Appendix E Facsimiles for the HSLS:09 Second Follow-up Interview, Reinterview, and Abbreviated Interview

The following statement will be presented on the login page of the interview and will be visible prior to entering login credentials.

The High School Longitudinal Study of 2009 (HSLS:09) is conducted by NCES under the authorization of the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C., § 9543). The data are being collected for NCES by RTI International, a nonprofit research organization based in North Carolina. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573).

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0852. The time required to complete this information collection is estimated to average approximately 35 minutes per response, including the time to review instructions, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this survey, or any comments or concerns regarding the status of your individual submission of this survey, please write directly to: The High School Longitudinal Study of 2009 (HSLS:09), National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006.

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INFORMED CONSENT

101

Before we begin, it is important to verify that we are interviewing the correct person.

Are you [sample member's first and last name] who was a 9th-grade student at [base year high school] during the 2008-2009 school year?

1=Yes 0=No

Help Text:

Answer "Yes" if this is your name and you were a 9th-grade student at [base year high school] during the 2008-2009 school year.

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If you are not [sample member's first and last name] or you were not a 9th-grader at [base year high school] during the 2008-2009 school year, please use the "Logout" link to log out and then call our Help Desk toll-free at 1-877-282-4757.

(If you are [sample member's first and last name] who was a 9th-grader at [base year high school] during the 2008-2009 school year, please click the "Previous" button and change your response to "Yes".)

103

Recently, we sent you material about the U.S. Department of Education's High School Longitudinal Study of 2009 (HSLS:09). This survey is being conducted to better understand the education and employment experiences of young adults beyond high school. As a token of our appreciation, you will receive a [incentive amount] check once you complete the survey. Have you had a chance to read the material?

1=Yes, I have read the material 2=No, I have not read the material

Help Text:

The material we sent you includes information about the study and your rights as a participant. You may have received the material through the mail or email. If you received the information, and read it, indicate "Yes, I have read the material."

If you did not receive the material, or received it but did not read it, it will be available to you on the next screen once you indicate "No, I have not read the material."

104

Great. Your participation is voluntary and will not affect any aid or other benefits that you may receive. You may decline to answer any question or stop the survey at any time. The survey takes about 35 minutes.

To review the letter that we mailed, click <u>here.</u>
To review the study brochure, click here.

If you have any questions about the study, you may contact the study's director, Dan Pratt, at 1-877-282-4757. For questions about your rights as a study participant, please contact RTI's Office of Research Protection at 1-866-214-2043.

You may click the "Next" button to begin.

105

The HSLS:09 survey takes about 35 minutes. Your responses, combined with other information (such as admissions test data, college enrollment and financial aid data, and other federal databases), may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, unless otherwise required by law (20 U.S.C., § 9573). You are one of approximately <number> students who will be taking part in this study. In addition to your survey responses, we collect college financial aid information, student records, and related information from postsecondary institutions you have attended (if any) and from sources such as college student loan databases and admissions testing agencies.

Your participation is voluntary and will not affect any aid or other benefits that you may receive. You may decline to answer any question or stop the survey at any time. The risk of participating in this study is small and relates to data security. However, there are strict security procedures in place.

To review the letter that we mailed, click here.

To review the study brochure, click here.

If you have any questions about the study, you may contact the study's director, Dan Pratt, at 1-877-282-4757. For questions about your rights as a study participant, please contact RTI's Office of Research Protection at 1-866-214-2043.

You may click the "Next" button to begin.

HIGH SCHOOL SECTION

First, we have some questions about your high school experience.

A01

Have you completed high school with a diploma, GED, HiSET, TASC, certificate of attendance or completion, or another high school equivalency?

0=No

1=Yes, a high school diploma

2=Yes, a GED, HiSET, TASC or other high school equivalency (please specify)

3=Yes, a certificate of attendance or completion

Help Text:

High school diploma: The high school credential earned by most high school graduates. Include honors level diplomas.

GED, HiSET, TASC or other high school equivalency: The GED, HiSET, and TASC are all tests that people without a high school diploma can take to demonstrate that they have high school-level academic knowledge in science, social studies, math, and language arts. The tests are taken in test centers such as adult-education centers, community colleges, and public schools. Until recently, the GED was the only nationally recognized high school equivalency test. It was offered in all states until 2014 when Indiana, Iowa, Louisiana, Maine, Massachusetts, Missouri, Montana, New Hampshire, New York, and West Virginia replaced the GED with either the HiSET, TASC or both. The HiSET is currently offered in California (Los Angeles Unified School District), Iowa, Louisiana, Maine, Massachusetts, Missouri, Montana, Nevada, New Hampshire, New Jersey, Tennessee, and Wyoming. The TASC is currently offered in California, Indiana, Nevada, New York, West Virginia and Wyoming.

Certificate of attendance or completion: A certificate of attendance is a certificate given to students who complete the 12th grade but do not obtain enough credits, do not complete all core courses, or do not pass required testing to earn a high school diploma.

A02

In what month and year did you receive your [high school diploma/GED, HiSET, TASC, or other high school equivalency/certificate of attendance or completion/high school credential]?

Month:

Select month-1=January 2=February 3=March 4=April 5=May 6=June 7=July 8=August 9=September 10=October 11=November 12=December Year: Select year-2008=2008 or earlier 2009=2009 2010=2010 2011=2011 2012=2012 2013=2013 2014=2014 2015=2015

A03

[Our information indicates that you have earned a GED or other high school equivalency.]

From what state did you receive your GED, HiSET, TASC or other high school equivalency?

-9=Select one
1=Alabama
2=Alaska
3=Arizona
4=Arkansas
5=California
6=Colorado
7=Connecticut
8=Delaware
9=District of Columbia
10=Florida
11=Georgia

- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=Iowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 99=FOREIGN COUNTRY

A04

Month:

In what month and year did you last attend a traditional high school or an alternative high school for teenage students?

(Do not include any high school completion programs for adults that you may have attended.)

Select month-1=January 2=February 3=March 4=April 5=May 6=June 7=July 8=August 9=September 10=October 11=November 12=December Year: Select year-2008=2008 or earlier 2009=2009 2010=2010 2011=2011 2012=2012 2013=2013

Currently attending a traditional or alternative high school for teenage students

1=Yes

2014=2014 2015=2015

0=No

Help Text:

Report when you last attended a high school for teenage students, including traditional high schools and alternative high schools. Alternative high schools are for students who learn better in schools with different types of teaching, schedules, and services. If you are currently enrolled in high school, but are out for a school-scheduled break, illness, injury, or vacation, please consider yourself as currently attending high school.

Do not include high school completion programs for adults such as a program to prepare you for the GED, HiSET, or TASC test or an adult high school diploma offered at community colleges.

A05

What grade [were you in when you last attended high school/are you in]?

1=9th grade

2=10th grade

3=11th grade

4=12th grade

A06

What is the name of the high school [from which you received a diploma/from which you received a certificate of attendance/you last attended/you are currently attending]?

1=[2012 Update high school]

2=[first follow-up high school]

3=[base year high school]

4=[other high school previously attended - 1]

5=[other high school previously attended - 2]

6=[other high school previously attended - 3]

7=A different high school

A07

What is the full name, city, and state of the high school [from which you received a diploma/from which you received a certificate of attendance or completion/you last attended/you are currently attending]? (Do not enter abbreviations.)

School name:

City:

State (or Country):

- -9=Select one
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island

- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands
- 60=Armed Forces (AE)
- 61=Armed Forces (AP)
- 62=Armed Forces (AA)
- 63=Foreign Country

NOTE: High schools will be coded to the CCD / PSS during the interview.

80A

Which of the following would you say best describes your high school grades overall (unweighted)?

```
1=3.75 and above (Mostly A's)
```

2=3.25-3.74 (A's and B's)

3=2.75-3.24 (Mostly B's)

4=2.25-2.74 (B's and C's)

5=1.75-2.24 (Mostly C's)

6=1.25-1.74 (C's and D's)

7=1.24 or below (Mostly D's or below)

8=Don't know

Help Text:

Estimate your overall grades by indicating what letter grades you usually received in your courses in high school.

Although some schools provide weighted grades for honors, Advanced Placement (AP), or International Baccalaureate (IB) classes, please respond based on the unweighted grades you received.

A09

What grade were you in when you took Algebra I?

(If you took it more than once, answer for your most recent course.)/ (If you have taken it more than once, answer for your most recent course. If you are currently taking Algebra I, choose your current grade.)]

```
1=8th grade or earlier
```

