

Attachment A-3. Follow-up Telephone Script

Hello! We are calling from REL Southwest—one of the Regional Education Laboratories funded by the U.S. Department of Education.

The Regional Education Lab Southwest (REL Southwest) is studying changes in student mathematics course-taking and course failures, as well as changes in district mathematics course offerings and diploma plan placement, that occur after implementation of Texas House Bill 5 (HB 5)—the Foundation High School Program. One aspect of this study focuses on how districts are responding to the provisions of House Bill 5. We greatly appreciate your participation. Please have the person who is most knowledgeable about how your district is responding to the new Texas high school graduation requirements with regard to endorsements offered, courses added, and information dissemination to parents complete this survey.

The questionnaire for this study will take approximately 19 minutes to complete. Its focus is on the new high school graduation plans, including the establishment of courses to meet the new endorsement requirements.

The survey is voluntary. All responses will be confidential; no individual or district will be identified. Only aggregated results will be reported.

Education Sciences Reform Act of 2002, Title I, Part E, Section 183, prohibits disclosure of individually identifiable information as well as making the publishing or communicating of individually identifiable information by employees or staff a felony. Per the policies and procedures required by the Education Sciences Reform Act of 2002, Title I, Part E, Section 183, responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific school, district, or individual. Any willful disclosure of such information for nonstatistical purposes, except as required by law, is a class E felony.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-xxxx. Public reporting burden for this collection of information is estimated to average 19 minutes/hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this form, application or survey, please contact (Chris Boccanfuso at Chris.Boccanfuso@ed.gov directly.

If you are interested in reading a summary of the results from districts around the state, please let us know and we will be happy to send you a report at the end of the project.

Would you be willing to respond to our short survey?

[If yes, read questions from survey above and complete online survey form.]

Thank you for participating in our study!

[If no, ask if there is someone else at the district who would be willing to complete the survey and obtain contact information. If no additional contact information is supplied, end the call.]

Thank you for your time!