## .: STRATALYS:.

Q2 Online Focus Group
Moderator's Guide Draft
CDC "Parents are the Key"
PEDIATRICIANS
60-MINUTE GROUP

Form Approved

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Welcome to this group session. Today's session is being sponsored by the Centers for Disease Control and Prevention and is focused on a communications campaign about safe teen driving. The campaign highlights the message that motor vehicle crashes are the leading cause of death among teens, but there are proven steps that parents can take to help keep teens safer on the road.

First, a few words about what will happen during this session. You are currently connected online to me (the Moderator) and numerous other participants. Over the next 60 minutes, we ask that you respond to the questions you see appear on the right-side of your browser window. Please answer these questions openly and honestly. Your answers to these questions are anonymous and will not be seen by other participants.

Occasionally, you may find yourself waiting briefly as others finish their answer. Please be patient for the next question should you finish answering before others - the next question will always appear shortly.

At any time during the session, the Moderator may begin an instant messaging chat discussion. You should respond to the Moderator's questions as the discussion proceeds. Note that for these chats, you will also be able to see other participants' comments and respond to them. Please be courteous and polite.

You may also get a private pop-up chat window at any point during the session. In this chat, I will ask a few follow-up questions about some of your prior comments. Only you and I will be part of this chat - not the rest of the group. When I close the private chat window, please return to the questions on your screen and catch up with the rest of the group.

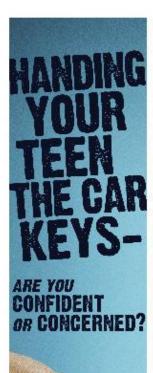
All information disclosed during the focus group meeting will be kept secure to the extent permitted by law and none of the information discussed during the open chats will be shared with any other individual or organization outside of the purpose of this focus group.

We greatly appreciate your participation and you will receive a \$75 gift for participation for taking the time to contribute your opinions tonight. However, you must answer all of the questions throughout the session until the Moderator finishes the session, or you will not receive your gift for participation.

IMPORTANT?	specific issues with your teen patients, which of the following topics do you consider MOST
Teen driving Drugs and alcohol	
Safe sex/STDs	
( Immunizations	
Emotional health/peer pressure	
Bullying	
Eating disorders/body image	
Diet and nutrition	
Physical activity/exercise	
Other (please specify)	
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None of the above	
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How informed do you feel about teen driving safety and crash prev	
	ention?
Very informed	
Somewhat informed	
Not very informed	
Not at all informed	
Su	omit
Which of the following resources/materials about teen driving safety	, if any, have you ever used in your practice?
Parent-Teen Driving Agreement/Contract	
Posters	
Printable Flyers/Brochures	
Infographics	
Statistics/Fact Sheets	
Talking Points	
Newsletter articles	
Online quizzes	
Videos	
Websites	
Other (please specify)	
None of the above	
Su	omit
Do you encourage other staff members, such as nurses and physicial parents/caregivers?  Yes No	nn assistants, to talk about teen driving safety with patients or their
Su	omit
For the remainder of our discussion, we are going to fo used for an upcoming campaign on safe teen driving.	cus on evaluating materials that could potentially be

Now we are going to show you an example of a fact sheet for pediatricians about safe teen driving. Please read the fact sheet and then answer the questions that follow.





## Pediatricians and Safe Teen Driving

Car crashes take about 3,000 young lives every year—that's eight teen deaths a day. All new drivers—even straight 'A' students and "good kids"—are more likely than experienced drivers to be involved in a fatal crash.

Parents can play a key role in keeping their teens safe on the road. Yet parents are too often unaware of their teens' risky driving habits. And the restrictions that parents place on their teens' driving may not include those with proven safety benefits, such as limits on nighttime driving and restricting the number of teen passengers in the car.

Pediatricians can be valuable partners in helping families address this important health topic. Here are some key steps you can take:

- Educate parents and teens about the dangers of teen driving and steps they can take to reduce the risks (see page 2 for examples).
   Parents and teens should discuss their family's rules of the road and set consequences for breaking them.
- Encourage parents to reinforce these talks by working with their teen to complete a parent-teen driving agreement. Find free copies of the "Parents Are the Key"/AAP parent-teen driving agreement that you can hand out at www.cdc.gov/parentsarethekey.
- Remind parents that they need to lead by example. They can't
  wait until their teen is old enough to drive to start modeling good
  driving behaviors. If parents talk on the phone, text, speed or drive
  without their seat belt, so might their teen.
- Spread the word about safe teen driving by distributing campaign materials and displaying campaign posters in waiting and examination rooms. Free "Parents Are the Key" materials are available to order or download at <a href="https://www.cdc.gov/parentsarethekey">www.cdc.gov/parentsarethekey</a>.

VISIT WWW.CBC.GOV/PARENTSARETHEKEY TO GET COING.



