OMB CONTROL NO: 0584-XXXX EXPIRATION DATE: XX/XX/XXXX

EVALUATION OF THE CANNED, FROZEN, OR DRIED FRUITS AND VEGETABLES PILOT IN THE FRESH FRUIT AND VEGETABLE PROGRAM (FFVP-CFD)

SCHOOL FOOD AUTHORITY (SFA) DIRECTOR SURVEY

contact Information:
FA Name:
vistrict Name:
chool Name (s):
elephone number:

Your responses, along with those from other SFAs and districts in the pilot project, will be used to address study objectives, including satisfaction with the pilot and the Fresh Fruit and Vegetable Program. Your answers will be kept strictly confidential to the extent of the law and your name will not be identified with any answers you give. The data files that result from this study will not contain any personal identifiers or any characteristics that would make it possible for specific schools to be identified.

This survey is a part of the **Evaluation of the Canned, Frozen, or Dried Fruits and Vegetables in the Fresh Fruit and Vegetable Program** (FFVP-CFD) being conducted for the USDA Food and Nutrition Service. Your district and selected schools within your district have been selected as part of the evaluation. We are interested in learning more about your district and school(s) participation in the FFVP during the 2014-2015 school year. **Please consult with other personnel in your school if needed to complete this questionnaire.**

According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-XXXX. The time required to complete this information collection is estimated to average 20 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.

A. OPINIONS ABOUT THE FFVP

Some or all of the elementary schools in your district provide **free fruits & vegetables** to students as snacks—separate from the school meal (breakfast or lunch). Below are statements or questions about the schools participating in the Fresh Fruit and Vegetable Program (FFVP).

Thinking about the FFVP [FALL INSERT this school year] / [SPRING INSERT since January 1, 2015], please mark **one answer** () for each question or statement below, unless indicated otherwise.

A1. This section asks your opinion about different aspects of <u>your district's</u> Fresh Fruit and Vegetable Program. For each statement please indicate whether you strongly agree, somewhat agree, somewhat disagree or strongly disagree.

MARK ONE BOX IN EACH ROW

			MARK	ONE BOX IN EA	CHROW	
		Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Don't Know or Not Applicable
a)	I wish more students took the free fruit snacks .	1	2	3	4	5
b)	I wish more students took the free vegetable snacks .	1	2	3	4	5
c)	If not offered daily, the FFVP should be offered more days during the week.	1		3	4	5
d)	The FFVP should be offered at least two times a day .	1	2	3	4	5
e)	I think the (SPRING ONLY: standard) FFVP is <i>NOT</i> worth the effort it takes.	1		3	4	5
f)	SPRING ONLY: I think the FFVP-CFD is <i>NOT</i> worth the effort it takes.	1		3	4	5
g)	I think students benefit from the (SPRING ONLY: standard) FFVP.	1		3	4	5
h)	I would like (SPRING ONLY: the standard) FFVP to continue in my district.	1		3	4	5
i)	SPRING ONLY: I would like the FFVP-CFD to continue in my district.	1		3	4	5
j)	I would like FFVP to expand to other schools in my district.	1	2	3	4	5
k)	My overall opinion of FFVP is favorable.	1	2	3	4	5

A2. Which of the following factors is a **challenge** to implementing the FFVP in your district? Would you say it is a major challenge, a minor challenge, or not a challenge?

MARK ONE BOX IN EACH ROW

		Major Challenge	Minor Challenge	Not a Challenge
a)	Student acceptance of fruits and/or vegetables	1	2	3
b)	Inadequate training or information for food service staff	1	2	3
c)	Inadequate food service staff time	1	2	3
d)	Perishability of FFVP fresh produce	1	2	3
e)	Inconsistent quality of FFVP fresh produce	1	2	3
f)	Inadequate variety of fruits and vegetables for FFVP	1	2	3
g)	Inadequate amounts of fruits and vegetables available for FFVP	1	2	3
h)	High prices for fruits and vegetables for FFVP	1	2	3
i)	Cost of non-food supplies such as bowls and utensils for students' snacks	1	2	3
j)	Effort or cost of preparing fruits and vegetables for FFVP	1	2	3
k)	Lack of storage space/facilities	1	2	3
l)	Rules for purchasing fruits and vegetables for FFVP	1	2	3
m)	Restrictions on administrative cost for FFVP	1	2	3
n)	Amount of paperwork/documentation for FFVP	1	2	3
0)	Other program requirements/regulations for FFVP	1	2	3

