

Managing and Searching for Organizations

Create New Organizations

The image shows a 'New Organization' form with the following fields: Id, Name, Address, City, State, Postal Code, Telephone, and Type of Organization. A dropdown menu is open for the 'Type of Organization' field, showing the following options: Government (selected), Industry, Museum/Science Center/Planetarium, Other Non-Profit, and Other. A red circle highlights the dropdown menu, and a red box highlights the 'Type of Organization' label.

New Organization

All form fields are required.

Id

Name

Address

City

State

Postal Code

Telephone

Type of Organization:

- Government
- Industry
- Museum/Science Center/Planetarium
- Other Non-Profit
- Other

Cancel Create Organization

Pre-Management Form

Pre-Management Form Mission and Objectives Tab

300 characters left

Programmatic Goals and Objectives
List your Programmatic Goals and Objectives for each program area organized by NASA Education Outcome.

Outcome 1: Employ and Educate
Outcome 2: Educate and Engage
Outcome 3: Engage and Inspire

[List an Outcome, Goal and Objective](#)

Outcome	Programmatic Goals and Objectives (Limit 255)	Icons
<input checked="" type="checkbox"/> Outcome 1	Default text	
<input type="checkbox"/> Outcome 2	288 characters left	
<input type="checkbox"/> Outcome 3	Default text	
	288 characters left	

Office of Education Survey Ma... x +

https://oeprjrn.usat.nasa.gov/needs/projects/edit.htm?id=1935

Project Management

SELECT PARTICIPATING AFFILIATES:
Please provide the names of the affiliates that participated within this activity:

List an affiliate

Affiliate	Delete
Broward College	
Florida Agricultural and Mechanical University	

Name of non-Affiliate Organization(s), if applicable:

NASA CONNECTIONS:
This activity is in alignment with the priorities of the following connections: (Mark all that apply)

- Aeronautics Research Mission Directorate
- Human Exploration & Operations (HEO)
- Office of Chief Technologist
- Science Mission Directorate
- Office of Education
- Other (Specify)
- 288 characters left
- None of the above

A partnership is a reciprocal and voluntary relationship between the activity personnel and NASA, industry, or other partners, to cooperatively achieve the goals of the activity. Was there a partnership with a NASA center on this activity? yes no

PUBLICATIONS AND PRESENTATIONS:
How many authors have published results of research/activities directly attributed to this activity? (if none, enter 0)

How many authors have submitted manuscripts of research/activities directly attributed to this activity, but are not yet published? (if none, enter 0)

