OMB Control No: 0584-XXXX Expiration date: XX/XX/XXXX

CLASSROOM AND STUDENT-LE	/EL FRUIT AND VE	GETABLE SNACKS	OBSERVATION FORM		
1. Observer ID:					
2. Name of School:					
3. Classroom Number: Classroom ID:					
4. Teacher Name:					
5. Grade:	□ 4th	□ 5th	□ 6th		
6. Students in this classroom had b	reakfast from	_ : AM	to _ : AM		
7. Students in this classroom had l	unch from	_ : AM / F	PM to _ : AM / PM		
Α.	E	3.			
	E	3.			
What types of nutrition education and promotion material are present? Mark all that apply	Are the activities or fruits and/or	materials related to vegetables?			
□ Nutrition poster	□ Yes	□ No	-		
□ Nutrition display	□ Yes	□ No			
□ Other	□ Yes	□ No			
□ None					
□ Not applicable					
Observer Notes:					

NOTE: This booklet contains three pages for each day.

For each day, answer questions 1-9a on page 2.

Record observations regarding **Fruits** and Vegetables on pages 3-4.

On page 4, complete **child-level observations** each time snacks are served.

1	Today's Date	//	ا ا	□ Mon. □ Tues. □ Wed. □ Thurs. □ Fri.				
2	Were free fruit and vegeta Please check one box for AM snack and	ble snacks offered today d another for PM snack	/?	In th	e AM ?	In the PM?		
	If the answer is \mathbf{no} , stop. If the answer	to AM or PM is yes then go to quest	ion 3	□ Yes	□ No	□ Yes	□ No	
3	Time(s) of day snacks offe	ered in AM and / or PM		Offered at	:AM	Offered at	:PM	
4	students in the sampled classroom.		☐ Classroom ☐ Kiosk ☐ Free vending machine ☐ Cafeteria ☐ In nurse or administrator office(s) ☐ Other (Specify) ☐ Other (Specify)		□ Classroom □ Kiosk □ Free vending machine □ Cafeteria □ In nurse or administrator office(s) □ Other (Specify) □ Other (Specify)			
5	For each time free fruits at locations where students fruit and vegetable snack	in the sampled classro	red, check all oom ate the	all □ Classroom le □ Cafeteria □ Playground □ Other (Specify)		☐ Classroom ☐ Cafeteria ☐ Playground ☐ Other (Specify)		
6	Were free FFVP fruit and v nutrition education activity Please check one box for AM snack and	today?	d as part of a	□ Yes	□ No	□ Yes	□ No	
7	Were staff providing nutriti	on education today?		□ Yes	□ No→ GO TO Q.8			
7a	Was this activity related to	fruits and/or vegetables	?	□ Yes	□ No			
8	Were staff encouraging stroday?	udents to consume nutrit	tious food	□ Yes	□ No→ GO TO Q.9			
8a	Was this related to fruits a	nd/or vegetables?		□ Yes	□ No			
9	Was there taste testing too	lay?		□ Yes	□ No			
9a	Was this activity related to	fruits and/or vegetables	5?	□ Yes	□ No→ GO TO INSTRUCTIONS BELOW			
	OBSERVER INSTRUCTION For AM observations In Column B, mark if server Column D record the number after the students too	ed at this snack. In Colu aber of portions that were	e provided to					
	For PM observations In Column B, mark if serve Column E record the num over after the students too	ber of portions that were	e provided to					
	OBSERVER NOTES:							

Evaluation of the Canned, Frozen, or Dried Fruits and Vegetables Pilot Project in the FFVP Appendix D.2 CLASSROOM-STUDENT LEVEL FRESH FRUIT AND VEGETABLE OBSERVATION FORM FOR SNACK AND RECALL AND PLATE WASTE

CLASSROOM AND STUDENT-LEVEL FRUIT AND VEGETABLE SNACKS OBSERVATION FORM

Α.	B.	C.	# of Portions Provided to Class Left Over		E. PM SNACK		
FOOD ITEM	Served at this Snack				# of Portions Provided to Class	# of Portions Left Over	
FRUITS							
Apples		□ Fresh □ Dried IF FRESH: □ Whole □ Cut -up					
Applesauce, canned							
Apricots		□ Fresh □ Dried □ Other IF FRESH: □ Whole □ Cut -up					
Bananas		□ Fresh □ Dried IF FRESH: □ Whole □ Cut -up					
Blueberries		☐ Fresh ☐ Dried ☐ Other					
Cantaloupe, fresh							
Cranberries / Craisins		☐ Dried					
Grapes, fresh							
Honeydew melon, fresh							
Kiwis, fresh		☐ Whole ☐ Cut -up					
Nectarines, fresh		□ Whole □ Cut -up					
Oranges, fresh		□ Whole □ Cut -up					
Peaches		☐ Fresh ☐ Dried ☐ Other IF FRESH ☐ Whole ☐ Cut -up					
Pears		☐ Fresh ☐ Dried ☐ Other IF FRESH ☐ Whole ☐ Cut -up					
Pineapple		□ Fresh □ Dried □ Other					
Plums		☐ Fresh ☐ Dried ☐ Other IF FRESH ☐ Whole ☐ Cut -up					
Raisins							
Strawberries		□ Fresh □ Dried □ Other					
Tangerines, fresh		□ Whole □ Cut -up					
Watermelon, fresh							
Mixed fruit		☐ Fresh ☐ Other					
		□ Fresh □ Dried □ Other IF FRESH □ Whole □ Cut -up					
Other (Specify):		☐ Fresh ☐ Dried ☐					
		Other IF FRESH					
Other (Specify):		☐ Fresh ☐ Dried ☐					
Other (Specify):		Other IF FRESH					

CLASSROOM AND STUDENT-LEVEL FRUIT AND VEGETABLE SNACKS OBSERVATION FORM							
Α.	B.	C.	D. AM	SNACK	E. PM SNACK		
FOOD ITEM	Served at this Snack		# of Portions Provided to Class	# of Portions Left Over	# of Portions Provided to Class	# of Portions Left Over	
VEGETABLES							
Beans, green		☐ Fresh/raw ☐ Cooked					
Beans, other(specify):		☐ Fresh/raw ☐ Cooked					
Broccoli		□ Fresh/raw □ Cooked					
Carrots		□ Fresh/raw □ Cooked					
Cauliflower		☐ Fresh/raw ☐ Cooked					
Celery, fresh/raw							
Peas, green snap		☐ Fresh/raw ☐ Cooked					
Peppers, green		☐ Fresh/raw ☐ Cooked					
Peppers, orange, red, yellow		☐ Fresh/raw ☐ Cooked					
Tomatoes		☐ Fresh/raw ☐ Cooked					
Mixed vegetables		☐ Fresh/raw ☐ Cooked					
Other (Specify):		☐ Fresh/raw ☐ Cooked					
Other (Specify):		2 Trestification 2 Goodeca					
Other (Cresit)		☐ Fresh/raw ☐ Cooked					
Other (Specify):		☐ Fresh/raw ☐ Cooked					
CONDIMENTS and OTHER							
ACCOMPANIMENTS Please							
list all condiments, dips,							
dressings, or sauces							
CHILD-LEVEL OBSERVAT	ION						
		# portions served		_		ī	
Student 1 ID: Identifying features or clothing :		•	<u> </u>			<u> </u>	
dentifying features of clothing.		# portions added Percent of snack left over	<u> </u>				
		Percent of Shack left over			0% 0 25%		
			□ 50% □ 66%	0 □ 75%	50% 🗆 66%	0 □ 75%	
		Did shild tales as adimount	□ 100%	□ Nie	□ 100%		
		Did child take condiment?		□ No	☐ Yes	□ No	
		Did child consume condiment?		□ No	☐ Yes	□ No	
Student 2 ID:		# portions served		_			
Identifying features or clothing:		# portions added					
		Percent of snack left over	□ 0% □ 25%	6 □ 33%	□ 0% □ 25%	6 🗆 33%	
			□ 50% □ 66%	6 □ 75%	□ 50% □ 66%	6 □ 75%	
			□ 100%		□ 100%		
		Did child take condiment?	□ Yes	□ No	□ Yes	□ No	
		Did child consume condiment?	☐ Yes	□ No	□ Yes	□ No	
		# portions served	<u> </u>		<u> </u>		
Student 3 ID:		# portions added					
dentifying features of clothing.		Percent of snack left over	. □ 0% □ 25%	 6 □ 33%	□ 0% □ 25%	 6 □ 33%	
		T Ground of Griddy for ever					
			□ 50% □ 66%	6 □ 75%	□ 50% □ 66%	6 □ 75%	
			□ 100%		□ 100%		
		Did child take condiment?	☐ Yes	□ No	□ Yes	□ No	
		Did child consume condiment?	☐ Yes	□ No	□ Yes	□ No	
Student 4 ID:		# portions served	<u> </u>			_	
Identifying features or clothing :		# portions added	i	1	l i	1	
		Percent of snack left over		<u>—</u> I 6 □ 33%	□ 0% □ 25%	<u></u> I 6. □ 33%	
		i Groom or original over	□ 50% □ 66%		50% 🗆 66%		
			□ 100%	. 13/0	□ 100%	·	
		Did child take condiment?		□ No	☐ Yes	□ No	
		Did child consume condiment?		□ No	□ Yes	□ No	