PERFORMANCE PROGRESS REPORT
Office of Family Assistance
Healthy Marriage and Responsible Fatherhood Grant Program
REPORT TEMPLATE FOR HEALTHY MARRIAGE PROGRAMS

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OMB Control No.: xxxx-xxxx
Expiration Date: xx/xx/xxxx

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Information from the semi-annual ACF performance progress report (PPR) will be used by the Office of Family Assistance to meet grants management requirements and by grantees themselves to self-monitor progress and challenges (continuous quality improvement). Semi-annual progress reports are due within 30 days of the end of each 6-month reporting period, which are:

- Reporting Period 1: October 1 – March 31; Report Due: April 30
- Reporting Period 2: April 1 – September 30; Report Due: October 31

The PPR consists of the following four parts, with both qualitative and quantitative descriptions of program performance:

Part 1: ACF-OGM-SF-PPR Cover Page found at
https://www.acf.hhs.gov/sites/default/files/assets/acf_ogm_ppr.pdf

Part 2: Appendix B – Qualitative (narrative) description of program indicators:

B-01	Performance Narrative
B-02	Major Activities and Accomplishments
B-03	Problems (Challenges)
B-04	Significant Findings and Events
B-05	Dissemination Activities
B-06	Other Activities
B-07	Activities Planned for the Next Reporting Period
B-08	Selected Participant Outcomes

Part 3: Appendix C – Quantitative (numeric) performance measures:

C-01	Recruitment
C-02	Applicant Characteristics
C-03	Program Enrollment
C-04	Program Participation
C-05	Quality Assurance and Monitoring (Continuous Quality Improvement)
C-06	Referrals
C-07	Implementation Challenges
C-08	Marketing
C-09	Participant Outcomes
	9.1 Adults
	9.2 Youth

Part 4: Federal Financial Report (FFR) SF-425 found at
http://www.acf.hhs.gov/sites/default/files/assets/SF-425.pdf

Please address each reporting area. Once you complete the PPR packet, upload it, along with the ACF-OGM-SF-PPR Cover Page, as a Grant Note in GrantSolutions. Please contact your OFA Federal Program Specialist for additional guidance.

Part 1: ACF-OGM-SF-PPR Cover Page

Part 2: Appendix B – PROGRAM INDICATORS

B-01   PERFORMANCE NARRATIVE
Please provide details on the following questions about your program and services.
1. Target population Please provide a detailed description of your target population.

2. Program services
 	
Please provide a detailed description of the following:
  • Program components, including workshops and case management
  • Curriculum, including name, length, and format
  • Type, frequency, and purpose of individual-level contacts with participants
  • Program supports, such as gas cards or bus tokens to get to workshops

3. Job and Career Advancement
 	
Please provide a detailed description of the following:
  • Describe the employment services offered to participants in need of employment.
  • Provide a list of employment partners (including those that provide subsidized and unsubsidized jobs) and their roles and responsibilities. Also indicate whether each partner has a memorandum of understanding with the grantee.

4. Programs with Subsidized Employment Elements
 	
If employment subsidies are provided, please provide detailed descriptions to the following:
  • Policies, procedures, and requirements for placing participants in subsidized employment
  • The process used by employment specialists to identify and create employment opportunities.

5. <u>Staffing</u>

Please provide a list of program key staff with roles and responsibilities.

6. <u>Organizational/Program Partners</u>

Please provide a list of program partners (specify those with MOUs) and their roles and responsibilities for program implementation.

7. <u>Other</u>

Please provide any other details on performance that you think are relevant for this reporting period.

B-02   MAJOR ACTIVITIES & ACCOMPLISHMENTS
Describe major programmatic and operational activities and accomplishments during this reporting period in the topical areas shown below.
1. Recruitment methods and strategies Please provide a detailed description of your recruitment strategies and approaches, including any changes, during this reporting period.
2. Recruitment performance measures Please review the performance measures in Appendix C-01. Is there anything else you would like to share about the recruitment methods?
3. Program intake and applicant characteristics Please describe your program's intake process and when an applicant is considered "enrolled" in your program.
4. Applicant characteristics performance measures Please review the performance measures in Appendix C-02. Is there anything else you would like to share about the characteristics of program applicants this reporting period?