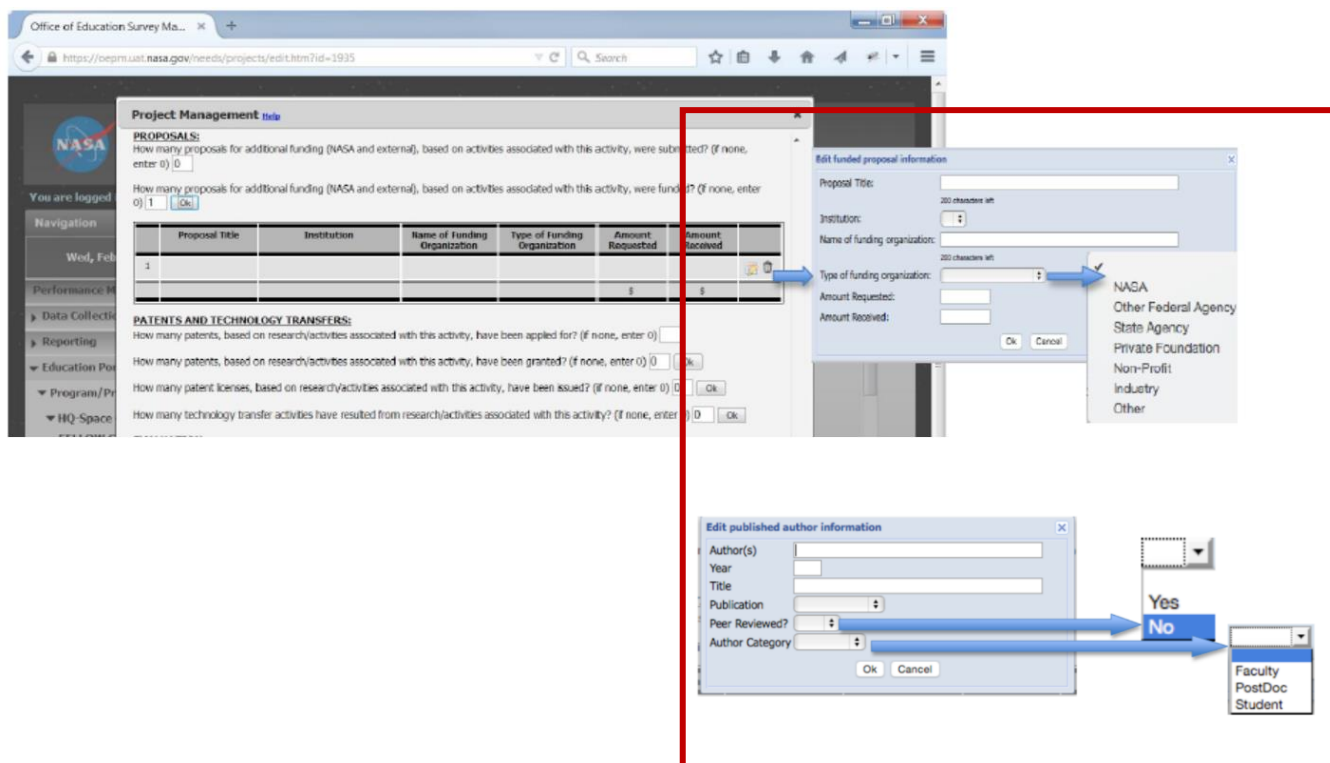
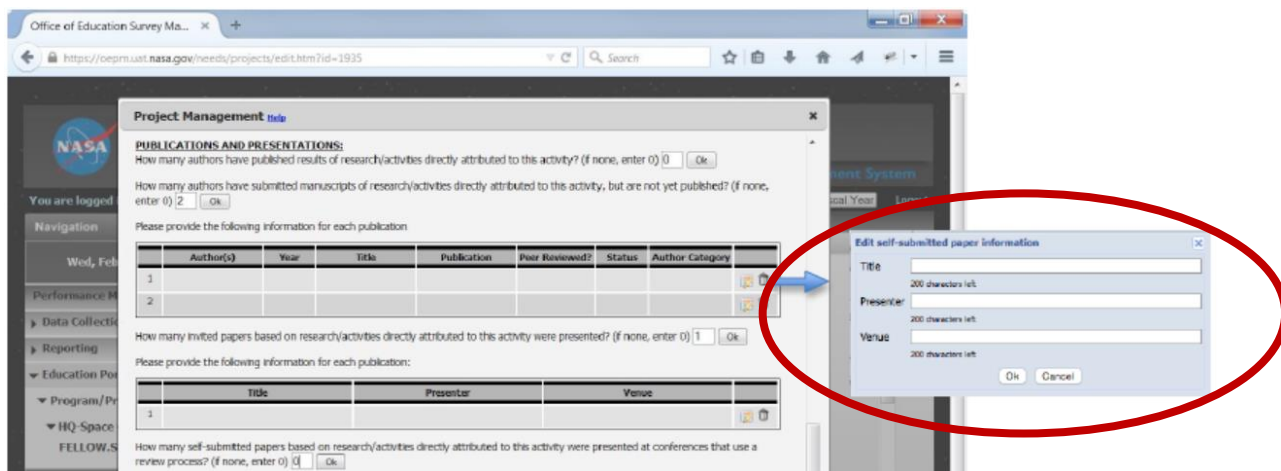
How many invited papers based on research/activities directly attributed to this activity were presented? (if none, enter 0)

How many self-submitted papers based on research/activities directly attributed to this activity were presented at conferences that use a review process? (if none, enter 0)

PROPOSALS:

Upon entering a number in the field, the table below appears for completion

Manage Project Activity Sub-Community Forms – Core Data End User Procedure



Project Management

PROPOSALS:
 How many proposals for additional funding (NASA and external), based on activities associated with this activity, were submitted? (if none, enter 0) 0
 How many proposals for additional funding (NASA and external), based on activities associated with this activity, were funded? (if none, enter 0) 1

Proposal Title	Institution	Name of Funding Organization	Type of Funding Organization	Amount Requested	Amount Received
1					

PATENTS AND TECHNOLOGY TRANSFERS:
 How many patents, based on research/activities associated with this activity, have been applied for? (if none, enter 0) 0
 How many patents, based on research/activities associated with this activity, have been granted? (if none, enter 0) 1
 Please list granted patent(s)

Patent	Date Received
1	

How many patent licenses, based on research/activities associated with this activity, have been issued? (if none, enter 0) 1
 Please list issued license(s)

License	Date Issued
1	

How many technology transfer activities have resulted from research/activities associated with this activity? (if none, enter 0) 0
EVALUATION:
 How does this activity contribute to meeting the goals and objectives of the project/agreement with NASA education?

