OMB Control No: 0584-XXXX

Expiration date: XX/XX/XXXX

CLASSROOM AND STUDENT-LEVEL FRUIT AND VEGETABLE SNACKS OBSERVATION FORM

1. Observer ID:			
2. Name of School:			
3. Classroom Number:		Classroom ID:	
4. Teacher Name:			
5. Grade:	□ 4th	🗆 5th	🗆 6th
6. Students in this classroom had b	reakfast from	: AM	to _ : AM
7. Students in this classroom had l	u nch from	_ : AM / P	M to : AM / PM
8. Please mark all nutrition education column A. Then for each type of	f activityor education	materials present, plea	al present in the <u>classroom</u> , in ase answer column B.
A. What types of nutrition education and promotion material are present? Mark all that apply	B. Are the activities or materials related to fruits and/or vegetables?		
□ Nutrition poster	🗆 Yes	🗆 No	
Nutrition display	□ Yes	🗆 No	
□ Other	□ Yes	🗆 No	
□ None			
□ Not applicable			
Observer Notes:			

NOTE: This headdat contains three names for each de

NOTE: This booklet contains three pages for each day.

For each day, answer questions 1-9a on page 2. Record observations regarding **Fruits** and Vegetables on pages 3-4.

On page 4, complete child-level observations each time snacks are served.

1	Today's Date	Mon. 🗆 Tues	s. □Wed. □Th	nurs. 🗆 Fri.		
2	Were free fruit and vegetable snacks offered today? Please check one box for AM snack and another for PM snack		e AM?	In the PM ?		
	If the answer is $\mathbf{no},$ stop. If the answer to AM or PM is \mathbf{yes} then go to question 3	□ Yes	□ No	□ Yes	□ No	
3	Time(s) of day snacks offered in AM and / or PM	Offered at	:AM	Offered at	:PM	
4	For each time free fruits and vegetables were offered, check all locations where fruits and vegetables were distributed to students in the sampled classroom.	Classroom Kiosk Free vending machine Cafeteria In nurse or administrator office(s) Other (<i>Specify</i>) Other (<i>Specify</i>)		Classroom Kiosk Free vending machine Cafeteria In nurse or administrator office(s) Other (<i>Specify</i>) Other (<i>Specify</i>)		
5	For each time free fruits and vegetables were offered, check all locations where students in the sampled classroom ate the fruit and vegetable snacks.	Classroom Cafeteria Playground Other (Specify)		Classroom Cafeteria Playground Other (Specify)		
6	Were free FFVP fruit and vegetable snacks offered as part of a nutrition education activity today? Please check one box for AM snack and another for PM snack	□ Yes	□ No	□ Yes	□ No	
7	Were staff providing nutrition education today?	□ Yes	□ No→ GO TO Q.8			
7a	Was this activity related to fruits and/or vegetables?	🗆 Yes	🗆 No			
8	Were staff encouraging students to consume nutritious food today?	□ Yes	□ No→ GO TO Q.9			
8a	Was this related to fruits and/or vegetables?	□ Yes	□ No			
9	Was there taste testing today?	□ Yes	□ No			
9a	Was this activity related to fruits and/or vegetables?	□ Yes	$\Box \text{ No} \rightarrow \text{ GO TO}$ INSTRUCTIONS BELOW			

OBSERVER INSTRUCTIONS

For **AM** observations

In Column B, mark if served at this snack. In Column C, if applicable, check the form of the fruit or vegetable. In Column D record the number of portions that were provided to the class and then enter the number of portions left over after the students took the snacks or were served.

For P**M** observations

In Column B, mark if served at this snack. In Column C, if applicable, check the form of the fruit or vegetable. In Column E record the number of portions that were provided to the class and then enter the number of portions left over after the students took the snacks or were served.

OBSERVER NOTES:

CLASSROOM AND STUDENT-LEVEL FRUIT AND VEGETABLE SNACKS OBSERVATION FORM

Α.	B. Served at this Snack	С.	D. AM	SNACK	E. PM SNACK	
FOOD ITEM			# of Portions Provided to Class	# of Portions Left Over	# of Portions Provided to Class	# of Portions Left Over
FRUITS						
Apples		Fresh Dried IF FRESH: Whole DCut -up				
Applesauce, canned						
Apricots		□ Fresh □ Dried □ Other IF FRESH: □ Whole □ Cut -up				
Bananas		□ Fresh □ Dried IF FRESH: □ Whole □ Cut -up				
Blueberries		Fresh Dried Other				
Cantaloupe, fresh						
Cranberries / Craisins		Dried				
Grapes, fresh						
Honeydew melon, fresh						
Kiwis, fresh		□ Whole □ Cut -up				
Nectarines, fresh		Whole Cut -up				
Oranges, fresh		□ Whole □ Cut -up				
Peaches		□ Fresh □ Dried □ Other IF FRESH □ Whole □ Cut -up				
Pears		□ Fresh □ Dried □ Other IF FRESH □ Whole □ Cut -up				
Pineapple		□ Fresh □ Dried □ Other				
Plums		□ Fresh □ Dried □ Other IF FRESH □ Whole □ Cut -up				
Raisins						
Strawberries		□ Fresh □ Dried □ Other				
Tangerines, fresh		U Whole D Cut -up				
Watermelon, fresh						
Mixed fruit		Fresh Other				
Other (Specify):		□ Fresh □ Dried □ Other IF FRESH □ Whole □ Cut -up				
Other (Specify):		□ Fresh □ Dried □ Other IF FRESH □ Whole □ Cut -up				
Canci (Specity)		□ Fresh □ Dried □ Other				
Other (Specify):		IF FRESH Whole Cut -up				

CLASSROOM AND STUDEN	-LEVEL	FRUIT AND VEGETABLE SNACK	S OBSER		ORM	
А.	в.	С.	D. AM	SNACK	E. PM	SNACK
FOOD ITEM	Served at this Snack		# of Portions # of Provided to Portions		# of Portions # of Provided to Portions	
VEGETABLES	Shack		Class	Left Over	Class	Left Over
Beans, green		Fresh/raw Cooked				
Beans, other(specify):		□ Fresh/raw □ Cooked				
Broccoli		□ Fresh/raw □ Cooked				
Carrots		□ Fresh/raw □ Cooked				
Cauliflower		Fresh/raw Cooked				
Celery, fresh/raw						
Peas, green snap		Fresh/raw Cooked				
Peppers, green		Fresh/raw Cooked				
Peppers, orange, red, yellow		Fresh/raw Cooked				
Tomatoes Mixed vegetables		Fresh/raw Cooked				
Other (Specify):		Fresh/raw Cooked				
		Fresh/raw Cooked				
Other (Specify):		□ Fresh/raw □ Cooked				
Other (Specify):						
		Fresh/raw Cooked				
CONDIMENTS and OTHER ACCOMPANIMENTS Please						
list all condiments, dips,						
dressings, or sauces						
CHILD-LEVEL OBSERVAT						
		// posting of an and		1	Ш.,	1
Student 1 ID:		# portions served				I
Identifying features or clothing :	# portions added Percent of snack left over		0% 25% 33%		0% 25% 33%	
			□ 50% □ 66%	6 🗆 75%		6 🗆 75%
		Did child take condiment?			□ Yes	
		Did child consume condiment?		□ No	🗆 Yes	□ No
Student 2 ID:		# portions served				
Identifying features or clothing :		# portions added				
		Percent of snack left over	□ 0% □ 25% □ 33%		□ 0% □ 25% □ 33%	
			□ 50% □ 66%	6 🗆 75%		6 🗆 75%
		Did child take condiment? Did child consume condiment?				
				□ No		□ No
Student 3 ID:	# portions served		<u></u> _			
Identifying features or clothing :		# portions added				
		Percent of snack left over	□ 0% □ 25%	6 🗆 33%	0% 25%	6 🗆 33%
			□ 50% □ 66% □ 75%		□ 50% □ 66%	b □ 75%
			□ 100%		□ 100%	
		Did child take condiment?	□ Yes	□ No	□ Yes	🗆 No
		Did child consume condiment?	□ Yes	□ No	🗆 Yes	🗆 No
Chudent A ID:		# portions served				
Student 4 ID: Identifying features or clothing :		•		 _		<u></u> !
		# portions added Percent of snack left over		 		
		Percent of Shack left over			□ 0% □ 25% □ 50% □ 66%	
			□ 50% □ 66% □ 100%	0 1 720	□ 100%	u LI (3%0
		Did child take condiment?		□ No	□ 100%	🗆 No
i de la constante de		Did child consume condiment?			□ Yes	