

INTRODUCTION

Form Approved OMB No. XXXX-XXXX Expiration Date XX/XX/XXXX

Thank you for taking the time to participate in the PHAP Alumni Assessment survey. The purpose of this survey is to learn more about your career progression, accomplishments, and perceptions of PHAP's value.

The information you provide in this survey will be used for evaluation purposes only. Specifically, data will be used solely for the purpose of supporting PHAP evaluation efforts and will not be shared outside CDC other than in final report form. All information that you provide will be kept secure and not shared. This survey is voluntary and will have no negative effect on you if you do not decide to participate. Results of this survey will only be reported in the aggregate.

The survey should take you fewer than 10 minutes to complete.

If you have any questions or concerns, please contact [insert PHAP Evaluator name/contact information].

DISPOSITION**1. Select the Best Option:**

- I am employed. (Note: This includes CDC's Advanced Practicum. - **SKIP TO EMPLOYMENT: PAGE 2, QUESTION 2**)
- I am furthering my education at an academic institution (e.g., graduate school, certificate program). - **SKIP TO FURTHERING EDUCATION: PAGE 6, QUESTION 18**
- I am employed and am furthering my education at an academic institution at the same time. - **SKIP TO EMPLOYMENT/EDUCATION AT SAME TIME: PAGE 7, QUESTION 23**
- I am participating in a training or service program, such as a fellowship or internship (e.g., Public Health Informatics Fellowship Program, Peace Corps). NOTE: This does NOT include CDC's Advanced Practicum. If you are continuing your work at the CDC through the Advanced Practicum, please choose "I am employed," above). - **SKIP TO TRAINING/SERVICE PROGRAM: PAGE 12, QUESTION 46**
- I am unemployed and looking for a job. - **SKIP TO IMPACT OF PHAP: PAGE 13, QUESTION 48**
- Other (please explain). - **SKIP TO IMPACT OF PHAP: PAGE 13, QUESTION 48**

Public reporting burden of this collection of information is estimated to average 8 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid Office of Management and Budget control number. Send comments regarding this burden estimate, or any other aspect of this information collection, including suggestions for reducing this burden to CDC/Agency for Toxic Substance and Disease Registry Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attention: PRA (XXXX-XXXX).

EMPLOYMENT

2. ***Employer/Organization Name:**
(e.g., The New York City Department of Health and Mental Hygiene)
3. ***Location of Employment:**
(e.g., New York, New York)
4. **Salary Range (per year):**
- Less than \$30,000
 - \$30,000–\$49,999
 - \$50,000–\$69,999
 - \$70,000–\$89,999
 - \$90,000 or more

5. **Select the best options for the statements below**

	No	Yes
I lead one or more projects	1	2
I lead a team, but do not hold an official supervisory position	1	2
I hold a supervisory position	1	2

6. ***Which of the following best describes the primary focus of your job?**
- Public health (including population health)
 - Health/healthcare
 - Other (Please identify) **SKIP TO IMPACT OF PHAP, QUESTION 48**

TYPE OF EMPLOYMENT

7. ***Which of the following best describes your type of employment?**
- I am working as a federal government employee (e.g., CDC) **SKIP TO QUESTION 8 FED JOB SERIES**
 - I am working as a non-federal government employee (e.g., state, local, tribal, territorial) **SKIP TO QUESTION 9 WORK SETTING GOVERNMENT**
 - I am working as a contractor in support of federal, state, , tribal, territorial, or local government (e.g., ORISE, Northrup Grumman) **SKIP TO QUESTION 9 WORK SETTING GOVERNMENT**
 - I am not working for the government in any capacity **SKIP TO QUESTION 10: WORK SETTING FOR NON GOVERNMENT**

JOB SERIES/GRADE LEVEL: FEDERAL GOVERNMENT

8. **What is your grade level / Commissioned Corps equivalent?**
- GS-7/O-2
 - GS-8
 - GS-9/O-3
 - GS-10/O-3
 - GS-11/O-3
 - GS-12/O-3 or O-4
 - GS-13/O-4 or O-5
 - GS-14/O-6
 - GS-15/O-6
 - SES/O-7/8

- I don't know
- Other, please specify: _____

SKIP TO QUESTION 9: WORK SETTING GOVERNMENT

WORK SETTING: GOVERNMENT

9. *Which of the following best describes the setting in which you work?

