Appendix G
Student Records Instrument Facsimile

2015-16 National Postsecondary Student Aid Study (NPSAS: 16) Student Records Facsimile for Field-Test Instrument

Student Records Items for Field-Test Instrument

This appendix provides a summary of the proposed items for the 2015-16 National Postsecondary Student Aid Study (NPSAS:16) field-test student records instrument. While most items in this instrument have been included in prior rounds of NPSAS, which has been conducted every three to four years since 1987, the instrument also includes revisions based on results from the NPSAS:12 full-scale data collection, feedback from the Technical Review Panel meeting conducted in January 2014, and information learned during focus groups with institutions that participated in the NPSAS:12 student records collection. Changes from the NPSAS:12 instrument were intended to reduce respondent burden, improve data quality, and begin standardizing data elements through comparisons to other postsecondary data collections.

Table 1 provides a summary of the **new** items added to the student records instrument since NPSAS:12, including the section name, item name and label, and a description of the proposed addition. Any items in Table 1 are also included in the Table of Contents as individual items, and are also indicated in the main facsimile with: **(*NEW*)**.

Table 1 – Summary of items new to the NPSAS student records instrument

Section	Form Name	Label	Revision
Enrollment	BECIPMAJ2	CIP code for secondary major	Added to allow institutions to indicate a second major for a student if applicable.
Enrollment	BECREMJR2	Secondary major	Added to allow institutions to indicate a second major for a student if applicable.
Enrollment	BREMEVER	Ever taken a remedial course	Added due to difficulty of collection information from sample members.
Financial Aid	CFAWARN	Placed on financial aid warning	Added to assess impact of Satisfactory Academic Progress (SAP) on financial aid and enrollment.
Financial Aid	CFAPROB	Placed on financial aid probation	Added to assess impact of Satisfactory Academic Progress (SAP) on financial aid and enrollment.
Financial Aid	CFAINELG	Ineligible to receive Title IV financial aid	Added to assess impact of Satisfactory Academic Progress (SAP) on financial aid and enrollment.
Financial Aid	CFAFEDAID	Student had federal aid	Added to ease burden of data entry, as well is to help distinguish between responses of zero and missing for nested items.
Financial Aid	CFASTATAID	Student had state aid	Added to ease burden of data entry, as well is to help distinguish between responses of zero and missing for nested items.
Financial Aid	CFAINSTAID	Student had institution aid	Added to ease burden of data entry, as well is to help distinguish between responses of zero and missing for nested items.
Financial Aid	CFAGRAID	Student had graduate aid	Added to ease burden of data entry, as well is to help distinguish between responses of zero and missing for nested items.
Financial Aid	CFAOTHGOV	Student had other government or private aid	Added to ease burden of data entry, as well is to help distinguish between responses of zero and missing for nested items.
Financial Aid	CFAOTHAID	Student had other aid	Added to ease burden of data entry, as well is to help distinguish between responses of zero and missing for nested items.

Contents

The following PRA statement will be included on the data collection website:

Institution Information

Spec Name	Value
Subsection Name	**Terms**
Wording	Enter the name, start date, and end date of each of the terms/enrollment periods occurring at [institution name] between July 1, 2014 and June 30, 2015. Please include: • Summer sessions. • Short sessions longer than one month in duration. • Terms for special types of students (e.g. medical students). NOTE: Terms may start prior to June 1 or end after June 30, but some portion of the term must occur between July 1, 2014 and June 30, 2015. Later, you will be asked to indicate each sampled student's enrollment status (e.g. full-time, half-time) during each of the terms you provide. If you do not provide term information on this page, you will later be asked to indicate each sampled student's enrollment status during the twelve months occurring between July 1, 2014 and June 30, 2015.
Item	<table><tr><th>Spec Name</th><th>Value</th></tr><tr><td>**Item Name**</td><td>**BTMNAM01**</td></tr><tr><td>Label</td><td>Term 1 name</td></tr><tr><td>Wording</td><td>Term Name</td></tr></table>
Item	<table><tr><th>Spec Name</th><th>Value</th></tr><tr><td>**Item Name**</td><td>**BTMBEG01**</td></tr><tr><td>Label</td><td>Term 1 start date</td></tr><tr><td>Wording</td><td>Start Date - MM/DD/YYYY</td></tr></table>
Item	<table><tr><th>Spec Name</th><th>Value</th></tr><tr><td>**Item Name**</td><td>**BTMEND01**</td></tr><tr><td>Label</td><td>Term 1 end date</td></tr><tr><td>Wording</td><td>End Date - MM/DD/YYYY</td></tr></table>
Item	<table><tr><th>Spec Name</th><th>Value</th></tr><tr><td>**Item Name**</td><td>**BTMNAM02**</td></tr><tr><td>Label</td><td>Term 2 name</td></tr><tr><td>Wording</td><td>Term Name</td></tr></table>
Item	<table><tr><th>Spec Name</th><th>Value</th></tr><tr><td>**Item Name**</td><td>**BTMBEG02**</td></tr><tr><td>Label</td><td>Term 2 start date</td></tr><tr><td>Wording</td><td>Start Date - MM/DD/YYYY</td></tr></table>
Item	<table><tr><th>Spec Name</th><th>Value</th></tr><tr><td>**Item Name**</td><td>**BTMEND02**</td></tr><tr><td>Label</td><td>Term 2 end date</td></tr></table>

	Wording	End Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	**BTMNAM03**
Label	Term 3 name
Wording	Term Name

Item

Spec Name	Value
Item Name	**BTMBEG03**
Label	Term 3 start date
Wording	Start Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	**BTMEND03**
Label	Term 3 end date
Wording	End Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	**BTMNAM04**
Label	Term 4 name
Wording	Term Name

Item

Spec Name	Value
Item Name	**BTMBEG04**
Label	Term 4 start date
Wording	Start Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	**BTMEND04**
Label	Term 4 end date
Wording	End Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	**BTMNAM05**
Label	Term 5 name
Wording	Term Name

Item

Spec Name	Value
Item Name	**BTMBEG05**
Label	Term 5 start date
Wording	Start Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	**BTMEND05**
Label	Term 5 end date
Wording	End Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	**BTMNAM06**

Label   Term 6 name
Wording   Term Name

Item

Spec Name	Value
Item Name	**BTMBEG06**
Label	Term 6 start date
Wording	Start Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	**BTMEND06**
Label	Term 6 end date
Wording	End Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	**BTMNAM07**
Label	Term 7 name
Wording	Term Name

Item

Spec Name	Value
Item Name	**BTMBEG07**
Label	Term 7 start date
Wording	Start Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	**BTMEND07**
Label	Term 7 end date
Wording	End Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	**BTMNAM08**
Label	Term 8 name
Wording	Term Name

Item

Spec Name	Value
Item Name	**BTMBEG08**
Label	Term 8 start date
Wording	Start Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	**BTMEND08**
Label	Term 8 end date
Wording	End Date - MM/DD/YYYY

Item

Spec Name	Value
Item Name	**BTMNAM09**
Label	Term 9 name
Wording	Term Name

Item

Spec Name	Value

Item Name   **BTMBEG09**
Label   Term 9 start date
Wording   Start Date - MM/DD/YYYY

Item

Spec Name	Value

Item Name   **BTMEND09**
Label   Term 9 end date
Wording   End Date - MM/DD/YYYY

Item

Spec Name	Value

Item Name   **BTMNAM10**
Label   Term 10 name
Wording   Term Name

Item

Spec Name	Value

Item Name   **BTMBEG10**
Label   Term 10 start date
Wording   Start Date - MM/DD/YYYY

Item

Spec Name	Value

Item Name   **BTMEND10**
Label   Term 10 end date
Wording   End Date - MM/DD/YYYY

Item

Spec Name	Value

Item Name   **BTMNAM11**
Label   Term 11 name
Wording   Term Name

Item

Spec Name	Value

Item Name   **BTMBEG11**
Label   Term 11 start date
Wording   Start Date - MM/DD/YYYY

Item

Spec Name	Value

Item Name   **BTMEND11**
Label   Term 11 end date
Wording   End Date - MM/DD/YYYY

Item

Spec Name	Value

Item Name   **BTMNAM12**
Label   Term 12 name
Wording   Term Name

Item

Spec Name	Value

Item Name   **BTMBEG12**
Label   Term 12 start date
Wording   Start Date - MM/DD/YYYY

Item	Spec Name	Value
	Item Name	**BTMEND12**
	Label	Term 12 end date
	Wording	End Date - MM/DD/YYYY

Subsection Name	**Course Credit**	
Wording	How many units of credit does your institution typically award upon satisfactory completion of a standard academic course (e.g. English 101)?	

Item	Spec Name	Value
	Item Name	**CRSUNIT**
	Label	Units per course
	Wording	

	Response Option	Code	Label
		1	One unit
		2	Three units
		3	Other amount
		4	Differs by program, course, class level, or for some other reason
		5	Institution is clock hour only

General Student Information

Spec Name	Value
Subsection Name	**Personal Information**
Wording	Personal Information
Item	

Spec Name	Value
Item Name	**FNAME**
Label	First Name
Wording	First Name

Item

Spec Name	Value
Item Name	**MNAME**
Label	Middle Name
Wording	Middle Name

Item

Spec Name	Value
Item Name	**LNAME**
Label	Last Name
Wording	Last Name

Item

Spec Name	Value
Item Name	**SUFFIX**
Label	Suffix
Wording	Suffix

Item

Spec Name	Value
Item Name	**SOCIAL**
Label	Social Security Number
Wording	SSN

Help Text	The 2015-16 National Postsecondary Student Aid Study is conducted under the authority of the Higher Education Opportunity Act (HEOA) of 2008 (20 U.S.C. § 1015) and the Education Sciences Reform Act (ESRA) of 2002 (20 U.S.C. § 9543) which authorize NCES to collect and disseminate information about education in the United States. Collection is most often done through surveys.

NCES is required to follow strict procedures to protect the collected information. All individually identifiable information supplied by individuals or institutions may be used only for statistical purposes and may not be disclosed or used in identifiable form for any other purpose, except as required by law (20 U.S.C. § 9573). |

Item

Spec Name	Value
Item Name	**ASTHDOB**
Label	Date of birth month and year
Wording	DOB (MM/YYYY)

Help Text	Enter a date of birth year in the range 1920-2001.	

Item

Spec Name	Value	
Item Name	ASGENDER	
Label	Gender	
Wording	Gender	
Response Option	Code	Label
	-9	Select
	1	Male
	2	Female
	3	Unknown

Subsection Name	**Marital Status and Spouse Information**
Wording	Marital Status and Spouse Information (MAIDEN AND SPOUSE NAME ONLY APPLICABLE FOR MARRIED STUDENTS)

Item

Spec Name	Value	
Item Name	AMARITAL	
Label	Marital Status	
Wording	Marital Status	
Response Option	Code	Label
	1	Not married (single, widowed, divorced)
	2	Married
	3	Separated
	4	Unknown

Item

Spec Name	Value
Item Name	AMAIDEN
Label	Maiden Name
Wording	Maiden Name

Item

Spec Name	Value
Item Name	SPOUSEFN
Label	Spouse First Name
Wording	Spouse First Name

Item

Spec Name	Value
Item Name	SPOUSEMN
Label	Spouse Middle Name
Wording	Spouse Middle Name

Item

Spec Name	Value
Item Name	SPOUSELN
Label	Spouse Last Name
Wording	Spouse Last Name

Subsection	**Citizenship Status**

Name

Wording   Citizenship Status

Item

Spec Name	Value
Item Name	**ACITIZEN**
Label	Citizenship Status
Wording	Citizenship Status
Response Option	

Code	Label
-9	Select
1	US citizen or US national
2	Resident alien, permanent resident, or other eligible non-citizen
3	Foreign/International student with student visa
4	Unknown

Subsection Name   **Veteran Status**

Wording   Veteran Status
(ONLY APPLICABLE FOR 18 OR OLDER)

Item

Spec Name	Value
Item Name	**AVETERAN**
Label	Veteran Status
Wording	Veteran of U.S. Armed Forces?
Response Option	

Code	Label
-9	Select
0	No
1	Yes
2	Unknown

Subsection Name   **High School Information**

Wording   High School Information

Item

Spec Name	Value
Item Name	**AHIGHSCH**
Label	High School Completion Type
Wording	High School Completion Type

Response Option	Code	Label
	-9	Select
	1	High school diploma
	2	GED or other equivalency
	3	High school completion certificate
	4	Foreign high school
	5	Home schooled
	6	No high school degree or certificate
	7	Don't know

Item

Spec Name	Value
Item Name	**ASHIGHYR**
Label	High School Completion Year
Wording	High School Completion Year

Subsection Name **Ethnicity and Race**

Wording Ethnicity and Race
(FOR RACE, CHOOSE ONE OR MORE)

Item

Spec Name	Value
Item Name	**ASHISPAN**
Label	Ethnicity
Wording	Ethnicity

Response Option	Code	Label
	-9	Select
	1	Hispanic or Latino
	2	Not Hispanic or Latino
	3	Unknown

Item

Spec Name	Value
Item Name	**ASTWHITE**
Label	Race: White
Wording	White

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Spec Name	Value
Item Name	**ASTBLACK**
Label	Race: Black or African American
Wording	Black or African American

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Item Name ASTASIAN

Label	Race: Asian
Wording	Asian

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Item Name ASINDIAN

Label	Race: American Indian or Alaska Native
Wording	American Indian or Alaska Native

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Item Name ASISLAND

Label	Race: Native Hawaiian or Other Pacific Islander
Wording	Native Hawaiian or Other Pacific Islander

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Subsection Name	Contact Information
Wording	Contact Information

Item

Spec Name	Value

Item Name PERMAD1L

Label	Permanent Address (Line 1)
Wording	Address (Line 1)

Item

Spec Name	Value

Item Name PERMAD2L

Label	Permanent Address (Line 2)
Wording	Address (Line 2)

Item

Spec Name	Value

Item Name PERMCITY

Label	Permanent City
Wording	City

Item

Spec Name	Value

Item Name   PERMSTAT

| Label | Permanent State or Province |
| Wording | State or Province |

Response Option

Code	Label
1	Alabama
2	Alaska
3	Arizona
4	Arkansas
5	California
6	Colorado
7	Connecticut
8	Delaware
9	District of Columbia
10	Florida
11	Georgia
12	Hawaii
13	Idaho
14	Illinois
15	Indiana
16	Iowa
17	Kansas
18	Kentucky
19	Louisiana
20	Maine
21	Maryland
22	Massachusetts
23	Michigan
24	Minnesota
25	Mississippi
26	Missouri
27	Montana
28	Nebraska
29	Nevada
30	New Hampshire
31	New Jersey
32	New Mexico
33	New York
34	North Carolina
35	North Dakota
36	Ohio
37	Oklahoma
38	Oregon
39	Pennsylvania
40	Rhode Island
41	South Carolina

42	South Dakota
43	Tennessee
44	Texas
45	Utah
46	Vermont
47	Virginia
48	Washington
49	West Virginia
50	Wisconsin
51	Wyoming
52	Puerto Rico
53	Canada
54	American Samoa
55	Guam
56	Federated States of Micronesia
57	Marshall Islands
58	Northern Mariana Islands
59	Palau
60	Virgin Islands

Item

Spec Name	Value
Item Name PERMZIP	
Label	Permanent ZIP
Wording	ZIP

Item

Spec Name	Value
Item Name PRMCNTRY	
Label	Permanent Country
Wording	Country (if not USA)

Item

Spec Name	Value
Item Name LOCAD1L	
Label	Local Address (Line 1)
Wording	Address (Line 1)

Item

Spec Name	Value
Item Name LOCAD2L	
Label	Local Address (Line 2)
Wording	Address (Line 2)

Item

Spec Name	Value
Item Name LOCCITY	
Label	Local City
Wording	City

Item

Spec Name	Value
Item Name LOCSTAT	

| Label | Local State or Province |
| Wording | State or Province |

Response Option

Code	Label
1	Alabama
2	Alaska
3	Arizona
4	Arkansas
5	California
6	Colorado
7	Connecticut
8	Delaware
9	District of Columbia
10	Florida
11	Georgia
12	Hawaii
13	Idaho
14	Illinois
15	Indiana
16	Iowa
17	Kansas
18	Kentucky
19	Louisiana
20	Maine
21	Maryland
22	Massachusetts
23	Michigan
24	Minnesota
25	Mississippi
26	Missouri
27	Montana
28	Nebraska
29	Nevada
30	New Hampshire
31	New Jersey
32	New Mexico
33	New York
34	North Carolina
35	North Dakota
36	Ohio
37	Oklahoma
38	Oregon
39	Pennsylvania
40	Rhode Island
41	South Carolina

	42	South Dakota
	43	Tennessee
	44	Texas
	45	Utah
	46	Vermont
	47	Virginia
	48	Washington
	49	West Virginia
	50	Wisconsin
	51	Wyoming
	52	Puerto Rico
	53	Canada
	54	American Samoa
	55	Guam
	56	Federated States of Micronesia
	57	Marshall Islands
	58	Northern Mariana Islands
	59	Palau
	60	Virgin Islands

Item

Spec Name	Value
Item Name	**LOCZIP**
Label	Local ZIP
Wording	ZIP

Item

Spec Name	Value
Item Name	**SCHSTRES**
Label	Permanent resident of institution state
Wording	Is the student a permanent resident of [NPSAS INSTITUTION STATE]?

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No
	2	Unknown

Item

Spec Name	Value
Item Name	**PHONE1**
Label	Phone 1
Wording	Phone

Item

Spec Name	Value
Item Name	**PHONE1TYPE**
Label	Phone 1 Type
Wording	Type

Response Option	Code	Label
	-9	Select
	1	Home
	2	Mobile
	3	Other

Item

Spec Name	Value
Item Name	PHONE2
Label	Phone 2
Wording	Phone

Item

Spec Name	Value
Item Name	PHONE2TYPE
Label	Phone 2 Type
Wording	Type

Response Option	Code	Label
	-9	Select
	1	Home
	2	Mobile
	3	Other

Item

Spec Name	Value
Item Name	PRSEMAIL
Label	Email Address
Wording	Email

Item

Spec Name	Value
Item Name	CAMEMAIL
Label	Campus Email Address
Wording	Campus Email

Subsection Name Parent Contact Information

Wording Parent Contact Information

Item

Spec Name	Value
Item Name	PARFRST
Label	Parent's First Name
Wording	First Name

Item

Spec Name	Value
Item Name	PARMID
Label	Parent's Middle Name
Wording	Middle Name

Item

Spec Name	Value
Item Name	PARLAST
Label	Parent's Last Name

Wording   Last Name

Item

Spec Name	Value

Item Name PARSUF

Label   Parent's Suffix
Wording   Suffix

Item

Spec Name	Value

Item Name PARAD1L

Label   Parent's Address (Line 1)
Wording   Address (Line 1)

Item

Spec Name	Value

Item Name PARAD2L

Label   Parent's Address (Line 2)
Wording   Address (Line 2)

Item

Spec Name	Value

Item Name PARCITY

Label   Parent's City
Wording   City

Item

Spec Name	Value

Item Name PARSTAT

Label   Parent's State or Province
Wording   State or Province

Response Option

Code	Label
1	Alabama
2	Alaska
3	Arizona
4	Arkansas
5	California
6	Colorado
7	Connecticut
8	Delaware
9	District of Columbia
10	Florida
11	Georgia
12	Hawaii
13	Idaho
14	Illinois
15	Indiana
16	Iowa
17	Kansas
18	Kentucky
19	Louisiana
20	Maine
21	Maryland
22	Massachusetts
23	Michigan
24	Minnesota
25	Mississippi
26	Missouri
27	Montana
28	Nebraska
29	Nevada
30	New Hampshire
31	New Jersey
32	New Mexico
33	New York
34	North Carolina
35	North Dakota
36	Ohio
37	Oklahoma
38	Oregon
39	Pennsylvania
40	Rhode Island
41	South Carolina
42	South Dakota
43	Tennessee

44	Texas
45	Utah
46	Vermont
47	Virginia
48	Washington
49	West Virginia
50	Wisconsin
51	Wyoming
52	Puerto Rico
53	Canada
54	American Samoa
55	Guam
56	Federated States of Micronesia
57	Marshall Islands
58	Northern Mariana Islands
59	Palau
60	Virgin Islands

Item

Spec Name	Value
Item Name PARZIP	
Label	Parent's ZIP
Wording	ZIP

Item

Spec Name	Value
Item Name PARCNTRY	
Label	Parent's Country
Wording	Country (if not USA)

Item

Spec Name	Value
Item Name PAREMAIL	
Label	Parent's Email
Wording	Email

Item

Spec Name	Value
Item Name PARTEL	
Label	Parent's Phone
Wording	Phone

Item

Spec Name	Value
Item Name PARCELL	
Label	Parent's Cell Phone
Wording	Cell Phone

Item

Spec Name	Value
Item Name PARPITL	
Label	Parent's International Phone
Wording	International Phone

Subsection Name	Other Contact Information	
Wording	Other Contact Information	

Item	Spec Name	Value
	Item Name OTHFRST	
	Label	Other Contact's First Name
	Wording	First Name

Item	Spec Name	Value
	Item Name OTHMID	
	Label	Other Contact's Middle Name
	Wording	Middle Name

Item	Spec Name	Value
	Item Name OTHLAST	
	Label	Other Contact's Last Name
	Wording	Last Name

Item	Spec Name	Value
	Item Name OTHSUF	
	Label	Other Contact's Suffix
	Wording	Suffix

Item	Spec Name	Value	
	Item Name OTHREL		
	Label	Relationship of Other Contact to Student	
	Wording	Relationship of Other Contact to Student	
	Response Option	Code	Label
		1	Parent
		2	Guardian
		3	Sibling
		4	Aunt
		5	Uncle
		6	Grandparent
		7	Spouse
		8	Friend
		9	Colleague
		10	Other
		11	Unknown

Item	Spec Name	Value
	Item Name OTHAD1L	
	Label	Other Contact's Address (Line 1)
	Wording	Address (Line 1)

Item	Spec Name	Value

Item Name OTHAD2L
Label   Other Contact's Address (Line 2)
Wording   Address (Line 2)

Item

Spec Name	Value

Item Name OTHCITY
Label   Other Contact's City
Wording   City

Item

Spec Name	Value

Item Name OTHSTAT
Label   Other Contact's State or Province
Wording   State or Province

	Code	Label
Response Option	1	Alabama
	2	Alaska
	3	Arizona
	4	Arkansas
	5	California
	6	Colorado
	7	Connecticut
	8	Delaware
	9	District of Columbia
	10	Florida
	11	Georgia
	12	Hawaii
	13	Idaho
	14	Illinois
	15	Indiana
	16	Iowa
	17	Kansas
	18	Kentucky
	19	Louisiana
	20	Maine
	21	Maryland
	22	Massachusetts
	23	Michigan
	24	Minnesota
	25	Mississippi
	26	Missouri
	27	Montana
	28	Nebraska
	29	Nevada
	30	New Hampshire
	31	New Jersey
	32	New Mexico
	33	New York
	34	North Carolina
	35	North Dakota
	36	Ohio
	37	Oklahoma
	38	Oregon
	39	Pennsylvania
	40	Rhode Island
	41	South Carolina
	42	South Dakota
	43	Tennessee

44	Texas	
45	Utah	
46	Vermont	
47	Virginia	
48	Washington	
49	West Virginia	
50	Wisconsin	
51	Wyoming	
52	Puerto Rico	
53	Canada	
54	American Samoa	
55	Guam	
56	Federated States of Micronesia	
57	Marshall Islands	
58	Northern Mariana Islands	
59	Palau	
60	Virgin Islands	

Item

Spec Name	Value
Item Name OTHZIP	
Label	Other Contact's ZIP
Wording	ZIP

Item

Spec Name	Value
Item Name OTHCNTRY	
Label	Other Contact's Country
Wording	Country (if not USA)

Item

Spec Name	Value
Item Name OTHEMAIL	
Label	Other Contact's Email
Wording	Email

Item

Spec Name	Value
Item Name OTHTEL	
Label	Other Contact's Phone
Wording	Phone

Item

Spec Name	Value
Item Name OTHCELL	
Label	Other Contact's Cell Phone
Wording	Cell Phone

Subsection Name | **Additional Contact Information**

Wording | Additional Contact Information

Item

Spec Name	Value

Item Name ADDFRST

Label   Additional Contact's First Name

Wording   First Name

Item

Spec Name	Value

Item Name ADDMID

Label   Additional Contact's Middle Name

Wording   Middle Name

Item

Spec Name	Value

Item Name ADDLAST

Label   Additional Contact's Last Name

Wording   Last Name

Item

Spec Name	Value

Item Name ADDSUF

Label   Additional Contact's Suffix

Wording   Suffix

Item

Spec Name	Value

Item Name ADDTEL

Label   Additional Contact's Phone

Wording   Phone

Item

Spec Name	Value

Item Name ADDREL

Label   Relationship of Additional Contact to Student

Wording   Relationship of Additional Contact to Student

Response Option

Code	Label
1	Parent
2	Guardian
3	Sibling
4	Aunt
5	Uncle
6	Grandparent
7	Spouse
8	Friend
9	Colleague
10	Other
11	Unknown

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Enrollment

Spec Name	Value
Subsection Name	**Degree Program and Progress**
Wording	Degree Program and Progress

Item	Spec Name		Value	
	Item Name	**BENLADEG**		
	Label	Program/Degree		
	Wording	Program/Degree		
	Response Option	**Code**		**Label**
		-9		Select
		1		Enrolled in undergraduate courses, not in a degree program
		2		Undergraduate certificate or diploma (occupational or technical program)
		3		Associate's degree
		4		Bachelor's degree
		5		Enrolled in graduate courses, not in a degree program
		6		Post-baccalaureate certificate program
		7		Dual bachelor's/master's degree
		8		Master's degree
		9		Post-master's certificate
		10		Doctoral degree - research/scholarship
		11		Doctoral degree - professional practice
		12		Doctoral degree - other
		13		Don't Know
Help Text	In what degree program was this student enrolled during his or her last term at [NPSAS school] between July 1, 2014 and June 30, 2015? If the student was enrolled in more than one program during the academic year selected, enter the highest degree program.			

Item	Spec Name		Value
	Item Name	**BENADVM**	
	Label	Master's degree type	
	Wording	Master's degree type	

Response Option	Code	Label
	-9	Select
	1	Master of Science (MS)
	2	Master of Arts (MA)
	3	Master of Education (Med) or Teaching (MAT)
	4	Master of Business Administration (MBA)
	5	Master of Public Administration (MPA)
	6	Master of Social Work (MSW)
	7	Master of Fine Arts (MFA)
	8	Master of Public Health (MPH)
	9	Master of Divinity (MDiv)
	10	Other master's degree program not listed

Help Text: In what type of Master's degree program was this student enrolled during his or her last term at [NPSAS school] between July 1, 2014 and June 30, 2015?

Item

Spec Name	Value
Item Name	**BENADVDG**
Label	Doctoral degree type
Wording	Doctoral degree type

Response Option	Code	Label
	-9	Select
	1	Doctor of Philosophy (PhD)
	2	Doctor of Education (EdD)
	3	Doctor of Science or Engineering
	4	Doctor of Psychology (PsyD)
	5	Doctor of Business or Public Admin (DBA, DPA)
	6	Doctor of Fine Arts (DFA)
	7	Doctor of Theology (ThD)
	8	Law (JD, LLB)
	9	Medicine or Osteopathic Medicine (MD, DO)
	10	Dentistry (DDS, DMD)
	11	Chiropractic (DC, DCM)
	12	Pharmacy (PharmD)
	13	Optometry (OD)
	14	Podiatry (DPM, DP, PodD)
	15	Veterinary medicine (DVM)
	16	Other doctoral degree not listed

Help Text: In what type of doctoral degree program was this student enrolled during his or her

last term at [NPSAS school] between July 1, 2014 and June 30, 2015?

Item

Spec Name	Value
Item Name	**BENLALVL**
Label	Class level
Wording	Class level

Response Option	Code	Label
	-9	Select
	1	First-year/freshman
	2	Sophomore
	3	Junior
	4	Senior
	5	5th Year or Higher Undergraduate
	6	Undergraduate (unclassified)
	7	Student with bachelor's or advanced degree taking undergraduate courses
	8	1st year Graduate
	9	2nd year Graduate
	10	3rd year Graduate
	11	Beyond 3rd year Graduate
	12	Graduate (unclassified)
	13	Don't Know

Help Text

Enter the student's class level during his or her last term at [NPSAS school] between July 1, 2014 and June 30, 2015.

If class level was used to determine financial aid eligibility, report that class level for this item. Otherwise, report the class level as defined by your institution.

Institutions typically define class level based on the number of earned credits. An example of a commonly used classification:

- 0-29 earned credit hours for first-year/freshman
- 30-59 earned credit hours for sophomore
- 60-89 earned credit hours for junior
- 90+ earned credit hours for senior

Item

Spec Name	Value
Item Name	**BEEXPDEG**
Label	Expected to complete degree requirements by 6/30/15?
Wording	Expected to complete degree requirements by 6/30/15?

Response Option	Code	Label
	-9	Select
	1	Yes, expected to complete by 6/30/2015
	0	Not expected to complete by 6/30/2015

Help Text   Is the student expected to have completed the requirements for their current degree program on or before June 30, 2015? Completion of the requirements means all required classes have been taken and passed and sufficient credit or clock hours have been earned. Some students may not yet have been awarded their degree or certificate by the institution, even though the requirements have been completed.

Item

Spec Name	Value
Item Name BENNFGPA	
Label	Cumulative (Unweighted) GPA
Wording	Cumulative (Unweighted) GPA

Help Text   If your institution uses a 4.0 point scale, please enter GPA with two decimal places. If your institution uses a 100 point scale, enter the grade with one decimal place.

Item

Spec Name	Value
Item Name BERECVBA	
Label	Received baccalaureate degree
Wording	Received baccalaureate degree?

Help Text   Select Yes if the graduate student has already obtained a baccalaureate degree.

Item

Spec Name	Value
Item Name BEBADATE	
Label	Date Received (MM/YYYY)
Wording	Date Received (MM/YYYY)

Help Text   If the graduate student has obtained a baccalaureate degree, enter the date the degree was received.

Subsection Name   **Majors**

Wording   Majors

Item

Spec Name	Value
Item Name BECIPMAJ1	
Label	CIP code for primary major
Wording	Primary Major CIP code

Help Text   CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.

Please enter the 6 digit CIP Code of the student's primary major or field of study. NOTE: This item is filled for you if a CIP Code for this student was provided on your enrollment list. You may change the CIP code if what is shown is incorrect.

If you are not familiar with the codes, please leave this column blank and enter the

student's current or most recent primary major or field of study in the Primary Major item in this section. If the student has not yet declared a major, please leave this item blank select "Yes" for the "Undeclared" item in this section.

Item

Spec Name	Value
Item Name	**BECREMJR1**
Label	Primary major
Wording	Primary Major

Item

Spec Name	Value	
Item Name	**BEUNDECL**	
Label	Major undeclared	
Wording	Undeclared	
Response Option	**Code**	**Label**
	-9	Select
	1	Yes
	0	No

Item

Spec Name	Value
Item Name	**BECIPMAJ2 (*NEW*)**
Label	CIP code for secondary major
Wording	Secondary Major CIP code

Help Text — CIP (Classification of Instructional Programs) codes are used by the National Center for Education Statistics (NCES) for major or field of study reporting, assessment, and tracking.

Please enter the 6 digit CIP Code of the student's secondary major or field of study.

If you are not familiar with the codes, please leave this column blank and enter the student's secondary major or field of study in the Secondary Major item in this section.

Item

Spec Name	Value
Item Name	**BECREMJR2 (*NEW*)**
Label	Secondary major
Wording	Secondary Major

Subsection Name — Initial Enrollment

Wording — Initial Enrollment

Item

Spec Name	Value
Item Name	**BEERDTMY**
Label	First enrolled at this institution (MM/YYYY)
Wording	First enrolled at this institution (MM/YYYY)

Help Text — Enter the month and year the student enrolled at this institution for the first time. The enrollment date may have occurred prior to this academic year.

Item

Spec Name	Value

Item Name	**BEFSTTM**	
Label	First-time Beginning Student	
Wording	First-time Beginning Student?	

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Help Text A first-time beginning student is defined as an undergraduate student who enrolled in college for the first time at this institution between July 1, 2014 and April 30, 2015, and
- has not completed a postsecondary class at this or any other postsecondary institutions prior to July 1, 2014; and
- did not transfer credits into this institution, other than advanced placement (AP) credits, international baccalaureate (IB) credits, or any other postsecondary credit earned prior to high school completion.

Please note that this definition differs from the first-time full-time designation reported to IPEDS.

Item

Spec Name	Value
Item Name	**BREMEVER (*NEW*)**
Label	Ever taken a remedial course
Wording	Since completing high school, has the student taken any remedial/developmental courses to improve their basic skills in English, math, reading, or literature?

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Subsection Name **Number of Required Clock Hours**

Wording Number of Required Clock Hours
(ONLY APPLICABLE FOR CLOCK HOUR PROGRAMS)

Item

Spec Name	Value
Item Name	**BECLKHRS**
Label	Total number of clock hours in program
Wording	In program

Help Text If this student is enrolled in a clock hour program, what is the total length of the program in clock/contact hours?

Subsection Name **Tuition Charged**

Wording Tuition Charged

Item

Spec Name	Value
Item Name	**BTTUITOT**
Label	Total Tuition and Mandatory Fees Charged

	Wording	Total Tuition and Mandatory Fees CHARGED

Help Text

The amount entered should be the amount CHARGED for the period(s) in which the student was enrolled between July 1, 2014 and June 30, 2015, prior to any discounts or waivers. Be sure to include any out-of-state/out-of-district fees.

Please enter the specific amount charged for this student (typically obtained from the business or bursar's office), not the budgeted tuition amount or the average tuition amount charged for students.

Item

Spec Name	Value
Item Name	**BTUNJURI**
Label	Residency for Tuition Purposes
Wording	Residency for Tuition Purposes

Response Option	Code	Label
	-9	Select
	1	In-district
	2	In-state
	3	Out-of-state
	4	No differential tuition based on residency
	5	Unknown

Help Text

Please indicate how the student's residency was classified for tuition purposes.

An **in-district** student is a student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution.
An **in-state** student is a student who is a legal resident of the state in which he/she attends school.
An **out-of-state** student is a student who is not a legal resident of the state in which he/she attends school.

Subsection Name | **Enrollment Status & Number of Hours Enrolled Per Term**

Wording | Enrollment Status & Number of Hours Enrolled Per Term

Item

Spec Name	Value
Item Name	**BTMST01**
Label	Enrollment status for term 1
Wording	Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text | Enter the student's enrollment status in [term 1].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR01**
Label	Units for credit enrolled term 1
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST02**
Label	Enrollment status for term 2
Wording	Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text   Enter the student's enrollment status in [term 2].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value

Item Name **BTMHR02**

Label | Units for credit enrolled term 2
Wording | Number of credit or clock hours enrolled

Item

Spec Name	Value

Item Name **BTMST03**

Label | Enrollment status for term 3
Wording | Enrollment status

Response Option

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Help Text

Enter the student's enrollment status in [term 3].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value

Item Name **BTMHR03**

Label | Units for credit enrolled term 3
Wording | Number of credit or clock hours enrolled

Item

Spec Name	Value

Item Name **BTMST04**

Label | Enrollment status for term 4
Wording | Enrollment status

	Code	Label
Response Option	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text   Enter the student's enrollment status in [term 4].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR04**
Label	Units for credit enrolled term 4
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST05**
Label	Enrollment status for term 5
Wording	Enrollment status

	Code	Label
Response Option	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text   Enter the student's enrollment status in [term 5].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR05**
Label	Units for credit enrolled term 5
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST06**
Label	Enrollment status for term 6
Wording	Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 6].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR06**
Label	Units for credit enrolled term 6
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST07**
Label	Enrollment status for term 7

	Wording	Enrollment status

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Response Option

Help Text   Enter the student's enrollment status in [term 7].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR07**
Label	Units for credit enrolled term 7
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST08**
Label	Enrollment status for term 8
Wording	Enrollment status

Code	Label
-9	Select
0	Not enrolled
1	Full-time
2	¾-time
3	Half-time
4	Less than half-time

Response Option

Help Text   Enter the student's enrollment status in [term 8].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock

hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR08**
Label	Units for credit enrolled term 8
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST09**
Label	Enrollment status for term 9
Wording	Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text   Enter the student's enrollment status in [term 9].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR09**
Label	Units for credit enrolled term 9
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST10**

	Label	Enrollment status for term 10
	Wording	Enrollment status

		Code	Label
Response Option		-9	Select
		0	Not enrolled
		1	Full-time
		2	¾-time
		3	Half-time
		4	Less than half-time

Help Text   Enter the student's enrollment status in [term 10].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR10**
Label	Units for credit enrolled term 10
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST11**

	Label	Enrollment status for term 11
	Wording	Enrollment status

		Code	Label
Response Option		-9	Select
		0	Not enrolled
		1	Full-time
		2	¾-time
		3	Half-time
		4	Less than half-time

Help Text   Enter the student's enrollment status in [term 11].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR11**
Label	Units for credit enrolled term 11
Wording	Number of credit or clock hours enrolled

Item

Spec Name	Value
Item Name	**BTMST12**
Label	Enrollment status for term 12
Wording	Enrollment status

Response Option	Code	Label
	-9	Select
	0	Not enrolled
	1	Full-time
	2	¾-time
	3	Half-time
	4	Less than half-time

Help Text

Enter the student's enrollment status in [term 12].

If enrollment status was used to determine financial aid eligibility, report that enrollment status for this item. Otherwise, report the enrollment status as defined by your institution.

Institutions typically define enrollment status based on the number of credit or clock hours attempted. For example, students who are enrolled as a **full-time student** typically carry at least

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level.
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year
- 24 clock hours per week for an education program using clock hours

Item

Spec Name	Value
Item Name	**BTMHR12**
Label	Units for credit enrolled term 12
Wording	Number of credit or clock hours enrolled

Budget

Spec Name	Value
Subsection Name	**Budget**
Wording	Budget
Item	

Spec Name	Value	
Item Name	**CNPERIOD**	
Label	Budget period	
Wording	Budget period	
Response Option	**Code**	**Label**
	-9	Select
	1	Full-time, full-year
	2	Full-time, one term
	3	3/4 -time, full-year
	4	3/4 -time, one term
	5	Half-time, full-year
	6	Half -time, one term
	7	Less than half-time, full-year
	8	Less than half-time, one term
	9	Other

Help Text	Select the enrollment status that matches the budget details you will provide for this student. For example, if the student was enrolled full-time for the entire 2014/15 academic year, select "Full-time, full-year." If the student had different enrollment statuses throughout the year (e.g. full-time in one term and part-time in another), select "full-time, one term" and provide budget details for one full-time term.

Item

Spec Name	Value	
Item Name	**CNLCLRES**	
Label	Student Residence for Budget	
Wording	Student Residence	
Response Option	**Code**	**Label**
	-9	Select
	1	On-campus or school-owned housing
	2	Off-campus without parents
	3	Off-campus with parents
	4	Unknown

Help Text	For purposes of determining the student's financial aid budget, where was the student's local residence?

Item

Spec Name	Value
Item Name CTUITION	
Label	Budgeted Tuition/Fees

	Wording	Tuition/Fees

Help Text   For the budget period you specified for this student, enter the amount BUDGETED for tuition and fees for this student. This amount may differ from the total tuition and fees CHARGED (requested in the enrollment section), and is typically obtained from the financial aid office.

Item

Spec Name	Value

Item Name CNESROOM

Label	Budgeted Room and Board
Wording	Room and Board

Item

Spec Name	Value

Item Name CNESBOOK

Label	Budgeted Books/supplies
Wording	Books/supplies

Item

Spec Name	Value

Item Name CNETRANS

Label	Budgeted Transportation
Wording	Transportation

Item

Spec Name	Value

Item Name CNESCOMP

Label	Budgeted Computer/Technology
Wording	Computer/Technology

Help Text   For example: a reasonable cost, as determined by your institution, for the rental or purchase of a personal computer that the student will use for study for budget period you specified for this student.

Item

Spec Name	Value

Item Name CNEHLTH

Label	Budgeted Health Insurance
Wording	Health Insurance

Item

Spec Name	Value

Item Name CNEOTHER

Label	Budgeted All Other Expenses
Wording	All Other

Help Text   For the budget period you specified for this student, enter the total estimated expense amount not included in any of the previous budget categories.

Financial Aid

Spec Name	Value
Subsection Name	**Satisfactory Academic Progress**
Wording	Satisfactory Academic Progress Because of your institution's Satisfactory Academic Progress policy, at any time during the July 1, 2014 to June 30, 2015 financial aid year, was the student:

Item

Spec Name	Value
Item Name	**CFAWARN (*NEW*)**
Label	Placed on financial aid warning
Wording	Placed on financial aid warning?

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Help Text	Financial aid warning refers to a status an institution assigns to a student who is failing to make satisfactory academic progress.

Item

Spec Name	Value
Item Name	**CFAPROB (*NEW*)**
Label	Placed on financial aid probation
Wording	Placed on financial aid probation?

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Help Text	Financial aid probation refers to a status an institution assigns to a student who is failing to make satisfactory academic progress and who successfully appeals.

Item

Spec Name	Value
Item Name	**CFAINELG (*NEW*)**
Label	Ineligible to receive Title IV financial aid
Wording	Ineligible to receive Title IV financial aid?

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Help Text	At any time during the academic year selected, was this student ineligible to receive Title IV financial aid?
Subsection Name	**Federal Aid**

Wording	Federal Aid Enter the amounts awarded for each federal aid program. Enter 0 for any program in which the student did not receive aid.
Help Text	If the student had federal aid for the July 1, 2014 to June 30, 2015 financial aid year, enter the whole dollar amounts awarded to the student within each federal financial aid program. If the students was awarded a type of federal financial aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.

Item

Spec Name	Value
Item Name	CFAFEDAID (*NEW*)
Label	Student had federal aid
Wording	Student had federal aid for the July 1, 2014 to June 30, 2015 financial aid year?

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Item

Spec Name	Value
Item Name	CFADPELL
Label	Pell Grant amount
Wording	Pell Grant

Item

Spec Name	Value
Item Name	CFASSTAF
Label	Subsidized Stafford/Direct loan amount
Wording	Subsidized Stafford/Direct loan

Item

Spec Name	Value
Item Name	CFAUSTAF
Label	Unsubsidized Stafford/Direct Loan amount
Wording	Unsubsidized Stafford/Direct Loan

Item

Spec Name	Value
Item Name	CFADPLUS
Label	Parent PLUS loan amount
Wording	Parent PLUS loan

Item

Spec Name	Value
Item Name	CFAGPLUS
Label	Graduate PLUS loan amount
Wording	Graduate PLUS loan

Item

Spec Name	Value
Item Name	CFATEACH
Label	Federal TEACH grant amount
Wording	Federal TEACH grant

Item

Spec Name	Value

	Item Name CPERKINS	
	Label	Perkins Loan amount
	Wording	Perkins Loan
Item	**Spec Name**	**Value**
	Item Name CFAFSEOG	
	Label	Federal SEOG grant amount
	Wording	Federal SEOG grant
Item	**Spec Name**	**Value**
	Item Name CFATDFWS	
	Label	Federal Work Study AWARDED amount
	Wording	Federal Work Study AWARDED
Help Text	Federal Work-Study awarded refers to the maximum amount the student could earn through the Work-Study Program over the course of the academic year. For example, if the student was awarded $1000 and actually earned $500, enter $1000 for this item.	
Item	**Spec Name**	**Value**
	Item Name CFAIRAQ	
	Label	Iraq & Afghanistan Service grant amount
	Wording	Iraq & Afghanistan Service grant
Item	**Spec Name**	**Value**
	Item Name CFATVET	
	Label	Veterans benefits amount
	Wording	Veterans benefits
Item	**Spec Name**	**Value**
	Item Name CFHLTHPR	
	Label	Federal health professions loan amount
	Wording	Federal health professions loan
Item	**Spec Name**	**Value**
	Item Name CFADISAD	
	Label	Federal health professions disadvantaged loan amount
	Wording	Federal health professions disadvantaged loan
Subsection Name	**State Aid**	
Wording	State Aid	
Help Text	If the student had state aid for the July 1, 2014 to June 30, 2015 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three state aid awards. If the student was awarded more than three state aid awards, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.	
Item	**Spec Name**	**Value**
	Item Name **CFASTATAID (*NEW*)**	

	Label	Student had state aid
	Wording	Student had state aid for the July 1, 2014 to June 30, 2015 financial aid year?