Edit granted patent information
 Patent: 200 characters left
 Date received:
 Ok Cancel

Edit patent license information
 License: 200 characters left
 Date received:
 Ok Cancel

EVALUATION:
 How does this activity contribute to meeting the goals and objectives of the project/agreement with NASA education?
 1500 characters left

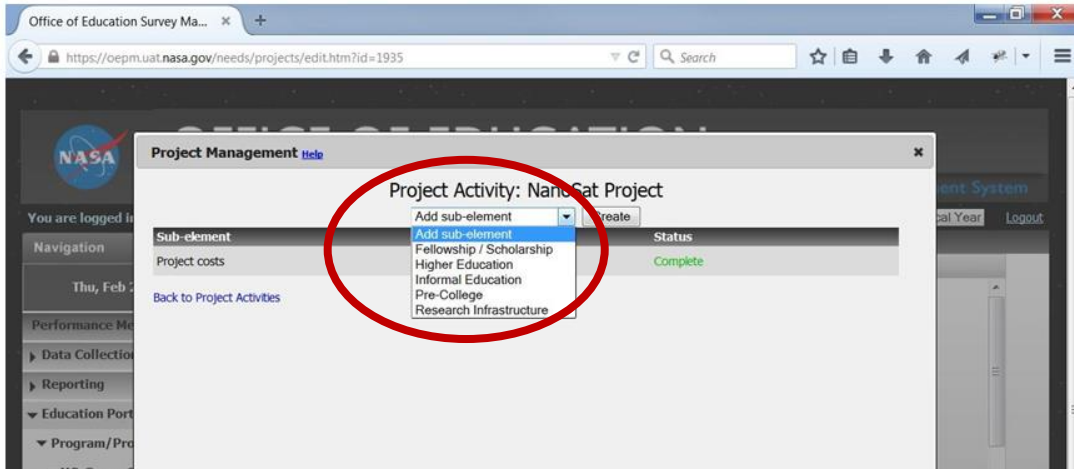
What metrics or measures are documented (captured) through the evaluation process, to determine the effectiveness of the activity?
 1500 characters left

REFERENCES: (Optional)
 Please attach any reference document(s) as needed. In the description field, please indicate the relevance and the section it pertains to.
[Add Reference Document](#)

ID	Document	Description
1	CubeSAT Presentation.pdf	CubeSAT Presentation

Save Exit

Manage Project Activity Sub-Community Forms – Fellowship / Scholarship



The screenshot shows the "Project Management" form for "FELLOWSHIP/SCHOLARSHIP". The form is titled "PROJECT ACTIVITY NAME: NanoSat Project" and is "Open for editing until 05/17/2016". The form contains several sections:

- PROJECT DESCRIPTION:** A short (paragraph or so) description of the project, its goals and objectives, and unique characteristics. This section should include special conditions and products to be completed by participants. (4000 characters left)
- Is this an on-going project?** Yes No
- COMPETITIVENESS:** Describe how Fellowship and Scholarships (F/S) are competitively awarded. Include discussion of recruitment of applicants, selection of awardees, and participation of all consortium academic affiliates. (500 characters left)
- PROJECT CONTACT PERSON:**
 - Last name:
 - First name:
 - Title:
 - Institution/Organization:
 - Contact Type:
 - Street Address:
 - Street Address:
 - City:

Buttons for "Save" and "Exit" are visible at the top right of the form.

Project Management

Enter the total number of direct and indirect attendees reached via this activity. Direct participants are individuals that are direct beneficiaries of the activity(i.e. participants and or attendees that may have registered for the activity) indirect participants are individuals that indirectly benefit from the NASA activity and/or can only be estimated(i.e students that participate in revised courses that were developed with NASA funding)

Participants	Direct Interaction	Indirect Interaction
Pre-Service Teachers	0	0
Higher Education Faculty	2	0
Undergraduate	0	12
Graduate	3	0
Post Doctoral	0	0
Community College	4	0
Total Participants	9	12

Refresh Table

Please enter the number of direct participants that are unique to your activity/project. The unique participant fields are fields that indicate the actual number of individuals served. If an individual has been counted before in another activity they should not be doubled counted here

Participants	Unique Participants	Unique participants whose primary affiliation is with another project	Primary Project Affiliation
Pre-Service Teachers	0	0	
Higher Education Faculty	0	0	
Undergraduate	0	0	
Graduate	0	0	
Post Doctoral	0	0	

Office of Education Survey Management

https://oepm.umat.nasa.gov/needs/projects/edit.htm?id=1935

Community College	1	0	STUDENT.JSC STEM Engagement (SE)
Total Participants	5	0	

Refresh Table

Direct Funded: Please enter the total number of direct student participants who received monetary support (regardless of the amount). This should be a subset of the total Direct Student Participants recorded in the table above. Direct funded student participants do not include recipients of reimbursements (i.e. travel, supplies, meals, etc.)

Direct Significant Investment: Please enter the total number of direct student participants who received a significant investment. (A significant investment is defined as a monetary award to and/or an experience for an education participant which includes one or more of the following:
 (1) a value of 3K or greater in financial support
 (2) 160 hours of participation or greater with direct contact
 (3) and/or some other support considered "significant" by program/project leadership
 For some projects the minimum level determining significant investment may be greater (e.g. the monetary value deemed significant for the Space Grant Community is 5K or greater).)

