

TPP Performance Measures for A/B Grantees September 2014

ALL GRANTEES

Participant ID (unique and non-identifiable, i.e. no names or birthdates)

Demographic characteristics (collected and entered for every participant individually)

- Age
- Grade
- Gender
- Race
- Ethnicity
- Language spoken at home
- Special populations (if applicable)

Fidelity (based on facilitator and observer logs, observer quality rating & fidelity process form)

- In the past program year, what percentage of sessions were observed by an independent observer for fidelity assessment?
- What is the median percentage of activities completed, across sessions observed?
- What is the minimum and maximum percentage of activities completed, across sessions observed?
 - Minimum
 - Maximum
- What percentage of sessions were rated either 4 or 5 for overall quality?
- For what percentage of sessions completed do you have a completed fidelity monitoring log from the facilitator?
- What is the median percentage of activities completed, across sessions for which you have a completed fidelity monitoring log?
- Across cohorts, what is the median percentage of sessions implemented?
- What is your score on the 24-point fidelity process scale?

Dosage of services received by participants (attendance is entered for every program participant for every scheduled class/session). OAH calculates the following:

- What is the median % of program services received by youth?
- What is the median % of program services received by parents (if applicable)?
- What % of youth received at least 75% of the program?

- What % of parents received at least 75% of the program?

Partners

Formal partners are organizations (e.g., schools) with whom the grantee has an MOU, contract or other formal written agreement in place to provide service or other contribution relevant to the TPP program.

Informal partners are organizations with whom the grantee does not have a formal written agreement in place.

- How many formal/informal partners are you currently working with?
- How many of these formal/informal partners are new for this reporting period?
- How many formal/informal partners did you lose during this reporting period?
- What is the total number of formal/informal partners you have had since the beginning of the project?
- How many formal/informal partners have you lost since the beginning of the project?

Training

- In the reporting period, how many *new* intervention facilitators (including teachers) have you or one of your partners trained? Please include only training provided to new facilitators.
- In the reporting period, how many intervention facilitators (including teachers) have you or one of your partners given follow-up training?

Dissemination

- How many manuscripts have you had accepted for publication in the past year (including both articles that were published and those that have been accepted but not yet published)? Do not include manuscripts previously reported as published.
- Please list the references for any published manuscripts published in the past year.
- How many presentations have you made at each of the following levels in the past year:
 - National or regional? ____
Please list titles of all presentations and venue (e.g., conference or organization to which the presentation was made)
 - State? ____
Please list titles of all presentations and venue (e.g., conference or organization to which the presentation was made)

Actual Participant-Level Performance Measure Questions

Date ____/____/____

Demographic Questions (Inform Reach)

1. In what month and year were you born?

MARK (X) ONE MONTH AND ONE YEAR

- | | |
|------------------------------------|-------------------------------|
| <input type="checkbox"/> January | <input type="checkbox"/> 2002 |
| <input type="checkbox"/> February | <input type="checkbox"/> 2001 |
| <input type="checkbox"/> March | <input type="checkbox"/> 2000 |
| <input type="checkbox"/> April | <input type="checkbox"/> 1999 |
| <input type="checkbox"/> May | <input type="checkbox"/> 1998 |
| <input type="checkbox"/> June | <input type="checkbox"/> 1997 |
| <input type="checkbox"/> July | <input type="checkbox"/> 1996 |
| <input type="checkbox"/> August | <input type="checkbox"/> 1995 |
| <input type="checkbox"/> September | <input type="checkbox"/> 1994 |
| <input type="checkbox"/> October | <input type="checkbox"/> 1993 |
| <input type="checkbox"/> November | <input type="checkbox"/> 1992 |
| <input type="checkbox"/> December | <input type="checkbox"/> 1991 |

Alternative question:

How old are you? _____

2. What grade are you in? (If you are currently on vacation between grades, please indicate the grade you will be in when you go back to school).

MARK (X) ONE ANSWER

- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th
- Ungraded
- College/Technical school
- Not currently in school

3. Are you male or female?

MARK (X) ONE ANSWER

- Male
- Female

4. Are you Hispanic or Latino?

MARK (X) ONE ANSWER

- Yes
- No

5. What is your race?

MARK (X) ONE OR MORE THAN ONE ANSWER

- American Indian or Alaska Native
- Asian
- Black or African-American
- Native Hawaiian or Other Pacific Islander
- White

6. When you are at home or with your family, what language or languages do you usually speak?

MARK (X) ONE OR MORE THAN ONE ANSWER

- English
- Spanish
- Chinese language such as Mandarin or Cantonese
- Some other language: _____

Indicate Special Populations (as applicable)

- Pregnant or parenting teens
- Youth in foster care
- Homeless youth
- Youth in the juvenile justice system
- Other