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Item

Spec Name	Value
Item Name	**CF01STATE**
Label	State aid program 1 name
Wording	Program Name

Item

Spec Name	Value
Item Name	**CF01STTYP**
Label	State aid program 1 type
Wording	Type

Response Option	Code	Label
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text	Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	Value
Item Name	**C01STAMT**
Label	State aid program 1 amount
Wording	Amount

Item

Spec Name	Value
Item Name	**CF02STATE**
Label	State aid program 2 name
Wording	Program Name

Item

Spec Name	Value
Item Name	**CF02STTYP**

Label	State aid program 2 type
Wording	Type

Code	Label
-9	Select
1	Grants/scholarship, need-based
2	Grants/scholarship, merit-based
3	Grants/scholarship, both need and merit
4	Grants/scholarship, neither need nor merit
5	Tuition waiver
6	Loan
7	Work-study or assistantship
8	Athletic scholarship
9	Other

Help Text — Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	Value
Item Name	**C02STAMT**
Label	State aid program 2 amount
Wording	Amount

Item

Spec Name	Value
Item Name	**CF03STATE**
Label	State aid program 3 name
Wording	Program Name

Item

Spec Name	Value
Item Name	**CF03TYP**
Label	State aid program 3 type
Wording	Type

Code	Label
1	Grants/scholarship, need-based
2	Grants/scholarship, merit-based
3	Grants/scholarship, both need and merit
4	Grants/scholarship, neither need nor merit
5	Tuition waiver
6	Loan
7	Work-study or assistantship
8	Athletic scholarship
9	Other

Help Text	Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	Value
Item Name C03STAMT	
Label	State aid program 3 amount
Wording	Amount

Subsection Name	**Institution Aid**
Wording	Institution Aid
Help Text	If the student had institution aid for the July 1, 2014 to June 30, 2015 financial aid year, enter program name, select the type, and enter the whole dollar amount awarded for up to three institution aid awards. If the student was awarded more than three institution aid awards, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.

Item

Spec Name		Value
Item Name	**CFAINSTAID (*NEW*)**	
Label	Student had institution aid	
Wording	Student had institution aid for the July 1, 2014 to June 30, 2015 financial aid year?	
Response Option	**Code**	**Label**
	-9	Select
	1	Yes
	0	No

Item

Spec Name	Value
Item Name CFAINS01	
Label	Institution aid program 1 name
Wording	Program Name

Item

Spec Name		Value
Item Name	**CFAITYP01**	
Label	Institution aid program 1 type	
Wording	Type	
Response Option	**Code**	**Label**
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan

	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text   Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	Value
Item Name CFAIAMT01	
Label	Institution aid program 1 amount
Wording	Amount

Item

Spec Name	Value
Item Name CFAINS02	
Label	Institution aid program 1 name
Wording	Program Name

Item

Spec Name	Value
Item Name CFAITYP02	
Label	Institution aid program 2 type
Wording	Type

Response Option	Code	Label
	-9	Select
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Help Text   Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	Value
Item Name CFAIAMT02	
Label	Institution aid program 2 amount
Wording	Amount

Item

Spec Name	Value

	Item Name CFAINS03
	Label Institution aid program 3 name
	Wording Program Name

Item

Spec Name	Value

Item Name   **CFAITYP03**

Label   Institution aid program 3 type

Wording   Type

Response Option

Code	Label
-9	Select
1	Grants/scholarship, need-based
2	Grants/scholarship, merit-based
3	Grants/scholarship, both need and merit
4	Grants/scholarship, neither need nor merit
5	Tuition waiver
6	Loan
7	Work-study or assistantship
8	Athletic scholarship
9	Other

Help Text   Need-based grants are awarded on the basis of an applicant's financial resources. Merit-based grants are awarded on the basis of an applicant's talents, skills, demographic, geographic or other characteristics. If any part of the awarding criteria includes an applicant's financial resources, then the grant should be considered need-based.

Item

Spec Name	Value

Item Name   **CFAIAMT03**

Label   Institution aid program 3 amount

Wording   Amount

Subsection Name   **Graduate Aid**

Wording   Graduate Aid

Help Text   If the student had graduate aid for the July 1, 2014 to June 30, 2015 financial aid year, select the type and enter the whole dollar amount awarded for up to three graduate aid awards. If the student was awarded more than three graduate aid awards, or a type of graduate aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.

Item

Spec Name	Value

Item Name   **CFAGRAID (*NEW*)**

Label   Student had graduate aid

Wording   Student had graduate aid for the July 1, 2014 to June 30, 2015 financial aid year?

Response Option

Code	Label
-9	Select

1	Yes
0	No

Item

Spec Name	Value
Item Name	**CFAGRTYP01**
Label	Graduate aid program 1 type
Wording	Type

Response Option	Code	Label
	-9	Select
	1	Fellowship/scholarship
	2	Institutional loan
	3	Federal fellowship
	4	Federal traineeship
	5	Teaching assistantship/stipend
	6	Research assistantship/stipend
	7	Other assistantship/stipend
	8	Student tuition waivers
	9	Faculty/staff tuition waivers
	10	Institutional work study

Item

Spec Name	Value
Item Name	**CFAGRAMT01**
Label	Graduate aid program 1 amount
Wording	Amount

Item

Spec Name	Value
Item Name	**CFAGRTYP02**
Label	Graduate aid program 2 type
Wording	Type

Response Option	Code	Label
	-9	Select
	1	Fellowship/scholarship
	2	Institutional loan
	3	Federal fellowship
	4	Federal traineeship
	5	Teaching assistantship/stipend
	6	Research assistantship/stipend
	7	Other assistantship/stipend
	8	Student tuition waiver
	9	Faculty/staff tuition waiver
	10	Institutional work study

Item

Spec Name	Value
Item Name	**CFAGRAMT02**
Label	Graduate aid program 2 amount
Wording	Amount

Item	Spec Name	Value
	Item Name	**CFAGRTYP03**
	Label	Graduate aid program 3 type
	Wording	Type

	Code	Label
Response Option	-9	Select
	1	Fellowship/scholarship
	2	Institutional loan
	3	Federal fellowship
	4	Federal traineeship
	5	Teaching assistantship/stipend
	6	Research assistantship/stipend
	7	Other assistantship/stipend
	8	Student tuition waivers
	9	Faculty/staff tuition waivers
	10	Institutional work study

Item	Spec Name	Value
	Item Name	**CFAGRAMT03**
	Label	Graduate aid program 3 amount
	Wording	Amount

Subsection Name	**Other Government or Private Aid**
Wording	Other Government or Private Aid
Help Text	If the student had other government or private aid not already reported above for the July 1, 2014 to June 30, 2015 financial aid year, select the type and enter the whole dollar amount awarded for up to three other government or private aid awards. If the student was awarded more than three other government or private aid awards, or a type of other government or private aid not listed here, you will have an opportunity to enter the name, type, and amount awarded in 'Other Aid' at the end of this section.

Item	Spec Name	Value
	Item Name	**CFAOTHGOV (*NEW*)**
	Label	Student had other government or private aid
	Wording	Student had other government or private aid for the July 1, 2014 to June 30, 2015 financial aid year?

	Code	Label
Response Option	-9	Select
	1	Yes
	0	No

Item	Spec Name	Value
	Item Name	**CFA1GOVTYP**
	Label	Other government or private aid program 1 type
	Wording	Type

Response Option	Code	Label
	-9	Select
	1	Scholarships/Grants from Private Organizations
	2	Employer Paid Tuition
	3	ROTC/Armed Forces Grants
	4	WIA/Job Training/ Vocational Rehabilitation
	5	Bureau of Indian Affairs Grants
	6	Scholarships/Grants from Outside State Agency
	7	Private Loans
	8	DC Tuition Assistance Grant

Item

Spec Name	Value
Item Name	**CFA1GOVAMT**
Label	Other government or private aid program 1 amount
Wording	Amount

Item

Spec Name	Value
Item Name	**CFA2GOVTYP**
Label	Other government or private aid program 2 type
Wording	Type

Response Option	Code	Label
	-9	Select
	1	Scholarships/Grants from Private Organizations
	2	Employer Paid Tuition
	3	ROTC/Armed Forces Grants
	4	WIA/Job Training/ Vocational Rehabilitation
	5	Bureau of Indian Affairs Grants
	6	Scholarships/Grants from Outside State Agency
	7	Private Loans
	8	DC Tuition Assistance Grant

Item

Spec Name	Value
Item Name	**CFA2GOVAMT**
Label	Other government or private aid program 2 amount
Wording	Amount

Item

Spec Name	Value
Item Name	**CFA3GOVTYP**
Label	Other government or private aid program 3 type
Wording	Type

Response	Code	Label

	Option	-9	Select
		1	Scholarships/Grants from Private Organizations
		2	Employer Paid Tuition
		3	ROTC/Armed Forces Grants
		4	WIA/Job Training/ Vocational Rehabilitation
		5	Bureau of Indian Affairs Grants
		6	Scholarships/Grants from Outside State Agency
		7	Private Loans
		8	DC Tuition Assistance Grant

Item

Spec Name	Value
Item Name	**CFA3GOVAMT**
Label	Other government or private aid program 3 amount
Wording	Amount

Subsection Name **Other Aid**

Wording Other Aid

Help Text If the student had any additional aid not already reported above for the July 1, 2014 to June 30, 2015 financial aid year, enter the name, type, source, and whole dollar amount awarded for up to three additional awards.

Item

Spec Name	Value
Item Name	**CFAOTHAID (*NEW*)**
Label	Student had other aid
Wording	Student had other aid for enrollment year 2014/15?

Response Option	Code	Label
	-9	Select
	1	Yes
	0	No

Item

Spec Name	Value
Item Name	CFA1OTHNAM
Label	Other aid program 1 name
Wording	Name

Item

Spec Name	Value
Item Name	CFA1OTHTYP
Label	Other aid program 1 type
Wording	Type

Response Option	Code	Label
	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit

4	Grants/scholarship, neither need nor merit
5	Tuition waiver
6	Loan
7	Work-study or assistantship
8	Athletic scholarship
9	Other

Item

Spec Name	Value
Item Name	**CFA1OTHSRC**
Label	Other aid program 1 source
Wording	Source

	Code	Label
Response Option	-9	Select
	1	Institution
	2	State
	3	Federal
	4	Other

Item

Spec Name	Value
Item Name	**CFA1OTHAMT**
Label	Other aid program 1 amount
Wording	Amount

Item

Spec Name	Value
Item Name	**CFA2OTHNAM**
Label	Other aid program 2 name
Wording	Name

Item

Spec Name	Value
Item Name	**CFA1OTHTYP**
Label	Other aid program 2 type
Wording	Type

	Code	Label
Response Option	1	Grants/scholarship, need-based
	2	Grants/scholarship, merit-based
	3	Grants/scholarship, both need and merit
	4	Grants/scholarship, neither need nor merit
	5	Tuition waiver
	6	Loan
	7	Work-study or assistantship
	8	Athletic scholarship
	9	Other

Item

Spec Name	Value
Item Name	**CFA2OTHSRC**
Label	Other aid program 2 source

Wording   Source

Code	Label
-9	Select
1	Institution
2	State
3	Federal
4	Other

Item

Spec Name	Value

Item Name CFA2OTHAMT

Label   Other aid program 2 amount

Wording   Amount

Item

Spec Name	Value

Item Name CFA3OTHNAM

Label   Other aid program 3 name

Wording   Name

Item

Spec Name	Value

Item Name CFA3OTHTYP

Label   Other aid program 3 type

Wording   Type

Code	Label
1	Grants/scholarship, need-based
2	Grants/scholarship, merit-based
3	Grants/scholarship, both need and merit
4	Grants/scholarship, neither need nor merit
5	Tuition waiver
6	Loan
7	Work-study or assistantship
8	Athletic scholarship
9	Other

Item

Spec Name	Value

Item Name CFA3OTHSRC

Label   Other aid program 3 source

Wording   Source

Code	Label
-9	Select
1	Institution
2	State
3	Federal
4	Other

Item

Spec Name	Value

Item Name CFA3OTHAMT

| Label | Other aid program 3 amount |
| Wording | Amount |

Example of Specifications for Institutions Generating Data Files

NPSAS:12 Student Records Upload Specifications

All files should contain one row per student.

"Type" Key:

A= Upper and lowercase letters only
N = Numeric data only
C = Numeric, upper and lower case letters, and special characters accepted

Contact Information

Consists of names and addresses of any contacts you might have for the students including the students themselves.

Field #	Max Length	Type	Field Description	Notes/Response Codes
1	8	N	NPSAS Identifier	8 digit study ID, provided by RTI in the student sample file
2	40	C	Student's permanent address field 1	
3	40	C	Student's permanent address field 2	
4	40	A	Student's permanent city of residence	
5	2	A	Student's permanent state of residence	2 letter state postal code
6	9	C	Student's permanent zipcode	
7	40	A	Student's permanent country of residence	
8	40	C	Student's permanent email address	
9	15	N	Student's permanent phone number	No parentheses, dashes or spaces
10	20	N	Student's permanent international phone	No parentheses, dashes or spaces
11	40	C	Student's local address field 1	
12	40	C	Student's local address field 2	
13	40	A	Student's local city of residence	
14	2	A	Student's local state of residence	2 letter state postal code
15	9	C	Student's local zipcode	
16	40	C	Student's campus email address	
17	15	N	Student's local phone number	No parentheses, dashes or spaces
18	15	N	Student's cell phone number	No parentheses, dashes or spaces
19	2	N	Is the student a permanent	0=No

			resident of the institution state?	1=Yes
20	25	C	Parent first name	
21	25	C	Parent middle name	
22	25	C	Parent last name	

Field #	Max Length	Type	Field Description	Notes/Response Codes
23	10	C	Parent suffix	e.g., Jr., III
24	40	C	Parent's address field 1	
25	40	C	Parent's address field 2	
26	40	A	Parent's city of residence	
27	2	A	Parent's state of residence	2 letter state postal code
28	9	C	Parent's zipcode	
29	40	A	Parent's country of residence	
30	40	C	Parent's email address	
31	15	N	Parent's phone number	No parentheses, dashes or spaces
32	15	N	Parent's cell phone number	No parentheses, dashes or spaces
33	20	N	Parent's international phone number	No parentheses, dashes or spaces
34	25	C	Other contact's first name	
35	25	C	Other contact's middle name	
36	25	C	Other contact's last name	
37	10	C	Other contact's suffix	e.g., Jr., III
38	2	N	Relationship of Other Contact	9=Parent 10=Guardian 46=Sibling 15=Aunt 16=Uncle 12=Grandparent 38=Spouse 18=Friend 54=Colleague 55=Other
39	40	C	Other contact's address field 1	
40	40	C	Other contact's address field 2	
41	40	A	Other contact's city of residence	
42	2	A	Other contact's state of residence	2 letter state postal code
43	9	C	Other contact's zipcode	
44	40	A	Other contact's country of residence	
45	40	C	Other contact's email address	
46	15	N	Other contact's phone number	No parentheses, dashes or spaces
47	15	N	Other contact's cell phone number	No parentheses, dashes or spaces
48	25	C	Additional contact's first name	
49	25	C	Additional contact's middle name	
50	25	C	Additional contact's last name	
51	10	C	Additional contact's suffix	e.g., Jr., III

52	15	N	Additional contact's phone number	No parentheses, dashes or spaces
53	2	N	Relationship of Additional Contact	9=Parent 10=Guardian 46=Sibling 15=Aunt 16=Uncle 12=Grandparent 38=Spouse 18=Friend 54=Colleague 55=Other

Student Information and Budget

Consists of general student characteristics data such as name, birthdate, race, and gender, as well as data related to student financial aid budgets.

Field #	Max Length	Type	Field Description	Notes/Response Codes
1	8	N	NPSAS identifier	8 digit study ID, provided by RTI in the student sample file
2	25	C	Student's first name	
3	25	C	Student's middle name	
4	25	C	Student's last name	
5	10	C	Suffix	e.g., Jr., III
6	2	N	Birth month	2 digit number for the month of birth (MM)
7	4	N	Birth year	4 digit number for the year of birth (YYYY); The allowable range is 1911 – 1996.
8	9	N	Social security number	9 digit social security number; no hyphens
9	2	N	Gender	-1=Don't know 1=Male 2=Female
10	20	C	Driver's license number	
11	2	A	Driver's license state	2 letter state postal code for the issuing state
12	2	N	Marital status	-1=Don't know 1=Not Married (single, widowed, divorced) 2=Married 3=Separated
13	25	C	Maiden name	Answer only if the student is female AND either married or separated
14	25	C	Spouse's first name	Answer only if the student is married

15	25	C	Spouse's middle initial	Answer only if the student is married
16	25	C	Spouse's last name	Answer only if the student is married
17	2	N	High school degree	-1=Don't know 1=High school diploma 2=GED or other equivalency 3=Certificate of high school completion 4=Foreign high school 5=No high school degree or certificate
18	4	N	High school degree year	4 digit number for the year of high school degree (YYYY); The allowable range is 1920 - the current year.
19	2	N	Hispanic status/ethnicity	-1=Don't know 0=Not Hispanic or Latino 1=Hispanic or Latino
20	2	N	Race - White	1=Yes 0=No
21	2	N	Race - African American or Black	1=Yes 0=No
22	2	N	Race - Asian	1=Yes 0=No
23	2	N	Race - American Indian or Alaska Native	1=Yes 0=No
24	2	N	Race - Native Hawaiian or other Pacific Islander	1=Yes 0=No
25	2	N	Citizenship/Visa status	-1=Don't know 1=US citizen or US national 2=Resident alien 3=Foreign/International student or non-resident alien
26	2	N	Veteran of U.S. Armed Forces?	-1=Don't know 0=No 1=Yes
27	40	C	Student's Last Name from ISIR	Last name as it appears on the Institutional Student Information Record (ISIR) form (if available)
28	9	N	Student's social security number from ISIR	SSN as it appears on the ISIR form; No hyphens
29	2	N	Local Residence	1=On-campus or school-owned housing 2=Off-campus without parents 3=Off-campus with parents
30	5	N	Budget Amount for Tuition/Fees	Enter the TUITION and FEES amount for the budget period with no decimals, commas or dollar signs. Round values with decimals to the nearest whole number.
31	5	N	Budget Amount for Books/Supplies	Enter the budgeted amount for BOOKS/SUPPLIES for the budget period with no decimals, commas or a dollar sign. Round values with decimals to the

Field #	Max Length	Type	Field Description	Notes/Response Codes
				nearest whole number.
32	5	N	Budget Amount for Room and Board	Enter budgeted ROOM and BOARD totals for the budget period with no decimals, commas or a dollar sign. Round values with decimals to the nearest whole number.
33	5	N	Budget Amount for Health Insurance	Enter the budgeted amount for HEALTH INSURANCE for the budget period with no decimals, commas or a dollar sign. Round values with decimals to the nearest whole number.
34	5	N	Budget Amount for Transportation	Enter any budgeted TRANSPORTATION amounts for the budget period with no decimals, commas or a dollar sign. Round values with decimals to the nearest whole number.
35	5	N	Budget Amount for Computer Technology	Enter any COMPUTER TECHNOLOGY amounts for the budget period with no decimals, commas or a dollar sign. Round values with decimals to the nearest whole number.
36	5	N	Budget Amount for All Other Expenses	Enter all OTHER costs included in the student's budget for the period with no decimals, commas or a dollar sign. Round values with decimals to the nearest whole number.
37	5	N	Total Cost of Attendance	Enter the TOTAL budget amount for the budget period with no decimals, commas or a dollar sign. Round values with decimals to the nearest whole number.
38	2	N	Budget Period	1=Full-time, full-year 2=Full-time, one term 3=Part-time, full-year 4=Part-time, one term

Enrollment

Consists of information regarding the sample student's last enrollment status: type of degree program, class level, current major, enrollment status, tuition charged, placement tests, etc.

Field #	Max Length	Type	Field Description	Notes/Response Codes
1	8	N	NPSAS Identifier	8 digit study ID, provided by RTI in the student sample file
2	2	N	Degree program	-1=Don't know 1=Enrolled in undergraduate courses, not in a degree program 2=Undergraduate certificate or diploma (occupational or technical program) 3=Associate's degree 4=Bachelor's degree 5=Enrolled in graduate courses, not in a degree program 6=Post-baccalaureate certificate program (including

Field	Max	Type	Field Description	Notes/Response Codes
				teaching credential) 7=Master's degree program 8=Post-master's certificate 9=Doctoral degree – research/scholarship 10=Doctoral degree – professional practice 11=Doctoral degree – other
3	2	N	Associate's type	Only applicable if the student is enrolled in an Associate's degree program 1=AA, AS, general education or transfer program 2=AAS, occupational or technical program
4	2	N	Master's type	Only applicable if the student is enrolled in an Master's degree program 1=Master of Science (MS) 2=Master of Arts (MA) 3=Master of Education (MEd) or Teaching (MAT) 4=Master of Business Administration (MBA) 5=Master of Public Administration (MPA) 6=Master of Social Work (MSW) 7=Master of Fine Arts (MFA) 8=Master of Public Health (MPH) 9=Master of Divinity (MDiv) 10=Other master's degree program not listed
Field	Max	Type	Field Description	Notes/Response Codes
5	2	N	Doctoral type	Only applicable if the student is enrolled in an Doctoral or Professional program 1=Doctor of Philosophy (PhD) 2=Doctor of Education (EdD) 3=Doctor of Science or Engineering 4=Doctor of Psychology (PsyD) 5=Doctor of Business or Public Administration (DBA, DPA) 6=Doctor of Fine Arts (DFA) 7=Doctor of Theology (ThD) 8=Law (JD, LLB) 9=Medicine or Osteopathic Medicine (MD, DO) 10=Dentistry (DDS, DMD) 11=Chiropractic (DC, DCM) 12=Pharmacy (PharmD) 13=Optometry (OD) 14=Podiatry (DPM, DP, PodD) 15=Veterinary medicine (DVM) 16=Other doctoral degree not listed
6	2	N	Class level	1=1st Year/Freshman 2=2nd Year/Sophomore 3=3rd Year/Junior 4=4th Year/Senior 5=5th Year or Higher Undergraduate 6=Undergraduate (unclassified) 7=Student with advanced degree taking undergraduate courses 8=1st year Graduate

Field #	Max Length	Type	Field Description	Notes/Response Codes
				9=2nd year Graduate 10=3rd year Graduate 11=Beyond 3rd year Graduate
7	1	N	Expected to complete degree requirements by 06/30/2012?	Refers to degree indicated in field #2 0=No 1=Yes
8	5	C	Cumulative (unweighted) GPA	
9	1	N	Received baccalaureate degree?	Only applicable for graduate students 0=No 1=Yes
10	2	N	Baccalaureate date - month	Only applicable for graduate students; 2 digit number for the month when baccalaureate degree was received (MM)
11	4	N	Baccalaureate date - year	Only applicable for graduate students; 4 digit number for the year when baccalaureate degree was received (YYYY)
12	7	N	CIP code	6-digit Classification of Instructional Programs (CIP) code for the student's major. Do NOT include any decimals.
13	30	A	Current major	
14	1	N	Major undeclared	0=No 1=Yes
15	2	N	First enrolled at this institution - month	2 digit number for the month when student first enrolled at this institution (MM)
Field #	Max Length	Type	Field Description	Notes/Response Codes
16	4	N	First enrolled at this institution - year	2 digit number for the year when student first enrolled at this institution (YYYY)
17	1	N	First-time beginning student?	A first-time beginning student is defined for this study as an undergraduate student who enrolled in college for the first time at this institution between July 1, 2011 and April 30, 2012, and has not completed a postsecondary class at this or any other postsecondary institutions prior to July 1, 2011; and, with the exception of advanced placement (AP) or international baccalaureate (IB) credits and any other postsecondary credit earned prior to high school completion, did not transfer credits into this institution. 0=No 1=Yes
18	2	N	Transferred credits from another	0=No 1=Yes

			institution?	
19	5	N	Total clock hours in program	Only applicable for clock hour programs; Round values with decimals to the nearest whole number.
20	3	N	Clock hours per week required	Only applicable for clock hour programs; Include lab and classroom hours required per week; Round values with decimals to the nearest whole number.
21	7	N	Total tuition and mandatory fees charged	Only applicable for enrollment from July 1, 2011 to June 30, 2012; No decimals, commas, or dollar signs. Round values with decimals to nearest whole number.
22	2	N	Residency for tuition purposes	1=In State 2=Out of State
23	2	N	Enrollment status [Term Name 1 (Start Date - End Date)]	1=Full-Time 2=Half-Time 3=Less than Half-time 4=Status Unknown
24	5	N	Number of hours enrolled – Term 1	
25	2	N	Enrollment status [Term Name 2 (Start Date - End Date)]	1=Full-Time 2=Half-Time 3=Less than Half-time 4=Status Unknown
26	5	N	Number of hours enrolled – Term 2	
27	2	N	Enrollment status [Term Name 3 (Start Date - End Date)]	1=Full-Time 2=Half-Time 3=Less than Half-time 4=Status Unknown
28	5	N	Number of hours enrolled – Term 3	
29	2	N	Enrollment status [Term Name 4 (Start Date - End Date)]	1=Full-Time 2=Half-Time 3=Less than Half-time 4=Status Unknown
30	5	N	Number of hours enrolled – Term 4	
31	2	N	Enrollment status [Term Name 5 (Start Date - End Date)]	1=Full-Time 2=Half-Time 3=Less than Half-time 4=Status Unknown

Field #	Max Length	Type	Field Description	Notes/Response Codes
32	5	N	Number of hours enrolled – Term 5	
33	2	N	Enrollment status [Term Name 6 (Start Date - End Date)]	1=Full-Time 2=Half-Time 3=Less than Half-time 4=Status Unknown
34	5	N	Number of hours enrolled – Term 6	
35	2	N	Enrollment status [Term Name 7 (Start Date - End Date)]	1=Full-Time 2=Half-Time 3=Less than Half-time 4=Status Unknown
36	5	N	Number of hours enrolled – Term 7	
37	2	N	Enrollment status [Term Name 8 (Start Date - End Date)]	1=Full-Time 2=Half-Time 3=Less than Half-time 4=Status Unknown
38	5	N	Number of hours enrolled – Term 8	
39	2	N	Enrollment status [Term Name 9 (Start Date - End Date)]	1=Full-Time 2=Half-Time 3=Less than Half-time 4=Status Unknown
40	5	N	Number of hours enrolled – Term 9	
41	2	N	Enrollment status [Term Name 10 (Start Date - End Date)]	1=Full-Time 2=Half-Time 3=Less than Half-time 4=Status Unknown
42	5	N	Number of hours enrolled – Term 10	
43	2	N	Enrollment status [Term Name 11 (Start Date - End Date)]	1=Full-Time 2=Half-Time 3=Less than Half-time 4=Status Unknown
44	5	N	Number of hours enrolled – Term 11	
45	2	N	Enrollment status [Term Name 12 (Start Date - End Date)]	1=Full-Time 2=Half-Time 3=Less than Half-time 4=Status Unknown
46	5	N	Number of hours enrolled – Term 12	
47	2	N	Placement test 1	[Customized response codes]
48	2	N	Placement test 1 date - month	2 digit number for the month when placement test was taken (MM)
49	4	N	Placement test 1 date - year	4 digit number for the year when

Field #	Max Length	Type	Field Description	Notes/Response Codes
				placement test was taken (YYYY)
50	12	C	Placement test 1 score	
51	2	N	Placement test 2	[Customized response codes]
52	2	N	Placement test 2 date - month	2 digit number for the month when placement test was taken (MM)
53	4	N	Placement test 2 date - year	4 digit number for the year when placement test was taken (YYYY)
54	12	C	Placement test 2 score	
Field #	Max Length	Type	Field Description	Notes/Response Codes
55	2	N	Placement test 3	[Customized response codes]
56	2	N	Placement test 3 date - month	2 digit number for the month when placement test was taken (MM)
57	4	N	Placement test 3 date - year	4 digit number for the year when placement test was taken (YYYY)
58	12	C	Placement test 3 score	
59	2	N	Placement test 4	[Customized response codes]
60	2	N	Placement test 4 date - month	2 digit number for the month when placement test was taken (MM)
61	4	N	Placement test 4 date - year	4 digit number for the year when placement test was taken (YYYY)
62	12	C	Placement test 4 score	
63	2	N	Placement test 5 name	[Customized response codes]
64	2	N	Placement test 5 date - month	2 digit number for the month when placement test was taken (MM)
65	4	N	Placement test 5 date - year	4 digit number for the year when placement test was taken (YYYY)
66	12	C	Placement test 5 score	

Appendix H
Student Interview Facsimile

The 2015-16 National Postsecondary Student Aid Study

Facsimile for Field Test Student Interview Instrument

Survey Items for Field Test Instrument

This appendix provides a list of the proposed items for the 2015-16 National Postsecondary Student Aid Study (NPSAS:16) field test student survey instrument. Most items have been asked in prior rounds of NPSAS, which has been conducted every three to four years since 1987.

In developing new topics for the NPSAS student survey, NCES received input on content through cognitive testing with graduate students, and received recommendations from NPSAS Technical Review Panel (TRP) meetings held in June 2014, which focused on graduate education, and in August 2014, which covered items relevant to both the cross-sectional cohort and the Baccalaureate and Beyond (B&B) cohort. These sources, along with a close evaluation of the last full-scale NPSAS student interview conducted in 2012, were taken into account to finalize the field test student survey instrument.

Table 1 provides a summary of topics **new** to the NPSAS survey, by item(s). Any items that are being administered as part of an experiment within the student interview instrument are noted as such in the table. Any items in Table 1 are also included in the Table of Contents as individual items, and are also indicated in the main facsimile with: **(NEW)** or **(EXPERIMENT).**

Table 1: Summary of topics new to the NPSAS survey

Section	Form Name	Label	Revision
Enrollment	N16AFRSTGRD	Degree is first graduate-level degree at NPSAS	Added for purposes of collecting a count of first-time graduate-level degree seekers at the NPSAS institution.
Education Experiences	N16BAPEXP N16BIBEXP N16BCOLLEXP **Versus** N16BAPIBCOLL	Took AP/IB/college courses in high school	Experiment: Individual items asked in a series to be compared with one item (N16BAPIBCOLL) containing all options on the same screen, to evaluate participation and response rates, breakoff, and timing.
Education Experiences	N16BACDSATIS **Versus** N16BSATISACD	Satisfaction with studies at NPSAS institution	Experiment: Item wording reversed between items to evaluate participation and response rates, breakoff, and timing.
Education Experiences	N16BACDSBB	Studies at NPSAS institution have been preparation for future career	Added as a baseline survey item for B&B-eligible cohort.
Education Experiences	N16BMATHNUM *through* N16BMATHREQ	Math courses taken in NPSAS year	Added to test new method of collection of remedial course information.
Education Experiences	N16BREADNUM *through* N16BREADREQ	Reading courses taken in NPSAS year	Added to test new method of collection of remedial course information.
Education Experiences	N16BPRTONLIN	Any classes partially online	Added to capture better designation of "online" courses.

Section	Form Name	Label	Revision
Education Experiences	N16BCMPONLIN	Components of classes conducted online	Added to capture better designation of "online" courses.
Education Experiences	N16BIMPACT	Scholarly activities participated in during undergraduate education	Added to gather information regarding scholarly (outside-of-classroom) student engagement activities during undergraduate education.
Education Experiences	N16BSABREG N16BASACOUNA ***Versus*** N16BASACOUNB	Continents studied abroad / Countries studied abroad	Experiment: Collecting continents and countries in one series of dropdown choices (N16BSABREG and N16BASACOUNA), compared with one item (N16BASACOUNB) collecting country only as a textbox entry, to evaluate participation and response rates, breakoff, and timing.
Education Experiences	N16BGRDATND	Likelihood will attend graduate school	New item included to establish baseline graduate school information for B&B-eligible cohort.
Financial Aid	N16CAIDGATE1 N16CAIDGATE2	Undergraduate financial aid gate/ Graduate financial aid gate	Acts as a filter with all possible forms of financial aid listed, to efficiently direct respondents around certain financial aid items when applicable.
Financial Aid	N16CTUIPROP	Proportion of tuition covered by fellowship, private scholarships, employer assistance, and veterans education benefits	Added to compare with amount of these aid types received, as a measure of respondents' ability to accurately self-report amount totals.
Financial Aid	N16CTUIRCPT	Method of receiving fellowship, private scholarships, employer assistance, and veterans education benefits	Added to compare with amount of these aid types received, as a measure of respondents' ability to accurately self-report amount totals.
Financial Aid	N16CFEDAMT N16CFEDEST	Amount/estimate of federal student loans taken out in the 2014-2015 school year	Data from item will be compared to National Student Loan Data System (NSLDS) to determine accuracy of self-reported loan amounts.
Financial Aid	N16CUGPRVT N16CUGPRVEST	Amount of total undergraduate loans that are private loans/ estimated amount	Added because private loan amounts are not collected in any administrative data sources.
Financial Aid	N16CGRPRVT N16CGRPRVEST	Amount of total graduate loans that are private loans/ estimated amount	Added because private loan amounts are not collected in any administrative data sources.
Financial Aid	N16CPAYSTRAT	Ever heard of any income-based repayment or loan forgiveness plans	Added to gauge respondents' awareness of different federal loan repayment options. Panelists at TRP meetings recommended collecting more information about loan repayment.

Section	Form Name	Label	Revision
Financial Aid	N16CUSEIBR N16CUSELFP	Likelihood of using income-based repayment plan/ loan forgiveness plan	Added to understand the degree to which respondents are considering federal loan repayment strategies. Panelists at TRP meetings recommended collecting more information about loan repayment.
Financial Aid	N16CASNOW N16CSPNNOW	Fictitious loan items	Items designed specifically to assess measurement error due to recall, fatigue, and lack of motivation.
Employment	N16DTCHLIKE	Likelihood of teaching at K-12 now or in the future	Added to establish baseline teaching information for B&B-eligible cohort.
Employment	N16DCARSRVS	Used career planning services at NPSAS institution	Panelists at TRP meetings recommended collecting career planning services information to better understand effects on student job search.
Employment	N16DCARTYP	Type of career planning services used	Panelists at TRP meetings recommended collecting career planning services information to better understand effects on student job search.
Background	N16FAISTYP	Type of Asian origin	Panelists at TRP meetings recommended collecting Asian origin from respondents similar to the collection of Hispanic type origin.
Background	N16FPARGATE *through* N16FPAR2NO ***Versus*** N16FMOMED N16FDADED	Highest level of education of parents	Experiment: Individual items asked in a gated series (N16FPARGATE-N16PAR2NO) to be compared with separate items (N16FMOMED and N16FDADED) containing all options on the same screen, to evaluate participation and response rates, breakoff, and timing.
Incentives	INCTYPE	Select preferred payment type	Gate question added to give respondents the opportunity to choose a way of receiving their incentive, including PayPal.
Incentives	PAYPAL	PayPal email	Added so respondents who choose to receive their incentive through PayPal may enter their email address for the payment.
Debriefing	N16HDEVDESK N16HDEVSMART N16HDEVTAB	Method of accessing survey (desktop, smartphone, or tablet)	Added to collect information about modes of access to survey.
Debriefing	N16HTIME	Length of time needed to complete survey	Added to collect information about self-reported time spent on survey.
Debriefing	N16HCONC	Additional comments (free response)	Added to collect any additional information regarding experiences with survey.

The following PRA statement will be included on the data collection website:

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary survey is 1850–0666. The time required to complete this survey is estimated to average 30 minutes per response, including the time to review instructions, gather the data needed, and complete and review your responses. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this questionnaire, or any comments or concerns regarding the status of your individual submission of this survey, please write to: National Postsecondary Student Aid Study 2016 (NPSAS:16), National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006.

Re-interview Items

A subset of items from the student interview has been chosen to be tested in a 10-minute reliability re-interview. The re-interview will be administered to a random sample of respondents who completed the full interview approximately 4 weeks following completion of the main interview. The items selected for the re-interview are included in Table 2, and are also indicated in the main facsimile with: **(REINTERVIEW).**

Table 2: Re-interview Item List

Form Name	Label	Page
N16ADIPL	High school completion type	H-29
N16ASCHSTR	Date first attended NPSAS institution	H-35
N16APGMST	Date first started graduate courses at NPSAS institution	H-36
N16BAPEXP	Took AP courses in high school	H-57
N16BIBEXP	Took International Baccalaureate (IB) courses in high school	H-57
N16BCOLLEXP	Took other college-level courses in high school	H-58
N16BAPIBCOLL	Took AP/IB/Other college-level courses in high school	H-58
N16BMATHNUM	Number of math courses taken since beginning of NPSAS year	H-70
N16BMATHREM	Taken a basic/developmental algebra or basic/developmental math course since beginning of NPSAS year	H-70
N16BMATHTYP	Math courses taken in NPSAS year	H-70
N16BMATHREQ1	Only math course taken in NPSAS year fulfills general education and/or degree requirement	H-71
N16BMATHREQ	Math courses taken in NPSAS year fulfill general education and/or degree requirement	H-71
N16BREADNUM	Number of reading courses taken since beginning of NPSAS year	H-72
N16BREADREM	Taken a basic/developmental English, or basic/developmental writing, or basic/developmental reading course since beginning of NPSAS year	H-72
N16BREADTYP	Reading courses taken in NPSAS year	H-72
N16BREADREQ1	Only reading course taken in NPSAS year fulfills general education and/or degree requirement	H-73
N16BREADREQ	Reading courses taken in NPSAS year fulfill general education and/or degree requirement	H-74
N16BPRTONLIN	Any courses partially online in NPSAS year	H-75
N16BCMPONLIN	Components of courses online	H-76
N16CAIDGATE1	Undergraduate financial aid gate	H-84
N16CAIDGATE2	Graduate financial aid gate	H-85
N16CFEDLN	Took out federal student loans in NPSAS year	H-89
N16CFEDAMT	Amount of federal student loans in NPSAS year	H-90
N16CFEDEST	Estimated amount of federal student loans in NPSAS year	H-91
N16CDCMAXLN	Took out all, some, or none of federal student loans in NPSAS year	H-109
N16DFUTWAGES	Point estimates of expected future salary	H-129
N16FDISTNC	Zip Code of permanent residence	H-159
N16FFLANG	First language learned to speak	H-161
N16FMOMED	Mother's highest level of education completed	H-166
N16FDADED	Father's highest level of education completed	H-167
N16FPARGATE	Parents' highest education gate (choice of parent 1 and 2)	H-168
N16FPAR1GATE	Parent 1: completed a college degree	H-169
N16FPAR1YES	Parent 1: Type of college degree	H-169
N16FPAR1GRAD	Parent 1: Type of graduate degree	H-170
N16FPAR1NO	Parent 1: No college degree	H-171
N16FPAR2GATE	Parent 2: completed a college degree	H-171
N16FPAR2YES	Parent 2: Type of college degree	H-172
N16FPAR2GRAD	Parent 2: Type of graduate degree	H-172

Form Name	Label	Page
N16FPAR2NO	Parent 2: No college degree	H-173

Contents

Spec Name	Value
Question Name	**N16RESPCONF**
Wording	Before we begin, it is important to verify that we are surveying the correct person. Are you the **[FIRST NAME] [MIDDLE NAME] [LAST NAME] [NAME SUFFIX]**, who was enrolled at [NPSAS] at some point during the 2014-2015 school year? If you are not **[FIRST NAME] [MIDDLE NAME] [LAST NAME] [NAME SUFFIX],** please log out and call 1-877-NPSAS-NOW (1-877-677-2766) to reach our Help Desk.
Help Text	Answer **Yes** if this is your name and you were enrolled at [NPSAS] at some point during the 2014-2015 school year (July 1, 2014-June 30, 2015).
Item	<table><tr><th>Spec Name</th><th colspan="2">Value</th></tr><tr><td>**Item Name** Wording</td><td colspan="2">**N16RESPCONF**</td></tr><tr><td>**Response Option**</td><td>**Code**</td><td>**Label**</td></tr><tr><td></td><td>1</td><td>Yes</td></tr><tr><td></td><td>0</td><td>No</td></tr></table>
Question Name	**N16CONSENT**
Wording	Recently, we sent you material about a study we are conducting for the U.S. Department of Education about how students and their families pay for education beyond high school. As a token of our appreciation, you will receive $[INCENTIVE AMOUNT] once you complete the survey. Have you had a chance to read the material?
Help Text	The material we sent you includes information about the study and your rights as a participant. You may have received the material through the mail or email. If you received the information, and read it, indicate **Yes, I have read the material.** If you did not receive the material, or received it but did not read it, it will be available to you on the next screen once you indicate **No, I have not read the material.**
Item	<table><tr><th>Spec Name</th><th>Value</th></tr><tr><td>**Item Name**</td><td>**N16CONSENT**</td></tr></table>

	Wording		
Response Option	**Code**	**Label**	
	1	Yes, I have read the material	
	0	No, I have not read the material	

Question Name	**INFCON1**
Wording	Great. If you have any questions about this study, you may contact the study's director, Dr. Jennifer Wine, at 1-877-225-8470. For questions about your rights as a study participant, you may contact RTI's Office of Research Protection toll free at 1-866-214-2043. To review the letter that we mailed, click here (PDF letter, 36KB). To review the study brochure, click here (PDF brochure, 839KB). On average, the survey takes about [{if participating in the module experiment} 15 {else} 30] minutes. You may decline to answer any question or stop the survey at any time. Do you want to begin the survey now?
Help Text	If you wish to participate in the survey, but do not have time right now, choose **Not now, but I want to participate at a later time**. Otherwise, indicate whether you would like to participate in this survey.

Item	**Spec Name**	**Value**	
	Item Name	**INFCON1**	
	Wording		
		Code	**Label**
	Response Option	1	Yes, I agree to participate now
		2	Not now, but I want to participate at a later time
		0	No, I do not want to participate at all

Question Name	**INFCON2**
Wording	The survey takes about [{if participating in the module experiment} 15 {else} 30] minutes. Your responses, combined with student record information, may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, except as required by law (20 U.S.C. § 9573). You are one of approximately 4,500 students who will be taking part in this study. In addition to your survey responses, we collect financial aid, student records and related information from your institution and sources such as student loan

databases and admissions testing agencies.

Some students, such as those who complete their bachelor's degree requirements between July 1, 2014 and June 30, 2015, and other special groups, may be selected for follow-up studies in later years to learn more about their education and employment experiences since completing this 2015 survey.

Your participation is voluntary and will not affect any aid or other benefits that you may receive. You may decline to answer any question or stop the survey at any time. The risk of participating in this study is small and relates to data security. However, your information will be kept in secure and protected data files.

If you have any questions about the study, you may contact the study's director, Dr. Jennifer Wine, at 1-877-225-8470. For questions about your rights as a study participant, please contact RTI's Office of Research Protection toll free at 1-866-214-2043. Please call the NPSAS Help Desk at 1-877-NPSAS-NOW (1-877-677-2766) if you would like to have the materials sent to you.

To review the letter that we mailed, click here. (PDF letter, 36KB)

To review the study brochure, click here. (PDF brochure, 839KB)

Do you want to begin the survey now?

Help Text	If you wish to participate in the survey, but do not have time right now, choose **Not now, but I want to participate at a later time**. Otherwise, indicate whether you would like to participate in this survey.

Item

Spec Name	Value	
Item Name	**INFCON2**	
Wording		
	Code	**Label**
Response Option	1	Yes, I agree to participate now
	2	Not now, but I want to participate at a later time
	0	No, I do not want to participate at all

Question Name	**END1**
Wording	Thank you. We look forward to your participation. We will send you a reminder message in a few weeks if you have not yet completed your NPSAS survey. We can send you an email message **and** a text message reminder.
Help Text	Please provide an e-mail address so that we can send you a reminder message

about taking the survey at a later time.

If you would like to receive a text message reminder, check the box and you will be taken to a screen to collect the name of your cell phone provider and your cell phone number.

Your participation is very important to the success of this study.

Item	Spec Name	Value
	Item Name	**END1_EMAIL**
	Wording	Please provide your email address:
	Item Name	**END1_TEXT**
	Wording	Select this box if you would like us to send you a **text message** reminder.

Question Name	**END1TEXT**
Wording	Please provide a cell phone number <u>and</u> the name of your cell phone service provider so that we can send you a text message reminder to complete the NPSAS survey.
Help Text	Please provide both the name of your cell phone service provider and your cell phone number. We will be unable to send you a text message reminder to complete the survey without both of these pieces of information.

Item	Spec Name	Value
	Item Name	**END1TEXTTL1**
	Wording	Cell phone number:
	Item Name	**END1TEXTTL2**
	Wording	
	Item Name	**END1TEXTTL3**
	Wording	
	Item Name	**END1TEXTPRO**
	Wording	Cell phone service provider:
	Item Name	**END1TEXTOTH**
	Wording	Please provide the name of your cell phone service provider:

Question Name	**END2**
Wording	We hope that you will reconsider participating in this important education study, for which we are offering a $[INCENTIVE AMOUNT] incentive. Your participation is vital to the success of this study.

If you decide that you would like to participate, click **"Next"** to continue with the survey, or call 1-877-NPSAS-NOW (1-877-677-2766).

