

Attachment E. Survey Instrument

SECTION 1. (DEMOGRAPHICS, SCHOOL CONNECTEDNESS, AND GENERAL CLIMATE))

This section asks you some basic demographic questions.

D1. How old are you?

DROP-DOWN LIST: under 18, 18, 19, 20, 21, 22, 23, 24, 25+

D1a. [if under 18 in D1] We are sorry, but you are not eligible to participate in the study.

D2. What is your current student status?

- First year student (freshman)
- Second year student (sophomore)
- Third year student (Junior)
- Fourth year student (Senior)
- Other (specify: _____)

D3. What is your current gender identity?

- Female [R RECEIVES FEMALE FILL IN EC1 AND ILF2]
- Male [R RECEIVES MALE FILL IN EC1 AND ILF2]
- Transgender [R RECEIVES TRANSGENDER/SOMETHING ELSE FILL IN EC1 AND ILF2]
- Something else (please specify) _____ [R RECEIVES TRANSGENDER/SOMETHING ELSE FILL IN EC1 AND ILF2]

The next questions ask about this school, meaning [UNIVERSITY SHORT NAME].

SC1. When did you first enroll as a student at this school?

DROP DOWN MENU FOR MONTH _____ DROP DOWN MENU FOR YEAR _____

SC2. Please indicate how much you agree or disagree with each of the following statements. Please provide an answer that best reflects how you feel.

	SA	A	D	SD
a. I feel valued as an individual at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I feel close to people at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I feel like I am a part of this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I am happy to be a student at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I feel safe when I am on this school's campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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f. I believe there is a clear sense of appropriate and inappropriate behavior among students at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I believe alcohol abuse is a big problem at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I believe this school is trying hard to protect the rights of ALL students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I believe this school is trying hard to make sure that ALL students are treated equally and fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I believe this school is trying hard to make sure that ALL students are safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. I believe that students at this school trust one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. I believe that students at this school respect one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The next questions ask your views about three groups at this school: 1) Campus police/security, 2) Faculty, and 3) School Leadership. Please indicate how much you agree with each of the following statements, and answer as best as you can.

GC1. Overall, the campus police/security at this school...	SA	A	D	SD
a. Are genuinely concerned about my well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Are doing all they can to protect students from harm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Treat students fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Are more interested in protecting the reputation of this school than the students they serve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GC2. Overall, the faculty at this school...	SA	A	D	SD
a. Are genuinely concerned about my well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Are doing all they can to protect students from harm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Treat students fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Are more interested in protecting the reputation of this school than the students they serve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GC3. Overall, the President/Chancellor, Deans, and other leadership staff at this school...	SA	A	D	SD
a. Are genuinely concerned about my well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Are doing all they can to protect students from harm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Treat students fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Are more interested in protecting the reputation of this school than the students they serve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You have completed 1 out of 6 sections of the survey.

SECTION 2. (EXPERIENCES WITH HARASSMENT AND EMOTIONAL COERCION)

SH1. Since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for example, “August 2014”], has anyone done the following to you either in person or by text, e-mail, or social media? Please include things regardless of where they happened.

	Yes	No
a. Made sexual advances, gestures, comments, or jokes that were unwelcome to you	<input type="radio"/>	<input type="radio"/>
b. Flashed or exposed themselves to you without your consent	<input type="radio"/>	<input type="radio"/>
c. Showed or sent you sexual pictures, photos, or videos that you didn’t want to see	<input type="radio"/>	<input type="radio"/>
d. Showed or sent sexual photos/videos of you or spread sexual rumors about you that you didn’t want shared	<input type="radio"/>	<input type="radio"/>
e. Watched or took photos/videos of you when you were nude or having sex, without your consent	<input type="radio"/>	<input type="radio"/>

EC1. Since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for example, “August 2014”], has someone had **sexual contact** with you by threatening to tell lies, end your relationship, or spread rumors about you; making promises you knew or discovered were untrue; or continually verbally pressuring you after you said you didn’t want to.

