

ATTACHMENT I
YOUTH SURVEY INSTRUMENT

**PROMISE 18-Month Follow-Up Surveys:
Youth Questionnaire**

Draft 3: December 15, 2014

Administrative Notes:

- The surveys will be administered beginning 19 months after random assignment anniversary date (to allow for a full 18 months of exposure to services). This instrument is designed in an interviewer-administered format. The parent and youth modules are each designed to take approximately 25 minutes to complete.
- Consent for participation in both interviews (parent, youth, 18-month and 5-year) was collected from parent during enrollment in PROMISE. All youth provided assent at the time of enrollment.
- The target respondent for the parent survey is the parent or guardian who completed the consent form at the time of enrollment. However, if this parent is not willing or able to take part in the interview, the youth's other parent or guardian who resides in the same household as youth could complete the interview.
- Parent modules will be completed first, followed by the youth modules. Youth may complete the youth modules him or herself, or with support from a parent / guardian or other trusted adult. If a youth is not able to complete his / her interview – these modules may be completed by a proxy. If a proxy interview is conducted, no items that are subjective in nature will be included in the interview.
- Interviews will be conducted in English or Spanish. Formatting is used to guide interviewing staff on question administration. Text shown in ALL CAPS is not read aloud. Text in underline format is emphasized.
- Programming logic will be used to route respondents to the next applicable item or section based on responses provided. The target universe for each item (based on skip logic or other criteria, such as age), is shown in the bar located above the item number.
- Logic for which set of respondents complete specific sections are shown in the section outline as well as in the programming specifications at the start of each section.
 - For cases where the youth lives apart from a parent or guardian (such as in a group home or institutional setting), we will interview the parent or guardian who is most knowledgeable about the youth's education and services received.
 - Youth identified as living in their own household, apart from parents or guardians, will respond to a subset of the parent modules during the youth interview. In these cases, the parent module will be completed by the parent who provided consent at enrollment.
- If a youth is found to be deceased, the case will be coded as ineligible and no further contact will be attempted.

YOUTH MODULES

		Asked of Self-Reporting Youth	Asked of Youth's Proxy Respondent
VII.	Youth: Introduction	x	x
VIII.	Youth Education	x	x
IX.	Youth Employment, Credentials & Work-Based Experiences	x	x
X.	Youth Service Receipt in Past 18 months	x	x
XI.	Youth's Self-Determination and Expectations for the Future	x	
XII.	Youth's Health and Well-Being	x	x
XIII.	Youth Demographics and Contact Information	x	x

		Asked of Self-Reporting Youth	Asked of Youth's Proxy Respondent
VII.	Youth: Introduction	x	x

SECTION VII. PART A. YOUTH INTRODUCTION

ALL
[INTERVIEWER'S FULL NAME], [YOUTH] [NAME OF PARENT SURVEY RESPONDENT (I.Q1 OR I.Q2 RESPONSE POPULATED)]

VII.A1. HI! My name is [INTERVIEWER'S FULL NAME]. I'm calling from Mathematica Policy Research on behalf of the Social Security Administration as part of an important national study. May I please speak to [YOUTH]?

IF NEEDED: We have completed an interview with [NAME OF PARENT SURVEY RESPONDENT (I.Q1 OR I.Q2 RESPONSE POPULATED)], and we are calling to begin [YOUTH]'s interview now.

INTERVIEWER: IF SPEAKING TO PROXY (FROM PARENT / GUARDIAN INTERVIEW), SELECT "3" BELOW.

CODE ONE ONLY

- SPEAKING TO YOUTH..... 1 CONTINUE
- YOUTH COMES TO THE PHONE..... 2 CONTINUE
- SPEAKING TO YOUTH'S PROXY..... 3 CONTINUE
- WHAT IS CALL ABOUT 4 CONTINUE
- YOUTH BUSY, UNAVAILABLE, NOT HOME 5 BARRIER
- YOUTH MOVED/LIVES ELSEWHERE 6 BARRIER
- YOUTH SPEAKS SPANISH [SPANISH-SPEAKING INTERVIEWER]..... 7 CONTINUE
- YOUTH DOES NOT SPEAK ENGLISH OR SPANISH..... 8 BARRIER
- YOUTH HAS HEALTH PROBLEM..... 9 BARRIER
- YOUTH IN INSTITUTION..... 10 UNAVAILABLE
- YOUTH DECEASED 11 INELIGIBLE
- WRONG NUMBER..... 12 BARRIER
- HUNG UP DURING INTRODUCTION 13 BARRIER

VII.A1=1-4 OR 7

[YOU / YOUTH] [PROMISE PROGRAM NAME] [FILL \$30 IF DATE OF INTERVIEW IS > 10 DAYS FROM SAMPLE RELEASE DATE, FILL \$40 IF DATE OF INTERVIEW IS ≤ 10 DAYS FROM RELEASE DATE].

VII.A2. About a year and a half ago, [you / YOUTH] enrolled in a research study through [PROMISE PROGRAM NAME]. [You may remember completing / YOUTH completed] a form where [you / YOUTH] agreed to take part in two interviews. This is the first one. The next one will be about three years from now.

This interview takes about 25 minutes to complete. There are questions about [your / YOUTH'S] education, experiences with jobs, services [you / YOUTH] may have received, [your / YOUTH'S] hopes for the future, and some general information about [your / YOUTH'S] day-to-day life.

You will get a [\$30 / \$40] gift card for completing it.

IF NEEDED:

- The questions have been worded so you can answer for yourself. If you wish, you can ask someone to stay nearby in case you need help.
- All of your answers will be held in strict confidence.
- Nothing you say will affect [your / YOUTH's] SSI benefits now or in the future.
- Most questions are worded so young people can answer for themselves.
- We can start now and take a break if you need one.

YES - CONTINUE INTERVIEW WITH YOUTH	1	
YES - CONTINUE INTERVIEW WITH YOUTH'S PROXY.....	2	
NOT A GOOD TIME	3	BARRIER
REFUSED.....	4	BARRIER

VII.A2. = 1 OR 2

VII.A2_1. Before we begin, I want to confirm that you read in the letter that we sent you. In it there was information about how SSA can use and share the information you provide. I can read it to you now if you didn't read it in the letter.

Section 1110 of the Social Security Act, as amended, authorizes us to request this information. We will use this information to evaluate the impact of services provided to you (the minor participant or household member) during your participation in the Promoting Readiness of Minors in SSI (PROMISE) project. Providing us this information is voluntary. Failing to provide us with all or part of the information will not affect the SSI benefits that you, your child, or other household members receive now or in the future. We may use the information for the administration of our programs, including sharing information:

1. To comply with Federal laws requiring the release of information from our records (e.g., to the Government Accountability Office and the Department of Veterans Affairs); and,
2. To facilitate audit, investigative, or statistical research activities necessary to assure the integrity and improvement of our programs (e.g., to the Bureau of Census and to private entities under contract with us).

A complete list of when we may share your information with others, called routine uses, is available in our Privacy Act System of Records Notice entitled, Supplemental Security Income Studies, Surveys, Records and Extracts (Statistics), 60-0203. Additional information about this and other system of records notices and our programs are available from our Internet website at www.socialsecurity.gov or at your local Social Security office.

Do I have your permission to begin?

CODE ONE ONLY

- YES – BEGIN INTERVIEW WITH YOUTH 1
- YES – BEGIN INTERVIEW WITH YOUTH'S PROXY 2
- NOT A GOOD TIME 3 SET CALLBACK
- REFUSED r STATUS AS REFUSAL

VII.A2_1 = 1 OR 2

[YOUTH], [HIS/HER]

VII.A3. Are there any kinds of supports or assistive technologies you'd like to use to complete this interview? (NLTS2012, I14 modified)

INTERVIEWER: IF SPEAKING TO PROXY, SELECT "1" BELOW.

CODE ALL THAT APPLY

- NO SUPPORT NEEDED-PROCEED 0
- PARENT REQUESTED PROXY INTERVIEW FOR YOUTH 1
- PARENT WILL ASSIST WITH STUDENT INTERVIEW 2
- VOICE AMPLIFICATION 3
- VIDEO RELAY 4

OTHER TECHNOLOGY..... 99
_____ (STRING 100)
DON'T KNOW..... D
REFUSED..... R

IF OTHER SPECIFY (99): **What other type of assistive technology should we use?**

YOUTH INTERVIEW BY PROXY (VII.A2_1 =2 OR VII.A3=1)

[YOUTH]

VII.A4. Thanks for agreeing to complete the survey on [YOUTH]'s behalf. Would you please tell me your first and last name?

IF NEEDED: This information tells us who answered the questions and will be used to send you the \$30 payment after completing the interview.

_____ (STRING 30)
FIRST NAME

_____ (STRING 30)
MIDDLE INITIAL/NAME

_____ (STRING 60)
LAST NAME

DON'T KNOW..... d TERMINATE
REFUSED..... r TERMINATE

VII.A4= NAME POPULATED

[YOUTH]

VII.A5. How are you related to [YOUTH]? (NLTS2012, J1d)

INTERVIEWER: WHAT IS THE RELATIONSHIP OF THE PROXY TO THE YOUTH?

CODE ONE ONLY

- PARENT 1
- SIBLING..... 2
- OTHER FAMILY MEMBER 3
- SOMEONE FROM [YOUTH]'S SCHOOL 4
- SOMEONE FROM AN AGENCY/ SERVICE PROVIDER..... 5
- OTHER (SPECIFY) 99
- _____ (STRING 100)
- DON'T KNOW..... d TERMINATE
- REFUSED..... r TERMINATE

IF OTHER SPECIFY (99): **Relationship to youth:**

ALL YOUTH AND PROXIES: VII.A2_1 = 1 OR 2

[your / YOUTH] [YOUTH FIRST AND LAST NAME]

VII.A6. May I double check the spelling of [your / YOUTH's] name? I have [YOUTH FIRST AND LAST NAME], is that correct?

IF SELF REPORT AND IF NEEDED: This information tells us who answered the questions today. It will also be used to send you the \$30 after completing the interview.

INTERVIEWER: CORRECT, AS NEEDED:

_____ (STRING 30)
[FIRST NAME]

_____ (STRING 30)
[MIDDLE INITIAL / NAME]

_____ (STRING 60)
[LAST NAME]

- CORRECT AS SHOWN - CONTINUE 1
- CORRECTIONS MADE, CONTINUE..... 2
- REFUSED..... r

PROGRAMMER: IF UPDATE MADE AND VII.A2=1 (YOUTH RESPONDING ON HIS / HER OWN), USE UPDATED FIRST NAME FOR SUBSEQUENT FILLS ON "YOUTH" (FOR YOUTH'S NAME).

		Asked of Self-Reporting Youth	Asked of Youth's Proxy Respondent
VIII.	Youth Education	x	x

SECTION VIII. PART A. YOUTH'S EDUCATIONAL STATUS AND CREDENTIALS

ALL: VII.A2_ 1=1 OR 2
[ARE YOU/IS YOUTH, [DO YOU/ DOES YOUTH], [YOU/(HIM/HER)], [YOU/(HE/SHE)]

VIII.A1. The first question is about school.

[ARE YOU/IS YOUTH] currently attending or enrolled in school? Please include middle or high school, adult basic education or GED courses, vocational or trade school. (YTD-12 I.A1)

PROBE: (DO YOU/DOES YOUTH) go to school?

PROBE IF SUMMER: (ARE YOU/IS YOUTH) off school for the summer? Will [YOU/ (HE/SHE)] be going back to school in the fall?

INTERVIEWER: CODE "YES" IF ON SUMMER BREAK.

- YES..... 1 GO TO VIII.A2
- NO 0
- DON'T KNOW..... d GO TO VIII.A4
- REFUSED..... r GO TO VIII.A4

VIII.A1=0
[HAVE YOU/ HAS YOUTH], [RA DATE], [YOU/(HE/SHE)]

VIII.A1a. [Have you / Has YOUTH] gone to school at any time since [RA DATE]?

PROBE: IF DON'T KNOW: When was the last time [YOU / (HE/SHE)] went to school?

