

Instruments for Webinar 1

REGISTRATION FORM

Please answer the following:

First Name: _____ **Last Name:** _____

Degree(s) (e.g., B.A., M.S., Ph.D., etc.): _____

What is your current professional role? (You may select up to 2 roles.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Federal agency employee based in DC | <input type="checkbox"/> State or territory administrator | <input type="checkbox"/> Local service organization |
| <input type="checkbox"/> Federal agency employee based in a region | <input type="checkbox"/> State or territory agency staff member | <input type="checkbox"/> Foundation staff |
| <input type="checkbox"/> Researcher | <input type="checkbox"/> Local administrator/staff | <input type="checkbox"/> Other (specify) _____ |
| <input type="checkbox"/> Training or technical assistance provider | <input type="checkbox"/> National policy organization staff | |

In 1-2 sentences, how would you define ‘cultural responsiveness’?

What made you decide to register for this event? (Select all that apply.)

- Cultural responsiveness is a priority at my office/organization.
- I am personally interested in learning more about cultural responsiveness.
- A colleague or supervisor encouraged me to participate.
- My office/organization has difficulty serving members of minority populations.

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WEBINAR POLL 1

On a scale of 1 (never) to 5 (constantly), how much does your organization/office struggle with reaching members of minority populations?

- 1 (never) 2 (occasionally) 3 (regularly) 4 (often) 5 (constantly)

Can you think of an example when your organization/office advanced one of the components of cultural responsiveness that this model identifies? Please share.

Which components of cultural responsiveness could your organization/office address more effectively? (Select all that apply.) Please explain.

- Cultural awareness/knowledge
 Skills development
 Organizational support

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WEBINAR POLL 2

How do these examples demonstrate our understanding of cultural responsiveness as a process? Please explain.

How can collaboration between offices at ACF encourage cultural responsiveness? Please explain.

What challenges might you encounter in adopting some of these culturally-responsive processes in your services?

Please share examples of any successes you've had with similar culturally-responsive processes in your services.

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ATTENDEE FEEDBACK FORM

In 1-2 sentences, how would you define ‘cultural responsiveness’?

Please rate the statements using the following scale: 1=Poor, 2=Fair, 3=Good and 4=Excellent.

My overall impression of the meeting was: ...

The information discussed and provided was: ...

The presenters and moderators were: ...

After attending, my understanding of the topic matter is: ...

The logistics and accessibility of the meeting were: ...

Were the presentations, discussions, and topics covered relevant to your work? Please explain.

What topics would you like to have covered in future meetings? Are there issues that emerged that you would like to see addressed or explored further, e.g., through a webinar, roundtable, conference call, briefing paper, or workgroup? If so, please specify the topics and preferred format.

Which part of the discussion did you find most effective and why?

What can we improve for next time in terms of meeting content (e.g., topics, sessions, participants)? Suggestions would be appreciated.

What can we improve for next time in terms of meeting format? Please explain.

Are there any ACF initiatives that really exemplify cultural responsiveness that the series ought to highlight?"

Can you think of any program staff or grantees who weren't in attendance at the first webinar and whom we should invite to future webinars?

Do you have anything else that you would like to share?

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