

SAMPLE TABLE SHELLS

Percentage of middle and high school students who currently use* tobacco by school level, sex, and race/ethnicity – United States, National Youth Tobacco Survey, 2015

	Female		Male		Total	
	%	95% CI	%	95% CI	%	95% CI
Middle School Students						
Race/Ethnicity						
White*						
Black*						
Hispanic						
Other						
Grade						
6 th						
7 th						
8 th						
Total						
High School Students						
Race/Ethnicity						
White*						
Black*						
Hispanic						
Other						
Grade						
9 th						
10 th						
11 th						
12 th						
Total						

CI=confidence interval.

*Non-Hispanic.

Prevalence and adjusted odds ratios (AOR) of current cigarette use¹ by demographic characteristics and selected beliefs and parental and peer behaviors among middle and high school students – United States, National Youth Tobacco Survey, 2015

	% (95% CI)	AOR (95% CI)
Middle School Students		
Sex		
Female		
Male		
Race/ethnicity		
White*		
Black*		
Hispanic		
Other		
Grade		
6th		
7th		
8th		
Live with someone who now smokes cigarettes		
Yes		
No		
One or more of closest friends smoke cigarettes		
Yes		
No		
High School Students		
Sex		
Female		
Male		
Race/ethnicity		
White*		
Black*		
Hispanic		
Other		
Grade		
9th		
10th		
11 th		
12th		

¹Smoked cigarettes on ≥1 of the 30 days preceding the survey.

Percentage of middle and high school students who most of the time or always saw actors and actresses using cigarettes or other tobacco products when watching TV or going to the movies by sex, race/ethnicity, and grade – United States, National Youth Tobacco Survey, 1999-2015

	1999	2000	2002	2004	2006	2009	2011	2012	2013	2014	2015
	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)	% (CI)
Middle School Students											
Overall											
Sex											
Female											
Male											
Race/Ethnicity											
White, non-Hispanic											
Black, non-Hispanic											
Hispanic											
Other											
Grade											
6th											
7th											
8th											
High School Students											
Overall											
Sex											
Female											
Male											
Race/Ethnicity											
White, non-Hispanic											
Black, non-Hispanic											
Hispanic											
Other											
Grade											
9th											
10th											
11th											
12th											

** Linear and quadratic trend analyses were conducted by using a logistic regression model controlling for sex, race/ethnicity, and grade. Prevalence estimates shown here were not standardized by demographic variables.

†† 95% confidence interval.

§§ Significant ($p < 0.05$) linear effect.