- YES..... 1
- NO 0 GO TO VIII.A4
- DON'T KNOW..... d GO TO VIII.A4
- REFUSED..... r GO TO VIII.A4

VIII.A1=1 OR VIII.A1a=1

[IS/WAS]

VIII.A2. What type of school [is/was] this? (YTD-12 I.B2, modified response)

CODE ONE ONLY

- MIDDLE OR HIGH SCHOOL (INCLUDING MAGNET AND CHARTER SCHOOLS) 1
- MIDDLE OR HIGH SCHOOL THAT SERVES ONLY STUDENTS WITH DISABILITIES 2
- HOME SCHOOL (BY PROFESSIONAL OR PARENT) 3
- POSTSECONDARY: COLLEGE OR UNIVERSITY 4
- ANOTHER TYPE OF SCHOOL (SPECIFY) 99
- _____ (STRING 50)
- DON'T KNOW d
- REFUSED r

IF OTHER SPECIFY (99): **Specify type of school:**

NOT CURRENTLY ATTENDING SCHOOL, BUT ATTENDED SINCE RA DATE (VIII.A1a=1)
[YOU/HE/SHE], [ARE YOU/ IS YOUTH], [YOU/YOUTH], [YOUR/(HIS/HER)]

VIII.A3 Why did (YOU/YOUTH) stop going to school? (YTD-12 I.C5)

PROBE: Why [ARE YOU/IS YOUTH] no longer taking classes at school?

PROBE: Did [YOU/ YOUTH] graduate or complete [YOUR/ (HIS/HER)] classes, or did [YOU/ (HE/SHE)] leave for some other reason? What was the reason?

	CODE ALL THAT APPLY
GRADUATED	01
FINISHED CLASSES WANTED TO TAKE	02
TRANSPORTATION PROBLEMS	03
DIDN'T GET SERVICES NEEDED	04
TOO EXPENSIVE/ COULDN'T AFFORD IT	05
DIDN'T HAVE TIME; SCHEDULE CONFLICT; CONFLICTS WITH OTHER DEMANDS.....	06
POOR GRADES/NOT DOING WELL IN SCHOOL.....	07
DIDN'T LIKE SCHOOL.....	08
WANTED/NEEDED TO FIND A JOB	09
OFFERED A JOB/CHOSE TO WORK.....	10
WANTED TO ENTER MILITARY	11
DIDN'T GET IN TO THE PROGRAM SM WANTED.....	12
ILLNESS/DISABILITY; TOO SICK TO GO	13
GOT MARRIED	14
GOT PREGNANT OR HAD A CHILD.....	15
MOVED.....	16
SCHOOL TOO DANGEROUS	17
WANTED TO TRAVEL	18
FRIENDS WEREN'T IN SCHOOL/FRIENDS WERE DROPPING OUT.....	19
COULDN'T GET ALONG WITH TEACHERS	20
COULDN'T GET ALONG WITH OTHER STUDENTS.....	21
COULDN'T GET CHILD CARE	22
PARENTS/FAMILY DID WANT SM TO GO.....	23
INELIGIBLE DUE TO AGE.....	24
CLASSES ENDED/PROGRAM ENDED	25
EXPELLED	26
GENERAL DISCIPLINARY PROBLEMS	27
CHANGED SCHOOL/PROGRAM.....	28
GOT ARRESTED	29
OTHER (SPECIFY)	99
_____ (STRING (NUM))	
DON'T KNOW.....	d
REFUSED.....	r

IF OTHER SPECIFY (99): What other reason?
--

EVER ENROLLED IN SCHOOL SINCE RA: VIII.A1=1 OR VIII.A1a=1

[YOU/ [YOUTH]] [RA DATE]

VIII.A4. Since [RA DATE], did [YOU/ YOUTH] get promoted or move on to a higher grade in school? (NEW)

- YES..... 1
- NO 0
- DON'T KNOW..... d
- REFUSED..... r

EVER ENROLLED IN SCHOOL SINCE RA: VIII.A1=1 OR VIII.A1a=1

[RA DATE] [YOU/ [YOUTH]]

VIII.A5. Since [RA DATE], did [YOU/YOUTH] repeat any grade? (NEW)

- YES..... 1
- NO 0
- DON'T KNOW..... d
- REFUSED..... r

EVER ENROLLED IN SCHOOL SINCE RA: VIII.A1=1 OR VIII.A1a=1

[YOU/ [YOUTH]], [RA DATE]

VIII.A6. Since [RA DATE], did [you /YOUTH] repeat any classes that [you / YOUTH] had failed? (NEW)

- YES..... 1
- NO 0 GO TO VIII.A7
- DON'T KNOW..... d GO TO VIII.A7
- REFUSED..... r GO TO VIII.A7

VIII.A6=1

[YOU/ [YOUTH]], [RA DATE]

VIII.A6a. Since [RA DATE], how many classes did [YOU/YOUTH] have to repeat because [you / YOUTH] received a failing grade? (NEW)

____ CLASSES
(01-100)

- DON'T KNOW..... d
- REFUSED..... r

EVER ENROLLED IN SCHOOL SINCE RA: VIII.A1=1 OR VIII.A1a=1

[RA DATE] [Have you / Has YOUTH]

VIII.A7. Since [RA DATE] [have you /has YOUTH] been suspended or expelled from school? (NEW)

INTERVIEWER: IF INTERVIEW IS BEING CONDUCTED IN SUMMER, ASK YOUTH / PROXY TO REFER TO THE MOST RECENT ACADEMIC YEAR.

- YES..... 1
- NO 0
- DON'T KNOW..... d
- REFUSED..... r

VIII.D8A: EVER ENROLLED IN SCHOOL SINCE RA: VIII.A1=1 OR VIII.A1a=1

VIII.D8B: ALL ROWS WHERE VIII.D8A=1

[DO YOU/DOES YOUTH], [DO YOU/ DOES (HE/SHE)]

VIII.D8A. [DO YOU/ DOES YOUTH] have a ... (YTD-12 I.D2)

VIII.D8B. FOR EACH ROW, IF D8A=1, ASK: DID [YOU/ YOUTH] earn this after [RA DATE]? (NEW)

	VIII.D8A.				IF VIII.D8A=1, ASK D8B. (CODE ONE PER ROW)			
	YES	NO	REF	DK	YES	NO	REF	DK
a. High school diploma?	1	0	R	D	1	0	R	D
b. Certificate of completion?	1	0	R	D	1	0	R	D
c. GED (also known as a general equivalency degree or general education degree)?	1	0	R	D	1	0	R	D

ALL: VII.A2_1 =1 OR 2

[YOU HAVE/ YOUTH HAS]

VIII.A9. What is the highest grade or year of school that [YOU HAVE/YOUTH HAS] finished? (YTD-12 I.D1)

CODE ONE ONLY

- 5TH GRADE OR LESS 1
- 6TH GRADE 2
- 7TH GRADE 3
- 8TH GRADE 4
- 9TH GRADE/FRESHMAN IN HS 5
- 10TH GRADE/SOPHOMORE IN HS..... 6
- 11TH GRADE/JUNIOR IN HS 7
- 12TH GRADE/SENIOR IN HS..... 8
- SOME COLLEGE OR TECHNICAL SCHOOL 9
- COMPLETED 2-YEAR COLLEGE/TECHNICAL SCHOOL 10
- COMPLETED 4-YEAR COLLEGE/TECHNICAL SCHOOL 11
- UNGRADED SCHOOL/PROGRAM 12
- HOME SCHOOLED..... 13
- OTHER (SPECIFY) 99
- _____ (STRING 50)
- DON'T KNOW..... d
- REFUSED..... r

IF OTHER SPECIFY (99): **Other grade or year of school**

SECTION VIII. PART B. YOUTH'S EDUCATIONAL ACCOMMODATIONS

VIII.B1A-E: ALL YOUTH AND PROXIES (VII.A2_1 =1 OR 2)

VIII.B2A-D: ALL ROWS WHERE VIII.B1=0

[YOU HAVE/ [YOUTH] HAS], [RA DATE], [HAVE YOU/ HAS [YOUTH]], [YOU/HE/SHE], [YOU/YOUTH], [YOU/HIM/HER], [YOU/HIS/HER]

VIII.B1. Next, I am going to read a list of services, accommodations or help that some people get at school. Please tell me whether or not (YOU HAVE/ YOUTH HAS) received any of these since [RA DATE]. (YTD-12 I.E1)

VIII.B2. IF VIII.B1=0, THEN ASK: Did (you/YOUTH) need...

	VIII.B1 (Code one per row)				If VIII.B1=0, ASK: VIII.B2 (Code one per row)			
	YES	NO	DK	REF	YES	NO	DK	REF
a. Any accommodations in how [you/ (he/she)] take tests, like more time to take tests, or a different setting to take tests?	1	0	d	r	1	0	d	r
b. Any accommodations in how [you/(he/she)] handle class assignments, like having more time to finish assignments or getting different assignments?	1	0	d	r	1	0	d	r
c. Any person assigned to help [you/YOUTH], like a tutor, an interpreter, or someone who takes notes for [you/ (him/her)] in class? This can also include an aide or staff person who comes to class with [you / YOUTH] to help provide any other support needed in the classroom.	1	0	d	r	1	0	d	r
d. Any adaptations to [your/ (his/her)] classrooms, like a special desk for [you/ (him/her)] or different equipment because of a disability?	1	0	d	r	1	0	d	r
e. Any other accommodations at school during the last year? (SPECIFY)____(STRING 100)	1	0	d	R				

IF OTHER SPECIFY: Other accommodations at school during the last year:

ALL: VII.A2_1 =1 OR 2

[YOU/ YOUTH]

VIII.B2e. Were there any other accommodations [you/YOUTH] needed that [you/ (he/she)] did not receive?

CODE ALL THAT APPLY

YES (SPECIFY)..... 99

_____ (STRING 200)

NO 0

DON'T KNOW..... d

REFUSED..... r

IF OTHER SPECIFY (99): **What type of accommodation(s) were needed but not received?**

SECTION VIII. PART C.YOUTH'S TRAINING

ALL: VII.A2_1 =1 OR 2

[YOU/ YOUTH], [RA DATE], [YOU/HE/SHE]

VIII.C1. Since [RA DATE] did (you/YOUTH) attend a training program or take any classes outside of school to help you learn job skills or get a job?

PROBE: IF DON'T KNOW: When was the last time (you/he/she) went to training outside of the school?

YES..... 1

NO 0 GO TO IX.INTRO

DON'T KNOW..... d GO TO IX.INTRO

REFUSED..... r GO TO IX.INTRO

VIII.C1=1

[ARE YOU/ IS YOUTH] [YOU / YOUTH]

VIII.C2. [ARE YOU/IS YOUTH] currently in a training program or taking classes outside of school to help [you/ YOUTH] learn job skills or get a job? (YTD-12 I.A1a)

YES..... 1

NO 0 GO TO VIII.C4

DON'T KNOW..... d GO TO VIII.C4

REFUSED..... r GO TO VIII.C4

UNDERTOOK TRAINING SINCE RA DATE: VIII.C1=1 OR VIII.C2=1

VIII.C3. What type of training (is/was) this? (Modified YTD-12 I.B2)

CODE ALL THAT APPLY

- VOCATIONAL, TECHNICAL, BUSINESS, OR TRADE SCHOOL..... 1
- LIFE SKILLS TRAINING..... 2
- JOB SKILLS TRAINING 3
- LEADERSHIP SKILLS / SELF-DETERMINATION SKILLS TRAINING..... 4
- OTHER (SPECIFY) 99
- _____ (STRING 150)
- DON'T KNOW..... d
- REFUSED..... r

IF OTHER SPECIFY (99): **What type of training (is/was) this?**

ATTENDED TRAINING / CLASSES OUTSIDE OF SCHOOL SINCE RA (VIII.C1 = 1 OR VIII.C2 = 1)

[RA DATE], [YOU/ YOUTH]

VIII.C4. Since [RA DATE], did [you/ YOUTH] receive a training diploma, certificate, or license? (NEW)

- YES..... 1
- NO 0
- DON'T KNOW..... d
- REFUSED..... r

		Asked of Self-Reporting Youth	Asked of Youth's Proxy Respondent
IX.	Youth Employment, Credentials & Work-Based Experiences	x	x

SECTION IX. PART A. YOUTH EMPLOYMENT

ALL YOUTH AND PROXIES (VII.A2_1 =1 OR 2)
[YOU/YOUTH], [RA DATE], [MONTH AND YEAR OF RA] [you are / YOUTH is]

IX.Intro. Next I'll ask questions about jobs that [YOU/YOUTH] have had since [RA DATE]. This includes any job or jobs [YOU/YOUTH] may have now, as well as jobs that ended after [MONTH AND YEAR OF RA].