5. Program enrollment

Please describe your program's progress toward meeting enrollment targets. If you are not meeting your enrollment targets, please describe challenges you are experiencing and plans to address them.

In the space provided below, please describe:
*   If you are not meeting your enrollment targets, please describe challenges you are experiencing and plans to address them.
*   If you are exceeding your target, please describe what you think is contributing to your success — including both program-related and contextual (i.e., non-program-related) factors.
*   The degree to which you are enrolling your intended target population.

6. Screening for Intimate Partner Violence

Please describe whether and how applicants are screened for intimate partner violence.

7. Process for handling disclosures of intimate partner violence (IPV)

Please indicate whether the grantee has a written plan to respond to possible disclosures of IPV. If yes, please provide a copy with the report due on April 30th.

8. Program enrollment performance measures

Please review the performance measures in Appendix C-03. Is there anything else you would like to share about program enrollment or IPV screening this reporting period?

9. Program participation

In the space provided below, please describe:

Enrollment:
- Strategies planned or being implemented to engage program enrollees in services within two weeks of program enrollment.
- Reasons why program initiation is lower than expected or desired, if relevant. Consider program-related factors (e.g., workshop schedule) as well as non-program-related (contextual) factors (e.g., client barriers to participation). Describe your current or planned efforts to increase program initiation.
- Reasons why program initiation is higher than expected, if relevant. Consider program-related and non-program-related (contextual) factors. Identify any promising practices you think may be contributing to your success in getting enrollees to begin services.

Retention:
- Strategies planned or being implemented to ensure program enrollees complete the workshops in which they have enrolled, and that they receive as many individual service contacts as necessary.
- Reasons why program retention is lower than expected or desired, if relevant. Consider program-related factors as well as non-program-related (contextual) factors. Describe your current or planned efforts to increase program retention.
- Reasons why program retention is higher than expected, if relevant. Consider program-related and non-program-related (contextual) factors. Identify any promising practices you think may be contributing to your success in getting participants to regularly attend and complete program services.

10. Program participation performance measures

Please review the performance measures in Appendix C-04. Is there anything else you would like to share about program participation this reporting period?

11. <u>Quality assurance and monitoring (continuous quality improvement)</u> Please provide a detailed description of your plans for program quality assurance and monitoring, including training and supervision.
12. <u>Quality assurance and monitoring (continuous quality improvement) performance measures</u> Please review the performance measures in Appendix C-05. Is there anything else you would like to share about your activities this reporting period to ensure program quality?
13. <u>Staff Training</u> In the space provided below, please describe the trainings that staff received.
14. <u>Referrals</u> In the space provided below, please provide a detailed description of your process for follow-up with participants referred for services.
15. <u>Referral performance measures</u> Please review the performance measures in Appendix C-06. Is there anything else you would like to share about referrals this reporting period?

16. <u>Local program evaluation</u> Please describe activities and accomplishments pertaining to the design and execution of your local program evaluation.
17. <u>Other</u> Please describe other activities and accomplishments during the reporting period.

B-03   PROBLEMS (CHALLENGES)
Describe challenges encountered implementing your program during this reporting period. Describe any current or expected deviations or departures from the original project plan, including actual/anticipated slippage in task completion dates, and special problems encountered or expected. Use this section to advise your Federal Program Specialist and Grants Management Specialist of assistance needs.
1. Implementation challenges performance measures Please review the performance measures in Appendix C-07. For any challenge categorized as "somewhat of a problem" or "a serious problem," please describe the nature of the problem and any proposed solutions.
2. Staff turnover Please describe any positions that are currently vacant and your plan to fill each vacancy.
3. Technical assistance needs Describe any guidance or technical assistance you would like to help address current or anticipated challenges.