2=9th grade

3=10th grade

4=11th grade

5=12th grade

6=You have not taken Algebra I yet

A10

What [was/is] the highest math course you [took/have taken] in high school?

```
1=Below Algebra 1
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2=Algebra 1

3=Geometry

4=Algebra 2

5=Algebra 3, Trigonometry, or Probability and/or Statistics

6=Pre-Calculus

7=Calculus

8=Other (Please specify)

9=None of these

Help Text:

Math courses are usually taken in a sequence with ideas in early courses required for more complicated work in later courses. Indicate the highest math course you took in high school.

Common course titles within each of the categories are listed below.

Algebra I

Informal Mathematics

General Math

Particular Topics in Foundation Math

Foundation Math—Independent Study

Foundation Math—Other

Mathematics—General

Pre-Algebra

Algebra I-Part 1

General Applied Math

Occupationally Applied Math

Technical Math

Business Math

Business Math with Algebra

Computer Math with Algebra

Consumer Math

History of Math

Mathematics—Test Preparation

Mathematics Proficiency Development

Mathematics—Aide

Mathematics—Supplemental

Mathematics—Independent Study

Mathematics—Workplace Experience

Mathematics—Other

Algebra I

Algebra I

Algebra I-Part 2

Algebra-Other

Geometry

Informal Geometry

Geometry

Analytic Geometry

Principles of Algebra and Geometry

Particular Topics in Geometry

Geometry-Other

IB Mathematics (Middle Years Program)

Algebra II

Particular Topics in Analytic Mathematics

Transition Algebra

Algebra II

Particular Topics in Algebra

Algebra 3, Trigonometry, or Probability and/or Statistics

Algebra III

Integrated Math—multi-year equivalent

Number Theory

Discrete Mathematics

Trigonometry

Math Analysis

Trigonometry/Math Analysis

Trigonometry/Algebra

Trigonometry/Analytic Geometry

Math Analysis/Analytic Geometry

Elementary Functions

Linear Algebra

Linear Programming

Abstract Algebra

IB Mathematical Studies

IB Mathematics and Computing—SL

Analytic Mathematics—Other

Probability and Statistics

Inferential Probability and Statistics

AP Statistics

Particular Topics in Probability and Statistics

Probability and Statistics—Independent Study

Probability and Statistics—Other

Precalculus

Pre-Calculus

IB Mathematics

Calculus

Calculus

Multivariate Calculus

Differential Calculus

AP Calculus AB

AP Calculus BC

Particular Topics in Calculus

IB Further Mathematics—SL

[At any time since the fall of 2008, did you stop/At any time since the fall of 2008, have you stopped/Between the fall of 2008 and [Last high school month] [Last high school year], did you ever stop/Between the fall of 2008 and the date you last attended high school, did you ever stop] going to high school for a period of 4 weeks or more? Include school expulsions or out-of-school suspensions, but do not include school breaks, illness, injury, or vacation.

1=Yes 0=No

A12

[Did/Have] you ever [transfer/transferred] from one high school to another?

1=Yes 0=No

A13

Have you ever been enrolled in a high school completion program for adults to prepare for a high school diploma, GED, HiSET, TASC, or other high school equivalency?

1=Yes 0=No

Help Text:

High school completion programs for adults are offered by community colleges or other organizations. They may prepare someone who has not completed a high school diploma for an adult high school diploma or an equivalent such as a GED, HiSET, or TASC credential.

The GED, HiSET, and TASC are all tests that people without a high school diploma can take to demonstrate that they have high school-level academic knowledge in science, social studies, math, and language arts. The tests are taken in test centers such as adult-education centers, community colleges, and public schools. Until recently, the GED was the only nationally recognized high school equivalency test. It was offered in all states until 2014 when Indiana, Iowa, Louisiana, Maine, Massachusetts, Missouri, Montana, New Hampshire, New York, and West Virginia replaced the GED with either the HiSET, TASC or both. The HiSET is currently offered in California (Los Angeles Unified School District), Iowa, Louisiana, Maine, Massachusetts, Missouri, Montana, Nevada, New Hampshire, New Jersey, Tennessee, and Wyoming. The TASC is currently offered in California, Indiana, Nevada, New York, West Virginia and Wyoming.

A14

Are you currently enrolled in a high school completion program for adults?

1=Yes

0=No

Help Text:

High school completion programs for adults are offered by community colleges or other organizations. They may prepare someone who has not completed a high school diploma for an adult high school diploma or an equivalent such as a GED, HiSET, or TASC credential.

The GED, HiSET, and TASC are all tests that people without a high school diploma can take to demonstrate that they have high school-level academic knowledge in science, social studies, math, and language arts. The tests are taken in test centers such as adult-education centers, community colleges, and public schools.

Until recently, the GED was the only nationally recognized high school equivalency test. It was offered in all states until 2014 when Indiana, Iowa, Louisiana, Maine, Massachusetts, Missouri, Montana, New Hampshire, New York, and West Virginia replaced the GED with either the HiSET, TASC or both. The HiSET is currently offered in California (Los Angeles Unified School District), Iowa, Louisiana, Maine, Massachusetts, Missouri, Montana, Nevada, New Hampshire, New Jersey, Tennessee, and Wyoming. The TASC is currently offered in California, Indiana, Nevada, New York, West Virginia and Wyoming.

A15

Instead of getting a high school diploma, some people complete high school by getting a GED or a similar certificate such as HiSET or TASC. These certificates are awarded when someone passes a test that shows they have high school-level skills. Have you ever taken an exam for the GED or a similar exam such as HiSET or TASC?

Have you ever taken an exam for the GED or another high school equivalency credential such as HiSET or TASC?

1=Yes

0=No

Help Text:

The GED, HiSET, and TASC are all tests that people without a high school diploma can take to demonstrate that they have high school-level academic knowledge in science, social studies, math, and

language arts. The tests are taken in test centers such as adult-education centers, community colleges, and public schools.

Until recently, the GED was the only nationally recognized high school equivalency test. It was offered in all states until 2014 when Indiana, Iowa, Louisiana, Maine, Massachusetts, Missouri, Montana, New Hampshire, New York, and West Virginia replaced the GED with either the HiSET, TASC or both. The HiSET is currently offered in California (Los Angeles Unified School District), Iowa, Louisiana, Maine, Massachusetts, Missouri, Montana, Nevada, New Hampshire, New Jersey, Tennessee, and Wyoming. The TASC is currently offered in California, Indiana, Nevada, New York, West Virginia and Wyoming.

A16

How many times have you taken a GED exam or a similar exam such as HiSET or TASC? Count all sections of one exam, that is, each subject test, together as one exam.

| time(s)

Help Text:

Indicate the number of times you have taken the GED, HiSET, and/or TASC exam.

Count all sections of the exam, that is, each subject test, together as one exam. If you took different sections of the same exam on different days, count them all together as one exam. If you had to retake one or more of the sections of an exam because you did not pass the first time, count the retake section(s) together as a second time.

POSTSECONDARY SECTION

In the next section we will ask about education after high school.

We will use the term "college" to refer to all kinds of colleges, universities, and schools that provide occupational training including:

2-year colleges, junior colleges and community colleges 4-year colleges and universities Trade schools and technical institutes which usually offer programs that take less than 2 years to complete (Examples: culinary institutes and cosmetology schools)

B01

[When you were still in high school, did you apply to or register/Have you applied to or registered] at any colleges for enrollment after high school?

1=Yes

0=No

Help Text:

Some colleges do not require an application for admission. They admit all students who register for classes. Please include these colleges in your answer.

B02

To how many colleges [did you apply or register while you were still in high school/have you applied or registered]?

| college(s)

B03

What is the full name, city, and state of [the college/the colleges/three of the colleges] to which you applied or registered. [Include the three colleges you most seriously considered, including any you attended.]

- -9=Select one
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts

- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands
- 60=Armed Forces (AE)
- 61=Armed Forces (AP)
- 62=Armed Forces (AA)
- 63=Foreign Country

NOTE: These colleges will not be coded during the interview to reduce burden.

B05

Since you [received your high school diploma/received your GED, HiSET, TASC or other equivalency/received your certificate of attendance or completion/last attended high school], have you attended any college? (Please include all colleges, even if you have not completed a course yet.)

1=Yes

0=No

B28

Which of the following reasons best describe why you have not attended in college?

- a. Academic reasons
- b. Personal or family reasons
- c. Financial reasons
- d. Work or career-related reasons
- e. Other (Please specify)

1=Yes

0=No

B06

How many colleges have you attended since you [received your high school diploma/received your GED, HiSET, TASC or other equivalency/received your certificate of attendance or completion/last attended high school]? (Please include all colleges, even if you have not completed a course yet.)

| college(s)

B04

[First iteration of school loop]

Now we would like to find out about the [college/colleges] you have attended since you [received your high school diploma/received your GED, HiSET, TASC or other equivalency/received your certificate of attendance or completion/completed high school][, starting with the one you are currently attending or attended most recently].

Our information from 2012 indicates that you may have attended [college named in 2012 Update]. Is [college named in 2012 Update] your current or most recent college?

1=Yes

0=No

B07A

What is the full name, city and state of [the college you have attended/your current or most recent college/another college you have attended]?

(Please type in the full name. Do not use abbreviations.)

NOTE: Colleges will be coded to IPEDS during the interview.

B09

In what month and year did you first start attending [postsecondary institution]?

Month:

Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Year:

Select year -

2011=2011 or before

2012=2012

2013=2013

2014=2014

2015=2015

B10

Are you still attending [postsecondary institution]?

```
1=Yes, currently taking classes
2=Yes, but currently on a school-scheduled break
0=No
```

Help Text:

Indicate whether you are currently attending [postsecondary institution].

Answer "Yes, currently taking classes" if you are enrolled and actively working on something for credit at [postsecondary institution] like a thesis, field work or study abroad program, even if you do not currently attend classes at [postsecondary institution].

Answer "Yes, but currently on a school-scheduled break" if you are on spring or fall break in the middle of a term or semester, on summer break, or any other school-scheduled break and plan to return when classes start again.

Answer "No" if you have completed your degree, certificate, or diploma, you are not enrolled even though school is in session, or you are on school-scheduled break but do not plan to return.

B11

In what month and year did you last attend [postsecondary institution][before your school-scheduled break]?

Month:

Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Year:

Select year -2011=2011 or before 2012=2012 2013=2013 2014=2014 2015=2015

B08A

Between [July 2011/start data/date received high school diploma, certificate of attendance, or GED or date last attended high school] and [June 2012/end date], in which months did you attend [postsecondary institution]?

(Do not include any months during which you were not taking classes, such as summer break. If you attended for only a portion of any month, please include that month.)

Click on the months of attendance below.

July 2011
August 2011
September 2011
October 2011
November 2011
December 2011
January 2012
February 2012
March 2012
April 2012
May 2012
June 2012
1=Yes
0=No

Help Text:

Indicate all months of your attendance between July 2011 and June 2012 at this college, not just the beginning and ending months.

Include any months in which you are/were enrolled and actively working on something for credit at this college like a thesis or field work, even if you do/did not attend classes at this college during that time.

If you attended this college for only a portion of any month, please include that month. If you attended this college for all months in the year, click the "Select/unselect all" button. If you attended this college for most months in the year you can click the "Select/unselect all" button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.

B08B

Between [July 2012/start date/date received high school diploma, certificate of attendance, or GED or date last attended high school] and [June 2013/end date], in which months did you attend [postsecondary institution]?

(Do not include any months during which you were not taking classes, such as summer break. If you attended for only a portion of any month, please include that month.)

Click on the months of attendance below.

July 2012
August 2012
September 2012
October 2012
November 2012
December 2012
January 2013
February 2013
March 2013
April 2013
May 2013
June 2013
1=Yes

Help Text:

0=No

Indicate all months of your attendance between July 2012 and June 2013 at this college, not just the beginning and ending months.

Include any months in which you are/were enrolled and actively working on something for credit at this college like a thesis or field work, even if you do/did not attend classes at this college during that time.

If you attended this college for only a portion of any month, please include that month. If you attended this college for all months in the year, click the "Select/unselect all" button. If you attended this college for most months in the year you can click the "Select/unselect all" button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.

B08C

Between [July 2013/start date/date received high school diploma, certificate of attendance, or GED or date last attended high school] and [June 2014/end date], in which months did you attend [postsecondary institution]? (Do not include any months during which you were not taking classes, such as summer break. If you attended for only a portion of any month, please include that month.)

Click on the months of attendance below.

July 2013

August 2013

September 2013

October 2013

November 2013

December 2013

January 2014

February 2014

March 2014

April 2014

May 2014

June 2014

1=Yes

0=No

Help Text:

Indicate all months of your attendance between July 2013 and June 2014 at this college, not just the beginning and ending months.

Include any months in which you are/were enrolled and actively working on something for credit at this college like a thesis or field work, even if you do/did not attend classes at this college during that time.

If you attended this college for only a portion of any month, please include that month. If you attended this college for all months in the year, click the "Select/unselect all" button. If you attended this college for most months in the year you can click the "Select/unselect all" button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.

B08D

[If interview date is before June and currently attending or on school-scheduled break]

Between [July 2014/start date/date received high school diploma, certificate of attendance, or GED or date last attended high school] and [June 2015/end date], in which months did you attend or do you plan to attend [postsecondary institution]?

(Please do your best to predict your attendance through June 30, 2015. Do not include any months during which you were or will not be taking classes, such as summer break. If you attended or will attend for only a portion of any month, please include that month.)

Click on the months of actual and planned attendance below.

[Else]

Between [July 2014/start date/date received high school diploma, certificate of attendance, or GED or date last attended high school] and [June 2015/end date], in which months did you attend [postsecondary institution]?

(Do not include any months during which you were not taking classes, such as summer break. If you attended for only a portion of any month, please include that month.)

Click on the months of attendance below.

July 2014 August 2014

September 2014

October 2014

November 2014

December 2014

January 2015

February 2015

March 2015

April 2015

May 2015

June 2015

1=Yes

0=No

Help Text:

Indicate all months of your attendance (or planned attendance if your interview is before June 2015) between July 2014 and June 2015 at this college, not just the beginning and ending months.

Include any months in which you are/were enrolled and actively working on something for credit at this college like a thesis or field work, even if you do/did not attend classes at this college during that time.

If you attended this college for only a portion of any month, please include that month. If you attended this college for all months in the year, click the "Select/unselect all" button. If you attended this college for most months in the year you can click the "Select/unselect all" button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.

B08E

Between July 2015 and [interview month], in which months have you attended [postsecondary institution]?

(Do not include any months during which you were not taking classes, such as summer break. If you attended for only a portion of any month, please include that month.)

Click on the months of attendance below.

July 2015
August 2015
September 2015
October 2015
November 2015
December 2015
1=Yes
0=No

Help Text:

Indicate all months of your attendance between July 2015 and [interview month] at this college, not just the beginning and ending months.

Include any months in which you are/were enrolled and actively working on something for credit at this college like a thesis or field work, even if you do/did not attend classes at this college during that time.

If you attended this college for only a portion of any month, please include that month. If you attended this college for all months in the year, click the "Select/unselect all" button. If you attended this college for most months in the year you can click the "Select/unselect all" button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.

B15

While enrolled at [postsecondary institution], [have you been/were you]...

1=full-time or mainly full-time,

2=part-time or mainly part-time, or

3=an equal mix of full-time and part-time?

Help Text:

The following are examples of standard full-time course loads and may vary by school. Students who are enrolled as a full-time student typically carry at least: 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year 24 clock hours per week for an educational program using clock hours.

B16A

What type of degree or certificate program [are you currently enrolled in at [postsecondary institution], or are you just taking classes/were you enrolled in when you last attended [postsecondary institution]], or were you just taking classes]?

1=Bachelor's degree program (usually a 4-year degree)

2=Associate's degree program (usually a 2-year degree)

3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not enrolled in a program, but taking classes

Help Text:

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Certificate or diploma program from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical

records. A certificate is different from a certification or license. Do NOT include certifications or licenses here. Do not include teaching certificates or college degrees.

No specific program, but taking classes: This means taking courses, but not formally enrolling in a degree or certificate program.

B17A

[Have your completed/Did you complete] all the requirements at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate]?

[(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)]

1=Yes

0=No

Help Text:

An example of requirements includes completing all necessary credits.

If you have not yet completed your degree requirements but will complete them soon, answer "No." Also answer "No" if you transferred schools and completed your requirements at a different school.

B18A

In what month and year were you awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]?

Month

Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