- Centers for Disease Control and Prevention (CDC) **stationed at headquarters** - SKIP TO QUESTION 11: CDC WORK LOCATION
- CDC **stationed in the field** - SKIP TO QUESTION 11: CDC WORK LOCATION
- Other (non-CDC) Department of Health and Human Services (HHS) **stationed at headquarters**
- Other (non-CDC) HHS **stationed in the field**
- Other federal government agency **stationed at headquarters** (e.g., State Department, USAID)
- Other federal government agency **stationed in the field** (e.g., State Department, USAID)
- State government agency
- City or county government agency
- Territorial agency/organization/coalition
- Tribal government/organization/coalition
- Academic institution or university
- Other (please identify)

**SKIP TO
QUESTION
12:
TOPICAL
AREAS**

WORK SETTING FOR NON-GOVERNMENT

10. *Which of the following best describes the setting in which you work?

- State or local nonprofit organization
- National nonprofit organization
- For-profit organization/company/industry
- Territorial agency/organization/coalition
- Tribal agency/organization/coalition
- Academic institution or university
- Other (please identify)

SKIP TO QUESTION 12: TOPICAL AREAS

CDC CENTER, INSTITUTE OR OFFICE (IF GOVERNMENT OR CONTRACTOR WORKING FOR CDC)

11. What is your CDC Center, Institute, or Office?

- CDC Office of the Director / Office of the Associate Director for Communication (OADC)
- CDC Office of the Director / Office of the Associate Director for Policy (OADP)
- CDC Office of the Director / Office of the Associate Director for Science (OADS)
- CDC Office of the Director / Office of the Chief of Staff (OCS)
- CDC Office of the Director / Office of the Chief Operating Officer (OCOO)
- CDC Office of the Director / CDC Washington Office (CDC/W)
- CDC Office of the Director / Office of Diversity Management and Equal Employment Opportunity (ODMEEEO)
- CDC Office of the Director / Office of Minority Health and Health Equity (OMHHE)
- Center for Global Health (CGH)
- National Institute for Occupational Safety and Health (NIOSH)
- Office of Infectious Disease (OID)/Office of the Director (OD)

- OID/National Center for Immunization and Respiratory Diseases (NCIRD)
- OID/National Center for Emerging and Zoonotic Infectious Diseases (NCEZID)
- OID/National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP)
- Office of Noncommunicable Disease, Injury, and Environmental Health(ONDIEH)/Office of the Director (OD)
- ONDIEH/National Center on Birth Defects and Developmental Disabilities (NCBDDD)
- ONDIEH/National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP)
- ONDIEH/National Center for Environmental Health/Agency for Toxic Substances and Disease Registry (NCEH/ATSDR)
- ONDIEH/National Center for Injury Prevention and Control (NCIPC)
- Office for State, Tribal, Local and Territorial Support (OSTLTS)
- Office of Public Health Preparedness and Response (OPHPR)
- Office of Public Health Scientific Services (OPHSS)/ Office of the Director (OD)
- Office of Public Health Scientific Services (OPHSS)/ Center for Surveillance, Epidemiology, and Laboratory Services (CSELS)
- Office of Public Health Scientific Services (OPHSS)/National Center for Health Statistics (NCHS)
- Other (please identify)

12. In which of the following topical areas have you been working for the past [insert timeframe]? Select all that apply.