B-04 SIGNIFICANT FINDINGS & EVENTS

In the table provided below, please list and briefly describe any significant findings and events that occurred this reporting period. Topics may include innovative strategies or promising practices in areas such as:

- Program staffing
- Marketing, outreach, and recruitment strategies
- Achieving enrollment targets
- How to get enrollees to show up to their first service
- How to retain participants in program services and ensure they complete all workshop sessions
- Service delivery structure and sequencing
- Workshop format(s)
- Quality assurance and monitoring of program operations (continuous quality improvement)
- Ensuring staff enter service delivery data accurately, in a timely fashion, and in a manner that protects privacy
- Designing or executing your local program evaluation

When possible, please use data to substantiate your findings.

FINDING OR EVENT	DESCRIPTION

B-05   DISSEMINATION ACTIVITIES
In the space provided below, please describe your program's marketing and dissemination activities. Additionally, please itemize your efforts and include copies of any newspaper, newsletter, magazine articles, or other published materials relevant to your project's activities, or used for marketing purposes.
Marketing performance measures Please review the performance measures in Appendix C-08. Is there anything else you would like to share about dissemination activities this reporting period?

B-06   OTHER ACTIVITIES
In the space provided below, please describe other activities that are a part of your program. Please indicate whether the program activity is supported by the OFA grant, another funding source, or provided in-kind through another source (if applicable, please name the source).

B-07   ACTIVITIES PLANNED FOR NEXT REPORTING PERIOD

In the table provided below, please list please list the key activities you plan to engage in over the next six months, and a general timeline for completion. Activities may be related to:
- **Staffing**
- **Marketing, outreach, and recruitment**
- **Program enrollment**
- **Engaging participants in their first program service**
- **Retaining participants in program services**
- **Service delivery**
- **Quality assurance and monitoring program operations (continuous quality improvement)**
- **Data collection and data entry**
- **Program evaluation**

PLANNED ACTIVITY	TIMELINE

B-08   SELECTED PARTICIPANT OUTCOMES
Please review the performance measures in Appendix C-09. Is there anything else you would like to share about program participants' outcomes this reporting period?

Part 3: Appendix C – PERFORMANCE MEASURES

C-01   RECRUITMENT

1. Recruitment methods used during the reporting period

Phone or mail outreach	
Street outreach	
Referrals from community agencies	
On-site recruitment at community agencies	
Other (Please specify: _____)	

2. Agencies and organizations that provided referrals during the reporting period

Hospitals, maternity clinics, doctors' offices	
Schools	
Places of worship or faith-based community center	
Child support agencies (voluntary enrollment)	
Child support agencies (court ordered to enroll in a program like this)	
Employment assistance centers or one-stops	
TANF offices	
WIC agencies	
Head Start	
Healthy Start	
Child welfare agencies (voluntary enrollment)	
Child welfare agencies (court ordered to enroll in a program like this)	
Probation and parole	
Other community agencies or organizations	
Self-referrals	
Other (Please specify: _____)	

3. FTE staff dedicated to recruitment during the reporting period	Number of staff
< 0.5 FTE	
0.5 to 0.9 FTE	
1 to 1.4 FTE	
1.5 to 1.9 FTE	
2 to 2.4 FTE	
2.5 to 2.9 FTE	
3 or more FTE	

4. Program applicants (during the reporting period) who reported hearing about the program through each source	Percent of applicants[a]
Word of mouth (friends, family, acquaintances)	
Newspaper ad, billboards, or a flyer	
Radio ad or a TV spot	
Internet ad or social media such as Facebook, Twitter	
Government agency, such as the Office of Child Support Enforcement, TANF, WIC, Child Welfare (CPS), parole/probation office, other agency	
Community organization, such as a school, hospital, maternity clinic, doctor's office, place of worship, Head Start, or Healthy Start center	
Program staff or program	
Other	

5. Primary reason applicant chose to enroll in the program	Percent of applicants
To learn about being a better parent	
To learn how to improve my personal relationships	
To find a job or a better job	
Friends were coming	
Spouse/partner asked them to come	
Parole/probation officer told them to enroll in a program like this	
A court ordered them to enroll in a program like this	
Child support staff suggested they enroll in a program like this	
Child welfare staff suggested they enroll in a program like this	

5. Primary reason applicant chose to enroll in the program	**Percent of applicants**
Other	

[a] Applicants may provide multiple responses, so total may exceed 100 percent.