```
Year
Select year -
2011=2011 or before
2012=2012
2013=2013
2014=2014
2015=2015
```

You have not been awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution] yet

1=Yes 0=No

Help Text:

Select the month and year in which you were awarded your [bachelor's degree/associate's degree/certificate] from this college. If you completed your requirements on one date and were awarded your [bachelor's degree/associate's degree/certificate] at a later date, indicate the later date when you were awarded your degree.

If you are unsure of the date, provide your best guess.

B19A

In what month and year do you expect to complete the requirements for your [bachelor's degree/associate's degree/certificate] at [postsecondary institution]?

Month

Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Year Select year 2015=2015 2016=2016 2017=2017 2018=2018 2019=2019 2020=2020 2021=2021 2022=2022 or later

You do not expect to earn your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]

1=Yes

0=No

Don't know

1=Yes

0=No

Help Text:

Indicate the month and year that you expect to complete the requirements for your [bachelor's degree/associate's degree/certificate]. This date may or may not be the same date you expect to be awarded your [bachelor's degree/associate's degree/certificate].

If you do not expect to ever complete the requirements for your [bachelor's degree/associate's degree/certificate], select "You do not expect to earn your [bachelor's degree/associate's degree/certificate]."

Select "Don't know" if you cannot provide your best guess of the date when you expect to finish your [bachelor's degree/associate's degree/certificate].

Required for operation of the survey instrument

Are you currently enrolled in this [bachelor's degree/associate's degree/certificate] program at [postsecondary institution]?

```
1=Yes, currently taking classes
2=Yes, but currently on a school-scheduled break
0=No
```

B20A

[Do/Did] you plan to transfer into a bachelor's degree program from this associate's degree program[when you first enrolled in it]?

1=Yes

0=No

B21A

[Are/Were] you taking these classes at [postsecondary institution]...

1=primarily to fulfill a degree requirement

2=transfer course credit to a degree or certificate program

0=for some other reason?

Help Text:

If you are/were taking these classes at this college in order to meet requirements for a degree or certificate program at this college or any other school, answer "primarily to fulfill a degree requirement."

If you are/were taking these classes at this college in order transfer course credit to a degree or certificate program, answer "transfer course credit to a degree or certificate program."

If you are/were taking these classes at this college for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, answer "for some other reason."

B22A

Which of these reasons best describes why you [are/were] enrolled in classes at [postsecondary institution]?

1=To prepare to earn a degree later

2=To prepare for a job certification or license

3=To gain job or occupational skills

4=To take courses solely for recreation, self-improvement, or personal interest

Help Text:

From the options provided, please indicate the primary reason why you decided to enroll in classes at [postsecondary institution].

If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer "To prepare to earn a degree later."

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer "To gain job or occupational skills."

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer "To take courses solely for recreation, self-improvement, or personal interest."

B24A

[Is your entire [bachelor's degree/associate's degree/certificate] program at [postsecondary institution] online?/When you were last enrolled in your [bachelor's degree/associate's degree/certificate] program at [postsecondary institution], was it entirely online?]

1=Yes

0=No

Help Text:

Indicate whether your program is or was an entirely online program when you last attended this college.

B23A

[Have/Were] any of [your classes in your [bachelor's degree/associate's degree/certificate] program/these classes] at [postsecondary institution][been] entirely online?

1=Yes

0=No

Help Text:

Entirely online courses would not include any in-person components; students access all of their instruction for the course over the Internet.

Required for operation of the survey instrument

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate][program]

Did you enroll in any[other] program[or take classes] at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program]? [Changes in major or field of study at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as additional enrollment.]

1=Yes 0=No

B16B

For [postsecondary institution] you have already told us about your: [bachelor's degree/associate's degree/certificate]

What degree or certificate program did you enroll in at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program, or were you just taking classes]?

1=Bachelor's degree program (usually a 4-year degree)

2=Associate's degree program (usually a 2-year degree)

3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not enrolled in a program, but taking classes

Help Text:

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Certificate or diploma program from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Do NOT include certifications or licenses here. Do not include teaching certificates or college degrees.

No specific program, but taking courses: This means taking courses, but not formally enrolling in a degree or certificate program.

B17B

[Have your completed/Did you complete] all the requirements at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate]?

[(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)]

1=Yes 0=No

Help Text:

An example of requirements includes completing all necessary credits.

If you have not yet completed your degree requirements but will complete them soon, answer "No." Also answer "No" if you transferred schools and completed your requirements at a different school.

B18B

In what month and year were you awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]?

```
Month
  Select month-
  1=January
  2=February
  3=March
  4=April
  5=May
  6=June
  7=July
  8=August
  9=September
  10=October
  11=November
  12=December
Year
  Select year -
  2011=2011 or before
  2012=2012
  2013=2013
  2014=2014
```

```
2015=2015
```

Have not been awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution] yet

1=Yes

0=No

Help Text:

Select the month and year in which you were awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]. If you completed your requirements on one date and were awarded your [bachelor's degree/associate's degree/certificate] at a later date, indicate the later date when you were awarded your degree.

If you are unsure of the date, provide your best guess.

B19B

In what month and year do you expect to complete the requirements for your [bachelor's degree/associate's degree/certificate] at [postsecondary institution]?

Month

Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Year

Select year -

2015=2015

2016=2016

2017=2017

2018=2018

2019=2019

2020=2020

2021=2021 2022=2022 or later

You do not expect to earn your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]

1=Yes

0=No

Don't know

1=Yes

0=No

Help Text:

Indicate the month and year that you expect to complete the requirements for your [bachelor's degree/associate's degree/certificate]. This date may or may not be the same date you expect to be awarded your [bachelor's degree/associate's degree/certificate].

If you do not expect to ever complete the requirements for your [bachelor's degree/associate's degree/certificate], select "You do not expect to earn your [bachelor's degree/associate's degree/certificate]."

Select "Don't know" if you cannot provide your best guess of the date when you expect to finish your [bachelor's degree/associate's degree/certificate].

Required for operation of the survey instrument

Are you currently [enrolled in this [bachelor's degree/associate's degree/certificate] program/taking classes outside of a degree or certificate program] at [postsecondary institution]?

```
1=Yes, currently taking classes
2=Yes, but currently on a school-scheduled break
0=No
```

B20B

[Do/Did] you plan to transfer into a bachelor's degree program from this associate's degree program [when you first enrolled in it]?

1=Yes

0=No

B21B

[Are/Were] you taking these classes at [postsecondary institution]...

1=primarily to fulfill a degree requirement 2=transfer course credit to a degree or certificate program 0=for some other reason?

Help Text:

If you are/were taking these classes at [postsecondary institution] in order to meet requirements for a degree or certificate program at [postsecondary institution] or any other school, answer "primarily to fulfill a degree requirement."

If you are/were taking these classes at [postsecondary institution] in order transfer course credit to a degree or certificate program, answer "transfer course credit to a degree or certificate program."

If you are/were taking these classes at [postsecondary institution] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, answer "for some other reason."

B22B

Which of these reasons best describes why you [are/were] enrolled in classes at [postsecondary institution]?

1=To prepare to earn a degree later

2=To prepare for a job certification or license

3=To gain job or occupational skills

4=To take courses solely for recreation, self-improvement, or personal interest

Help Text:

From the options provided, please indicate the primary reason why you decided to enroll in classes at [postsecondary institution].

If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer "To prepare to earn a degree later."

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer "To gain job or occupational skills."

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to

practice a new hobby, answer "To take courses solely for recreation, self-improvement, or personal interest."

B24B

[Is your entire [bachelor's degree/associate's degree/certificate] program at [postsecondary institution] online?/When you were last enrolled in your [bachelor's degree/associate's degree/certificate] program at [postsecondary institution], was it entirely online?]

1=Yes

0=No

Help Text:

Indicate whether your program is or was an entirely online program when you last attended this college.

B23B

[Have/Were] any of [your classes in your [bachelor's degree/associate's degree/certificate] program/these classes] at [postsecondary institution][been] entirely online?

1=Yes

0=No

Help Text:

Entirely online courses would not include any in-person components; students access all of their instruction for the course over the Internet.

Required for operation of the survey instrument

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate]

Did you enroll in any [other] program [or take classes] at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program]? [Changes in major or field of study at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as additional enrollment.]

1=Yes

0=No

B16C

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate]

What degree or certificate program did you enroll in at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program, or were you just taking classes]?

1=Bachelor's degree program (usually a 4-year degree)

2=Associate's degree program (usually a 2-year degree)

3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not enrolled in a program, but taking classes

Help Text:

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Certificate or diploma program from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Do NOT include certifications or licenses here. Do not include teaching certificates or college degrees.

No specific program, but taking courses: This means taking courses, but not formally enrolling in a degree or certificate program.

B17C

If you have not yet completed your degree requirements but will complete them soon, answer "No." Also answer "No" if you transferred schools and completed your requirements at a different school.

[Have your completed/Did you complete] all the requirements at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate]?

[(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)]

1=Yes 0=No

Help Text:

An example of requirements includes completing all necessary credits.

B18C

In what month and year were you awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]?

```
Month
     Select month-
     1=January
     2=February
     3=March
     4=April
     5=May
     6=June
     7=July
     8=August
     9=September
     10=October
     11=November
     12=December
   Year
      Select year -
     2011=2011 or before
     2012=2012
     2013=2013
     2014=2014
     2015=2015
   Have not been awarded your [bachelor's degree/associate's degree/certificate] from
[postsecondary institution] yet
    1=Yes
    0=No
```

Help Text:

Select the month and year in which you were awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]. If you completed your requirements on one date and were awarded your [bachelor's degree/associate's degree/certificate] at a later date, indicate the later date when you were awarded your degree.

If you are unsure of the date, provide your best guess.

B19C

In what month and year do you expect to complete the requirements for your [bachelor's degree/associate's degree/certificate] at [postsecondary institution]?