- **Communicable disease control** (e.g., HIV, STDs, tuberculosis, influenza, healthcare-associated infections)
- **Chronic disease** (e.g., diabetes, heart disease and stroke, nutrition, physical activity, obesity, tobacco use, cancer)
- **Injury prevention** (e.g., motor vehicle injury, violence prevention, prescription drug overdose)
- **Environmental public health** (e.g., air pollution and respiratory health, asthma)
- **Maternal, child, and family health** (e.g., reproductive health, teen pregnancy, birth defects)
- **Access to and linkage with clinical care**
- **Public health preparedness and response**
- **Global migration and quarantine**
- **Immunization**
- **Other:** _____

13. Which of the following describe your work activities over the past [insert timeframe]? Select all that apply.

- **Monitoring community health status**, including identifying health risks, conducting monitoring and surveillance activities, and using methods and technology (e.g., registries, graphic information systems) to collect, interpret, and communicate data. ([Essential Service 1](#))
- **Investigating community health problems and/or hazards**, including disease screening, laboratory activities (e.g., testing), and epidemiologic investigation of disease outbreaks. ([Essential Service 2](#))
- **Health promotion and health education**, including designing and implementing programs that build knowledge, shape attitudes, or inform decision-making related to disease prevention (e.g., immunization), healthy behaviors (e.g., nutrition, physical activity), and injury prevention. ([Essential Service 3](#))
- **Mobilizing community partnerships**, including building and maintaining formal and informal community partnerships (e.g., not-for-profit, private sector, government partnerships) and building coalitions to tackle public health issues. ([Essential Service 4](#)).
- **Developing public health policies and plans** and aligning resources to ensure successful policy and plan development. ([Essential Service 5](#))

- **Enforcing public health laws and/or regulations**, including educating about, advocating for, and enforcing public health laws and regulations (e.g., child seat belt laws, protection of drinking water). (Essential Service 6)
- **Linking people to healthcare services**, including identifying populations that face barriers to accessing health services, linking these populations to health services, and developing and implementing interventions to address barriers. (Essential Service 7)
- **Public health workforce development**, including assessing whether the public health workforce meets the health needs of the population, maintaining public health workforce standards (e.g., licensing, credentialing, use of public health competencies), and ensuring long-term learning opportunities for the public health workforce. (Essential Service 8)
- **Evaluating public health processes, programs and/or interventions**, including implementing performance management, quality improvement, and/or other evaluation activities to track the efficiency, effectiveness, quality, and impact of services and inform decision making. (Essential Service 9)
- **Public health research**, including identifying cutting-edge research, linking public health practice with academic research settings, and epidemiological studies, health policy analyses and public health systems research (Essential Service 10)
- **Other (Identify):** _____

14. Is there anything else you would like to share about your work, related either to your activities or topical areas of focus?

POSITION ADVANCEMENT

15. Have you advanced in your career within the past [insert timeframe]?

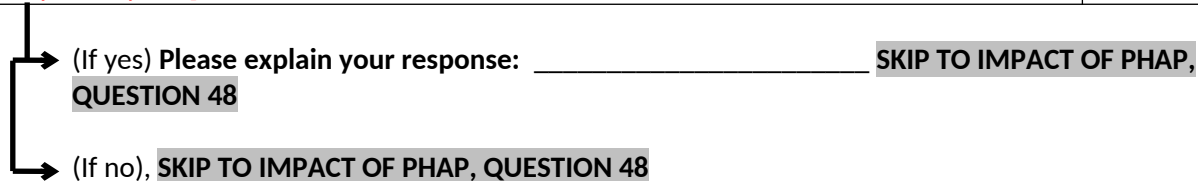
- No
- Yes

Select the best option for the statement below.

	No	Yes
16. I received an increase in salary in the past [insert timeframe, e.g., year, 2 years]	1	2

Select the best option for the statement below.

	No	Yes
17. I have been given more responsibility in my job in the past [insert timeframe, e.g., year, 2 years]	1	2



FURTHERING EDUCATION

18. *Which of the following best describes the primary focus of your education?

