Form ETA-9160

ANNUAL PERFORMANCE REPORT - Table 1
TAA COMMUNITY COLLEGE and CAREER TRAINING GRANTS

OMB No. *1205-0489*

Expires: 03/31/2015

A. GRANTEE IDENTIFYING INFORMATION

1. Grantee Name:	2. Grant Number:

3. Program/Project Name:

4. Grantee Address:	5. Report Year End Date:
City _____ State _____ Zip Code _____	6. Report Due Date:

Performance Items	Year 1 (A) *(REPORT IF AVAILABLE)*	Year 2 (B)	Year 3 (C)
B. CUMULATIVE PARTICIPANT OUTCOMES (ALL GRANT PARTICIPANTS)			
1. Unique Participants Served/Enrollees			
2. Total Number of Participants Who Have Completed a Grant-Funded Programs of Study			
2a. Total Number of Grant-Funded Program of Study Completers Who Are Incumbent Workers			
3. Total Number Still Retained in Their Programs of Study (or Other Grant-Funded Programs)			
4. Total Number Retained in Other Education Program(s)			
5. Total Number of Credit Hours Completed (aggregate across all enrollees)			
5a. Total Number of Students Completing Credit Hours			
6. Total Number of Earned Credentials (aggregate across all enrollees)			
6a. Total Number of Students Earning Certificates - Less Than One Year (aggregate across all enrollees)			
6b. Total Number of Students Earning Certificates - More Than One Year (aggregate across all enrollees)			
6c. Total Number of Students Earning Degrees (aggregate across all enrollees)			
7. Total Number Pursuing Further Education After Program of Study Completion			
8. Total Number Employed After Program of Study Completion			
9. Total Number Retained in Employment After Program of Study Completion			
10. Total Number of Those Employed at Enrollment Who Receive a Wage Increase Post-Enrollment			
C. CUMULATIVE PARTICIPANT SUMMARY INFORMATION (ALL GRANT PARTICIPANTS)			
Gender 1a. Male			
1b. Female			
Ethnicity / Race 2a. Hispanic/Latino			
2b. American Indian or Alaskan Native			
2c. Asian			
2d. Black or African American			
2e. Native Hawaiian or Other Pacific Islander			
2f. White			
2g. More Than One Race			
Degree 3a. Full-time Status			
3b. Part-time Status			
Other Demographics 4. Incumbent Workers			
5. Eligible Veterans			
6. Participant Age (Mean)			
7. Persons with a Disability			
8. Pell-Grant Eligible			
9. TAA Eligible			
10. Other Demographic Measure (Optional - Entered by Applicant)			

D. ACHIEVEMENTS AND SUCCESSES

1. Summarize your most innovative achievement or your greatest success story from the previous year.

> *Please limit your response to 700 characters.*

E. IMPLEMENTATION AND EVALUATION OF EVIDENCE-BASED OR TECHNOLOGY-ENABLED STRATEGIES
(for grantees who received funding that exceeded the award ceiling only)

1. As appropriate based on your statement of work, how you have replicated strategies based on strong to moderate evidence at multiple sites , OR how you have taken online and technology-enabled courses and learning projects to scale beyond the community level to reach significant numbers of diverse students over a large geographic area, as identified in your application.

> *Please limit your response to 700 characters.*

2. As appropriate based on your statement of work, describe any efforts you are undertaking to conduct a rigorous evaluation to identify the impact of project strategies on employment and educational outcomes, OR how you are enabling the wide-spread use of program materials and how the program is improving learning outcomes. Grantees are encouraged to work with third party evaluation experts to conduct such evaluations.

> *Please limit your response to 700 characters.*

F. SERVICES and OUTCOMES for TAA ELIGIBLE INDIVIDUALS

1. Provide a description of how the program(s) have served TAA eligible individuals. Specifically, address: 1) the number of TAA Eligible individuals who participated in TAACCCT funded programs, 2) how many TAA Eligible individuals enrolled and obtained credentials, certificates or degrees, 3) how many TAA Eligible Individuals enrolled and did not attain credentials, certificates or degrees, and 4) the average duration and whether the duration of education and training was longer or shorter for these individuals than for other non-TAA eligible participants. You may use observations or participant records to compile and summarize this information.