```
Month
     Select month-
     1=January
     2=February
     3=March
     4=April
     5=May
     6=June
     7=July
     8=August
     9=September
     10=October
     11=November
     12=December
   Year
      Select year -
     2015=2015
     2016=2016
     2017=2017
     2018=2018
     2019=2019
     2020=2020
     2021=2021
     2022=2022 or later
   You do not expect to earn your [bachelor's degree/associate's degree/certificate] at
[postsecondary institution]
    1=Yes
    0=No
```

Don't know

1=Yes

0=No

Help Text:

Indicate the month and year that you expect to complete the requirements for your [bachelor's degree/associate's degree/certificate]. This date may or may not be the same date you expect to be awarded your [bachelor's degree/associate's degree/certificate].

If you do not expect to ever complete the requirements for your [bachelor's degree/associate's degree/certificate], select "You do not expect to earn your [bachelor's degree/associate's degree/certificate]."

Select "Don't know" if you cannot provide your best guess of the date when you expect to finish your [bachelor's degree/associate's degree/certificate].

Required for operation of the survey instrument

Are you currently [enrolled in this [bachelor's degree/associate's degree/certificate] program/taking classes outside of a degree or certificate program] at [postsecondary institution]?

1=Yes, currently taking classes 2=Yes, but currently on a school-scheduled break 0=No

B20C

[Do/Did] you plan to transfer into a bachelor's degree program from this associate's degree program [when you first enrolled in it]?

1=Yes

0=No

B21C

[Are/Were] you taking these classes at [postsecondary institution]...

1=primarily to fulfill a degree requirement 2=transfer course credit to a degree or certificate program 0=for some other reason?

Help Text:

If you are/were taking these classes at [postsecondary institution] in order to meet requirements for a degree or certificate program at [postsecondary institution] or any other school, answer "primarily to fulfill a degree requirement."

If you are/were taking these classes at [postsecondary institution] in order transfer course credit to a degree or certificate program, answer "transfer course credit to a degree or certificate program."

If you are/were taking these classes at [postsecondary institution] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, answer "for some other reason."

B22C

Which of these reasons best describes why you [are/were] enrolled in classes at [postsecondary institution]?

1=To prepare to earn a degree later

2=To prepare for a job certification or license

3=To gain job or occupational skills

4=To take courses solely for recreation, self-improvement, or personal interest

Help Text:

From the options provided, please indicate the primary reason why you decided to enroll in classes at [postsecondary institution].

If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer "To prepare to earn a degree later."

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer "To gain job or occupational skills."

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer "To take courses solely for recreation, self-improvement, or personal interest."

B24C

[Is your entire [bachelor's degree/associate's degree/certificate] program at [postsecondary institution] online?/When you were last enrolled in your [bachelor's degree/associate's degree/certificate] program at [postsecondary institution], was it entirely online?]

1=Yes

0=No

Help Text:

Indicate whether your program is or was an entirely online program when you last attended this college.

B23C

[Have/Were] any of [your classes in your [bachelor's degree/associate's degree/certificate] program/these classes] at [postsecondary institution][been] entirely online?

1=Yes

0=No

Help Text:

Entirely online courses would not include any in-person components; students access all of their instruction for the course over the Internet.

Required for operation of the survey instrument

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate]

[bachelor's degree/associate's degree/certificate]

[bachelor's degree/associate's degree/certificate]

Did you enroll in any [other] program[or take classes] at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program]? [Changes in major or field of study at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as additional enrollment.]

1=Yes

0=No

B16D

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate]

What degree or certificate program did you enroll in at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program, or were you just taking classes]?

1=Bachelor's degree program (usually a 4-year degree)

2=Associate's degree program (usually a 2-year degree)

3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not enrolled in a program, but taking classes

Help Text:

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Certificate or diploma program from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Do NOT include certifications or licenses here. Do not include teaching certificates or college degrees.

No specific program, but taking courses: This means taking courses, but not formally enrolling in a degree or certificate program.

B17D

[Have your completed/Did you complete] all the requirements at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate]?

[(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)]

1=Yes

0=No

Help Text:

An example of requirements includes completing all necessary credits.

If you have not yet completed your degree requirements but will complete them soon, answer "No." Also answer "No" if you transferred schools and completed your requirements at a different school.

B18D

In what month and year were you awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]?

```
Month
     Select month-
     1=January
     2=February
     3=March
     4=April
     5=May
     6=June
     7=July
     8=August
     9=September
     10=October
     11=November
     12=December
   Year
      Select year -
     2011=2011 or before
     2012=2012
     2013=2013
     2014=2014
     2015=2015
   Have not been awarded your [bachelor's degree/associate's degree/certificate] from
[postsecondary institution] yet
    1=Yes
    0=No
```

Help Text:

Select the month and year in which you were awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]. If you completed your requirements on one date

and were awarded your [bachelor's degree/associate's degree/certificate] at a later date, indicate the later date when you were awarded your degree.

If you are unsure of the date, provide your best guess.

B19D

If you do not expect to ever complete the requirements for your [bachelor's degree/associate's degree/certificate], select "You do not expect to earn your [bachelor's degree/associate's degree/certificate]."

Select "Don't know" if you cannot provide your best guess of the date when you expect to finish your [bachelor's degree/associate's degree/certificate].

In what month and year do you expect to complete the requirements for your [bachelor's degree/associate's degree/certificate] at [postsecondary institution]?

Month

Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Year

Select year -

2015=2015

2016=2016

2017=2017

2018=2018

2019=2019

2020=2020

2021=2021

2022=2022 or later

You do not expect to earn your [bachelor's degree/associate's degree/certificate] at [postsecondary institution]

1=Yes

0=No

Don't know

1=Yes

0=No

Help Text:

Indicate the month and year that you expect to complete the requirements for your [bachelor's degree/associate's degree/certificate]. This date may or may not be the same date you expect to be awarded your [bachelor's degree/associate's degree/certificate].

Required for operation of the survey instrument

Are you currently [enrolled in this [bachelor's degree/associate's degree/certificate] program/taking classes outside of a degree or certificate program] at [postsecondary institution]?

1=Yes, currently taking classes 2=Yes, but currently on a school-scheduled break 0=No

B20D

[Do/Did] you plan to transfer into a bachelor's degree program from this associate's degree program [when you first enrolled in it]?

1=Yes

0=No

B21D

[Are/Were] you taking these classes at [postsecondary institution]...

1=primarily to fulfill a degree requirement 2=transfer course credit to a degree or certificate program 0=for some other reason?

Help Text:

If you are/were taking these classes at [postsecondary institution] in order to meet requirements for a degree or certificate program at [postsecondary institution] or any other school, answer "primarily to fulfill a degree requirement."

If you are/were taking these classes at [postsecondary institution] in order transfer course credit to a degree or certificate program, answer "transfer course credit to a degree or certificate program."

If you are/were taking these classes at [postsecondary institution] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, answer "for some other reason."

B22D

Which of these reasons best describes why you [are/were] enrolled in classes at [postsecondary institution]?

1=To prepare to earn a degree later

2=To prepare for a job certification or license

3=To gain job or occupational skills

4=To take courses solely for recreation, self-improvement, or personal interest

Help Text:

From the options provided, please indicate the primary reason why you decided to enroll in classes at [postsecondary institution].

If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer "To prepare to earn a degree later."

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer "To gain job or occupational skills."

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer "To take courses solely for recreation, self-improvement, or personal interest."

B24D

[Is your entire [bachelor's degree/associate's degree/certificate] program at [postsecondary institution] online?/When you were last enrolled in your [bachelor's degree/associate's degree/certificate] program at [postsecondary institution], was it entirely online?]

1=Yes

0=No

Help Text:

Indicate whether your program is or was an entirely online program when you last attended this college.

B23D

[Have/Were] any of [your classes in your [bachelor's degree/associate's degree/certificate] program/these classes] at [postsecondary institution][been] entirely online?

1=Yes

0=No

Help Text:

Entirely online courses would not include any in-person components; students access all of their instruction for the course over the Internet.

Required for operation of the survey instrument

So far you have told us about your enrollment at:

[current/most recent college]
[second college named]
[third college named]
[fourth college named]
[fifth college named]
[sixth college named]
[seventh college named]

Have you attended any other colleges since you [received your high school diploma/received your GED, HiSET, TASC or other equivalency/received your certificate of attendance or completion/last attended high school]?

1=Yes

0=No

B29

According to your dates of attendance, you took a break from school after high school. Which of the following reasons best describe why you decided not to continue your education right after high school?

- a. Academic reasons
- b. Personal or family reasons
- c. Financial reasons
- d. Work or career-related reasons
- e. Other (Please specify)

1=Yes

0=No

B30

Have you ever left one college to attend another for four consecutive months or more even if you did not transfer credit?

1=Yes

0=No

B31

Which of the following reasons best describe why you left one college to enroll at another?

- a. Academic reasons
- b. Personal or family reasons
- c. Financial reasons
- d. Work or career-related reasons
- e. Other (Please specify)

1=Yes

0=No

B32

Earlier you indicated that you are no longer attending any college and that you did not obtain a degree or a certificate. Which of the following reasons best describe why you left school?

- a. Academic reasons
- b. Personal or family reasons
- c. Financial reasons
- d. Work or career-related reasons

e. Other (Please specify) 1=Yes 0=No

B74A

Now, we are interested in your plans for attendance at any college between the months of [If interviewed before July: July / Else: month after interview month] and December 2015.

At any time between [If interviewed before July: July / Else: month after interview month] and December 2015, will you attend any college for any degree or certificate?

```
1=Yes [, [current/most recent college]]
2=Yes [, another school]
0=No
```

Help Text:

If you are attending or plan to attend any college between [If interviewed before July: July / Else: month after interview month] and December 31, 2015 for a degree or certificate, answer "Yes."

Answer "Yes" whether you are continuing with an uncompleted current degree or certificate, or whether you are starting a new degree or certificate.

B74B

Now, we are interested in your plans for attendance at any college between the months of [If interviewed before July: July / Else: month after interview month] and December 2015.

At any time between [If interviewed before July: July / Else: month after interview month] and December 2015, will you attend any college for any degree or certificate?

- a. [current/most recent college]
- b. [second college named]
- c. [third college named]
- d. [fourth college named]
- e. [fifth college named]
- f. [sixth college named]
- g. [seventh college named]
- h. A college that is not listed

i. Not planning to enroll between [If interviewed before July: July / Else: month after interview month] and December 2015

1=Yes

0=No

Help Text:

If you are attending or plan to attend any college between [If interviewed before July: July / Else: month after interview month] and December 31, 2015 for a degree or certificate, answer "Yes."

Answer "Yes" whether you are continuing with an uncompleted current degree or certificate, or whether you are starting a new degree or certificate.

B07B

What is the full name, city and state of the college you will attend between [If interviewed before July: July / Else: month after interview month] and December 2015?

(Please type in the full name. Do not use abbreviations.)

NOTE: Colleges will be coded to IPEDS during the interview.

B16E

What degree or certificate program(s) will you be enrolled in between [If interviewed before July: July / Else: month after interview month] and December 2015, or will you just be taking classes?

- a. Bachelor's degree program (usually a 4-year degree)
- b. Associate's degree program (usually a 2-year degree)
- c. Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
- d. No specific program, but taking courses

1=Yes

0=No

B25

On a 5-point scale where 1=Strongly Agree, 5=Strongly Disagree, and 3=Neither Agree nor Disagree, how much do you agree or disagree with the following statements about the [bachelor's degree/associate's degree/certificate] program you will be enrolled in between [If interviewed before July: July / Else: month after interview month] and December 2015?

- a. You are confident you can earn strong grades in your [bachelor's degree/associate's degree/certificate] program.
- b. You are confident you can complete your [bachelor's degree/associate's degree/certificate] despite financial pressures.
- c. You are confident you can complete your [bachelor's degree/associate's degree/certificate] despite competing demands on time (e.g., from work or family).
- d. You are confident no personal difficulties (for example, emotional and/or health issues) will keep you from completing your [bachelor's degree/associate's degree/certificate] program.
 - 1=Strongly agree
 - 2=Somewhat agree
 - 3=Neither disagree nor agree
 - 4=Somewhat disagree
 - 5=Strongly disagree

B77

How much do you agree or disagree that completing your [bachelor's degree/associate's degree/certificate/degree or certificate] will help you...

- a. get a job that makes a contribution to society
- b. be seen as an expert
- c. get a job which allows you to have work-life balance
- d. to earn enough money for the lifestyle you want
- e. get a job with good benefits
- f. get a job with job security
- g. get a job in a desirable location
- h. get a job with opportunities for advancement
- i. get a job with intellectual challenge
- j. get a job with a lot of responsibility
- k. get a job where you work or collaborate with others
- I. get a job where you contribute to the advancement of your chosen field
 - 1=Strongly agree
 - 2=Somewhat agree
 - 3=Neither disagree nor agree
 - 4=Somewhat disagree
 - 5=Strongly disagree

B76

How much do you agree or disagree that your parents (or guardians) expect or encourage you to complete your [bachelor's degree/associate's degree/certificate or diploma]?

1=Strongly agree

2=Somewhat agree

3=Neither disagree nor agree

4=Somewhat disagree

5=Strongly disagree

Parents or guardians are deceased

1=Yes

0=No

Help Text:

On a scale from 1 to 5, where one means "strongly agree" and five means "strongly disagree," indicate your level of agreement with the statement in the question.

Base your response on encouragement from your parents (or guardians) for you to complete your degree or certificate in general, rather than their encouragement for you to complete it at a particular college.

B79

Of your close friends and family members who have gone to college, how many have left without a degree or certificate and have not returned?

None of your close friends or family members have gone to college

1=Yes

0=No

Help Text:

For the purpose of this question, consider close friends and family members to be those with whom you communicate (e.g., see in person, talk on the phone, text, email) at least once a month.

B26

As things stand now, what is the highest level of education you think you will complete?

1=Less than high school completion

2=Complete a high school diploma, GED or alternative high school credential

3=Start, but not complete a certificate or diploma from a school that provides occupational training

4=Complete a certificate or diploma from a school that provides occupational training

5=Start, but not complete an associate's degree

6=Complete an associate's degree

7=Start, but not complete a bachelor's degree

8=Complete a bachelor's degree

9=Start, but not complete a Master's degree

10=Complete a Master's degree

11=Start, but not complete a Ph.D., M.D., law degree, or other high level professional degree

12=Complete a Ph.D., M.D., law degree, or other high level professional degree

13=You don't know

Help Text:

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Do NOT include certifications/licenses here. Do not include teaching certificates or college degrees.

Associate's degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Bachelor's degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A Ph.D., M.D., law degree, or other high level professional degree requires advanced work beyond the master's level. It may be is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution. It could also be an M.D., law degree or other doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

B61

The next series of questions relates to your attitudes and experiences with math, science, and related disciplines. For these questions, the response choices are Strongly Agree, Agree, Disagree, and Strongly Disagree.

How much do you agree or disagree with the following statements about math?

- a. You see yourself as a math person.
- b. Others see you as a math person.
- c. Most people can learn to be good at math.
- d. You have to be born with the ability to be good at math.
 - 1=Strongly agree
 - 2=Agree
 - 3=Disagree
 - 4=Strongly disagree

B62

How much do you agree or disagree with the following statements about science?

- a. You see yourself as a science person.
- b. Others see you as a science person.
- c. Most people can learn to be good at science.
- d. You have to be born with the ability to be good at science.
 - 1=Strongly agree
 - 2=Agree
 - 3=Disagree
 - 4=Strongly disagree

B63

How much do you agree or disagree with the following statements?

- a. You see yourself as someone who likes using computers or electronic gadgets.
- b. You see yourself as someone who likes figuring out how mechanical, electrical or structural things work?
 - 1=Strongly agree
 - 2=Agree
 - 3=Disagree
 - 4=Strongly disagree

B33

[Have you taken/Did you take] any math courses at [[current/most recent college]/any college you have attended/any college you attended] since you [received your high school diploma/received your GED, HiSET, TASC or other equivalency/received your certificate of attendance or completion/last attended high school]?

1=Yes

0=No

B39

Now using a 5 point scale where 1=Strongly Agree, 5=Strongly Disagree, and 3=Neither Agree nor Disagree, how much do you agree or disagree with the following statement?

You got excited about math in your first college math course.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

B37

How much do you agree or disagree with the following statement?

In general, the college math instructors you have had since high school have treated male and female students fairly.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

B38

How much do you agree or disagree with the following statement?

In general, you have been treated fairly by other students in your college math courses.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

B40

How frequently [do/did] you study or do homework assignments with other students in your college math courses?

1=Never

2=Once or twice a semester or term

3=Once or twice a month

4=Once a week

5=More than once a week

B34

Have you taken any college math courses beyond your general education requirements?

1=Yes

0=No

Help Text:

Colleges generally have major non-specific requirements for degree attainment known as "General Education" (or "Gen Ed") or "Core" requirements.

B35

Did you take math courses beyond your general education requirements...

- a. because it was required for your major, minor, or field of study?
- b. because it is needed for your career?
- c. because your academic advisor or a faculty member encouraged you?
- d. because your employer(s) encouraged you?
- e. for another reason? (Please specify)

1=Yes

0=No

B36

Why did you not take math courses beyond your general education requirements? Was it...

- a. because you really dislike math?
- b. because it won't be needed for your career?

c. because your academic advisor or a faculty member discouraged you from taking math? 1=Yes

0=No

B41

[Have you taken/Did you take] any science courses at [[current/most recent college]/any college you have attended/any college you attended] since you [received your high school diploma/received your GED, HiSET, TASC or other equivalency/received your certificate of attendance or completion/last attended high school]?

1=Yes

0=No

B47

Now using a 5-point scale where 1=Strongly Agree, 5=Strongly Disagree, and 3=Neither Agree nor Disagree, how much do you agree or disagree with the following statement?

You got excited about science in your first college science course.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

B45

In general, the college science instructors you have had since high school have treated male and female students fairly.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

B46

In general, you have been treated fairly by other students in your college science courses.

1=Strongly agree

- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree

B48

How frequently [do/did] you study or do homework assignments with other students in your college science courses?

- 1=Never
- 2=Once or twice a semester or term
- 3=Once or twice a month
- 4=Once a week
- 5=More than once a week

B42

Have you taken any college science courses beyond your general education requirements?

1=Yes

0=No

Help Text: Colleges generally have major non-specific requirements for degree attainment known as "General Education" (or "Gen Ed") or "Core" requirements.

B43

Did you take science courses beyond your general education requirements...

- a. because it was required for your major or minor field of study?
- b. because it is needed for your career
- c. because your academic advisor or a faculty member encouraged you?
- d. because your employer(s) encouraged you?
- e. for another reason? (Please specify)

1=Yes

0=No

B44

Why did you not take science courses beyond your general education requirements? Was it...

a. because you really dislike science?

- b. because it won't be needed for your career
- because your academic advisor or a faculty member discouraged you from taking science?
 1=Yes

0=No

B49

[Have you taken/Did you take] any computer science or technology courses at [[current/most recent college]/any college you have attended/any college you attended] since you [received your high school diploma/received your GED, HiSET, TASC or other equivalency/received your certificate of attendance or completion/last attended high school]?

1=Yes

0=No

B52

Now using a 5-point scale where 1=Strongly Agree, 5=Strongly Disagree, and 3=Neither Agree nor Disagree, how much do you agree or disagree with the following statement?

You got excited about computer science or technology in your first college computer science or technology course.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

B50

In general, the college computer science or technology instructors you have had since high school have treated male and female students fairly.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

B51

In general, you have been treated fairly by other students in your college computer science or technology courses.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

B53

How frequently [do/did] you study or do homework assignments with other students in your college computer science or technology courses?

1=Never

2=Once or twice a semester or term

3=Once or twice a month

4=Once a week

5=More than once a week

B54

[Have you taken/Did you take] any engineering courses at [[current/most recent college]/any college you have attended/any college you attended] since you [received your high school diploma/received your GED, HiSET, TASC or other equivalency/received your certificate of attendance or completion/last attended high school]?

1=Yes

0=No

B57

Now using a 5-point scale where 1=Strongly Agree, 5=Strongly Disagree, and 3=Neither Agree nor Disagree, how much do you agree or disagree with the following statement?

You got excited about engineering in your first college engineering course.

1=Strongly agree

2=Agree

3=Neither agree nor disagree

4=Disagree

5=Strongly disagree

B55

In general, the college engineering instructors you have had since high school have treated male and female students fairly.

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree

B56

In general, you have been treated fairly by other students in your college engineering courses.

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree

B58

How frequently [do/did] you study or do homework assignments with other students in your college engineering courses?

- 1=Never
- 2=Once or twice a semester or term
- 3=Once or twice a month
- 4=Once a week
- 5=More than once a week

B59

[Did you ever seek/Have you ever sought] help for a college course such as by participating in a study group, going to office hours, or requesting tutoring?

1=Yes

0=No

B60

In which college course subjects [have you sought/did you seek] help?

- a. Math
- b. Science
- c. Other subject

1=Yes

0=No

B65

Just before you started your college education, what was the major or field of study you were most seriously considering?

You did not know

1=Yes

0=No

NOTE: Majors will be coded to CIP during the interview.

Help Text:

Enter the major or field of study that you were considering before you started attending college.

Please do not enter a minor or concentration in the textbox.

To enter the major or field of study:

First type the major or field of study into the textbox, then click "Enter" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If the major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose descriptions of the major from the dropdown boxes that appear.

B68A

[When we last contacted you in 2012 you were considering majoring in or studying [major or field of study most seriously considered as of 2012 Update].]

Was [major or field of study most seriously considered] the major or field of study in which you earned your [bachelor's degree/associate's degree/certificate/degree or certificate][from [institution]][in [award year]?

1=Yes

0=No

B69A

What was your major or field of study for your [bachelor's degree/associate's degree /certificate/degree or certificate][from [institution]]? (If you had two majors or fields of study, please indicate only one here. You will have an opportunity to provide your other one next.)

NOTE: Majors will be coded to CIP during the interview.

Required for operation of the survey instrument

Besides [major or field of study most seriously considered/major for degree or certificate earned], did you have another major or field of study for your [bachelor's degree/associate's degree/certificate/degree or certificate][from [institution]]?

1=Yes

0=No

B70A

What was your other major or field of study for your [bachelor's degree/associate's degree/certificate/degree or certificate][from [institution]]?

NOTE: Majors will be coded to CIP during the interview.

Help Text:

Please do not enter a minor or concentration in the textbox.

Because you indicated that you had a second major (or field of study), enter your other major here.

To enter your other major (or field of study):

First type your other major at this college into the textbox, then click "ENTER" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose descriptions of the major from the dropdown boxes that appear.

B66

[Have/Did] you [declared/declare] a single or double major or field of study for your [bachelor's degree/associate's degree/certificate from current/most recent college]?

1=Yes, declared a single major or field of study 2=Yes, declared a double major or field of study 0=No

Help Text:

Declaring a major or field of study is the process of formally identifying your major and typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have more than one declared major or field of study, answer "Declared a double major or field of study."

Answer "No" if you have not yet declared your major, even if you know what you would like to major in.

B67

Even though you [have/did] not formally [declared/declare] your major, [before you left the program] [have/had] you decided what your major [will/would] be for your [bachelor's degree/associate's degree/certificate from current/most recent college]?

1=Yes 0=No

Help Text:

If you know what your major will be, even though you have not officially declared your major, answer "Yes." You will be asked in the next question to tell us what that intended major is.

If you don't know what your major will be, answer "No."

B66

[Have/Did] you [declared/declare] a single or double major or field of study for your [bachelor's degree/associate's degree/certificate from current/most recent college]?

1=Yes, declared a single major or field of study 2=Yes, declared a double major or field of study 0=No

Help Text:

Declaring a major or field of study is the process of formally identifying your major and typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have more than one declared major or field of study, answer "Declared a double major or field of study."

Answer "No" if you have not yet declared your major, even if you know what you would like to major in.

B67

Even though you [have/did] not formally [declared/declare] your major, [before you left the program] [have/had] you decided what your major [will/would] be for your [bachelor's degree/associate's degree/certificate from current/most recent college]?

1=Yes 0=No

Help Text:

If you know what your major will be, even though you have not officially declared your major, answer "Yes." You will be asked in the next question to tell us what that intended major is.

If you don't know what your major will be, answer "No."

B68B

[When we last contacted you in 2012 you were considering majoring in or studying [major or field of study most seriously considered as of 2012 Update].][Is [major or field of study most seriously

considered]/Will [major or field of study most seriously considered] be/Was[major or field of study most seriously considered]] [your major or field of study/one of your majors or fields of study] for your [bachelor's degree/associate's degree/certificate from current/most recent college] [from [postsecondary institution]]?

1=Yes 0=No

B69B

What [is/will be/was] your major or field of study for your [current or most recent degree or certificate program]? [Since you [have/had] two majors or fields of study, please indicate only one major here. You will have an opportunity to provide your other one next.]

[(If you [intend/intended] to have two majors or fields of study, tell us only about the one that is most closely related to the job you hope to have at age 30.)]

NOTE: Majors will be coded to CIP during the interview.

Help Text:

Please do not enter a minor or concentration in the textbox.

If you indicated earlier that you have formally declared a double major, enter only one major here. You will have an opportunity to provide your other major next.

If you have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study):

First type your major at this college into the textbox, then click "ENTER" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose descriptions of the major from the dropdown boxes that appear.

B70B

What [is/was] your second major or field of study for your [bachelor's degree/associate's degree/certificate] from [current/most recent college]? (Please do not include a minor.)

NOTE: Majors will be coded to CIP during the interview.

Help Text:

Please do not enter a minor or concentration in the textbox.

Because you indicated earlier that you have a double major (or field of study), enter your other major here.

To enter your other major (or field of study):

First type your other major at this college into the textbox, then click "ENTER" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose descriptions of the major from the dropdown boxes that appear.

B72

Why did you choose [[major or field of study most seriously considered]/[major for degree or certificate earned]/[first major for current or most recent degree or certificate program]/your major or field of study]?

- a. You enjoy the subject
- b. You do well in the subject
- c. You thought you would fit in with people in this major
- d. For earning potential after graduation
- e. To work in an occupation that will allow you to balance time spent working with free time
- f. For the employment opportunities after graduation
- g. For the opportunity to help people or society
- h. To work in a prestigious occupation that people look up to
- i. Because advisor or faculty encouraged it
- j. Because your parents encouraged it
- k. Because another family member, friend, or employer encouraged it

I. Other reason

1=Yes

0=No

B73

Why did you change your major or field of study from [major or field of study most seriously considered] to [major for degree or certificate earned/first major for current or most recent degree or certificate program/your major or field of study]?

- a. Change of interests
- b. You were not doing well in your original field of study
- c. The courses in your original field of study required too much study time
- d. Faculty in your original field of study did not treat you well
- e. You did not fit in with your classmates in your original field of study
- f. Classes in your field of study were not available or scheduling was not convenient
- g. For better earning potential after graduation
- h. To work in an occupation that will allow you to better balance time spent working with free time
- i. For better employment opportunities after graduation
- j. For the opportunity to help people or society
- k. To work in a more prestigious occupation that people look up to
- I. An adviser or faculty member encouraged it
- m. Your parents encouraged it
- n. Another family member, friend, or employer encouraged it
- o. Other

1=Yes

0=No

B71

How many times [have/did] you formally [changed/change] your major for your [bachelor's degree/associate's degree/certificate from current/most recent college]?

0=Never

1=Once

2=More than once

Help Text:

Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

B75

[During the current school year/During the school year when you were last enrolled], which of the following school services [have you used/did you use] at [current/most recent college]?

(Visiting, emailing, or in any way communicating with and receiving information or help from a school office or department that offers a particular service counts as use of that service.)

- a. Advice or counseling about financial aid
- b. Academic support services (for example, tutoring or writing centers)
- c. Career planning or job placement services
- d. Did not use any of these services

1=Yes

0=No

Help Text:

Indicate each type of school service that you have used at this college.

Receiving financial aid in itself would not be considered use of financial aid counseling or advice, but receiving guidance on the financial aid process from the financial aid office would.

Attending a career fair or résumé writing workshop put on by your school would count as use of career planning or job placement services.

If you have not use any services at this college, answer "Did not use any services."

B80

[Have/Did] you [participated/participate] in any of the following as a part of your college education?

- a. Research project with a faculty member outside of course or program requirements
- b. Study abroad
- c. Community-based project (for example, service learning) as part of a regular course
- d. Program in which you were mentored

1=Yes

0=No

B81

In a typical week [during the current school year/during the school year when you were last enrolled], how many hours [do/did] you spend...

- a. on homework/studying hours per week
- b. spending time with your family and friends hours per week
- c. on extracurricular activities, organizations, and intramural and varsity sports at [current/most recent college] hours per week
- d. on extracurricular activities, organizations, and sports outside of [current/most recent college] hours per week

B82

[When you last attended [current/most recent college], where were/Where are] you living?

1=On campus or in college-owned housing (for example, a dorm or residence hall) 2=Off campus (not college-owned housing)

Help Text:

College-owned housing: Housing where the rent is paid to the school, even if that housing is not on the campus of the school.

B83/84

[During the current school year/During the school year when you were last enrolled], how many days per week on average (or per month) [do/did] you travel between where you [live/lived] and [current/most recent college]?

