

Campus Climate Survey (CCS)

Cognitive Testing Protocol for Crowdsourcing–Fall 2014

This section asks you some basic demographic questions.

D8. In what month and year were you born?

INSERT DROP-DOWN LIST—ONE COLUMN FOR MONTH [1, 2, ...12], AND ONE COLUMN FOR YEAR: 1986, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994, 1995, 1996

[if under 18] We are sorry, but you are not eligible to participate in the study.

D1. What is your race (as you define it)? Select one or more.

American Indian or Alaskan Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White

D2. What is your ethnicity (as you define it)?

Hispanic or Latino
Not Hispanic or Latino

This section asks about times when you may have experienced unwanted sexual contact, which is sexual contact that you did not consent to and that you did not want to happen. Please keep in mind that both men and women can experience unwanted sexual contact.

PROBE: In your own words, what is the meaning of “consent” in this context?

Unwanted sexual contact often occurs when:

- someone uses force against you, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you;
- someone threatens to hurt you or someone close to you; or
- you are unable to provide consent or stop what is happening because you were passed out, drugged, drunk, incapacitated, or asleep. This could happen after you voluntarily use of alcohol or drugs, or after you were given a drug without your knowledge or consent.

When answering the following questions, please consider that there are five types of unwanted sexual contact:

1. forced touching of a sexual nature (forced kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)
2. oral sex (someone’s mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else’s genitals)
3. sexual intercourse (someone’s penis being put in your vagina)
4. anal sex (someone’s penis being put in your anus)

5. sexual penetration with a finger or object (someone putting their finger or an object like a bottle or a candle in your vagina or your anus).

Also, keep in mind that the person(s) who had unwanted sexual contact with you could have been a stranger or someone you know, such as a friend, family member, or person you were dating or hanging out with.

PROBE: What would you think about an audio option that would read these definitions to you? Would you use it?

P1. In the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "September 26, 2013], has anyone had unwanted sexual contact with you?

Yes

No

AFTER READING THE QUESTION THE FIRST TIME:

PROBE: Did you read the entire description of what constitutes unwanted sexual contact?

PROBE: Even if you did not look at the description, in your own words, what do you think "unwanted sexual contact" is?

P2. How many separate incidents of unwanted sexual contact have you experienced in the past 12 months, which is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "September 26, 2013]?

_____ incidents [IF P2 = 0 INCIDENTS, SKIP TO SH1]

PROBE: Did you read or notice the definition of "incidents"?

PROBE: In your own words, how would you define an "incident" of unwanted sexual contact?

INCIDENT-LEVEL FOLLOW-UPS

You are now going to be asked some questions about the [FILL # REPORTED IN #P2 AND "incident" IF #P2 = 1 OR "incidents" IF #P2 = 2 OR MORE] of unwanted sexual contact you experienced in the past 12 months. The questions ask when the incidents happened, how you know the person who had unwanted sexual contact with you, and whether you sought services after the incident. [IF #P2 = 2 OR MORE, FILL: "The questions refer to the incidents as incident #1, incident #2, and so on."]

PROBE: IF R REPORTS >1 INCIDENT – How do you feel about referring to the different incidents by number, such as "incident 1, incident 2, etc."?

PROBE: IF R REPORTS >1 INCIDENT – How did you decide the order you reported the incidents in? (IF NEEDED: How did you choose which one is incident 1, incident 2, etc.)

PROBE: IF R REPORTS >1 INCIDENT – How easy or difficult was it to refer to these incidents as "incident 1, incident 2, etc. Did it ever get confusing?

ILF1. [IF #P2 = 2 OR MORE, FILL: "Please think about incident #1"]. In what month did this incident of unwanted sexual contact occur?

INSERT DROP DOWN MENU WITH THE FOLLOWING OPTIONS:

November, 2013

December, 2013

January, 2014

February, 2014

March, 2014

April, 2014

May, 2014

June, 2014

July, 2014

August, 2014

September, 2014

October, 2014

November, 2014

PROBE: How easy or difficult was for you to pick which month (each/the) incident happened?

PROBE: How did you remember which month the incident(s) occurred?

ILF2. During [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE], which occurred in [FILL THE MONTH REPORTED IN #ILF1, e.g., "February, 2014."], which of the following types of unwanted sexual contact happened? Please select all types of unwanted sexual contact that happened during this incident.

- a. **Forced touching of a sexual nature** (forced kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)
- b. **Oral sex** (someone's mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else's genitals)
- c. [RESPONSE WILL NOT DISPLAY UNLESS THE RESPONDENT IS BIOLOGICALLY FEMALE] **Sexual intercourse** (someone's penis being put in your vagina)
- d. **Anal sex** (someone's penis being put in your anus)
- e. **Sexual penetration with a finger or object** (someone putting their finger or an object like a bottle or a candle in your [IF R IS FEMALE, FILL: "vagina or anus"; IF R IS MALE, FILL: "anus"].

PROBE: In your own words, what do you think "forced touching of a sexual nature" includes?

ILF3. During [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE] in [FILL THE MONTH REPORTED IN #3, e.g., "February, 2014"], how did the person(s) have unwanted sexual contact with you? Please select all that apply.

- a. Threatened to hurt you or someone you care about
- b. Used physical force against you, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you;
- c. You were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep

PROBE: What do you think we are referring to when we talk about unwanted sexual contact happening when someone is unable to provide consent?

PROBE: In your own words, what does “unable to provide consent” mean?

EXPERIENCES WITH IPV AND HARASSMENT

IPVMIT1. In the past 12 months, which is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, “September 26, 2013], have you been in a relationship with someone who controlled or abused (physically, sexually, psychologically, emotionally, or financially)?

- Yes
- No

PROBE: Do you think it was clear what this question was asking you about?

HMIT1. In the past 12 months, which is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, “September 26, 2013], have you been sexually harassed? Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal conduct of a sexual nature when this conduct is made a condition of employment, or resistance to behavior affects employment/ academic decisions, or if conduct creates a hostile environment?

- Yes
- No

PROBE: Did you find the definition of sexual harassment to be helpful?

GO TO D3

PERCEIVED TOLERANCE FOR SEXUAL HARASSMENT AND SEXUAL ASSAULT AMONG THE CAMPUS COMMUNITY

Please indicate whether you strongly agree, agree, disagree, or strongly disagree with each of the following statements.

SH1. Sexual Harassment					
	At this school, it is common for students to make sexual comments about people on the Internet or through e-mail, instant message, or text	SA	A	D	SD
	At this school, it is common for students to call people gay or lesbian or a homophobic name (such as faggot or dyke)	SA	A	D	SD
	At this school, it is common for students to share sexual pictures, web pages, or messages				
	At this school, when students make sexual comments, jokes, or gestures , other students stand up to them PROBE: What do you think we mean when we ask if other students “stand	SA	A	D	SD

	up to them”?				
SA1. Sexual Assault					
	A lot of unwanted sexual contact happens among students at this school when students are physically forced, threatened, or unable to provide consent because they are passed out, drugged, or drunk	SA	A	D	SD
	Most students at this school support campus efforts to prevent sexual assault	SA	A	D	SD
	Most students at this school feel that it is not their responsibility to get involved in campus efforts to prevent sexual assault	SA	A	D	SD
	Students at this school are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, and what the legal consequences are	SA	A	D	SD
	Most students at this school would respect someone who did something to prevent a sexual assault	SA	A	D	SD
	At this school, it is common for students to make jokes about sexual assault or rape	SA	A	D	SD
	At this school, if students see someone trying to have unwanted sexual contact with someone who is passed out, they will try to stop them	SA	A	D	SD
	If someone at this school gets drunk and experiences unwanted sexual contact, most students assume it was least partially the drunk person's fault	SA	A	D	SD
	If a student at this school were to report that he or she experienced unwanted sexual contact to university administrators, other students would label him/her as a troublemaker or someone looking for attention	SA	A	D	SD

PROBE: Were you comfortable answering these questions using the response options, strongly agree, agree, disagree, and strongly disagree?

PROBE: Were these questions easy for you to answer?

D3. What is your current gender identity?

Female

Male

Transgender

Something else (please specify) _____

PROBE: What do you think we mean when we say “gender identity”?

PROBE: Did you have any difficulty answering this question?

D4. Which of the following best represents how you think of yourself?

Lesbian or gay
Straight, that is, not lesbian or gay
Bisexual
Something else (please specify) _____

PROBE: How did you feel about answering this question?

Follow-up Questions

1. Overall, what are your thoughts on this survey?
2. How easy or difficult do you think it would be for other students to respond to this survey?
3. How comfortable were you answering these questions in a web environment?
4. (Other than anything you may have already told us,) Were there any terms or definitions you did not understand?
5. If you had the opportunity, what would you do to improve this survey?
6. Overall, how easy or difficult was it for you to understand the questions in the survey? (very easy, pretty easy, pretty difficult, very difficult)
7. Did answering any of the questions in this survey make you upset or distressed? (yes, no)
8. How easy or difficult was it for you to navigate through the survey, given the format, font size, and amount of text on the screen? (very easy, pretty easy, pretty difficult, very difficult)
9. Did you take the survey on...(a desktop computer, laptop computer, tablet, smartphone, other device)?
10. The plan is to administer this survey to thousands of college students around the country. The full-length version will take them approximately 15-20 minutes to complete and we plan to give them a \$10 incentive for participating. If you were a college student and got invited to complete this survey, what would your preference be in terms of where you can use the incentive?
 - a. Amazon.com
 - b. Walmart.com
 - c. Supercertificates, which allows the user to select from hundreds of vendors and choose either a gift card to be mailed to you or an e-gift card to be used online
 - d. Other online vendor (please specify): _____