As a pediatrician, you talk to your patients and their parents about important milestones and their health implications. One such milestone, learning how to drive and getting a driver's license, comes with great responsibility and risk. Discuss the following key areas with your teen patients and their parents:

- Driver Inexperience: Most crashes happen during the first year a teen has a license.
   Encourage parents to provide at least 30 to 50 hours of supervised driving practice over at least six months. They should practice on a variety of roads, at different times of day, and in varied weather and traffic conditions.
- Teen Passengers: Crash risk goes up when teens drive with other teens in the car.
   Parents should follow their state's teen driving law for passenger restrictions. If your state doesn't have such a rule, parents should limit the number of teen passengers to zero or one for at least the first six months.
- Nighttime Driving: For all ages, fatal crashes are more likely to occur at night; but the
  risk is highest for teens. Parents should make sure their teen is off the road by 9 or 10
  p.m. for at least the first six months of licensed driving.
- Seat Belts: The simplest way to prevent car crash deaths is to buckle up. Parents should
  require their teen to wear a seat belt on every trip. This simple step can reduce their
  teen's risk of dying or being badly injured in a crash by about half. Additionally,
  encourage parents to set a good example and always buckle up when in the car.
- Distracted Driving: Distractions increase a teen's risk of being in a crash. Encourage
  parents to prohibit cell phone use, texting and other distracting behaviors while their
  teen is driving. Remind parents to set a good example by following the same rules in
  the car.
- Drowsy Driving: Young drivers are at highest risk for drowsy driving, which causes
  thousands of crashes every year. Parents should ensure their teen is fully rested before
  he or she gets behind the wheel.
- Reckless Driving: Research shows that teens lack the experience, judgment, and maturity to assess risky situations. Parent should stress the importance of avoiding unsafe behaviors, such as speeding and tailgating.
- Impaired Driving: Even one drink will impair a teen's driving ability and increase the risk
  of a crash. Remind parents of the importance of being good role models—they should
  not drink and drive, and they should reinforce this message with their teen.
- Type of Vehicle Driven: Teens are more likely than older drivers to drive either smaller
  or older cars, especially when they own the car. While it may be tempting to choose a
  first car for a teen based on price or style, parents should consider a car's safety
  features first and foremost.

			Submit	
lease rate the CONTENT on the listed attril	butes using the following scale			
	Very	Somewhat	Not very	Not at all
Credible Credible	0	0	0	0
Relevant		0		0
nformative	0	0	0	0
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Moderator: What do you like about this fact sheet foderator: How relevant is the content to you? Widderator: Would this fact sheet make you want foderator: What content changes, if any, would what?  Moderator: Do you find this fact sheet eye-catchifoderator: What would be the most helpful way five form of the following actions, if any, would be the most helpful way five form of the following actions, if any, would be content of the following actions, if any, would be content of the following actions, if any, would be content of the following actions, if any, would be content of the following actions, if any, would be content of the following actions, if any, would be content on the patients and their part of the following safety with teen patients and their part of the following safety with teen patients and their part Recommend to other physicians that they read this information in your office. Hang up posters in your office. Recommend that parents watch online videos about part of the following information on your practice. Add content (such as text, pdf materials or videos) about the part of the above.  Questions Discussion Room:  Moderator: Does this fact sheet give you enough	? What do you dislike?  //hy do you say that?  to share teen driving information with y you make to the fact sheet to make it m ng? What would you change, if anythin or you to receive this information? Elect  d you take after seeing this fact sh parents/caregivers ents/caregivers formation and learn more about teen driving and how to stay safe with teen patients and  rotecting their teen drivers parent-teen driving agreements/contracts but safe teen driving to your practice's website als website  Submit  tivities are you most likely to do? Why di information to start talking to your teen lelpful when communicating this informatife Driver Agreement to share with patier	ore informative? More one, to make it more att ronically? Paper copy? The et? (Select all that their parents/caregivers or you say that? Would patients and their partion to your teen patients; general teen driving.	useful? Is there an ractive or appealing at apply.)  It apply.)  I you take actions the ents? If not, what one one of the ing safety materials	ything missing? If, so  1?  The property of th

(CDC) for the Parents Are the Key to Safe Teen Driving campaign.

	following materia rol and Preventio	als would you like to see inclu n?	uded in an online to	oolkit for pediat	ricians, crea	ted by the Cer	nters for
Parent-Teer	Driving Agreement/Co	intract					
Posters							
Flyers/Brod Infographics							
Statistics							
Fact Sheets							
	ots to help talk to patien	ts					
Talking Poil							
	es to give to parents						
	ay in your office						
	clude on your practice's			2.			
Other (plea	75.553	ocuments) that can be easily incorporat	ed on your practice's web	site			
None of the	above						
			Submit				
Questions	Discussion Room						
Moderator: W Moderator: W	ould you print copies ould you be willing t	e hard copy, printed materials to h s yourself or would you rather rece o email patients with this informa	eive pre-printed copies tion? Why or why not?	to distribute? Why	do you say tha	it?	
why not?	o you, or would you/	help parents keep their teen drive your practice share information ar					ter and control of the section of
Pinterest): vvi	y or writy not?						
	Disease Control and likely sely	end that your teen patients and Prevention and American a			een driving a	greement/con	tract that is
			Submit				
Questions	Discussion Room						
		ely to use materials that are cobrar emy of Pediatrics? Would you prefe					ion? What about
Does knowing less?	g that the informa	tion you saw today was pro	duced by the Cente	ers for Disease (	Control and F	revention ma	ke it more or
			Much more	Somewhat more	No change/Makes no difference	Somewhat less	Much less
Credible			0	0	0	0	0
Relevant			0	0	0	0	0
Informative			0	0	0	0	0
Motivating			o o	0	0	0	0
			_		<b>*</b>		
			Submit				
and how they	an help? Who?	ians and parents, can you think one AAP, are there organizations th					SALDERA MADERA MARTINIST

	Submit	
nk you so much for your participation.	This has been extremely helpful to u	