```
day(s)
1=per week
2=per month
```

You [do/did] not travel to [current/most recent college] because all of your classes [are/were] online

1=Yes

0=No

Help Text:

Indicate the number of days per week (or per month) that you traveled between where you live/lived and [current/most recent college].

For this question, refer to the place where you live/lived, which may differ from your permanent residence. Your permanent residence is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration. If you are under 24 years of age, or are dependent on parental support, your permanent residence is usually the residence of your parents or legal guardians.

(If you do/did not commute to [current/most recent college] indicate the checkbox for that item.)

B85 / B86 / B87

On an average day [during the current school year/during the school year when you were last enrolled], how much time [does/did] it take for you to get from where you [live/lived] to [current/most recent college]?

```
(enter number of minutes or hours)
1=Minute(s)
2=Hour(s)
```

Help Text:

Indicate the number of minutes (or hours) it took you to travel on an average day from where you lived to [current/most recent college].

Include only the average one-way travel time per day. Report the actual time it took to arrive at [current/most recent college]. For example, if traffic or other factors made your commute longer on an average day, include those factors in the amount of time you report.

For this question, refer to the place where you lived, which may differ from your permanent residence. Your permanent residence is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration. If you are under 24 years of age, or are dependent on parental support, your permanent residence is usually the residence of your parents or legal guardians.

EMPLOYMENT SECTION

Now we are interested in learning about your employment experiences since you [received your high school diploma/received your certificate of attendance or completion/last attended high school].

C03/C04

At any time between [date received high school diploma or certificate of attendance or date last attended high school] and [interview month], have you had either a paid or unpaid internship?

0=No, neither a paid nor unpaid internship 1=Yes, both a paid and unpaid internship 2=Yes, a paid internship only 3=Yes, an unpaid internship only

Help Text: An internship is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Internships can be full- or part-time, paid or unpaid, depending on the employer and the career field. For people in college, internships are usually one-term work assignments, most often in the summer, but not always.

C02

At any time between [date received high school diploma/certificate of attendance or date last attended high school] and [interview month], have you had a co-op job? A co-op usually refers to a multi-work term agreement with one employer; traditionally with at least three work terms alternated with school terms, resulting in a 5-year degree program. Co-ops are traditionally full-time, paid positions.

1=Yes 0=No

Help Text: A co-op usually refers to a multi-work term agreement with one employer; traditionally with at least three work terms alternated with school terms, resulting in a 5-year degree program. Co-ops are traditionally full-time, paid positions.

C33

Have you ever had a work-study job while attending college?

(Students must file a FAFSA, Free Application for Federal Student Aid, in order to be considered for the Federal Work-Study program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.)

1=Yes 0=No

Help Text:

Work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free

Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

Next, we have a question about work-study jobs. Federal, state, and institution work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses.

C22

At any time between [date received high school diploma or certificate of attendance or date last attended high school] and [interview month], have you had a formal apprenticeship in which you were paid a training salary and received both instruction and on-the-job training?

1=Yes

0=No

Help Text: Apprenticeship: In a formal apprenticeship program, an apprentice receives both instruction and on-the-job training and is paid a training salary. Two examples are electrician apprenticeships and plumbing apprenticeships. Do not count unpaid internships.

B27

Next, we would like to ask about any professional certifications or industry licenses. A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, or an IT certification.

Have you ever had a professional certification or a state or industry license?

(Do not include business licenses, such as a liquor license or vending license.)

1=Yes

0=No

Help Text: A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Teacher, or an IT certification.

How many different paid jobs have you held between [date received high school diploma or certificate of attendance or date last attended high school] and [interview month]? Include paid internships, apprenticeships, co-op and work-study jobs as well as self-employment. Count promotions within the same job as one job.

iob(s)

C05

Have you worked for pay, at any time between [date received high school diploma or certificate of attendance or date last attended high school] and [interview month], including continuing in any jobs started before [date received high school diploma or certificate of attendance or date last attended high school]? Include paid internships, apprenticeships, co-op and work-study jobs as well as self-employment.

1=Yes

0=No

Help Text: Indicate whether you have held any paid jobs at any time between [date received high school diploma/certificate of attendance or date last attended high school] and today.

If you started a job before [date received high school diploma or certificate of attendance or date last attended high school] and continued to work there after you [completed/left] high school, please consider that job.

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships. Do not report any jobs where you have only applied for work or any job where you have not accepted a paid position.

If you have had any paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer "Yes."

If you have not worked or if all work was unpaid, such as unpaid internships, answer "No."

C07

Are you currently working for pay? (Include paid internships, apprenticeships, co-op and work-study jobs as well as self-employment.)

1=Yes

0=No

C08

Iteration = 1:

What [is/was] your job title and employer for [your current job/the most recent job you have had]?

(If you [have more than one job/had more than one job at the same time], tell us about the one at which you [work/worked] the most hours. We will collect any other jobs you have had later.)

Iteration > 1:

So far you have told us about these jobs...

[job title] for [employer] for iteration 1

[job title] for [employer] for iteration 2

[job title] for [employer] for iteration 3 etc.

What was your job title and employer for another job you have had since high school?

(If you have had more than one additional job, tell us about only one of them now. We will collect any other jobs you have had since high school later.)

Job title:

Employer or company name (for example, IBM, Starbucks, etc.):

Check here if you [are/were] self-employed

1=Yes

0=No

Help Text: Please provide one job / employer where you have worked at any time between [date received high school diploma/certificate of attendance or date last attended high school] and [interview month]. Do not report any jobs / employers where you have only applied for work or any job / employer where you have not accepted a paid position.

Your job / employer name will be used for your reference on questions as you progress through the survey.

You will be given the opportunity to tell us about any other jobs / employers you've had at any time between [date received high school diploma/certificate of attendance or date last attended high school] and [interview month], later in the survey.

C09

In what month and year did you first start working [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Select month-1=January 2=February 3=March 4=April 5=May 6=June 7=July 8=August 9=September 10=October 11=November 12=December Select year -2011=2011 or earlier 2012=2012 2013=2013 2014=2014

C10

In what month and year did you last work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Select month-1=January 2=February 3=March 4=April 5=May 6=June

2015=2015

7=July 8=August 9=September 10=October 11=November 12=December Select year -2011=2011 or earlier 2012=2012 2013=2013 2014=2014

Still employed in this job [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]

1=Yes 0=No

2015=2015

C11

Between [start date/[date received high school diploma or certificate of attendance or date last attended high school]] and [[interview month]/end date], [have there been/were] there any periods of one month or more during which you were not working [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]], not counting time you took off for vacation or sick leave?

1=Yes 0=No

C13A

Between [July 2011/start date/date received high school diploma or certificate of attendance or date last attended high school] and [June 2012/end date], in which months did you work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2011

August 2011

September 2011

October 2011

November 2011

December 2011

January 2012

February 2012

March 2012

April 2012

May 2012

June 2012

Help Text:

Indicate all months that you worked for this employer between July 2011 and June 2012, not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

C13B

Between [July 2012/start date/date received high school diploma or certificate of attendance or date last attended high school] and [June 2013/end date], in which months did you work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2012

August 2012

September 2012

October 2012

November 2012

December 2012

January 2013

February 2013

March 2013

April 2013

May 2013

June 2013

Help Text:

Indicate all months that you worked for this employer between July 2012 and June 2013, not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

C13C

Between [July 2013/start date/date received high school diploma or certificate of attendance or date last attended high school] and [June 2014/end date], in which months did you work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2013

August 2013

September 2013

October 2013

November 2013

December 2013

January 2014

February 2014

March 2014

April 2014

May 2014

June 2014

Help Text:

Indicate all months that you worked for this employer between July 2013 and June 2014, not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

C13D

Between [July 2014/start date/date received high school diploma or certificate of attendance or date last attended high school] and [[interview month]/end date], in which months did you work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2014

August 2014

September 2014

October 2014

November 2014

December 2014

January 2015

February 2015

March 2015

April 2015

May 2015

June 2015

Help Text:

Indicate all months that you worked for this employer between July 2014 and [interview month], not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

C13E

Between July 2015 and [[interview month]/end date], in which months did you work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2015 August 2015 September 2015 October 2015 November 2015 December 2015

Help Text:

Indicate all months that you worked for this employer between July 2015 and [interview month], not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

C14

[Have/Did] you ever [worked/work] regularly [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]] during weeks in which you were also attending school?

1=Yes 0=No

Help Text:

Indicate whether you worked employer this job during weeks in which you also attended school.

Do not consider whether you were enrolled full-time or part-time at school while working in this job.

How many hours per week [do/did] you usually work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]] while you [are/were] attending school?

(Provide your best guess if you are unsure.)

hours per week

Help Text:

Indicate the average number of hours worked per week at this job while you were attending school. If you are unsure, provide your best guess.

C16

[Do/Have] you also [work/worked] regularly [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]] during weeks when you [are/were] not attending school?

1=Yes

0=No

Help Text:

Indicate whether you worked in this job during weeks in which you were not also attending school. If you worked in this job only while attending school as either a full-time or part-time student, answer "No."

C17

How many hours per week [do/did] you usually work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]] [while you [are/were] not attending school]?

(Provide your best guess if you are unsure.)

hours per week

Help Text:

Indicate the average number of hours worked per week at this job while not attending school. If you are unsure, provide your best guess.

C18

Which one of these options best describes this job?

1=A career position

2=A way to explore a career option you are considering

3=A way to save money for or pay for school

4=A way to pay the bills

5=A way to earn spending money

6=Other

(Please specify)

Required for operation of the survey instrument

So far you have told us about [this/these] jobs...

[job title] for [employer] for iteration 1

[job title] for [employer] for iteration 2

[job title] for [employer] for iteration 3 etc.