Sexual contact includes:

- touching of a sexual nature (kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)
- oral sex (someone’s mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else’s genitals)
- anal sex (someone putting their penis in your anus)
- sexual intercourse (someone’s penis being put in someone’s vagina)
- sexual penetration with a finger or object (someone putting their finger or an object like a bottle or a candle in your [IF R IS FEMALE OR TRANSGENDER/SOMETHING ELSE, FILL: “vagina or anus”; IF R IS MALE, FILL: “anus”]).

- Yes
- No

You have completed 2 out of 6 sections of the survey.

SECTION 3. (SEXUAL ASSAULT VICTIMIZATION)

This section asks about times when you may have experienced unwanted sexual contact. In these questions, **unwanted sexual contact** is sexual contact that you did not consent to and that you did not want to happen. Remember that sexual contact includes touching of your sexual body parts, oral sex, anal sex, sexual intercourse, and penetration of your vagina or anus with a finger or object.

Unwanted sexual contact could happen when:

- someone touches or grabs your sexual body parts (e.g., your butt, breasts, or crotch);
- someone uses force against you, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you;
- someone threatens to hurt you or someone close to you; or
- you are unable to provide consent because you are incapacitated, passed out, unconscious, blacked out, or asleep. This could happen after you voluntarily used alcohol or drugs, or after you were given a drug without your knowledge or consent.

Please keep in mind that anyone – regardless of gender – can experience unwanted sexual contact. Also, the person who does this could be a stranger or someone you know, such as a friend, family member, or person you were dating or hanging out with.

When you answer the questions in this section, please count any experience of unwanted sexual contact since the beginning of the current academic year, regardless of where it happened.

P1. Since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for example, “August 2014”], has anyone had unwanted sexual contact with you?

- Yes
- No

P2. How many separate incidents of unwanted sexual contact have you experienced since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for example, “August 2014”]?

- 0 incidents [IF P2 = 0 INCIDENTS, SKIP TO LCA2b]
- 1 incident
- 2 incidents
- 3 incidents
- 4 incidents
- 5 or more incidents

The next questions ask about [FILL # REPORTED IN #P2 AND “this incident” IF #P2 = 1 OR “these incidents” IF #P2 = 2 OR MORE] of unwanted sexual contact that you experienced since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for

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example, “August 2014”). The questions ask when the incidents happened, if/how you know the person who did it, and whether you sought services after the incident. [IF #P2 = 2 OR MORE, FILL: “The questions refer to the incidents as incident #1, incident #2, and so on.”]

ILF1. [IF #P2 = 2 OR MORE, FILL: “Please think about incident #1”]. In what month did this incident of unwanted sexual contact occur?

- August, 2014
- September, 2014
- October, 2014
- November, 2014
- December, 2014
- January, 2015
- February, 2015
- March, 2015
- April, 2015
- May, 2015
- Unsure/Don’t know

ILF2. During [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE], which occurred in [FILL THE MONTH REPORTED IN #ILF1, e.g., “February, 2014.”], which of the following types of unwanted sexual contact happened? Please select all types of unwanted sexual contact that happened during this incident.

	Yes	No	Unsure
a. Forced touching of a sexual nature (forced kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Oral sex (someone’s mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else’s genitals)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Anal sex (someone putting their penis in your anus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. [RESPONSE WILL NOT DISPLAY UNLESS THE RESPONDENT IS FEMALE OR TRANSGENDER/SOMETHING ELSE] Sexual intercourse (someone putting their penis in your vagina)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Sexual penetration with a finger or object (someone putting their finger or an object like a bottle or a candle in your [IF R IS FEMALE OR TRANSGENDER/SOMETHING ELSE, FILL: “vagina or anus”; IF R IS MALE, FILL: “anus”])	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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ILF3. During [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE] in [FILL THE MONTH REPORTED IN #ILF1, e.g., “February, 2014”], how did the person(s) have unwanted sexual contact with you? Please select all that apply.

	Yes	No	Unsure
a. Touched or grabbed your sexual body parts (e.g., your butt, breasts, or crotch)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Threatened to hurt you or someone you care about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Used physical force against you, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. You were unable to provide consent or stop what was happening because you were incapacitated, passed out, unconscious, blacked out, or asleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Other. Please describe how the incident happened: _____ _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ILF4. Where did [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE] occur?