For all students who received direct funding and those who meet the criteria for significant engagement, please look up and select their student profile. If no profile exists, create one. Enter new award data for each student.

List a student

Student Name	Date of Birth	Award Data
John Doe	04/01/1990	<input type="text" value=""/> <input type="text" value=""/>

Note: listed students require a finalized award for this form to be marked as complete.

Save Exit

Project Management

OEPM Help Desk
 helpdesk.msfc@nasa.gov
 Hours of operation: 24/7
 1-866-419-6297

> Freedom of Information Act
 > Privacy Policy & Important Notices
 > Contact NASA

Student Profiles (Search For, Edit, Create)

End User Procedure

Creating Award Screen

***Required Fields**

***Award Category:** Internship

***Award Type:** Help?

Award Amount: \$45,678.00

Program/Contact Hours: 45678

***Award Period:** START MM: 3 YYYY: 2014

Engagement Period: START MM: YYYY: END MM: YYYY:

***Enrolled Institution:** Clear Lookup Not applicable for high school student

Select Award Category

- Faculty Projects
- Fellowship
- Internship
- Scholarship
- Research Infrastructure
- Higher Education
- Pre-Service Teacher Projects
- In-Service Teacher Projects
- Travel Award
- Other

Funding Categorization: Fellowship/Scholarship

NASA OFFICE OF EDUCATION

ABOUT US EDUCATION CALENDAR NASA EDUCATION FAQ HELP Performance Measurement System

You are logged in as Center Education Director Data Output Files: 2016 Switch Fiscal Year Logout

Home - Student Profiles

Student Profile:

Self-identification of citizenship, gender, race, ethnicity, and disability status is essential for effective data collection and analysis. Information provided will be used for statistical purposes only. Your cooperation in providing accurate information is critical.

***Required Fields**

Name: *First: Middle: Last:

***Gender:** Female Male Do not wish to report

***Race:** Select all that apply:
 American Indian or Alaska Native Asian
 Black or African American Native Hawaiian or Other Pacific Islander
 White Do not wish to report

***Ethnicity:** Hispanic or Latino Not Hispanic or Latino Do not wish to report

***Disability:** I do not have a disability I do not wish to identify my disability status Hearing
 Vision Missing Extremities Paralysis
 Other Impairments I have a disability, but it is not listed
Specify if not listed: Help?

Citizenship: United States Citizen Non- United States Citizen Help?

***Military Service:** Have you served in the United States Military Service? Yes No

OFFICE OF EDUCATION

Performance Measurement System

You are logged in as Center Education Director

Navigation: Home - Student Profiles

Citizenship: United States Citizen Non-United States Citizen

* Military Services: Have you served in the United States Military Service? Yes No

* Date of Birth: 07/16/1971 * Student must be at least 15 years of age

* Contact Information:

Current Address: Country: United States, Street: 321 Any Street, City: Birmingham, State/Province: ALABAMA, Postal Code: 35212

Permanent Address: Country: United States, Street: 321 Any Street, City: Birmingham, State/Province: ALABAMA, Postal Code: 35212

Email: Primary Email Account: jd@test.com, Secondary Email Account: [empty]

Phone: Primary Phone Number: 205-555-1212, Cell Phone Number: [empty]

Employment Status: Employed in 'Other' STEM academic field

Submit [empty] [empty]

Select Status



- Employed with NASA/JPL
- Employed with an Aerospace Contractor
- Employed in a STEM field (Non-Aerospace field)
- Employed in K-12 STEM academic field
- Employed in 'Other' STEM academic field
- ✓ Other (e.g. non-STEM employment, non-STEM academic degree)
- Pursuit of Advance Degree

Post-Management Form


Project Management [Help](#)

For each Goal and SMART Objective, describe progress toward accomplishment of goals and achievement of objectives.

Management/Operational Goals and Objectives
List your Management/Operational accomplishments for the current reporting year. (Overall goals for the consortium)

Management/Operational Goals and Objectives	Revisions (limit: 250 characters)	Accomplishments (limit: 4000 characters)	Icons
25	<input type="text"/> 250 characters left	<input type="text"/> 4000 characters left	
Default text	<input type="text"/> 250 characters left	<input type="text"/> 4000 characters left	

Programmatic Goals and Objectives
List accomplishments, goals/objectives for the current reporting year

Outcome	Programmatic Goals and Objectives	Revisions (limit: 250 characters)	Accomplishments (limit: 4000 characters)	Icons
Outcome 1	Default text	<input type="text"/> 250 characters left	<input type="text"/> 4000 characters left	
Outcome 2	Default text	<input type="text"/> 250 characters left	<input type="text"/> 4000 characters left	