C-02   APPLICANT CHARACTERISTICS

1. Demographic Characteristics	Percent of applicants
1. Sex (male)	
2. Age	
Under 18 years	
18-20 years	
21 – 24 years	
25 – 34 years	
35 – 44 years	
45 – 54 years	
55 – 64 years	
65 years or older	
3. Grade (for programs serving youth)	
Less than 9th grade	
9th grade	
10th grade	
11th grade	
12th grade	
College	
4. Race	
American Indian or Alaska Native	
Asian	
Black or African-American	
Native Hawaiian or other Pacific Islander	
White	
Other	
5. Hispanic, Latino, or of Spanish origin	
6. English is primary language	

[a] Applicants may provide multiple responses, so total may exceed 100 percent.

2. Economic Stability	**Percent of applicants**
1. Educational Attainment	
No degree or diploma	
High school diploma	
GED	
Schooling beyond high school	
2. Employment Status[a]	
Full-time employed	
Part-time employment	
Employed but number of hours changes	
Temporary, occasional, or seasonal employment, or odd jobs for pay	
Not currently employed	
Actively looking for work	
Retired	
Disabled	
In school full or part time	
3. Receipt of assistance in the past month by anyone in the household	
Temporary Assistance for Needy Families (TANF)	
Supplemental Security Income (SSI)	
Social Security Disability Insurance (SSDI)	
Supplemental Nutrition Assistance Program (SNAP)/Food stamps	
Women, Infants, and Children (WIC)	
Unemployment insurance	
Housing choice voucher (sometimes called Section 8)	
Cash assistance	
Child support	
Other	

[a] Response options are not mutually exclusive, so total may exceed 100 percent.

3. Family Structure	**Percent of applicants**
1. Marital status	
Married	
Engaged	
Separated	
Divorced	
Never married	
Widowed	
2. Non-marital partner status	
No current partner	
Involved with someone on a steady basis	
Involved in an on-again and off-again relationship	
3. Living arrangement with partner	
All of the time	
Most of the time	
Some of the time	
None of the time	
4. Applicant or partner is pregnant	
5. Average number of total children younger than 21 years (not including pregnancy)	
6. Average number of biological or adopted children (not including pregnancy)	
7. Average number of biological or adopted children who live with applicant all or most of the time	
8. Foster care status (youth under 21 only)	
Never in foster care	
Transitioned out of foster care in past 6 months	
Currently in foster care, preparing to transition out of foster care	
Currently in foster care, no current transition plans in place	

C-03   PROGRAM ENROLLMENT

1. Screening for Intimate Partner Violence (IPV)

	Percent of Applicants Screened for IPV				
	None	Fewer than half	About half	More than half	All
During the reporting period, approximately what proportion of applicants were screened for intimate partner violence?					

2. Enrollment targets and actual enrollment

	Number of Adult Couples	Number of Adult Individuals	Number of Youth
Enrollment target for current grant year			
Actual number enrolled since beginning of current grant year to end of reporting period			
% of grant-year target met to date			
Enrollment target for reporting period			
Actual number enrolled during reporting period			
% of reporting period target met			

C-04 PARTICIPATION

1. Initial Participation

	Number of Adult Couples	Number of Adult Individuals	Number of Youth
Enrolled since beginning of current grant year to end of reporting period *only those with at least 2 months since enrollment)*			

	Adult Couples		Adult Individuals		Youth	
	#	%	#	%	#	%
Participated in their first <u>program service</u> (workshop or individual service contact) during the time period shown						
Within 1 week of program enrollment						
Between 2 and 4 weeks of program enrollment						
Between 1 and 2 months of program enrollment						
More than 2 months since program enrollment						
Not yet engaged in a service						
Participated in their first <u>workshop</u> during the time period shown						
Within 1 week of program enrollment						
Between 2 and 4 weeks of program enrollment						
Between 1 and 2 months of program enrollment						
More than 2 months since program enrollment						
Not yet engaged in a service						

2. Attendance at Workshops

Users will query nFORM to generate a table that reports on participation in the specific activities offered by the grantee, for the specific target population it serves. The data for this nFORM-generated table will derive from responses to questions in the three programmatic tiers below.