If you decide not to participate, please help us to improve our survey by telling us

	more (in the box below) about your reasons for choosing not to participate.
Help Text	Your participation is very important to the success of this study. If you would like to reconsider taking the survey now, you can still hit "Next" and continue on to take the survey. Otherwise, any information you can provide in the textbox for your reasons for choosing not to participate in the study will help us to improve our study for future participants.
Item	
Question Name	**RETRNFRM**
Wording	If you would like to continue with the survey, click the "Next" button. To exit the survey, simply close your browser.
Help Text	This is an informational screen only. (Click the **Next** button.)
Item	

Enrollment

Spec Name	Value
Question Name	**N16AELIG**
Wording	[If before July 1, 2014] Have you attended [NPSAS] at any time between July 1, 2014 and today? (Select Yes if you have attended [NPSAS] at any time between July 2014 and today, even if you are not currently attending.) [else] Did you attend [NPSAS] at any time between July 1, 2014 and June 30, 2015?
Help Text	Indicate whether you attended [NPSAS] at any time **between July 1, 2014 and June 30, 2015**. Answer **Yes** if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS]. If you attended [NPSAS] for any part of the year answer **Yes** even if you were **studying abroad** for part of the year. However, if you were **studying abroad for the entire year**, but [NPSAS] still considered you to be a student and you are or were enrolled there, answer **Yes, enrolled at [NPSAS] but studying/studied abroad for the entire 2014-2015 school year.** If you are still considered to be a student at any high school and have not earned a high school diploma or equivalency answer **Yes, but also still attending high school.**
Item	

Spec Name	Value
Item Name Wording	**N16AELIG**

	Code	Label
	1	Yes
	3	Yes, but also still attending high school
Response Option	4	Yes, enrolled at [NPSAS] but [If before July 1, 2014: studying/else: studied] abroad for the entire 2014-2015 school year
	0	No
	2	Don't know

Spec Name	Value
Question	**N16ACURENR**

n Name	
Wording	Are you currently attending [NPSAS]?
Help Text	Indicate whether you are **currently attending** [NPSAS].
	Answer **No** if you are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes. Answer **Yes** if you are on a spring or fall break in the middle of the term or semester.
	Answer **Yes** if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS].
	Answer **No** if you are currently studying abroad.

Item

Spec Name	Value	
Item Name	**N16ACURENR**	
Wording		
Response Option	**Code**	**Label**
	1	Yes
	0	No

Question Name	**T_CURENR (Calculation to determine if respondent is currently enrolled)**
Wording	Not administered to any respondent.
Help Text	
Item	

Question Name	**N16ANOATT**
Wording	Why are you not currently attending [NPSAS]?
Help Text	Indicate the reason that best describes why you are not currently attending [NPSAS].
	Indicate **On break** if you are on a break between semesters, terms, or quarters and not currently attending classes.
	Indicate **Completed course or program at [NPSAS]** if you have completed all the requirements for a particular course or for a program.
	Indicate **Withdrew from [NPSAS]** if you withdrew from [NPSAS] at some point after July 1, 2014 and are no longer an enrolled student at [NPSAS].
	Indicate **Attending a different school, but still enrolled at [NPSAS]**

(including studying abroad) if you are still an enrolled student at [NPSAS] and are attending a different school for a specific amount of time, but you are still earning credits towards your program at [NPSAS].

Indicate **Taking a leave of absence from [NPSAS]** if you are not attending [NPSAS] for a specific amount of time but you intend to return to [NPSAS].

Indicate **Other Reason** if none of the other options describe why you are not currently attending [NPSAS].

Item	Spec Name	Value	
	Item Name	**N16ANOATT**	
	Wording		
		Code	**Label**
		6	On break (for example, on summer break)
		1	Completed course or program at [NPSAS]
	Response Option	2	Withdrew from [NPSAS]
		3	Attending a different school, but still enrolled at [NPSAS] (including studying abroad)
		4	Taking a leave of absence from [NPSAS]
		5	Other reason

Question Name	N16ADRP
Wording	[If before July 1, 2014] When did you last attend [NPSAS]? [else] When did you last attend [NPSAS] between July 1, 2014 and June 30, 2015?
Help Text	Indicate the month and year that you last attended [NPSAS] between July 1, 2014 and June 30, 2015. If you last attended [NPSAS] before July 1, 2014, please use the PREVIOUS button to back up to the first question in the survey and indicate that you have not attended [NPSAS] at any time since July 1, 2014.

Item	Spec Name	Value
	Item Name	**N16ADRPMM**
	Wording	Month:

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Response Option (applies to the month table above)

Item Name	**N16ADRPYY**

Wording   Year:

Response Option

Code	Label
-9	-Select one-
2014	2014
2015	2015

Question Name	**N16ADRPTM**

Wording   [If (N16AELIG=1 and (N16ADRPMM blank or N16ADRPYY blank)) or (N16AELIG ne 1 and (N16ALASTMM blank or N16ALASTYY blank))]
When you last attended [NPSAS], did you leave at the end of the term, or did you leave before the term ended?
[else if N16AELIG=1]
Is that date ([N16ADRPMM/N16ADRPYY]) at the end of the term, or did you leave before the term ended?
[else]
Is that date ([N16ALASTMM/N16ALASTYY]) at the end of the term, or did you leave before the term ended?

Help Text   Indicate whether you completed the term and then left [NPSAS], or if you left before the term ended.

Item

Spec Name	Value
Item Name	**N16ADRPTM**

Wording

Response Option

Code	Label
1	Left at the end of the term [If on or after July 1, 2014:, or still enrolled as of June 30, 2015]
2	Left before the term ended

Question Name	N16ADRPRF	
Wording	Did you receive a full refund of your tuition when you left?	
Help Text	Indicate whether you (or your parents) received a full refund of tuition when you left [NPSAS]. A full refund occurs when **all** tuition money paid for that term is refunded to you (or your parents).	

Item	Spec Name	Value
	Item Name	N16ADRPRF
	Wording	
	Response Option	

Code	Label
1	Yes
0	No

Question Name	N16ADRPCMP
Wording	[If before July 1, 2014]: Have you completed a course [if non-continuous enrollment school: or term] at [NPSAS] at any time since July 1, 2014? [else]: Did you complete a course [if non-continuous enrollment school: or term] at [NPSAS] at any time between July 1, 2014 and June 30, 2015?
Help Text	Indicate whether you completed at least one course or term of enrollment at [NPSAS] **at any time between July 1, 2014 and June 30, 2015.**

Item	Spec Name	Value
	Item Name	N16ADRPCMP
	Wording	
	Response Option	

Code	Label
1	Yes
0	No

Question Name	N16ADRPOK
Wording	[if continuous enrollment school] Because you left [NPSAS], some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school. [Else]: Because you left [NPSAS] before completing the term, some questions in this

survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school.

Help Text	This is an informational screen only. (Click the **Next** button.)

Item

Question Name	**N16AEVREN**
Wording	Have you ever attended [NPSAS]?
Help Text	Indicate whether you have **ever** attended [NPSAS].
	To determine your eligibility for participation in this study, it is necessary to verify whether you attended [NPSAS].

Item

Spec Name	Value	
Item Name	**N16AEVREN**	
Wording		
Response Option	**Code**	**Label**
	1	Yes
	0	No

Question Name	**N16ALAST**
Wording	In what month and year did you **last** attend [NPSAS]?
Help Text	Indicate the month and year that you last attended or were enrolled at [NPSAS] and [NPSAS] considered you to be a student there.

Item

Spec Name	Value	
Item Name	**N16ALASTMM**	
Wording	Month:	
	Code	**Label**
Response Option	-9	-Select one-
	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October

| | 11 | November |
| | 12 | December |

Item Name	**N16ALASTYY**
Wording	Year:

Response Option	Code	Label
	-9	-Select one-
	2015	2015
	2014	2014
	2013	2013
	2012	2012
	2011	2011
	2010	2010
	2009	2009
	2008	2008
	2007	2007
	2006	2006
	2005	2005
	2004	2004
	2003	2003
	2002	Before 2003

Question Name	**N16AWHYSM**
Wording	[If before July 1, 2014] Our records seem to be in error. Do you know why you were listed as having attended [NPSAS] at any time between July 1, 2014 and today? (Please enter any information in the textbox below.) [else] Our records seem to be in error. Do you know why you were listed as having attended [NPSAS] between July 1, 2014 and June 30, 2015? (Please enter any information in the textbox below.)
Help Text	Our records indicate that you attended [NPSAS] at some time between July 1, 2014 and June 30, 2015. Please try to specify a reason why your name could have been associated with [NPSAS].

Item	Spec Name	Value
	Item Name	**N16AWHYSM**

	Wording
Question Name	**N16AASENR**
Wording	[If currently enrolled] Are you in an associate's degree program at [NPSAS]? [else] Were you in a associate's degree program during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?
Help Text	Please indicate if you are or were in an associate's degree program at [NPSAS] between July 2014 and June 2015. An associate's degree usually requires 2 years of full-time, college-level work. If you are unsure if you are or were in an associate's degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions.

Item	Spec Name	Value	
	Item Name	**N16AASENR**	
	Wording		
	Response Option	**Code**	**Label**
		1	Yes
		0	No

Question Name	**N16ABACHENR**
Wording	[If currently enrolled]: Are you in a bachelor's degree program at [NPSAS]? [Else]: Were you in a bachelor's degree program during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)? [All get the following instruction]: (A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)
Help Text	Please indicate if you are or were in a bachelor's degree program at [NPSAS] between July 2014 and June 2015. A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. If you are unsure if you are or were in a bachelor's degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions.

Item	Spec Name	Value	
Item Name Wording	**N16ABACHENR**		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	

Question Name	**N16AGRDDEG**
Wording	[If currently enrolled] Are you in a graduate degree program at [NPSAS]? [else] Were you in a graduate degree program during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)? [All get the following instruction] (Graduate degrees include master's degrees, doctoral degrees (Ph.D., Ed.D. etc.), professional practice doctoral degrees (chiropractic, dentistry, law, medicine, etc.), post-baccalaureate certificates, and post-master's certificates.)
Help Text	Please indicate if you are or were in a graduate degree program at [NPSAS] between July 2014 and June 2015. Some examples of graduate degrees are master's degrees, doctoral degrees (PhD, EdD, etc.), and professional degrees (chiropractic, dentistry, law, etc.). If you are unsure if you are or were in a graduate degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions.

Item	Spec Name	Value	
Item Name Wording	**N16AGRDDEG**		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	

Question Name	**N16ADEGREE**
Wording	[If NPSAS is less-than-2-year school and currently enrolled and TIO mode] Are you currently working on an associate's degree, or on an undergraduate certificate or diploma including those leading to a license, or are you taking courses but not enrolled in a certificate or degree program at [NPSAS]? [Else if NPSAS is less-than-2-year school and currently enrolled] Which of the following are you currently working on at [NPSAS]?

[else if NPSAS is less-than-2-year school and not currently enrolled and TIO mode]
Were you working on an associate's degree, or on an undergraduate certificate or diploma including those leading to a license, or were you taking courses but not enrolled in a certificate or degree program during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?

[else if NPSAS is less-than-2-year school and not currently enrolled]
Which of the following were you working on during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?

[else if NPSAS is 2-year school and currently enrolled]
What degree or certificate are you currently working on at [NPSAS]? Please indicate only the degree or certificate programs for which you are currently enrolled at [NPSAS]. Do not indicate any degree or certificate programs in which you plan to enroll at a future date. For example, if you are earning your associate's degree but intend to later earn a bachelor's degree, you would indicate only the associate's degree here.

[else if NPSAS is 2-year school and not currently enrolled]
What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)? Please indicate only the degree or certificate programs for which you were enrolled during your most recent term at [NPSAS] in 2014-2015. For example, if you were in an associate's degree program during your last term at [NPSAS] but were planning to enroll in a bachelor's degree program, you would indicate only the associate's degree here.

[else If currently enrolled]
What degree or certificate are you currently working on at [NPSAS]?

[else]
What degree or certificate were you working on during your most recent term of enrollment at [NPSAS] in the 2014-2015 school year (July 1, 2014 - June 30, 2015)?

[All TIO receive the following]
(I'll ask about your major or field of study later in the survey.)

Help Text

Degrees:

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree

that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Not enrolled for a degree or certificate:

Undergraduate level classes means taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Graduate level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Item	Spec Name	Value	
	Item Name	**N16ADGAS**	
	Wording	Associate's degree (usually a 2-year degree)	
	Response Option	**Code**	**Label**
		1	Yes
		0	No
	Item Name	**N16ADGBA**	
	Wording	Bachelor's degree (usually a 4-year degree)	
	Response Option	**Code**	**Label**
		1	Yes
		0	No
	Item Name	**N16ADGMA**	
	Wording	Master's degree	
	Response Option	**Code**	**Label**
		1	Yes
		0	No
	Item Name	**N16ADGDRR**	
	Wording	Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)	
	Response Option	**Code**	**Label**
		1	Yes
		0	No
	Item Name	**N16ADGDRPP**	
	Wording	Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)	
	Item Name	**N16ADGDROT**	
	Wording	Doctoral degree--other	
	Item Name	**N16ADGCE**	
	Wording	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)	
	Response Option	**Code**	**Label**
		1	Yes
		0	No
	Item Name	**N16ADGPB**	
	Wording	Post-baccalaureate certificate	
	Response Option	**Code**	**Label**
		1	Yes
		0	No
	Item Name	**N16ADGPM**	
	Wording	Post-master's certificate	
	Response Option	**Code**	**Label**
		1	Yes
		0	No
	Item Name	**N16ADGUND**	
	Wording	Undergraduate level classes	

Response Option	Code	Label
	1	Yes
	0	No

Item Name	**N16ADGGNG**
Wording	Graduate level classes

Response Option	Code	Label
	1	Yes
	0	No

Question Name	**N16AUGSTVER**

Wording	Are you primarily an undergraduate working toward a bachelor's degree?

| Help Text | You have indicated being enrolled in a bachelor's degree program and a graduate degree program at [NPSAS] at the same time. If that is not correct, please back up to the previous question and correct your answer.

Answer **Yes** to this question if the majority of your coursework is still undergraduate-level coursework in a bachelor's degree program and you have not yet completed the requirements to be awarded your bachelor's degree.

A **bachelor's degree** is considered an undergraduate degree and is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. |
|---|---|

Item

Spec Name	Value	
Item Name	**N16AUGSTVER**	
Wording		

Response Option	Code	Label
	1	Yes
	0	No

Question Name	**N16ADGMS**

Wording	[If currently enrolled] What specific master's degree are you working on at [NPSAS]? [else] What specific master's degree were you working on when you last attended [NPSAS] in the 2014-2015 school year?

Help Text	The most common master's degrees are listed by name and abbreviation. If your master's degree is not listed, choose **Other master's degree not listed.**

Item

Spec Name	Value
Item Name	**N16ADGMS**
Wording	Master's degree

Code	Label

Response Option	1	Master of Science (MS)
	2	Master of Arts (MA)
	3	Master of Education (MEd) or Teaching (MAT)
	4	Master of Business Administration (MBA)
	5	Master of Public Administration (MPA)
	6	Master of Social Work (MSW)
	7	Master of Fine Arts (MFA)
	8	Master of Public Health (MPH)
	9	Other master's degree not listed
Item Name	**N16ADGMS_other**	
Wording	Please specify	

Question Name	**N16ADGD**

Wording	[If currently enrolled] What specific doctoral degree are you working on at [NPSAS]? [else] What specific doctoral degree were you working on when you last attended [NPSAS] in the 2014-2015 school year?
Help Text	The most common doctoral degrees are listed by name and abbreviation. If your doctoral degree is not listed, choose **Other Doctoral degree not listed** and then specify that degree in the appropriate textbox.

Item

Spec Name	Value	
Item Name	**N16ADGD**	
Wording	Doctoral degree	
	Code	**Label**
	11	Doctor of Philosophy (PhD)
	12	Doctor of Education (EdD)
Response Option	13	Doctor of Science (DSc/ScD) or Engineering (DEng)
	14	Doctor of Psychology (PsyD)
	15	Doctor of Business or Public Administration (DBA/DPA)
	16	Doctor of Fine Arts (DFA)
	17	Doctor of Divinity/Theology (ThD)
	18	Other doctoral degree not listed
Item Name	**N16ADGD_other**	
Wording	Please specify	

Question	**N16ADGPP**

n Name	
Wording	[If currently enrolled] What specific degree are you working on at [NPSAS]? [else] What specific degree were you working on when you last attended [NPSAS] in the 2014-2015 school year?
Help Text	The most common professional practice doctoral degrees are listed by name and abbreviation. If your degree is not listed, choose **Other professional practice doctoral degree not listed** and then specify that degree in the appropriate textbox.

Item	Spec Name	Value	
	Item Name	**N16ADGPP**	
	Wording	Professional degree	
		Code	**Label**
	Response Option	1	Chiropractic (DC/DCM)
		2	Dentistry (DDS/DMD)
		3	Law (JD/LLB)
		4	Medicine (MD) or osteopathic medicine (DO)
		5	Ministry or divinity (DMin)
		6	Optometry (OD)
		7	Pharmacy (PharmD)
		8	Podiatry (DPM/DP/PodD)
		9	Veterinary medicine (DVM)
		10	Other professional practice doctoral degree not listed
	Item Name	**N16ADGPP_other**	
	Wording	Please specify	

Question Name	N16ACKHOUR
Wording	[If currently enrolled] Does your certificate or diploma program require at least 3 months or 300 hours of instruction? [else] Did your certificate or diploma program require at least 3 months or 300 hours of instruction?
Help Text	Indicate whether your program at [NPSAS] requires a total of at least 3 months or 300 hours of instruction for you to be awarded your certificate or diploma. This information is important in determining your eligibility for this study.

Item	Spec Name	Value
	Item Name	N16ACKHOUR
	Wording	

Respons e Option	Code	Label
	1	Yes
	0	No

Question Name **N16ARMCRD**

Wording

[If currently enrolled]
While you are attending [NPSAS], are you taking only remedial or developmental classes?

(Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.)

[else]
When you last attended [NPSAS] in the 2014-2015 school year, were you taking only remedial or developmental classes?

(Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.)

Help Text

Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.

If you have taken **only** these types of courses in the 2014-2015 school year at [NPSAS] answer **Yes**.

Item

Spec Name	Value
Item Name	**N16ARMCRD**
Wording	

Respons e Option	Code	Label
	1	Yes
	0	No

Question Name **N16AELCRD**

Wording

[If currently enrolled]
Are you taking at least one course for credit at [NPSAS] that could be applied toward fulfilling the requirements for an academic degree?
[else]
When you last attended [NPSAS] in the 2014-2015 school year, were you taking at least one course for credit that could be applied toward fulfilling the

	requirements for an academic degree?
Help Text	Courses for credit are those that could be applied to a formal degree program. Do not count courses taken purely for personal interest or recreation.

Item

Spec Name	Value	
Item Name	**N16AELCRD**	
Wording		
Response Option	**Code**	**Label**
	1	Yes
	0	No

Question Name	**N16ANPELG (Calculation of current degree and level)**
Wording	Not administered to any respondents.
Help Text	
Item	

Question Name	**N16ABYE**
Wording	Based on your responses, it seems you may not be eligible for this study. We will review your responses and we may need to contact you again.
Help Text	We apologize for any inconvenience. We will review your responses and will contact you if we determine that you are eligible to participate in this survey. Please call our help desk at 1-877-677-2766 if you have any questions.

Item

Spec Name	Value
Item Name	**N16ABYEEM**
Wording	Please provide your e-mail address:
Item Name	**N16ABYEAD**
Wording	Please provide an address where you can be contacted: Street Address:
Item Name	**N16ABYECY**
Wording	City
Item Name	**N16ABYEZP**
Wording	Zip Code
Item Name	**N16ABYEST**
Wording	State

Code	Label
-9	-Select one-
AL	Alabama
AK	Alaska
AZ	Arizona
AR	Arkansas
CA	California
CO	Colorado
CT	Connecticut
DE	Delaware
DC	District of Columbia
FL	Florida
GA	Georgia
HI	Hawaii
ID	Idaho
IL	Illinois
IN	Indiana
IA	Iowa
KS	Kansas
KY	Kentucky
LA	Louisiana
ME	Maine
MD	Maryland
MA	Massachusetts
MI	Michigan
MN	Minnesota
MS	Mississippi
MO	Missouri
MT	Montana
NE	Nebraska
NV	Nevada
NH	New Hampshire
NJ	New Jersey
NM	New Mexico
NY	New York
NC	North Carolina
ND	North Dakota
OH	Ohio
OK	Oklahoma
OR	Oregon
PA	Pennsylvania
RI	Rhode Island
SC	South Carolina
SD	South Dakota
TN	Tennessee
TX	Texas
UT	Utah

Response Option

	VT	Vermont
	VA	Virginia
	WA	Washington
	WV	West Virginia
	WI	Wisconsin
	WY	Wyoming
	AS	American Samoa
	FM	Fed State Micronesia
	GU	Guam
	MH	Marshall Islands
	MP	Northern Mariana Isl
	PW	Palau
	PR	Puerto Rico
	VI	U.S. Virgin Islands
	FC	FOREIGN COUNTRY
	-1	DON'T KNOW
Item Name	**N16ABYETL1**	
Wording	Phone number:	
Item Name	**N16ABYETL2**	
Wording		
Item Name	**N16ABYETL3**	
Wording		
Item Name	**N16ABYEAD2**	
Wording		
Item Name	**N16ABYEFAD**	
Wording	Foreign Address:	
Item Name	**N16ABYEFS**	
Wording	Foreign State/Province:	
Item Name	**N16ABYEFCY**	
Wording	Foreign City:	
Item Name	**N16ABYEFZ**	
Wording	Foreign Zip/Postal Code:	
Item Name	**N16ABYEFC**	
Wording	Foreign Country:	
Item Name	**N16ABYEFOR**	
Wording	Please check here if the address is an international address.	

Question Name	<mark>**N16ADIPL** *(REINTERVIEW)*</mark>
Wording	Which of the following best describes your high school completion?
Help Text	A **high school diploma** is awarded to students after successful completion of the required courses at a high school. This category also includes Adult High School Diplomas.
	The **GED (General Educational Development) certificate or other equivalent credential** allows those who did not finish high school to earn the

equivalent of a high school diploma by completing classes and passing required exams.

A **high school completion certificate** indicates that you attended high school for the minimum number of days required for completion but did not complete all graduation requirements (for example, did not pass the number of courses required for a diploma).

If you completed high school in a country other than the United States, indicate **attended a foreign high school.**

If you did not attend a traditional public or private high school but instead were taught at home by a parent or some other individual, indicate **home schooled.**

If you have not yet completed high school, indicate **Did not complete high school or a high school equivalency program.**

Item

Spec Name	Value
Item Name	**N16ADIPL**
Wording	

	Code	Label
	1	Received a high school diploma in the United States
Response Option	2	Received a GED (General Educational Development) certificate or other equivalent credential
	3	Received a high school completion certificate
	4	Attended a foreign high school
	6	Home schooled
	5	Did not complete high school or a high school equivalency program

Question Name	**N16AHSGRAD**
Wording	[If N16ADIPL=4] In what month and year did you complete high school? [else if N16ADIPL= 1] In what month and year did you receive your high school diploma? [else if N16ADIPL= 3] In what month and year did you receive your high school certificate? [else if N16ADIPL= 2] In what month and year did you receive your GED?

[else]
In what month and year did you complete high school?

| Help Text | Indicate the month and year in which you completed high school, a GED, or a high school equivalency program. If you are unsure, provide your best guess of the date. |

Item

Spec Name	Value
Item Name	**N16AHSMM**
Wording	Month:

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Response Option (applies to the Month table above)

Item Name	**N16AHSYY**
Wording	Year:

Response Option

Code	Label
-9	-Select one-
2015 – before 1983	

Question Name N16AHSCMP

| Wording | [If before July 1, 2014]
Were you completing high school requirements for the entire time you attended [NPSAS] since July 1, 2014?
[else]
Were you completing high school requirements for the entire time you attended [NPSAS] between July 1, 2014 and June 30, 2015? |

| Help Text | Indicate whether you were completing high school requirements for the **entire time you attended [NPSAS] since July 1, 2014.**

If you completed your high school requirements at some point between July 1, 2014 and June 30, 2015 and then continued attending [NPSAS], answer **No**. |

Item

Spec Name	Value

Item Name Wording	**N16AHSCMP**		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	
	2	Don't know	

Question Name	**N16APRDG**
Wording	[If N16ADIPL=5] Have you earned any degrees or certificates since high school? (Only include degrees or certificates earned through a college, university, or trade school.) [else if NPSAS DEGREE in (1 5)] Have you earned any degrees or certificates since you completed your high school diploma or equivalency? (Only include degrees or certificates earned through a college, university, or trade school.) [else] Other than the [NPSAS DEGREE/CLASSES] that you [{If currently enrolled} are {else} were] working on at [NPSAS], have you earned any other degrees or certificates since you completed your high school diploma or equivalency? (Only include degrees or certificates earned through a college, university, or trade school.)"
Help Text	Tell us about any degrees or certificates that you've already earned from any college, university, or trade school, including [NPSAS], since high school. For example, if you are currently working on a graduate degree and have already earned a bachelor's degree, answer Yes. Or, if you are currently working on a bachelor's degree and have already earned an associate's degree, answer Yes.

Item	**Spec Name**	**Value**	
Item Name Wording	N16APRDG		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	
	2	Don't know	

Question Name	**N16AOTDG**
Wording	Other than the [NPSAS DEGREE/CLASSES] that you [{If currently enrolled} are {else} were] working on at [NPSAS], what other degrees or certificates have you already earned since completing your high school requirements? (Only include degrees or certificates earned through a college, university, or trade school.)

Help Text	An **undergraduate certificate or diploma** usually takes less than two years and is usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.
	An associate's degree (AA, AS, AAS, AGE, etc.) normally requires at least 2, but less than 4 years, of full-time equivalent college work.
	A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.
	A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.
	A master's degree (MA, MS, MBA, MFA, etc.) usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.
	A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.
	A doctoral degree-research/scholarship is a Ph.D. or other doctoral degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.
	A doctoral degree-professional practice is a doctoral degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.
	A doctoral degree-other is a doctoral degree that does not meet the definition of a doctoral degree-research/scholarship or a doctoral degree-professional practice.

Item	Spec Name	Value
	Item Name **N16AOTCE**	

	Wording	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)

Response Option	**Code**	**Label**
	1	Yes
	0	No

Item Name	**N16AOTAS**
Wording	Associate's degree (usually a 2-year degree)

Response Option	**Code**	**Label**
	1	Yes
	0	No

Item Name	**N16AOTBA**
Wording	Bachelor's degree (usually a 4-year degree)

Response Option	**Code**	**Label**
	1	Yes
	0	No

Item Name	**N16AOTPB**
Wording	Post-baccalaureate certificate

Response Option	**Code**	**Label**
	1	Yes
	0	No

Item Name	**N16AOTMA**
Wording	Master's degree

Response Option	**Code**	**Label**
	1	Yes
	0	No

Item Name	**N16AOTPM**
Wording	Post-master's certificate

Response Option	**Code**	**Label**
	1	Yes
	0	No

Item Name	**N16AOTDR**
Wording	Doctorate or professional degree

Question Name	**N16APRBDAT**
Wording	In what month and year was your bachelor's degree awarded?
Help Text	Indicate the month and year in which you completed your bachelor's degree. If you've already been awarded more than one bachelor's degree, tell us about the date you received your first bachelor's degree. If you are unsure, provide your best estimate of the date.

Item	**Spec Name**	**Value**
	Item Name	**N16APRBMM**
	Wording	Month:

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Response Option (applies to table above)

Item Name	**N16APRBYY**
Wording	Year:

Response Option

Code	Label
-9	-Select one-
2015 – before 1983	

Question Name	**N16ANFST**

Wording: Was [NPSAS] the first college, university, or trade school you attended after completing your high school requirements?

Help Text: If you began attending [NPSAS] in the same month and year that you began attending a different college, university, or trade school after completing your high school requirements, answer **Yes.**

A **trade school** offers instruction in skilled trades. It is not a high school.

Item

Spec Name	Value
Item Name	**N16ANFST**
Wording	

Response Option

Code	Label
1	Yes
0	No

Question Name	**N16AFSTSTR**

Wording: In which month and year did you first attend **any** college, university, or trade school after completing your high school requirements?

Help: Indicate the month and year that you first attended any college, university or

Text	trade school.

If you are unsure of the date, provide your best guess.

A **trade school** offers instruction in skilled trades. It is not a high school.

Item

Spec Name	Value

Item Name	**N16AFSTMM**
Wording	Month:

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Response Option appears to the left spanning codes 4–6.

Item Name	**N16AFSTYY**
Wording	Year:

Code	Label
-9	-Select one-
2015 – before 1983	

Question Name <mark>N16ASCHSTR *(REINTERVIEW)*</mark>

Wording	In which month and year did you first attend **[NPSAS]** after completing your high school requirements?
Help Text	Indicate the month and year that you **first** attended [NPSAS] after completing your high school requirements. Indicate the date that you first attended [NPSAS] even if that was not in the 2014-2015 school year.

If you are unsure of the date, provide your best guess.

Item

Spec Name	Value

Item Name	**N16ADGBMM**
Wording	Month:

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

The above table is labeled at left: **Response Option**

Item Name	**N16ADGBYY**
Wording	Year:

Response Option

Code	Label
-9	-Select one-
2015 – before 1983	

Question Name	<mark>N16APGMST *(REINTERVIEW)*</mark>
Wording	When did you begin your [NPSAS DEGREE/CLASSES] at [NPSAS]?
Help Text	Indicate the month and year that you **first** began your [NPSAS DEGREE/CLASSES] at [NPSAS] even if you did not begin in the 2014-2015 school year. If you are unsure, provide your best guess of the date.

Item

Spec Name	Value
Item Name	**N16APGMSMM**
Wording	Month:

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Response Option (left label for above table)

Item Name	**N16APGMSYY**
Wording	Year:

Response Option

Code	Label
-9	-Select one-
2015 – before 1983	

Question Name **N16AFRSTGRD** *(NEW)*

Wording	Was this [NPSAS DEGREE] your first graduate-level degree at [NPSAS]?
Help Text	If you have attended another school, but your [NPSAS DEGREE] is your first graduate degree at [NPSAS], please answer "Yes."

Item

Spec Name	Value
Item Name	**N16AFRSTGRD**
Wording	

Response Option

Code	Label
1	Yes
0	No

Question Name **N16AENRGATE1**

Wording	Did you attend [NPSAS] at any time between July 2014 and December 2014?
Help Text	Indicate if you attended [NPSAS] at any time between July 2014 and December 2014 (July 1, 2014 - December 31, 2014).
	When answering this question, please consider all attendance at [NPSAS] between July 2014 and December 2014. For example, even if you attended [NPSAS] for only one class or term between July 2014 and December 2014,

Item	Spec Name	Value	
	Item Name	**N16AENRGATE1**	
	Wording		
	Response Option	**Code**	**Label**
		1	Yes
		0	No

Question Name	**N16AMONTHS1**	
Wording	Between July 2014 and December 2014, in which months did you attend [NPSAS]? Do not include any months during which you were not taking classes, such as summer break.	
	(If you attended for only a portion of any month, please include that month).	
	[If USERMODE=WEB get the following instructions] Click on the months of attendance below.	
Help Text	Indicate all months of your attendance, not just the beginning and ending months.	
	Include any month when you were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you did not attend classes at [NPSAS] during that time.	

Item	Spec Name	Value
	Item Name	**N16AJULY14**
	Wording	July 2014
	Item Name	**N16AAUG14**
	Wording	August 2014
	Item Name	**N16ASEPT14**
	Wording	September 2014
	Item Name	**N16AOCT14**
	Wording	October 2014
	Item Name	**N16ANOV14**
	Wording	November 2014
	Item Name	**N16ADEC14**
	Wording	December 2014

Question Name	**N16AENRGATE2**
Wording	[If currently enrolled] Did you attend, or do you expect to attend, [NPSAS] at any time between January 2015 and June 2015?

	[else] Did you attend [NPSAS] at any time between January 2015 and June 2015?
Help Text	Indicate if you attended or plan to attend [NPSAS] at any time between January 2015 and June 2015 (January 1, 2015 - June 31, 2015). When answering this question, please consider all attendance at [NPSAS] between January 2015 and June 2015. For example, even if you attended [NPSAS] for only one class or term between January 2015 and June 2015, please answer Yes.

Item	Spec Name	Value	
	Item Name	**N16AENRGATE2**	
	Wording		
	Response Option	**Code**	**Label**
		1	Yes
		0	No

Question Name	**N16AMONTHS2**
Wording	[If currently enrolled] Between January 2015 and June 2015, in which months did you attend, or do you expect to attend [NPSAS]? Do not include any months during which you are not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month). [else] Between January 2015 and June 2015, in which months did you attend [NPSAS]? Do not include any months during which you were not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month). [If USERMODE=WEB get the following instructions] Click on the months of attendance below.
Help Text	Indicate all months of your attendance, not just the beginning and ending months. Include any month when you were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do/did not attend classes at [NPSAS] during that time.

Item	Spec Name	Value
	Item Name	**N16AJAN15**
	Wording	January 2015
	Item Name	**N16AFEB15**
	Wording	February 2015
	Item Name	**N16AMAR15**

	Wording	March 2015
	Item Name	**N16AAPR15**
	Wording	April 2015
	Item Name	**N16AMAY15**
	Wording	May 2015
	Item Name	**N16AJUNE15**
	Wording	June 2015

Question Name	**N16ASTST**
Wording	[If currently enrolled] For the period of time you have been attending [NPSAS] during the 2014-2015 school year, have you been mainly a full-time or part-time student, or an equal mix of both? [else] For the period of time you were attending [NPSAS] during the 2014-2015 school year, were you mainly a full-time or part-time student, or an equal mix of both?
Help Text	The following are examples of standard full-time course loads and may vary by school. Students who are enrolled as a **full-time student** typically carry at least: • 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level; • 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or • 24 clock hours per week for an educational program using clock hours

Item	**Spec Name**	**Value**	
	Item Name Wording	N16ASTST	
		Code	**Label**
	Response Option	1	Full-time
		2	Part-time
		3	Equal mix of full-time and part-time

Question Name	**N16APGMFT**
Wording	Since the time that you first started working on your [NPSAS DEGREE/CLASSES] prior to the 2014-2015 school year, were you mainly a full-time or part-time student, or an equal mix of both?
Help Text	The following are examples of standard full-time course loads and may vary by

institution.

Students who are enrolled as a **full-time student** typically carry at least:

- 9 credit hours per term at the graduate level;
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
- 24 clock hours per week for an educational program using clock hours

Item	Spec Name	Value	
	Item Name Wording	**N16APGMFT**	
		Code	**Label**
	Response Option	1	Full-time
		2	Part-time
		3	Equal mix of full-time and part-time

Question Name	**N16AADDLINST**
Wording	[If before July 1, 2014] Have you attended any other colleges, universities, or trade schools besides [NPSAS] since July 1, 2014?
	[Else] Did you attend any other colleges, universities, or trade schools besides [NPSAS] between July 1, 2014 and June 30, 2015?
Help Text	Indicate whether you have attended any other colleges, universities, or trade schools--not including [NPSAS]--between July 1, 2014 and June 30, 2015.
	A **trade school** offers instruction in skilled trades. It is not a high school.

Item	Spec Name	Value	
	Item Name Wording	**N16AADDLINST**	
	Response Option	**Code**	**Label**
		1	Yes
		0	No

Question Name	**N16ASCH01**
Wording	[IF WEB MODE] What other school did you attend between July 1, 2014 and June 30, 2015?

[ELSE]
What other school did you attend, and in what city and state is it located?
Please bear with me as I code this.

Help Text

<u>Do not</u> type [NPSAS] into the textbox, or the name of a high school.

Only colleges, universities, and trade schools within the United States and Puerto Rico are included in the database. To indicate a foreign school, provide the name of the school in the textbox, select **"FOREIGN COUNTRY"** in the dropdown box, click Enter, and then provide the requested information.

For all other schools:

First type the school name into the textbox, then choose the state where the school is located from the dropdown box and type in the city of the school or choose a city by clicking on **List Cities**. Last click **Enter** and a list of schools matching your responses will be displayed.

From the responses displayed, click **Select** next to the name and location of the school and click **Ok** on the confirmation box if this is the school. You will then be taken to the next question in the survey.

Click **Cancel** on the confirmation box if this is not the school you wish to choose and review the other options that were returned.

If the school you entered in the textbox is not listed at all, try the search again, this time removing the city name. If the school is still not listed, click **None of the above** at the bottom of the list of schools and provide the requested information.

Item

Spec Name	Value
Item Name	**N16AIPED01**
Wording	
Item Name	**N16ASCH01**
Wording	School Name:
Item Name	**N16ACT01**
Wording	City
Item Name	**N16AST01**
Wording	State

Code	Label
-9	-Select one-
AL	Alabama
AK	Alaska
AZ	Arizona
AR	Arkansas
CA	California
CO	Colorado
CT	Connecticut
DE	Delaware
DC	District of Columbia
FL	Florida
GA	Georgia
HI	Hawaii
ID	Idaho
IL	Illinois
IN	Indiana
IA	Iowa
KS	Kansas
KY	Kentucky
LA	Louisiana
ME	Maine
MD	Maryland
MA	Massachusetts
MI	Michigan
MN	Minnesota
MS	Mississippi
MO	Missouri
MT	Montana
NE	Nebraska
NV	Nevada
NH	New Hampshire
NJ	New Jersey
NM	New Mexico
NY	New York
NC	North Carolina
ND	North Dakota
OH	Ohio
OK	Oklahoma
OR	Oregon
PA	Pennsylvania
RI	Rhode Island
SC	South Carolina
SD	South Dakota
TN	Tennessee
TX	Texas
UT	Utah

Response Option

VT	Vermont
VA	Virginia
WA	Washington
WV	West Virginia
WI	Wisconsin
WY	Wyoming
AS	American Samoa
FM	Fed State Micronesia
GU	Guam
MH	Marshall Islands
MP	Northern Mariana Isl
PW	Palau
PR	Puerto Rico
VI	U.S. Virgin Islands
FC	FOREIGN COUNTRY
-1	DON'T KNOW

Item Name **N16ALEVL01**

Wording

Code	Label
Respons e Option 1	4-year
2	2-year
3	Less-than-2-year

Item Name **N16ACTRL01**

Wording

Code	Label
Respons e Option 1	Public
2	Private not-for-profit
3	Private for-profit

Questio n Name **N16AENRGT101**

Wording Did you attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]] at any time between July 2014 and December 2014?

Help Text Indicate if you attended this school at any time between July 2014 and December 2014 (July 1, 2014 - December 31, 2014).

When answering this question, please consider all attendance at this school between July 2014 and December 2014. For example, even if you attended this school for only one class or term between July 2014 and December 2014, please answer Yes.

Item	**Spec Name**	**Value**
	Item Name	**N16AENRGT101**

	Wording		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	

Question Name	**N16AMNTHS101**
Wording	Between July 2014 and December 2014, in which months did you attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]]? Do not include any months during which you were not taking classes, such as summer break.

(If you attended for only a portion of any month, please include that month).

[If USERMODE=WEB get the following instructions]
Click on the months of attendance below. |
| Help Text | Indicate all months of your attendance, not just the beginning and ending months.

Include any month when you were enrolled and actively working on something for credit at this school like a thesis or field work, even if you did not attend classes at this school during that time. |

Item	**Spec Name**	**Value**
	Item Name N16AJULY1401	
	Wording July 2014	
	Item Name N16AAUG1401	
	Wording August 2014	
	Item Name N16ASEPT1401	
	Wording September 2014	
	Item Name N16AOCT1401	
	Wording October 2014	
	Item Name N16ANOV1401	
	Wording November 2014	
	Item Name N16ADEC1401	
	Wording December 2014	

Question Name	**N16AENRGT201**
Wording	[If before July 1, 2014]
Did you attend, or do you expect to attend, [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]] at any time between January 2015 and June 2015?
[else]
Did you attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]] at any time between January 2015 and June 2015?
Help Text	Indicate if you attended or plan to attend this school at any time between January 2015 and June 2015 (January 1, 2015 - June 31, 2015).

	When answering this question, please consider all attendance at this school between January 2015 and June 2015. For example, even if you attended this school for only one class or term between January 2015 and June 2015, please answer Yes.	
Item	**Spec Name**	**Value**
	Item Name	**N16AENRGT201**
	Wording	
	Response Option	**Code** **Label**
		1 Yes
		0 No

Question Name	**N16AMNTHS201**
Wording	[If before July 1, 2014] Between January 2015 and June 2015, in which months did you attend, or do you expect to attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]]? Do not include any months during which you are not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month). [else] Between January 2015 and June 2015, in which months did you attend [{if N16ASCH01 = missing} the other school you went to {else} [N16ASCH01]]? Do not include any months during which you were not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month). [If USERMODE=WEB get the following instructions] Click on the months of attendance below.
Help Text	Indicate all months of your attendance, not just the beginning and ending months. Include any month when you were enrolled and actively working on something for credit at this school like a thesis or field work, even if you do/did not attend classes at this school during that time.

Item	**Spec Name**	**Value**
	Item Name	**N16AJAN1501**
	Wording	January 2015
	Item Name	**N16AFEB1501**
	Wording	February 2015
	Item Name	**N16AMAR1501**
	Wording	March 2015
	Item Name	**N16AAPR1501**

Wording	April 2015
Item Name	**N16AMAY1501**
Wording	May 2015
Item Name	**N16AJUNE1501**
Wording	June 2015

Question Name	**N16ASTS01**
Wording	[If currently enrolled] For the period of time you have attended [{If N16ASCH01 = blank} the other school you went to {else} [N16ASCH01]] during the 2014-2015 school year, have you been mainly a full-time or part-time student, or an equal mix of both? [else] For the period of time you attended [{If N16ASCH01 = blank} the other school you went to {else} [N16ASCH01]] during the 2014-2015 school year, were you mainly a full-time or part-time student, or an equal mix of both?
Help Text	The following are examples of standard full-time course loads and may vary by school. Students who are enrolled as a **full-time student** typically carry at least: • 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level; • 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year • 24 clock hours per week for an educational program using clock hours

Item	Spec Name	Value	
	Item Name Wording	**N16ASTS01**	
		Code	**Label**
	Response Option	1	Full-time
		2	Part-time
		3	Equal mix of full-time and part-time

Question Name	**N16ANEW01**
Wording	[If before July 1, 2014] You already told [if web: us/if TIO: me] that you have attended the following schools since July 1, 2014: [List schools] Have you attended any other colleges, universities, or trade schools since July 1, 2014? [else]

You already told [if web: us/if TIO: me] that you attended the following schools between July 1, 2014 and June 30, 2015:
[List schools]
Did you attend any other colleges, universities, or trade schools between July 1, 2014 and June 30, 2015?

Help Text	Indicate whether you have attended any **other** colleges, universities, or trade schools--other than those already listed--between July 1, 2014 and June 30, 2015. A **trade school** offers instruction in skilled trades. It is not a high school.

Item

Spec Name	Value	
Item Name	**N16ANEW01**	
Wording		
Response Option	**Code**	**Label**
	1	Yes
	0	No

Question Name **N16AATTOTSC**

Wording	Have you ever attended another college, university, or trade school besides [NPSAS] since completing your high school requirements?
Help Text	Indicate whether you have ever attended another college, university or trade school besides [NPSAS] for any period of time since you completed your high school requirements. A **trade school** offers instruction in skilled trades. It is not a high school.

Item

Spec Name	Value	
Item Name	**N16AATTOTSC**	
Wording		
Response Option	**Code**	**Label**
	1	Yes
	0	No

Question Name **N16AEVR4YR**

Wording	Since completing your high school requirements, have you attended a four-year college or university?
Help Text	Indicate whether, after completing your high school requirements, you have ever attended a four-year college or university. Community colleges and trade schools are not usually four-year schools. Answer **No** if you have only attended two-year or less-than-two-year schools,

even if you have attended those schools for a total of four years or more.

Item	Spec Name	Value	
Item Name Wording	N16AEVR4YR		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	

Question Name N16AEVRCC

Wording Since completing your high school requirements, have you attended a community college?

Help Text Community colleges are public two-year schools that primarily offer certificates and associate's degrees, as well as non-credit courses. A few community colleges also offer bachelor's degrees.

Answer **Yes** if you have attended a community college at any time after completing your high school requirements.

Item	Spec Name	Value	
Item Name Wording	N16AEVRCC		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	

Question Name N16ACMPDGN

Wording [If N16ANOATT = 1]
Earlier you indicated that you are no longer attending [NPSAS] because you completed the requirements for your [NPSAS DEGREE] at [NPSAS]. Is that correct?
[else]
Have you completed all the requirements for your [NPSAS DEGREE] at [NPSAS]?

Help Text If you have not yet completed your degree requirements but will complete them soon, answer **No**. A later question will ask when you expect to complete your degree requirements.

Item	Spec Name	Value	
Item Name Wording	N16ACMPDGN		

Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16ADGN

Wording

In what month and year were you awarded your [NPSAS DEGREE] from [NPSAS]?

Help Text

Select the month and year in which you were awarded your [NPSAS DEGREE] from [NPSAS]. If you completed your requirements on one date and were awarded your [NPSAS DEGREE] at a later date, indicate the later date when you were awarded your degree.

If you are unsure of the date, provide your best guess.