When we talk about employment, please include paid or unpaid jobs, but not chores around the house – even if [you are / YOUTH is] paid to do them.

CONTINUE 1

ALL YOUTH AND PROXIES (VII.A2_1 =1 OR 2)
[HAVE YOU/HAS YOUTH], [RA DATE], [YOU/YOUTH], [YOU (ARE OR WERE) / YOUTH (IS OR WAS)], [YOU ARE/ YOUTH IS], [YOU / YOUTH] [YOUR/(HIS/HER)], [YOU/(HE/SHE)], [YOU GET/YOUTH GETS]

IX.A1. (HAVE YOU/HAS YOUTH) worked at a job or a business at any time since [RA DATE]? Please include all jobs since [RA DATE], even if [you/YOUTH] only worked for a short time. Please include jobs at which [YOU (ARE OR WERE) / YOUTH (IS OR WAS)] self-employed.

IF NEEDED: Do not include chores around the house, even if (YOU ARE/YOUTH IS) paid to do them.

IF NEEDED: A job is work, either paid or unpaid, other than chores around the house. A job could be a school-sponsored job or a work study job. Jobs include internships, apprenticeships and volunteer work even if (YOU/YOUTH) didn't get paid. A job could be working for a business or organization or work that [YOU/ (HE/SHE)] do on [YOUR/ (HIS/HER)] own such as babysitting or dog walking, that (YOU GET/YOUTH GETS) paid to do.

IF NEEDED: Self-employed means that you work for yourself or own your own business.

- YES..... 1
- NO 0 GO TO IX.A21
- DON'T KNOW..... d GO TO IX.A21
- REFUSED..... r GO TO IX.A21

SOFT CHECK: IX.A1=0: May I confirm I have correctly recorded that (you have / YOUTH has) not done any work since [RA DATE], paid or unpaid, even volunteer or community service work?

IX.A1=1

[WERE YOU/ WAS YOUTH], [YOU/(HE/SHE)]

IX.A2. [WERE YOU/ WAS YOUTH] paid or did [YOU/ (HE/SHE)] receive income through self-employment in any of these jobs? (NEW)

PROBE: Self-employed means that you work for yourself/ or own your own business.

- YES..... 1
- NO 0
- DON'T KNOW..... d
- REFUSED..... r

IX.A1=1

[HAVE YOU/HAS YOUTH], [CALCULATE AND FILL MONTH AND YEAR ONE YEAR PRIOR]. [RA DATE], [YOU DO/ YOUTH DOES], [YOU ARE/YOUTH IS] [MONTH AND YEAR ONE YEAR AGO], [YOUR/(HIS/HER)], [YOU GET/YOUTH GETS]

IX.A3. Now let's talk about jobs you have had within the past 12 months – that is since [CALCULATE AND FILL MONTH AND YEAR ONE YEAR PRIOR]. This includes any job or jobs you may currently have as well as jobs that have ended in the past year.

[HAVE YOU/HAS YOUTH] worked at a job or a business at any time in the past year?

IF NEEDED: Please include all jobs since [RA DATE], even if [you/YOUTH] only worked for a short time. Include paid or unpaid jobs, but not chores around the house, even if [you are / YOUTH is] paid to do them.

IF NEEDED: A job could be a school-sponsored job or a work study job. Jobs include internships, apprenticeships and volunteer work even if (YOU/YOUTH) didn't get paid. A job could be working for a business or organization or work (you do / YOUTH does) on [(your / (his/her))] own, such as babysitting or dog walking, that (YOU GET/ YOUTH GETS) paid to do.

IF NEEDED: Self-employed means that you work for yourself/ or own your own business.

- YES..... 1
- NO 0 GO TO IX.A21
- DON'T KNOW..... d
- REFUSED..... r

SOFT CHECK, IF IX.A3=0: May I confirm I have recorded this correctly, that (you have / YOUTH has) done no work in the past year, paid or unpaid, even volunteer or community service work?

IX.A3=1

[HAVE YOU/ HAS YOUTH], (YOU/ YOUTH), (HAVE/HAS), [YOU (ARE / WERE)/ YOUTH (IS / WAS)] , [MONTH AND YEAR ONE YEAR AGO]

IX.A4. How many jobs [have you /has YOUTH] had within the past year?

Please include jobs that [YOU/YOUTH] currently [HAVE/HAS] as well as jobs that ended within the past year. Please include jobs at which [YOU (ARE / WERE)/ YOUTH (IS / WAS)] self-employed. Do not include chores around the house, even if (YOU ARE/YOUTH IS) paid to do them.

INTERVIEWER: JOBS SUCH AS YARD WORK OR BABYSITTING COUNT AS ONE 'JOB' EACH (SELF EMPLOYED AS A . . .). PROBE TO CONFIRM THESE ARE NOT COUNTED IN TERMS OF THE NUMBER OF TIMES SUCH A JOB WAS PERFORMED IN THE PAST YEAR.

____|____| JOBS
(01-99)

DON'T KNOW..... d

REFUSED..... r

SOFT CHECK: May I confirm I have recorded that (You have/ YOUTH has) had [FILL IX.A3a] jobs in the past year?

PROGRAMMER SKIP BOX 9

IF WORKED IN PAST YEAR (IXA3=1) and NUMBER OF JOBS (IX.A4) = DK or R, TREAT AS 1 JOB.

IF WORKED IN PAST YEAR IXA3 = D or R and NUMBER OF JOBS IX.A4= D or R, GO TO IX.A22.

(IX.A5 thru IX.A19 ASKED FOR EACH JOB AT IX.A4 – UP TO 10 JOBS.

YOUTH HAS OR HAD >1 JOB: IX.A3a>1

[YOU HAVE/ YOUTH HAS], [YOUR/HIS/HER], [YOU/YOUTH], [YOU ARE/HE IS/ SHE IS] [MONTH AND YEAR ONE YEAR AGO]

IX.A5. IF IX.A3a = 1, (ONE JOB), FILL: Now, I would like to get more information about this job. What is the name of the place [YOU/YOUTH] currently work at or worked at most recently?

IF IX.A3a > 1, FIRST JOB, FILL: Now, I would like to get more information about each job [YOU HAVE/YOUTH HAS] had in the past year. I'd like to start with the [YOUR/ (HIS/HER)] most recent job and work backwards. What is the name of the place [YOU/YOUTH] currently work at or worked at most recently? Please include jobs at which [YOU ARE/ (HE IS/SHE IS)] self-employed.]

IF IX.A3 > 1, AND LOOPING TO NEXT JOB FILL: Now, I'd like to get more information about each of the other jobs [you have/YOUTH has] had in the past year. What is the name of the next place [you have/he has/she has] worked at since [MONTH AND YEAR ONE YEAR AGO]?

PROBE: Please include jobs at which [you were/YOUTH was] self-employed.

	NAME OF PLACE WORKED (1-10)	Self employed	DK	REF
a.	_____Name of place worked – 1 (STRING 150)	99	d	r
b.	_____Name of place worked – 2 (STRING 150)	99	d	r
c.	_____Name of place worked – 3 (STRING 150)	99	d	r
d.	_____Name of place worked – 4 (STRING 150)	99	d	r
e.	_____Name of place worked – 5 (STRING 150)	99	d	r
f.	_____Name of place worked – 6 (STRING 150)	99	d	r
g.	_____Name of place worked – 7 (STRING 150)	99	d	r
h.	_____Name of place worked – 8 (STRING 150)	99	d	r
i.	_____Name of place worked – 9 (STRING 150)	99	d	r
j.	_____Name of place worked – 10 (STRING 150)	99	d	r

PROGRAMMER: USE "NAME OF PLACE" PROVIDED IN IX.A5a-j, AS FILL, WHERE APPLICABLE, FOR ITEMS IX.A6-IX.A18.

	JOB 1 CURRENT OR MOST RECENT JOB	JOB(S) 2-10 NEXT MOST RECENT JOB(S)
IX.A3a=01-99		
<p>IX.A6. (Do you/Does YOUTH) currently work at (NAME OF PLACE)?</p> <p>IF SELF-EMPLOYED: (Do you/Does YOUTH) still currently do this job?</p>	<p>YES 1</p> <p>NO 0</p>	<p>YES 1</p> <p>NO 0</p>
IX.A3a=01-99		
<p>IX.A7. What (do/did) (you/he/she) do at (NAME OR PLACE)?</p> <p>PROBE: What (are/were) [your/ (his/her)] responsibilities?</p> <p>PROBE: What kinds of things [have you/ has (he/she)] done there?</p> <p>PROBE: Tell me what [(you/ (he/she)] (do/did) when [you/ (he/she)] (get/got) to work? After that? Then what?</p> <p>IF SELF-EMPLOYED, ASK: What (do/did) [you/ (he/she)] do?</p>	<p>RECORD VERBATIM AND CODE:</p> <hr/> <p>ASSEMBLY WORK (SORTING STUFFING)1</p> <p>ANIMAL CARE (DOG WALKING, VETERINARY HELPER)2</p> <p>CAMP COUNSELOR3</p> <p>CASHIER—GROCERY STORE, FAST FOOD PLACE, ETC.4</p> <p>CHILD CARE—BABYSITTING/MOTHERS HELPER5</p> <p>CLEANING—JANITOR/MAID6</p> <p>CLERICAL—FILING, RECEPTIONIST, DATA ENTRY7</p> <p>COMPUTER WORK—DATA ENTRY/ PROGRAMMING/ WEB PAGE DEVELOPMENT 8</p> <p>DELIVERY—OF FOOD OR NEWSPAPERS OR PRESCRIPTIONS9</p> <p>FARM WORK10</p> <p>FOOD SERVICE—BUS BOY, WAITER, COOK11</p> <p>GARDENING AND GROUNDS MAINTENANCE12</p> <p>GAS STATION ATTENDANT13</p> <p>HEALTH CARE AIDE—PERSONAL CARE ATTENDANT, NURSES AIDE14</p> <p>MECHANIC (AUTO REPAIR)15</p> <p>RETAIL SALES16</p> <p>SKILLED LABOR APPRENTICE—PLUMBER, CARPENTER, ELECTRICIAN17</p> <p>SPORTS RELATED—UMPIRE, CADDY, REFEREE, COACH, LIFEGUARD18</p> <p>STOCK CLERK—GROCERY STORE OR DRUG STORE19</p> <p>USHER—MOVIE THEATER20</p> <p>OTHER (SPECIFY)21</p> <hr/>	<p>RECORD VERBATIM AND CODE:</p> <hr/> <p>ASSEMBLY WORK (SORTING STUFFING).....1</p> <p>ANIMAL CARE (DOG WALKING, VETERINARY HELPER)2</p> <p>CAMP COUNSELOR3</p> <p>CASHIER—GROCERY STORE, FAST FOOD PLACE, ETC.4</p> <p>CHILD CARE—BABYSITTING/MOTHERS HELPER5</p> <p>CLEANING—JANITOR/MAID6</p> <p>CLERICAL—FILING, RECEPTIONIST, DATA ENTRY7</p> <p>COMPUTER WORK—DATA ENTRY/ PROGRAMMING/ WEB PAGE DEVELOPMENT8</p> <p>DELIVERY—OF FOOD OR NEWSPAPERS OR PRESCRIPTIONS9</p> <p>FARM WORK10</p> <p>FOOD SERVICE—BUS BOY, WAITER, COOK11</p> <p>GARDENING AND GROUNDS MAINTENANCE12</p> <p>GAS STATION ATTENDANT13</p> <p>HEALTH CARE AIDE—PERSONAL CARE ATTENDANT, NURSES AIDE14</p> <p>MECHANIC (AUTO REPAIR)15</p> <p>RETAIL SALES16</p> <p>SKILLED LABOR APPRENTICE—PLUMBER, CARPENTER, ELECTRICIAN17</p> <p>SPORTS RELATED—UMPIRE, CADDY, REFEREE, COACH, LIFEGUARD18</p> <p>STOCK CLERK—GROCERY STORE OR DRUG STORE19</p> <p>USHER—MOVIE THEATER20</p> <p>OTHER (SPECIFY)21</p> <hr/>
IX.A3a=01-99		
<p>IX.A8. When did [you/ (he/she)] start working at (NAME OR PLACE)?</p> <p>IF SELF-EMPLOYED, SAY: When did [you/ (he/she)] start working as a (JOB FROM B3)?</p> <p>INTERVIEWER: IF JOB BEGAN > 1 YR AGO AND R CANNOT RECALL START DATE, SELECT "MORE THAN ONE YR AGO"</p>	<p>START DATE: <u> </u>/<u> </u>/20<u> </u><u> </u></p> <p> MONTH YEAR</p> <p>MORE THAN ONE YEAR AGO 9999</p>	<p>START DATE: <u> </u>/<u> </u>/20<u> </u><u> </u></p> <p> MONTH YEAR</p> <p>MORE THAN ONE YEAR AGO 9999</p>