Tier 1	Tier 2	Tier 3
Population Served	*Workshop Activity*	*Workshop Element*
SELECT ONE [1] Youth [2] Adult Individual [3] Adult Couple	SELECT ONE [1] Education in High School [2] Premarital Education [3] Marriage and Relationship Skills Education [4] Marriage Enhancement [5] Divorce Reduction [6] Marriage Mentoring	SELECT ALL THAT APPLY [1] Financial management [2] Parenting [3] Conflict Resolution [4] Job and Career Advancement

Example of nFORM-Generated Table on Participation:

Adult Couples receiving Divorce Reduction (element: Conflict Resolution ONLY)

Options selected: ✓Adult Couples ✓Divorce Reduction ✓Conflict Resolution *ONLY*	**ADULT COUPLES**	
	#	**%**
Workshop Attendance		
Attended at least one <u>Divorce Reduction</u> workshop, with conflict resolution		
Workshop Retention		
Did not attend any <u>Divorce Reduction</u> workshop sessions with conflict resolution		
Attended 1 to 24 percent of all <u>Divorce Reduction</u> workshop sessions, with conflict resolution		
Attended 25 to 49 percent of all <u>Divorce Reduction</u> workshop sessions, with conflict resolution		
Attended 50 to 74 percent of all <u>Divorce Reduction</u> workshop sessions, with conflict resolution		
Attended 75 to 99 percent of all <u>Divorce Reduction</u> workshop sessions, with conflict resolution		
Attended 100 percent of all <u>Divorce Reduction</u> workshop sessions		

3. Participation in individual service contacts

	Adult Couples		Adult Individuals		Youth	
Number of individual service contacts participants received during reporting period	#	%	#	%	#	%
No individual service contacts						
One to four individual service contacts						
Five to eight individual service contacts						
More than 8 individual service contacts						
Average number of individual service contacts						

C-05 QUALITY ASSURANCE AND MONITORING (CONTINUOUS QUALITY IMPROVEMENT)

1. Staff Training

a. Training in Curricula	Proportion of Staff that Received Training in Curriculum				
During the reporting period, approximately what proportion of the following types of staff received training in the program curricula?	None	Fewer than half	Half	More than half	All
Facilitators					
Case Managers					
Employment specialists					
Supervisors					
Program managers					
Other program staff					

b. Staff Development Training	Proportion of Staff that Received On-the-job Training				
During the reporting period, approximately what proportion of staff received on-the job training?	None	Fewer than half	Half	More than half	All
Facilitators					
Case Managers					
Employment specialists					
Supervisors					
Program managers					
Other program staff					

2. Frequency of direct observation

	Proportion of Workshops Observed				
For the two types of facilitators shown below, what proportion of their workshops was observed by a supervisor or another experienced facilitator during the reporting period?	None	Fewer than half	Half	More than half	All
Facilitators hired during the reporting period					
Experienced facilitators					

3. Staff Supervision

	Frequency of Meetings with Supervisors				
During the reporting period, on average, how often did the following types of staff meet with their supervisors one-on-one?	At least weekly	Biweekly	Monthly	Once	Not during reporting period
Facilitators					
Case workers					
Employment specialists					
Supervisors					
Program managers					
Other program staff					

4. Caseloads

	Average
Average number of participants assigned to each case worker	

C-06   REFERRALS

	Adult Couples		Adult Individuals		Youth	
	#	%	#	%	#	%
Number of referrals participants received during reporting period						
No referrals						
One to four referrals						
Five to eight referrals						
More than 8 referrals						
Average number of referrals						
Number of participants who followed-up on referrals (of those who received at least one referral)						
Did not follow up on any referrals						
Followed up on at least 50 percent referrals received						
Unknown						