- On [UNIVERSITY SHORT NAME] campus
- Off-campus but in the same city or town
- In a different city or town
- Unsure/Don’t know

ILF5. During [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE], how many people had unwanted sexual contact with you?

- 1 person
- 2 or more people
- Unsure/Don’t know

ILF6. [IF #ILF5 = 1] What was the gender of the person who had unwanted sexual contact with you?

- Male
- Female
- Transgendered/Other
- Unsure/Don’t know

ILF7. [IF #ILF5 = 2+] What were the genders of the people who had unwanted sexual contact with you? Please select all that apply.

- Male

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- Female
- Transgendered/Other
- Unsure/Don't know

ILF10. [IF #ILF5 = 1] Was the person a student, professor, or other employee at this school?

- Yes
- No
- Unsure/Don't know

ILF11. [IF #ILF5 = 2+] How many of the people were students, professors, or other employees at this school?

- All of them
- Some of them
- None of them
- Unsure/Don't know

ILF12. [IF #ILF5 = 1] Who was the person who had unwanted sexual contact with you during [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE]? Please select all that apply.

- A stranger
- Someone you had seen or heard about but not talked to
- An acquaintance, friend of a friend, or someone that you had just met
- A professor or teaching assistant
- A current or ex friend or roommate
- A current or ex dating partner or spouse
- Someone else (please specify relationship: _____)
- Unsure/Don't know

ILF13. [IF #ILF5 = 2+] Who were the people who had unwanted sexual contact with you during [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE]? Please select all that apply.

- A stranger
- Someone you had seen or heard about but not talked to
- An acquaintance, friend of a friend, or someone that you had just met
- A professor or teaching assistant
- A current or ex friend or roommate
- A current or ex dating partner or spouse

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- Someone else (please specify relationship: _____)
- Unsure/Don't know

ILF14. [IF #ILF5 = 1] Had the person who had unwanted sexual contact with you been drinking alcohol or using drugs?

- Yes
- No
- Unsure/Don't know

ILF15. [IF #ILF5 = 2+] How many of the people who had unwanted sexual contact with you had been drinking alcohol or using drugs?

- All of them
- Some of them
- None of them
- Unsure/Don't know

ILF16. In the hours prior to [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE], had you consumed alcohol or drugs? Please keep in mind that you are NOT responsible for what happened, even if you had been drinking or using drugs or had been given a drug without your knowledge or consent. Remember that your answers will remain completely confidential.

- Yes
- No
- Unsure/Don't know

The next questions ask about whether you have told anyone about [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE] that occurred in [FILL THE MONTH REPORTED IN # ILF1, e.g., "February, 2014"].

R1. Have you told any of your roommates, friends, or family members about [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE]?

- Yes
- No

R2. Please indicate whether each of the following groups or organizations have been notified about [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE], whether it was by you or someone else.

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Group or organization	Were they notified?	
a. Administrators, faculty, or other officials or staff at this school	<input type="radio"/> Yes	<input type="radio"/> No
b. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/> Yes	<input type="radio"/> No
c. A crisis center or helpline, or a hospital or health care center NOT at this school	<input type="radio"/> Yes	<input type="radio"/> No
d. Campus police or security at this school	<input type="radio"/> Yes	<input type="radio"/> No
e. Local police not at this school, such as the county or city police department	<input type="radio"/> Yes	<input type="radio"/> No

R3. [DISPLAY ORGANIZATIONS FOR WHICH “YES” IS CHECKED IN #R2] Who notified the groups or organizations about [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE]?

Group or organization	Who notified the group?	
a. Administrators, faculty, or other officials or staff at this school	<input type="checkbox"/> You	<input type="checkbox"/> Someone else
b. A crisis center or helpline, or a hospital or health care center at this school	<input type="checkbox"/> You	<input type="checkbox"/> Someone else
c. A crisis center or helpline, or a hospital or health care center NOT at this school	<input type="checkbox"/> You	<input type="checkbox"/> Someone else
d. Administrators, faculty, or other officials or staff at this school	<input type="checkbox"/> You	<input type="checkbox"/> Someone else
e. Campus police or security at this school	<input type="checkbox"/> You	<input type="checkbox"/> Someone else
f. Local police not at this school, such as the county or city police department	<input type="checkbox"/> You	<input type="checkbox"/> Someone else

R4. [DISPLAY ORGANIZATIONS FOR WHICH “YES” IS CHECKED IN #R2] When each of the following groups or organizations were notified about [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE], were they helpful or not?

Group or organization	Were they helpful?	
a. Administrators, faculty, or other officials or staff at this school	<input type="radio"/> Yes	<input type="radio"/> No
b. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/> Yes	<input type="radio"/> No
c. A crisis center or helpline, or a hospital or health care center NOT at this school	<input type="radio"/> Yes	<input type="radio"/> No
d. Campus police or security at this school	<input type="radio"/> Yes	<input type="radio"/> No
e. Local police not at this school, such as the county or city police department	<input type="radio"/> Yes	<input type="radio"/> No

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[FOR EACH ORGANIZATIONS FOR WHICH “NO” IS CHECKED IN #R2 OR FOR WHICH “SOMEONE ELSE” IS CHECKED FOR #R3]

There are many reasons why students might not notify certain groups or organizations about incidents like this.

R5a. For each of the groups or organizations below, have you not contacted the group because you didn't know how to contact them?	Yes, this was a reason for not contacting group	No, this was not a reason for not contacting group
a. Administrators, faculty, or other officials or staff at this school	<input type="radio"/>	<input type="radio"/>
b. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/>	<input type="radio"/>
c. A crisis center or helpline, or a hospital or health care center NOT at this school	<input type="radio"/>	<input type="radio"/>
d. Campus police or security at this school	<input type="radio"/>	<input type="radio"/>
e. Local police not at this school, such as the county or city police department	<input type="radio"/>	<input type="radio"/>

R5b. For each of the groups or organizations below, have you not contacted the group because you were concerned that the group would not keep your situation confidential?	Yes, this was a reason for not contacting group	No, this was not a reason for not contacting group
f. Administrators, faculty, or other officials or staff at this school	<input type="radio"/>	<input type="radio"/>
g. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/>	<input type="radio"/>
h. A crisis center or helpline, or a hospital or health care center NOT at this school	<input type="radio"/>	<input type="radio"/>
i. Campus police or security at this school	<input type="radio"/>	<input type="radio"/>
j. Local police not at this school, such as the county or city police department	<input type="radio"/>	<input type="radio"/>

R5c. For each of the groups or organizations below, have you not contacted the group because you were concerned that the group would treat you poorly, not respond effectively, or not take any action?	Yes, this was a reason for not contacting group	No, this was not a reason for not contacting group
k. Administrators, faculty, or other officials or staff at this school	<input type="radio"/>	<input type="radio"/>

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l. A crisis center or helpline, or a hospital or health care center at this school	○	○
m. A crisis center or helpline, or a hospital or health care center NOT at this school	○	○
n. Campus police or security at this school	○	○
o. Local police not at this school, such as the county or city police department	○	○

R5d. For each of the groups or organizations below, have you not contacted the group because you did not need assistance, did not think the incident was serious enough to report, or did not want any action taken?	Yes, this was a reason for not contacting group	No, this was not a reason for not contacting group
p. Administrators, faculty, or other officials or staff at this school	○	○
q. A crisis center or helpline, or a hospital or health care center at this school	○	○
r. A crisis center or helpline, or a hospital or health care center NOT at this school	○	○
s. Campus police or security at this school	○	○
t. Local police not at this school, such as the county or city police department	○	○

R5e. For each of the groups or organizations below, have you not contacted the group because you felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason?	Yes, this was a reason for not contacting group	No, this was not a reason for not contacting group
u. Administrators, faculty, or other officials or staff at this school	○	○
v. A crisis center or helpline, or a hospital or health care center at this school	○	○
w. A crisis center or helpline, or a hospital or health care center NOT at this school	○	○
x. Campus police or security at this school	○	○
y. Local police not at this school, such as the county or city police department	○	○

R5f. For each of the groups or organizations below, have you not contacted the group because you were worried that either the person who did this to you or other people might find out and do something to get back at you??	Yes, this was a reason for not contacting group	No, this was not a reason for not contacting group
z. Administrators, faculty, or other officials or staff at this school	<input type="radio"/>	<input type="radio"/>
aa. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/>	<input type="radio"/>
bb. A crisis center or helpline, or a hospital or health care center NOT at this school	<input type="radio"/>	<input type="radio"/>
cc. Campus police or security at this school	<input type="radio"/>	<input type="radio"/>
dd. Local police not at this school, such as the county or city police department	<input type="radio"/>	<input type="radio"/>

11. How upsetting was [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE] for you?
- Very upsetting
 - Upsetting
 - Not very upsetting
 - Not at all upsetting

12. Did [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE] lead you to have problems with your...

	Yes	No
a. schoolwork or your grades?	<input type="radio"/>	<input type="radio"/>
b. friends, roommates, or peers, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?	<input type="radio"/>	<input type="radio"/>
c. family members, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?	<input type="radio"/>	<input type="radio"/>
d. job or with your boss or coworkers?	<input type="radio"/>	<input type="radio"/>

14. As a result of [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE], did you move or change where you live?
- Yes
 - No

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14a. [IF I4 = No] Did you **want** to move or change where you live as a result of [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE]?

- Yes
- No

15. As a result of [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE], did you drop any classes or change your class schedule?

- Yes
- No

15a. [IF I5 = No] Did you **want** to drop any classes or change your class schedule as a result of [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE]?

- Yes
- No

16. Did you think about taking some time off from school, transferring to another school, or dropping out of school as a result of [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE]?

- Yes
- No

VQ. Thank you for answering these questions. If there is anything else you would like to tell us about [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE] of unwanted sexual contact, which occurred in [FILL THE MONTH REPORTED IN # ILF1, e.g., “February, 2014”], please do so in the space provided below. Please do not include any names or other personally identifying information in your description.

[IF #P2 = 2 OR MORE, REPEAT ILF1-VQ FOR UP TO 3 INCIDENTS]

LCA2. Just to confirm, since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for example, “August 2014”], has someone had unwanted sexual contact with you by	Yes	No
a. touching or grabbing your sexual body parts (e.g., your butt, breasts, or crotch)?	<input type="radio"/>	<input type="radio"/>

b. by threatening to hurt you or someone you care about?	<input type="radio"/>	<input type="radio"/>
c. by using physical force against you?	<input type="radio"/>	<input type="radio"/>
d. when you were unable to provide consent or stop what was happening because you were incapacitated, passed out, unconscious, blacked out, or asleep?	<input type="radio"/>	<input type="radio"/>

LCA3. Thinking about your **whole life**, when was the last time you experienced unwanted sexual contact?

- Never

DROP DOWN MENU FOR MONTH _____ DROP DOWN MENU FOR YEAR _____

LCA4. [skip IF #P1 = yes or P1 GE1 or LCA2a=yes or LCA2b=yes or LCA2c=yes or LCA2d=yes] For the final question in this section, please think about the time since you entered college. If you have attended more than one school, please think about the time since you first entered any college or university. At any point **since you entered college**, has anyone had unwanted sexual contact with you?

- Yes
- No

You have finished 3 out of 6 sections of the survey.

SECTION 4. (IPV)

IPV1. This section asks more about your experiences since the beginning of the current academic year. These questions asks about things that **an intimate partner** may have done to you. An intimate partner might be a boyfriend, girlfriend, spouse, or anyone you were in an intimate relationship with or hooked up with, including exes and current partners. As you answer the questions, please do not include times you knew they were joking around.

Since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for example, "August 2014"], has an intimate partner...