> *Please limit your response to 700 characters.*

Form ETA-9160

ANNUAL COHORT PERFORMANCE REPORT - Table 2
TAA COMMUNITY COLLEGE and CAREER TRAINING GRANTS

OMB No. *1205-0489*

Expires: 03/31/2015

Performance Items	Year 1 (A)		Year 2 (B)		Year 3 (C)	
	Program Participants	Comparison Cohort	Program Participants	Comparison Cohort	Program Participants	Comparison Cohort
A. ACCELERATION OF PROGRESS FOR LOW-SKILLED AND OTHER WORKERS (Report only as applicable)						
1a. Number of Students Enrolled with a Basic Skills Deficiency	Methodology year (report only as applicable)	Pilot year - test methodology in this column and report in aggregate				
1b. Number of Students with Demonstrated Skills Gains Toward a Certificate/Degree						
1c. Number of Students with Success in Credit-Bearing Courses						
B. STUDENT PROGRESS BY PROGRAM (PARTICIPANT AND COMPARISON COHORTS ONLY): PROGRAM OF STUDY 1						
1. Program:	Methodology year (report only as applicable)	Pilot year - test methodology and report in this column for Program 1				
2. Colleges offering the program (for consortia only):						
3. Typical/Expected Length of Program: 4. Cohort Start Date(s):						
5. Total Number of Students in Cohort (new students enrolled in program of study at cohort start date)						
6. Total Number of Students Completing This Program						
6a. Total Number of Completers in This Program Who Are Incumbent Workers						
7. Total Number of Students Retained in This Program						
8. Total Number of Students Retained in Other Education Program(s)						
9. Total Number of Program Credit Hours Completed by Students						
9a. Total Number of Students Completing Credit Hours in This Program						
10. Total Number of Earned Credentials in This Program						
10a. Total Number of Students Earning Certificates in This Program - Less Than One Year						
10b. Total Number of Students Earning Certificates in This Program - More Than One Year						
10c. Total Number of Students Earning Degrees						
11. Total Number Pursuing Further Education After Program of Study Completion						
12. Number of Non-Hispanic White Graduates Employed After Program Completion						
13. Number of Non-White (Hispanic or Non-Hispanic) Graduates Employed After Program Completion						
14. Entered Employment Rate for All Graduates for This Program						
15. Number of Graduates Retained in Employment						
16. Employment Retention Rate for This Program						
17. Average Program Graduate Six-Month Earnings (gross)						
C. SUMMARY STUDENT INFORMATION (PARTICIPANT AND COMPARISON COHORTS ONLY) - PROGRAM OF STUDY 1						
Gender — 1a. Male	(report only as applicable)	report aggregate across programs in this column				
1b. Female						
Ethnicity / Race — 2a. Hispanic/Latino						
2b. American Indian or Alaskan Native						
2c. Asian						
2d. Black or African American						
2e. Native Hawaiian or Other Pacific Islander						
2f. White						
2g. More Than One Race						
3a. Full-time Status						

Deg	3b. Part-time Status	year	and				

		Methodology 1	Pilot year - test methodology				
Other Demographics	4. Incumbent Workers						
	5. Eligible Veterans						
	6. Participant Age (mean)						
	7. Persons with a Disability						
	8. Pell-grant eligible						
	9. TAA-eligible						
	10. Other Demographic Measure (Optional - Entered by Applicant)						

D. COMPARISON COHORT DESCRIPTION FOR PROGRAM OF STUDY 1

1. For Year 1, describe how the comparison cohort was identified, selected, and how it will be tracked during years two and three of the grant. If the comparison cohort is selected from a recent sample of students, describe the process for making this decision and the process that followed for selection. Address how the requirements for matching age and gender were met. Grantees should also describe the process for deciding how to group the programs of study, and provide the final program groupings that will be tracked. **For Years 2 and 3,** continue to report on the progress of tracking the participant and comparison cohorts through these programs, including any challenges or issues that have emerged due to cohort identification and selection.

Please limit your response to 700 characters.

E. REPORT CERTIFICATION/ADDITIONAL COMMENTS

1. Report Comments/Narrative:

Attach a separate document that provides a discussion of the grant narrative items outlined in the reporting instructions found under Section X.X in "TAA Community College and Career Training Grants: General Quarterly Reporting Forms and Instructions."

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2. Name of Grantee Certifying Official/Title:	3. Telephone Number:	4. Email Address: