

**FBI National Academy: United States Holocaust Memorial Museum's Law Enforcement and Society Questionnaire**

On behalf of the United States Holocaust Memorial Museum's Law Enforcement and Society (LEAS) program the Training Division is sending you this survey. LEAS is very interested in understanding your thoughts and opinions about the United States Holocaust Museum.

The questions in the survey are about you and your experience with the LEAS program. Your responses are one of the best ways for them to understand if the program is successfully reaching its goals, as well as show how they can improve the program for future participants. Please take your time, and answer the survey questions as openly and honestly as you can. There are no right or wrong answers.

Please be assured that all of your responses will be kept anonymous. None of the information you provide that could identify you individually will be included in the presentation of survey results, and survey results will only be shared in the aggregate. This survey should take approximately 10 minutes to complete.

Once again thank you for taking the time to share your thoughts and opinions.

The FBI, in compliance with the federal government's Paperwork Reduction Act, has received approval from the Office of Management and Budget (OMB Control Number: xxxxxx, Expiration Date: xxxxxx) to conduct this survey via the Internet.

**Part 1. Participant Characteristics**

**1. Records show that you participated in the LEAS program at the United States Holocaust Memorial Museum (USHMM) in the past. Is this correct?**

Yes

No

**2. In what year did you participated in the LEAS program at the USHMM?**

2012

2013

2014

Other  
.....

**3. Which of the following best describes you currently?**

I am a recruit/new agent/new hire

I am non-command or non-supervisory law enforcement

I am command-level or supervisory law enforcement

Other  
.....

**Part 2. Assessment of Overall Satisfaction and Engagement**

Now we'd like to learn a bit more about your expereicne with the LEAS program.

4. Overall, how would you rate your experience with the Law Enforcement and Society program? [7-point scale where 1="Poor";7="Outstanding"]

	Poor						Outstanding
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. For each statement below, please rate your level of agreement or disagreement, based on your experience with the LEAS program. (Randomize; 7-point scale where 1="Strongly Disagree"; 7="Strongly Agree" + "I don't recall option")

	A	B	C	D	E	F	G
a. The program was well-structured and wellpaced.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The program made the history of the Holocaust relevant to me as a law enforcement officer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I found the entire program to be an emotionally-moving and powerful experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I felt that my agency or the agency that sponsored my visit provided me with a clear understanding of what the program would be like.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The program held my interest throughout the entire day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The program provided me with new knowledge and perspectives about the Holocaust.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The program provided me with new knowledge and perspectives about the role of law enforcement in the Holocaust.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. The program provided me with new knowledge and perspectives about the challenges of law enforcement in America today.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. The program made me reflect upon my professional responsibility to the people we serve as law enforcement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. The program made me reflect upon my professional responsibility as law enforcement to protect the Constitution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. The program made me reflect upon the role that the core values of my profession play in fulfilling my duties and responsibilities as law enforcement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Legend for rank grid table: 5. For each statement below, please rate your level of agreement or disagreement, based on your experience with the LEAS program. (Randomize; 7-point scale where 1="Strongly Disagree"; 7="Strongly Agree" + "I don't recall option")

**Columns:**

- Strongly
- A** Disagree
- B** -
- C** -
- D** -
- E** -
- Strongly
- F** Agree
- G** - I don't recall

As you may remember, the LEAS program you participated in consisted of three main parts:

- 1) A guided tour of the museum led by a trained museum guide
- 2) An examination of the role of law enforcement in the Holocaust using historical photographs, led by a museum facilitator
- 3) A discussion about the challenges of law enforcement in America today and its relationship to the people it serves, led by a facilitator from the Anti-Defamation League

6. Overall, how would you rate your own experience with each of these components of the LEAS program? [7-point scale where 1="Poor"; 7= "Outstanding"]

	Poor						Outstanding
a. The guided tour of the museum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The examination of the role of law enforcement in the Holocaust through historical photographs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The discussion about the role of law enforcement in America today and its relationship to the people it serves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This section of the survey focuses on your experience during the first part of the program: the guided tour of the museum led by a trained museum guide.

7. How much do you agree or disagree with each of the following statements about the guided tour of the museum? [RANDOMIZE; 7-point scale where 1= "Strongly disagree"; 7= "Strongly agree" + "I don't recall" option]

	A	B	C	D	E	F	G
a. The tour was a powerful and emotionally moving experience for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The tour provided me with new knowledge and perspectives about the Holocaust.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. There were enough opportunities for me to reflect on my reaction(s) to the most emotionally-moving sections of the tour.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. There were enough opportunities to discuss what I learned during the tour with my fellow participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I felt that I was given the opportunity to ask the museum guide questions during the tour.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Legend for rank grid table: This section of the survey focuses on your experience during the first part of the program: the guided tour of the museum led by a trained museum guide.

7. How much do you agree or disagree with each of the following statements about the guided tour of the museum? [RANDOMIZE; 7-point scale where 1= "Strongly disagree"; 7= "Strongly agree" + "I don't recall" option]

Columns:

- Strongly Disagree
- A
- B
- C
- D
- E
- Strongly Agree
- F
- G
- I don't recall

8. How well does each of the following words or phrases describe the museum guide who led the tour? [RANDOMIZE; 7-point scale where 1= "Does not describe at all"; 7= "Describes very well" + "I don't recall" option]

	Does not describe at all					Describes well	I don't recall
a. Knowledgeable about the Holocaust.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Easy to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Interesting and engaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This section of the survey focuses on your experience during the second part of the program: the examination of the role of law enforcement in the Holocaust using historical photographs, led by a museum facilitator.

9. How much do you agree or disagree with each of the following statements about the session examining the role of law enforcement in the Holocaust? [RANDOMIZE; 7-point scale where 1= "Strongly disagree"; 7= "Strongly agree" + "I don't recall" option]

	A	B	C	D	E	F	G
a. The session provided me with new knowledge and perspectives about the role of law enforcement in the Holocaust.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I felt that I was given the opportunity to ask the museum facilitator questions during the session.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. There were enough opportunities for discussion with my fellow participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The photographs shown during this session clearly illustrated the idea of the "slippery slope".	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Legend for rank grid table: This section of the survey focuses on your experience during the second part of the program: the examination of the role of law enforcement in the Holocaust using historical photographs, led by a museum facilitator.**

**9. How much do you agree or disagree with each of the following statements about the session examining the role of law enforcement in the Holocaust? [RANDOMIZE; 7-point scale where 1= "Strongly disagree"; 7= "Strongly agree" + "I don't recall" option]**

**Columns:**

- Strongly
- A** Disagree
- B** -
- C** -
- D** -
- E** -
- Strongly
- F** Agree
- G** - I don't recall

10. How well does each of the following words or phrases describe the museum facilitator who led this session? [RANDOMIZE; 7-point scale where 1= "Does not describe at all"; 7= "Describes very well" + "I don't recall" option]

	Does not describe at all					Describes well	I don't recall
a. Knowledgeable about the Holocaust.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Knowledgeable about law enforcement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Easy to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Interesting and engaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This section of the survey focuses on your experience during the third part of the program: the discussion about the role of law enforcement in America today and its relationship to the people it serves, led by a facilitator from the Anti-Defamation League.

11. How much do you agree or disagree with each of the following statements about the discussion about the role of law enforcement in America today and its relationship to the people it serves? [RANDOMIZE; 7-point scale where 1= "Strongly disagree"; 7= "Strongly agree" + "I don't recall" option]

	A	B	C	D	E	F	G
a. The session made me reflect upon my professional responsibilities as law enforcement and its relationship to the people it serves.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The session provided me with a deeper understanding of the role of law enforcement today and the importance of its core values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Legend for rank grid table: This section of the survey focuses on your experience during the third part of the program: the discussion about the role of law enforcement in America today and its relationship to the people it serves, led by a facilitator from the Anti-Defamation League.**

11. How much do you agree or disagree with each of the following statements about the discussion about the role of law enforcement in America today and its relationship to the people it serves? [RANDOMIZE; 7-point scale where 1= "Strongly disagree"; 7= "Strongly agree" + "I don't recall" option]

**Columns:**

- Strongly
- A** Disagree
- B** -
- C** -
- D** -
- E** -
- Strongly
- F** Agree
- G** - I don't recall

12. How well does each of the following words or phrases describe the Anti-Defamation League facilitator that led this discussion?  
 [RANDOMIZE; 7-point scale where 1= "Does not describe at all"; 7= "Describes very well" + "I don't recall" option]

	Does not describe at all					Describes well	I don't recall
a. Knowledgeable about the Holocaust.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Knowledgeable about law enforcement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Easy to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Interesting and engaging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Part 3. Assessment of the 4 Indicators of Success

Now we'd like to get a sense of the primary lessons, insights, or ideas that you personally took away from the LEAS program.

To what extent was each of the following a lesson, insight, or idea that you took away from the LEAS program? [RANDOMIZE; 7-point scale where 1= "This was not at all a lesson, insight, or idea I took away from the program"; 7= "This was a primary lesson, insight, or idea I took away from the program"]

	This was not at all a lesson, insight, or idea I took away from the program.						This was a primary lesson, insight, or idea I took away from the program.
a. Many of the individuals who participated in the actions that contributed to the Holocaust were ordinary, "everyday" people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Many of the individuals who participated in the actions that contributed to the Holocaust were motivated by evil and hate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Many people, including law enforcement officers, participated voluntarily in the actions that contributed to the Holocaust.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Many people, including law enforcement officers, participated in the actions that contributed to the Holocaust because they were "brainwashed".	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Many people, including law enforcement officers, participated in the actions that contributed to the Holocaust because they were threatened with violence or death if they refused to participate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. During the Holocaust, the day-to-day tasks of police work remained the same as they had been prior to the Holocaust.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. During the Holocaust, police officers were required to perform day-to-day tasks that were radically different from what they had been prior to the Holocaust.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



14. For each statement below, please rate your level of agreement or disagreement. [RANDOMIZE; 7-point scale where 1="Strongly disagree"; 7= "Strongly agree"]

Since participating in the Law Enforcement and Society program...

	A	B	C	D	E	F	G
a. I have a deeper understanding of how and why the Holocaust occurred.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I have a deeper understanding of my core professional values as law enforcement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I have a reaffirmed commitment to my core professional values as law enforcement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I more fully understand how my professional values prevent me from abusing my power as a law enforcement officer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Legend for rank grid table: 14. For each statement below, please rate your level of agreement or disagreement. [RANDOMIZE; 7-point scale where 1="Strongly disagree"; 7= "Strongly agree"]

Since participating in the Law Enforcement and Society program...

**Columns:**

- Strongly
- A Disagree
- B -
- C -
- D -
- E -
- Strongly
- F Agree
- G - I don't recall

15. After the Law Enforcement and Society program, did your agency or the agency that sponsored your participation hold any meetings or other opportunities to discuss and/or reflect on the material covered in the program?

- Yes
- No
- I don't know

16. Did you participate in the meetings or other opportunities that your agency or the agency that sponsored your participation offered?

- Yes
- No
- I don't know

17. Overall, how would rate your experience with the follow-up opportunities for discussion and/or reflection that your agency or the agency that sponsored your participation offered?

	Poor						Excellent
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please explain your rating in detail.

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