	Yes	No
a. threatened to hurt you and you thought you might really get hurt?	<input type="radio"/>	<input type="radio"/>
b. pushed, grabbed, or shook you?	<input type="radio"/>	<input type="radio"/>
c. hit you, kicked you, slapped you, or beat you up?	<input type="radio"/>	<input type="radio"/>

You have finished 4 out of 6 sections of the survey.

SECTION 5. (SEXUAL HARASSMENT AND SEXUAL ASSAULT PERPETRATION)

This section of the survey asks about things **you** may have done to **other people**.

SHP1. Since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for example, “August 2014”], have you done the following to anyone either in person or by text, e-mail, or social media...

	Yes	No
a. Made sexual advances, gestures, comments, or jokes to someone that were unwelcome to them	<input type="radio"/>	<input type="radio"/>
b. Flashed or exposed yourself to someone without their consent	<input type="radio"/>	<input type="radio"/>
c. Showed or sent someone sexual pictures, photos, or videos that they didn’t want to see	<input type="radio"/>	<input type="radio"/>
d. Showed or sent sexual photos/videos of someone or spread sexual rumors about someone that they didn’t want shared	<input type="radio"/>	<input type="radio"/>
e. Watched or took photos/videos of someone when they were nude or having sex, without their consent	<input type="radio"/>	<input type="radio"/>

SAP1. The final questions in this section ask about times when you may have engaged in sexual contact with someone without their consent and that they did not want to happen. Sometimes this happens with a stranger or with someone you know, such as a friend or someone you were dating or hanging out with. It often happens when people have been drinking, but it can also happen when people are sober.

Please answer these questions honestly. Remember that your answers will **not** be linked to any identifying information about you and will remain completely confidential.

Since the beginning of the current academic year in [FILL: month and year the academic years started for particular school; for example, “August 2014”], how many times have you had unwanted sexual contact with someone (i.e., sexual contact without their consent and that they did not want to happen, including touching of their sexual body parts, oral sex, anal sex, sexual intercourse, and penetration of their vagina or anus with a finger or object)...

	0 Times	1 Time	2 Times	3 Times	4 Times	5 or more Times
a. By touching or grabbing the person’s sexual body parts (e.g., your butt, breasts, or crotch)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. by threatening to hurt the person or someone they cared about?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. by using physical force against the person, such as holding them down with your body weight, pinning their arms, hitting or kicking them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. when the person was incapacitated, passed out, unconscious, blacked out, or asleep and unable to provide consent?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You have finished 5 out of 6 sections of the survey.

SECTION 6. (SCHOOL CLIMATE FOR SEXUAL HARASSMENT AND ASSAULT PREVENTION)

The next questions ask your opinion about this school’s efforts related to sexual harassment and sexual assault.

SAC1. Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school.

	SA	A	D	SD
a. Sexual harassment is not tolerated at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. This school takes training in sexual assault prevention seriously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. This school is doing a good job of educating students about sexual assault (e.g., what consent means, how to define sexual assault, how to look out for one another)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. This school is doing a good job of trying to prevent sexual assault from happening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. This school is doing a good job of providing needed services to victims of sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. This school is doing a good job of investigating incidents of sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. This school is doing a good job of holding people accountable for committing sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAC2. Have you attended an assembly, workshop, or received any other type of training or classes offered by this school that covered...	Yes	No
a. The legal definition of sexual assault?	<input type="radio"/>	<input type="radio"/>
b. What the definition of “consent” is and how to obtain it from a sexual partner?	<input type="radio"/>	<input type="radio"/>
c. This school’s policy on sexual assault?	<input type="radio"/>	<input type="radio"/>

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d. How to report sexual assault?	○	○
e. What services are available for survivors of sexual assault?	○	○
f. How to intervene as a bystander to protect other students from sexual assault?	○	○
g. Other strategies for preventing sexual assault?	○	○

SAC3. Please indicate how much you agree or disagree with each of the following statements, answering as best as you can when thinking about your school.