	JOB 1 CURRENT OR MOST RECENT JOB	JOB(S) 2-10 NEXT MOST RECENT JOB(S)
IF CURRENT JOB: IX.A6=1		
<p>IX.A9. How did [you/ (he/she)] find this job?</p> <p>PROBES: How did [you/ (he/she)] hear about this job?</p>	<p>NEWSPAPER AD 1 INTERNET 2 EMPLOYMENT AGENCY (PRIVATE) 3 SPECIAL EDUCATOR, VOCATIONAL EDUCATOR, COUNSELOR, OR OTHER SCHOOL STAFF 4 FRIENDS OR RELATIVES 5 DIRECT APPLICATION TO EMPLOYER 6 VOC REHAB OR OTHER SERVICE AGENCY... 7 AMERICAN JOB CENTERS (UNEMPLOYMENT OFFICE, FORMERLY KNOWN AS ONE STOPS OR WORKFORCE DEVELOPMENT CENTERS) 8 [PROMISE PROGRAM] 9 OTHER (SPECIFY) 10</p>	<p>NEWSPAPER AD 1 INTERNET 2 EMPLOYMENT AGENCY (PRIVATE) 3 SPECIAL EDUCATOR, VOCATIONAL EDUCATOR, COUNSELOR, OR OTHER SCHOOL STAFF 4 FRIENDS OR RELATIVES 5 DIRECT APPLICATION TO EMPLOYER 6 VOC REHAB OR OTHER SERVICE AGENCY... 7 AMERICAN JOB CENTERS (UNEMPLOYMENT OFFICE, FORMERLY KNOWN AS ONE STOPS OR WORKFORCE DEVELOPMENT CENTERS) 8 [PROMISE PROGRAM] 9 OTHER (SPECIFY) 10</p>
IX.A3a=01-99		
<p>IX.A10. How many hours per week [(do or did you) / (does or did YOUTH)] usually work at this job?</p> <p>USE THE FOLLOWING PROBES TO CALCULATE HOURS WORKED:</p> <p>Which days do [you/ (he/she)] work? What time do [you/ (he/she)] start work? What time do [you/ (he/she)] finish work? [Do you/Does YOUTH] take a break for lunch?</p>	<p style="text-align: center;">_ _ _ HOURS PER WEEK USUALLY WORKED</p> <p style="text-align: center;">OR</p> <p>IF CANNOT ANSWER EXACT HOURS, PROBE FOR RANGE: (Do you/Does YOUTH) think (you/he/she) work . . .</p> <p>Less than 10 hours per week? 1 10-20 hours per week? 2 21-30 hours per week? 3 Or more than 30 hours per week? 4</p>	<p style="text-align: center;">_ _ _ HOURS PER WEEK USUALLY WORKED</p> <p style="text-align: center;">OR</p> <p>IF CANNOT ANSWER EXACT HOURS, PROBE FOR RANGE: (Do you/Does YOUTH) think (you/he/she) work . . .</p> <p>Less than 10 hours per week? 1 10-20 hours per week? 2 21-30 hours per week? 3 Or more than 30 hours per week? 4</p>
IX.A3a=01-99		
<p>IXA11. Next, I'd like to ask you some questions about how [(you are) / (he/she is)] / [(you were) / (he/she was)] paid at (NAME or PLACE).</p> <p>[(Do or Did you/Does or did YOUTH)] get paid by the hour or by how many things (you/he/she) (make/do/sell/makes/does/sells)?</p> <p>PROBES: Are you paid a certain amount per day, per week, per month, or per year?</p> <p>Do you get a salary?</p>	<p>Hour, day, week, month, year 1 Things 2 Some other way (SPECIFY) 99</p> <hr/> <p>Unpaid 4 GO TO IX.A13</p>	<p>Hour, day, week, month, year 1 Things 2 Some other way (SPECIFY) 99</p> <hr/> <p>Unpaid 4 GO TO IX.A13</p>

	JOB 1 CURRENT OR MOST RECENT JOB	JOB(S) 2-10 NEXT MOST RECENT JOB(S)																								
IF PAID JOB: (IX.A11=1, 2, OR 99)																										
<p>IX.A12. About how much (are you/is YOUTH) paid on this job?</p> <p>PROBES: How much [do you/does (he/she)] get paid for each thing [you/ (he/she)] (make/do/sell/makes/does/sells)?</p> <p>How many things (do you/does [he/she]) (make/do/sell) in an (hour/day/week)?</p> <p>Is that the amount of pay (you bring/ [he/she] brings) home or is that the amount of [your/ (his/her)] pay <u>before</u> taxes are taken out?</p> <p>PROGRAMMER: SKIP NET PAY/BEFORE TAXES IF PAID HOURLY OR BY THE THING</p>	<p>\$ __ _ _ . _ _ per hour/thing _ _ _ _ things/hour</p> <p>or</p> <p>\$ __ _ _ _ _ _ per day..... 1 per week..... 2 every other week 3 twice a month 4 once a month..... 5 OTHER (SPECIFY) 6 _____</p> <p>Before taxes (Gross pay) 1 After taxes (Net pay) 2</p>	<p>\$ __ _ _ _ _ _ per hour/thing _ _ _ _ _ things/hour</p> <p>or</p> <p>\$ __ _ _ _ _ _ per day..... 1 per week..... 2 every other week 3 twice a month 4 once a month..... 5 OTHER (SPECIFY) 6 _____</p> <p>Before taxes (Gross pay) 1 After taxes (Net pay) 2</p>																								
IF PAID JOB: (IX.A11=1,2, OR 99)																										
<p>IX.A13. (Does/Did) this job offer . . .</p> <p>PROBE: It does not matter if you use this benefit / take the benefit or not. Our focus in this question is simply on whether or not it is offered to you.</p>	<table border="0"> <thead> <tr> <th></th> <th><u>YES</u></th> <th><u>NO</u></th> </tr> </thead> <tbody> <tr> <td>Health insurance?</td> <td>1</td> <td>0</td> </tr> <tr> <td>Paid vacation or sick leave?</td> <td>1</td> <td>0</td> </tr> <tr> <td>Any kind of pension or retirement plan?... 1</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		<u>YES</u>	<u>NO</u>	Health insurance?	1	0	Paid vacation or sick leave?	1	0	Any kind of pension or retirement plan?... 1	0	0	<table border="0"> <thead> <tr> <th></th> <th><u>YES</u></th> <th><u>NO</u></th> </tr> </thead> <tbody> <tr> <td>Health insurance?.....</td> <td>1</td> <td>0</td> </tr> <tr> <td>Paid vacation or sick leave?.....</td> <td>1</td> <td>0</td> </tr> <tr> <td>Any kind of pension or retirement plan? ... 1</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		<u>YES</u>	<u>NO</u>	Health insurance?.....	1	0	Paid vacation or sick leave?.....	1	0	Any kind of pension or retirement plan? ... 1	0	0
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IX.A3a=01-99																										
<p>IX.A14. At this job, do most of the other workers have disabilities?</p>	<p>YES 1</p> <p>NO 0</p>	<p>YES 1</p> <p>NO 0</p>																								
IX.A3a=01-99																										
<p>IX.A15 (Is/was) this job at (NAME OR PLACE) part of any school sponsored work activities like a work-study job, an internship, or part of a school-based business?</p>	<p>YES 1</p> <p>NO 0</p>	<p>YES 1</p> <p>NO 0</p>																								

	JOB 1 CURRENT OR MOST RECENT JOB	JOB(S) 2-10 NEXT MOST RECENT JOB(S)
NOT CURRENT JOB (IX.A6=0)		
<p>IX.A16. When did (you/he/she) stop working at . . .</p> <p>Probe: In which month did (you/he/she) stop?</p> <p>Probe: What was the weather like?</p> <p>Probe: Was it around a holiday or [your/ (his/her)] birthday?</p> <p>Probe: Was it during the school year or during the summer?</p> <p>Probe: (Is/Was) this a summer job?</p> <p>INTERVIEW: IF RESPONDENT REPORTS STILL WORKING AT THIS JOB, CHANGE RESPONSE TO IX.A6 TO 1.</p>	<p>STILL WORKING..... 9999</p> <p>END DATE: _ _ / 20 _ _ MONTH YEAR</p> <p>IF CANNOT PROVIDE EXACT DATE, PROBE FOR TIME WORKED AT THIS JOB: How long did [you/he/she] work) at (NAME OR PLACE)?</p> <p>PROBE: Your best estimate is fine.</p> <p> _ _ MONTHS..... 1</p> <p> _ _ WEEKS 2</p> <p style="text-align: center;">OR</p> <p>IF CANNOT ANSWER TIME WORKED, PROBE FOR RANGE: (Do you/Does NAME) think (you/he/she) worked at (NAME OR PLACE) . . .</p> <p>Three months of less? 1</p> <p>4-6 months?..... 2</p> <p>Or more than 6 months? 3</p>	<p>STILL WORKING..... 9999</p> <p>END DATE: _ _ / 20 _ _ MONTH YEAR</p> <p>IF CANNOT ANSWER EXACT DATES, PROBE FOR TIME WORKED AT THIS JOB: How long (have [you/he/she] worked/did [you/he/she] work) at (NAME OR PLACE)?</p> <p>PROBE: Your best estimate is fine.</p> <p> _ _ MONTHS..... 1</p> <p> _ _ WEEKS 2</p> <p style="text-align: center;">OR</p> <p>IF CANNOT ANSWER TIME WORKED, PROBE FOR RANGE: (Do you/Does NAME) think (you/he/she) worked at (NAME OR PLACE) . . .</p> <p>Three months of less? 1</p> <p>4-6 months?..... 2</p> <p>Or more than 6 months? 3</p>
NOT CURRENT JOB (IX.A6=0)		
<p>IX.A17 Why did (you/he/she) leave this job?</p> <p>PROBE: Why (are you/is NAME) no longer working (NAME OR PLACE)?</p> <p>PROBE FOR MAIN REASON. CODE ONE REASON ONLY.</p> <p>IF RESPONSE IS "DOES NOT WANT TO WORK," PROBE FOR THE REASON WHY.</p>	<p style="text-align: center;">CODE ONE ONLY</p> <p>Job was too hard..... 1</p> <p>Job was too easy..... 2</p> <p>Found a better job..... 3</p> <p>Temporary job ended..... 4</p> <p>Went back to school..... 5</p> <p>Job did not pay enough..... 6</p> <p>Does not need the money..... 7</p> <p>Did not like boss..... 8</p> <p>Did not like coworkers..... 9</p> <p>Transportation problems..... 10</p> <p>I moved to far..... 11</p> <p>Job moved too far..... 12</p> <p>Fired/performance problems..... 13</p> <p>Health reasons..... 14</p> <p>Employer wouldn't provide accommodations needed to succeed at job..... 15</p> <p>Had a baby..... 16</p> <p>Family obligations..... 17</p> <p>Did not want to lose disability or other benefits..... 18</p> <p>Parents do not want youth to work..... 19</p> <p>End of job training program..... 21</p> <p>Other (specify) 22</p> <p>_____</p>	<p style="text-align: center;">CODE ONE ONLY</p> <p>Job was too hard..... 1</p> <p>Job was too easy..... 2</p> <p>Found a better job..... 3</p> <p>Temporary job ended..... 4</p> <p>Went back to school..... 5</p> <p>Job did not pay enough..... 6</p> <p>Does not need the money..... 7</p> <p>Did not like boss..... 8</p> <p>Did not like coworkers..... 9</p> <p>Transportation problems..... 10</p> <p>I moved to far..... 11</p> <p>Job moved too far..... 12</p> <p>Fired/performance problems..... 13</p> <p>Health reasons..... 14</p> <p>Employer wouldn't provide accommodations needed to succeed at job..... 15</p> <p>Had a baby..... 16</p> <p>Family obligations..... 17</p> <p>Did not want to lose disability or other benefits..... 18</p> <p>Parents do not want youth to work..... 19</p> <p>End of job training program..... 21</p> <p>Other (specify) 22</p> <p>_____</p>
IX.A3a=01-99		
<p>IX.A18 Overall, how much did [you / (he/she)] like this job at (NAME OF PLACE)? Would (you/he/she) say that [you / (he/she)] . . .</p>	<p>Liked it very much..... 1</p> <p>Somewhat liked it, or..... 2</p> <p>Did not like it? 3</p>	<p>Liked it very much..... 1</p> <p>Somewhat liked it, or..... 2</p> <p>Did not like it? 3</p>
	<p>CONTINUE WITH OTHER JOB(S) OR COMPLETE JOB GRID.</p> <p>IF NO MORE JOBS GO TO IX.A19, ELSE GO TO JOB 2</p>	<p>CONTINUE WITH OTHER JOB(S) OR COMPLETE JOB GRID.</p> <p>IF NO MORE JOBS GO TO IX.A19, ELSE GO TO NEXT JOB IN SEQUENCE (3, 4, 5, ...)</p>

IX.A3a>0

[YOU/YOUTH], [YOUR/YOUTH], [YOU DO/YOUTH DOES], [YOU ARE/YOUTH IS] [YOUR / (HIS/ HER)]

IX.A19. Thank you for telling me about these jobs, I just want to be sure we haven't missed any job (you/YOUTH) had in the past year. We just spoke about (your/YOUTH'S) job at:

[FILL JOB(s) FROM A4 AND JOB(S) FROM A5a-j.]

Did (you/YOUTH) have any other jobs during the past year, even ones that lasted for just a short time? Do not include chores that (you do/YOUTH does) around the house, even if (you are/YOUTH is) paid to do them.

PROBE: A job is work, either paid or unpaid, other than work around the house.

A job could be a school sponsored job or a work study job. Jobs include internships, apprenticeships, and volunteer work, even if you don't get paid.

A job could be working for a business or organization or work that (you/he/she) do on [your/ (his/her)] own such as babysitting or dog walking.

- YES..... 1
- NO 0 GO TO IX.A21
- DON'T KNOW..... d GO TO IX.A21
- REFUSED..... r GO TO IX.A21

IX.A19=1

[YOU/ YOUTH], [MONTH AND YEAR 1 YEAR AGO], [YOU WERE/ YOUTH WAS]

IX.A20. How many other jobs did [you /YOUTH] have during the past year? Please do not include jobs you already told me about. Please include all jobs, even if [YOU/YOUTH] only worked for a short period of time. Please include jobs at which [YOU WERE /YOUTH WAS] self-employed or volunteered.

PROBE: That is since [MONTH AND YEAR 1 YEAR AGO]?

|_|_| JOBS
(01-99)

- DON'T KNOW..... d GO TO IX.A21
- REFUSED..... r GO TO IX.A21

SOFT CHECK IF IX.A20>1: May I confirm that you have had [FILL IX.A20] jobs since this time last year, in addition to the jobs you have already told me about?

IX.A20>0

[YOU/YOUTH], [NUMBER]

IX.A20a. Did any of these jobs last more than two weeks?

YES..... 1
NO 0
DON'T KNOW..... d
REFUSED..... r

SOFT CHECK: To confirm, (YOU/YOUTH) had [value from IX.A20] job(s) that lasted less than two weeks?

PROGRAMMER SKIP BOX 8

IF IX.A20 \geq 1, GO TO IX.A5 AND ADD ADDITIONAL JOBS, RETURN THROUGH THE LOOP AS NEEDED FOR EACH NEW JOB IDENTIFIED. ONCE LOOP(S) COMPLETED, GO TO IX. A21.

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

IX.A21. PROGRAMMER: INSERT DATE THIS SECTION IX.A (YOUTH EMPLOYMENT) WAS COMPLETED HERE OR POPULATE THIS AS A VERIFICATION OF DATE COMPLETED FOR INTERVIEWER TO INPUT. THEN CONTINUE.

CONTINUE 1

		Asked of Self-Reporting Youth	Asked of Youth's Proxy Respondent
X.	Youth Service Receipt in Past 18 months	x	x

SECTION X. PART A. YOUTH SERVICE RECEIPT IN PAST 18 MONTHS

X.A2A: ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

X.A2B: ALL ROWS WHERE X.A2A=1

[RA DATE] [you/ YOUTH]

X.A2A. Since [RA DATE], [have you / has YOUTH] received any of the following services? (NEW)

X.A2B. IF X.A2A=1 IN ANY ROW THEN ASK: How helpful was this service to [you/ YOUTH] in helping [you/ YOUTH] prepare for school or work, or to help you prepare for living on [your / (his / her)] own as an adult? (NEW)

	X.A2A		IF X.A2A=YES, THEN ASK: X.A2B (CODE ONE PER ROW)		
	YES	NO	Not at all helpful	Somewhat helpful	Extremely helpful
a. Help with a disability or health issue at school?	1	0	1	2	3
b. Help finding a job or learning about the kinds of jobs [you / YOUTH] might like?	1	0	1	2	3
c. Help learning to manage money?	1	0	1	2	3
d. Help understanding government benefits.	1	0	1	2	3

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

[RA DATE] [you / YOUTH]

X.A3. Since [RA DATE], have [you / YOUTH] needed any help or services preparing for school or work that [you / YOUTH] did not receive? (YTD 12-mo)

- YES..... 1
- NO 0 GO TO X.A5
- DON'T KNOW..... d GO TO X.A5
- REFUSED..... r GO TO X.A5

X.A3=1

[you / YOUTH]

X.A4. What help or services did [you / YOUTH] need that [you / YOUTH] did not get? (YTD 12-mo)

CODE ALL THAT APPLY

- DISCOVERING JOB INTERESTS/SKILLS 1
- INDEPENDENT LIVING SKILLS TRAINING 2
- CAREER COUNSELING 3
- LEARNING HOW TO LOOK FOR A JOB 4
- JOB SHADOWING 5
- APPRENTICESHIP/INTERNSHIP 6
- HELP FINDING A JOB 7
- SUPPORT ONCE ON THE JOB (JOB COACHING) 7
- HELP GETTING INTO SCHOOL/TRAINING 8
- UNDERSTANDING SSA/OTHER BENEFITS..... 9
- COMPUTER LITERACY CLASSES..... 10
- PROBLEM SOLVING 11
- SOCIAL SKILLS TRAINING 12
- FINANCIAL LITERACY/MONEY MGMT TRAINING..... 13
- SELF ADVOCACY/DETERMINATION TRAINING 14
- REFERRAL TO ANOTHER AGENCY..... 15
- TRANSPORTATION SERVICES 16
- HEALTH-RELATED SERVICES 17
- CASE MANAGEMENT 18
- ACCOMMODATIONS 19
- OTHER (SPECIFY) 99
- _____ (STRING 150)
- DON'T KNOW..... d
- REFUSED..... r

IF OTHER SPECIFY (99): **What other service did [you / YOUTH] need but not get?**

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

X.A5. PROGRAMMER: INSERT DATE THIS SECTION X.A (YOUTH SERVICES) WAS COMPLETED HERE OR POPULATE A VERIFICATION OF DATE COMPLETED FOR INTERVIEWER TO INPUT. THEN CONTINUE.

CONTINUE 1

		Asked of Self-Reporting Youth	Asked of Youth's Proxy Respondent
XI.	Youth's Self-Determination and Expectations for the Future	x	

SECTION XI. PART A. SELF-DETERMINATION: AUTONOMY

THIS SECTION IS ASKED OF YOUTH IS SELF-REPORTING. PROXY RESPONDENTS SKIP TO XII.A.

SELF-REPORTING YOUTH ONLY: VII.A2_1 =1

XI.A1. Now I am going read some statements. For each, please tell me the answer that best tells how you act in that situation. There are no right or wrong answers.

PROBE: Tell me the answer that best tells how you act in this situation.

PROBE: If your disability limits you from actually performing the activity, but you have control over the activity – such as a personal care attendant, answer as if you performed that activity.

CODE ONE PER ROW

	I do not do even if I have the chance	I do sometimes when I have the chance	I do most of the time I have the chance	Do every time I have the chance	DK	REF
a. "My friends and I choose activities that we want to do." The choices are... (ARC SD. Scale, 14)	1	2	3	4	d	r
b. "I write letters, texts, or talk on the phone to friends and family." (ARC SD. Scale, 15)	1	2	3	4	d	r
c. "I go to restaurants that I like." (ARC SD. Scale, 18)	1	2	3	4	d	r
d. "I choose gifts to give to family and friends." The choices are...(ARC SD. Scale, 30)	1	2	3	4	d	r
e. "I go to movies, concerts, and dances." The choices are ... (ARC SD. Scale, 19)	1	2	3	4	d	r
f. "I plan weekend activities that I like to do." (ARC SD. Scale, 12)	1	2	3	4	d	r
g. "I decorate my own room." (ARC SD. Scale, 31)	1	2	3	4	d	r

SECTION XI. PART B. SELF-DETERMINATION: PSYCHOLOGICAL EMPOWERMENT

SELF-REPORTING YOUTH ONLY: VII.A2_1 =1

XI.B1. Next, I am going to read you two statements. I want you to tell me the one that best describes you. Choose only one answer. There are no right or wrong answers.

Which of the following statements best describes you? (ARC SD. Scale, 47)

CODE ONE ONLY

- Trying hard at school doesn't do me much good, or 1
- Trying hard at school will help me get a good job 2
- DON'T KNOW d
- REFUSED r

SELF-REPORTING YOUTH ONLY: VII.A2_1 =1

XI.B2. Which of the following statements best describes you? (ARC SD. Scale, 49)

PROBE: There are no right or wrong answers.

CODE ONE ONLY

- It is no use to keep trying because that won't change things, or 1
- I keep trying even after I get something wrong 2
- DON'T KNOW d
- REFUSED r

SELF-REPORTING YOUTH ONLY: VII.A2_1 =1

XI.B3. READ IF NECESSARY: Which of the following statements best describes you? (ARC SD. Scale, 51)

PROBE: There are no right or wrong answers.

CODE ONE ONLY

- I don't know how to make friends, or 1
- I know how to make friends 2
- DON'T KNOW d
- REFUSED r

SELF-REPORTING YOUTH ONLY: VII.A2_1 =1

XI.B4. READ IF NECESSARY: Which of the following statements best describes you? (ARC SD. Scale, 53)

PROBE: There are no right or wrong answers.