C-07   IMPLEMENTATION CHALLENGES

1. Common implementation challenges

Challenge	Not a Problem	Somewhat a problem	A serious problem
Obtaining referrals from community organizations	1 ☐	2 ☐	3 ☐
Participant recruitment	1 ☐	2 ☐	3 ☐
Enrolling the intended target population	1 ☐	2 ☐	3 ☐
Getting enrollees to start participating in services	1 ☐	2 ☐	3 ☐
Getting enrollees to attend regularly	1 ☐	2 ☐	3 ☐
Keeping participants engaged during sessions	1 ☐	2 ☐	3 ☐
Getting enrollees to complete the program	1 ☐	2 ☐	3 ☐
Recruiting qualified staff	1 ☐	2 ☐	3 ☐
Staff performance	1 ☐	2 ☐	3 ☐
Ensuring facilitators understand content	1 ☐	2 ☐	3 ☐
Covering all program content in the time allotted	1 ☐	2 ☐	3 ☐
Implementing curriculum with fidelity	1 ☐	2 ☐	3 ☐
Program facilities	1 ☐	2 ☐	3 ☐
Cooperation of recruitment and referral sources	1 ☐	2 ☐	3 ☐
Service delivery partners	1 ☐	2 ☐	3 ☐
Extreme weather or natural disasters	1 ☐	2 ☐	3 ☐
Getting participants to complete pretest or posttest	1 ☐	2 ☐	3 ☐
Other: _____	1 ☐	2 ☐	3 ☐

2. Staff turnover challenges

Staff who left or were removed from their position during the reporting period	Proportion of Staff Who Turned Over			
	None	Fewer than Half	Half	More than half
Facilitators				
Case workers				
Employment specialists				
Supervisors				
Program managers				
Other				

C-08   MARKETING

Advertising purchased, donated, or conducted during the reporting period

Newspaper ads	
TV spots	
Billboards, including those on public transportation or bus stop (that is, bench ads)	
Radio ad or announcement	
Internet ads	
Social marketing (such as Facebook, Twitter)	
Theater ads	
Flyers	
Presentations to program partners or community organization leaders or staff	
Word of mouth	
Other (Please specify: _____)	

C-09   PARTICIPANT OUTCOMES

1. ADULT COUPLES AND INDIVIDUALS

A. Relationships/Marriage

Outcome	Average posttest score	Range	Number of respondents
Attitudes about marriage			
Believes that it is better for children if parents are married		1 (strongly agree) to 4 (strongly disagree)	
Believes that living together is the same as being married		1 (strongly agree) to 4 (strongly disagree)	
Relationship status (%)			
Married		0 – 100	
Engaged		0 – 100	
Separated		0 – 100	
Divorced		0 – 100	
Widowed		0 – 100	
Never married		0 – 100	
Conflict management (only those with a partner)			
Negative conflict management skills (5-item scale)		5 – 20	
Positive conflict management skills (7-item scale)		7 – 28	
Satisfaction with how conflict with partner is handled		1 (very satisfied) to 3 (not at all satisfied)	
Commitment to marriage (only those who are married)			
View marriage as lifelong		1 (strongly agree) to 4 (strongly disagree)	

B. Parenting

Outcome	Average posttest score	Range	Number of respondents
Nurturing parenting[a]			
Happy being with child		1 (never) to 4 (often)	
Feels very close to child		1 (never) to 4 (often)	
Tries to comfort child when she/he is upset		1 (never) to 4 (often)	
Spends time with child doing what he/she likes to do		1 (never) to 4 (often)	
Discipline[a]			
Talks about what child did wrong		1 (never) to 4 (every day or almost every day)	
Hits, spanks, grabs, or uses physical punishment		1 (never) to 4 (every day or almost every day)	
Yells, shouts, or screams at child when he/she is mad at him/her		1 (never) to 4 (every day or almost every day)	
Co-parenting			
Works well with co-parent in parenting child		1 (strongly agree) to 4 (strongly disagree)	
Perceived improvements in parenting and co-parenting			
Feels more confident in parenting skills since attending program		1 (strongly agree) to 4 (strongly disagree)	