	SA	A	D	SD
a. I am aware of and understand this school’s procedures for dealing with reported incidents of sexual assault	○	○	○	○
b. I know what services are available for people who experience sexual assault	○	○	○	○
c. If a friend of mine were sexually assaulted, I know where to take my friend to get help	○	○	○	○
d. At this school, students who are accused of perpetrating a sexual assault are treated fairly	○	○	○	○
e. At this school, when it is determined that sexual assault has happened, the perpetrator gets punished appropriately	○	○	○	○

SAC4. If I were sexually assaulted I believe this school would...	SA	A	D	SD
a. Take my case seriously.	○	○	○	○
b. Protect my privacy.	○	○	○	○
c. Treat me with dignity and respect.	○	○	○	○
d. Enable me to continue my education without having to interact with the person who assaulted me.	○	○	○	○

SAC5. How likely or unlikely would you be to go to or get in touch with the following groups or organizations at your school if you were sexually assaulted?	Very likely	Likely	Not likely	Not at all likely
a. Administrators, faculty, or other officials at this school	○	○	○	○
b. A crisis center or helpline, or a hospital or health care center at this school	○	○	○	○
c. A crisis center or helpline, or a hospital or health care center NOT at this school	○	○	○	○

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d. Campus police or security at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Local police not at this school, such as the county or city police department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAC6-7. Please indicate how likely or unlikely you are to do each of the following things. Please think about the situation and answer as best as you can.

	Very likely	Likely	Not likely	Not at all likely
a. If your friends are sending sexual pictures, web pages, or messages to someone who didn't ask for them, how likely are you to say something to try to get them to stop?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. If people you don't know very well are making unwanted sexual comments, jokes, or gestures, how likely are you to say something to try to get them to stop?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. If you see one of your friends leading someone who is obviously drunk away to have sex with them, how likely are you to say or do something to get them to stop?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. If you suspect that one of your friends might be in an abusive relationship, how likely are you to ask them if they are being mistreated?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. If someone tells you that they had sex with someone who was passed out, how likely are you to report the incident to an administrator or the police?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. If you see someone you don't know who looks uncomfortable and is being touched, grabbed, or pinched in a sexual way, how likely are you to speak up or help in some other way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. When you go out with your friends, how likely are you to come up with a plan for checking in with one another throughout the evening?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAC8-9. Please indicate how much you agree or disagree with each of the following statements. As you consider these statements, please think about the overall population of students at this school and try to answer as best as you can.

	SA	A	D	SD
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a. At this school, it is common for students to spread sexual comments, photos, or videos that people don't want shared, either in person or by text, e-mail, or social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. At this school, it is common for students to call people who are gay or lesbian a negative name	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. At this school, when students make sexual comments, jokes, or gestures, other students stand up to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. A lot of sexual assault happens among students at this school when students are physically forced, threatened, or unable to provide consent because they are incapacitated, passed out, unconscious, blacked out, or asleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Many students at this school initiate or lead campus efforts to raise awareness about sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Most students at this school are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, and what the legal consequences are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. At this school, it is common for students to make jokes about sexual assault or rape	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. At this school, if students see someone trying to have unwanted sexual contact with someone, they will try to stop them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAC10-11. Please indicate how much you agree or disagree with each of the following statements.

	SA	A	D	SD
a. People get too offended by sexual comments, jokes, or gestures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. It doesn't really hurt anyone to post sexual comments or photos of people without their consent through e-mail, text, or social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. A person who is sexually assaulted while he/she is drunk is at least somewhat responsible for putting themselves in that position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. If one of your friends told you that someone had unwanted sexual contact with them, you would encourage him/her to report the incident to campus or local police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. It is not necessary to get consent before sexual activity if you are in a relationship with that person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Accusations of sexual assault are often used by one person as a way to get back at the other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. A lot of times, what people say is rape is actually consensual sex that they regretted afterwards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D5. What is your ethnicity (as you define it)?

- Hispanic or Latino
- Not Hispanic or Latino

D4. What is your race (as you define it)? Select one or more.

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

D6. Which of the following best represents how you think of yourself?

- Lesbian or gay
- Straight, that is, not lesbian or gay
- Bisexual
- Something else (please specify) _____

You have completed all 6 sections of the survey.