B. RELATIONSHIPS WITH OUTSIDE PARTNERS

B1.	Does your district maintain relationships with any outside partners as part of th current school year?	ne FFVP in the
	Please do not include suppliers from whom you purchase fruits or vegetables non-food supplies for the FFVP, unless they also separately donate items to the for free.	
_	ı □ Yes	
	0 □ No →GO TO C1	
B1a.	Please check all partnerships that apply for your district	
	CHECK ALL THAT APPLY	
	□ Cooperative Extension Service	
	$_{2}\ \square$ State or Tribal government agency (e.g. health department, agriculture de	epartment)
	$_{3}$ \square Universities, colleges, or other higher education institutions	
	$_4$ \square Food wholesalers or other food distributors	
	$_{5}$ \square Supermarkets, grocery stores, or other retail stores	
	$_{6}$ \square City, county or other local government agency (e.g. health department, age department)	griculture
	Nutrition trade associations (e.g. Academy of Nutrition and Dietetics, Ame School Nutrition Association)	erican
	$_{8}$ \square Produce associations/commodity groups (e.g. United Fresh Produce Associations)	ociation)
	Healthcare providers, including hospitals and clinics; doctors, nurses, nutridietitians/dietetic interns, or other clinicians	ritionists,
	10 Produce for Better Health	
	11 ☐ Farmers' markets	
	$_{12}$ $\ \Box$ Community action agency, food bank, or other community/faith-based org	anization
	13 ☐ Vocational clubs, (e.g. Future Farmers of America, 4H)	
	$_{\rm 14}$ \Box Health associations (e.g. State or National affiliates of the American Cano Diabetes, or Heart Associations)	er,
	15 Other (specify)	

C. APPLYING FOR THE CANNED, FROZEN, OR DRIED (CFD) FRUIT AND VEGETABLES PILOT [FALL ONLY]

When answering the questions in this next section, please think about all of the schools in your district that are participating in the CFD pilot.

C1	Did you contribute to the decision to apply for the CFD	D pilot for any	y schools in yo	ur district?
ſ	— ı 🗌 Yes			
ļ	$_{0} \sqcup N_{0} \longrightarrow GO TO END$			
C2	Who else contributed to the decision to apply for the C district?	CFD pilot for	pilot schools ir	n your
		MARK	ONE BOX IN EA	CH ROW
		Yes	No	Don't Know
a)	State CN agency	1	0	d
b)	Other SFA-level staff	1	2	3
c)	School superintendent or other school district administrator	1	2	3
d)	Food service manager(s)		2	3
e)	Principal(s)		2	3
f)	Teacher(s)	1	2	3
g)	Parents	1	2	3
h)	Other (specify)		2	3
	OTHER THOUGHTS [[ΕΔΙΙ]		
C 2			h a .m.il.a.40	
C3	Is there anything you would like to share about the FFVP	program or t	ne pilot?	
				_
				_
				_
				_

THANK YOU FOR COMPLETING THIS SURVEY! [FALL ONLY]

D. CHANGES REQUIRED TO INTRODUCE CANNED, FROZEN, OR DRIED (CFD) FRUITS AND VEGETABLES IN FFVP [SPRING ONLY]

When answering the questions in this next section, please think about all of the schools in