1. Public health (including population health)
2. Health/healthcare
3. Other (please identify) **SKIP TO IMPACT OF PHAP, QUESTION 48**

19. *Name of University:

(e.g., Johns Hopkins University)

20. *Name of School:

(e.g., Bloomberg School of Public Health)

21. *Area(s) of Study:

(e.g., Epidemiology, Informatics, Medicine, Microbiology, Educational Psychology)

22. *Degree(s) Sought: (select all that apply)

- Bachelor of Science in Nursing (BSN)
- Master of Arts (MA)
- Master of Public Administration (MPA)
- Master of Public Health (MPH)
- Master of Science (MS)
- Master of Social Work (MSW)
- Doctor of Medicine (MD)
- Doctor of Philosophy (PhD)
- Doctor of Public Health (DrPH)
- Doctor of Veterinary Medicine (DVM)
- Juris Doctor (JD)
- Certificate (please identify type of certificate)
- Other type of degree (please identify): _____

SKIP TO IMPACT OF PHAP, QUESTION 48

EMPLOYMENT (FOR EMPLOYMENT & FURTHERING EDUCATION AT THE SAME TIME)**23. *Employer/Organization Name:**

(e.g., The New York City Department of Health and Mental Hygiene)

24. *Location of Employment

(e.g., New York, New York)

25. Salary Range:

- Less than \$30,000
- \$30,000–\$49,999
- \$50,000–\$69,999
- \$70,000–\$89,999
- \$90,000 or more

Select the best option for the statements below.

	No	Yes
26. I lead one or more projects	1	2
27. I lead a team, but do not hold an official supervisory position	1	2
28. I hold a supervisory position	1	2

29. *Which of the following best describes the primary focus of your job?

- Public health (including population health)
- Health/healthcare
- Other (Please identify) **SKIP TO QUESTION 41: FOCUS OF EDUCATION**

TYPE OF EMPLOYMENT**30. *Which of the following best describes your type of employment?**

- I am working as a federal government employee (e.g., CDC) **SKIP TO QUESTION 31 FED JOB SERIES**
- I am working as a non-federal government employee (e.g., state, local, tribal, territorial) **SKIP TO QUESTION 32 WORK SETTING GOVERNMENT(EMPLOYMENT & ED AT THE SAME TIME)**
- I am working as a contractor in support of federal, state, or local government (e.g., ORISE, Northrup Grumman) **SKIP TO QUESTION 32 WORK SETTING GOVERNMENT (EMPLOYMENT & ED AT THE SAME TIME)**
- I am not working for the government in any capacity **SKIP TO QUESTION 33: WORK SETTING FOR NON GOVERNMENT**

JOB SERIES/GRADE LEVEL: FEDERAL GOVERNMENT**31. What is your grade level / Commissioned Corps equivalent?**

- GS-7/O-2
- GS-8
- GS-9/O-3
- GS-10/O-3
- GS-11/O-3
- GS-12/O-3 or O-4
- GS-13/O-4 or O-5
- GS-14/O-6
- GS-15/O-6

- SES/O-7/8
- I don't know
- Other, please specify: _____

SKIP TO QUESTION 32 WORK SETTING GOVERNMENT (EMPLOYMENT+ED AT SAME TIME)

WORK SETTING: GOVERNMENT (EMPLOYMENT + EDUCATION AT SAME TIME)

32. *Which of the following best describes the setting in which you work?

- Centers for Disease Control and Prevention (CDC) **stationed at headquarters** - SKIP TO QUESTION 34: CDC WORK LOCATION
- CDC **stationed in the field** - SKIP TO QUESTION 34: CDC WORK LOCATION
- Other (non-CDC) Department of Health and Human Services (HHS) **stationed at headquarters**
- Other (non-CDC) HHS **stationed in the field** (DHHS)
- Other federal government agency **stationed at headquarters** (e.g., State Department, USAID)
- Other federal government agency **stationed in the field** (e.g., State Department, USAID)
- State government agency
- City or county government agency
- Territorial agency/organization/coalition
- Tribal government/organization/coalition
- Academic institution or university
- Other (please identify)

**SKIP TO
QUESTION 35:
TOPICAL
AREAS**

WORK SETTING FOR NON-GOVERNMENT

33. *Which of the following best describes the setting in which you work?