Item

Spec Name	Value
Item Name	N16ADGNMM
Wording	Month:

	Code	Label
Response Option	-9	-Select one-
	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Item Name	N16ADGNYY
Wording	Year:

	Code	Label
Response Option	-9	-Select one-
	2014	2014
	2015	2015

Item Name	N16ADGNNO
Wording	Have not yet been awarded [NPSAS DEGREE]

Question Name	N16AUGYR

Wording

[If currently enrolled]
Based on the number of credits you've already earned, what is your year or level at [NPSAS]?
[else]

Based on the number of credits you earned, what was your year or level when you last attended [NPSAS] in the 2014-2015 school year?"

| Help Text | Report your class level or year at [NPSAS]. Your level is based on the number of credits completed and not on the amount of time you have spent in the program. If you are no longer attending [NPSAS], indicate your level when you were last there.

For example, if you have been enrolled for 2 years but have not yet earned enough credits to be classified as a sophomore, indicate **First year or freshman**. Likewise, if you are in your first year at [NPSAS] but you have transferred enough credits from another school that [NPSAS] considers you to be a junior or third year student, indicate **Third year or junior**.

If you are earning your **associate's degree**, remember that in your second year you are considered a **Second year or sophomore**, not a senior. |

Item

Spec Name	Value	
Item Name Wording	**N16AUGYR**	
	Code	**Label**
Response Option	1	First year or freshman
	2	Second year or sophomore
	3	Third year or junior
	4	Fourth year or senior
	5	Fifth year or higher undergraduate
	6	Unclassified undergraduate
	7	Graduate student taking undergraduate classes

Question Name	**N16AGRYR**
Wording	[If currently enrolled] What year of your [NPSAS DEGREE] are you working on at [NPSAS]? [else] What year of your [NPSAS DEGREE] were you working on when you last attended [NPSAS] in the 2014-2015 school year?
Help Text	Report how much time you have spent working on your [NPSAS DEGREE]. If you are no longer enrolled, indicate how much time you had spent when you were last enrolled.

Item

Spec Name	Value	
Item Name Wording	**N16AGRYR**	
	Code	**Label**

		8	First year
		9	Second year
Response Option		10	Third year
		11	Fourth year
		12	Fifth year
		13	Sixth year or higher

Question Name	**N16AEXPN**
Wording	In what month and year do you expect to complete the requirements for your [NPSAS DEGREE]?
Help Text	Indicate the month and year that you **expect** to complete the requirements for your [NPSAS DEGREE]. This date may or may not be the same date you expect to be awarded your [NPSAS DEGREE]. If you do not expect to ever complete the requirements for your [NPSAS DEGREE], indicate **Will not finish the [NPSAS DEGREE]**. Indicate **Don't know** if you cannot provide your best guess of the date when you expect to finish your [NPSAS DEGREE].

Item

Spec Name	Value	
Item Name	**N16AEXNMM**	
Wording	Month:	
	Code	**Label**
	-9	-Select one-
	1	January
	2	February
	3	March
Response Option	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December
Item Name	**N16AEXNYY**	
Wording	Year:	
	Code	**Label**
	-9	-Select one-
	2015	2015
	2016	2016
	2017	2017
	2018	2018
Response Option	2019	2019

2020	2020
2021	2021
2022	2022
2023	2023
2024	2024
2025	After 2024

Item Name **N16AEXPN**

Wording Will not finish the [NPSAS DEGREE]

Response Option

Code	Label
1	Yes
0	No

Item Name **N16AEXPDK**

Wording Don't know

Question Name	**N16ADOB**

Wording So that we can customize your interview, in what month and year were you born?

Help Text Please indicate the month and year that you were born. This information will help us to ask you appropriate questions in the interview.

Item

Spec Name	Value
Item Name	**N16ADOBMM**

Wording Month:

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Item Name	**N16ADOBYY**

Wording Year:

Code	Label
-9	-Select one-
1999 - 1920	

Question Name	N16ALT30
Wording	What is your age range? Are you...
Help Text	Please indicate the category in which your age fits. This information will help us to ask you appropriate questions in the interview.

Item	Spec Name	Value	
	Item Name Wording	N16ALT30	

		Code	Label
	Response Option	4	Under 18
		1	18-23
		2	24-29
		3	30 or older

Question Name	N16AMINOK
Wording	Have you already turned 18?
Help Text	Please indicate whether or not you have turned 18 years old as of **today**.

Item	Spec Name	Value	
	Item Name Wording	N16AMINOK	

		Code	Label
	Response Option	1	Yes
		0	No

Question Name	N16AMINOR
Wording	[If preloaded as less than 18 years old] According to our information, you are under the age of 18. We will need to contact a parent or guardian to obtain consent before we can conduct an interview with you. Please provide the following information. [else] According to the information you just provided, you are under the age of 18. We will need to contact a parent or guardian to obtain consent before we can conduct an interview with you. Please provide the following information.
Help Text	Please provide the requested contact information for a parent (or guardian) so we may contact him or her for consent to conduct an interview with you. Verify the spelling of all contact information provided. (The zip code can be

used to automatically fill in the city and state associated with that zip code. To do this, first enter the zip code and then click **Automatically fill city and state from zip code**).

Item

Spec Name	Value
Item Name	**N16AMINEM**
Wording	Email:
Item Name	**N16AMINFN**
Wording	Parent (or guardian) first name
Item Name	**N16AMINLN**
Wording	Parent (or guardian) last name
Item Name	**N16AMINAD**
Wording	Address:
Item Name	**N16AMINCY**
Wording	City
Item Name	**N16AMINZP**
Wording	Zip code
Item Name	**N16AMINST**
Wording	State

Response Option

Code	Label
-9	-Select one-
AL	Alabama
AK	Alaska
AZ	Arizona
AR	Arkansas
CA	California
CO	Colorado
CT	Connecticut
DE	Delaware
DC	District of Columbia
FL	Florida
GA	Georgia
HI	Hawaii
ID	Idaho
IL	Illinois
IN	Indiana
IA	Iowa
KS	Kansas
KY	Kentucky
LA	Louisiana
ME	Maine
MD	Maryland
MA	Massachusetts
MI	Michigan
MN	Minnesota
MS	Mississippi
MO	Missouri
MT	Montana

NE	Nebraska
NV	Nevada
NH	New Hampshire
NJ	New Jersey
NM	New Mexico
NY	New York
NC	North Carolina
ND	North Dakota
OH	Ohio
OK	Oklahoma
OR	Oregon
PA	Pennsylvania
RI	Rhode Island
SC	South Carolina
SD	South Dakota
TN	Tennessee
TX	Texas
UT	Utah
VT	Vermont
VA	Virginia
WA	Washington
WV	West Virginia
WI	Wisconsin
WY	Wyoming
AS	American Samoa
FM	Fed State Micronesia
GU	Guam
MH	Marshall Islands
MP	Northern Mariana Isl
PW	Palau
PR	Puerto Rico
VI	U.S. Virgin Islands
FC	FOREIGN COUNTRY
-1	DON'T KNOW

Item Name   **N16AMINAD2**
Wording

Item Name   **N16AMINFAD**
Wording   Foreign Address:

Item Name   **N16AMINFCY**
Wording   Foreign City:

Item Name   **N16AMINFS**
Wording   Foreign State/Province:

Item Name   **N16AMINFZ**
Wording   Foreign Zip/Postal Code:

Item Name   **N16AMINFC**
Wording   Foreign Country:

Item Name   **N16AMINFOR**

	Wording	Please check here if the address is an international address.

Question Name	**N16AMARR**
Wording	[If preloaded date of birth ne blank] So that we can customize your interview, please answer the following questions. What is your current marital status? [else] What is your current marital status?
Help Text	Indicate your current marital status. If you are not currently married, please indicate whether you are **Single, never married; Living with partner in a marriage-like relationship; Separated; Divorced;** or **Widowed.** Same-sex couples should report their marital status as married if they were legally married in a state or other jurisdiction (foreign country) that permits same-sex marriage, without regard to where the couple resides.

Item	Spec Name	Value	
	Item Name	**N16AMARR**	
	Wording		
		Code	**Label**
	Response Option	1	Single, never married
		2	Married
		6	Living with partner in a marriage-like relationship
		3	Separated
		4	Divorced
		5	Widowed

Question Name	**N16AGENDR**
Wording	Are you male or female?
Help Text	Please indicate your gender. This item is critical to helping us better understand who enters and completes education beyond high school.

Item	Spec Name	Value	
	Item Name	**N16AGENDR**	
	Wording		
	Response Option	**Code**	**Label**
		1	Male
		2	Female

Education Experiences

Spec Name	Value
Question Name	**N16BHSTYP**
Wording	Was the last high school you attended public or private?
Help Text	**Public** high schools are supported by tax money collected from federal and local government systems.
	Private high schools are tuition-based. For example, students who attend must pay tuition, or their tuition is paid through some private type of assistance.
	If you attended high school outside the United States or Puerto Rico, indicate **Last attended a foreign high school**.
	While most **charter** high schools are public schools, some are private.
Item	

Spec Name	Value
Item Name Wording	**N16BHSTYP**

Code	Label
1	Public
2	Private
3	Last attended a foreign high school
4	Home schooled

(Response Option)

Spec Name	Value
Question Name	**N16BHSCDR**
Wording	[If WEB mode] What is the name of the high school? [Else] What is the name of the high school and in what city and state is it located?
Help Text	First type the high school name into the textbox, then choose the state where the high school is located from the dropdown box and type in the city of the school or choose a city by clicking on **List Cities**. Last click **Enter** and a list of schools matching your responses will be displayed.
	From the responses displayed, click **Select** next to the name and address of your school and click **Ok** on the confirmation box if this is your high school. You will then be taken to the next question in the survey.
	Click **Cancel** on the confirmation box if this is not your high school and review

the other options that were returned.

If your school is not listed at all, try the search again, this time removing the city name. If the school is still not listed, click **None of the above** at the bottom of the list of schools and provide the requested information.

Item

Spec Name	Value
Item Name Wording	**N16BHSCOD**
Item Name Wording	**N16BHSSCH**
Item Name Wording	**N16BHSSTAT**
Item Name Wording	**N16BHSCITY**
Item Name Wording	**N16BHSAUTO**
Item Name Wording	**N16BHSDIST**
Item Name Wording	**N16BHSTYPE**

Code	Label
1	A public school operated by a school/county district
2	A private Catholic school
3	A private school--other religious affiliation
4	A private school--no religious affiliation
5	A public school operated by state/federal agency (ex: BIA, DOD, prison school)
6	Other (charter school, hospital school)

(Response Option applies to the rows above)

Spec Name	Value
Item Name Wording	**N16BHSGRDL**

Code	Label
-9	-SelectOne-
8	Eighth grade
9	Ninth grade
10	Tenth grade
11	Eleventh grade
12	Twelfth grade

(Response Option applies to the rows above)

Spec Name	Value
Item Name Wording	**N16BHSGRDH**

	Code	Label
Response Option	-9	-SelectOne-
	8	Eighth grade
	9	Ninth grade
	10	Tenth grade
	11	Eleventh grade
	12	Twelfth grade
Item Name Wording	**N16BHSCNT**	

Question Name	**N16BHSGPES**

Wording Which of the following would you say best describes your high school grades overall (unweighted)?

Help Text Estimate your overall grades by indicating what letter grades you usually received in your courses in high school.

Although some schools provide weighted grades for honors, Advanced Placement (AP), or International Baccalaureate (IB) classes, please respond based on the unweighted grades you received.

Item

Spec Name	Value
Item Name Wording	**N16BHSGPES**

	Code	Label
Response Option	1	Mostly A's (3.75 and above)
	2	A's and B's (3.25 - 3.74)
	3	Mostly B's (2.75 - 3.24)
	4	B's and C's (2.25 - 2.74)
	5	Mostly C's (1.75 - 2.24)
	6	C's and D's (1.25 - 1.74)
	7	Mostly D's or below (1.24 or below)
	8	Don't know my grades

Question Name	**N16BCALCAPST**

Wording Did you take calculus or Advanced Placement (AP) statistics while in high school?

Help Text Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test.

Do not include pre-calculus courses, or statistics courses which were not designated as Advanced Placement (AP) courses, in your answer.

Item	Spec Name	Value
	Item Name Wording	**N16BCALCAPST**

	Code	Label
Response Option	1	Yes
	0	No

Question Name	**N16BHSMATH**
Wording	In high school, did you take...
Help Text	Include courses taken in preparation for regular or Advanced Placement (AP) calculus or Advanced Placement (AP) statistics; these might include courses in trigonometry, discrete mathematics, mathematical analysis, or pre-calculus.

Item	Spec Name	Value
	Item Name	**N16BHSMTALG1**
	Wording	Algebra 1
	Item Name	**N16BHSMTGEO**
	Wording	Geometry
	Item Name	**N16BHSMTALG2**
	Wording	Algebra 2
	Item Name	**N16BHSMTPC**
	Wording	[helplink]Pre-calculus or Probability and Statistics[endhelplink]
	Item Name	**N16BHSMTOTH**
	Wording	Other math course not listed
	Item Name	**N16BHSMTOTH_other**
	Wording	Title of course(s)

Question Name	**N16BAPEXP *(EXPERIMENT) (REINTERVIEW)***
Wording	While in high school, did you take any Advanced Placement (AP) courses?
Help Text	Advanced placement (AP) courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Answer "Yes" if you took any AP courses even if you did not take the AP exams or took the exams but did not earn college credit from the score.

Item	Spec Name	Value
	Item Name Wording	**N16APEXP**

	Code	Label
Response Option	1	Yes
	0	No

Question Name	**N16BIBEXP (EXPERIMENT) (REINTERVIEW)**
Wording	While in high school, did you take any International Baccalaureate (IB) courses?
Help Text	Answer "Yes" if you participated in the International Baccalaureate (IB) Diploma Program, which is normally offered over the course of two years in high school. In order to participate in the IB Diploma Program, you must have attended a World School authorized by the IB organization to offer the Diploma Program. Answer "Yes" if you took any IB courses even if you did not take the IB exam or earn the IB diploma.

Item

Spec Name	Value	
Item Name Wording	**N16BIBEXP**	

Response Option	Code	Label
	1	Yes
	0	No

Question Name	**N16BCOLLEXP (EXPERIMENT) (REINTERVIEW)**
Wording	While in high school, did you take any college-level courses, not including AP or IB, for which you earned college credit?
Help Text	Students can also earn college credit during high school by taking other college-level courses such as through a dual-enrollment program with a college. Do not include any AP or IB courses in this answer.

Item

Spec Name	Value	
Item Name Wording	**N16BCOLLEXP**	

Response Option	Code	Label
	1	Yes
	0	No

Question Name	**N16BAPIBCOLL (EXPERIMENT) (REINTERVIEW)**
Wording	While in high school, did you take any...
Help Text	**Advanced placement (AP)** courses offer students the opportunity to study a subject area in greater depth than is provided in a standard high school course. The AP course prepares the student to take a standardized AP test. Answer **Yes**

if you took any AP courses even if you did not take the AP exams or took the exams but did not earn college credit from the score.

Answer **Yes** if you participated in the **International Baccalaureate (IB) Diploma Program**, which is normally offered over the course of two years in high school. In order to participate in the IB Diploma Program, you must have attended a World School authorized by the IB organization to offer the Diploma Program. Answer Yes if you took any IB courses even if you did not take the IB exam or earn the IB diploma.

Students can also earn college credit during high school by taking other **college-level courses** such as through a dual-enrollment program with a college. Do not include any AP or IB courses in this answer.

Item

Spec Name	Value	
Item Name	**N16BAP**	
Wording	Advanced Placement (AP) courses?	

Code	Label
1	Yes
0	No

Response Option

Item Name	**N16BIB**
Wording	International Baccalaureate (IB) courses?

Code	Label
1	Yes
0	No

Response Option

Item Name	**N16BCOLL**
Wording	College-level courses, not including AP or IB, for which you earned college credit?

Code	Label
1	Yes
0	No

Response Option

Question Name **N16BACTSAT**

Wording Did you take...

Help Text The SAT and ACT are college entrance exams designed to assess high school students' general educational development and their ability to complete college-level work.

The **SAT** (SAT Reasoning Test, formerly Scholastic Aptitude Test) is a standardized test for college admissions. The SAT consists of three major sections: Critical Reading, Mathematics, and Writing. Each section receives a score on the scale of 200 to 800 with a maximum total score of 2400.

The **ACT** is divided into four multiple choice subject tests: English, mathematics,

reading, and science reasoning, with an optional writing section. Subject test scores range from 1 to 36.

Item	Spec Name	Value

Item Name	N16BSAT
Wording	The SAT?

	Code	Label
Response Option	1	Yes
	0	No

Item Name	N16BACT
Wording	The ACT?

	Code	Label
Response Option	1	Yes
	0	No

Question Name	N16BREMEVER

Wording	Remedial or developmental courses are used to strengthen your skills in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.
	Since you completed high school [if IF ON OR AFTER JULY 1, 2014: and through June 30, 2015, did you take/else: have you taken] any remedial or developmental courses to improve your basic skills in English, math, reading, or writing?
Help Text	Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.
	If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.
	You do not have to consider whether you took remedial classes at [NPSAS] only when answering this question. Answer **Yes** if you took any remedial courses at any schools since you completed high school.

Item	Spec Name	Value

Item Name	N16BREMEVER
Wording	

	Code	Label
Response Option	1	Yes
	0	No

Question Name	**N16BREMSY**

Wording | [IF CURRENTLY ENROLLED]
Have you taken any remedial or developmental courses during the 2014-2015 school year?

(If you are currently taking a remedial or developmental course, please answer "yes.")

[else]:
Did you take any remedial or developmental courses during the 2014-2015 school year?

Help Text | Remedial or developmental courses are used to help strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to remedial courses on the basis of a placement test taken before the school year begins. Often, remedial courses do not count for credit toward graduation.

Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.

If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.

You do not have to consider whether you took remedial classes at [NPSAS] only when answering this question. Answer **Yes** if you took any remedial courses at any schools during the 2014-2015 school year (July 1, 2014-June 30, 2015).

Item

Spec Name	Value
Item Name Wording	**N16BREMSY**

Response Option	Code	Label
	1	Yes
	0	No

Question Name	**N16BREMTYPNM**

Wording | In the 2014-2015 school year, how many times did you take remedial or developmental courses in...

[If N16ARMCRD=1:] (Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.)

Help Text	Remedial or developmental courses are used to help strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to remedial courses on the basis of a placement test taken before the school year begins. Often, remedial courses do not count for credit toward graduation. Sometimes remedial classes are also called **developmental classes, pre-curriculum classes, basic skills classes**, or have other names as designated by the school. You do not have to consider whether you took remedial classes at [NPSAS] only when answering this question. Count the number of times you took remedial courses in each of these topic areas at any schools during the 2014-2015 school year (July 1, 2014-June 30, 2015). Count each remedial course you have taken in only one topic area. For example, count a course in either the Reading OR Writing category, but do not count one course in BOTH the Reading and Writing categories. If a course had aspects of more than one topic area in the curriculum, count it under the topic area that received the most focus during the course. **Math** –Topics may include, but are not limited to, pre-algebra and elementary algebra. **Reading** –Topics may include, but are not limited to, reading comprehension and vocabulary. **Writing** –Topics may include, but are not limited to, grammar, word choice, spelling, punctuation, sentence structure, and composition.	

	Spec Name	Value
Item		
	Item Name	**N16BREMMATH**
	Wording	Math?

Code	Label
Response Option 0	Never
1	One time
2	More than one time

Item Name	**N16BREMREAD**
Wording	Reading and/or writing? (Do not include English as a Second Language courses)

Code	Label
Response Option 0	Never
1	One time
2	More than one time

Question Name	**N16BDBLMAJ**
Wording	[If N16ACMPDGN=1 and T_HIGHEST in (2, 3)]

Did you declare a single or double major or field of study at [NPSAS]?

[Else if N16ACMPDGN=1]
Did you declare a single or double major at [NPSAS]?

[IF CURRENTLY ENROLLED and T_HIGHEST in (2, 3)]
Have you declared a major or field of study at [NPSAS]?

[IF CURRENTLY ENROLLED]
Have you declared a major at [NPSAS]?

[else IF NOT CURRENTLY ENROLLED and T_HIGHEST in (2, 3)]
Had you already declared a major or field of study [if N16AELIG=4: at/else: when you last attended] [NPSAS] in the 2014-2015 school year?

[else]
Had you already declared a major [if N16AELIG=4: at/else: when you last attended] [NPSAS] in the 2014-2015 school year?

Help Text	Indicate whether or not you have already declared a major (or field of study) at [NPSAS]. If you have more than one declared major (or field of study), indicate **Yes, I have/had declared a double major.** Indicate **No** if you have not yet declared your major, even if you know what you would like to major in.

Item	Spec Name	Value
	Item Name	**N16BDBLMAJ**
	Wording	

Code	Label
	Response Option	
1	[If N16ACMPDGN=1]: Declared a single major [if T_HIGHEST in (2,3)]: or field of study [If IF CURRENTLY ENROLLED and T_HIGHEST in (2, 3)]: Yes, I have declared a major or field of study [else if IF CURRENTLY ENROLLED] Yes, I have declared a major [Else if IF NOT CURRENTLY ENROLLED and T_HIGHEST in (2, 3)]: Yes, I had declared a major or field of study [Else] Yes, I had declared a major
2	[If N16ACMPDGN=1]: Declared a double major [if T_HIGHEST in (2,3)]: or field of study [IF CURRENTLY ENROLLED and T_HIGHEST in (2, 3)]: Yes, I have declared a double major or field of study [else if IF CURRENTLY ENROLLED] Yes, I have declared a double major [Else IF NOT CURRENTLY ENROLLED and T_HIGHEST in (2, 3)]: Yes, I had declared a double major or field of study [Else] Yes, I had declared a double major.
3	No

Question Name	**N16BDECIDMAJ**
Wording	Have you decided what your major will be?
Help Text	If you know what your major will be, even though you have not officially declared your major, answer **Yes**. You will be asked in the next question to tell us what that intended major is. If you don't know what your major will be, answer **No**.

Item	Spec Name	Value
	Item Name	**N16BDECIDMAJ**
	Wording	

	Code	Label
Response Option	1	Yes
	0	No

Question Name	**N16BCLSDGREE**
Wording	[{IF CURRENTLY ENROLLED} Are {else} Were] you taking these [NPSAS CLASSES] at [NPSAS] primarily to [helplink] fulfill a degree requirement [end helplink] or transfer course credit to a degree or certificate program? [else] Before July 2014, were you taking these [NPSAS CLASSES] at [NPSAS] primarily to [helplink] fulfill a degree requirement [end helplink] or transfer course credit to a degree or certificate program?
Help Text	If you are/were taking these [NPSAS CLASSES] at [NPSAS] in order to meet requirements for a degree or certificate program at [NPSAS] or any other school, or to transfer credit to another school, answer "Yes." If you are/were taking these [NPSAS CLASSES] at [NPSAS] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, answer "No."

Item	Spec Name	Value	
	Item Name Wording	**N16BCLSDGREE**	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	**N16BREASON**
Wording	[IF BEFORE JULY 1, 2014] Which of these reasons best describes why you [IF CURRENTLY ENROLLED: are/Else: were] enrolled in classes at [NPSAS]? [Else]: Which of these reasons best describes why you were enrolled in classes at [NPSAS] before July 2015?
Help Text	From the options provided, please indicate the primary reason why you decided to enroll in classes at [NPSAS]. If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer "**To prepare to earn a degree later.**" If you took these classes in order to gain job skills--for example, to improve

writing ability or carpentry skills or to improve the quality of work you perform at your job, answer "**To gain job or occupational skills**."

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer "**To take courses solely for recreation, self-improvement, or personal interest.**"

Item	Spec Name	Value	
	Item Name Wording	**N16BREASON**	
	Response Option	Code	Label
		1	To prepare to earn a degree later
		2	To prepare for a job certification or license
		3	To gain job or occupational skills
		4	To take courses solely for recreation, self-improvement, or personal interest

Question Name	N16BVERMAJ
Wording	[IF CURRENTLY ENROLLED: Are/Else: When you last attended [NPSAS] for your [NPSAS DEGREE] were] you majoring in [{if Y_MAJ1STG ne missing} Y_MAJ1STG]/Else: [Y_MAJ2STG]]?
Help Text	Indicate if this is the most recent major or field of study for you [NPSAS DEGREE] at [NPSAS]. If this is no longer your major or if you have changed your major, answer "No". You will have an opportunity to provide your new major next.

Item	Spec Name	Value	
	Item Name Wording	**N16BVERMAJ**	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	N16BMAJ1
Wording	[IF CURRENTLY ENROLLED and N16BDBLMAJ=2] What is your first major or field of study at [NPSAS]?

Since you have a double-major, please indicate only one major here. [If ABBREV=0]: You will have an opportunity next to provide your other major.

[else IF CURRENTLY ENROLLED]
What is your [{if N16BDBLMAJ=3} intended]major or field of study at [NPSAS]?

[If N16BDBLMAJ=3]:(If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[else IF NOT CURRENTLY ENROLLED and N16BDBLMAJ=2]
What was your first major or field of study [if N16AELIG ne 4: when you last attended [NPSAS]] in the 2014-2015 school year?
Since you had a double-major, please indicate only one major here. [If ABBREV=0]: You will have an opportunity next to provide your other major.

[else]
What was your [{if N16BDBLMAJ=3} intended] major or field of study [if N16AELIG ne 4: when you last attended [NPSAS]] in the 2014-2015 school year? [If N16BDBLMAJ=3] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

Help Text	Please do not enter a minor or concentration in the textbox. To enter your major (or field of study): First type your major at [NPSAS] into the textbox, then click **"Enter"** and a list of majors that most closely match your entry will be displayed. From the responses displayed, click **"Select"** next to the major that most closely matches your entry and click **"Ok"** on the confirmation box if this is your major. You will then be taken to the next question in the survey. Click **"Cancel"** on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click **"None of the above"** at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear. If you indicated earlier that you have formally declared a **double** major, enter only one major here. You will have an opportunity to provide your other major next. If you **intend** to have a double major but have not yet declared any major, choose only one intended major to tell us about.

Item	Spec Name	Value
	Item Name	N16BMAJ1 (major coder 1)
	Wording	
	Item Name	N16BMJ1AST

Wording	[If WEB] Please click on the entry in the list below that most closely describes your field of study: [N16BMAJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices. [If TIO] Please bear with me while I code this... (Please click on the entry in the list below that most closely describes the respondent's field of study: [N16BMAJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices.)

Question Name N16BMAJ2

Wording	[IF CURRENTLY ENROLLED] What is your second major or field of study at [NPSAS]? [else] What was your second major or field of study when you last attended [NPSAS] in the 2014-2015 school year?
Help Text	Because you indicated earlier that you have a **double** major (or field of study), enter only one major (or field of study) here. You should have already entered your other major (or field of study) in a previous question. Please <u>do not </u>enter a minor or concentration in the textbox. To enter your second major (or field of study): First type your second major at [NPSAS] into the textbox, then click **"Enter"** and a list of majors that most closely match your entry will be displayed. From the responses displayed, click **"Select"** next to the major that most closely matches your entry and click **"Ok"** on the confirmation box if this is your major. You will then be taken to the next question in the survey. Click **"Cancel"** on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your second major is not listed in the list of majors displayed, click **"None of the above"** at the bottom of the list of majors and as best you can, choose descriptions of your second major from the dropdown boxes that appear.

Item	Spec Name	Value
	Item Name Wording	N16BMAJ2 (major coder 2)
	Item Name	N16BMJ2AST

	Wording	[If WEB] Please click on the entry in the list below that most closely describes your field of study: [N16BMAJ2]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices. [If TIO] Please bear with me while I code this... (Please click on the entry in the list below that most closely describes the respondent's field of study: [N16BMAJ2]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices.)
	Item Name	**N16BMJ2SPE**
	Wording	[If WEB] Please help us categorize [N16BMAJ2] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box. [If TIO] Please bear with me while I code this... (Please help us categorize [N16BMAJ2] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.)

Question Name	**N16BMJCHGNUM**		
Wording	[IF CURRENTLY ENROLLED] How many times have you formally changed your major at [NPSAS]? [else] How many times did you formally change your major at [NPSAS]?		
Help Text	**Formally** changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.		
Item	**Spec Name**	**Value**	
	Item Name Wording	**N16BMJCHGNUM**	
	Response Option	**Code**	**Label**
		0	None
		1	One
		2	More than one

Question Name	**N16BOMJ1A**
Wording	What was your original declared major at [NPSAS]?

Help Text		<u>Do not</u> enter your current major. If you have changed your major more than once at [NPSAS], enter your first declared major at [NPSAS]. To enter your original major: First type your original declared major at [NPSAS] into the textbox, then click **Enter** and a list of majors that most closely match your entry will be displayed. From the responses displayed, click **Select** next to the major that most closely matches your entry and click **Ok** on the confirmation box if this is your original declared major. You will then be taken to the next question in the survey. Click **Cancel** on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original declared major is not listed in the list of majors displayed, click **None of the above** at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

	Spec Name	Value
Item	Item Name	**N16BOMJ1 (other major coder)**
	Wording	[If WEB] Please click on the entry in the list below that most closely describes your field of study: [N16BOMJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices. [If TIO] Please bear with me while I code this... (Please click on the entry in the list below that most closely describes the respondent's field of study: [N16BOMJ1]. If your field is not listed, click on the "None of these" button at the bottom of the screen to see more choices.)
	Item Name	**N16BOM1SPE**
	Wording	[If WEB] Please help us categorize [N16BOMJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box. [If TIO] Please bear with me while I code this... (Please help us categorize [N16BOMJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.)

<mark>**Question Name**</mark>	<mark>**N16BACDSATIS** *(EXPERIMENT)*</mark>

Wording	Please use a number from 1 to 5 to answer the following question. One means "completely disagree" and five means "completely agree."
	[IF CURRENTLY ENROLLED]:
	I'm satisfied with my studies at [NPSAS].
	[else]:
	I was satisfied with my studies at [NPSAS].
Help Text	On a scale from 1 to 5, indicate your level of agreement with the statement in the question.
	By **"satisfied with my studies"** we mean the degree to which the content and quality of your classes at [NPSAS] meet or met your expectations.

Item

Spec Name	Value	
Item Name Wording	N16BACDSATIS	

	Code	Label
	1	1 (Completely disagree)
	2	2 (Somewhat disagree)
Response Option	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Completely agree)

<mark>**Question Name**</mark>	<mark>**N16BACDSBB** *(NEW)*</mark>
Wording	Please use a number from 1 to 5 to answer the following question. One means "completely disagree" and five means "completely agree."
	My studies at [NPSAS] have helped me prepare for my future career.
Help Text	On a scale from 1 to 5, indicate your level of agreement with the statement in the question. In answering this question, consider the degree to which you believe [NPSAS] has prepared you for whatever future career you will choose, even if you are not yet certain of the exact career path you will take.

Item

Spec Name	Value
Item Name Wording	N16BACDSBB

	Code	Label
Response Option	1	1 (Completely disagree)
	2	2 (Somewhat disagree)
	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Completely agree)

Question Name	**N16BGPATYP**
Wording	[IF CURRENTLY ENROLLED] Is your grade point average (GPA) at [NPSAS] measured on a 4.00 scale? [else] Was your grade point average (GPA) at [NPSAS] measured on a 4.00 scale?
Help Text	Please indicate whether your grade point average (GPA) at [NPSAS] is measured on a 4.00 scale (where A=4.00, B=3.00, C=2.00, D=1.00, and F=0.00). If you **have not received grades yet**, but you know how your GPA is measured at [NPSAS], select the appropriate option from the list. If you do not know how your GPA is measured at [NPSAS], select **Don't know**.

Item	**Spec Name**	**Value**	
	Item Name Wording	**N16BGPATYP**	
	Response Option	Code	Label
		1	Yes
		0	No

Question Name	**N16BGPA**
Wording	[IF CURRENTLY ENROLLED] What is your cumulative GPA in all classes at [NPSAS]? [else] What was your cumulative GPA in all classes at [NPSAS] through the end of your most recent term there?
Help Text	Report your numeric overall GPA in all classes at [NPSAS] through the end of your most recent term there in the 2014-2015 school year. You may enter your GPA using two decimal places (for example, 3.25). In general, a 4.00 is an A average, a 3.00 is a B average, a 2.00 is a C average, and a 1.00 is a D average. If you have not received grades yet, do not report a GPA, instead indicate **Not**

applicable, have not yet earned GPA.

Item	Spec Name	Value
	Item Name N16BGPA	
	Wording	Range: 0.00 to 4.00:
	Item Name N16BGPANO	
	Wording	Not applicable, have not yet earned GPA

Question Name	N16BGPAEST
Wording	[IF CURRENTLY ENROLLED] Overall, which best describes your grades at [NPSAS]? [else] Overall, which best describes your grades at [NPSAS] when you last attended there in the 2014-2015 school year?
Help Text	Select the letter grade or grades that you usually receive in your courses. If the letter grades listed do not describe the type of grades you earn at [NPSAS], choose **I would describe my grades differently than what is listed here**. If you are unable to provide letter grades and there is no different description of your grades at [NPSAS], choose **Don't know my grades**.

Item	Spec Name	Value
	Item Name	**N16BGPAEST**
	Wording	

Code	Label
1	Mostly A's (3.75 and above)
2	A's and B's (3.25-3.75)
3	Mostly B's (2.75-3.24)
4	B's and C's (2.25-2.74)
5	Mostly C's (1.75-2.24)
6	C's and D's (1.25-1.74)
7	Mostly D's or below (1.24 or below)
8	Don't know my grades
9	[If web mode: I/else TIO mode: You] would describe [if web mode: my/else TIO mode: your] grades differently than what is listed here

Response Option appears to the left spanning the table above.

Question Name	N16BMATHNUM *(NEW) (REINTERVIEW)*

Wording: How many math courses have you taken since July 2014?

Help Text: Include only courses specifically classified as mathematics courses. For instance, even though an engineering course might require a large amount of mathematics to be used, it is not designated as a mathematics course.

Do not include any math courses taken **before** July 2014.

Item

Spec Name	Value
Item Name	**N16BMATHNUM**
Wording	| course(s)

Question Name	N16BMATHREM *(NEW) (REINTERVIEW)*

Wording: Since July 2014, have you taken a basic/developmental algebra or basic/developmental mathematics course?

Help Text: Basic or developmental courses are used to strengthen your basic math skills. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins.

If you have taken these courses **prior** to July 2014, do not include them in your answer.

Item

Spec Name	Value
Item Name	**N16BMATHREM**
Wording	

	Code	Label
Response Option	1	Yes
	0	No

Question Name <mark>**N16BMATHTYP** *(NEW) (REINTERVIEW)*</mark>

Wording Since July 2014, have you taken any of the following courses? Please select the closest course titles:

Help Text When reviewing these course options, choose any courses that seem related to the ones you have taken. If a math course you took does not relate to the available categories, select "Other" and then enter the title of the course.

Do not include any math courses taken **before** July 2014.

Item

Spec Name	Value
Item Name	**N16BASMATH**
Wording	Arithmetic or Basic Mathematics
Item Name	**N16BFUNDMATH**
Wording	Fundamentals of Algebra and/or Fundamentals of Mathematics
Item Name	**N16BBEGMATH**
Wording	Beginning/Intermediate Algebra or Beginning/Intermediate Mathematics
Item Name	**N16BINTALG**
Wording	Introduction to Algebra
Item Name	**N16BCOLLALG**
Wording	College Algebra
Item Name	**N16BPRECALC**
Wording	Pre-calculus
Item Name	**N16BCALCULUS**
Wording	Calculus or Calculus-based course
Item Name	**N16BOTHMATH**
Wording	Other
Item Name	**N16BOTHMATH_other**
Wording	Please specify

<mark>**Question Name**</mark> <mark>**N16BMATHREQ1** *(NEW) (REINTERVIEW)*</mark>

Wording Does this [T_MATH] course fulfill a general education requirement and/or a degree requirement?

Help Text Universities generally have major non-specific requirements for degree attainment known as "General Education" (or "Gen Ed") or "Core" requirements. Additionally, specific majors generally publish their requirements for completion. If this math course would appear on either of these lists, you should answer "Yes."

Item

Spec Name	Value

Item Name	**N16BMATHREQ1**	
Wording		
	Code	Label
Response Option	1	Yes
	0	No

Question Name: N16BMATHREQ *(NEW) (REINTERVIEW)*

Wording	Do any of the following courses fulfill a general education requirement and/or a degree requirement?
Help Text	Universities generally have major non-specific requirements for degree attainment known as "General Education" (or "Gen Ed") or "Core" requirements. Additionally, specific majors generally publish their requirements for completion. If this math course would appear on either of these lists, you should answer "Yes."

Item

Spec Name	Value	
Item Name	**N16BBEGMTRQ**	
Wording	Beginning/Intermediate Algebra or Beginning/Intermediate Mathematics	
	Code	Label
Response Option	1	Yes
	0	No
Item Name	**N16BINTALGRQ**	
Wording	Introduction to Algebra	
	Code	Label
Response Option	1	Yes
	0	No
Item Name	**N16BCOLALGRQ**	
Wording	College Algebra	
	Code	Label
Response Option	1	Yes
	0	No
Item Name	**N16BOTHMTRQ**	
Wording	[If N16BOTHMATH = 1 and N16BOTHMATH_other ne missing] [N16BOTHMATH_other] [else] Basic math course	
	Code	Label
Response Option	1	Yes
	0	No

Question: N16BREADNUM *(NEW) (REINTERVIEW)*

Wording	How many English, reading, writing, or literature courses have you taken since July 2014?
Help Text	Include only courses specifically classified as English, reading, writing, or literature courses. For instance, even though a Philosophy course might require a large amount of reading and writing, it is not designated as an English, reading, writing, or literature course. Do not include any reading courses taken **before** July 2014.

Item

Spec Name	Value
Item Name	N16BREADNUM
Wording	| course(s)

Question Name N16BREADREM *(NEW) (REINTERVIEW)*

Wording	Since July 2014, have you taken a basic/developmental English or basic/developmental writing or basic/developmental reading courses?
Help Text	Basic or developmental courses are used to strengthen your basic reading and writing skills. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. If you have taken these courses **prior** to July 2014, do not include them in your answer.

Item

Spec Name	Value	
Item Name	N16BREADREM	
Wording		

Response Option	Code	Label
	1	Yes
	0	No

Question Name N16BREADTYP *(NEW) (REINTERVIEW)*

Wording	Since July 2014, have you taken any of the following courses? Please select the closest course titles:
Help Text	When reviewing these course options, choose any courses that seem related to the ones you have taken. If an English, reading, writing or literature course you took does not relate to the available categories, select "Other" and then enter the title of the course. Do not include any reading courses taken **before** July 2014.

Item

Spec Name	Value
Item Name	N16BESL

Wording	English as a second language or ESL
Item Name	**N16BBASWRIT**
Wording	Basic Writing Skills or Basic Composition Skills
Item Name	**N16BCOLLREAD**
Wording	College Reading
Item Name	**N16BFOUNREAD**
Wording	Foundations of Writing, Foundations of English, or Foundations of Reading
Item Name	**N16BINTWRIT**
Wording	Introduction to Writing or Composition
Item Name	**N16BCOLLCOMP**
Wording	College Composition
Item Name	**N16BINTLIT**
Wording	Introduction to Literature
Item Name	**N16BOTHREAD**
Wording	Other
Item Name	**N16BOTHREAD_other**
Wording	Please specify

Question Name	**N16BREADREQ1 *(NEW) (REINTERVIEW)***
Wording	Does this [T_READ] course fulfill a general education requirement and/or a degree requirement?
Help Text	Universities generally have major non-specific requirements for degree attainment known as "General Education" (or "Gen Ed") or "Core" requirements. Additionally, specific majors generally publish their requirements for completion. If this English, reading, writing, or literature course would appear on either of these lists, you should answer "Yes."

Item

Spec Name	Value	
Item Name Wording	N16BREADREQ1	
Response Option	**Code**	**Label**
	1	Yes
	0	No

Question Name	**N16BREADREQ *(NEW) (REINTERVIEW)***
Wording	Do any of the following courses fulfill a general education requirement and/or a degree requirement?
Help Text	Universities generally have major non-specific requirements for degree attainment known as "General Education" (or "Gen Ed") or "Core" requirements. Additionally, specific majors generally publish their requirements for completion. If this English, reading, writing, or literature course would appear on either of these lists, you should answer "Yes."

Item	Spec Name	Value	
Item Name	**N16BBASWRTRQ**		
Wording	Basic Writing Skills or Basic Composition Skills		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	
Item Name	**N16BCOLLRDRQ**		
Wording	College Reading		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	
Item Name	**N16BFOUNRDRQ**		
Wording	Foundations of Writing, Foundations of English, or Foundations of Reading		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	
Item Name	**N16BINTWRTRQ**		
Wording	Introduction to Writing or Composition		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	
Item Name	**N16BCOLLCMPRQ**		
Wording	College Composition		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	
Item Name	**N16OTHRDRQ**		
Wording	[If N16BOTHREAD = 1 and N16BOTHREAD_other ne missing] [N16BOTHREAD_other] [else] Basic reading course		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	

==Question Name==	==**N16BSATISACD *(EXPERIMENT)*** ==	
Wording	Please use a number from 1 to 5 to answer the following question. One means "completely disagree" and five means "completely agree."	

[IF CURRENTLY ENROLLED]:
Generally, I am unhappy with my studies at [NPSAS].

[else]:
Generally, I was unhappy with my studies at [NPSAS].

Help Text On a scale from 1 to 5, indicate your level of agreement with the statement in the question. By "unhappy with my studies" we mean the degree to which the content and quality of your classes at [NPSAS] did not meet or have not met your expectations.

Item

Spec Name	Value	
Item Name Wording	**N16BSATISACD**	
	Code	Label
Response Option	1	1 (Completely disagree)
	2	2 (Somewhat disagree)
	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Completely agree)

Question Name N16BALLONLIN

Wording Were any of your classes at [NPSAS] in the 2014-2015 school year entirely online?

Help Text Indicate whether any of your classes were entirely online when you last attended [NPSAS] in the 2014-2015 school year (July 1, 2014-June 30, 2015).

Entirely online courses would not include any in-person components; students access all of their instruction for the course over the Internet.

Item

Spec Name	Value	
Item Name Wording	**N16BALLONLIN**	
	Code	Label
Response Option	1	Yes
	0	No

Question Name N16BONLINEP

Wording [IF CURRENTLY ENROLLED]:
Is your entire [NPSAS DEGREE] program at [NPSAS] online?

[Else]:

When you last attended [NPSAS] during the 2014-2015 school year, was your entire [NPSAS DEGREE] program online?

Help Text	Indicate whether your [NPSAS DEGREE] program was entirely online when you last attended [NPSAS] in the 2014-2015 school year (July 1, 2014-June, 30, 2015).

In online programs students access all of their coursework over the Internet.

Item

Spec Name	Value
Item Name Wording	**N16BONLINEP**

Code	Label
Response Option	1	Yes
	0	No

Question Name — **N16BPRTONLIN *(NEW) (REINTERVIEW)***

Wording	Were any of your classes at [NPSAS] in the 2014-2015 school year conducted at least partially online?
Help Text	Indicate whether any of your classes were partially online when you last attended [NPSAS] in the 2014-2015 school year (July 1, 2014-June 30, 2015).

Partially online courses include some in-person components and students also access some of their instruction over the Internet.

Item

Spec Name	Value
Item Name Wording	**N16BPRTONLIN**

Code	Label
Response Option	1	Yes
	0	No

Question Name — **N16BCMPONLIN *(NEW) (REINTERVIEW)***

Wording	Which of the following components of these classes were conducted online?
Help Text	Indicate any components of your course(s) that were conducted online.

Some examples of **discussions** could include activities like live chats with other students or faculty, and online forum posts (for example, where faculty members post prompts on a discussion board and students discuss by posting comments).

If there were other components of your classes, not listed, that were conducted online, please indicate them by selecting **Other**, and then specifying that

component.

Item	Spec Name	Value
	Item Name	N16BONLEXAM
	Wording	Exams or quizzes
	Item Name	N16BONLPRES
	Wording	Lectures or presentations
	Item Name	N16BONLORIEN
	Wording	Orientation or first day of class
	Item Name	N16BONLHW
	Wording	Homework or problem sets
	Item Name	N16BONLDISC
	Wording	Discussions (e.g., e-board postings or live chat)
	Item Name	N16BOTHONL
	Wording	Other
	Item Name	N16BOTHONL_other
	Wording	Please specify:

Question Name	N16BIMPACT *(NEW)*
Wording	Have you participated in any of the following as part of your undergraduate education?
Help Text	Indicate whether you participated in any of the following as part of your undergraduate education. An example of a **research project with a faculty member outside of course or program requirements,** is one where students and faculty members collaborate on research that is not required to pass a course or to complete program requirements. This research could be faculty-led research or student-led research. A **community based project as part of a regular course (for example, service learning)** can also be referred to as "experiential learning" and often allows for direct experience with topics related to a class or an ongoing issue in the community. **Culminating senior experiences, such as a capstone course, senior project or thesis, or comprehensive exam**, often ask students to create a project, take a course, or take a comprehensive exam which integrates and applies what they've learned throughout their college experience. A **program in which you were mentored** might involve having individuals who are adults or older students available for guidance acting as a role model to help students reach their full academic potential. A **learning community or some other formal program where groups of students take two or more classes together** could be programs that encourage integration of learning across courses, and involve students with issues beyond the classroom by exploring common topics and/or common readings of a discipline.