Besides [this job/these jobs], have you had any other jobs for pay between [date received high school diploma or certificate of attendance or date last attended high school] and [interview month]? (Include paid internships, apprenticeships, co-op and work-study jobs as well as self-employment. Count promotions within the same job as one job.)

1=Yes

0=No

C32

When you were working and attending school at the same time, would you say you were primarily...

1=A student who worked, or

2=An employee who decided to enroll in school?

Help Text:

An example of a student who worked would be someone who is enrolled full time but also holds a job to earn additional money.

An example of an employee who decided to enroll in school is someone who considers his or her primary focus to be work but is attending school to further his or her career or for personal betterment.

Please try to choose the answer that most closely reflects your primary focus for working while enrolled in school.

C34

When you were working and attending school at the same time, [was your job/were your jobs] on or off the campus of your college?

1=All on campus

2=All off campus

3=Both on and off the campus of your school

Help Text:

On campus refers to any job located physically within the boundaries of the official campus of your school.

Off campus refers to any job located physically outside the boundaries of the official campus of your school.

C31

Since [date received high school diploma or certificate of attendance or date last attended high school] have you ever gotten a job...

- a. with assistance from a high school staff member or from a high school arranged program?
- b. with assistance from a college staff member or from a program arranged by a college? 1=Yes

0=No

Transition screen

Next, we have some questions that will focus on [your job as a [reference job title] for [reference job employer]/your job as a [reference job title] for yourself/your job as a [reference job title]/your self-employment/your job for [reference job employer]/your job/one of your jobs]."

The next few questions will focus on your experiences specifically with one of your jobs. Which of the following jobs [do/did] you consider to be your main job?

```
1=[job title][ for [employer]/(self-employed)]
2=[job title][ for [employer]/ (self-employed)]
3=[job title][ for [employer]/ (self-employed)]
4=[job title][ for [employer]/ (self-employed)]
5=[job title][ for [employer]/ (self-employed)]
6=[job title][ for [employer]/ (self-employed)]
7=[job title][ for [employer]/ (self-employed)]
8=[job title][ for [employer]/ (self-employed)]
9=[job title][ for [employer]/ (self-employed)]
10=[job title][ for [employer]/ (self-employed)]
```

C20

What [is/was] the title of this job?

What [do/did] you do in that job?

NOTE: This job will be coded to O*NET during the interview.

Help Text:

In the first text box, review the job title and make any corrections.

In the second text box, enter words or phrases describing the primary duties for this job. Choose the option that best describes your occupation.

If you cannot find your occupation in the list provided, try another search in the text boxes marked "Job Title" and/or "Job Duties."

If you are still unable to find your occupation in the list, please click "None of the Above." This will generate three drop down boxes that will allow you to select your occupation manually.

The first box provides a list of the most general categories. The second box offers a list of more specific categories within the general category area. The third box offers the most specific categorical list we have for your type of occupation. Select your occupation by choosing a general area, a specific area, and a final detailed category. If appropriate categories are not offered, please pick the specific option with the phrase "All Other."

In this job, what type of company or organization [do/did] you work for? [Is/Was] it...

1=A family business or farm

2=A for-profit company

3=A nonprofit organization

4=A local, state, or federal government

5=The military, or

6=Another type of organization or business?

Help Text:

Select the category which best describes your employer for [reference job title].

A for-profit company is one that has the primary purpose of generating a profit. Owners and shareholders can benefit financially from such profits. Examples of for-profit companies include (but are not limited to) most grocery stores, fast food restaurants, and clothing retail companies.

A nonprofit organization is an incorporated organization which exists for educational or charitable reasons, and for which its shareholders or trustees (owners) do not benefit financially. Examples of nonprofit organizations include museums, some universities, and agencies helping the disadvantaged.

Local government refers to the agencies governing a city or town.

State government refers to agencies governing one of the 50 U.S. states and Puerto Rico.

Federal government refers to any agency of the United States or a foreign government.

The military refers to the five branches of the US armed service.

C01

[Is/Was] this job a formal apprenticeship in which you [are/were] paid a training salary and [receive/received] both instruction and on-the-job training?

1=Yes

2=No

3=Don't know

Help Text:

In a formal apprenticeship program, an apprentice receives both instruction and on-the-job training and is paid a training salary. Two examples are electrician apprenticeships and plumbing apprenticeships. Do not count unpaid internships.

[Do/Did] you have a license that was required by a federal, state, or local government agency to do this job?

1=Yes

0=No

C24

Earlier you told us that you usually [work/worked] about [number of hours per week in reference job] hours per week in this job [while you are attending college/ while you were attending college].

Why [are/were] you working [number of hours per week in reference job] hours per week in this job [while you are attending college/ while you were attending college]?

- a. To earn extra money
- b. Responsibilities of your position [demand/demanded] more than 40 hours per week
- c. Other reason

1=Yes

0=No

Help Text:

Please elaborate on the reason for working more than 40 hours a week in this job.

C25

Earlier you told us that you usually [work/worked] about [number of hours per week in reference job] hours per week in this job [when you are not attending college/ when you were not attending college].

For which of the following reasons [do/did] you usually work 20 or fewer hours per week in this job [when you are not attending college/ when you were not attending college]?

- a. Personal or family reasons
- b. Financial reasons
- c. More hours were not available in this job
- d. Held more than one job
- e. Other reason not listed (Please specify)

1=Yes

0=No

Would you [prefer/have preferred] to work more hours for pay in this job [when you are not attending college/ when you were not attending college]?

1=Yes 0=No

C27

How much [do you currently/did you] make [as a [reference job title] for [reference employer]][when you left the job]?

Include any bonuses, tips, or commissions in your total earnings amount.

1=per hour 2=per month 3=per year

Help Text:

Indicate how much you [currently make/made] working for in this job[when you left].

Indicate the unit of time that corresponds to the amount of earnings that you reported.

If you are unsure, provide your best guess.

C28

[In your job/When you last worked in your job] [as a [reference job title] for [reference employer]], [are/were] you [currently] eligible to receive...

- a. Health insurance
- b. Life insurance
- c. Retirement or other financial benefits, such as a 401(k)/403(b)
- d. Scholarships or tuition reimbursement for school
- e. Paid vacation, sick, or personal days 1=Yes 0=No

Help Text:

Benefits are a type of non-monetary employee compensation provided in addition to salary. Answer "Yes" for each benefit your employer offered to you, regardless of whether or not you used the benefit.

Health insurance pays all or part of the costs for your medical, dental, vision, or other health care. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.

Life insurance provides a predetermined amount of money to the family member or other person you have identified to receive the support in case of death. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.

Retirement benefits are funds that you, your employer, or both, can set aside to invest while you are working. In defined benefit plans (sometimes called pension plans), at the time of retirement, employees are provided a set amount based on salary or years of service. In defined contribution plans like a 401(k)/403(b), both employee and employer contribute specific amounts but the benefit available upon retirement is tied to investment earnings. Indicate whether you received benefits or scholarships in any of the specific categories listed. The below types of aid may come to you directly or may be given to the financial aid office at your school.

C29

How would you rate your overall satisfaction with your job [as a [reference job title] for [reference employer]]?

- 1=Very satisfied
- 2=Somewhat satisfied
- 3=Somewhat dissatisfied
- 4=Very dissatisfied

C30

How much do you agree or disagree with each of the following statements about your job [as a [reference job title] for [reference employer]]?

- a. Most people at work [are/were] pretty supportive of you.
- b. There [are/were] people you [can/could] learn from at work.
- c. There [are/were] people you [can/could] turn to for help in solving a work problem.
- d. Most days you [are/were] enthusiastic about your work. You [find/found] real enjoyment in your work.
 - 1=Strongly agree
 - 2=Agree
 - 3=Neither agree nor disagree
 - 4=Disagree
 - 5=Strongly disagree

C35

According to the information you have provided, there were some months between [date received high school diploma or certificate of attendance or date last attended high school] and [interview month] when you were not working. When you were not working, were you looking for work...

1=None of those months 2=Some of those months 3=All of those months

C36A

Which months between [July 2011/[date received high school diploma or certificate of attendance or date last attended high school]] and [June 2012/[interview month]] were you looking for work, if any?

Click on the months you were looking for work below.

July 2011
August 2011
September 2011
October 2011
November 2011
December 2011
January 2012
February 2012
March 2012
April 2012
May 2012
June 2012
Not looking for work any of these months 1=Yes
0=No

Help Text:

The months shown on screen are those months between July 2011 and June 2012 when you were not working (based on the employment dates you provided earlier). For the months shown, indicate all months that you were looking for work, not just the beginning and ending months.

If you were looking for work for all of these months, click the "Select/unselect all" button. If you were looking for work for most of the months shown you can click the "Select/unselect all" button and unselect any month you were not looking for work by clicking on the box for that month once it is highlighted.

If you were not looking for work in any of the months shown, check the "Not looking for work any of these months" checkbox.

C36B

Which months between [July 2012/[date received high school diploma or certificate of attendance or date last attended high school]] and [June 2013/[interview month]] were you looking for work, if any?

Click on the months you were looking for work below.

July 2012
August 2012
September 2012
October 2012
November 2012
December 2012
January 2013
February 2013
March 2013
April 2013
May 2013
June 2013
Not looking for work any of these months 1=Yes
0=No

Help Text:

The months shown on screen are those months between July 2012 and June 2013 when you were not working (based on the employment dates you provided earlier). For the months shown, indicate all months that you were looking for work, not just the beginning and ending months.

If you were looking for work for all of these months, click the "Select/unselect all" button. If you were looking for work for most of the months shown you can click the "Select/unselect all" button and unselect any month you were not looking for work by clicking on the box for that month once it is highlighted.

If you were not looking for work in any of the months shown, check the "Not looking for work any of these months" checkbox.

C36C

Which months between [July 2013/[date received high school diploma or certificate of attendance or date last attended high school]] and [June 2014/[interview month]] were you looking for work, if any?

Click on the months you were looking for work below.

July 2013
August 2013
September 2013
October 2013
November 2013
December 2013
January 2014
February 2014
March 2014
April 2014
May 2014
June 2014
Not looking for work any of these months 1=Yes
0=No

Help Text:

The months shown on screen are those months between July 2013 and June 2014 when you were not working (based on the employment dates you provided earlier). For the months shown, indicate all months that you were looking for work, not just the beginning and ending months.

If you were looking for work for all of these months, click the "Select/unselect all" button. If you were looking for work for most of the months shown you can click the "Select/unselect all" button and unselect any month you were not looking for work by clicking on the box for that month once it is highlighted.

If you were not looking for work in any of the months shown, check the "Not looking for work any of these months" checkbox.

C36D

Which months between [July 2014/[date received high school diploma or certificate of attendance or date last attended high school]] and [June 2015/[interview month]] were you looking for work, if any?

Click on the months you were looking for work below.