- State or local nonprofit organization
- National nonprofit organization
- For-profit organization/company /industry
- Territorial agency/organization/coalition
- Tribal agency/organization/coalition
- Academic institution or university
- Other (please identify)

SKIP TO QUESTION 35: TOPICAL AREAS

CDC CENTER, INSTITUTE, OR OFFICE (IF GOVERNMENT OR CONTRACTOR WORKING FOR CDC)

34. *What is your CDC Center, Institute, or Office (CIO)?

- CDC Office of the Director / Office of the Associate Director for Communication (OADC)
- CDC Office of the Director / Office of the Associate Director for Policy (OADP)
- CDC Office of the Director / Office of the Associate Director for Science (OADS)
- CDC Office of the Director / Office of the Chief of Staff (OCS)
- CDC Office of the Director / Office of the Chief Operating Officer (OCOO)
- CDC Office of the Director / CDC Washington Office (CDC/W)
- CDC Office of the Director / Office of Diversity Management and Equal Employment Opportunity (ODMEEEO)
- CDC Office of the Director / Office of Minority Health and Health Equity (OMHHE)
- Center for Global Health (CGH)

- National Institute for Occupational Safety and Health (NIOSH)
- Office of Infectious Disease (OID)/Office of the Director (OD)
- OID/National Center for Immunization and Respiratory Diseases (NCIRD)
- OID/National Center for Emerging and Zoonotic Infectious Diseases (NCEZID)
- OID/National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention (NCHHSTP)
- Office of Noncommunicable Disease, Injury, and Environmental Health(ONDIEH)/Office of the Director (OD)
- ONDIEH/National Center on Birth Defects and Developmental Disabilities (NCBDDD)
- ONDIEH/National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP)
- ONDIEH/National Center for Environmental Health/Agency for Toxic Substances and Disease Registry (NCEH/ATSDR)
- ONDIEH/National Center for Injury Prevention and Control (NCIPC)
- Office for State, Tribal, Local and Territorial Support (OSTLTS)
- Office of Public Health Preparedness and Response (OPHPR)
- Office of Public Health Scientific Services (OPHSS)/ Office of the Director (OD)
- Office of Public Health Scientific Services (OPHSS)/ Center for Surveillance, Epidemiology, and Laboratory Services (CSELS)
- Office of Public Health Scientific Services (OPHSS)/National Center for Health Statistics (NCHS)
- Other (please identify)

EMPLOYMENT AREA OF FOCUS (EMPLOYED + EDUCATION AT SAME TIME)

35. In which of the following topical areas have you been working for the past [insert timeframe]? Select all that apply.

- **Communicable disease control** (e.g., HIV, STDs, tuberculosis, influenza, healthcare-associated infections)
- **Chronic disease** (e.g., diabetes, heart disease and stroke, nutrition, physical activity, obesity, smoking and tobacco use, cancer)
- **Injury prevention** (e.g., motor vehicle injuries, violence prevention, prescription drug overdose)
- **Environmental public health** (e.g., air pollution and respiratory health, asthma)
- **Maternal, child, and family health** (e.g., reproductive health, teen pregnancy, birth defects)
- **Access to and linkage with clinical care**
- **Public health preparedness and response**
- **Global migration and quarantine**
- **Immunization**
- **Other:** _____

36. Which of the following describe your work activities over the past [insert timeframe]? Select all that apply.

- **Monitoring community health status**, including identifying health risks, conducting monitoring and surveillance activities, and using methods and technology (e.g., registries, graphic information systems) to collect, interpret, and communicate data. (Essential Service 1)
- **Investigating community health problems and/or hazards**, including disease screening, laboratory activities (e.g., testing), and epidemiologic investigations of disease outbreaks (Essential Service 2)
- **Health promotion and health education**, including designing and implementing programs that build knowledge, shape attitudes, and/or inform decision-making related to disease prevention (e.g., immunizations), healthy behaviors (e.g., nutrition, physical activity), and injury prevention. (Essential Service 3)
- **Mobilizing community partnerships**, including building and maintaining formal and informal community partnerships (e.g., not-for-profit, private sector, government partnerships) and building coalitions to tackle public health issues. (Essential Service 4).