Item	Spec Name	Value
	Item Name	**N16BIMPRSRCH**
	Wording	Research project with a faculty member outside of course or program requirements

	Code	Label
Response Option	1	Yes
	0	No

Item Name	**N16BIMPCOMM**
Wording	Community based project as part of a regular course (for example, service learning)

	Code	Label
Response Option	1	Yes
	0	No

Item Name	**N16BIMPSENR**
Wording	Culminating senior experience, such as capstone course, senior project or thesis, or comprehensive exam

	Code	Label
Response Option	1	Yes
	0	No

Item Name	**N16BIMPMENT**
Wording	Program in which you were mentored

	Code	Label
Response Option	1	Yes
	0	No

Item Name	**N16BIMPLRN**
Wording	Learning community or some other formal program where groups of students take two or more classes together

	Code	Label
Response Option	1	Yes
	0	No

Question Name	**N16BSABEVR**

Wording	During your undergraduate education, did you ever study abroad?

Help Text	Study abroad programs offer opportunities for students to pursue educational programs outside of the United States.
	Study abroad experience does not have to be limited to your education at [NPSAS]. Please include any study abroad experience at any school you have ever attended during your undergraduate education.

Item	Spec Name	Value
	Item Name	**N16BSABEVR**
	Wording	

	Code	Label
Response Option	1	Yes
	0	No

Question Name	N16BSALEN
Wording	How long did you study abroad?
Help Text	Indicate the length of time that you spent studying abroad.
	If you are unsure, provide your best guess.

Item	**Spec Name**	**Value**	
	Item Name	N16BSALENAMT	
	Wording	__ |Amount	
	Item Name	N16BSALENTIM	
	Wording		

	Code	Label
Response Option	1	Year(s)
	2	Term(s) or Semester(s)
	3	Month(s)
	4	Week(s)

<mark>**Question Name**</mark>	<mark>**N16BSABREG (EXPERIMENT)**</mark>
Wording	In what continent(s) did you study abroad?
Help Text	Study abroad programs offer opportunities for students to pursue educational programs outside of the United States.
	Please select the continent(s) in which you have studied.

Item	**Spec Name**	**Value**
	Item Name	N16BSABREG
	Wording	North America
		South America
		Europe
		Asia
		Africa
		Australia
		Antarctica

<mark>**Question Name**</mark>	<mark>**N16BASACOUNA (EXPERIMENT)**</mark>
Wording	In what country or countries have you studied abroad?
Help Text	Study abroad programs offer opportunities for students to pursue educational programs outside of the United States.

Item	Spec Name	Value
	Please select the country or countries in which you have studied.	
	Item Name	N16BASACOUNA
	Wording	(dropdown list of countries)

Question Name	**N16BASACOUNB** *(EXPERIMENT)*	
Wording	In what country or countries have you studied abroad?	
Help Text	Study abroad programs offer opportunities for students to pursue educational programs outside of the United States.	
	Please provide the name of the country or countries in which you have studied.	

Item	Spec Name	Value
	Item Name	N16BASACOUNB
	Wording	(textbox entry)

Question Name	**N16BEXPEVR**	
Wording	What is the highest level of education you ever expect to complete at any school?	
	(Provide your best guess even if you are not sure.)	
Help Text	Indicate the highest level of education that you ever expect to complete at **any** school. If you do not plan to pursue any education beyond what you are currently working on, enter your current degree or program.	

Undergraduate level courses, no undergraduate degree or certificate expected means taking courses at the undergraduate level but not expecting to formally enroll in a degree or certificate program of any sort.

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Graduate level courses, no graduate degree or certificate expected means already holding an undergraduate degree or certificate and enrolling in graduate-level courses beyond a bachelor's degree, but not expecting to formally enroll in a graduate degree program.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A **doctoral degree, research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **professional doctoral degree** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

Item	Spec Name	Value
	Item Name	N16BEXPEVR
	Wording	

	Code	Label
Response Option	1	Undergraduate level courses, no undergraduate degree or certificate expected
	2	Undergraduate certificate or diploma (usually less than 2 years), including certificates leading to a license (example: cosmetology)
	3	Associate's degree (usually a 2-year degree)
	4	Bachelor's degree (usually a 4-year degree)
	5	Graduate level courses, no graduate degree or certificate expected
	6	Post-baccalaureate certificate
	7	Master's degree
	8	Post-master's certificate
	9	Doctoral degree, research/scholarship (including: PhD, EdD, etc.)
	10	Professional doctoral degree (including: chiropractic, dentistry, law, medicine, etc.)

Question Name	N16BGRDAPP
Wording	Have you applied to graduate school? (if you are in the process of applying, please select "Yes".)
Help Text	Please indicate whether you have applied to any graduate programs. If you are currently in the process of applying to graduate school, then select **Yes**.

Item

Spec Name	Value	
Item Name	**N16BGRDAPP**	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16BGRDPLN
Wording	What is the likelihood that you will **apply** to graduate school within the next 12 months?

Help Text	Starting with today and thinking about the next 12 calendar months, indicate the likelihood you will apply to graduate school.

If there is no chance to very little chance you will apply to graduate school within the next 12 months, select **Very unlikely.** If there is some chance, select **Somewhat unlikely.** If there is a good chance, select **Somewhat Likely.** If there is a great chance or you are almost certain, select **Very likely.** If you are not able to decide the likelihood that you will apply to graduate school within the next 12 months, select **Neither unlikely nor likely**. | |

Item	Spec Name	Value
	Item Name Wording	**N16BGRDPLN**
		Code	**Label**
	Response Option	1 Very unlikely 2 Somewhat unlikely 3 Neither unlikely nor likely 4 Somewhat likely 5 Very likely

Wording	What is the likelihood that you will **attend** graduate school within the next 12 months?
Help Text	Starting with today and thinking about the next 12 calendar months, indicate the likelihood you will attend graduate school.

If there is no chance to very little chance you will attend graduate school within the next 12 months, select **Very unlikely.** If there is some chance, select **Somewhat unlikely.** If there is a good chance, select **Somewhat Likely.** If there is a great chance or you are almost certain, select **Very likely.** If you are not able to decide the likelihood that you will attend graduate school within the next 12 months, select **Neither unlikely nor likely**. |

Item	Spec Name	Value
	Item Name Wording	**N16BGRDATND**
		Code	**Label**
	Response Option	1 Very unlikely 2 Somewhat unlikely 3 Neither unlikely nor likely 4 Somewhat likely 5 Very likely

Questio	**N16BNOGRPS**

n Name	
Wording	Why did you decide to postpone applying to graduate school?
Help Text	Indicate all the reasons you chose not to apply to graduate school.
	Academic reasons might include lack of interest in graduate school, lack of pre-requisites, low GPA, etc.
	Financial reasons might include an insufficient amount of financial aid, the inability or a lack of desire to take on more student loan debt, insufficient funds to pay for other expenses (such as living expenses, books and supplies, etc.), etc.
	Employment reasons might include not having time to go to graduate school because of being currently employed, not needing a graduate degree for your current career, not being able to take time off, etc.
	If there are other reasons for postponing your application to graduate school that are not listed, please indicate it by selecting **Other**, and then specify the reason in the textbox.

Item	Spec Name	Value
	Item Name	**N16BNOGRPACD**
	Wording	Academic reasons (no interest, grades, etc.)
	Item Name	**N16BNOGRPFIN**
	Wording	Financial reasons (insufficient financial aid, can't afford to go, etc.)
	Item Name	**N16BNOGRPEMP**
	Wording	Employment reasons (working now, not necessary for current career, etc.)
	Item Name	**N16BNOGRPOTH**
	Wording	Other
	Item Name	**N16BNOGRPOTH_other**
	Wording	Please specify

Question Name	**N16BNOGD**
Wording	Why did you decide not to apply to graduate school?
Help Text	Indicate all the reasons you chose not to apply to graduate school.
	Academic reasons might include lack of interest in graduate school, lack of pre-requisites, low GPA, etc.
	Financial reasons might include an insufficient amount of financial aid, the inability or a lack of desire to take on more student loan debt, insufficient funds to pay for other expenses (such as living expenses, books and supplies, etc.), etc.
	Employment reasons might include not having time to go to graduate school

because of being currently employed, not needing a graduate degree for your current career, not being able to take time off, etc.

If there are other reasons for postponing your application to graduate school that are not listed, please indicate it by selecting **Other**, and then specify the reason in the textbox.

Item	Spec Name	Value
	Item Name	**N16BNOGDACD**
	Wording	Academic reasons (no interest, grades, etc.)
	Item Name	**N16BNOGDFIN**
	Wording	Financial reasons (insufficient financial aid, can't afford to go, etc.)
	Item Name	**N16BNOGDEMP**
	Wording	Employment reasons (working now, not necessary for current career, etc.)
	Item Name	**N16BNOGDOTH**
	Wording	Other
	Item Name	**N16BNOGDOTH_other**
	Wording	Please specify:

Financial Aid

Spec Name	Value
<mark>**Question Name**</mark>	**N16CAIDGATE1** *(NEW) (REINTERVIEW)*
Wording	Which of the following sources of financial aid did you receive or use to pay for your education in the 2014-2015 school year?
Help Text	In thinking only about the 2014-2015 school year, indicate which sources of financial aid you received to pay for your education expenses. Include any and all benefits or money that went towards tuition, room and board, books, etc. **Fellowships** are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research. **Private organization scholarships,** for example: · UNCF · National Merit Scholarship Corporation · Corporate foundations (for example, Coca-Cola Scholars Foundation) · Civic and religious organizations Federal, state, and institution **work-study jobs** are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. The most common education **loan sources** include: · Federal government · Private institutions (e.g., banks, credit unions, and sometimes states) **Earnings from employment** may be from past or current jobs. **Do not** include any earnings you made in a work-study job. **Financial assistance from your employer or from your parents' or guardians' employer**: · Employer-sponsored tuition reimbursement · Employer scholarships as a benefit to employees and their dependents **Veterans education benefits**: · Post-9/11 GI Bill · Montgomery GI Bill · Reserve Educational Assistance Program (REAP) If you receive another source of financial aid for your education not listed, please indicate it by selecting **other.** Then, please specify the source by entering it in the appropriate textbox.
Item	**Spec Name** **Value**

Item Name	**N16CAIDFELL1**
Wording	Fellowship

Item Name	**N16CAIDPRV1**
Wording	Scholarship(s) from a private organization

Item Name	**N16CAIDGRT1**
Wording	Grants or scholarships from the government or [NPSAS]

Item Name	**N16CAIDWKST1**
Wording	Work study

Item Name	**N16CAIDLOAN1**
Wording	Loans (from any source)

Item Name	**N16CAIDEARN1**
Wording	Earnings from employment (other than work study)

Item Name	**N16CAIDFAM1**
Wording	Financial assistance from [{if N16AMARR=2} spouse,] parents or guardians, friends, or family

Item Name	**N16CAIDEMP1**
Wording	Financial assistance from your employer or from your parents' or guardians' employer

Item Name	**N16CAIDVET1**
Wording	Veterans education benefits

Item Name	**N16CAIDOTH1**
Wording	Other

Item Name	**N16CAIDOTH1_other**
Wording	Please specify

<mark>Name</mark>	
Wording	Which of the following sources of financial aid did you receive or use to pay for your education in the 2014-2015 school year?
Help Text	In thinking only about the 2014-2015 school year, indicate which sources of financial aid you received to pay for your education expenses. These would include tuition, room and board, books, etc.

Fellowships are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research.

Private organization scholarships, for example:
·   UNCF
·   National Merit Scholarship Corporation
·   Corporate foundations (for example, Coca-Cola Scholars Foundation)
·   Civic and religious organizations

Graduate assistantships are work appointments that provide financial support for graduate studies. Examples of graduate assistantships include graduate teaching assistantships and graduate research assistantships.

A **traineeship** is a form of financial support, and requirements vary by the particular traineeship program. Many traineeships include individualized mentoring and training experiences.

The most common education **loan sources** include:
·   Federal student loans
·   Private student loans (e.g., from banks, credit unions, and sometimes states)

Earnings from employment may be from past or current jobs. **Do not** include any earnings you may have made in assistantships, traineeships, or internships in graduate school.

Financial assistance from your employer or from your parents' or guardians' employer:
·   Employer-sponsored tuition reimbursement
·   Employer scholarships as a benefit to employees and their dependents

Veterans' education benefits:
·   Post-9/11 GI Bill
·   Montgomery GI Bill
·   Reserve Educational Assistance Program (REAP)

If you receive another source of financial aid for your education not listed, please indicate it by selecting **other.** Then please specify the other source by typing it in the textbox.

Item	Spec Name	Value

Item Name   **N16CAIDFELL2**

Wording   Fellowship

Item Name   **N16CAIDPRV2**

Wording   Scholarship(s) from a private organization

Item Name   **N16CAIDGRT2**

Wording   Grants or scholarships from the government or [NPSAS]

Item Name   **N16CAIDAST2**

Wording   Assistantship(s)

Item Name   **N16CAIDTSHP2**

Wording   Traineeship

Item Name   **N16CAIDINT2**

Wording   Internship, clinical residency

Item Name   **N16CAIDLOAN2**

Wording   Loans (from any source)

Item Name   **N16CAIDEARN2**

Wording   Earnings from employment (other than sources listed above)

Item Name   **N16CAIDFAM2**

Wording   Financial assistance from [{if married} spouse], parents or guardians, friends, or family

Item Name   **N16CAIDEMP2**

Wording   Financial assistance from your employer

Item Name   **N16CAIDFOR2**

Wording   Foreign (non-U.S.) support

Item Name   **N16CAIDVET2**

Wording	Veterans education benefits
Item Name	**N16CAIDOTH2**
Wording	Other
Item Name	**N16CAIDOTH2_other**
Wording	Please specify

Question Name	**N16CTUIPROP** *(NEW)*
Wording	Was all, some, or none of your tuition covered by your [fellowship] [scholarship(s) from a private organization,] [financial support from your employer or your parents' or guardians' employer,] [Veterans' education benefits]?
Help Text	Indicate whether the money you were awarded covered all, some, or none of your tuition for the 2014-2015 school year? Only include money that went toward tuition in your answer. Do not include fees, room and board, books, etc.

Item	Spec Name	Value	
	Item Name Wording	N16CTUIPROP	
		Code	**Label**
	Response Option	1	All
		2	Some
		0	None

Question Name	**N16CTUIRCPT** *(NEW)*
Wording	How did you receive the money from your [fellowship] [scholarship(s) from a private organization,] [financial support from your employer or your parents' or guardians' employer,] [Veterans education benefits]?
Help Text	Indicate the way in which you received the money you were awarded. If you ever received cash or checks in your name answer **I received the aid directly.** If money was directly credited to your student account at [NPSAS] please answer **The aid went directly to [NPSAS]**.

Item	Spec Name	Value
	Item Name	N16CTUIRCPT

	Wording		
Response Option	**Code**	**Label**	
	1	I received the aid directly	
	2	The aid went directly to [NPSAS]	
	3	I received some of the aid directly and some went directly to [NPSAS]	

Question Name	**N16COTGRTAMT**
Wording	Thinking only of the **2014–2015** school year, what was the total amount you received in…
	(If you are unsure of the amount(s), please provide your best guess.)
Help Text	Provide the total amount you received for the 2014-2015 school year (July 1, 2014-June 30, 2015) for each type of benefit or scholarship listed. Include benefits or scholarships you received for **all** schools you attended in 2014-2015. If you are unsure of the amount, please provide your best guess.
	The types of aid below may come to you directly or may be given to the financial aid office at your school.
	Fellowships come in many forms. They are often sponsored by a specific organization or association and are accompanied by a monetary award for study or research.
	Veteran's education benefits
	- Post-9/11 GI Bill - Montgomery GI Bill - Reserve Educational Assistance Program (REAP)
	Financial assistance from an employer
	- Employer-sponsored tuition reimbursement - Employer scholarships as a benefit to employees and their dependents
	Private organization scholarships, for example:
	- UNCF - National Merit Scholarship Corporation - Corporate foundations (for example, Coca-Cola Scholars Foundation) - Civic and religious organizations
	Do not report scholarships received from any state or schools you may have attended in the 2014-2015 school year in this question, even if these schools are private institutions. Also **do not include any student**

loan amounts here; there are separate questions that ask about student loans.

Item	Spec Name	Value
	Item Name	**N16CAFELLAMT**
	Wording	A Fellowship $|.00
	Item Name	**N16CPRVGTAMT**
	Wording	Scholarships from a private organization $|.00
	Item Name	**N16CEMPGTAMT**
	Wording	Financial assistance from your employer $|.00
	Item Name	**N16CVETAMT**
	Wording	Veterans education benefits $|.00

Question Name	**N16CLOANINT**	
Wording	You indicated you took out loans for the 2014-2015 school year. There are two main types of loans we are interested in: **Federal student loans**, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government. **Private student loans** are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.	
Help Text	This is an informational screen only. (Hit the **"next"** button).	
Question Name	**N16CFEDLN (REINTERVIEW)**	
Wording	Thinking only about the 2014–2015 school year, did you take out any **federal student loans**? (Federal student loans include subsidized and unsubsidized Direct Loans (also known as Stafford Loans), Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans.)	
Help Text	Indicate whether you took out **federal student loans** for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include **federal student loans** for all schools you attended in 2014-2015. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.	

Subsidized and unsubsidized Direct Loans (also known as Stafford Loans)

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

- Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.

- Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

Perkins Loan

- Awarded to undergraduate and graduate students with exceptional financial need.

- This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

Federal Graduate PLUS loan

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

- Students must apply to the Department of Education.

- Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.

- Students also must show they are creditworthy.

Item	Spec Name	Value	
	Item Name	**N16CFEDLN**	
	Wording		
		Code	**Label**
	Response Option	1	Yes
		0	No

<mark>**Question Name**</mark>	<mark>**N16CFEDAMT** *(NEW) (REINTERVIEW)*</mark>
Wording	For the **2014-2015** school year, how much did you borrow in [helplink] federal student loans [end helplink]? Do not include any money borrowed in private loans or any money borrowed from family or friends in your answer.
	(If you are unsure of the amount of your federal student loans, please

provide your best guess.)

Help Text	Indicate the amount of federal student loans you took out for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include federal student loans for all schools you attended in 2014-2015. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Subsidized and unsubsidized Direct Loans (also known as Stafford Loans)

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

- Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.

- Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

Perkins Loan

- Awarded to undergraduate and graduate students with exceptional financial need.

- This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

Federal Graduate PLUS loan

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

- Students must apply to the Department of Education.

- Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.

- Students also must show they are creditworthy.

Item	Spec Name	Value
	Item Name	**N16CFEDAMT**
	Wording	$|.00
Question Name	**N16CFEDEST** *(NEW) (REINTERVIEW)*	
Wording	For the 2014-2015 school year only, please indicate the range for how much you borrowed in **federal student loans**. Would you say it was…	

Help Text	Choose the option that best describes the amount you borrowed in **federal student loans** for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include federal student loans for all schools you attended in 2014-2015. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Subsidized and unsubsidized Direct Loans (also known as Stafford Loans)

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

- Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.

- Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

Perkins Loan

- Awarded to undergraduate and graduate students with exceptional financial need.

- This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

Federal Graduate PLUS loan

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

- Students must apply to the Department of Education.

- Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.

- Students also must show they are creditworthy.

Item	Spec Name	Value
	Item Name Wording	**N16CFEDEST**

	Code	Label
Response Option	1	Less than $4,000
	2	$4,000 - $7,999
	3	$8,000 - $9,999
	4	$10,000 - $12,999
	5	$13,000 - $15,999
	6	$16,000 - $19,999
	7	$20,000 or more
	8	Don't know

Question Name	**N16CPRVLN**
Wording	Thinking only about the **2014-2015** school year, did you take out any **private loans** borrowed from a private lender? (Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. [Helplink] Click here for examples of private loans [end helplink]).
Help Text	Indicate whether you received any type of **private or alternative loans** from a private lender during the 2014-2015 school year (July 1, 2014-June 30, 2015). Include private loans for all schools you attended in 2014-2015. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends. **Private loans, also known as alternative loans,** are offered by private lenders**.** (Some common characteristics of private loans are noted below.) • With private loans there are no federal application forms to complete. • Some students and parents use private loans as a supplement when their federal loans do not provide enough money. • Private loans can have higher interest rates than federal loans. • Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history. Some examples of commonly used **private loans** include: • Sallie Mae Smart Option Loan • Wells Fargo Collegiate Loan • Discover Student Loan • Loans from credit unions • Loans from states such as Minnesota's SELF loan States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are **not** considered private loans.

Item	Spec Name	Value
	Item Name	N16CPRVLN
	Wording	

	Code	Label
Response Option	1	Yes
	0	No

Question Name	**N16CPRVAMT**

Wording

For the **2014-2015** school year, how much did you borrow in [helplink] private loans [end helplink]? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.

(If you are unsure of the amount of your private loans, please provide your best guess.)

Help Text

Indicate the amount that you borrowed in **private or alternative loans** for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include the private loan amount borrowed for all schools you attended in 2014-2015. If you are unsure of the amount of your private loans, provide your best guess.

Private loans, also known as alternative loans, are offered by private lenders**.** (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

Item	Spec Name	Value
	Item Name	**N16CPRVAMT**
	Wording	$|.00

Question Name	**N16CPRVEST**

Wording | For the 2014-2015 school year, please indicate the range for how much you borrowed in private loans. Would you say it was...

Help Text | Choose the option that best describes the amount you borrowed in **alternative or private loans** for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include the private loan amount borrowed for all schools you attended in 2014-2015. If you are unsure of the amount of your private loans, provide your best guess.

Private loans, also known as alternative loans, are offered by private lenders**. (**Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

Item	Spec Name	Value
Item Name Wording	**N16CPRVEST**	

	Code	Label
Response Option	1	Less than $3,000
	2	$3,000 - $6,999
	3	$7,000 - $9,999
	4	$10,000 - $12,999
	5	$13,000 - $15,999
	6	$16,000 - $19,999
	7	$20,000 or more
	8	Don't know

Question Name   **N16CAPPAID**

Wording   Did you apply for financial aid for the 2014-2015 school year?

Help Text   Indicate whether you applied for financial aid for any portion of the 2014-2015 school year by completing application forms such as the FAFSA (Free Application for Federal Student Aid) or those required by a state agency, private organization, private lender, by [NPSAS], or by any other schools you attended in 2014-2015 (July 1, 2014-June 30, 2015).

Item	Spec Name	Value
Item Name Wording	**N16CAPPAID**	

	Code	Label
Response Option	1	Yes
	0	No

Question Name   **N16CNOAPP**

Wording   Please indicate whether the following were reasons you did not apply for financial aid. Was it because you...

Help Text   Indicate whether any of the reasons provided were reasons you did not apply for financial aid in the 2014-2015 school year (July 1, 2014-June 30, 2015).

If there is another reason why you did not apply for financial aid that is not already provided, answer **Other reason not listed**, and then specify the reason in the appropriate textbox.

Item	Spec Name	Value
Item Name	**N16CNODEBT**	

	Wording	Did not want to take on debt

Response Option	Code	Label
	1	Yes
	0	No

Item Name	**N16CNONEED**
Wording	Could afford to go to school without financial aid

Response Option	Code	Label
	1	Yes
	0	No

Item Name	**N16CTHKEL**
Wording	Thought you would be ineligible

Response Option	Code	Label
	1	Yes
	0	No

Item Name	**N16CHSAPP**
Wording	Did not have enough information about how to apply for financial aid

Response Option	Code	Label
	1	Yes
	0	No

Item Name	**N16CFMCON**
Wording	Thought the application forms were too much work or too time-consuming

Response Option	Code	Label
	1	Yes
	0	No

Item Name	**N16CAPOTH**
Wording	Other reason not listed

Item Name	**N16CAPOTH_other**
Wording	Please specify

Question Name	**N16CGRLNNPYR**
Wording	What is the total amount of money you borrowed in student loans for your graduate education for the **2014-2015 school year only** (July 1, 2014-June 30, 2015)? Please include all federal, private, state, and school loans. Do not include any grants or scholarships or any money borrowed from family or friends in

your answer.

(If you are unsure of the amount, please provide your best guess.)

Help Text	Indicate the total amount of money you borrowed in graduate student loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Only include graduate student loans for the 2014-2015 school year in your answer. Include the total amount of any federal, private, state, and school loans, and include money borrowed for **all** schools you attended in 2014-2015. **Federal student loans**, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government. **Private student loans** are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. **School loans** are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications. **State education loans**, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.

Item	Spec Name	Value
	Item Name N16CGRLNNPYR	
	Wording $|.00	

Question Name	**N16CGRLNYEST**
Wording	The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question. For your graduate education for the 2014-2015 school year only (July 1, 2014-June 30, 2015), would you say that you borrowed...
Help Text	Choose the option that best describes the amount you borrowed in graduate student loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Only include graduate student loans for the 2014-2015 school year in your answer. Include the total amount of any federal, private, state, and school loans, and include money borrowed for **all** schools you attended in 2014-2015. **Federal student loans**, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government. **Private student loans** are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.

School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.

State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.

Item	Spec Name	Value	
	Item Name Wording	**N16CGRLNYEST**	

		Code	Label
	Response Option	0	$0
		1	Less than $10,000
		2	$10,000 - $14,999
		3	$15,000 - $24,999
		4	$25,000 - $34,999
		5	$35,000 - $44,999
		6	$45,000 - $59,999
		7	$60,000 or more
		8	Don't know

Question Name	**N16CREFUND1**
Wording	[If no loans taken out for the 2014-2015 school year]: After paying for your tuition and fees, did you or will you receive a refund of any scholarships or grants from [NPSAS]? [Else]: After paying for your tuition and fees, did you or will you receive a refund of any scholarships, grants, or loans from [NPSAS]?
Help Text	A refund or disbursement of aid may occur when the amount of money required for tuition and fees is less than the amount promised to you in scholarships, grants, or loans.

Item	Spec Name	Value	
	Item Name Wording	**N16CREFUND1**	

		Code	Label
	Response Option	1	Yes
		0	No

Question	**N16CREFUND2**

Name	
Wording	Did you or will you...
Help Text	Please indicate how you did or will receive the refund. If none of these options describe how the refund was or will be given to you, choose **Do something else not listed with the refund.**

Item

Spec Name	Value
Item Name	**N16CREFUND2**

Wording

Code	Label
1	Ask your school to deposit the refund directly to your bank or credit union account
2	Cash or deposit the refund check at a bank or credit union yourself
3	Cash the refund check somewhere other than a bank or credit union (example: a check-cashing business, grocery or convenience store)
4	Receive the refund on a prepaid debit card
5	Receive the refund through your student ID card
6	Do something else not listed with the refund

Response Option

Item Name	**N16CREFUND2_other**
Wording	Please specify

Question Name	**N16CUGLN**
Wording	[If less-than-2-year school and before July 1, 2015]: Through the end of the 2014-2015 school year, how much will you have borrowed in student loans for your entire college or vocational education?

[Else if less-than-2-year school and on or after July 1, 2015] Through the end of the 2014-2015 school year, how much did you borrow in student loans for your entire college or vocational education?

[Else if before July 1, 2015] Through the end of the 2014-2015 school year, how much will you have borrowed in student loans for your entire undergraduate education?

[Else] Through the end of the 2014-2015 school year, how much did you borrow in student loans for your entire undergraduate education? |

| Help Text | [all get the following instruction]: Please include all federal, private, state, and school loans. Do not include Parent PLUS loans, grants or scholarships, or any money borrowed from family or friends.

(If you are unsure of the amount, please provide your best guess. If you have never taken out any student loans for your [{If Graduate Student}: undergraduate] education enter "0" in the box.)

Indicate the **total** amount that you have borrowed to pay for your undergraduate education **through the end of the 2014-2015 school year** (July 1, 2014-June 30, 2015). Include money borrowed for each year of your enrollment as an undergraduate student. Also include money borrowed for **all** schools that you have attended as an undergraduate student. Include the total amount of any federal, private, state, and school loans.

Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.

Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.

School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.

State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.

Do not include money borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016). |

Item		
	Spec Name	**Value**
Item Name	**N16CUGLN**	
Wording	$|.00	

Question Name	**N16CULNEST**
Wording	[All get the following instruction]: The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question.

[If less-than-2-year school and before July 1, 2015] For your entire college or vocational education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015), would you say that you will have borrowed... |

[Else if less-than-2-year school and on or after July 1, 2015]
For your entire college or vocational education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015), would you say that you borrowed...

[Else if before July 1, 2015]
For your entire undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015), would you say that you will have borrowed...

[Else]
For your entire undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015), would you say that you borrowed...

Help Text	Choose the option that best describes the **total** amount that you have borrowed to pay for your undergraduate education **through the end of the 2014-2015 school year** (July 1, 2014-June 30, 2015). Include money borrowed for each year of your enrollment as an undergraduate student. Also include money borrowed for **all** schools that you have attended as an undergraduate student. Include the total amount of any federal, private, state, and school loans.

Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.

Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.

School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.

State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.

Do not include money borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016).

Item

Spec Name	Value
Item Name	**N16CULNEST**
Wording	

Code	Label
0	$0
1	Less than $5,000
2	$5,000 - $14,999
3	$15,000 - $19,999
4	$20,000 - $29,999
5	$30,000 - $39,999
6	$30,000 - $59,999
7	$60,000 or more
8	Don't know

(Response Option label applies to the table above)

Question Name	N16CUGOWE
Wording	Do you still owe all, some, or none of the total student loans that you took out for your undergraduate education?
Help Text	Indicate whether you still owe all, some, or none of the **total amount** you borrowed in federal, private, state, or school undergraduate loans through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). **Federal student loans**, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government. **Private student loans** are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. **School loans** are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications. **State education loans**, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state. **Do not** include Parent Plus loans or any money borrowed from family or friends. Also, do not consider any amount borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016).

Item	Spec Name	Value
	Item Name Wording	N16CUGOWE

Code	Label
1	All
2	Some
0	None

(Response Option label applies to the table above)

<mark>Question</mark>	<mark>N16CUGPRVT *(NEW)*</mark>

Wording	[If Graduate Student] Of the [total amount] you borrowed for your undergraduate education, how much was in **private loans**? [If less-than-2-year school and before July 1, 2015] Of the [total amount] you will have borrowed for college or vocational education through the end of the 2014-2015 school year, how much will be in **private loans**? [Else if less-than-2-year school and on or after July 1, 2015] Of the [total amount] you borrowed for college or vocational education through the end of the 2014-2015 school year, how much was in **private loans**? [Else if before July 1, 2015] Of the [total amount] you will have borrowed for your undergraduate education through the end of the 2014-2015 school year, how much will be in **private loans**? [Else] Of the [total amount] you borrowed for your undergraduate education through the end of the 2014-2015 school year, how much was in **private loans**? [All get this instruction]: (If you are unsure of the amount, please provide your best guess. If you have never taken out any private loans for your [{If Graduate Student} undergraduate] education, enter "0" in the box.)
Help Text	Indicate the total amount that you have borrowed in **private loans** to pay for your undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include **private loans** borrowed for each year of your enrollment as an undergraduate student and for all schools that you attended as an undergraduate student. **Private loans, also known as alternative loans,** are offered by private lenders**. (**Some common characteristics of private loans are noted below.) • With private loans there are no federal application forms to complete. • Some students and parents use private loans as a supplement when their federal loans do not provide enough money. • Private loans can have higher interest rates than federal loans. • Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history. Some **examples** of commonly used **private loans** include: • Sallie Mae Smart Option Loan • Wells Fargo Collegiate Loan

- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

Item	Spec Name	Value
	Item Name N16CUGPRVT	
	Wording	$|.00

Question Name	**N16CUGPRVEST** *(NEW)*
Wording	[If Graduate Student] Please indicate the range for how much you borrowed in **private loans** to pay for your undergraduate education. Would you say it was… [If less-than-2-year school and before July 1, 2015] Please indicate the range for how much you will have borrowed in **private loans** to pay for your college or vocational education through the end of the 2014-2015 school year. Would you say it will be… [Else if less-than-2-year school and on or after July 1, 2015] Please indicate the range for how much you borrowed in **private loans** to pay for your college or vocational education through the end of the 2014-2015 school year. Would you say it was… [Else if before July 1, 2015] Please indicate the range for how much you will have borrowed in **private loans** to pay for your undergraduate education through the end of the 2014-2015 school year. Would you say it will be… [Else] Please indicate the range for how much you borrowed in **private loans** to pay for your undergraduate education through the end of the 2014-2015 school year. Would you say it was…
Help Text	Choose the option that best describes the amount you borrowed in **private loans** to pay for your undergraduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include **private loans** borrowed for each year of your enrollment as an undergraduate student and for all schools that you have attended as an undergraduate student. **Private loans, also known as alternative loans,** are offered by private

lenders**.** (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

Item	Spec Name	Value	
	Item Name	**N16CUGPRVEST**	
	Wording		
		Code	**Label**
	Response Option	0	$0
		1	Less than $5,000
		2	$5,000 - $9,999
		3	$10,000 - $19,999
		4	$20,000 - $29,999
		5	$30,000 - $39,999
		6	$40,000 - $59,999
		7	$60,000 or more
		8	Don't know

Question Name	**N16CGRLN**
Wording	[If before July 1, 2015] Through the end of the 2014-2015 school year, how much will you have

borrowed in student loans for your entire graduate education?

[Else]
Through the end of the 2014-2015 school year, how much did you borrow in student loans for your entire graduate education?

[All get the following instruction]:
Please include all federal, private, state, and school loans. Do not include any grants or scholarships or any money borrowed from family or friends in your answer.

(If you are unsure of the amount, please provide your best guess. If you have never taken out any student loans for your graduate education, enter "0" in the box.)

Help Text	Indicate the **total** amount that you have borrowed to pay for your graduate education **through the end of the 2014-2015 school year** (July 1, 2014-June 30, 2015). Include money borrowed for each year of your enrollment as a graduate student. Also include money borrowed for **all** schools that you have attended as a graduate student. Include the total amount of any federal, private, state, and school loans.

Federal student loans, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government.

Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer.

School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.

State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.

Do not include money borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016). |

Item	Spec Name	Value
Item Name	**N16CGRLN**	
Wording	$|.00	

Question Name	**N16CGLNEST**
Wording	[All get the following instruction]:
The NPSAS interview is designed to help us better understand how students and their families pay for college expenses through savings, financial aid, and work. Please consider answering this important question.

	[If before July 1, 2015] For your entire graduate education through the end of the 2014-15 school year (July 1, 2014-June 30, 2015), would you say that you will have borrowed... [Else] For your entire graduate education through the end of the 2014-15 school year (July 1, 2014-June 30, 2015), would you say that borrowed...
Help Text	Choose the option that best describes the **total** amount that you have borrowed to pay for your graduate education **through the end of the 2014-2015 school year** (July 1, 2014-June 30, 2015). Include money borrowed for each year of your enrollment as a graduate student. Also include money borrowed for **all** schools that you have attended as a graduate student. Include the total amount of any federal, private, state, and school loans. **Federal student loans**, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government. **Private student loans** are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. **School loans** are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications. **State education loans**, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state. Do not include money borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016).

Item

Spec Name	Value
Item Name	**N16CGLNEST**
Wording	

	Code	Label
Response Option	0	$0
	1	Less than $15,000
	2	$15,000 - $29,999
	3	$30,000 - $49,999
	4	$50,000 - $74,999
	5	$75,000 - $119,999
	6	$120,000 - $169,999
	7	$170,000 or more
	8	Don't know

Question Name	**N16CGROWE**
Wording	Do you still owe all, some, or none of that amount (that you borrowed for your graduate education)?
Help Text	Indicate whether you still owe all, some, or none of the total amount you borrowed in federal, private, state, or school graduate loans through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). **Federal student loans**, such as subsidized and unsubsidized Direct Loans (also known as Stafford Loans), are from the federal government. **Private student loans** are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. **School loans** are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications. **State education loans**, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state. Do not include any money borrowed from family or friends. Also, do not consider any amount borrowed for the 2015-2016 school year (July 1, 2015-June 30, 2016).

Item

Spec Name	Value	
Item Name	N16CGROWE	
Wording		
	Code	**Label**
Response Option	1	All
	2	Some
	0	None

Question Name	**N16CGRPRVT** *(NEW)*
Wording	[If before July 1, 2015] Of the [total amount] you will have borrowed for your graduate education through the end of the 2014-2015 school year, how much will be in **private loans**? [else] Of the [total amount] you borrowed for your graduate education through the end of the 2014-2015 school year, how much was in **private loans**? [All get this instruction] (If you are unsure of the amount, please provide your best guess. If you

	have never taken out any private loans for your graduate education, enter "0" in the box.)
Help Text	Indicate the total amount that you have borrowed in **private loans** to pay for your graduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include **private loans** borrowed for each year of your enrollment as a graduate student and for all schools that you have attended as a graduate student.

Private loans, also known as alternative loans, are offered by private lenders**.** (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

Item	Spec Name	Value
	Item Name N16CGRPRVT	
	Wording $|.00	

<mark>Question Name</mark>	<mark>N16CGRPRVEST</mark> *(NEW)*
Wording	[If before July 1, 2015] Please indicate the range for how much you will have borrowed in **private loans** to pay for your graduate education through the end of the 2014-2015 school year. Would you say it will be… [else] Please indicate the range for how much you borrowed in **private loans** to

pay for your graduate education through the end of the 2014-2015 school year. Would you say it was…

| Help Text | Choose the option that best describes the amount you borrowed in **private loans** to pay for your graduate education through the end of the 2014-2015 school year (July 1, 2014-June 30, 2015). Include **private loans** borrowed for each year of your enrollment as a graduate student and for all schools that you have attended as a graduate student.

Private loans, also known as alternative loans, are offered by private lenders**.** (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans. |

Item

Spec Name	Value
Item Name Wording	**N16CGRPRVEST**

Code	Label
0	$0
1	Less than $15,000
2	$15,000 - $24,999
3	$25,000 - $49,999
4	$50,000 - $74,999
5	$75,000 - $119,999
6	$120,000 - $169,999
7	$170,000 or more
8	Don't know

Response Option appears spanning the left side of the above table.

Question Name	**N16CDCLN**
Wording	When you were deciding how to pay for college for the 2014-2015 school year, were you offered any **federal** student loans?
Help Text	Indicate whether you offered any federal student loans in the 2014-2015 school year (July 1, 2014-June 30, 2015). If you were offered a federal loan and did not take it out, answer **Yes.** If you were not offered any federal loans, answer **No.** Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends. **Federal student loans include:** **Subsidized and unsubsidized** Direct Loans (previously known as Stafford Loans) • An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. • Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility. • Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized. **Perkins Loan** • Awarded to undergraduate and graduate students with exceptional financial need. • This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

Federal Graduate PLUS loan

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

- Students must apply to the Department of Education.

- Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.

- Students also must show they are creditworthy.

Item	Spec Name	Value	
	Item Name Wording	**N16CDCLN**	
		Code	**Label**
	Response Option	1	Yes
		0	No

Question Name	**N16CDCMAXLN *(REINTERVIEW)***
Wording	Did you choose to take out all, some, or none of the **federal student loans** you were offered in the 2014-2015 school year?
Help Text	You indicated that you received federal student loans in the 2014-2015 school year (July 1, 2014-June 30, 2015). Indicate whether you chose to take out all, some, or none of the money you were offered by the federal government. If the amount in federal student loans that you accepted was less than the amount offered to you by the government, answer **some**.

Item	Spec Name	Value	
	Item Name Wording	**N16CDCMAXLN**	
		Code	**Label**
	Response Option	1	All
		2	Some
		0	None

Question Name	**N16CDCLRSN**
Wording	[If offered federal student loans and chose not to accept all of them]: What was your main reason for choosing not to accept the [{If received any loans} additional] loan(s) and the full amount of money you were offered?

	[Else] What was your main reason for choosing not to accept the [{If received any loans} additional] loan(s)?
Help Text	Indicate your **main** reason for choosing not to accept the maximum federal student loan(s) that were offered to you. If you chose not accept loans for another reason not listed, please indicate it by selecting **other,** and then specify it in the appropriate textbox.

Item

Spec Name	Value
Item Name	N16CDCLRSN
Wording	

		Code	Label
Response Option		1	Your college costs were already covered with money from other sources
		2	You were concerned that you might not be able to repay the additional loan amount
		3	You did not understand the terms of the loan, so you thought it safer to turn down the money
		4	You did not like the terms of the loan (for example, the interest rate or having the interest grow while you are still attending school)
		5	You did not want more debt
		6	Other reason

Item Name	N16CDCLRSN_other
Wording	Please specify

Question Name	**N16CAVOIDLNS**
Wording	[If taken out any loans] As a way to avoid taking out additional student loans during the 2014-2015 school year, did you choose to... [else] As a way to avoid taking out student loans during the 2014-2015 school year, did you choose to...
Help Text	Indicate whether you chose to do any of the listed options to avoid taking out (additional) student loans during the 2014-2015 school year (July 1, 2014-June 30, 2015).

Item

Spec Name	Value
Item Name	**N16CFEWCLSES**

Wording	Take fewer classes at [NPSAS]?
Response Option	

Code	Label
1	Yes
0	No

Item Name	**N16CCSTLESS**
Wording	Attend a school that cost you less?
Response Option	

Code	Label
1	Yes
0	No

Item Name	**N16CWRKMORE**
Wording	Get a job or work more hours?
Response Option	

Code	Label
1	Yes
0	No

Question Name	**N16CUNMETND**
Wording	[If no loans taken out]: Would you have borrowed money for the 2014-2015 school year if you could have? [Else]: Would you have borrowed more money for the 2014-2015 school year if you could have?
Help Text	Indicate whether you would have borrowed (more) money during the 2014-2015 school year (July 1, 2014-June 30, 2015) if the option had been available to you.
Item	

Spec Name	Value
Item Name Wording	**N16CUNMETND**

Code	Label
1	Yes
0	No

Question Name	**N16CNEEDAMT**
Wording	[If no loans taken out]: How much money would you have borrowed for the 2014-2015 school year if you could have? [Else]: How much **more** money would you have borrowed for the 2014-2015 school year if you could have?
Help Text	Indicate how much (more) money you would have borrowed for the 2014-

2015 school year if you had the option. Do not include money that you actually borrowed; only include the (additional) amount you would have borrowed if you could have.

Item	Spec Name	Value
	Item Name Wording	**N16CNEEDAMT**

	Code	Label
Response Option	1	Less than $1,000
	2	$1,000 - $1,999
	3	$2,000 - $2,999
	4	$3,000 - $4,999
	5	$5,000 or more
	6	$0

Question Name	**N16CREPAY**	

Wording

[If N16AMARR=2]
Do you expect that anyone other than your spouse, such as your parents or other family members or friends, will help you repay your student loans?

[else]
Do you expect that anyone, such as your parents or other family members or friends, will help you repay your student loans?

Help Text   Indicate whether you think anyone (other than a spouse) will help you repay all or part of your student loans.

Item	Spec Name	Value
	Item Name Wording	**N16CREPAY**

	Code	Label
Response Option	1	Yes
	0	No

Question Name	**N16CPAYSTRAT** *(NEW)*	

Wording   In thinking about repaying your student loans, have your heard of any...

Help Text   Please indicate if you have ever heard of any income-based repayment plans or loan forgiveness-programs to repay student loans.

Item	Spec Name	Value
	Item Name	**N16CSTRATIBR**
	Wording	Income-based repayment plans

Response Option	Code	Label
	1	Yes
	0	No

Item Name	**N16CSTRATLFP**
Wording	Loan forgiveness programs (e.g., Teacher loan Forgiveness, Public Service Loan Forgiveness, etc.)

Response Option	Code	Label
	1	Yes
	0	No

<mark>**Question Name**</mark>	<mark>**N16CUSEIBR** *(NEW)*</mark>
Wording	What is the likelihood that you will use any income-based repayment plans to repay your student loans?
Help Text	If there is no chance to very little chance you will use any income-based repayment plans to repay your student loans, select **Very unlikely.** If there is some chance, select **Somewhat unlikely.** If there is a good chance, select **Somewhat Likely.** If there is a great chance or you are almost certain, select **Very likely.** If you are not able to decide the likelihood that you will use any income-based repayment plans to repay your student loans, select **Neither unlikely nor likely**.

Item	Spec Name	Value
	Item Name Wording	**N16CUSEIBR**

Response Option	Code	Label
	1	Very unlikely
	2	Somewhat unlikely
	3	Neither unlikely nor likely
	4	Somewhat likely
	5	Very likely

<mark>**Question Name**</mark>	<mark>**N16CUSELFP** *(NEW)*</mark>
Wording	What is the likelihood that you will use any loan forgiveness programs to repay your student loans?
Help Text	If there is no chance to very little chance you will use any loan forgiveness programs to repay your student loans, select **Very unlikely.** If there is some chance, select **Somewhat unlikely.** If there is a good chance, select **Somewhat Likely.** If there is a great chance or you are almost certain, select **Very likely.** If you are not able to decide the likelihood that you will use any loan forgiveness programs to repay your student loans, select **Neither unlikely nor likely**.

Item	Spec Name	Value

	Item Name	N16CUSELFP
	Wording	
	Response Option	

Code	Label
1	Very unlikely
2	Somewhat unlikely
3	Neither unlikely nor likely
4	Somewhat likely
5	Very likely

Question Name	N16CASNOW *(EXPERIMENT)*
Wording	Do you approve or disapprove of the AssistNow loan program?

