Attachment A.2.14: Data Form, Section 4—Report Once
DATA FORM

The purpose of the Data Form is to document the BEST program activities at your institution and gather the information listed RFAs. Please read these instructions prior to completing the sections. If you have any questions, please contact [insert contract at [insert contractor's email address].

The form consists of four sections: (1) Program Description and Participation in BEST Activities (reported annually); (2) Aggr from Participating Departments/Graduate Programs (reported annually); (3) Baseline Information for the Five Years Prior to Re the BEST Award (reported once); and (4) Information to Report in Year Four of the Award (reported once).

Updating the tables:
-If you do not need the example entries, you can enter the information from your institution by overwriting the information in t cells.
-If you need to insert one or more rows into a table, click on the row number in the left margin of the worksheet to copy the ent example row, select "copy," and then select "Insert copied cells." You will now have two rows with examples. You can then e information that is specific to your institution by overwriting the example entries that you copied. Copying the row this way w you to keep the formatting for new rows.

SECTION 4. INFORMATION TO REPORT IN YEAR FOUR OF THE AWARD
(REPORTED ONCE)

Please submit Section 4 to coincide with the submission of the NIH Research Performance Progress Report (RPPR) in the four your award. Email the form to [insert @nih.gov email address] using the Secure Email File Transfer (SEFT) service. If you hav questions, please contact [insert contractor's name] at [insert contractor's email address].

Provide aggregate data for the departments and/or graduate programs from which your institution is recruiting BEST participan departments are referred to in the tables as "Departments/Graduate Programs Participating in BEST." If data are not available, indicate that in the comment section of each table.

For awardees with BEST programs spanning multiple institutions, please report the departments/graduate programs for each in when completing the tables. For example, if a BEST program has participants from University #1 and University #2, each parti department/graduate program from both universities would need to be reported.

A. ACADEMIC YEAR REPORTING PERIOD   A1: START (MM/D
A2: END (MM/D
B. INSTITUTI

C. PROGRA

D. NAME OF POINT OF C

E. EMAIL OF POINT OF C

F. DATE FORM SUI

RESPONSES

DATA FORM - SECTION 4. INFORMATION TO REPORT IN YEAR FOUR OF THE AWARD (REPORT

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ED ONCE)

The information in the following table addresses the following RFA Item: Time to degree

Table 23. Elapsed Time to Doctorate (ETD)* in the Four Years since BEST Award

*Represents the total elapsed time starting from entry into the graduate program to doctoral degree completi

A Departments/Graduate Programs Participating in BEST	B Total Number of Students who Received their Ph.D. in the 4 Years since BEST Award	C Elapsed Median Time to Doctorate for Students in Column B
Ex. Life Science	*Ex. 200*	*Ex. 6 years*

Data source(s):

Additional Comments:

ion, with leaves of absence or other enrollment lapses counting toward the ETD.

D Number of BEST Participants who Received their Ph.D. in the 4 Years since BEST Award	E Elapsed Median Time to Doctorate for Students in Column D
Ex. 100	Ex. 5.5 years

The NIH RFA-RM-12-022 and RFA-RM-13-019 define a research intensive career
performed in any venue, including industry, academic, government, or entrepreneu
career as "*occupations that directly support the biomedical research enterprise.*" R
require a doctoral degree, and may include activities such as teaching, administerin;
science policy, or technology transfer. If the Ph.D. recipient is pursuing a career pat
classify the career as other.

Table 24. Career Paths of Ph.D. Recipients from Participating Departn
Four Years since BEST Award

Career Paths
a. Research intensive
b. Research-related
c. Other

Data source(s) [e.g., institution exit survey, alumni survey]:

Additional Comments:

 as *"an occupation in which research is
rial pursuits,"* and a research-related
esearch-related careers are those that
g research or higher education programs,
th other than the ones listed above, please

nents/Graduate Programs in the

	Number of Ph.D. Recipients
	Ex. 20
	Ex. 9
	Ex. 2

Table 25. Length of Time in Postdoctoral Training in the Four Years since BEST Award

A Departments Participating in BEST	B Total Number of Scientists Currently in Postdoctoral Training Positions	C Average Length of Time in Postdoctoral Training for Scientists in Column B
Ex. Life Sciences	*Ex. 120*	*Ex. 4 years*

Data source(s):

Additional Comments:

D **Number of Scientists in Column B who are Participating in BEST**	E **Average Length of Time in Postdoctoral Training for Scientists in Column D**
Ex. 100	*Ex. 3 years*