- **Developing public health policies and plans** and aligning resources to ensure successful policy and plan development. (Essential Service 5)
- **Enforcing public health laws and/or regulations**, including educating about, advocacy for, and enforcing public health laws and regulations (e.g., child seat belt laws, protection of drinking water). (Essential Service 6)
- **Linking people to healthcare services**, including identifying populations that face barriers to accessing health services, linking these populations to health services, and developing and implementing interventions to address barriers. (Essential Service 7)
- **Public health workforce development**, including assessing whether the public health workforce meets the health needs of the population, maintaining public health workforce standards (e.g., licensing, credentialing, use of public health competencies), and ensuring long-term learning opportunities for the public health workforce. (Essential Service 8)
- **Evaluating public health processes, programs and/or interventions**, including conducting performance management, quality improvement, and/or other evaluation activities to track efficiency, effectiveness, quality, and impact of services and inform decision making. (Essential Service 9)
- **Public health research**, including identifying cutting-edge research, linking public health practice with academic research settings, and epidemiological studies, health policy analyses and public health systems research (Essential Service 10)
- **Other** (Identify): _____

37. Is there anything else you would like to share about your work, related either to your activities or topical areas of focus?

POSITION ADVANCEMENT

38. Have you advanced in your career within the past [insert timeframe]?

- No
- Yes

Select the best option for the statement below.

	No	Yes
39. I received an increase in salary in the past [insert timeframe]	1	2

Select the best option for the statement below.

	No	Yes
40. I have been given more responsibility in my job in the past [insert timeframe]	1	2

↓
→ (If yes) Please explain your response: _____

EDUCATION (FOR EMPLOYMENT+EDUCATION AT SAME TIME)

41. *Which of the following best describes the primary focus of your education?

- Public health (including population health)
- Health/healthcare
- Other (please identify) **SKIP TO IMPACT OF PHAP, QUESTION 48**

42. *Name of University:

(e.g., Johns Hopkins University)

*Required Question

43. *Name of School:

(e.g., Bloomberg School of Public Health)

44. *Area(s) of Study:

(e.g., Epidemiology, Informatics, Medicine, Microbiology, Educational Psychology)

45. *Degree(s) Sought: (select all that apply)

- Bachelor of Science in Nursing (BSN)
- Master or Arts (MA)
- Master of Public Administration (MPA)
- Master of Public Health (MPH)
- Master of Science (MS)
- Master of Social Work (MSW)
- Doctor of Medicine (MD)
- Doctor of Philosophy (PhD)
- Doctor of Public Health (DrPH)
- Doctor of Veterinary Medicine (DVM)
- Juris Doctor (JD)
- Certificate (please identify type of certificate)
- Other type of degree (please identify)

SKIP TO IMPACT OF PHAP, QUESTION 48

TRAINING OR SERVICE PROGRAM

46. Name of training or service program:

47. Location of training or service program:

(e.g., Washington, DC)

SKIP TO IMPACT OF PHAP, QUESTION 48

IMPACT OF PHAP (ALL RESPONDENTS)**48. I consider myself a public health ambassador**

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

49. *I would recommend PHAP to others considering a career in public health.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

Explain your response: _____

50. How influential has PHAP been to your career path?

- Not at all influential
- Slightly influential
- Somewhat influential
- Very influential
- Extremely influential

Explain your response: _____

51. How frequently do you interact with individuals or groups from your PHAP network? This could include (but is not limited to) CDC PHAP staff, PHAP alumni, former host site supervisors or colleagues.

- Never
- Rarely
- Sometimes
- Often
- Frequently

52. We are interested in learning more about what your PHAP experience meant to you. Now that it has been [insert timeframe] since you left the PHAP program, please describe how PHAP has made an impact on you, if at all: _____

THANK YOU FOR PARTICIPATING IN THIS SURVEY.