Item

Spec Name	Value
Item Name	N16CASNOW
Wording	
Response Option	

Code	Label
1	Approve
2	Disapprove
3	Don't know

Question Name	N16CSPNNOW *(EXPERIMENT)*
Wording	Do you approve or disapprove of the SponsorMeNow loan program?

Item

Spec Name	Value
Item Name	N16CSPNNOW
Wording	
Response Option	

Code	Label
1	Approve
2	Disapprove
3	Don't know

Question Name	N16CGRAST
Wording	[If currently enrolled] In the 2014-2015 school year, have you had a graduate teaching assistantship, a graduate research assistantship, or another type of graduate assistantship? [Else] In the 2014-2015 school year, did you have a graduate teaching assistantship, a graduate research assistantship, or another type of graduate assistantship?
Help Text	Indicate which type(s) of graduate assistantship(s) you had in the 2014-

2015 school year (July 1, 2014-June 30, 2015). (If you had more than one type of graduate assistantship in the 2014-2015 school year, check all that apply.)

Graduate teaching assistants work under the supervision of professors and other instructors by providing support for academic instruction. Examples of graduate teaching assistant duties include supervised teaching, leading discussion or laboratory sections, and grading examinations and papers.

Graduate research assistants conduct scholarly research under the direction of faculty members or other investigators. Research conducted as a graduate research assistant sometimes contributes to a student's thesis or dissertation.

Other graduate assistantships include a variety of positions that are not classified as teaching assistantships or research assistantships. Some other graduate assistants primarily provide administrative or professional support to offices and departments.

Item	Spec Name	Value
	Item Name	**N16CGRTA**
	Wording	Graduate teaching assistantship
	Item Name	**N16CGRRA**
	Wording	Graduate research assistantship
	Item Name	**N16CGROTH**
	Wording	Other graduate assistantship

Question Name	**N16CTUITN**
Wording	Did you receive a tuition waiver or any other form of full or partial tuition assistance through your assistantship(s)? (Sometimes a tuition waiver is also called **tuition remission** or a **tuition award**.)
Help Text	Indicate whether your tuition was waived, or paid partially or in full by an assistantship in the 2014-2015 school year (July 1, 2014-June 30, 2015). A **tuition waiver** (sometimes called tuition remission or a tuition award) occurs when you do not have to pay part or all of your tuition because your school has waived the requirement. Tuition waivers are sometimes offered to qualified graduate students--particularly out-of-state students--as part of assistantship packages.

Item	Spec Name	Value	
Item Name	**N16CTUITN**		
Wording			
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	

Question Name	**N16CHINS**
Wording	As part of your assistantship(s), did you receive health insurance?
Help Text	Some graduate assistantships provide health insurance as a benefit to students. Answer **Yes** if you received the health insurance benefits offered through your graduate assistantship in the 2014-2015 school year (July 1, 2014-June 30, 2015).

Item	Spec Name	Value	
Item Name	**N16CHINS**		
Wording			
Response Option	**Code**	**Label**	
	1	Yes	
	2	No, because did not want it or need it	
	3	No, because it was not offered	

Question Name	**N16CGRTAAMT**
Wording	[If currently enrolled] What is the amount of your graduate teaching assistantship for the 2014-2015 school year?
	[Else] What was the amount of your graduate teaching assistantship for the 2014-2015 school year?
Help Text	Indicate the dollar amount of your graduate teaching assistantship for the 2014-2015 school year (July 1, 2014-June 30, 2015).
	Only include the amount for your graduate teaching assistantship here; there is a separate question for each graduate assistantship type (research or other assistantship) if you have more than one.
	If you are unsure, provide your best guess.

Item	Spec Name	Value
Item Name	**N16CGRTAAMT**	
Wording	$|.00	

Question Name	**N16CGRRAAMT**
Wording	[If currently enrolled] What is the amount of your graduate research assistantship for the 2014-2015 school year? [Else] What was the amount of your graduate research assistantship for the 2014-2015 school year?
Help Text	Indicate the dollar amount of your graduate research assistantship for the 2014-2015 school year (July 1, 2014-June 30, 2015). Only include the amount for your graduate research assistantship here. If you are unsure, provide your best guess.
Item	

Spec Name	Value
Item Name	**N16CGRRAAMT**
Wording	$|.00

Question Name	**N16CGROTHAMT**
Wording	[If had a graduate teaching or research assistantship]: What [{If currently enrolled} is {else} was] the amount of your other graduate assistantship for the 2014-2015 school year? Do not include the amount of any graduate assistantship you've already told us about. [else] What [{If currently enrolled} is {else} was] the amount of your graduate assistantship for the 2014-2015 school year?
Help Text	Indicate the dollar amount of your graduate assistantship for the 2014-2015 school year (July 1, 2014-June 30, 2015). If you are unsure, provide your best guess.
Item	

Spec Name	Value
Item Name	**N16CGROTHAMT**
Wording	$|.00

Question Name	**N16CCONTAC**
Wording	Which of the following activities [{If currently enrolled} do {else} did] you perform as a teaching assistant during the 2014-2015 school year?
Help Text	Indicate which of the following activities you are required to perform as part of your teaching assistantship during the 2014-2015 school year (July 1, 2014-June 30, 2015). **Assume full teaching responsibility:** You are solely responsible for teaching an entire course.

Lead discussion sections: You are in charge of discussion sessions for a course taught by a faculty member.

Supervise lab sections: You are responsible for the lab section of a course that is taught by a faculty member.

Assist faculty with grading: You help the professor with grading papers, exams, homework, and projects.

Assist faculty with answering student e-mail messages: You help the professor respond to questions from students through e-mail.

Hold office hours: You are available for scheduled periods of time when students may come and ask questions or get help with the material covered in the course.

Item

Spec Name	Value	
Item Name	**N16CCLSHRS**	
Wording	[{If currently enrolled} Assume {else} Assumed] teaching responsibility for one or more courses	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	**N16CDISHRS**	
Wording	[{If currently enrolled } Lead {else} Led] discussion sections for faculty-taught courses	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	**N16CLABHRS**	
Wording	[{If currently enrolled} Supervise {else} Supervised] lab sections for faculty-taught courses	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	**N16CGRAHRS**	
Wording	[{If currently enrolled} Assist {else} Assisted] faculty with grading or other instruction- related activities	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	**N16CMSGHRS**	

	Wording	[{If currently enrolled} Assist {else} Assisted] faculty with answering student e-mail messages
	Response Option	**Code** **Label** 1 Yes 0 No
	Item Name	**N16COFFHRS**
	Wording	[{If currently enrolled} Hold {else} Held] office hours
	Response Option	**Code** **Label** 1 Yes 0 No

Question Name	**N16CGRTRNAMT**
Wording	[If currently enrolled] What is the amount of your traineeship for the 2014-2015 school year? [Else] What was the amount of your traineeship for the 2014-2015 school year?
Help Text	Indicate the dollar amount of your traineeship for the 2014-2015 school year (July 1, 2014-June 30, 2015). If you are unsure, provide your best guess.
Item	**Spec Name** **Value** **Item Name** N16CGRTRNAMT Wording $|.00

Question Name	**N16CGRHRS**
Wording	[If currently enrolled] During the 2014-2015 school year, how many hours, on average, do you work per week in your graduate school job(s)? [else] During the 2014-2015 school year, how many hours, on average, did you work per week in your graduate school job(s)?
Help Text	Indicate the number of hours you work(ed) in an average week in your graduate school job(s) during the 2014-2015 school year (July 1, 2014-June 30, 2015). Graduate school jobs include graduate research, teaching, or other assistantships, and traineeships.
Item	**Spec Name** **Value** **Item Name** N16CGRHRS Wording | hours per week

Question Name	**N16CGRWEEK**

Wording	[If currently enrolled] For your graduate school job(s), would you say you have worked during all the weeks you attended [NPSAS] in the 2014-2015 school year, most of them, half of them, or less than half? [else] For your graduate school job(s), would you say you worked during all the weeks you attended [NPSAS] in the 2014-2015 school year, most of them, half of them, or less than half?
Help Text	Graduate school jobs include graduate research, teaching, and other assistantships, graduate fellowships, and traineeships.

Item

Spec Name	Value	
Item Name Wording	**N16CGRWEEK**	

	Code	Label
Response Option	1	All
	2	Most
	3	Half
	4	Less than half

Question Name	**N16CWRKSTDY**
Wording	Next, [{if Telephone Interview} I; {else} we] have a question about work-study jobs. Federal, state, and institution work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. During the 2014-2015 school year, did you have a **work-study job**? (Students must file a FAFSA, Free Application for Federal Student Aid, in order to be considered for the Federal Work-Study program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.)
Help Text	Work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study. Please consider any work-study jobs held at any time since starting your college education, regardless of which college, university, or trade school you attended at the time.

Item

Spec Name	Value	
Item Name	**N16CWRKSTDY**	

	Wording		
		Code	**Label**
Response Option		1	Yes
		0	No

Question Name	**N16CCSTBKS**
Wording	Next, we'd like to ask you some questions about money you spent on any instructional materials **required** by your school or instructor for classes. Do not include optional or recommended course materials in your answers. During the 2014-2015 school year, about how much did you spend on: (Indicate "0" if you did not spend any money on any of these items. Digital access codes purchased separately from textbooks should be included in the "Other required course materials" category.)
Help Text	**Required course materials** include those a Professor or other instructor requires for the class and has made known through the syllabus, the bookstore, learning management system, and/or verbal instructions. These are materials you purchase/rent/borrow and may include textbooks (including print and/or digital versions), access codes, course packs, or other customized materials. Do not include optional or recommended course materials in your answers. **Textbooks**— **print versions only** may be hard back or softback. They include new, used, rented, and borrowed materials. They may or may not include digital access codes. **Digital textbooks** are a digital version of a physical textbook. They may or may not include digital access codes. **Digital Access Codes** provide online course content that is accessible through a unique code/password. They provide features such as digital homework modules, study materials, and interactive videos. Digital Access codes are available either bundled with a textbook or sold separately. Access codes do not always include a subscription to an e-book or print book and may be purchased as stand-alone items. If you purchased a Digital Access Code together with a digital textbook, please include the cost with **Required digital textbooks.** If you purchased a Digital Access Code together with a print textbook, please include the cost with **Required textbooks—print version only.** If you purchased your Digital Access Code as a stand-alone item, please include the cost with **Other required course materials not already mentioned** **Required technology** might include: • Software • Calculator **Supplies** might include: • Lab or medical equipment or uniforms that you must purchase or rent • Art supplies or other mechanical supplies required to complete

coursework

Item	Spec Name	Value
	Item Name	**N16CCSTDIG**
	Wording	Required digital textbooks: $|.00
	Item Name	**N16CCSTTEXT**
	Wording	Required textbooks—print versions only: $|.00
	Item Name	**N16CCSTTECH**
	Wording	Technology required to enroll in classes: $|.00
	Item Name	**N16CCSTSUPP**
	Wording	Supplies $|.00
	Item Name	**N16CCSTOTH**
	Wording	Other required course materials not already mentioned $|.00

Employment

Spec Name	Value
Question Name	**N16DINTRO**
Wording	[If N16CGRTA in (0, missing) and N16CGRRA in (0, missing) and N16CGROTH in (0, missing) and N16CGRFELL in (0, missing) and N16CGRTRNSHP in (0, missing)] Now, we are interested in collecting information about any jobs for pay you have held [{if before July 1, 2015} after June 2014 {else} between June 2014 and July 2015], even if you held them during breaks or when you weren't taking classes. When thinking about paid jobs, please include any self-employment [{if N16CWRKSTDY=1} , work study jobs,] and paid internships. [Else] Thanks for providing us information about your [school_job2 + school_job3 + school_job4]. Now, we are interested in collecting information about any other jobs for pay you have held [{if before July 1, 2015} after June 2014 {else} between June 2014 and July 2015], even if you held them during breaks or when you weren't in class. When thinking about paid jobs, please include any self-employment [{if N16CWRKSTDY=1} , work study jobs,] and paid internships. **Do not** provide information about your [school_job2 + school_job3 + school_job4] here.
Help Text	This is an informational screen only. (Click the Next button.)
Question Name	**N16DCUREMP**
Wording	[If N16CGRTA in (0, missing) and N16CGRRA in (0, missing) and N16CGROTH in (0, missing) and N16CGRFELL in (0, missing) and N16CGRTRNSHP in (0, missing)] Are you currently working for pay? [else] Not including your [school_job2 + school_job3 + school_job4], are you currently working for pay?
Help Text	Indicate whether you are **currently** working for pay. Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships.

If you currently hold any paid jobs, including if you are self-employed, or hold a work-study jobs or paid internship, answer **Yes**.

If you do not currently work or if all current work is unpaid, such as unpaid internships, answer **No**. If you do not currently work for pay, but previously worked for pay answer **No**. Later questions in the survey will ask about previous paid employment.

Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. **Consider only paid internships** when answering this question.

Item	Spec Name	Value	
	Item Name Wording	**N16DCUREMP**	
	Response Option	**Code**	**Label**
		1	Yes
		0	No

Question Name	**N16DANYJOB**	
Wording	[If (N16CGRTA in (0, blank) and N16CGRRA in (0, blank) and N16CGROTH in (0, blank) and N16CGRFELL in (0, blank) and N16CGRTRNSHP in (0, blank)]: [If before July 1, 2015: Have/ELSE: Did] you [If before July 1, 2015: worked/ELSE: work] for pay during the 2014-2015 school year (July 1, 2014-June 30, 2015)? [Else]: Other than your [school_job2 + school_job3 + school_job4], [If before July 1, 2015: have/ELSE: Did] you [If before July 1, 2015: worked/ELSE: work] for pay during the 2014-2015 school year (July 1, 2014-June 30, 2015)?	
Help Text	Indicate whether you held a job during the 2014-2015 school year. Only include <u>paid</u> jobs. Do not include any work-study jobs, assistantships, fellowships, or traineeships, or jobs held only during a school break, unless you were attending school during the break.	
Item	**Spec Name**	**Value**
	Item Name	**N16DANYJOB**

	Wording		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	

Question Name	**N16DEMPLOY01**
Wording	[If iteration = 1 and N16DCUREMP = 1] What is the name of your current employer? (If you have more than one employer, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.) [Else if iteration = 1] What was the name of the last employer you had [{if on or after July 1, 2015} prior to July 2015]? (If you had more than one employer at the same time, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.) [else if iteration = 2] What is the name of another employer you have worked for (will work for) between July 2014 and June 2015? (If you have more than one additional employer, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.) [else] What is the name of another employer you have worked for (or will work for) between July 2014 and June 2015? (If you have more than one additional employer, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.)
Help Text	Please provide the name of one employer where you have worked at any time between July 2014 and June 2015. Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position. Your employer name will be used for your reference on questions as you progress through the survey. You will be given the opportunity to tell us about any other employers you've had at any time between July 2014 and June 2015, later in the survey.
Item	**Spec Name**	**Value**

Item Name	N16DEMPNAM01
Wording	Employer or company name (for example, IBM, Starbucks, etc.):
Item Name	**N16DEMPSLF01**
Wording	Check here if you [if (N16DCUREMP=1 and iteration=1) are/Else if iteration=1: were/Else: are/were] self-employed

Question Name	**N16DEMPCUR01**
Wording	Are you currently working [{If N16DEMPSLF01=1} for yourself {else if N16DEMPNAM01=Employer} for this employer {else} at [N16DEMPNAM01]]?
Help Text	Indicate whether you are currently working for this employer.

Item	Spec Name	Value	
	Item Name Wording	N16DEMPCUR01	
		Code	**Label**
	Response Option	1	Yes
		0	No

Question Name	**N16DEARN01**
Wording	How much do you currently make working [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]]?

Include any bonuses, tips, or commissions in your total earnings amount. |
| Help Text | Indicate how much you **currently** make working for this employer.

Indicate the unit of time that corresponds to the amount of earnings that you reported.

If you are unsure, provide your best guess. |

Item	Spec Name	Value
	Item Name Wording	N16DERNAMT01
		$|
	Item Name Wording	N16DERNTIM01

	Code	Label
Response Option	1	Per hour
	2	Per month
	3	Per year

Question Name	**N16DWRKENR01**
Wording	Create t_fill1: {if N16EDEMPSLF01 = 1} t_fill1 = for yourself {else if N16DEMPNAM01 = Employer} t_fill1=for this employer {else} t_fill1= at [N16DEMPNAM01] [Else if (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] Have you worked regularly [t_fill1] during weeks in which you have also attended school? [Else] [{If on or after July 1, 2015} Before July 2015, did {else} Did] you work regularly [t_fill1] during weeks in which you were also attending school?
Help Text	Indicate whether you worked for this employer during weeks in which you <u>also</u> attended school. Do not consider whether you were enrolled full-time or part-time at school while working for this employer.

Item	Spec Name	Value
	Item Name Wording	**N16DWRKENR01**
		Code	Label
	Response Option	1	Yes
		0	No

Question Name	**N16DWRKSTD01**
Wording	[If (N16DCUREMP=1 and iteration=1) or (N16DEMPCUR01=1)]: Is this a [helplink] work-study [end helplink] job? [Else]: Was this a [helplink] work-study [end helplink] job?
Help Text	Indicate whether your work with this employer is or was a work-study job. Work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or

may not be related to a student's course of study.

Item	Spec Name	Value
Item Name Wording	N16DWRKSTD01	

	Code	Label
Response Option	1	Yes
	0	No

Question Name	N16DONOFF01

Wording
[If (N16DCUREMP=1 and iteration=1) or (N16DEMPCUR01=1)]:
Is this job on or off the campus of your school?

[Else]:
Was this job on or off the campus of your school?

Help Text
On campus refers to any job located physically within the boundaries of the official campus of your school.

Off campus refers to any job located physically outside the boundaries of the official campus of your school.

Item	Spec Name	Value
Item Name Wording	N16DONOFF01	

	Code	Label
Response Option	1	On campus
	2	Off campus

Question Name	N16DWKHREN01

Wording
[If (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1]
How many hours per week have you usually worked[{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you have attended school?

[else]
[{If on or after July 1, 2015} Before July 2015, how {else} How] many hours per week did you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you attended school?

(Provide your best guess if you are unsure.)

Help Text	Indicate the average number of hours worked per week at this employer while you were attending school. If you are unsure, provide your best guess.
Item	

Spec Name	Value
Item Name	**N16DWKHREN01**
Wording	| hours per week

Question Name	**N16DWRKNEN01**
Wording	Create t_fill1 and t_fill2: {if N16DWRKENR01 = 1} t_fill1 = no words {else} t_fill1= not {if N16EDEMPSLF01 = 1} t_fill2 = for yourself {else if N16DEMPNAM01 = Employer} t_fill2=for this employer {else} t_fill2= at [N16DEMPNAM01] [If (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] Display this first sentence only if N16DWRKENR01 ne missing: You told us that you are [t_fill1] working [t_fill2] regularly during weeks in which you are attending school. Are you working regularly [t_fill2] during weeks in which you **are not attending school**? [Else] Display this first sentence only if N16DWRKENR01 ne missing: You told us that [{If on or after July 1, 2015} before July 2015 {else} no words] you were [t_fill1] working regularly [t_fill2] during weeks in which you were attending school. [{If on or after July 1, 2015} Before July 2015, did {else} Did] you work regularly [t_fill2] during weeks in which you **were not attending school**?
Help Text	Indicate whether you worked for this employer during weeks in which you were <u>not also</u> attending school. If you worked for this employer **only while attending school** as either a full-time or part-time student, answer **No**.
Item	

Spec Name	Value	
Item Name Wording	**N16DWRKNEN01**	

	Code	Label
Response Option	1	Yes
	0	No

Question Name	**N16DWRKHRS01**
Wording	[If [(N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] and N16DWRKENR01 = 1] How many hours per week have you usually worked [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you are not attending school? [else if N16DWRKENR01 = 1] [{If on or after July 1, 2015} Before July 2015, how {else} How] many hours per week did you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] while you were not attending school? [else if (N16DCUREMP = 1 and iteration = 1) or N16DEMPCUR01 = 1] How many hours per week do you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]]? [else] How many hours per week did you usually work [{if N16DEMPSLF01 = 1} for yourself {else if N16DEMPNAM01 = Employer} for this employer {else} at [N16DEMPNAM01]] when you were last employed there [{if on or after July 1, 2015} before July 2015]?
Help Text	Indicate the average number of hours worked per week at this employer while not attending school. If you are unsure, provide your best guess.

Item	**Spec Name**	**Value**
	Item Name	**N16DWRKHRS01**
	Wording	| hours per week

Question Name	**N16DWSMAJR01**
Wording	Create ltext fill: {if N16BDBLMAJ = 3 or T_STAT = 3} ltext = coursework {else if N16BDBLMAJ = 2} ltext = primary major or field of study {else} ltext = major or field of study [If N16BDBLMAJ = 3 or T_STAT = 3] {If not currently enrolled} Was {else} Is] your work-study job related to your coursework at [NPSAS]? [else] {If not currently enrolled} Was {else} Is] your work-study job related to your [{If N16BDBLMAJ = 2} primary] major or field of study at [NPSAS]?
Help	Indicate whether your work-study job in the 2014-2015 school year (July 1,

Text	2014-June 30, 2015) was related to your major or field of study at [NPSAS].

Your work-study job is related to your major or field of study if it requires skills related to your primary coursework, or if it is similar in content to your primary coursework. |

Item	Spec Name	Value	
Item Name	**N16DWSMAJR01**		
Wording			
	Code	**Label**	
Response Option	1	Yes	
	0	No	

Question Name	**N16DOTHEMP01**
Wording	[If WEB mode]
You've told us about your employment with the above listed employer(s).

[{If before July 1, 2015} Have you worked {else} Did you][{if before July 1, 2015} or will you work {else} work] for pay for any [helplink] other employers [end helplink] at any time between **July 2014 and June 2015**?

(Answer "Yes" for any self-employment [{if N16CWRKSTDY = 1} , {else} or] paid internships [{if N16CWRKSTDY = 1} , or work-study jobs.)]

[else]
You've told me about your employment with:

[List N16DEMPLOY01 from all iterations]
[If N16DEMPSLF01 = 1 in any iteration list: Self-employed]

[{If before July 1, 2015} Have you worked {else} Did you][{if before July 1, 2015} or will you work {else} work] for pay for any [helplink] other employers [end helplink] at any time between **July 2014 and June 2015**?

(Answer "Yes" for any self-employment [{if N16CWRKSTDY = 1} , {else} or] paid internships [{if N16CWRKSTDY = 1} , or work-study jobs.)] |
| Help Text | Indicate whether you have had any other paid employment between July 2014 and June 2015 (July 1, 2014-June 30, 2015).

If you started a job before July 2014 and continued to work there after July 2014, please consider that job.

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships. Do not report any employers where you have only applied for work or any employer where you have not accepted a paid position. |

If you have had any additional paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer **Yes**.

If you have not worked at any additional employers or if all work was unpaid, such as unpaid internships, answer **No**.

Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question.

Item	Spec Name	Value	
	Item Name Wording	**N16DOTHEMP01**	
		Code	**Label**
	Response Option	0	No other employers
		1	Yes, have other employers

Question Name	**N16DENRWRK**		
Wording	During the 2014-2015 school year, would you say you were primarily...		
Help Text	An example of a **student working to meet expenses** would be someone who is enrolled full time but also holds a job to earn additional money. An example of an **employee who decided to enroll in school** is someone who considers his or her primary focus to be work but is attending school to further his or her career or for personal betterment. Please try to choose the answer that most closely reflects your primary focus for working while enrolled in school.		
Item	Spec Name	Value	
	Item Name Wording	**N16DENRWRK**	

	Code	Label
Response Option	1	[If currently enrolled and (N16DCUREMP=1 or if N16DEMPCUR01=1 in any iteration)] A student who works [else] A student who worked
	2	An employee who decided to enroll in school

Question Name	**N16DWKPLN**
Wording	What are your plans for work in the 2015-2016 school year (July 1, 2015-June 30, 2016)? Do you plan to…
Help Text	**Full time** is defined as 35 or more hours per week, and **part time** is any amount less than 35 hours.

If you plan on joining the military or are currently serving in the military and plan on continuing into the 2015-2016 school year, please indicate **Join the Military**. Include only active duty service within the Army, Navy, Air Force, Marines, or Coast Guard in your answer.

If you do not plan on working, please indicate **Not work.** |

Item	Spec Name	Value	
	Item Name Wording	**N16DWKPLN**	
		Code	Label
	Response Option	1	Not work
		2	Work full time
		3	Work part time
		4	Join the Military

Question Name	**N16DEXOCC**
Wording	What do you think the job title and duties of the occupation you intend to hold will be after having completed your bachelor's degree?
Help Text	First type the job title of the job you expect to have into the first textbox, then type a couple words to describe some expected job duties of this job into the second textbox. Last click **Enter** and a list of jobs that most closely match your entries will be displayed.

From the responses displayed, click **Select** next to the job that most closely matches your entry and click **Ok** on the confirmation box if this is your intended job. You will then be taken to the next question in the survey. |

Click **Cancel** on the confirmation box if the job listed does not closely match the job you entered and review the other options that were returned.

If your intended job is not listed in the list of jobs displayed, click **None of the above** at the bottom of the list of jobs and as best you can, choose descriptions of the job from the dropdown boxes that appear.

Please only select **Don't know occupation** if you are unable to provide your best guess of your intended job.

Item	Spec Name	Value
	Item Name	**N16DEXOCC (occupation coder)**
	Item Name Wording	**N16DEXOCCDK** Don't know occupation

Question Name	**N16DOCCCOM**

Wording	What is the likelihood within the next 12 months that you will work for pay in your expected occupation?
Help Text	Starting with today and thinking about the next 12 calendar months, indicate the likelihood that you will work for pay in your expected occupation. If there is no chance to very little chance you will work for pay in your expected occupation within the next 12 months, select **Very unlikely.** If there is some chance, select **Somewhat unlikely.** If there is a good chance, select **Somewhat Likely.** If there is a great chance or you are almost certain, select **Very likely.** If you are not able to decide the likelihood that you will work for pay in your expected occupation within the next 12 months, select **Neither unlikely nor likely**.

Item	Spec Name	Value
	Item Name Wording	**N16DOCCCOM**

	Code	Label
	1	Very unlikely
Response Option	2	Somewhat unlikely
	3	Neither unlikely nor likely
	4	Somewhat likely
	5	Very likely

Question	**N16DFUTWAGES (REINTERVIEW)**

Wording	When you finish your bachelor's degree and begin working, what do you think will be your:
Help Text	For your **most likely** beginning salary, indicate the average starting salary you expect to make yearly. For your **highest** possible beginning salary, imagine the most money you think you could make yearly. For your **lowest** possible beginning salary, imagine the least amount of money you think you could make yearly. Provide your answer in terms of current dollars; ignore the impact of inflation. If you are unsure, provide your best guess.

Item

Spec Name	Value
Item Name	**N16DEXPWAGE**
Wording	1. Most likely beginning salary: $|.00 per year
Item Name	**N16DHIWAGE**
Wording	2. **Highest** possible beginning salary: $|.00 per year
Item Name	**N16DLOWAGE**
Wording	3. **Lowest** possible beginning salary: $|.00 per year

Question Name	**N16DEDBENFTS**
Wording	Salary may be only one part of why people choose a job. Compared to the salary, how important is each of the following to you?
Help Text	For each item listed, indicate how important you think each one is compared to salary when choosing a job. **Leisure** means doing things that you think are fun or relaxing, either with friends or on your own.

Item

Spec Name	Value
Item Name	**N16DHLPOTH**
Wording	Helping others as part of your job

	Code	Label
Response Option	1	Less important than salary
	2	As important as salary
	3	More important than salary

	Item Name	N16DEXPFLD

Wording Being seen as an expert in your field

Code	Label
1	Less important than salary
2	As important as salary
3	More important than salary

Response Option applies to Code/Label above.

	Item Name	**N16DWRKTSKS**

Wording Making your own decisions about how to get your work done

Code	Label
1	Less important than salary
2	As important as salary
3	More important than salary

Response Option

	Item Name	**N16DLEISTIME**

Wording Balancing work and leisure time

Code	Label
1	Less important than salary
2	As important as salary
3	More important than salary

Response Option

	Item Name	**N16DFAMTIM**

Wording Balancing work and family

Code	Label
1	Less important than salary
2	As important as salary
3	More important than salary

Response Option

Question Name **N16DEVRTCH**

Wording Have you ever been employed as a K-12 teacher?

Help Text K-12 is defined as the grades kindergarten (K) through the 12th grade (1-12).

If you have ever held a position as a kindergarten (K) through the 12th grade (12) teacher, choose **Yes**.

If you currently hold a position as a K-12 teacher, choose **Currently employed as a K-12 teacher**.

Do not answer regarding future employment as a K-12 teacher.

Item

Spec Name	Value
Item Name	**N16DEVRTCH**
Wording	

		Code	Label
Response Option		1	Yes
		0	No
		2	Currently employed as a K-12 teacher

Question Name	**N16DCONSID**
Wording	Are you considering teaching at the K-12 level now or in the future?
Help Text	K-12 is defined as the grades kindergarten (K) through the 12th grade (1-12).
	If you are **currently** considering entering the teaching profession at the kindergarten (K) through the 12th grade (12) level at any point in your career, answer **Yes**.
	If you are not currently considering ever entering the teaching profession at the at the kindergarten (K) through the 12th grade (12) level, answer **No**.

Item

Spec Name	Value	
Item Name Wording	N16DCONSID	
	Code	**Label**
Response Option	1	Yes
	0	No

<mark>**Question Name**</mark>	<mark>**N16DTCHLIKE** *(NEW)*</mark>
Wording	What is the likelihood that you will teach at the K-12 level now or in the future?
Help Text	If there is no chance to very little chance you will teach at the K-12 level now or in the future, select **Very unlikely.** If there is some chance, select **Somewhat unlikely.** If there is a good chance, select **Somewhat Likely.** If there is a great chance or you are almost certain, select **Very likely.** If you are not able to decide the likelihood that you will teach at the K-12 level now or in the future, select **Neither unlikely nor likely**.

Item

Spec Name	Value	
Item Name Wording	N16DTCHLIKE	
	Code	**Label**
	1	Very unlikely
Response Option	2	Somewhat unlikely
	3	Neither unlikely nor likely
	4	Somewhat likely
	5	Very likely

Question Name	N16DPREPAR

Wording Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level?

(Check all that apply)

Help Text **Praxis** is a series of teacher certification exams, one or more of which is required in most states in order to become a teacher.

A **teacher education program** is a formal program taken in a college or university and designed for individuals who seek to qualify for state teacher certification.

Non-traditional teacher education programs, also called alternative teacher education programs, include programs such as Teach For America (TFA) and Troops to Teachers (TTT).

A **student teaching assignment** is a component of a teacher education program and involves the close observation and participation in teaching responsibilities of a school classroom.

Item

Spec Name	Value
Item Name	**N16DPREPAPP**
Wording	Applied to teacher education program
Item Name	**N16DPREPPRX**
Wording	Taken one or more Praxis exams
Item Name	**N16DPREPENT**
Wording	Entered teacher education program
Item Name	**N16DPREPCOR**
Wording	Taken courses in teaching theory or methods
Item Name	**N16DPREPEXM**
Wording	Taken other exam to enter or exit teacher education program
Item Name	**N16DPREPCOMP**
Wording	Completed student teaching assignment
Item Name	**N16DPREPNTRD**
Wording	Applied to non-traditional teacher education program

Question Name	N16DCARSRVS *(NEW)*

Wording While working on your bachelor's degree, did you use career planning services

	at [NPSAS]?	
Help Text	Indicate whether or not you used career planning services made available to you by [NPSAS] while pursuing your degree.	
Item	**Spec Name**	**Value**
	Item Name	**N16DCARSRVS**
	Wording	
	Response Option	**Code** **Label**
		1 Yes
		0 No

Question Name	**N16DCARTYP** *(NEW)*	
Wording	Which of the following career planning services did you use at [NPSAS]?	
Help Text	Indicate all the career planning services you utilized in pursuit of your degree through the 2014-2015 school year at [NPSAS].	
	If you used any career planning services not listed, please indicate it by selecting **other**, and then specify it in the appropriate textbox.	
Item	**Spec Name**	**Value**
	Item Name	**N16DCJOBDB**
	Wording	Searchable job database
	Item Name	**N16DCCNCL**
	Wording	Career counseling
	Item Name	**N16DCONLIN**
	Wording	Online career or personality assessments
	Item Name	**N16DCJOBFAIR**
	Wording	Career/job fairs
	Item Name	**N16DCMOCK**
	Wording	Mock interviews
	Item Name	**N16DCRESUME**
	Wording	Resume or cover letter assistance
	Item Name	**N16DCALUM**
	Wording	Alumni network
	Item Name	**N16DCAROTH**
	Wording	Other

Item Name	N16DCAROTH_other
Wording	Please specify:

Income and Expenses

Spec Name	Value
Question Name	**N16EINCINTRO**
Wording	The next set of questions will help us to better understand how the financial circumstances of students may affect their ability to attend college.
Help Text	This is an informational screen only. (Click the **Next** button.)
Item	
Question Name	**N16EINCOM**
Wording	What was your income for **calendar year 2014**, prior to taxes and deductions? (Calendar year 2014 includes January 1, 2014 through December 31, 2014. Include all income you paid taxes on, including work, investment income, or alimony. Do not include [if N16AMARR=2: your spouse's income,] any grants or loans you may have used to pay for school, or any money given to you by your family.)
Help Text	Estimate your gross income from **the entire 2014 calendar year** (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out. Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund. **Do not include** scholarships, grants or loans, or any money given to you by your family. If you are unsure what your income in 2014 was, provide your best guess.
Item	<table><tr><th>Spec Name</th><th>Value</th></tr><tr><td>**Item Name**</td><td>**N16EINCOM**</td></tr><tr><td>Wording</td><td></td></tr></table>

Code	Label
1	No income
2	Less than $5,000
3	$5,000 - $9,999
4	$10,000 - $14,999
5	$15,000 - $19,999
6	$20,000 - $29,999
7	$30,000 - $39,999
8	$40,000 - $49,999
9	$50,000 - $74,999
10	$75,000 or more
11	Don't know

Response Option (applies to the table above)

Question Name	**N16EINCSP**
Wording	What was your spouse/partner's income for calendar year 2014, prior to taxes and deductions? (Calendar year 2014 includes January 1, 2014 through December 31, 2014. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse/partner may have used to pay for school, or any money given to your spouse by family.)
Help Text	Estimate your spouse's gross income from **the entire 2014 calendar year** (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Gross income is the full amount before taxes, Social Security, and other deductions are taken out. Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your spouse. Also include income received from a trust fund. **Do not include** scholarships, grants or loans, or any money given to your spouse/partner by family. If you are unsure what your spouse's income in 2014 was, provide your best guess.

Item

Spec Name	Value
Item Name	**N16EINCSP**
Wording	

		Code	Label
Response Option		1	No income
		2	Less than $5,000
		3	$5,000 - $9,999
		4	$10,000 - $14,999
		5	$15,000 - $19,999
		6	$20,000 - $29,999
		7	$30,000 - $39,999
		8	$40,000 - $49,999
		9	$50,000 - $74,999
		10	$75,000 or more
		11	Don't know

Question Name **N16EDEPS**

Wording
Do you have any children who [{If before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?

Help Text
Answer **Yes** if you have a child or children **who received more than half of their financial support from you** during the 2014-2015 school year (July 1, 2014-June 30, 2015), even if these children did not live with you. Foster children are not considered dependents for this question.

Item

Spec Name	Value	
Item Name	**N16EDEPS**	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Question Name **N16EDEP2**

Wording
How many children [{If before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?

Help Text
Report the number of children **who received more than half of their financial support from you** in the 2014-2015 school year (July 1, 2014-June 30, 2015), even if these children did not live with you. Foster children are not considered dependents for this question.

Item

Spec Name	Value	
Item Name	**N16EDEP2**	
Wording		child(ren)	

Question Name	**N16EDAGE**

Wording	[If N16EDEP2= 1] How old is your child? [else] How old is your youngest dependent child?
Help Text	Indicate the age of your child, or your youngest child. **Dependent** children are any of your children who received more than half of their financial support from you, even if they did not live wih you. Foster children are not considered dependent children for this question.

Item

Spec Name	Value

Item Name	**N16EDAGE**
Wording	Age of child:

Code	Label

	Code	Label
	-9	-Select one-
	0	Less than one year
	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10
Response Option	11	11
	12	12
	13	13
	14	14
	15	15
	16	16
	17	17
	18	18
	19	19
	20	20
	21	21
	22	22
	23	23
	24	24
	25	25 or older

Question	**N16ECARE**

n Name	
Wording	[If before July 1, 2015 and N16AMARR=2]: How many of your dependent children are in childcare that you and your spouse pay for? [else if before July 1, 2015]: How many of your dependent children are in childcare that you pay for? [else if N16AMARR=2]: How many of your dependent children were in childcare that you and your spouse paid for during the 2014-2015 school year? [else]: How many of your dependent children were in childcare that you paid for during the 2014-2015 school year?
Help Text	Indicate the number of dependent children that were in paid childcare in the 2014-2015 school year (July 1, 2014-June 30, 2015). **Dependent** children are any of your children who received more than half of their financial support from you, even if they did not live wih you. Foster children are not considered dependent children for this question. Indicate the number of children for whom **you (and your spouse, if applicable) paid** for childcare. If your children were not in childcare that you paid for, or if someone else paid for the childcare for your children, answer **0**. **Childcare** includes **any form of paid care** such as a day care, after school care, or in-home care at your home or someone else's home.

Item		
Spec Name	**Value**	
Item Name	N16ECARE	
Wording	|child(ren)	

Response Option	Code	Label
	1	Yes
	0	No

Question Name	**N16ECARE1**
Wording	[If before July 1, 2015 and N16AMARR=2] Is your child in childcare that you and your spouse pay for? [else if before July 1, 2015] Is your child in childcare that you pay for? [else if N16AMARR=2] Was your child in childcare that you and your spouse paid for during the 2014-2015 school year?

[else]
Was your child in childcare that you paid for during the 2014-2015 school year?

Help Text	Indicate whether your child was in paid childcare in the 2014-2015 school year (July 1, 2014-June 30, 2015). Answer **Yes** if **you (and your spouse, if applicable) paid** for childcare for your child. If your child was not in childcare, or if someone else paid for the childcare for your child, answer **No**. **Childcare** includes **any form of paid care** such as a day care, after school care, or in-home care at your home or someone else's home.

Item	Spec Name	Value
	Item Name	**N16ECARE1**
	Wording	

	Code	Label
Response Option	1	Yes
	0	No

Question Name	**N16EDAYCST**
Wording	[If before July 1, 2015 and N16AMARR=2]: How much (on average) do you and your spouse pay each month for childcare? Indicate only the amount for which you and your spouse are responsible each month. [else if before July 1, 2015] How much (on average) do you pay each month for childcare? Indicate only the amount for which you are responsible each month. [else if on or after July 1, 2015 and N16AMARR=2]: In the 2014-2015 school year, how much (on average) did you and your spouse pay each month for childcare? Indicate only the amount for which you and your spouse were responsible each month. [else]: In the 2014-2015 school year, how much (on average) did you pay each month for childcare? Indicate only the amount for which you were responsible each month.
Help Text	Indicate the average monthly amount that you (or your spouse, if applicable) paid for childcare in the 2014-2015 school year (July 1, 2014-June 30, 2015).

Childcare includes **any form of paid care** such as a day care, after school care, or in-home care at your home or someone else's home.

If you are not sure, provide your best guess.

Item	Spec Name	Value
	Item Name	**N16EDAYCST**
	Wording	$|.00 per month

Question Name	**N16EOTDEPS**
Wording	Create t_fill1 and t_fill2: {if N16EDEP2=1} t_fill1=child {else} t_fill1=children {if N16EDEP2=1} t_fill2=no words {else} t_fill2=[N16EDEP2] [If N16AMARR=2 and N16EDEPS in (0, blank) or (N16AMARR=2 and N16EDEPS=1 and N16EDEP2 in (0, blank)] Other than your spouse, [{if before July 1, 2015} does {else} did] anyone else live with you and receive more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]? [else if N16AMARR=2 and N16EDEPS=1 and N16EDEP2 gt 0] Other than your spouse and your [t_fill2][t_fill1], [{if before July 1, 2015} does {else} did] anyone else live with you and receive more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]? [else if N16AMARR ne 2 and N16EDEPS=1 and N16EDEP2 gt 0] Other than your [t_fill2][t_fill1], [{if before July 1, 2015} does {else} did] anyone else live with you and receive more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]? [else] [{if before July 1, 2015} Does {else} Did] anyone else live with you and receive more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?
Help Text	Indicate whether you provided **more than half the financial support for anybody** other than a spouse or children in the 2014-2015 school year (July 1, 2014 to June 30, 2015), **who lived in your household.** Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question. Do **not** include yourself, a spouse, or any children as other dependents in this question.

Item	Spec Name	Value	
Item Name Wording	**N16EOTDEPS**		
Response Option	**Code**	**Label**	
	1	Yes	
	0	No	

Question Name	**N16EOTDEPS2**
Wording	Create t_fill1 and t_fill2: {if N16EDEP2=1} t_fill1=child {else} t_fill1=children {if N16EDEP2=1} t_fill2=no words {else} t_fill2=[N16EDEP2] [If N16AMARR=2 and N16EDEPS in (0, blank) or (N16AMARR=2 and N16EDEPS=1 and N16EDEP2 in (0, blank)] Other than your spouse, how many others [{if before July 1, 2015} live {else} lived] with you and [{if before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]? [else if N16AMARR=2 and N16EDEPS=1 and N16EDEP2 gt 0] Other than your spouse and your [t_fill2][t_fill1], how many others [{if before July 1, 2015} live {else} lived] with you and [{if before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]? [else if N16AMARR ne 2 and N16EDEPS=1 and N16EDEP2 gt 0] Other than your [t_fill2][t_fill1], how many others [{if before July 1, 2015} live {else} lived] with you and [{if before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]? [else] How many others [{if before July 1, 2015} live {else} lived] with you and [{if before July 1, 2015} receive {else} received] more than half of their support from you [{if on or after July 1, 2015} between July 1, 2014 and June 30, 2015]?
Help Text	Indicate how many other dependents **who lived in your household** received **more than half their financial support from you** in the 2014-2015 school year (July 1, 2014 to June 30, 2015). Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question. Do **not** count yourself, a spouse, or any children as other dependents in this question.

Item	Spec Name	Value
	Item Name	**N16EOTDEPS2**
	Wording	|other(s)

Question Name	**N16EOTDEPAMT**

Wording	Create: {if before July 1, 2015} t_fill1=do
	{else} t_fill1=did
	Create: {if N16EDEP2=1} t_fill2=child
	{else} t_fill2=children
	Create: {if N16EOTDEPS2=1} t_fill3=this other person
	{else} t_fill3=these [N16EOTDEPS2] other people
	{if before July 1, 2015} t_fill4=no words
	{else} t_fill4= during the 2014-2015 school year?
	Create: {if N16EDEP2=1} t_fill5=no words
	{else} t_fill5=[N16EDEP2]
	[If N16AMARR=2 and N16EDEPS=1 and N16EDEP2 gt 0]
	In an average month, how much [t_fill1] you spend supporting [t_fill3] [t_fill4]?
	(Do not include any money spent to support your spouse or your [t_fill5][t_fill2].)
	[else if N16AMARR=2]
	In an average month, how much [t_fill1] you spend supporting [t_fill3] [t_fill4]?
	(Do not include any money spent to support your spouse.)
	[else if N16AMARR ne 2 and N16EDEPS=1 and N16EDEP2 gt 0]
	In an average month, how much [t_fill1] you spend supporting [t_fill3] [t_fill4]?
	(Do not include any money spent to support your [t_fill5][t_fill2].)
	[else]
	In an average month, how much [t_fill1] you spend supporting [t_fill3] [t_fill4]?
Help Text	Indicate the average monthly amount that you (or your spouse, if applicable) paid for these others that lived in your household in the 2014-2015 school year (July 1, 2014 to June 30, 2015).
	Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else who lived in your household and for whom you provided more than half their financial support. Foster children are not considered dependents for this question.
	Do **not** count expenses paid for yourself, a spouse, or any children in this question.
	If you are not sure, provide your best guess.