CODE ONE ONLY

- I do not make good choices, or..... 1
- I can make good choices 2
- DON'T KNOW..... d
- REFUSED..... r

SELF-REPORTING YOUTH ONLY: VII.A2_1 =1

XI.B5. READ IF NECESSARY: Which of the following statements best describes you? (ARC SD. Scale, 57)

PROBE: There are no right or wrong answers.

CODE ONE ONLY

- My choices will not be honored, or..... 1
- I will be able to make choices that are important to me 2
- DON'T KNOW..... d
- REFUSED..... r

SELF-REPORTING YOUTH ONLY: VII.A2_1 =1

XI.B6. READ IF NECESSARY: Which of the following statements best describes you? (ARC SD. Scale, 55)

PROBE: There are no right or wrong answers.

CODE ONE ONLY

- I will have a hard time making new friends, or 1
- I will be able to make friends in new situations 2
- DON'T KNOW..... d
- REFUSED..... r

SECTION XI. PART C. SELF-DETERMINATION: SELF-REALIZATION

SELF-REPORTING YOUTH ONLY: VII.A2_1 =1

XI.C1. Now I am going to read some statements. Please tell me whether you think each of these describes how you feel about yourself or not. Choose the answer that best fits you. There are no right or wrong answers. (ARC SD Scale, items 65, 68, 72, 71, 63, 70, 64)

PROBE: You agree or you don't agree?

	CODE ONE PER ROW			
	Agree	Don't agree	DK	REF
a. I know what I do best.	1	2	d	r
b. I like myself.	1	2	d	r
c. I am confident in my abilities.	1	2	d	r
d. Other people like me.	1	2	d	r
e. It is better to be yourself than to be popular.	1	2	d	r
f. I know how to make up for my limitations.	1	2	d	r
g. I am loved because I give love.	1	2	d	r

SECTION XI. PART D. YOUTH'S EXPECTATIONS FOR THE FUTURE

SELF-REPORTING YOUTH ONLY: VII.A2_1 =1

XI.D.Intro My next questions are about what you think will happen in the future.

CONTINUED 1

SELF-REPORTING YOUTH ONLY: VII.A2_1 =1

XI.D1. How far do you think you will get in school?

PROBE: What is highest level of schooling you think you will complete?

INTERVIEWER: CODE A CERTIFICATE OF COMPLETION OR ATTENDANCE AS "2."
 IF RESPONDENT SAYS "COLLEGE" PROBE AS TO WHETHER THAT IS A 2-
 YEAR OF A 4-YEAR COLLEGE.

CODE ONE ONLY

- Less than high school (will not graduate or get a GED) 1**
- High school diploma, 2**
- GED, 3**
- Technical or trade school, 4**
- 2-Year College, 5**
- 4-year College, or a 6**
- Master's, PhD, or other advanced degree? 7**
- DON'T KNOW d**
- REFUSED r**

SELF-REPORTING YOUTH ONLY: VII.A2_1 =1

XI.D2. When you are age 25, do you think you will be living...

CODE ONE ONLY

- With parent / guardian(s), 1**
- With a sibling or other relative, 2**
- On your own or with a spouse or partner, 3**
- In a group home or institution, or in an 4**
- Other living situation, 5**
- DON'T KNOW d**
- REFUSED r**

IF OTHER SPECIFY (99): **You will be living ...**

SELF-REPORTING YOUTH ONLY: VII.A2_1 =1

XI.D3. When you are age 25, how likely do you think it is that you will earn enough to support yourself without financial help from your family or government benefit programs? Do you think you ...

CODE ONE ONLY

- Definitely will..... 1
- Probably will..... 2
- Probably won't, or 3
- Definitely won't 4
- DON'T KNOW..... d
- REFUSED..... r

SELF-REPORTING YOUTH ONLY: VII.A2_1 =1

XI.D4. When you are age 25, how likely do you think it is that you will be working at a paid job? Do you think you ...

CODE ONE ONLY

- Definitely will..... 1 GO TO XII.A1
- Probably will..... 2
- Probably won't, or 3
- Definitely won't 4
- DON'T KNOW..... d GO TO XII.A1
- REFUSED..... r GO TO XII.A1

XI.D4 = 2,3, OR 4

FILL TEXT SHOWN BELOW BASED ON RESPONSE TO XI.D4

XI.D5. I am going to read you list of reasons why some people do not work.

[IF XI.D4=2, FILL: For each, please tell me if it is a reason why you are not certain that you will be working at a paid job when you are age 25.]

[IF XI.D4=3 OR 4, FILL: For each, please tell me if it is a reason why you think you may not be working at a paid job when you are age 25.] (YTD and NBS, modified)

IF NEEDED: Do you think this is something that may prevent you from working a paid job when you are 25 years old?

SELECT CODING TYPE

	YES	NO	DK	REF
a. Your disability or health will prevent you from working?	1	0	d	r
b. You won't have reliable transportation to and from work?	1	0	d	r
c. You won't be able to find a job you want?	1	0	d	r
d. You will still be in school or a training program?	1	0	d	r
e. Workplaces are not accessible to people with your disability?	1	0	d	r
f. You will not want to lose benefits such as disability or Medicaid?	1	0	d	r
g. You just don't want to work at a job?	1	0	d	r
h. Others do not think you will be able to work?	1	0	d	R
i. Other reason	99	0	d	r

_____ (STRING 100)

IF OTHER SPECIFY (99): What are the other reason(s) why you think you may not be working at a paid job when you are 25?

		Asked of Self-Reporting Youth	Asked of Youth's Proxy Respondent
XII.	Youth's Health and Well-Being	x	x

SECTION XII. PART A. YOUTH HEALTH

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)
 (your/ YOUTH's) [your / (his/ her)]

XII.A1. In general, would [(you/YOUTH] say that [your/ (his / her)] health is . . . (YTD)

CODE ONE ONLY

- Excellent, 1
- Very good, 2
- Good, 3
- Fair, or 4.....
- Poor? 5
- DON'T KNOW d
- REFUSED..... r

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)
 [YOU / YOUTH]

XII.A2. My next set of questions will be about health-related choices people make. These questions, like all the others in this interview, are voluntary. You can decide to answer them or not. During the past 30 days...

CODE ONE PER ROW

	YES	NO	DK	REF
a. Did [you / [YOUTH] use tobacco? IF NEEDED: This many include smoking cigarettes or using chewing tobacco (as known as dip, chew, or snuff). (NEW)	1	0	d	r
b. Did [you / [YOUTH] have at least one drink of alcohol? (NLTS2 wave 2)	1	0	d	r
c. Did [you / [YOUTH] use marijuana? (NLTS2 wave 2)	1	0	d	r
e. Did [you / [YOUTH] use any kind of illegal drug or pills that [you / [YOUTH] took without a doctor's prescription? (NLTS2 wave 2, modified)	1	0	d	r
IF NEEDED: Examples include: any form of cocaine (coke, dust, snow, blow), LSD, Acid, Ecstasy, Liquid X, Molly, Rohypnol, Roofies, mushrooms, speed, Methamphetamines (such as Speed, meth, ice, uppers), or heroin.				

SECTION XII. PART B. YOUTH’S ABILITIES AND USE OF SUPPORTS IN DAILY LIFE

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)
[YOU DO / YOUTH DOES], [your / (his /her)], [you do / YOUTH does]

XII.INTRO. **Next I’ll ask you about how well [YOU DO/YOUTH DOES] some things in [your / (his /her)] daily life. If there are things I ask about that [you do / YOUTH does] not do at all, because of a disability or health condition, please let me know that, as well.**

Your answers to these questions help us better understand the experiences of youth who have enrolled in PROMISE.

CONTINUE..... 1

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)
[YOU DO / YOUTH DOES] [Do you/Does YOUTH]

XII.B1. [Do you/Does YOUTH] experience any difficulty with speaking or communicating with others? (Pathways Baseline Survey)

- YES1
- NO0 GO TO XII.B2
- DOES NOT DO THIS ACTIVITY AT ALL.....2
- DON’T KNOW.....d GO TO XII.B2
- REFUSED.....r GO TO XII.B2

XII.B1=1 OR 2
[Do you/Does YOUTH]

XII.B1a. [Do you/Does YOUTH] require special equipment or help from another person to speak or communicate with others? (Pathways Baseline Survey)

- YES1
- NO0
- DON’T KNOW.....d
- REFUSED.....r

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

[Do you/Does YOUTH]

XII.B2. [Do you/Does YOUTH] experience any difficulty with hearing normal conversations? (Pathways Baseline Survey)

- YES1
- NO0 GO TO XII.B3
- DOES NOT DO THIS ACTIVITY AT ALL2
- DON'T KNOWd GO TO XII.B3
- REFUSEDr GO TO XII.B3

XII.B2=1 OR 2

[Do you/Does the youth]

XII.B2a. [Do you/Does YOUTH] require special equipment or help from another person to hear a normal conversation? (Pathways Baseline Survey)

- YES1
- NO0
- DON'T KNOWd
- REFUSEDr

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

[Do you/Does YOUTH]

XII.B3. [Do you/Does YOUTH] experience any difficulty with seeing, even with the use of prescription glasses or contact lenses? (Pathways Baseline Survey)

- YES1
- NO0 GO TO XII.B4
- DOES NOT DO THIS ACTIVITY AT ALL2
- DON'T KNOWd GO TO XII.B4
- REFUSEDr GO TO XII.B4

XII.B3=1 OR 2

[Do you/Does YOUTH]

XII.B3a. [Do you/Does YOUTH] require special equipment or help from another person to see, other than the use of prescription glasses or contact lenses? (Pathways Baseline Survey)

- YES1
- NO0
- DON'T KNOWd
- REFUSEDr

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

[Do you/Does YOUTH]

XII.B4. [Do you/Does YOUTH] experience any difficulty with walking, standing, or climbing the stairs? (Pathways Baseline Survey)

- YES1
- NO0 GO TO XII.B5
- DOES NOT DO THIS ACTIVITY AT ALL2
- DON'T KNOWd GO TO XII.B5
- REFUSEDr GO TO XII.B5

XII.B4=1 OR 2

[Do you/Does YOUTH]

XII.B4a. [Do you/Does YOUTH] require special equipment or help from another person to walk, stand, or climb the stairs? (Pathways Baseline Survey)

- YES1
- NO0
- DON'T KNOWd
- REFUSEDr

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

[Do you/Does YOUTH]

XII.B5. [Do you/Does YOUTH] experience any difficulty with dressing, bathing, or eating? (Pathways Baseline Survey)

- YES1
- NO0 GO TO XII.B6
- DOES NOT DO THIS ACTIVITY AT ALL2
- DON'T KNOWd GO TO XII.B6
- REFUSEDr GO TO XII.B6

XII.B5=1 OR 2

[Do you/Does YOUTH]

XII.B5a. [Do you/Does YOUTH] require special equipment or help from another person to dress, bathe, or eat? (Pathways Baseline Survey)

- YES1
- NO0
- DON'T KNOWd
- REFUSEDr

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

[Do you/Does YOUTH]

XII.B6. [Do you/Does YOUTH] experience any difficulty with getting around inside the home? (Pathways Baseline Survey)

- YES1
- NO0 GO TO XII.B7
- DOES NOT DO THIS ACTIVITY AT ALL2
- DON'T KNOWd GO TO XII.B7
- REFUSEDr GO TO XII.B7

XII.B6=1 OR 2

[Do you/Does YOUTH]

XII.B6a. [Do you/Does YOUTH] require special equipment or help from another person to get around inside the home? (Pathways Baseline Survey)

- YES1
- NO0
- DON'T KNOWd
- REFUSEDr

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

[Do you/ Does YOUTH]

XII.B7. [Do you/Does YOUTH] have any difficulty with getting around outside the home, like to school, to a nearby store or park, or to a neighbor's house? (Pathways Baseline Survey)

- YES1
- NO0 GO TO XII.B8
- DOES NOT DO THIS ACTIVITY AT ALL2
- DON'T KNOWd GO TO XII.B8
- REFUSEDr GO TO XII.B8

XII.B7=1 OR 2

[Do you/ Does YOUTH]

