

Performance Measures Teen Pregnancy Prevention & Personal Responsibility Education Innovative Strategies

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he federal government has provided funding to two programs designed to prevent teenage pregnancy. One is the Teen Pregnancy Prevention (TPP) program, administered by the Office of Adolescent Health (OAH), and the other is the Personal Responsibility Education Innovative Strategies (PREIS) program, administered by the Administration for Children and Families (ACF). Each program provided grants to organizations across the country to implement teen pregnancy prevention interventions. To enhance the knowledge base about what is effective in the area of teen pregnancy prevention, some of the grantees' interventions are undergoing rigorous, independent evaluations.

Overview of TPP and PREIS performance measures

Performance measures are critical for both TPP and PREIS for accountability purposes—so that OAH and ACF can demonstrate whether the programs are making sufficient progress toward their stated missions and are serving the public interest. A solid performance measurement system will also provide agency leadership and stakeholders with information that will help guide program management.

OAH has contracted with RTI International (RTI) to develop a performance measurement system for TPP and PREIS.

The performance measures fall into two broad categories: grantee-level measures, which assess processes and accomplishments of the grantees, and participant-level measures, which assess the impact of the interventions on program participants. Required performance measures differ slightly depending on whether or not the grantee's intervention is undergoing a rigorous evaluation or not.

The web-based performance measures reporting system

This system is intended to be used by TPP and PREIS grantees and evaluators to report the data necessary to calculate the performance measures. It can also be used by grantees, evaluators, and federal staff to generate reports to assess progress on a wide range of indicators. For example, reports can be produced to examine how the fidelity of implementation varies across sites, or how participants' perceived impact of the program may vary by their demographic characteristics. Reports may also be generated to identify missing data that still needs to be provided.

Grantees and evaluators may either enter the data for the performance measures into the forms provided on the webbased reporting system, or they may upload Excel or CSV files with the necessary data, using the templates provided by RTI.

Username:		
Password:		
	Login	

₩ What's New

Find out **What's New** in the upgraded TPP Performance Measures system with this concise Quick Start guide.

Webinar Materials

User Guide

♣ Upload Templates

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Enter Grantee Data

Grantee Data

Dissemination	Training	Partners	Fidelity Process			
Dissemination						
Select the Reporting Period for which this information applies: September 1st, 2014 to February 28th, 2015 ▼						
How many manuscripts have been published or accepted for publication but not yet published in a peer-reviewed journal during the reporting period?						
References for any manuscripts published or accepted in the reporting period.						
Haw many man	assints have y	usus submitted	for nublication in the	reporting period in a pear reviewed in small?		
How many manuscripts have you submitted for publication in the reporting period in a peer reviewed journal?						
How many presentations have you made at each of the following venues in the reporting period?						
National: Regional:						
State: Titles of all presentations and venue (e.g., conference or organization to which the presentation was made).						
Which of the fol Logic model	_	een completed	d and approved			
Core componen		s©No				
Fidelity monitoring tools Yes No						
Curriculum man		s©No				
Facilitator manu	al ©Yes	s©No				
Training manual	s ©Yes	s©No				
Adaptation guid	ance ©Yes	s No				
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Performance Measures Adolescent Teen Pregnancy Prevention & Personal Responsibility Education Innovative Strategies

Enter Grantee Data

Grantee Data

Dissemination Training Partners Fidelity Process						
Partners Reach and Retention						
Select the Reporting Period for which this information applies: September 1st, 2014 to February 28th, 2015						
Formal partners are organizations (e.g., schools) with whom the grantee has an MOU, contract or other formal written agreement in place to provide service or other contribution relevant to the TPP program.						
During the current reporting period:						
1. How many formal partners are you currently working with?						
2						
2. How many of these formal partners are new for this reporting period?						
1						
3. How many formal partners did you lose during this reporting period?						
1						
Since the beginning of the project:						
1. What is the total number of formal partners you have had since the beginning of the project?						
1						
2. How many formal partners have you lost since the beginning of the project?						
1						
Informal partners are organizations with whom the grantee does not have a formal written agreement in place.						
During the current reporting period:						
1. How many informal partners are you currently working with?						
1						
2. How many of these informal partners are new for this reporting period?						
1						
3. How many informal partners did you lose during this reporting period?						
2						
Since the beginning of the project:						
1. What is the total number of informal partners you have had since the beginning of the project?						
1						
2. How many informal partners have you lost since the beginning of the project?						
1						
Save						



Performance Measures

Teen Pregnancy Prevention & Personal Responsibility Education Innovative Strategies

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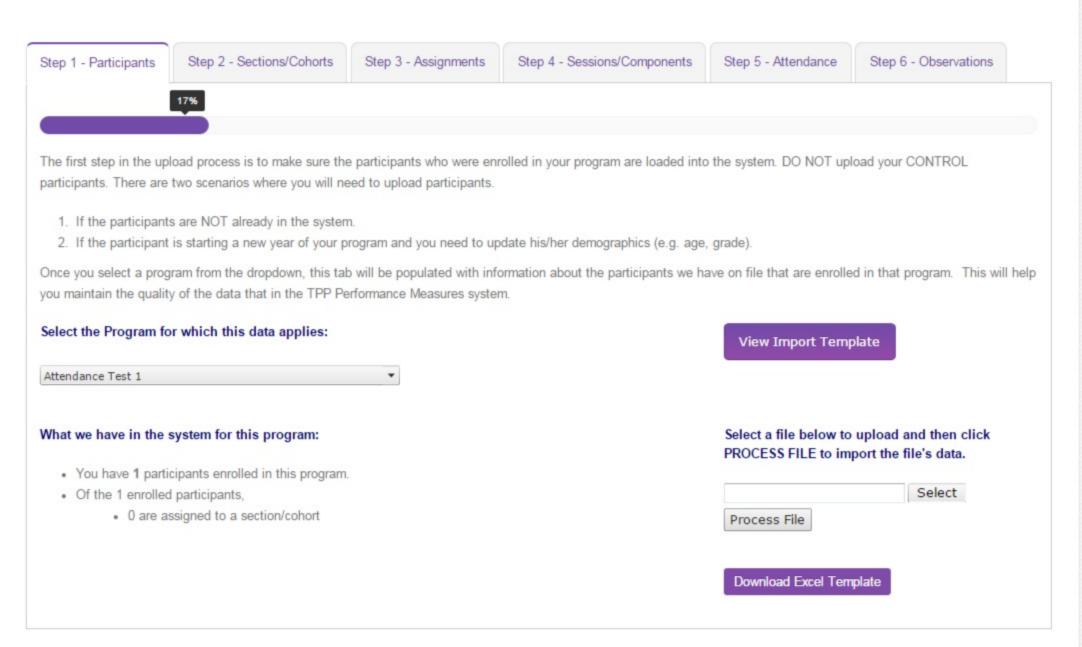
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