Item	Spec Name	Value

Item Name	**N16EOTDEPAMT**
Wording	$|.00

Question Name	**N16EKIDCOL**
Wording	[If before July 1, 2015] How many of your dependents have attended a college, university, or trade school in the 2014-2015 school year? [else] How many of your dependents attended a college, university, or trade school in the 2014-2015 school year?
Help Text	Indicate how many of your dependents attended a college, university or trade school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). **Dependents** include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question. A **trade school** offers instruction in skilled trades. It is not a high school.
Item	<table><tr><th>Spec Name</th><th>Value</th></tr><tr><td>Item Name</td><td>N16EKIDCOL</td></tr><tr><td>Wording</td><td>| dependent(s)</td></tr></table>

Question Name	**N16EKIDCOL1**
Wording	[If before July 1, 2015] Has your dependent attended a college, university, or trade school in the 2014-2015 school year? [else] Did your dependent attend a college, university, or trade school in the 2014-2015 school year?
Help Text	Indicate whether your dependent attended a college, university or trade school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). **Dependents** include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question. A **trade school** offers instruction in skilled trades. It is not a high school.
Item	<table><tr><th>Spec Name</th><th>Value</th></tr></table>

Item Name	N16EKIDCOL1
Wording	

	Code	Label
Response Option	1	Yes
	0	No

Question Name	**N16ECOLCOST**
Wording	[If N16AMARR=2 and (N16EKIDCOL=1 or N16EKIDCOL1=1)]: Not including any loans, how much did you and your spouse contribute to the cost of your dependent's college expenses in the 2014-2015 school year? [Else if N16AMARR=2]: Not including any loans, how much did you and your spouse contribute to the cost of these [N16EKIDCOL] dependents' college expenses in the 2014-2015 school year? [Else if N16EKIDCOL=1 or N16EKIDCOL1=1]: Not including any loans, how much did you contribute to the cost of your dependent's college expenses in the 2014-2015 school year? [Else]: Not including any loans, how much did you contribute to the cost of these [N16EKIDCOL] dependents' college expenses in the 2014-2015 school year?
Help Text	Do not include any loans such as parent PLUS loans, private loans, or home equity loans that you may have taken out to pay for these college expenses in your answer. **College** expenses can refer to tuition and fees, school books, or any other expenses your dependent(s) had while attending a college, university, or trade school during the 2014-2015 school year (July 1, 2014-June 30, 2015). A trade school offers instruction in skilled trades. It is not a high school. **Dependents** include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question. If you are not sure of the amount, provide your best guess.

Item	Spec Name	Value
	Item Name	**N16ECOLCOST**
	Wording	$|.00

Question Name	**N16EPARHELP**
Wording	[If before July 1, 2015]

In the 2014-2015 school year only (July 1, 2014-June 30, 2015), will your parents (or guardians) have helped you pay for any of your education or living expenses while you are enrolled in school?

[else]
In the 2014-2015 school year only (July 1, 2014-June 30, 2015), did your parents (or guardians) help you pay for any of your education or living expenses while you were enrolled in school?

All get the following instruction:
(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

Help Text	Indicate whether your parents (or guardians) paid for any education and living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). Tuition and fees or school books are examples of **education expenses**. Rent and food are examples of **living expenses**.

Item

Spec Name	Value	
Item Name	**N16EPARHELP**	
Wording		
	Code	**Label**
Response Option	1	Yes
	0	No

Question Name	**N16EPARGATE**
Wording	[If before July 1, 2015] Ok. Is this amount: [else] Ok. Was this amount:
Help Text	Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). Do not include any assistance from your other family members or a spouse. If you are not sure of the amount, provide your best guess. Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.

Item

Spec Name	Value	
Item Name	**N16EPARGATE**	

		Code	Label
Response Option		1	$5,000 or less
		2	More than $5,000

Question Name	**N16EPARLOAMT**
Wording	[If before July 1, 2015] Is it... [else] Was it...
Help Text	Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). If you are not sure of the amount, provide your best guess.

Item	Spec Name	Value	
	Item Name Wording	**N16EPARLOAMT**	
		Code	Label
		1	Less than $500
	Response Option	2	$500 - $999
		3	$1,000 - $1,499
		4	$1,500 - $1,999
		5	$2,000 - $5,000

Question Name	**N16EPARHIAMT**
Wording	[If before July 1, 2015] Is it... [else] Was it...
Help Text	Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). If you are not sure of the amount, provide your best guess.

Item	Spec Name	Value
	Item Name Wording	**N16EPARHIAMT**

		Code	Label
Response Option		1	$5,001 - $9,999
		2	$10,000 - $14,999
		3	$15,000 - $19,999
		4	$20,000 - $24,999
		5	$25,000 - $49,999
		6	$50,000 or more

Question Name N16EFAMHELP

Wording [else if N16AMARR = 2 and before July 1, 2015]
In the 2014-2015 school year only, and not including your spouse or your parents (or guardians), will **other family members or friends** have helped you pay for any of your education or living expenses while you are enrolled in school?

[else if N16AMARR = 2]
In the 2014-2015 school year only, and not including your spouse or your parents (or guardians), did **other family members or friends** help you pay for any of your education or living expenses while you were enrolled in school?

[else if before July 1, 2015]
In the 2014-2015 school year only, and not including your parents (or guardians), will **other family members or friends** have helped you pay for any of your education or living expenses while you are enrolled in school?

[else]
In the 2014-2015 school year only, and not including your parents (or guardians), did **other family members or friends** help you pay for any of your education or living expenses while you were enrolled in school?

[All get the following instruction]
(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

Help Text Indicate whether any family members or friends paid for any education and living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015).

Tuition and fees or school books are examples of **education expenses**. Rent and food are examples of **living expenses**.

Do not include any assistance from your parents (or guardians) or a spouse.

Item

Spec Name	Value
Item Name	**N16EFAMHELP**
Wording	

	Code	Label
Response Option	1	Yes
	0	No

Question Name	**N16EFAMGATE**
Wording	[If before July 1, 2015] Ok. Is this amount: [else] Ok. Was this amount:
Help Text	Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). Do not include any assistance from your parents (or guardians) or a spouse. If you are not sure of the amount, provide your best guess. Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.

Item	**Spec Name**	**Value**	
	Item Name Wording	**N16EFAMGATE**	
		Code	Label
	Response Option	1	$5,000 or less
		2	More than $5,000

Question Name	**N16EFAMLOAMT**
Wording	[If before July 1, 2015] Ok. Is this amount: [else] Ok. Was this amount:
Help Text	Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). If you are not sure of the amount, provide your best guess.

Item	**Spec Name**	**Value**
	Item Name	**N16EFAMLOAMT**

	Wording		
Response Option	**Code**	**Label**	
	1	Less than $500	
	2	$500 - $999	
	3	$1,000 - $1,499	
	4	$1,500 - $1,999	
	5	$2,000 - $5,000	

Question Name	**N16EFAMHIAMT**
Wording	[If before July 1, 2015] Is it… [else] Was it…
Help Text	Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). If you are not sure of the amount, provide your best guess.

Item	**Spec Name**	**Value**	
	Item Name Wording	**N16EFAMHIAMT**	
		Code	**Label**
	Response Option	1	$5,001 - $9,999
		2	$10,000 - $14,999
		3	$15,000 - $19,999
		4	$20,000 - $24,999
		5	$25,000 - $49,999
		6	$50,000 or more

Question Name	**N16ENUMCRD**
Wording	Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you? (Only include credit cards for which you pay at least some of the amount owed.)
Help Text	Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards to include** in your answer are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc. **Do not include**: • Cards that have your name on them but the account has been issued to a

- parent, spouse, or other relative, or the bill is paid by someone else.
- Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.
- Company cards that are billed directly to a department within a business or organization.

If you are unsure, provide your best guess.

Item

Spec Name	Value	
Item Name Wording	**N16ENUMCRD**	

	Code	Label
Response Option	0	None
	1	One
	2	More than one

Question Name | **N16ECARRYBAL**

Wording | [If N16ENUMCRD=1]
Do you usually owe [helplink] an amount that is carried over [end helplink] on your credit card from month to month?

[else]
Do you usually owe [helplink] an amount that is carried over [end helplink] on your credit cards from month to month?

Help Text | A **balance** on your credit card(s) means that there is an amount owed on your credit card(s) that is not usually paid off in full each month.

Item

Spec Name	Value	
Item Name Wording	**N16ECARRYBAL**	

	Code	Label
Response Option	1	Yes
	0	No

Question Name | **N16ECRDBAL**

Wording | [If N16ENUMCRD gt 1]
What was the **total amount you owed** on all your credit cards combined according to your last month's statements?

[else]
What was the **total amount you owed** on your credit card according to your

last month's statement?

Help Text	Estimate the current outstanding balance--the total amount that you owe from your most recent statements--on all credit cards in your name.
	Credit cards allow cardholders to carry debt from month to month. **Examples of amounts on credit cards to include** in your answer are balances on VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.
	If you are unsure of the amount, provide your best guess.
	Do not include the following amounts on...
	Cards that have your name on them but the account has been issued to a parent, spouse, or other relative, or the bill is paid by someone else.
	Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.
	Company cards that are billed directly to a department within a business or organization.

Item	Spec Name	Value
	Item Name	**N16ECRDBAL**
	Wording	$|.00

Question Name	**N16ECCUSE**	
Wording	[If N16ENUMCRD=1] Did you use your credit card to pay for any of your tuition and fees in the 2014-2015 school year? [Else] Have you used your credit cards to pay for any of your tuition and fees in the 2014-2015 school year?	
Help Text	Indicate whether you used your credit card(s) to help pay for tuition and fees in the 2014-2015 school year (July 1, 2014 to June 30, 2015). Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards to include** in your answer are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc. **Answer No if you used any of the following types of cards to pay for tuition and fees**:	

Cards that have your name on them but the account has been issued to a parent, spouse, or other relative, or the bill is paid by someone else.

Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.

Company cards that are billed directly to a department within a business or organization.

Item	Spec Name	Value	
	Item Name Wording	**N16ECCUSE**	
		Code	**Label**
	Response Option	1	Yes
		0	No

Question Name	**N16ECCREASON**
Wording	[If N16ENUMCRD=1] Did you charge your tuition and fees using your credit card because that was the only way you could afford to pay for those expenses? [else] Did you charge your tuition and fees using your credit card(s) because that was the only way you could afford to pay for those expenses?
Help Text	Indicate whether you used credit cards in the 2014-2015 school year (July 1, 2014 to June 30, 2015) because they were the only way you had to pay for tuition and fees. If you had other sources of funds but used credit cards because they were convenient or because you earned rewards by using credit cards, answer **No**.

Item	Spec Name	Value	
	Item Name Wording	**N16ECCREASON**	
		Code	**Label**
	Response Option	1	Yes
		0	No

Question Name	**N16EBANK1**
Wording	Do you have a checking or savings account at a bank or credit union?

Help Text	A **checking account** allows the holder of the account to withdraw their money using a personal check, debit card, or withdrawal, including ATM withdrawals. Money in a checking account usually does not gain interest.
	Saving accounts earn interest but usually do not have check writing or debit cards associated with the account.
	Membership in a **credit union** is limited to certain individuals (and often their family members), such as employees of particular companies or residents of a certain geographic region.

Item

Spec Name	Value	
Item Name Wording	N16EBANK1	
Response Option	**Code**	**Label**
	1	Yes
	0	No

Question Name	**N16EBANK2**
Wording	Is your primary checking or savings account...
Help Text	Checking and saving accounts can be held by one person alone or held jointly with another person, such as a parent or spouse. If your name appears on the account statements with another person, such as your parent or spouse, indicate **Shared between you and someone else.**

Item

Spec Name	Value	
Item Name Wording	N16EBANK2	
Response Option	**Code**	**Label**
	1	In your name only, or
	2	Shared between you and someone else

Question Name	**N16ESCHRES**
Wording	[If currently enrolled and web mode] Where are you living during the 2014-2015 school year while attending [NPSAS]? (If you have lived in more than one residence, choose the place where you have lived for the longest period of time.) [else If currently enrolled] While attending [NPSAS] during the 2014-2015 school year, are you living in

college-owned housing, with your parent(s) or guardian(s), or some place else?

(If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)

[else if not currently enrolled and web mode]
Where were you living during the 2014-2015 school year while attending [NPSAS]?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

[else]
While attending [NPSAS] during the 2014-2015 school year, did you live in college-owned housing, with your parent(s) or guardian(s), or some place else?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

Help Text	Indicate where you lived during the last term you attended school in the 2014-2015 school year (July 1, 2014-June 30, 2015). **College-owned housing** means that your rent is paid to the school, even if that housing is not on the campus of the school.

Item

Spec Name	Value	
Item Name	**N16ESCHRES**	
Wording		
	Code	**Label**
Response Option	1	On campus or in college-owned housing (for example, a dorm or a residence hall)
	2	With parent(s) or guardian(s)
	3	Off campus (not college-owned housing)

Question Name	**N16EHOME**
Wording	Do you own a home or pay a mortgage on a home?
Help Text	Answer **Yes** whether you own a home outright (the home is paid for in full), or purchased the house but you are still making payments on a mortgage. Also answer **Yes** whether you own a house, town house, or condominium. Do not include your parents' home.

Item

Spec Name	Value

Item Name	**N16EHOME**		
Wording			
	Code	**Label**	
Response Option	1	Yes	
	0	No	

Question Name — **N16ERNTAMT**

Wording

[If currently enrolled and N16EHOME=1]
While attending school during the 2014-2015 school year, how much (on average) is your monthly mortgage payment?

Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) are responsible for paying. If someone else pays your mortgage on your behalf, please indicate "0."

[else if not currently enrolled and N16EHOME=1]
While you were attending school during the 2014-2015 school year, how much (on average) was your monthly mortgage payment?
Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) were responsible for paying. If someone else paid your mortgage on your behalf, please indicate "0."

[else if currently enrolled and N16EHOME=0]
While attending school during the 2014-2015 school year, how much (on average) is your monthly rent payment?
Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) are responsible for paying. If you do not have a rent payment or someone else pays your rent on your behalf, please indicate "0."

[else if not currently enrolled and N16EHOME=0]
While you were attending school during the 2014-2015 school year, how much (on average) was your monthly rent payment?
Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) were responsible for paying. If you did not pay rent or if someone else paid your rent on your behalf, please indicate "0."

[else if currently enrolled]
While attending school during the 2014-2015 school year, how much (on average) is your monthly rent or mortgage payment?
Please indicate only the amount that you ([if N16AMARR=2] and your spouse/[else if N16AMARR=6] and your partner) are responsible for paying. If someone else pays your rent or mortgage on your behalf, please indicate "0."

[else]
While you were attending school during the 2014-2015 school year, how much (on average) was your monthly rent or mortgage payment?
Please indicate only the amount that you ([if N16AMARR=2] and your

spouse/[else if N16AMARR=6] and your partner) were responsible for paying. If you did not pay rent or a mortgage or if someone else paid your rent or mortgage on your behalf, please indicate "0."

Help Text	Indicate your average monthly rent or mortgage payment while you were attending school in the 2014-2015 school year (July 1, 2014 to June 30, 2015).
	If you shared a residence with other people, indicate only the amount that you were responsible for paying. For example, if you shared an apartment with one other person and you share the rent evenly, only report the amount that you paid to cover your half.
	If someone else paid your rent or mortgage for you every month, or if you owe nothing on a home you own and have paid for it in full, indicate "0."
	Do not include money for any other living expenses, such as food, utilities, transportation, etc. in your answer.
	If you are unsure of the amount, provide your best guess.

Item	Spec Name	Value
	Item Name	N16ERNTAMT
	Wording	$|.00

Question Name	N16EUNTAX
Wording	[IF T_AGE ge 24 or N16AMARR=2 or N16EDEP2 gt 0 or N16EOTDEPS2 gt 0] Between July 1, 2014 and June 30, 2015, did you [if N16AMARR=2 or N16EDEP2 gt 0 or N16EOTDEPS2 gt 0: or anyone in your household] receive any of the following benefits?
	[else]
	Between July 1, 2014 and June 30, 2015, did you or anyone in your parent or guardian's household receive any of the following benefits?
Help Text	Answer **Yes** if you or anyone in your family household received any of the following benefits between July 1, 2014 and June 30, 2015:
	The **Supplemental Security Income (SSI)** program pays benefits to disabled adults and children who have limited income and resources. It is designed to help aged, blind, and disabled people who have little or no income and provides cash to meet basic needs for food, clothing, and shelter.
	The federal Food Stamp Program was renamed **Supplemental Nutrition Assistance Program (SNAP)**. Some state program names may vary. States typically issue SNAP benefits through electronic benefit transfer (EBT) cards that are used to purchase eligible food in authorized retail food stores, farmers' markets, etc. EBT cards work like debit cards.

TANF (Temporary Assistance for Needy Families) payments provide financial assistance to families with limited resources. The assistance is time-limited (typically a maximum of 60 months). TANF may have a different name in your parents' state.

Household size and family income are used to determine eligibility for free or reduced price school lunches in the **Free and Reduced Price School Lunch** program.

WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children) is an assistance program for low-income pregnant women or new mothers, infants, and children up to age 5 who are at nutritional risk. WIC provides nutrition education, supplemental foods, health screenings, and health care referrals.

Item

Spec Name	Value	
Item Name	**N16EUNSSI**	
Wording	Supplemental Security Income (SSI)	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	**N16EUNSOCS**	
Wording	Social Security	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	**N16EUNSNAP**	
Wording	SNAP (the Food Stamp Program)	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	**N16EUNTANF**	
Wording	TANF (the Temporary Assistance for Needy Families Program)	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	**N16EUNFRPL**	
Wording	The Free and Reduced Price School Lunch Program	

	Code	Label
Response Option	1	Yes
	0	No

Item Name	**N16EUNWIC**

Wording	WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)

	Code	Label
Response Option	1	Yes
	0	No

Question Name	**N16EPARST**

| Wording | What is the current marital status of your parents or guardians? If your parents are divorced, please answer this question about the marital status of the parent or guardian whom you lived with most during the past 12 months.

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) |
|---|---|
| Help Text | Indicate the option which best describes the current marital status of your parent(s) or guardian(s).

For example...

Indicate **Married or remarried** if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried.

Indicate **Single** if your parents were never married. If your parents were never married and you do not live with both of them, answer **single** if the parent you lived with most is not married.

Indicate **Divorced or separated** if your parents are divorced, and the parent you lived with most has not remarried.

Indicate **Widowed** if your parents were married, and your surviving parent is not remarried. |

Item	Spec Name	Value
	Item Name	**N16EPARST**
	Wording	

Code	Label
1	Married or remarried
2	Never married
3	Divorced or separated
4	Widowed
5	Unmarried and both parents living together
6	None of the above - Both parents or guardians are deceased

Respons e Option appears to the left of the above table.

Questio n Name

N16EPARNC

Wording

[If N16EPARST in (1,5)]
What was your parents' or guardians' combined income in calendar year 2014 (January 1, 2014 through December 31, 2014)?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

[Else if N16EPARST = 2]
What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014)? Would you say it was..

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else if N16EPARST = 4]
What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014)? Would you say it was..

[Else]
In calendar year 2014 (January 1, 2014 through December 31, 2014), what was the income of the parent or guardian whom you lived with most in the past 12 months? Would you say it was..

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Help Text

Estimate your parents'/guardians' gross income from calendar year 2014 (January 1, 2014 - December 31, 2014) based on the ranges listed, even if your parents do not provide you with any financial assistance for your education. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

If you are unsure of the amount, make your best guess.

Item	Spec Name	Value
Item Name	**N16EPARNC**	
Wording		

	Code	Label
Response Option	1	Under $30,000
	2	$30,000 - $59,999
	3	$60,000 - $89,999
	4	$90,000 - $119,999
	5	$120,000 or more
	6	Don't know

Item Name	**N16EPTDCD**	
Wording	Parents (or guardians) are deceased	

Question Name	**N16EPRHSD**
Wording	[If N16EPARST in (1,5) and currently enrolled]: Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) have your parents or guardians been supporting financially since July 1, 2014? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.) [Else if N16EPARST in (1,5) and not currently enrolled] Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) did your parents or guardians support financially during the most recent term you attended school in the 2014-2015 school year? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.) [Else If N16EPARST in (2,4) and currently enrolled]: Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) has your parent or guardian been supporting financially since July 1, 2014? [If N16EPARST=2]: (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.) [Else if N16EPARST in (2,4) and not currently enrolled] Not including yourself or your parent or guardian, how many people (for

example, brothers or sisters or grandparents) did your parent or guardian support financially during the most recent term you attended school in the 2014-2015 school year?

[If N16EPARST=2]: (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else if currently enrolled]
Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) has this parent or guardian been supporting financially since July 1, 2014?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else]
Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) did this parent or guardian support financially during the most recent term you attended school in the 2014-2015 school year?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

| Help Text | Indicate the number of people whom your parents (or guardians) financially supported during the most recent term you attended school in the 2014-2015 school year (July 1, 2014-June 30, 2015). Include brothers and sisters, grandparents, or anybody else to whom your parents provided financial support. Do not include yourself or your parents in the total. |

Item	Spec Name	Value
	Item Name	N16EPRHSD
	Wording	| individual(s)

Question Name	N16EDPNUM

| Wording | [If N16EPARST in (1,5) and currently enrolled]: Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians have attended a college, university, or trade school since July 1, 2014? [else if N16EPARST in (1,5) and not currently enrolled] |

Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians attended a college, university, or trade school during the most recent term you attended school in the 2014-2015 school year?

[else if currently enrolled]
Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian have attended a college, university, or trade school since July 1, 2014?
[else]
Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian attended a college, university, or trade school during the most recent term you attended school in the 2014-2015 school year?

Help Text: Indicate the number of people supported financially by your parent(s) or guardian(s), who attended a college, university or trade school during the most recent term you attended school in the 2014-2015 school year (July 1, 2014 to June 30, 2015). A trade school offers instruction in skilled trades. It is not a high school.

Do not include yourself or your parents (or guardians) in the total.

Item

Spec Name	Value
Item Name	**N16EDPNUM**
Wording	| individual(s)

Background

Spec Name	Value
Question Name	**INTBCK**
Wording	Finally, [{if Telephone Interview} I {else} we] have a few additional questions to ask that will help us better understand the college experiences of students from different backgrounds.
Help Text	This is an informational screen only. (Click the **Next** button.)
Item	

Spec Name	Value
Question Name	**N16FDISTNC *(REINTERVIEW)***
Wording	[If currently enrolled] What is the 5-digit ZIP code of your permanent address? Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote. [else] What was the 5-digit ZIP code of your permanent address when you last attended NPSAS Institution in the 2014-2015 school year? Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.
Help Text	Your permanent address is usually your legal residence, which is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration. If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents or legal guardians. (If your permanent address is outside the United States, select only the displayed checkbox.)
Item	

Spec Name	Value
Item Name Wording	**N16FDISTZP**
Item Name	**N16FNOZIP**
Wording	Check here instead if permanent address is outside the United States

Item Name	**N16FDISTCY**	
Wording		

Item Name	**N16FDISTST**	
Wording		

Question Name N16FUSBORN

Wording   Were you born in the United States (including Puerto Rico or another U.S. territory)?

Help Text   If you were born on a U.S. military base outside of the U.S., answer **Yes**.

United States territories and outlying areas include American Samoa, the Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands. If you were born in any of these locations, answer **Yes.**

Item

Spec Name	Value	
Item Name Wording	**N16FUSBORN**	
Response Option	**Code**	**Label**
	1	Yes
	0	No

Question Name N16FCITZN

Wording   Are you a U.S. citizen?

Help Text   Indicate your citizenship status. If you are a U.S. citizen or U.S. national, select **Yes**.

If you are a U.S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card, or an eligible noncitizen with an Arrival-Departure Record (I-94), or an eligible noncitizen with a Temporary Resident Card (I-688), select **No - Resident alien, permanent resident, or other eligible non-citizen**; **hold a temporary resident's card or other eligible non-citizen temporary resident's card**.

If you are in the U.S. under any of the following, please select **No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa.**

- **F1 visa** - an alien having residence in a foreign country which he/she has no intention of abandoning, who is a bona fide student qualified to pursue a full course of study and who seeks to enter the United States temporarily and solely for the purpose of pursuing such a course of study at an

educational institution in the United States.
- **F2 visa**- For a spouse and/or dependent children of a student with an F1 visa to enter the U.S.
- **J1 visa**- an alien having residence in a foreign country which he/she has no intention of abandoning who is a bona fide student, scholar, trainee, teacher, professor, research assistant, specialist, or leader in a field of specialized knowledge or skill, or other person of similar description, who is coming temporarily to the United States as a participant in a program for the purpose of teaching, instructing or lecturing, studying, observing, conducting research, consulting, demonstrating special skills, or receiving training.
- **J2 visa**- For a spouse and/or dependent children of a person with a J1 visa to enter the U.S.

Item

Spec Name	Value
Item Name	**N16FCITZN**
Wording	

Code	Label
1	Yes
2	No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card
3	No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa
4	No - Other

(Response Option spans rows 1-4)

Spec Name	Value
Item Name	**N16FCITZN_other**
Wording	Please describe

Question Name N16FIMGRAGE

Wording   How old were you when you came to the United States?

Help Text   Tell us how you old you were when you first moved to the United States. If you have never lived in the United States, indicate only that option.

Item

Spec Name	Value
Item Name	**N16FIMGRAGE**
Wording		year(s) old

Code	Label
1	Younger than 6
2	Between 6 and 12
3	Between 13 and 17
4	Older than 17

Item Name	**N16FIMGDK**
Wording	Don't know exact age

Item Name	**N16FLIVOUTUS**
Wording	Have never lived in the United States

Question Name N16FIMGEST

Wording   When you came to the United States would you say you were...

Help Text   Please indicate the range that best estimates your age when you first moved to the United States.

Item

Spec Name	Value
Item Name Wording	**N16FIMGEST**

Code	Label
1	5 years old or younger
2	6 to 8 years old
3	9 to 11 years old
4	12 to 14 years old
5	15 to 17 years old
6	18 years or older

Question Name N16FFLANG *(REINTERVIEW)*

Wording   What was the first language you learned to speak as a child?

Help Text   Indicate the language(s) you first learned to speak. If you spoke one language more than another, indicate the language that you spoke more. If you spoke two languages equally as much, indicate that option.

Item

Spec Name	Value
Item Name Wording	**N16FFLANG**

		Code	Label
Response Option		1	English
		2	Spanish
		3	English and Spanish equally
		4	Another language (other than English or Spanish)
		5	An equal mix of English and another language (other than Spanish)

Question Name	**N16FFFLANGA**
Wording	If Language is Spanish or English and Spanish Equally: How often did you speak Spanish with your mother or primary caregiver when you started high school? [Else] How often did you speak your non-English language with your mother or primary caregiver when you started high school?
Help Text	A primary caregiver is the person who has the main responsibility for a child's health, development, shelter, and overall well-being.

Item

Spec Name	Value	
Item Name	**N16FFFLANGA**	
Wording		

	Code	Label
Response Option	0	Never
	1	Sometimes
	2	About half of the time
	3	Most of the time
	4	Always

Question Name	**N16FPARUS**
Wording	Were your parents born in the United States (including Puerto Rico or another U.S. territory)?
Help Text	If a parent was born on a U.S. military base outside of the U.S., please indicate that this parent was born in the United States. United States territories and outlying areas include American Samoa, the Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands. If a parent were born in any of these locations, indicate that this parent was born in the United States.

Item

Spec Name	Value	
Item Name	**N16FPARUS**	
Wording		

	Code	Label
Response Option	2	Yes, both parents
	1	Yes, one parent
	0	No

Question Name **N16FHISP**

Wording Are you of either Hispanic or Latino origin?

Help Text In compliance with federal standards for collecting race and ethnicity, **Hispanic or Latino** refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Item

Spec Name	Value	
Item Name	**N16FHISP**	
Wording		
Response Option	Code	Label
	1	Yes
	0	No

Question Name **N16FHISTYP**

Wording Are you of...

Help Text In compliance with federal standards for collecting race and ethnicity, Hispanic or Latino refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Examples of **Some other Spanish, Hispanic, or Latino origin** include, but are not limited to, persons of Argentinean, Colombian, Dominican, Nicaraguan, or Salvadoran descent.

If you are of more than one Hispanic/Latino origin, indicate all of those with which you identify.

Item

Spec Name	Value	
Item Name	**N16FHISA**	
Wording	Cuban descent	
	Code	Label
Response Option	1	Yes
	0	No
Item Name	**N16FHISB**	
Wording	Mexican, Mexican-American, or Chicano descent	

	Code	Label
Response Option	1	Yes
	0	No

Item Name	**N16FHISC**	
Wording	Puerto Rican descent	
	Code	**Label**
Response Option	1	Yes
	0	No

Item Name	**N16FHISD**	
Wording	Some other Spanish, Hispanic, or Latino origin	
	Code	**Label**
Response Option	1	Yes
	0	No

Question Name N16FRAC1

Wording   What is your race?

Choose one or more.

Help Text Please indicate all of the categories that best describe your race. In compliance with federal standards for collecting race and ethnicity, the following are descriptions of the race categories:

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Black or African American: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

(**Hispanic or Latino** background is considered an ethnicity rather than a race. People of Hispanic or Latino origin may be of any race.)

Item	**Spec Name**	**Value**

Item Name	**N16FRACEA**	
Wording	White	

Response Option	**Code**	**Label**
	1	Yes
	0	No

Item Name	**N16FRACEB**	
Wording	Black or African American	

Response Option	**Code**	**Label**
	1	Yes
	0	No

Item Name	**N16FRACEC**	
Wording	Asian	

Response Option	**Code**	**Label**
	1	Yes
	0	No

Item Name	**N16FRACED**	
Wording	American Indian or Alaska Native	

Response Option	**Code**	**Label**
	1	Yes
	0	No

Item Name	**N16FRACEE**	
Wording	Native Hawaiian or Other Pacific Islander	

Response Option	**Code**	**Label**
	1	Yes
	0	No

Question Name	**N16FTRIBE**

Wording	Are you enrolled in a state- or federally-recognized tribe?
Help Text	Tribes are recognized by state and federal governments in accordance with treaty, executive order, or legislation. Not every tribe is recognized by a state or the federal government. If your tribe is still in the process of seeking recognition but is not yet officially recognized, answer **No**. Examples of **federally-recognized** tribes include the Seminole Tribe of Florida, the Cherokee Nation, and the Navajo Nation of Arizona, New Mexico, and Utah.

Item	**Spec Name**	**Value**
	Item Name	**N16FTRIBE**
	Wording	

		Code	Label
Response Option		1	Yes
		0	No

<mark>**Question Name**</mark> <mark>**N16FAISTYP** *(NEW)*</mark>

Wording   Are you...

Help Text   In compliance with federal standards for collecting race and ethnicity, Asian refers to a person of Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, or other Asian culture or origin.

Examples of **some other Asian origins include,** but are not limited to, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.

If you are of more than one Asian origin, indicate all of those with which you identify.

Item

Spec Name	Value
Item Name	**N16FAISTYPA**
Wording	Chinese
Item Name	**N16FAISTYPB**
Wording	Filipino
Item Name	**N16FAISTYPC**
Wording	Asian Indian
Item Name	**N16FAISTYPD**
Wording	Vietnamese
Item Name	**N16FAISTYPE**
Wording	Korean
Item Name	**N16FAISTYPF**
Wording	Japanese
Item Name	**N16FAISTYPOT**
Wording	Some other Asian origin
Item Name	**N16FAISTYPOT_other**

Wording   Please describe

Question Name N16FSPCOL

Wording   Has your spouse attended a college, university, or trade school during the 2014-2015 school year?

Help Text   Answer **Yes** if your spouse attended a college, university, or trade school for any part or all of the 2014-2015 school year. The 2014-2015 school year is from July 1, 2014 to June 30, 2015.

A **trade school** offers instruction in skilled trades. It is not a high school.

Item

Spec Name	Value	
Item Name Wording	N16FSPCOL	
	Code	**Label**
Respons e Option	1	Yes, full time
	2	Yes, part time
	0	No

Wording   What is the highest level of education your **mother** completed?

Help Text   Indicate the highest level of education that your mother ever completed. If your mother was in school for a particular degree but has not completed that degree, choose the option for the highest **completed** degree or level of education.

High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

Associate's Degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's Degree: A degree, usually awarded by a 4-year college or university, which typically requires at least 4 years of full-time college-level work.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a

postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

Item	Spec Name	Value	
	Item Name	**N16FMOMED**	
	Wording		

		Code	Label
		1	Did not complete high school
		2	High school diploma or equivalent
		3	Vocational/technical training
	Response Option	6	Some college but no degree
		5	Associate's degree (usually a 2-year degree)
		7	Bachelor's degree (usually a 4-year degree)
		8	Master's degree or equivalent
		9	Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
		10	Doctoral degree (PhD, EdD, etc.)
		11	Don't know

Question Name	N16FDADED *(EXPERIMENT) (REINTERVIEW)*
Wording	What is the highest level of education your **father** completed?
Help Text	Indicate the highest level of education that your father ever completed. If your father was in school for a particular degree but has not completed that degree, choose the option for the highest **completed** degree or level of education.
	High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.
	Vocational/technical training: Prepares learners for careers that are based in

manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

Associate's Degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's Degree: A degree, usually awarded by a 4-year college or university, which typically requires at least 4 years of full-time college-level work.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

Item

Spec Name	Value
Item Name	**N16FDADED**
Wording	

	Code	Label
	1	Did not complete high school
	2	High school diploma or equivalent
	3	Vocational/technical training
Response Option	6	Some college but no degree
	5	Associate's degree (usually a 2-year degree)
	7	Bachelor's degree (usually a 4-year degree)
	8	Master's degree or equivalent
	9	Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
	10	Doctoral degree (PhD, EdD, etc.)
	11	Don't know

Wording Now, we have some questions about the highest level of education your parents completed.

Help Text The parent or guardian you designate in the first part of this question will be referred to as **"Parent 1"** in further questions.

The parent or guardian you designate in the second part of this question will be referred to as **"Parent 2"** in further questions.

Item

Spec Name	Value
Item Name	**N16FPAR1**
Wording	Please tell us who you would like us to refer to as **Parent 1**:

Code	Label
-9	-Please select-
1	Mother
2	Father
3	Stepmother
4	Stepfather
5	Other female guardian
6	Other male guardian
7	Not applicable

Response Option

Spec Name	Value
Item Name	**N16FPAR2**
Wording	Please tell us who you would like us to refer to as **Parent 2**:

Code	Label
-9	-Please select-
1	Father
2	Mother
3	Stepfather
4	Stepmother
5	Other male guardian
6	Other female guardian
7	Not applicable

Response Option

Question Name N16FPAR1GATE *(EXPERIMENT) (REINTERVIEW)*

Wording Did your [PARENT 1] (**Parent 1**) complete a college degree?

Help Text Answer **Yes** if your **Parent 1** completed one of the following degrees:

- Undergraduate certificate or diploma

- Associate's degree

- Bachelor's degree

- Graduate degree (master's degree, professional degree, doctoral degree)

Item	Spec Name	Value	
	Item Name	N16FPAR1GATE	
	Wording		
		Code	**Label**
	Response Option	1	Yes
		0	No
		2	Don't know

Question Name N16FPAR1YES *(EXPERIMENT) (REINTERVIEW)*

Wording   What is the highest level of education your [PARENT 1] (**Parent 1**) completed?

Help Text   Indicate the highest level of education that your **Parent 1** has completed.

Undergraduate certificate or diploma: An award that usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license.

Associate's degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Graduate degree (master's degree, professional degree, doctoral degree): A degree that requires additional graduate-level college work after the completion of a bachelor's degree.

Item	Spec Name	Value
	Item Name	N16FPAR1YES
	Wording	

Code	Label
1	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
2	Associate's degree (usually a 2-year degree)
3	Bachelor's degree (usually a 4-year degree)
4	Graduate degree

Response Option (applies to the table above)

Wording   Thanks. Was this degree a...

Help Text   Indicate the type of graduate degree that your **Parent 1** has completed.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

Item

Spec Name	Value	
Item Name Wording	N16FPAR1GRAD	

	Code	Label
Response Option	1	Master's degree or equivalent
	2	Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
	3	Doctoral degree (PhD, EdD, etc.)

Wording   What is the highest level of education your [PARENT 1] (**Parent 1**) completed?

Help Text Indicate the highest level of education that your **Parent 1** has completed.

High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Some college but no degree: Completed some college level courses but did not finish the coursework required for the completion of the degree.

Undergraduate certificate or diploma: An award that usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license.

Item

Spec Name	Value
Item Name	**N16FPAR1NO**
Wording	

	Code	Label
Response Option	1	Did not complete high school
	2	High school diploma or equivalent
	3	Some college but no degree
	4	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)

Wording Did your [PARENT 2] (**Parent 2**) complete a college degree?

Help Text Answer "yes" if your **Parent 2** completed one of the following degrees:

• Undergraduate certificate or diploma

• Associate's degree

• Bachelor's degree

• Graduate degree (master's degree, professional degree, doctoral degree)

Item

Spec Name	Value

	Item Name Wording	N16FPAR2GATE	
		Code	**Label**
	Response Option	1	Yes
		0	No
		2	Don't know

N16FPAR2YES *(EXPERIMENT) (REINTERVIEW)*

Wording   What is the highest level of education your [PARENT 2] (**Parent 2**) completed?

Help Text   Indicate the highest level of education that your **Parent 2** has completed.

Undergraduate certificate or diploma: An award that usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license.

Associate's degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Graduate degree (master's degree, professional degree, doctoral degree): A degree that requires additional graduate-level college work after the completion of a bachelor's degree.

Item

Spec Name	**Value**	
Item Name Wording	N16FPAR2YES	
	Code	**Label**
Response Option	1	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
	2	Associate's degree (usually a 2-year degree)
	3	Bachelor's degree (usually a 4-year degree)
	4	Graduate degree

N16FPAR2GRAD *(EXPERIMENT) (REINTERVIEW)*

Wording   Thanks. Was this degree a...

	Help Text	Indicate the type of graduate degree that your **Parent 2** has completed.

Help Text Indicate the type of graduate degree that your **Parent 2** has completed.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

Item

Spec Name	Value
Item Name	**N16FPAR2GRAD**
Wording	

	Code	Label
	1	Master's degree or equivalent
Response Option	2	Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
	3	Doctoral degree (PhD, EdD, etc.)

Wording What is the highest level of education your [PARENT 2] (**Parent 2**) completed?

Help Text Indicate the highest level of education that your **Parent 2** has completed.

High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Some college but no degree: Completed some college level courses but did not finish the coursework required for the completion of the degree.

Undergraduate certificate or diploma: An award that usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license.

Item

Spec Name	Value

	Item Name	N16FPAR2NO

Wording

	Code	Label
Response Option	1	Did not complete high school
	2	High school diploma or equivalent
	3	Some college but no degree
	4	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)

Question Name N16FSIBCL

Wording   Do you have any brothers or sisters who went to college before you did?

Help Text   Answer **Yes** if you have any brother or sisters who attended a college, university, or trade school before you did.

A **trade school** offers instruction in skilled trades. It is not a high school.

Item	Spec Name	Value
	Item Name	N16FSIBCL

Wording

	Code	Label
Response Option	1	Yes
	0	No

Question Name N16FMILIT

Wording   Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty, in the reserves, or in the National Guard?

Help Text   The U.S. Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard.

A **veteran** is someone who has served on active duty in the U.S. Armed Forces in the past.

Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.

In this question, **Reserves** refers to part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch.

In this question, **National Guard** refers to part-time employment in the Army

National Guard or Air National Guard. National Guard personnel operate under a state governor, except when called into federal service.

Item

Spec Name	Value	
Item Name	**N16FMILITA**	
Wording	Veteran	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	**N16FMILITB**	
Wording	Active duty	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	**N16FMILITC**	
Wording	Reserves	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	**N16FMILITD**	
Wording	National Guard	
Item Name	**N16FMILITN**	
Wording	None of the above	
Response Option	**Code**	**Label**
	1	None of the above
	0	No

Question Name N16FACS16A

Wording   These last few questions will help us better understand the educational services available for people with disabilities.

Are you deaf or do you have serious difficulty hearing?

Help Text   Answer **Yes** if you are deaf or if you have a hearing impairment that makes it very difficult to hear what is said in a conversation with another person or very difficult to hear what is said in a telephone or radio broadcast.

Item

Spec Name	Value	
Item Name	**N16FACS16A**	
Wording		
Response Option	**Code**	**Label**
	1	Yes
	0	No

Question N16FACS16B

Name

Wording   Are you blind or do you have serious difficulty seeing even when wearing glasses?

Help Text   Answer **Yes** if you are blind or if you have a vision impairment that makes it very difficult to do things that other people of the same age do, such as read a newspaper or book, watch television, or drive a car, even while wearing glasses or other corrective lenses.

Item

Spec Name	Value	
Item Name Wording	N16FACS16B	
Response Option	**Code**	**Label**
	1	Yes
	0	No

Question Name   N16FACS17A

Wording   Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?

(When answering, consider conditions including, but not limited to, depression, ADD or ADHD.)

Help Text   Answer **Yes** if it is sometimes or always very difficult or impossible to remember or concentrate, if you forget to eat, forget to take medication, if you have Alzheimer's disease or dementia, or if you have a serious learning disability.

Item

Spec Name	Value	
Item Name Wording	N16FACS17A	
Response Option	**Code**	**Label**
	1	Yes
	0	No

Question Name   N16FACS17B

Wording   Do you have serious difficulty walking or climbing stairs?

Help Text   Answer **Yes** if it is sometimes or always very difficult or impossible to walk three city blocks or to climb a flight of stairs.

Item

Spec Name	Value
Item Name Wording	N16FACS17B

Response Option	Code	Label
	1	Yes
	0	No

Question Name	N16FMAIN1

Wording   What is the main type of condition or impairment you have?

Help Text   From the options provided, indicate which you consider to be your main type of condition or impairment. Select the option that has the most significant effect on your daily activities.

Item

Spec Name	Value
Item Name Wording	**N16FMAIN1**

	Code	Label
Response Option	1	Blindness or visual impairment (that cannot be corrected by wearing glasses)
	2	Hearing impairment (for example, deaf or hard of hearing)
	3	Orthopedic or mobility impairment
	4	Speech or language impairment
	5	Learning, mental, emotional, or psychiatric condition
	6	Other health impairment or problem

Question Name	N16FMAIN2

Wording   Thanks. What specifically is this main type of condition or impairment?

Help Text   From the options provided, indicate which you consider to be your main type of condition or impairment. Select the option that has the most significant effect on your daily activities.

Item

Spec Name	Value
Item Name Wording	**N16FMAIN2**

Code	Label
1	Anxiety
2	Attention deficit disorder (ADD or ADHD)
3	Autism or Asperger's syndrome or other developmental disability
4	Depression
5	Specific learning disability or dyslexia
6	Traumatic brain injury (TBI)
7	Other

Response Option appears in the left column.

Item Name **N16FMAIN2_other**

Wording Please specify

Locating

Spec Name	Value
Question Name	**N16GLINTRO**
Wording	In about a year, we would like to be able to get in touch with you again to see what you're doing and what has changed in your life. To find you then, we need to collect some contact information.
Help Text	Any and all contact information you provide will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Please click the **Next** button to continue.
Item	
Question Name	**N16GNAME**
Wording	We currently have your name as follows: (Make any necessary corrections, then select **Next**.)
Help Text	Verify that your name is correct and make any necessary changes.
Item	

Spec Name	Value
Item Name	**N16GFNAME**
Wording	First name:
Item Name	**N16GMNAME**
Wording	Middle name:
Item Name	**N16GLNAME**
Wording	Last name:

Spec Name	Value
Question Name	**N16GADDVER**
Wording	We currently have the following address(es) for you: (If all parts of an address are [helplink] complete and accurate, [end helplink] indicate **Good**. If any portion of an address needs correction, indicate **Good, but needs updating** and you will have a chance to make corrections on the next screens.)
Help Text	Verify whether all addresses (displayed) are correct, including spelling, or indicate whether changes are needed. If all parts of a particular address are correct, including spelling, and you can still be reached at that address, indicate **Good.** If you can still be reached at a particular address but some part of the

address is not correct (such as a house number or spelling of a street), indicate **Good, but needs updating**. You will have a chance later to provide the complete and accurate address.

If you can no longer be reached at a particular address, indicate **Bad**.

This contact information will help us to locate you when we conduct the follow-up survey about a year from now.

Item	Spec Name	Value	
	Item Name	**N16GADD1**	
	Wording	[Y_ADDR1L1], [Y_ADDR1L2], [Y_ADDR1CY], [Y_ADDR1ST], [Y_ADDR1ZP]	
		Code	**Label**
	Response Option	1	Good
		2	Good, but needs updating
		3	Bad
	Item Name	**N16GADD2**	
	Wording	[Y_ADDR2L1], [Y_ADDR2L2], [Y_ADDR2CY], [Y_ADDR2ST], [Y_ADDR2ZP]	
		Code	**Label**
	Response Option	1	Good
		2	Good, but needs updating
		3	Bad
	Item Name	**N16GADD3**	
	Wording	[Y_ADDR3L1], [Y_ADDR3L2], [Y_ADDR3CY], [Y_ADDR3ST], [Y_ADDR3ZP]	
		Code	**Label**
	Response Option	1	Good
		2	Good, but needs updating
		3	Bad

Question Name	**N16GNEWADD1**		
Wording	Other than the address(es) you've already confirmed as good, is there another address where we can reach you?		
Help Text	Any additional address information you provide will help us to locate you when we conduct the follow-up survey about a year from now.		
Item	Spec Name	Value	
	Item Name Wording	**N16GNEWADD1**	
	Response Option	**Code**	**Label**
		1	Yes
		0	No
Question	**N16G1ADR**		

Name	
Wording	[If (N16GADD1=2 or N16GADD2=2 or N16GADD3=2)]: Please update the following address: [else if WEB mode]: Please provide your address. [else if TIO mode]: What is your address?
Help Text	Please provide the information for your address. Verify all spelling. (Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**.) This information will help us locate you when we conduct the follow-up survey about a year from now.
Item	

Spec Name	Value
Item Name	**N16G1AD**
Wording	Street Address:
Item Name	**N16G1CY**
Wording	City:
Item Name	**N16G1ST**
Wording	State:
Item Name	**N16G1ZP**
Wording	ZIP Code:
Item Name	**N16G1FC**
Wording	Foreign Country:
Item Name	**N16G1AD2**
Wording	
Item Name	**N16G1FS**
Wording	Foreign State/Province:
Item Name	**N16G1FZ**
Wording	Foreign Zip/Postal Code:
Item Name	**N16G1FAD**
Wording	Foreign Address:
Item Name	**N16G1FCY**
Wording	Foreign City:
Item Name	**N16G1FOR**
Wording	Please check here if the address is an international address.

