

**THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13)**

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**Solicitation of Opinions for 2017 ACF Native American Grantee Meeting**

What: Native American Grantee Meeting ***Partnering Across Nations, Oceans, and Generations: Supporting Healthy, Sustainable, Thriving Communities*** hosted by the Administration for Children and Families (ACF)

When: July 24-27, 2017

Where: Doubletree Hotel-Crystal City, Arlington VA

**Part I.**

Please indicate your all your ACF Grants, if any (e.g., Head Start, ANA-EMI, Tribal TANF, Tribal IV-E, Tribal Child Support):

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**Part II.**

The ACF Native American Grantee Meeting theme is "***Partnering Across Nations, Oceans, and Generations: Supporting Healthy, Sustainable, Thriving Communities***"

We are interested in your opinions about which of the following possible ACF Native American Grantee Meeting topics/presentations would be most useful to you or are best aligned with the interests and the needs of your communities.

PLEASE CHECK BOXES AS APPROPRIATE:

Possible ACF Native American Grantee Meeting Topics/Presentations:	Check box if possible meeting topic meets your interests and needs	Check box if you are willing to help with this	Check box if the possible meeting topic does not meet your interests or needs	No Opinion or more information is needed
Story Telling as Program/Project Communication and Dissemination Tool				
ACF Principles for				

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<i>Working with Federally Recognized Indian Tribes</i> – Rollout Listening Session				
Human Trafficking in Native Communities				
Nānā ka maka; ho’olohe ka pepeiao (observe with the eyes, listen with the ears): Putting Native Hawaiian values at the Center of Evaluation and Research				
The Head Start American Indian/Alaska Native Family and Child Experiences Survey (FACES)				
Coordination of Tribal TANF & Child Welfare Services				
Introducing ACF’s Office of Planning, Research and Evaluation’s (OPRE) new Division of Data and Improvement				
Supporting the use of administrative data: OPRE Resources to help grantees and their partners use administrative data to address community-level questions				
Planned Language Approach (PLA) - Comprehensive Process for Managing and Implementing High Quality Language and Literacy Practices in Early Childhood Settings				
Head Start Revised Performance Standards				
Activities of AI/AN Head Start Collaboration Office: Showcase				
Strategies for Engaging Youth in your Projects/Programs				
Applying for Grants				

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Through Grants.gov: Step-by-Step				
Applying for Grants Through Grants.gov: Using Workspace				
Everything you wanted to know about grant opportunities within ACF but were afraid to ask				
Emergency Preparedness: What Do You Need to Know Before, During, and After the Emergency?				
Trauma-Informed Human Services in ACF				
How the Family and Youth Services Bureau Works for Tribes (Runaway and Homeless Youth, Family Violence Prevention and Services, and Adolescent Pregnancy Prevention)				
Research to Practice: Child Safety and Risk Assessments in American Indian and Alaska Native Communities				
Community Based Participatory Research in Native American Communities: What is That and Why Is It Important?				
Using Roadmap for Collaborative and Effective Evaluation in Tribal Communities for More Useful and Meaningful Program Evaluations				
National Tribal Behavioral Health Agenda (NTBHA)- First-of-its-kind Collaborative Tribal-Federal Blueprint for Improving the Behavioral Health of American Indians and Alaska Natives: Showcase				

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Evidence-Based Practice and Practice-Based Evidence: Showcasing the Effectiveness of Native Practice in Native Contexts				
Native Language Immersion: Showcase				
Assessing Native Languages in Early Childhood				
Braiding TANF, OCS and ANA Funds to Support Native Community Self-Sufficiency				
Federal Title IV-E Funds: Meeting Tribal Child Welfare Needs				
Homelessness in Native Communities				
Tribal Home Visiting: Using Logic Model to Guide Project Design and Implementation				
Managing Your Program/Project: Administrative Nuts and Bolts				
Tribal Home Visiting: Needs and Readiness Assessments				
Sustainability in Action: Tribal Home Visiting Showcase				
Moving from Short-Term Project Results to Lasting Impact in Native Communities				
Using Technology for Native Language Learning				
Perpetuating cultural traditions and Indigenous languages in Pacific Islands				
Cultural Competence: What is It and Why It Matters				
Establishing Diversified Economies to Sustain				

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Economic Security				
Meet Your Program Specialist				
Meet Your Grants Specialist				
Toolkits and Toolboxes: What's Available to Support Native American Tribes and Organizations Apply for Funding and Manage Grants				
Johns Hopkins Center for American Indian Health 'Empowering Our Spirits' Suicide Prevention Intervention: Showcase and Model for Grantees				
Johns Hopkins Center for American Indian Health 'NativeVision Sports and Life Skills': Showcase and Model for Grantees				
Family-Center Diabetes Programs: Reducing Risk Factors				
Monitoring and Evaluation Toolkit: A Tutorial				
Crowdfunding/ Foundation Funding				
Marketing Outreach for Native Artists/Entrepreneurs				
Project Self-Evaluation				
Partnering with AmeriCorps/VISTA				
Partnering with Universities and Academics				
Data Visualization/Share your Success				
Monitoring and Evaluation Toolkit: A Tutorial				
Crowdfunding/ Foundation Funding				
Marketing Outreach for Native Artists/Entrepreneurs				

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Get the Word Out: Sharing Your Program/Project Success Internally and Externally				
The Power of Place: Rural and Urban				
Program Integrity: Ensuring Program/Project Funds Are Used Properly				
The Roles of Culture, Language, and Connection as Protective Factors				
ANA Grantee Data Review: Showcase				
Data Collection: Tools and Resources				
Data Analysis: Now That You Have Collected Data, What's Next?				
ACF Data Share: What data does AFC collect and what data do grantees need/want and how can we share – a grantee discussion forum with staff				
ANA Native Youth Initiative for Leadership, Empowerment, and Development (I-LEAD): Showcase				
ANA Native Language Community Coordination (NLCC) Demonstration: Showcase				
Communication strategies – building effective programs and pathways for youth, elders, community etc.				
Intergenerational Leadership				
Asset Mapping				
*Native Empowerment Dialogue (NED) Talks: Historical Strengths and Resilience				
*Native Empowerment				

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Dialogue (NED) Talks: Economic Development				
*Native Empowerment Dialogue (NED) Talks: Native Languages				
*Native Empowerment Dialogue (NED) Talks: Inclusiveness in Community Programming				
*Native Empowerment Dialogue (NED) Talks: Returning to Our Ancestors Instructions for Health and Well-Being				
*Native Empowerment Dialogue (NED) Talks: Maintaining Our Sense of Humor				
<b>ACF Grantee Poster Session:</b> Opportunity to visually present grant project for all meeting attendees and facilitate networking and information sharing.				

\* Native Empowerment Dialogue (NED) Talks are relatively short (15-25 minutes) and designed to spark discussion, introduce ideas, and pose questions for later conversations among Meeting participants.

If there are topics/presentations that are not reflected above, but which you would like to see as part of the ACF Native American Grantee Meeting to meet your needs, please indicate in the space provided:

Recommended ACF Native American Grantee Meeting Topic/Presentation:	Willing To Help With This [Check if YES]
Native Empowerment Dialogue (NED) Talks:	
Possible Workshop:	
Possible Workshop:	
Possible Workshop:	
Possible Workshop:	

### Part III.

If you are interested in participating in or otherwise contributing to one or more ACF Native American Grantee Meeting presentations, please provide contact information:

**Name:** \_\_\_\_\_

**Affiliation:** \_\_\_\_\_  
**Contact Phone:** \_\_\_\_\_  
**Contact e-mail:** \_\_\_\_\_