	t that are participating in the CFD pilot.
D1.	To incorporate CFD in the pilot schools, did you have to make any changes in the purchasing arrangements or specifications in place for the FFVP? CHECK ALL THAT APPLY
	1 Yes, needed to <u>add</u> new vendor(s)
	$_2$ \square Yes, had to <u>drop</u> existing vendor(s)
	$_{3}\;\;\square\;\;$ Yes, had to increase orders for USDA donated foods
	$_4$ \square Yes, had to write new purchasing specifications
	OR
	$_{0}$ \square No, no changes in FFVP purchasing arrangements or specifications were necessary
D2.	To incorporate CFD, did you have to change any transportation arrangements for the FFVP to increase or reduce the frequency of deliveries? CHECK ALL THAT APPLY
	Yes, needed to change transportation arrangements to increase the frequency of deliveries
	Yes, had to change the transportation arrangements to reduce the frequency of deliveries
	OR
	No, no changes in transportation arrangements for FFVP deliveries were needed
D3.	Which of the following school staff required additional training in order to incorporate CFD into the FFVP at pilot schools?
	CHECK ALL THAT APPLY
	School foodservice manager/head cook
	2 ☐ Teachers
	3 L Principals or other administrators
	OR $_{\scriptscriptstyle 0}$ \square No training of school staff was necessary
D4.	Did any of the CFD pilot schools within your district change where fruit and vegetable snacks were distributed(e.g., classroom, kiosk) when incorporating CFD?
	\square Yes, <u>added</u> new location(s)
	Yes, <u>dropped</u> location(s) 3 Yes, <u>added</u> new location(s) but also <u>dropped</u> location(s)

Evaluation of the Canned, Frozen, or Dried Fruits and Vegetables Pilot Project in the FFVP Appendix C.2b SURVEY – SCHOOL FOOD AUTHORITY (SFA) DIRECTORS
$_{0}$ \square No changes were made to locations where snacks are distributed

E. FORMS OF FRUITS AND VEGETABLES OFFERED IN CFD SNACKS [SPRING ONLY]

E1.	What forms of fruits have the CFD pilot schools within your district offered through the FFVP since January 1, 2015?
	₁ ☐ Mainly fresh
	$_{2}\;\square\;$ Mainly canned, frozen, or dried
	$_{3}\;\square$ Mix of fresh and canned, frozen, or dried
E2.	What forms of vegetables have the CFD pilot schools within your district offered through the FFVP since January 1, 2015?
	₁ ☐ Mainly fresh
	2 Mainly canned, or frozen
	$_3$ \square Mix of fresh and canned, or frozen

F. CHANGES SINCE INTRODUCING CFD IN FFVP [SPRING ONLY]

Since January 1, 2015 when CFD implementation began in pilot schools in your district have there been ${\bf any\ changes\ in\ ...}$

F1a.	FFVP r	nutrition education and promotion activities?
	1	More activities
	2	Fewer activities
	3	No change
F1b.	Involve	ment of outside partners in FFVP?
	1	More involvement
	2	Less involvement
	3	No change
F1c.	Variety	of fruits offered in FFVP?
	1	More variety
	2	Less variety
	3	No change
F1d.	Variety	of vegetables offered in FFVP?
	1	More variety
	2	Less variety
	3	No change
F1e.	Quality	of fruits offered in FFVP?
	1	Higher quality
	2	Lower quality
	3	No change
F1f.	Quality	of vegetables offered in FFVP?
	1	Higher quality
	2	Lower quality
	3	No change
F1g.	Portion	sizes of fruits and vegetables offered in FFVP?
	1	Larger portions
	2	Smaller portions
	3	No change

Frequency of offering **fresh** fruits and vegetables in FFVP?

F1h.

Since January 1, 2015 when CFD implementation began in pilot schools in your district have there been ${\bf any}$ changes in ...

	₁ More fresh				
	₂ Less fresh				
	3 No change				
F1i	Total per-student quantity of fruits and 1 More served 2 Less served	d vegetables se	rved each mont	h in FFVP?	
	3 🔲 No change				
F2.	Please indicate if any of the following not a benefit at all in implementing the		•		enefit, or
		Major Benefit	MARK ONE BOX	Not a Benefit	Don't Know
a)	Easier to purchase, transport, fewer deliveries needed		2	3	4
b)	Greater variety of FV available		2	3	4
c)	Easier to store than fresh	1	2	3	4
d)	More affordable	1	2	3	4
e)	Better/consistent quality of fresh fruits available	1	2	3	4
f)	Better/consistent quality of fresh vegetables available	1	2	3	4
g)	Less likely to run out of FV snacks		2	3	4
h)	Less waste	1	2	3	4
i)	Student acceptance	1	2	3	4
j)	Seasonality is less of an issue	1	2	3	4

G. OTHER THOUGHTS [SPRING]

there	anything you would like to share about the FFVP program or the pilot?

THANK YOU FOR COMPLETING THIS SURVEY!