Question Name	**N16GNEWADD2**
Wording	Are there any additional addresses where you can be reached?
Help Text	Any additional address information you provide will help us to locate you when we conduct the follow-up survey about a year from now.
Item	

Spec Name	Value

Item Name	**N16GNEWADD2**	
Wording		
Response Option	**Code**	**Label**
	1	Yes
	0	No

Question Name	**N16G2ADR**
Wording	[If (N16GADD1=2 and N16GADD2=2) or if [(N16GADD1=2 or N16GADD2=2) and N16GADD3=2]: Please update the following address: [else if Web mode]: Please provide your address below: [else]: What is your address?
Help Text	Provide the information for your address. Verify all spelling. (Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**.) This information will help us locate you when we conduct the follow-up survey about a year from now.
Item	**Spec Name**	**Value**
	Item Name	**N16G2AD**
	Wording	Street Address:
	Item Name	**N16G2CY**
	Wording	City:
	Item Name	**N16G2ST**
	Wording	State:

	Code	Label
Response Option	-9	-Select one-
	AL	Alabama
	AK	Alaska
	AZ	Arizona
	AR	Arkansas
	CA	California
	CO	Colorado
	CT	Connecticut
	DE	Delaware
	DC	District of Columbia
	FL	Florida
	GA	Georgia
	HI	Hawaii
	ID	Idaho
	IL	Illinois
	IN	Indiana
	IA	Iowa
	KS	Kansas
	KY	Kentucky
	LA	Louisiana
	ME	Maine
	MD	Maryland
	MA	Massachusetts
	MI	Michigan
	MN	Minnesota
	MS	Mississippi
	MO	Missouri
	MT	Montana
	NE	Nebraska
	NV	Nevada
	NH	New Hampshire
	NJ	New Jersey
	NM	New Mexico
	NY	New York
	NC	North Carolina
	ND	North Dakota
	OH	Ohio
	OK	Oklahoma
	OR	Oregon
	PA	Pennsylvania
	RI	Rhode Island
	SC	South Carolina
	SD	South Dakota
	TN	Tennessee
	TX	Texas
	UT	Utah

	VT	Vermont
	VA	Virginia
	WA	Washington
	WV	West Virginia
	WI	Wisconsin
	WY	Wyoming
	AS	American Samoa
	FM	Fed State Micronesia
	GU	Guam
	MH	Marshall Islands
	MP	Northern Mariana Isl
	PW	Palau
	PR	Puerto Rico
	VI	U.S. Virgin Islands
	FC	FOREIGN COUNTRY
	-1	DON'T KNOW
Item Name	**N16G2ZP**	
Wording	ZIP Code:	
Item Name	**N16G2FC**	
Wording	Foreign Country:	
Item Name	**N16G2AD2**	
Wording		
Item Name	**N16G2FS**	
Wording	Foreign State/Province:	
Item Name	**N16G2FZ**	
Wording	Foreign Zip/Postal Code:	
Item Name	**N16G2FAD**	
Wording	Foreign Address:	
Item Name	**N16G2FCY**	
Wording	Foreign City:	
Item Name	**N16G2FOR**	
Wording	Please check here if the address is an international address.	

Question Name	**N16G3ADR**	
Wording	Please provide the full and correct address information for the last address you want to correct.	
Help Text	Provide the information for your address. Verify all spelling. (Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**.) This information will help us locate you when we conduct the follow-up survey about a year from now.	
Item	**Spec Name**	**Value**

Item Name	**N16G3AD**
Wording	Street Address:
Item Name	**N16G3CY**
Wording	City:
Item Name	**N16G3ST**
Wording	State:
Item Name	**N16G3ZP**
Wording	ZIP Code:
Item Name	**N16G3FC**
Wording	Foreign Country:
Item Name	**N16G3AD2**
Wording	
Item Name	**N16G3FS**
Wording	Foreign State/Province:
Item Name	**N16G3FZ**
Wording	Foreign Zip/Postal Code:
Item Name	**N16G3FAD**
Wording	Foreign Address:
Item Name	**N16G3FCY**
Wording	Foreign City:
Item Name	**N16G3FOR**
Wording	Please check here if the address is an international address.

Question Name	**N16GEMAIL**
Wording	[If web]: Please provide an e-mail address you're likely to have when we contact you again next year. If you have more than one e-mail address, please provide those as well. [If web mode and (Y_N121EML ne missing or Y_N122EML ne mssing or Y_N123EML ne missing or Y_N124EML ne missing)]: Please update the list below with your email address(es). Delete any old email address(es) that may appear and include addresses you're likely to have when we contact you again next year. [else]: What is an e-mail address you're likely to have when we contact you again next year? If you have more than one e-mail address, please provide (or update) those as well.
Help Text	Verify all spelling. This information will help us locate you when we conduct the follow-up survey about a year from now.
Item	

Spec Name	Value
Item Name	**N16G1EML**
Wording	E-Mail Address 1:

Item Name	**N16G2EML**	
Wording	E-Mail Address 2:	
Item Name	**N16G3EML**	
Wording	E-Mail Address 3:	
Item Name	**N16G4EML**	
Wording	E-Mail Address 4:	

Question Name	**N16GPHONE**
Wording	Please provide [{if Y_LOCCTL ne missing or Y_LOCTL ne missing or Y_PRMCTL ne missing or Y_PRMTL ne missing} or update {else} no words] the following phone numbers:
Help Text	Verify all numbers. This information will help us locate you when we conduct the follow-up survey about a year from now.

Item	**Spec Name**	**Value**
	Item Name	**N16GCELLPH1**
	Wording	Cell Phone:
	Item Name	**N16GCELLPH2**
	Wording	
	Item Name	**N16GCELLPH3**
	Wording	
	Item Name	**N16GHMPH1**
	Wording	Home Phone:
	Item Name	**N16GHMPH2**
	Wording	
	Item Name	**N16GHMPH3**
	Wording	
	Item Name	**N16GOT2PH1**
	Wording	Other Telephone:
	Item Name	**N16GOT2PH2**
	Wording	
	Item Name	**N16GOT2PH3**
	Wording	

Question Name	**N16GPNAME**
Wording	Now we would like to ask you to provide (or update) the names of your parents (or guardians). [{If TIO mode} (Check and correct the spelling of all names.) {else} Check and correct the spelling of all names.]
Help Text	Provide the first and last name of your parents (or guardians).
	If your parents (or guardians) live together, please list their names together under, **Any parents living together at the same residence**. Otherwise, please use the textboxes under, **Any parents living at a different residence** to provide parent (or guardian) name(s) as needed.

You may leave any textbox blank if you do not have a parent (or guardian) name to provide.

Next we will ask you to provide contact information for any parent(s) (or guardians) that you list here. This information will help us locate you when we conduct the follow-up survey about a year from now.

Item	Spec Name	Value	
Item Name	**N16GPNAM12LB**		
Wording	[If web mode] **What are the names of any parents living together at the same residence?** If only one parent lives at this one residence, leave the second parent name blank.		
Item Name	**N16GPNAM1LBL**		
Wording	Parent Name:		
Item Name	**N16PNAM1TTL**		
Wording			

	Code	Label
Response Option	-9	- Select Title -
	1	Mr.
	2	Mrs.
	3	Ms.
	4	Dr.

Item	Spec Name	Value
Item Name	**N16GP1FNAME**	
Wording	First Name:	
Item Name	**N16GP1LNAME**	
Wording	Last Name:	
Item Name	**N16GPNAM2LBL**	
Wording	Parent Name:	
Item Name	**N16GPNAM2TTL**	
Wording		

	Code	Label
Response Option	-9	- Select Title -
	1	Mr.
	2	Mrs.
	3	Ms.
	4	Dr.

Item	Spec Name	Value
Item Name	**N16GP2FNAME**	
Wording	First Name:	
Item Name	**N16GP2LNAME**	
Wording	Last Name:	
Item Name	**N16GPNAM34LB**	
Wording	[If web mode] **What are the names of any parents living at a different residence?** If only one parent lives at this one residence, leave the second parent name blank.	
Item Name	**N16GPNAM3LBL**	
Wording	Parent Name:	
Item Name	**N16GPNAM3TTL**	

	Wording	
		Code	Label
Response Option	-9	- Select Title -
	1	Mr.
	2	Mrs.
	3	Ms.
	4	Dr.

Item Name	**N16GP3FNAME**
Wording	First Name:
Item Name	**N16GP3LNAME**
Wording	Last Name:
Item Name	**N16GPNAM4LBL**
Wording	Parent Name:
Item Name	**N16GPNAM4TTL**
Wording	

Code	Label
-9	- Select Title -
1	Mr.
2	Mrs.
3	Ms.
4	Dr.

Response Option

Item Name	**N16GP4FNAME**
Wording	First Name:
Item Name	**N16GP4LNAME**
Wording	Last Name:

Question Name	**N16GPRPHONE**
Wording	Please provide (or update) the phone number for each parent (or guardian).
Help Text	Please provide any telephone numbers, including the area code, for your parent(s) (or guardians) listed here. This information will help us locate you when we conduct the follow-up survey about a year from now.

Item	Spec Name	Value
	Item Name	**N16GPR1NAMLB**
	Wording	{If [N16GP1FNAME] ne missing and [N16GP1LNAME] ne missing} [N16GP1FNAME] [N16GP1LNAME]
	Item Name	**N16GPR1PH1A**
	Wording	Cell Phone:
	Item Name	**N16GPR1PH2A**
	Wording	
	Item Name	**N16GPR1PH3A**

Wording	
Item Name	**N16GPR1PH1B**
Wording	Home Phone:
Item Name	**N16GPR1PH2B**
Wording	
Item Name	**N16GPR1PH3B**
Wording	
Item Name	**N16GPR2NAMLB**
Wording	{If [N16GP2FNAME] ne missing and [N16GP2LNAME] ne missing} [N16GP2FNAME] [N16GP2LNAME]
Item Name	**N16GPR2PH1A**
Wording	Cell Phone:
Item Name	**N16GPR2PH2A**
Wording	
Item Name	**N16GPR2PH3A**
Wording	
Item Name	**N16GPR2PH1B**
Wording	Home Phone:
Item Name	**N16GPR2PH2B**
Wording	
Item Name	**N16GPR2PH3B**
Wording	
Item Name	**N16GPR3NAMLB**
Wording	{If [N16GP3FNAME] ne missing and [N16GP3LNAME] ne missing} [N16GP3FNAME] [N16GP3LNAME]
Item Name	**N16GPR3PH1A**
Wording	Cell Phone:
Item Name	**N16GPR3PH2A**
Wording	
Item Name	**N16GPR3PH3A**
Wording	
Item Name	**N16GPR3PH1B**
Wording	Home Phone:
Item Name	**N16GPR3PH2B**
Wording	
Item Name	**N16GPR3PH3B**
Wording	
Item Name	**N16GPR4NAMLB**
Wording	{If [N16GP4FNAME] ne missing and [N16GP4LNAME] ne missing} [N16GP4FNAME] [N16GP4LNAME]
Item Name	**N16GPR4PH1A**
Wording	Cell Phone:
Item Name	**N16GPR4PH2A**
Wording	
Item Name	**N16GPR4PH3A**

Wording	
Item Name	**N16GPR4PH1B**
Wording	Home Phone:
Item Name	**N16GPR4PH2B**
Wording	
Item Name	**N16GPR4PH3B**
Wording	

Question Name	**N16GPADDVER**
Wording	We currently have the following address information for [{if parent 1 first and last name ne missing and parent 2 first and last name ne missing} [Parent 1 first and last name] and [Parent 2 first and last name] {else if parent 1 first and last name ne missing} [Parent 1 first and last name] {else if parent 2 first and last name ne missing} [Parent 2 first and last name]. (If all parts of the contact information are [helplink] complete and accurate, [end helplink] indicate **Good**.)
Help Text	Verify whether this address information is correct, including spelling, or indicate whether changes are needed. If all pieces of the address information are correct, including spelling, and your parents (or guardians) can still be reached at that address, indicate **Good.** If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **Good, but needs updating.** You will have a chance later to provide the complete and correct address. If your parents (or guardians) can no longer be reached at a particular address, indicate **Bad.** This contact information will help us to locate you when we conduct the follow-up survey about a year from now.
Item	<table><tr><th>Spec Name</th><th colspan="2">Value</th></tr><tr><td>**Item Name**</td><td colspan="2">**N16GPADD1**</td></tr><tr><td>Wording</td><td colspan="2">[Y_PADDR1L1], [Y_PADDR1L2], [Y_PADDR1CY], [Y_PADDR1ST] [Y_PADDR1ZP]</td></tr><tr><td></td><td>Code</td><td>Label</td></tr><tr><td>**Response Option**</td><td>1</td><td>Good</td></tr><tr><td></td><td>2</td><td>Good, but needs updating</td></tr><tr><td></td><td>3</td><td>Bad</td></tr></table>

Question Name	**N16GPREVPADD1**
Wording	You previously provided [{if T_PREVPADD_GT1=1} some addresses.

{else} an address.] [{If ((N16GP1FNAME ne missing and N16GP1LNAME ne missing) and (N16GP2FNAME ne missing and N16GP2LNAME ne missing))} Do [N16GP1FNAME] [N16GP1LNAME] and [N16GP2FNAME] [N16GP2LNAME] {else if ((N16GP1FNAME ne missing and N16GP1LNAME ne missing)} Does [N16GP1FNAME] [N16GP1LNAME] {else if (N16GP2FNAME ne missing and N16GP2LNAME ne missing)} Does [N16GP2FNAME] [N16GP2LNAME]] live at:

Help Text	This is a list of all the addresses you have already provided in the survey. If your parents' (or guardians') address is listed here, please select it. If you do not see your parents' address here, answer **No, they live at a different address** and you will have an opportunity to provide your parents' address next. This information will help us locate you when we conduct the follow-up survey about a year from now.

Item

Spec Name	Value
Item Name Wording	**N16GPREVPADD1**

Code	Label
0	No, [{if T_HAVP1NAM1=1 and T_HAVP1NAM2=1} [N16GP1FNAME] [N16GP1LNAME] and [N16GP2FNAME] [N16GP2LNAME] live {else if T_HAVP1NAM1=1} [N16GP1FNAME] [N16GP1LNAME] lives {else if T_HAVP1NAM2=1} [N16GP2FNAME] [N16GP2LNAME] lives] at a different address.
1	[{If T_PREVADD1 = 1 then display}: [Y_ADDR1L1] [Y_ADDR1L2] [Y_ADDR1CY], [Y_ADDR1ST] [Y_ADDR1ZP] {else} display nothing]
2	[{If T_PREVADD2 = 1 then display:} [Y_ADDR2L1] [Y_ADDR2L2] [Y_ADDR2CY], [Y_ADDR2ST] [Y_ADDR2ZP] {else} display nothing]
3	[{If N16G3ADD = 1 then display:} [Y_ADDR3L1] [Y_ADDR3L2] [Y_ADDR3CY], [Y_ADDR3ST] [Y_ADDR3ZP]) {else if T_PREVADD3 = 1 display:} [N16G3AD] [N16G3AD2] [N16G3CY], [N16G3ST] [N16G3ZP] {else} display nothing]
4	[{If T_PREVADR4 = 1 then display:} [N16G1AD] [N16G1AD2] [N16G1CY], [N16G1ST] [N16G1ZP] {else} display nothing]
5	[{If T_PREVADR5 = 1 then display:} [N16G2AD] [N16G2AD2] [N16G2CY], [N16G2ST] [N16G2ZP] {else} display nothing]

The "Response Option" label spans rows 1–5 in the left column.

Question Name	N16GP1AD1
Wording	[If ([N16GPADD1] =2)]: Please {if N16GPADD1=2} update {else} provide] contact information for the following parent(s) or guardian(s). (You will have the opportunity to provide contact information for other parents or guardians who live at a different residence next.)

[else]:
Please provide contact information for your parents or guardians who live together at the same address.

(You will have the opportunity to provide contact information for other parents or guardians who live at a different residence next.)

Help Text   Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**).

This information will help us locate you when we conduct the follow-up survey about a year from now.

Item

Spec Name	Value	
Item Name	**N16GP1LN**	
Wording	(Parent 1) Last Name:	
Item Name	**N16GP1FN**	
Wording	(Parent 1) First Name:	
Item Name	**N16GP1REL**	
Wording	Title:	
	Code	**Label**
	-9	-- Select Title --
Response Option	1	Mr.
	2	Mrs.
	3	Ms.
	4	Dr.
Item Name	**N16GP2LN**	
Wording	(Parent 2) Last Name:	
Item Name	**N16GP2FN**	
Wording	(Parent 2) First Name:	
Item Name	**N16GP2REL**	
Wording	Title:	
	Code	**Label**
	-9	-- Select Title --
Response Option	1	Mr.
	2	Mrs.
	3	Ms.
	4	Dr.
Item Name	**N16GP1AD**	
Wording	Street Address:	
Item Name	**N16GP1ZP**	
Wording	ZIP Code:	
Item Name	**N16GP1ST**	
Wording	State:	

	Code	Label
Response Option	-9	-Select one-
	AL	Alabama
	AK	Alaska
	AZ	Arizona
	AR	Arkansas
	CA	California
	CO	Colorado
	CT	Connecticut
	DE	Delaware
	DC	District of Columbia
	FL	Florida
	GA	Georgia
	HI	Hawaii
	ID	Idaho
	IL	Illinois
	IN	Indiana
	IA	Iowa
	KS	Kansas
	KY	Kentucky
	LA	Louisiana
	ME	Maine
	MD	Maryland
	MA	Massachusetts
	MI	Michigan
	MN	Minnesota
	MS	Mississippi
	MO	Missouri
	MT	Montana
	NE	Nebraska
	NV	Nevada
	NH	New Hampshire
	NJ	New Jersey
	NM	New Mexico
	NY	New York
	NC	North Carolina
	ND	North Dakota
	OH	Ohio
	OK	Oklahoma
	OR	Oregon
	PA	Pennsylvania
	RI	Rhode Island
	SC	South Carolina
	SD	South Dakota
	TN	Tennessee
	TX	Texas
	UT	Utah

	VT	Vermont
	VA	Virginia
	WA	Washington
	WV	West Virginia
	WI	Wisconsin
	WY	Wyoming
	AS	American Samoa
	FM	Fed State Micronesia
	GU	Guam
	MH	Marshall Islands
	MP	Northern Mariana Isl
	PW	Palau
	PR	Puerto Rico
	VI	U.S. Virgin Islands
	FC	FOREIGN COUNTRY
	-1	DON'T KNOW

Item Name	**N16GP1CY**
Wording	City:
Item Name	**N16GP1FC**
Wording	Foreign Country:
Item Name	**N16GP1FTL**
Wording	Foreign Phone:
Item Name	**N16GP1CTL1**
Wording	(Parent 1) Cell Phone:
Item Name	**N16GP1CTL2**
Wording	
Item Name	**N16GP1CTL3**
Wording	
Item Name	**N16GP2CTL1**
Wording	(Parent 2) Cell Phone:
Item Name	**N16GP2CTL2**
Wording	
Item Name	**N16GP2CTL3**
Wording	
Item Name	**N16GP1TL1**
Wording	Home phone:
Item Name	**N16GP1TL2**
Wording	
Item Name	**N16GP1TL3**
Wording	
Item Name	**N16GP1AD2**
Wording	(Street Address 2:)
Item Name	**N16GP1FOR**
Wording	Please check here if the address is an international address.
Item Name	**N16GP1FS**
Wording	Foreign State/Province:

	Item Name	N16GP1FZ
	Wording	Foreign Zip/Postal Code:
	Item Name	N16GP1FAD
	Wording	Foreign Address:
	Item Name	N16GP1FCY
	Wording	Foreign City:

Question Name	**N16GPADDVER2**
Wording	We currently have the following address information for [{if N16GP3FNAME ne missing and N16GP3LNAME ne missing and N16GP4FNAME ne missing and N16GP4LNAME ne missing} [N16GP3FNAME] [N16GP3LNAME] and [N16GP4FNAME] [N16GP4LNAME] {else if N16GP3FNAME ne missing and N16GP3LNAME ne missing} [N16GP3FNAME] [N16GP3LNAME] {else if N16GP4FNAME ne missing and N16GP4LNAME ne missing} [N16GP4FNAME] [N16GP4LNAME]. (If all parts of the address are [helplink] complete and accurate, [end helplink] indicate **Good**.)
Help Text	Verify whether this address information is correct, including spelling, or indicate whether changes are needed. If all pieces of the address are correct, including spelling, and your parents or guardians can still be reached at that address, indicate **Good.** If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate **Good, but needs updating.** You will have a chance later to provide the complete and correct address. If your parents (or guardians) can no longer be reached at a particular address, indicate **Bad.** This contact information will help us to locate you when we conduct the follow-up survey about a year from now.

Item		
	Spec Name	**Value**
	Item Name	**N16GPADD2**
	Wording	[Y_PADDR2L1], [Y_PADDR2L2], [Y_PADDR2CY], [Y_PADDR2ST], [Y_PADDR2ZP]

	Code	Label
Response Option	1	Good
	2	Good, but needs updating
	3	Bad

Question Name	**N16GPREVPADD2**
Wording	You previously provided [{if T_PREVPADD_GT1=1} some addresses.

	{else} an address.] [{If ((parent 3 first and last name ne missing) and (parent 4 first and last name ne missing))} Do [N16GP3FNAME] [N16GP3LNAME] and [N16GP4FNAME] [N16GP4LNAME] {else if (parent 3 first and last name ne missing)} Does [N16GP3FNAME] [N16GP3LNAME] {else if (parent 4 first and last name ne missing)}[N16GP4FNAME] [N16GP4LNAME]] live at:
Help Text	This is a list of all the addresses you have already provided in the survey. If your parents' (or guardians') address is listed here, please indicate that address here. If you do not see your parents' address here, indicate **No, they live at a different address** and you will have an opportunity to provide your parents' address next. This information will help us locate you when we conduct the follow-up survey about a year from now.

Item	**Spec Name**	**Value**
	Item Name	**N16GPREVPADD2**
	Wording	

		Code	Label
		0	No, [{if T_HAVP2NAM1=1 and T_HAVP2NAM2=1} [N16GP3FNAME] [N16GP3LNAME] and [N16GP4FNAME] [N16GP4LNAME] live {else if T_HAVP2NAM1=1} [N16GP3FNAME] [N16GP3LNAME] lives {else if T_HAVP2NAM2=1} [N16GP4FNAME] [N16GP4LNAME] lives] at a different address.
		1	[{If (N16GPREVPADD1 ne 1 and T_PREVADD1 = 1) then display:} [Y_ADDR1L1] [Y_ADDR1L2] [Y_ADDR1CY], [Y_ADDR1ST] [Y_ADDR1ZP] {else} display nothing]
	Response Option	2	[{If (N16GPREVPADD1 ne 2 and T_PREVADD2 = 1) then display:} [Y_ADDR2L1] [Y_ADDR2L2] [Y_ADDR2CY], [Y_ADDR2ST] [Y_ADDR2ZP] {else} display nothing]
		3	[{If (N16GPREVPADD1 ne 3 and N16G3ADD = 1) then display:} [Y_ADDR3L1] [Y_ADDR3L2] [Y_ADDR3CY], [Y_ADDR3ST] [Y_ADDR3ZP]) {else if (T_PREVADD3 = 1 and N16GPREVPADD1 ne 3) then display:} [N16G3AD] [N16G3AD2] [N16G3CY], [N16G3ST] [N16G3ZP] {else} display nothing.
		4	[{If (N16GPREVPADD1 ne 4 and T_PREVADD4 = 1) then display:} [N16G1AD] [N16G1AD2] [N16G1CY], [N16G1ST] [N16G1ZP] {else} display nothing]
		5	[{If (N16GPREVPADD1 ne 5 and T_PREVADD5 = 1) then display:} [N16G2AD] [N16G2AD2] [N16G2CY], [N16G2ST] [N16G2ZP] {else} display nothing.
Question Name	N16GP2AD2		

Wording	Please [{if N16GPADD2=2} update {else} provide] contact information for your other parent(s) or guardian(s).
Help Text	Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code**.) This information will help us locate you when we conduct the follow-up survey about a year from now.

Item

Spec Name	Value
Item Name	**N16GP1FN2**
Wording	(Parent 1) First Name:
Item Name	**N16GP1LN2**
Wording	(Parent 1) Last Name:
Item Name	**N16GP1REL2**
Wording	Title:

Code	Label
-9	-- Select Title --
1	Mr.
2	Mrs.
3	Ms.
4	Dr.

(Response Option)

Spec Name	Value
Item Name	**N16GP2FN2**
Wording	(Parent 2) First Name:
Item Name	**N16GP2LN2**
Wording	(Parent 2) Last Name:
Item Name	**N16GP2REL2**
Wording	Title:

Code	Label
-9	-- Select Title --
1	Mr.
2	Mrs.
3	Ms.
4	Dr.

(Response Option)

Spec Name	Value
Item Name	**N16GP2AD**
Wording	Street Address:
Item Name	**N16GP2ZP**
Wording	ZIP Code:
Item Name	**N16GP2CY**
Wording	City:
Item Name	**N16GP2ST**
Wording	State:
Item Name	**N16GP2FC**
Wording	Foreign Country:
Item Name	**N16GP2FTL**

Wording	Foreign Phone:
Item Name	**N16GP1CTL12**
Wording	(Parent 1) Cell Phone:
Item Name	**N16GP1CTL22**
Wording	
Item Name	**N16GP1CTL32**
Wording	
Item Name	**N16GP2CTL12**
Wording	(Parent 2) Cell Phone:
Item Name	**N16GP2CTL22**
Wording	
Item Name	**N16GP2CTL32**
Wording	
Item Name	**N16GP2TL1**
Wording	Home Phone:
Item Name	**N16GP2TL2**
Wording	
Item Name	**N16GP2TL3**
Wording	
Item Name	**N16GP2AD2**
Wording	
Item Name	**N16GP2FOR**
Wording	Please check here if the address is an international address.
Item Name	**N16GP2FS**
Wording	Foreign State/Province:
Item Name	**N16GP2FZ**
Wording	Foreign Zip/Postal Code:
Item Name	**N16GP2FAD**
Wording	Foreign Address:
Item Name	**N16GP2FCY**
Wording	Foreign City:

Question Name	**N16GOTADDVER**
Wording	We currently have the following contact information for someone [{if N16AMARR=2}, other than your spouse,] who you told us will always know how to reach you: (If all parts of the contact information are [helplink] complete and accurate, [end helplink] indicate **Good**.)
Help Text	Verify whether this contact information is correct, including spelling, or indicate whether changes are needed. If all pieces of the contact information are correct, including spelling, and this person can still be reached at that address, indicate **Good.** If this person can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a

street), indicate **Good, but needs updating.** You will have a chance later to provide the complete and correct contact information.

If this person is no longer somebody who will know how to contact you, indicate **Bad.**
This contact information will help us to locate you when we conduct the follow-up survey about a year from now.

Item	**Spec Name**	**Value**
	Item Name	**N16GOTADD1**
	Wording	[Y_OTADDRFN] [Y_OTADDRLN] Cell Phone: [Y_OTADDRCELL] Home Phone: [Y_OTADDRHOME] [Y_OTADDRL1], [Y_OTADDRL2], [Y_OTADDRCY], [Y_OTADDRST] [Y_OTADDRZP]
	Response Option	**Code** **Label** 1 Good 2 Good, but needs updating 3 Bad

Question Name	**N16GOTNEWAD1**
Wording	Is there anybody else [{if N16AMARR=2}, other than your spouse,] who will always know how to contact you?
Help Text	This contact information will help us to locate you when we conduct the follow-up survey about a year from now.

Item	**Spec Name**	**Value**
	Item Name Wording	**N16GOTNEWAD1**
	Response Option	**Code** **Label** 0 No 1 Yes

Question Name	**N16GOTINFO**
Wording	Please provide [{if N16GOTTADD1=2} or update] the name, address, and telephone number for someone else [{if N16AMARR=2}, other than your spouse,] who will always know how to contact you.
Help Text	Provide the requested information for your other contact. Please do not provide information for someone with whom you currently live. Verify the spelling of his or her name, street, and city. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To

do this, first enter your ZIP code and then click **Automatically fill city and state from ZIP code.**)

This information will help us locate you when we conduct the follow-up survey about a year from now.

Item

Spec Name	Value
Item Name	**N16GOTLN**
Wording	Last Name:
Item Name	**N16GOTFN**
Wording	First Name:
Item Name	**N16GOTAD**
Wording	Street Address:
Item Name	**N16GOTCY**
Wording	City:
Item Name	**N16GOTST**
Wording	State:

Response Option

Code	Label
-9	-Select one-
AL	Alabama
AK	Alaska
AZ	Arizona
AR	Arkansas
CA	California
CO	Colorado
CT	Connecticut
DE	Delaware
DC	District of Columbia
FL	Florida
GA	Georgia
HI	Hawaii
ID	Idaho
IL	Illinois
IN	Indiana
IA	Iowa
KS	Kansas
KY	Kentucky
LA	Louisiana
ME	Maine
MD	Maryland
MA	Massachusetts
MI	Michigan
MN	Minnesota
MS	Mississippi
MO	Missouri
MT	Montana
NE	Nebraska
NV	Nevada
NH	New Hampshire
NJ	New Jersey
NM	New Mexico
NY	New York
NC	North Carolina
ND	North Dakota
OH	Ohio
OK	Oklahoma
OR	Oregon
PA	Pennsylvania
RI	Rhode Island
SC	South Carolina
SD	South Dakota
TN	Tennessee
TX	Texas
UT	Utah

	VT	Vermont
	VA	Virginia
	WA	Washington
	WV	West Virginia
	WI	Wisconsin
	WY	Wyoming
	AS	American Samoa
	FM	Fed State Micronesia
	GU	Guam
	MH	Marshall Islands
	MP	Northern Mariana Isl
	PW	Palau
	PR	Puerto Rico
	VI	U.S. Virgin Islands
	FC	FOREIGN COUNTRY
	-1	DON'T KNOW

Item Name **N16GOTZP**
Wording ZIP Code:
Item Name **N16GOTFC**
Wording Foreign Country:
Item Name **N16GOTFTL**
Wording Foreign Phone:
Item Name **N16GOTCTL1**
Wording Cell Phone:
Item Name **N16GOTCTL2**
Wording
Item Name **N16GOTCTL3**
Wording
Item Name **N16GOTTL1**
Wording Home Phone:
Item Name **N16GOTTL2**
Wording
Item Name **N16GOTTL3**
Wording
Item Name **N16GOTAD2**
Wording
Item Name **N16GOTFS**
Wording Foreign State/Province:
Item Name **N16GOTFZ**
Wording Foreign Zip/Postal Code:
Item Name **N16GOTFAD**
Wording Foreign Address:
Item Name **N16GOTFCY**
Wording Foreign City:
Item Name **N16GOTFOR**
Wording Please check here if the address is an international address.

Item Name	**N16GOTITLE**
Wording	Title:

Code	Label
-9	-Select Title-
1	Mr.
2	Mrs.
3	Miss
4	Ms.
5	Dr.

Response Option

Question Name	**N16GSPS**
Wording	What is your spouse's full name (including previous last name, if applicable)?
Help Text	Provide your spouse's first name, last name, and previous last name (if applicable). Verify that the spelling is correct.

Item

Spec Name	Value
Item Name	**N16GSPSFN**
Wording	First Name:
Item Name	**N16GSPSLN**
Wording	Last Name:
Item Name	**N16GSPSMN**
Wording	Previous Last Name (if applicable):

Question Name	**N16GTEXT**
Wording	May we contact you in the coming years by sending a text message to your cell phone?
Help Text	Indicate whether you would like to be sent a text message reminder about the follow-up survey. You can correct the phone number if necessary.

Item

Spec Name	Value
Item Name Wording	**N16GTEXT**

Code	Label
0	No
1	Yes, to [N16GCELLPH1 - N16GCELLPH2 - N16GCELLPH3]
2	Yes, to the following number:

Response Option

Item Name	N16GTEXTTL1
Wording	

	Wording	
	Item Name	**N16GTEXTTL3**
	Wording	

Question Name	**N16GCELLPRO**
Wording	Please provide the name of your cell phone service provider.
Help Text	Tell us who your cell phone service provider is so that we can contact you for the follow-up survey. If your provider is not listed, select the, **Other** option.

Item	**Spec Name**	**Value**
	Item Name	**N16GCELLPRO**
	Wording	

Code	Label
-9	-Select one-
1	Alltel
2	AT&T
3	Boost Mobile
4	Cellular One
5	Cricket
6	Metro-PCS
7	Nextel
8	Qwest
9	Sprint
10	Straight Talk
11	T-Mobile
12	Tracfone
13	US Cellular
14	Verizon
15	Virgin Mobile
16	Other

Response Option

Item Name	**N16GCELLPRO_other**
Wording	Please provide the name of your cell phone service provider:

Question Name	**N16GSSNINF**
Wording	What is your Social Security number?
	(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. All individually identifiable information supplied by individuals or institutions to a federal agency may be used only for statistical purposes and may not be disclosed or used in identifiable form for any other purpose, except as required by law (20 U.S.C. § 9573). However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.)

	(Please enter the number without any dashes.)	
Help Text	Your Social Security number will help us to locate you when we conduct the follow-up survey about a year from now.	
Item	**Spec Name**	**Value**
	Item Name	**N16GSSNINF**
	Wording	

Incentives

Spec Name	Value
Question Name	**MOD1**
Wording	Thank you for completing the first module of the NPSAS survey. We would like to learn more about your experiences by asking you some additional questions. The second module takes about [TIME] minutes, and you will receive an additional $[INC_AMOUNT] for completing the second module. As with the first section, you may refuse to answer any question at any time, and your responses will be kept in secure data files. If you choose not to continue, you will still get $[INC_AMOUNT] for completing the first module. Would you like to continue the survey?

Item	Spec Name	Value	
	Item Name Wording	**INCENT**	
		Code	**Label**
	Response Options	1	Yes, I would like to earn an additional $[INC_AMOUNT]. Continue to Module 2 now.
		2	Yes, but at a later time.
		3	No, collect my incentive information.

Spec Name	Value
Question Name	**INCTYPE (NEW)**
Wording	To show our appreciation for completing the survey today, we would like to send you $[INC_AMOUNT]. Please select your preferred payment type.

Item	Spec Name	Value	
	Item Name Wording	**PAYCHECK**	
		Code	**Label**
	Response Options	1	Paypal. The $[INC_AMOUNT] Paypal payment will be sent via email within the next few hours.
		2	Check. The $[INC_AMOUNT] check payment will take approximately 4 weeks for processing and delivery.
		3	No, thanks. I decline the incentive.

Help Text	You will receive an email from Paypal notifying you of the transfer. If you do not have a Paypal account, you will be prompted to create an account to claim the funds. There is no fee to create a Paypal account or receive funds. If you do not want to receive the incentive check, indicate **No thanks. I decline the incentive**.
Question Name	**PAYPAL** *(NEW)*
Wording	[If PAYCHECK = 1] Please provide an email address where we can send this token of appreciation. [ ]
Help Text	Please enter the email address associated with your Paypal account. If you do not have a Paypal account, enter your preferred email address. You will receive an email from Paypal notifying you of the transfer and you will be prompted to create an account to claim the funds. There is no fee to create a Paypal account or receive funds.
Question Name	**PAYCHECK**
Wording	[If PAYCHECK = 2] Please select the address to which you would like the check mailed. **Allow 4 weeks for delivery.**
Help Text	Check the address information for the correct spelling of street and city. If the address you would like the incentive check mailed to needs correction, select **Provide a different address** (so we can collect the corrected address on the next screen). If you would like your incentive check mailed to an address that is not provided, select **Provide a different address**. If you do not want to receive the incentive check, indicate **No thanks. I decline the incentive**.

Item	Spec Name	Value
	Item Name	INCENT
	Wording	

Code	Label
1	[if N16GADD1=1 fill N16GADD1]
10	[Fill N16GP2AD2]
11	[if N16GOTADD1=1 fill N16GOTADD1]
12	[fill N16GOTINFO]
13	Provide a different address
14	No thanks. I decline the $ [INC_AMOUNT] incentive
2	[if N16GADD2=1 fill N16GADD2]
3	[if N16GADD3=1 fill N16GADD3]
4	Item value 4: If T_1ADRFULLADD=1 and N16G1FOR ne 1 display [N16G1AD] , [N16G1CY] , [N16G1ST] and [N16G1ZP], else display [N16G1FAD] , [N16G1FCY] , [N16G1FS] , [N16G1FC] and [N16G1FZ].
5	Item value 5: If T_2ADRFULLADD =1 and N16G2FOR ne 1 display [N16G2AD] , [N16G2CY] , [N16G2ST] and [N16G2ZP] else display [N16G2FAD] , [N16G2FCY] , [N16G2FS] , [N16G2FC] and [N16G2FZ].
6	[fill N16G3ADR]
7	[if N16GPADD1=1 fill N16GPADD1]
8	[if N16GPADD2=1 fill N16GPADD2]
9	[fill N16GP1AD1]

The "Response Option" label appears in the leftmost column spanning the rows above.

Question Name	INCENTADDR
Wording	[If INCENT=6 or missing] Please provide the address to which you would like the check mailed. (Allow 4 weeks for delivery.) [else] To show our appreciation for completing the survey today, we would like to send you a $[INC_AMOUNT] check. Please provide the address to which you would like the check mailed. Allow 4 weeks for delivery.
Help	Provide the requested information for the address to which you would like

Text	the incentive check mailed. Verify the spelling of the street and city.
	(Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click **Automatically fill city and state from zip code**).
	If you do not want to receive the incentive check, indicate **I decline the incentive**.

Item	**Spec Name**	**Value**
	Item Name	**INCFIRSTNAME**
	Wording	First Name:
	Item Name	**INCLASTNAME**
	Wording	Last Name:
	Item Name	**INCFOR**
	Wording	Please check here if the address is an international address.
	Item Name	**INCADDR1**
	Wording	Address (street address or PO box):
	Item Name	**INCADDR2**
	Wording	Address Line 2:
	Item Name	**INCCITY**
	Wording	City:
	Item Name	**INCSTATE**
	Wording	State:
	Item Name	**INCZIPCODE**
	Wording	ZIP code:
	Item Name	**INCFADDR**
	Wording	Foreign Address:
	Item Name	**INCFCITY**
	Wording	Foreign City:
	Item Name	**INCFST**
	Wording	Foreign State/Province:
	Item Name	**INCFCO**
	Wording	Foreign Country:
	Item Name	**INCFZIP**
	Wording	Foreign Zip/Postal Code:
	Item Name	**INCDEC**
	Wording	I decline the incentive:

Question Name	**INCENTEND**
Wording	
Help Text	
Item	

Questio	**REINTSEL**

n Name

Wording

[if web mode] You have been randomly selected for participation in a quality control survey. We'd like for you to return to this website in about four weeks and go over a small number of your responses. The purpose of this second, much shorter survey is to determine how well our questions collect reliable information. Please enter your e-mail address and telephone number below. We will contact you when it is time to return for the short survey.

[else] You have been randomly selected for participation in a quality control survey. We'd like to call you back in about four weeks and go over a small number of your responses. The purpose of this second, much shorter survey is to determine how well our questions collect reliable information. What is the best number at which to reach you?

Item

Spec Name	Value
Item Name	**REINTEML**
Wording	Email address:
Item Name	**REINTTL1**
Wording	Telephone Number Area Code:
Item Name	**REINTTL2**
Wording	Telephone Number First 3-Digit Exchange:
Item Name	**REINTTL3**
Wording	Telephone Number Last 4-Digit Exchange:
Item Name	**REINTDAY**
Wording	Best day to call:

Response Option

Code	Label
-9	-Select one-
1	Monday
2	Tuesday
3	Wednesday
4	Thursday
5	Friday
6	Saturday
7	Sunday

Item Name	**REINTTIM**
Wording	Best time to call:

Response Option	Code	Label
	-9	-Select one-
	1	9:00 a.m.
	10	1:30 p.m.
	11	2:00 p.m.
	12	2:30 p.m.
	13	3:00 p.m.
	14	3:30 p.m.
	15	4:00 p.m.
	16	4:30 p.m.
	17	5:00 p.m.
	18	5:30 p.m.
	19	6:00 p.m.
	2	9:30 a.m.
	20	6:30 p.m.
	21	7:00 p.m.
	22	7:30 p.m.
	23	8:00 p.m.
	24	8:30 p.m.
	25	9:00 p.m.
	26	9:30 p.m.
	27	10:00 p.m.
	28	10:30 p.m.
	3	10:00 a.m.
	4	10:30 a.m.
	5	11:00 a.m.
	6	11:30 a.m.
	7	12:00 p.m.
	8	12:30 p.m.
	9	1:00 p.m.

Item Name REINTREF

Wording Decline to participate

Help Text We need your assistance to ensure that this survey collects reliable information. By providing the requested information and agreeing to participate in a short quality control survey, you will help us with the reliability of the survey questions.

END Section

Spec Name	Value
Question Name	**END**
Wording	[If END_FLAG=1]: Thank you. [Else]: On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.
Help Text	This is an informational screen only. (Click the **Finish** button.)
Item	

Debriefing

Spec Name	Value
Question Name	**N16HINTRO**
Wording	If you can give us a few more moments, we'd like to ask you a few questions about your participation in this study.
Help Text	This is an informational screen only. (Click the **Next** button.)
Item	

Spec Name	Value
Question Name	**N16HDEVDESK** *(NEW)*
Wording	For the next few questions, please tell us how you accessed this survey. Did you use a desktop/laptop to do any of the following…
Help Text	By laptops, we are referring to portable computers.
Item	

Spec Name	Value
Item Name	**N16HDSEMAIL**
Wording	Read this email inviting me to the survey on this device
Item Name	**N16HDSSUR**
Wording	Looked at the survey but did not answer any questions on this device
Item Name	**N16HDSPAR**
Wording	Completed at least part of the survey on this device
Item Name	**N16HDSTRY**
Wording	Tried to use this device but had problems answering the survey

Spec Name	Value
Question Name	**N16DEVSMART** *(NEW)*
Wording	Did you use a smartphone (for example, iPhone, iPod Touch, Android-type phone, etc.) to do any of the following…
Help Text	If you are unsure whether or not the device you accessed the survey on is a tablet or a smartphone, please consider this question: Could the device fit in your pocket? If the device was too large to fit in a standard pocket, or it required a stylus for manipulation of on-screen objects, please consider it a tablet. We will ask about tablet use in the next question.
Item	

Spec Name	Value

	Spec Name	Value
	Item Name	**N16HSMEMAIL**
	Wording	Read this email inviting me to the survey on this device
	Item Name	**N16HSMSUR**
	Wording	Looked at the survey but did not answer any questions on this device
	Item Name	**N16HSMPAR**
	Wording	Completed at least part of the survey on this device
	Item Name	**N16HSMTRY**
	Wording	Tried to use this device but had problems answering the survey

Question Name N16HDEVTAB *(NEW)*

Wording Did you use a tablet (for example, iPad, Kindle, Nook, etc.) to do any of the following...

Help Text If your device was too large to fit inside your pocket, please consider it a tablet. If the device was small enough to fit inside your pocket and you otherwise use it as a phone, please consider it a smartphone. If your device required a stylus to operate, please consider it a tablet and answer accordingly.

Item	Spec Name	Value
	Item Name	**N16HDTBEMAIL**
	Wording	Read this email inviting me to the survey on this device
	Item Name	**N16HDTBSUR**
	Wording	Looked at the survey but did not answer any questions on this device
	Item Name	**N16HDTBPAR**
	Wording	Completed at least part of the survey on this device
	Item Name	**N16HDTBTRY**
	Wording	Tried to use this device but had problems answering the survey

Question Name N16HTIME *(NEW)*

Wording How long did it take you to complete this survey?

Help Text Type the number of minutes into the text box. If you completed the survey in phases, estimate the combined time you spent completing the survey.

Item	Spec Name	Value
	Item Name	**N16HTIME**
	Wording	| Minutes

Question Name N16HCONC *(NEW)*

Wording	If you have any additional comments about your experience participating in the NPSAS interview, please enter them in the box below.
Help Text	Please share with us any improvements we can make to our study (e.g. contacting efforts, contacting materials, survey questions, etc.).

Item

Spec Name	Value
Item Name N16HCONC	
Wording	