XII.B7a. [Do you/Does YOUTH] require special equipment or help from another person to get around outside the home? (Pathways Baseline Survey)

- YES1
- NO0
- DON'T KNOWd
- REFUSEDr

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

[Do you/ Does YOUTH]

XII.B8. [Do you/Does YOUTH] experience any difficulty with planning and carrying out activities to achieve a goal? (Pathways Baseline Survey)

- YES1
- NO0 GO TO XII.B9
- DOES NOT DO THIS ACTIVITY AT ALL.....2
- DON'T KNOW.....d GO TO XII.B9
- REFUSED.....r GO TO XII.B9

XII.B8=1 OR 2

DO YOU/DOES THE YOUTH

XII.B8a. [Do you/Does YOUTH] require special equipment, assistive technology, or help from another person to plan and carry out activities to achieve a goal? (Pathways Baseline Survey, modified)

- YES1
- NO0
- DON'T KNOW.....d
- REFUSED.....r

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

[DO YOU/ DOES YOUTH]

XII.B9. [Do you/ Does YOUTH] experience any difficulty with learning, remembering, or concentrating? (Pathways Baseline Survey)

- YES1
- NO0 GO TO XII.C.INTRO
- DOES NOT DO THIS ACTIVITY AT ALL.....2
- DON'T KNOW.....d GO TO XII.C.INTRO
- REFUSED.....r GO TO XII.C.INTRO

XIII.B9=1 OR 2

[DO YOU/ DOES YOUTH]

XII.B9a. [Do you/Does YOUTH] require special equipment, assistive technology, or help from another person to learn, remember, or concentrate? (NEW)

- YES1
- NO0
- DON'T KNOW.....d
- REFUSED.....r

SECTION XII.C. YOUTH’S HEALTH INSURANCE COVERAGE

PROGRAMMER: SECTION C IS ASKED ONLY OF INDEPENDENT YOUTH (I.TYPE_3=1 OR I.TYPE_4=1). ALL OTHER YOUTH AND PROXIES SKIP TO XIII.A1.

ALL INDEPENDENT YOUTH AND THEIR PROXIES: (VII.A2_1 =1 OR 2) AND [I.TYPE_3=1 OR I.TYPE_4=1

XII.C.Intro. **The next questions are about health insurance, including health insurance obtained through employment or purchased directly, as well as government programs like Medicaid and Medicare.**
 CONTINUE 1

ALL INDEPENDENT YOUTH AND THEIR PROXIES: (VII.A2_1 =1 OR 2) AND [I.TYPE_3=1 OR I.TYPE_4=1

[ARE YOU / IS YOUTH]

XII.C1. [Are you / Is YOUTH] covered by any kind of health insurance or some other kind of health care plan? (NHIS, modified)
 YES..... 1
 NO 0 GO TO XII.D.INTRO
 DON'T KNOW..... d GO TO XII.D.INTRO
 REFUSED..... r GO TO XII.D.INTRO

SOFT CHECK: IF XII.C1=0: May I confirm that I have recorded your answer correctly – that is that [you are / YOUTH is] not covered by any kind of health insurance of any kind at this time. This includes private insurance, as well as any insurance you may get through government programs.

XII.C1=1

[Are you / Is YOUTH], [Are you / Is YOUTH], [or {state Medicaid program name}],

XII.C2-C6. [Are you / Is YOUTH]...

	CODE ONE PER ROW			
	YES	NO	REF	DK
XII.C2. Now covered by <u>private health insurance</u>? (NHIS, modified)	1	0	R	D
XII.C3. Covered by <u>Medicaid</u> [or {state Medicaid program name}]? (Source: NHIS, modified)	1	0	R	D
XII.C4. IF YOUTH AGE IS \geq 18: Covered by <u>Medicare</u>? (NHIS, modified)	1	0	R	D
XII.C5. IF MEDICAID COVERAGE NOT IDENTIFIED (XII.C3=2, d, r): Covered by the Children’s Health Insurance Program, also called S-CHIP?	1	0	R	D
XII.C6. Covered by <u>any other kind</u> of health insurance I have not already asked about?	1	0	R	D

SOFT CHECK: (IF REPORTED TO HAVE INSURANCE (XII.C1=1), BUT NO INSURANCE IS REPORTED (XII.C2-XII.C6 ALL=0): May I confirm I have correctly you have health insurance coverage? If no, (not covered), return to XII.C1 to correct the response, as needed. If yes (covered), return to XII.C2-C6 to record the type of coverage.

XII.C2=1

[you purchase / YOUTH purchases] [your / (his / her)]

XII.C2a. Is that private insurance through an employer, a union, a family member, or that [you purchase / YOUTH purchases] on [your / (his / her)] own? (NHIS, modified)

INTERVIEWER: IF COVERED BY MORE THAN ONE PRIVATE INSURANCE, ASK FOR SOURCE OF PRIMARY OR MAIN PRIVATE INSURANCE COVERAGE.

YES..... 1
 NO 0 GO TO XII.D-INTRO
 DON'T KNOW..... d GO TO XII.D-INTRO
 REFUSED..... r GO TO XII.D-INTRO

PURCHASED ON OWN: XII.C2a=1

[state marketplace name, or]

XII.C2b. Was the private insurance purchased through the Affordable Care Act or a health insurance exchange, sometimes called [state marketplace name, or], Healthcare.gov, or ObamaCare? (NHIS, modified)

YES..... 1
 NO 0 GO TO XII.D-INTRO
 DON'T KNOW..... d GO TO XII.D-INTRO
 REFUSED..... r GO TO XII.D-INTRO

PURCHASED THROUGH THE AFFORDABLE CARE ACT: XII.C2b=1

[Do you / Does YOUTH]

XII.C2c. [Do you / Does YOUTH] receive a tax credit to help pay for private insurance premiums? (Source: NHIS, modified)

YES..... 1
 NO 0
 DON'T KNOW..... d
 REFUSED..... r

SECTION XII.D. HOUSEHOLD BENEFITS AND INCOME

PROGRAMMER: MODULE IS ASKED OF INDEPENDENT YOUTH (I.RTYPE_3=1 OR I.RTYPE_4=1) ONLY. ALL OTHER YOUTH AND YOUTH PROXIES SKIP TO XIII.A1.

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2) AND (I.TYPE_3=1 OR I.TYPE_4=1)

XII.D.Intro. These questions will ask about benefits your household may receive, as well as your household income.

CONTINUE..... 1

ALL INDEPENDENT YOUTH AND PROXIES: (VII.A2_1 =1 OR 2) AND (I.TYPE_3=1 OR I.TYPE_4=1)

[Do you / Does YOUTH], [your / YOUTH's] [FILL STATE-SPECIFIC NAME FOR TANF]

XII.D1. [Do you / Does YOUTH] or does anyone in [your / YOUTH's] household receive ...

CODE ONE PER ROW

	YES	NO	DK	REF
a. Assistance from temporary assistance to needy families or [FILL STATE-SPECIFIC NAME FOR TANF]?	1	0	d	r
b. Assistance from food stamps, or SNAP (the Supplemental Nutrition Assistance Program).	1	0	d	r
c. Any government housing assistance in paying rent, such as through public housing or Section 8?	1	0	d	r
d. Receive any income from SSI or SSDI because of a disability?	1	0	d	r
e. Receive retirement income from social security?	1	0	d	r
f. Receive social security survivor's benefits?	1	0	d	r
g. Receive any other government benefits that we have not yet accounted for in this list?	1	0	d	r

XII.D1F=1

[do you receive/ does YOUTH receive]

XII.D2. What other government benefits [do you / does YOUTH] receive?

_____ (STRING 100)
BENEFITS

DON'T KNOW d

REFUSED..... r

ALL INDEPENDENT YOUTH AND PROXIES: (VII.A2_1 =1 OR 2) AND (I.TYPE_3=1 OR I.TYPE_4=1)

[YOUR / YOUTH's] [CALCULATE AND FILL PRIOR CALENDAR YEAR]

XII.D3. Please tell me which group best describes the total income of all persons in your household last year, including salaries or other earnings, money from public assistance, retirement, and so on, for all household members, before taxes.

Was [your / YOUTH's] household income last year, that is, in [PRIOR CALENDAR YEAR]. . .

CODE ONE ONLY

- LESS THAN \$10,000, 1
- \$10,000 OR MORE, BUT LESS THAN \$20,000, 2
- \$20,000 OR MORE, BUT LESS THAN TO \$30,000, 3
- \$30,000 OR MORE, BUT LESS THAN TO \$40,000, 4
- \$40,000 OR MORE, BUT LESS THAN TO \$50,000 5
- \$50,000 OR MORE, BUT LESS THAN \$75,000, 5
- \$75,000 OR MORE 5
- DON'T KNOW d
- REFUSED r

		Asked of Self-Reporting Youth	Asked of Youth's Proxy Respondent
XIII.	Youth Demographics and Contact Information	x	x

SECTION XIII. PART A. YOUTH'S DEMOGRAPHICS

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)
[DO YOU/ DOES YOUTH] [yourself / (himself /herself)]

XIII.A1. [DO YOU/DOES YOUTH] consider [yourself / (himself /herself)] to be of Hispanic or Latino origin, such as Mexican, Puerto Rican, Cuban, or other Spanish background? (YTD Baseline, 53)

- YES 1
- NO 0
- DON'T KNOW d
- REFUSED r

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)
[YOUR/youth's], [ARE YOU/ IS [YOUTH]]

XIII.A2. I'm going to read a list of race categories, please choose one or more races that best describes (YOUR/YOUTH'S) race? [ARE YOU/IS YOUTH] . . . (YTD Baseline 54)

INTERVIEWER: IF RESPONDENT SAYS MIXED RACE OR BI- OR MULTIRACIAL, ASK WHICH RACES THE YOUTH REPRESENTS AND CODE EACH.

CODE ALL THAT APPLY

- American Indian or Alaska Native** 1
- Asian**..... 2
- Black or African American** 3
- Native Hawaiian or Other Pacific Islander** 4
- White**..... 5
- Other race** 99
- _____ (STRING 200)
- DON'T KNOW d
- REFUSED r

IF OTHER SPECIFY (99): What is (your race/ YOUTH's race)

SECTION XIII. PART B. YOUTH'S CONTACT INFORMATION

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

[you/ YOUTH], [your / YOUTH'S]

XIII.B.Intro. The next questions will be about how to contact [you/ YOUTH]. It is important that we do not lose touch with [you / YOUTH], so I will ask for [your / YOUTH's] contact information, such as your address and telephone number, as well as others who may be able to help us reach [you / YOUTH] in the future.

CONTINUE0

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

[YOUR/YOUTH'S] [YOUTH RESIDENTIAL ADDRESS FROM SAMPLE FILE]

XIII.B1. What is your home address? This is where we will mail your thank you letter and payment for this interview. Is it [YOUTH RESIDENTIAL ADDRESS FROM SAMPLE FILE]? (YTD Baseline, 5 modified)

PROBE: Where street do you live on? In what town? If you don't know the full address, that's OK, just share as much as you can remember.

INTERVIEWER: IF REFUSES, PROBE FOR ZIP CODE.

INTERVIEWER: IF THIS INTERVIEW WAS COMPLETED BY PROXY, RECORD PROXY'S ADDRESS BELOW.

SAME ADDRESS AS SHOWN ABOVE 1

DIFFERENT ADDRESS – UPDATE BELOW.....99

STREET 1

STREET 2

CITY

STATE

ZIP

DON'T KNOWd

REFUSEDr

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

[YOUR/[YOUTH]'S]

XIII.B2. What is the best telephone number to reach [you / YOUTH] at? Is it [YOUTH PHONE FROM SAMPLE FILE] or another number?

SAME PHONE NUMBER AS SHOWN ABOVE1

DIFFERENT PHONE NUMBER – UPDATE BELOW99

|_|_|_|_| - |_|_|_|_|_| - |_|_|_|_|_|
 (0-999) (0-999) (0-9999)

NO PHONE NUMBER0

DON'T KNOWd

REFUSEDr

XIII.B2>1

[YOUR/[YOUTH]'S]

XIII.B3. Is that a landline or a cell phone?