[a] Responses averaged across respondent's two youngest children, if applicable

C. Economic Stability

Outcome	Average posttest score	Range	Number of respondents
Willing to work			
Would like to get a job		1 (strongly agree) to 4 (strongly disagree)	
Would like to get a better job		1 (strongly agree) to 4 (strongly disagree)	
Current employment status (%)			
Full-time employment (usually work 35 hours or more a week)		0–100	
Part-time employment (usually work 1 – 34 hours a week)		0–100	
Employed, but hours vary		0–100	
Temporary, occasional, or seasonal employment, or odd jobs for pay		0–100	
Not currently employed		0–100	
Actively looking for work		0–100	
Retired		0–100	
Disabled		0–100	
In school full or part time		0–100	
Employment stability			
Length of time in current job		To be determined	
Perceived improvements in money management			
Knows how to handle money and bills better since attending program		1 (strongly agree) to 4 (strongly disagree)	

D. Program Perceptions

Outcome	Percent reporting	Range	Number of respondents
Program helped a lot (%)		0–100	
Program help some (%)		0–100	
Program helped not at all (%)		0–100	

2. YOUTH

A. Marriage and relationship attitudes

Outcome	Average posttest score	Range	Number of respondents
Marriage beliefs			
Believes that marriages are happy or unhappy and not much will change that		1 (strongly agree) to 4 (strongly disagree)	
Believes that in happy marriages, do not need to work on relationship		1 (strongly agree) to 4 (strongly disagree)	
Expectations			
Expect to be married to one person for life		1 (almost no chance) to 5 (almost certain chance)	
Expect to live with boyfriend/girlfriend without being married		1 (almost no chance) to 5 (almost certain chance)	
Expect to have a child without being married		1 (almost no chance) to 5 (almost certain chance)	
Attitudes about intimate partner violence			
Believes that violence is sometimes only way to express feelings		1 (strongly disagree) to 4 (strongly agree)	
Believes that it's okay to stay in a relationship in which person is afraid of partner		1 (strongly disagree) to 4 (strongly agree)	
Ended unhealthy relationship			
Ended emotionally unhealthy or abusive relationship since attending program (%)		0 – 100	
Ended physically unhealthy or abusive relationship since attending program (%)		0 – 100	

B. Attitudes about sex

Outcome	Average posttest score	Range	Number of respondents
Believes that people in love do not need to use condoms or birth control		1 (strongly disagree) to 4 (strongly agree)	
Would find it hard to say "no" if boyfriend/girlfriend pressured for sex		1 (strongly disagree) to 4 (strongly agree)	

C. Current relationship

Outcome	Average posttest score	Range	Number of respondents
Boyfriend/girlfriend insults or criticizes respondent's ideas		1 (none of the time) to 5 (all of the time)	
During disagreements respondent throws or hits something		1 (none of the time) to 5 (all of the time)	

D. Parenting

Outcome	Average posttest score	Range	Number of respondents
Nurturing parenting (if live with child)			
Happy being with child		1 (never) to 4 (often)	
Feels very close to child		1 (never) to 4 (often)	
Tries to comfort child when she/he is upset		1 (never) to 4 (often)	
Spends time with child doing what he/she likes to do		1 (never) to 4 (often)	
Discipline (if live with child)			
Talks about what child did wrong		1 (never) to 4 (every day or almost every day)	
Hits, spanks, grabs, or uses physical punishment		1 (never) to 4 (every day or almost every day)	
Yells, shouts, or screams at child because mad at him/her		1 (never) to 4 (every day or almost every day)	
Frequency saw child in past month (if do not live with child)			
Every day or almost every day (%)		0–100	
One to three times a week (%)		0–100	
One to three times a month (%)		0–100	
Did not see child in past month (%)		0–100	

E. Program perceptions

Outcome	Percent reporting	Range	Number of respondents
Program helped a lot (%)		0–100	
Program help some (%)		0–100	
Program helped not at all (%)		0–100	

Part 4: Federal Financial Report