LAND LINE1

CELL PHONE2

DON'T KNOWd

REFUSEDr

XIII.B3 =2

[YOUR/YOUTH'S]

XIII.B3a. Would it be ok for us to send a text message when we try to contact [you/ YOUTH] for the next survey? Please note that standard text message rates will apply. (NLTS2012, J11b)

YES1

NO, DOES NOT USE TEXT MESSAGING2

NO0

DON'T KNOWd

REFUSEDr

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

[YOUR/ YOUTH'S] [you check / YOUTH checks]

XIII.B4. What is [your/YOUTH'S] email address? (YTD Baseline, 8)

_____ (STRING 100)

Email address

NO EMAIL ADDRESS.....0

DON'T KNOWd

REFUSEDr

IF OTHER SPECIFY (99): **What is the email [you check / YOUTH checks] most often?**

SECTION XIII. PART C. MOTHER'S CONTACT INFORMATION

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2) WHERE MOTHER (BIOLOGICAL, ADOPTED, OR STEP) DID NOT COMPLETE THE PARENT / GUARDIAN INTERVIEW (I.ELIG=2, 3, 5, 6, 7, 8, OR 9)

[YOUR/YOUTH'S]

XIII.C1. What is [YOUR/YOUTH'S] mother's name? (YTD Baseline, 66)

_____ (STRING 30)

FIRST NAME

_____ (STRING 30)

MIDDLE INITIAL/NAME

_____ (STRING 60)

LAST NAME

DOES NOT HAVE A MOTHER1 GO TO XIII.D1

DON'T KNOWd GO TO XIII.D1

REFUSEDr GO TO XIII.D1

XIII.C1=POPULATED NAME
[ADDRESS FROM YOUTH MAILING ADDRESS IN SAMPLE FILE]

XIII.C2. What is her address? Is it [FILL YOUTH MAILING ADDRESS FROM SAMPLE FILE] or someplace else? (YTD Baseline, 67 modified)

PROBE: Where does she live or stay?

PROBE: If you don't know the full address, that's OK, just share as much as you can remember.

SAME ADDRESS AS YOUTH (SHOWN ABOVE) 1
 DIFFERENT ADDRESS: UPDATE BELOW:..... 99

_____ STREET 1

_____ STREET 2

_____ CITY

_____ STATE

_____ ZIP

DON'T KNOW d

REFUSED r

XIII.C1=POPULATED NAME
[PHONE FROM VI.B2]

XIII.C3. What is the best telephone number to reach her at? Is it [PHONE FROM VI.B2] or another number? (YTD Baseline, 68 revised)

SAME PHONE NUMBER AS PARENT SURVEY RESPONDENT (SHOWN ABOVE) 1

DIFFERENT PHONE NUMBER – UPDATE BELOW 99

|_|_|_| - |_|_|_| - |_|_|_|_|
 (0-999) (0-999) (0-9999)

DOES NOT HAVE A TELEPHONE 0 GO TO XIII.C4

DON'T KNOW d GO TO XIII.C4

REFUSED r GO TO XIII.C4

XIII.C3=>1

XIII.C3a. Is that number a land line or cell phone? (NLTS2012, I1b)

CODE ONE ONLY

- LANDLINE.....1
- CELL PHONE2
- DON'T KNOWd
- REFUSEDr

XIII.C1=POPULATED NAME

[MOTHER FIRST NAME] [you /YOUTH]

XIII.C4. Does [MOTHER FIRST NAME] have an email address we can use in case we need help contacting [you / YOUTH] for the next part of the study? (NLS2012, R8)

CODE ONE ONLY

- YES (SPECIFY EMAIL).....99
_____ (STRING 150)
- NO0
- DON'T KNOWd
- REFUSEDr

IF OTHER SPECIFY (99): **What is the email she checks most often?**

SECTION XIII. PART D. YOUTH'S FATHER'S CONTACT INFORMATION

ALL YOUTH AND PROXIES: (VII.A2_1 =1 OR 2) WHERE FATHER (BIOLOGICAL, ADOPTED, OR STEP) DID NOT COMPLETE THE PARENT / GUARDIAN INTERVIEW (I.ELIG=1, 3, 4, 6, 7, 8, OR 9)

[YOUR/ YOUTH's]

XIII.D1. What is [YOUR/ YOUTH's] father's name? (YTD Baseline, 69)

_____ (STRING 30)
 FIRST NAME

_____ (STRING 30)
 MIDDLE INITIAL/NAME

_____ (STRING 60)
 LAST NAME

DOES NOT HAVE A FATHER0 GO TO XIII.E1
 DON'T KNOWd GO TO XIII.E1
 REFUSEDr GO TO XIII.E1

XIII.D1=POPULATED NAME

[YOUR/YOUTH's], [MOTHER'S ADDRESS (XIII.C2= POPULATED)]

XIII.D2a. What is [YOUR/ YOUTH's] father's address? Is it [PROGRAMMER IF MOTHER'S ADDRESS (XIII.C2= POPULATED), FILL HERE] or someplace else? (YTD Baseline, 71 modified)

PROBE: Where does he live or stay? Where does he get mail delivered? If you don't know the full address, that's OK, just share as much as you can remember.

SAME ADDRESS AS MOTHER (SHOWN ABOVE) 1
 DIFFERENT ADDRESS: UPDATE BELOW:.....99

 STREET 1

 STREET 2

 CITY

 STATE

 ZIP

DON'T KNOWd
 REFUSEDr

XIII.D1=POPULATED NAME
[YOUR/YOUTH's]

XIII.D3. What's the best telephone number to reach [YOUR/ YOUTH's] father at? (YTD Baseline, 72)

PROGRAMMER: FILL PHONE FROM [VI.B2]

SAME PHONE NUMBER AS PARENT SURVEY RESPONDENT (SHOWN ABOVE).....1

DIFFERENT PHONE NUMBER – UPDATE BELOW.....99

|_|_|_|_| - |_|_|_|_|_| - |_|_|_|_|_|
 (0-999) (0-999) (0-9999)

DOES NOT HAVE A TELEPHONE0 GO TO XIII.D4
 DON'T KNOWd GO TO XIII.D4
 REFUSEDr GO TO XIII.D4

XIII.D3=>1

XIII.D3a. Is that number a land line or cell phone? (NLTS2012, I1b)

CODE ONE ONLY

LANDLINE.....1
 CELL PHONE2
 DON'T KNOWd
 REFUSEDr

XIII.D3=POPULATED NAME
[FATHER FIRST NAME]

XIII.D4. Does [FATHER FIRST NAME] have an email address we can use in case we need help contacting you for the next part of the study? (NTLS2012, R8)

CODE ONE ONLY

YES (SPECIFY EMAIL).....99
 _____ (STRING 100)
 NO0
 DON'T KNOWd
 REFUSEDr

IF OTHER SPECIFY (99): What's the email he checks most often?
--

SECTION XIII. PART E. YOUTH'S ADDITIONAL CONTACT 1

THIS SECTION IS ASKED OF ALL YOUTH AND PROXIES.

YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)
[YOU/YOUTH], [YOU/(HIM/HER)], [YOU MOVE/YOUTH MOVES]

XIII.E1. Can you please tell me the name of a friend or relative who does not live with [you/YOUTH] and would know how to reach [YOU/ (HIM/HER)] if [YOU MOVE /YOUTH MOVES] or get a new telephone numbers? (YTD Baseline, 79)

What is his or her name?

_____ (STRING 30)
 FIRST NAME

_____ (STRING 30)
 MIDDLE INITIAL/NAME

_____ (STRING 60)
 LAST NAME

DON'T KNOWd GO TO CLOSING-1
 REFUSEDr GO TO CLOSING-1

XIII.E1= NAME POPULATED
[YOU/NAME]

XIII.E2. How is this person related to [you/ YOUTH]? (YTD Baseline, 82)

CODE ONE ONLY

- SISTER 1
- BROTHER..... 2
- GRANDMOTHER..... 3
- GRANDFATHER..... 4
- AUNT..... 5
- UNCLE 6
- COUSIN 7
- FRIEND 8
- OTHER RELATIVE 9
- DON'T KNOW d
- REFUSED r

XIII.E1. NAME POPULATED

XIII.E3. What is the city and state in which [NAME FROM XII.E1] lives or stays? (YTD Baseline, 80 modified)

PROBE: If you don't know both, that's OK, just share as much as you can remember.

_____ CITY

_____ STATE

DON'T KNOWd

REFUSEDr

XIII.E1=NAME POPULATED

CONTACT 1

XIII.E4. What's the best telephone number to reach [CONTACT 1] at? (YTD Baseline, 81)

|_|_|_|_| - |_|_|_|_|_| - |_|_|_|_|_|
 (0-999) (0-999) (0-9999)

DOES NOT HAVE A TELEPHONE1 GO TO XIII.F1

DON'T KNOWd GO TO XIII.F1

REFUSEDr GO TO XIII.F1

SECTION XIII. PART F. YOUTH'S ADDITIONAL CONTACT 2

THIS SECTION IS ASKED OF ALL YOUTH AND PROXIES WHO HAVE PROVIDED AN ADDITIONAL CONTACT (1). IF NONE WAS PROVIDED, GO TO CLOSING-1.

YOUTH AND PROXIES: (VII.A2_1 =1 OR 2) AND XIII.E1=POPULATED WITH A NAME.

[YOU/YOUTH], [YOU/(HIM/HER)], [YOU MOVE/YOUTH MOVES]

XIII.F1. Can you tell me the name of another friend or relative [YOU/YOUTH] – who may or may not live with [you / YOUTH] and would know how to reach [YOU/ (HIM/HER)] if [YOU MOVE/YOUTH MOVES] or change telephone numbers? What is his or her name? (YTD Baseline, 79)

_____ (STRING 30)

FIRST NAME

_____ (STRING 30)

MIDDLE INITIAL/NAME

_____ (STRING 60)

LAST NAME

DON'T KNOWd GO TO CLOSING-1

REFUSEDr GO TO CLOSING-1

XIII.F1=NAME POPULATED
[you /YOUTH]

XIII.F2. How is this person related to [you/ YOUTH]? (YTD Baseline, 82)

CODE ONE ONLY

- SISTER 1
- BROTHER..... 2
- GRANDMOTHER..... 3
- GRANDFATHER..... 4
- AUNT..... 5
- UNCLE 6
- COUSIN 7
- FRIEND 8
- OTHER RELATIVE 9
- DON'T KNOW d
- REFUSED r

XIII.F1=NAME POPULATED
[CONTACT 2 NAME]

XIII.F3. What is the city and state where [NAME FROM XII.G1] lives or stays? (YTD Baseline, 80 modified)

CITY

STATE

- DON'T KNOW d
- REFUSED r

XIII.F1=NAME POPULATED
[CONTACT 2 NAME]

XIII.F4. What is the best phone number to reach [CONTACT 2 NAME] at? (YTD Baseline, 81 modified)

|_|_|_| - |_|_|_| - |_|_|_|_|_|

(0-999) (0-999) (0-9999)

- DOES NOT HAVE A PHONE 0 GO TO CLOSING-1
- DON'T KNOW d GO TO CLOSING-1
- REFUSED r GO TO CLOSING-1

YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

[YOU / YOUTH] [CALCULATE DATE OF INTERVIEW FROM SAMPLE LAUNCH DATE. IF > 10 DAYS, FILL \$30, IF ≤ 10 DAYS, FILL \$40].

CLOSING-1. Thank you the time you have spent answering these questions. As we talked about earlier, we will send you a gift card for completing this interview. We have two choices – do you prefer a card to Target or Walmart? [You / YOUTH] should receive your thank you letter which has the [CALCULATE AND FILL: \$30 / \$40] gift card in the next 4-6 weeks.

TARGET CARD 1
WALMART CARD 0
DON'T KNOW d
REFUSED r

YOUTH AND PROXIES: (VII.A2_1 =1 OR 2)

CLOSING-2. That completes the interview. Thank you and have a wonderful day!

TERMINATE 1