```
July 2014
August 2014
September 2014
October 2014
November 2014
December 2014
January 2015
February 2015
March 2015
April 2015
May 2015
June 2015
Not looking for work any of these months 1=Yes
0=No
```

Help Text:

The months shown on screen are those months between July 2014 and [interview month/June 2015] when you were not working (based on the employment dates you provided earlier). For the months shown, indicate all months that you were looking for work, not just the beginning and ending months.

If you were looking for work for all of these months, click the "Select/unselect all" button. If you were looking for work for most of the months shown you can click the "Select/unselect all" button and unselect any month you were not looking for work by clicking on the box for that month once it is highlighted.

If you were not looking for work in any of the months shown, check the "Not looking for work any of these months" checkbox.

C36E

Which months between [July 2015/[date received high school diploma or certificate of attendance or date last attended high school]] and [December 2015/[interview month]] were you looking for work, if any?

Click on the months you were looking for work below.

July 2015
August 2015
September 2015
October 2015
November 2015
December 2015
Not looking for work any of these months 1=Yes
0=No

Help Text:

The months shown on screen are those months between July 2015 and [interview month] when you were not working (based on the employment dates you provided earlier). For the months shown, indicate all months that you were looking for work, not just the beginning and ending months.

If you were looking for work for all of these months, click the "Select/unselect all" button. If you were looking for work for most of the months shown you can click the "Select/unselect all" button and unselect any month you were not looking for work by clicking on the box for that month once it is highlighted.

If you were not looking for work in any of the months shown, check the "Not looking for work any of these months" checkbox.

C37

During the months when you were not working and not looking for work, what would you say is the main reason that you were not looking?

1=Did not want to work
2=III, disabled, unable to work
3=Serving in Armed forces
4=Caring for children or other dependents or family members
5=In school
6=Transportation problems
7=Gave up looking for work
8=Other
(Please specify)

Since [date received high school diploma or certificate of attendance or date last attended high school], have you ever received unemployment compensation?

1=Yes

0=No

C39

Salary may be only one part of why people choose a job. Compared to the salary, how important is each of the following to you?

- a. Contribution to society
- b. Being seen as an expert
- c. Degree of independence
- d. Being able to balance time spent working with free time
- e. Benefits
- f. Job security
- g. Location
- h. Opportunities for advancement
- i. Intellectual challenge
- j. Level of responsibility
- k. Being able to work with or collaborate with others
- I. Being able to contribute to the advancement of your chosen field

1=Less important than salary

2=As important as salary

3=More important than salary

Help Text:

For each item listed, indicate how important you think each one is compared to salary when choosing a job.

C40

As things stand now, what is the job or occupation that you expect or plan to have at age 30? Job title:

Job duties:

You don't know

1=Yes

0=No

Not planning to work at age 30

1=Yes

0=No

NOTE: This job will be coded to O*NET during the interview.

C41

How certain are you that this will be your job or occupation at age 30?

1=Very certain

2=Fairly certain

3=Not certain

C42

How closely related is [your job [as a [reference job title] for [reference employer]]/[current or most recent job]/your current job/your most recent job] to a job as a(n) [expected job at age 30]?

1=Closely related

2=Somewhat related, or

3=Not at all related

C43

We have some questions about the range of salary you expect to make [as a(n) [expected job at age 30]] at age 30. What is...

1. Your expected yearly salary: \$.00 per year

2. Your highest expected yearly salary: \$.00 per year

3. Your lowest expected yearly salary: \$.00 per year

Help Text:

For your expected yearly salary, indicate your average expected yearly salary at age 30. For your highest expected yearly salary, imagine the most money you think you could make at age 30.

For your lowest expected yearly salary, imagine the least amount of money you think you could make at age 30.

Provide your answer in terms of current dollars; ignore the impact of inflation. If you are unsure, provide your best guess.

COMMUNITY SECTION

This next section covers topics related to your family, community involvement, and life experiences.

D01

What is your current marital status?

```
1=Single and never married,
```

- 2=Married
- 3=Separated
- 4=Divorced, or
- 5=Widowed

D02

What is the month and year you were married?

(If you have been married more than once, answer for your first marriage.)

Month:

Select month-

- 1=January
- 2=February
- 3=March
- 4=April
- 5=May
- 6=June
- 7=July
- 8=August
- 9=September
- 10=October
- 11=November
- 12=December

Year:

Select year -

2011=2011 or before

2012=2012

2013=2013

2014=2014

2015=2015

D03

What is the highest level of education your spouse has completed?

- 1=Less than high school completion
- 2=Completed a high school diploma, GED, HiSET, TASC or alternative high school credential
- 3=Completed a certificate or diploma from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
- 4=Completed an associate's degree (usually a 2-year degree)
- 5=Completed a bachelor's degree (usually a 4-year degree)
- 6=Completed a Master's degree
- 7=Completed a Ph.D., M.D., law degree, or other high level professional degree
- 8=You don't know

Help Text:

A high school diploma is awarded to students after successful completion of the required courses at a high school. This category also includes Adult High School Diplomas.

The GED (General Educational Development), HiSET, and TASC certificates or other equivalent credential allows those who did not finish high school to earn the equivalent of a high school diploma by passing required exams.

A certificate or diploma from a school that provides occupational training usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A Ph.D., M.D., law degree, or other high level professional degree requires advanced work beyond the master's level. It may be is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution. It could also be an M.D., law degree or other doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional

and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

D04

Are you a parent or guardian of any children including biological children, children you have adopted, step-children, and foster children?

1=Yes

0=No

D05

How many children do you have who are... (Please enter '0' if none.)

Biological children Adopted children Stepchildren Foster children

D06/07

In what month and year was your [child/first child/biological child/first biological child] born?

Month:

Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Year:

```
Select year-

2008=2008 or earlier

2009=2009

2010=2010

2011=2011

2012=2012

2013=2013

2014=2014

2015=2015
```

D08

In what month and year did you [first] adopt [a child/your child]?

```
Month:
 Select month-
 1=January
 2=February
 3=March
 4=April
 5=May
 6=June
 7=July
 8=August
 9=September
 10=October
 11=November
 12=December
Year:
 Select year-
 2008=2008 or earlier
 2009=2009
 2010=2010
 2011=2011
 2012=2012
 2013=2013
 2014=2014
 2015=2015
```

D09

In what month and year did you first become a caregiver to your [first] stepchild?

Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Select year-

2008=2008 or earlier

2009=2009

2010=2010

2011=2011

2012=2012

2013=2013

2014=2014

2015=2015

D10

In what month and year did you first become a caregiver to your [first] foster child?

Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Select year-

2008=2008 or earlier 2009=2009 2010=2010 2011=2011 2012=2012 2013=2013 2014=2014 2015=2015

D11

[Does your child/Do any of your children] live with you more than half time?

1=Yes

0=No

D12

[Besides your child/Besides your children, with whom else/With whom] do you currently live?

- a. One or more of your parents or guardians
- b. Your [spouse/partner in a marriage-like relationship]
- c. Your girlfriend or boyfriend
- d. Friends or roommates who attend [current/most recent college]
- e. Other friends, roommates, family, or children
- f. No one

1=Yes

0=No

D13

How do you [and your spouse/ and your partner] pay for your housing?

1=Pay a mortgage towards your housing or own it

2=Pay rent for your housing

3=Someone else pays for or provides your housing at no cost to you

D14

How much (on average) is your monthly [rent/mortgage/housing] payment where you currently live?

Please indicate only the amount that you [and your spouse /and your partner] are responsible for paying. If someone else pays your rent or mortgage on your behalf, please indicate "0."

\$.00

Help Text:

Indicate your average monthly rent or mortgage payment.

If you share a residence with other people, indicate only the amount that you are responsible for paying. For example, if you share an apartment with one other person and you share the rent evenly, only report the amount that you pay to cover your half.

If someone else pays your rent or mortgage for you every month, or if you owe nothing on a home you own and have paid for it in full, indicate "0."

Do not include money for any other living expenses, such as food, utilities, transportation, etc. in your answer.

If you are unsure of the amount, provide your best guess.

D15

Do you regularly contribute to household expenses by paying money towards the mortgage or rent, paying certain household bills, or buying things such as groceries?

1=Yes

0=No

D19

[Has your child/Have any of your children] received more than half of [his or her/their] financial support from you in the last 12 months?

1=Yes

0=No

Help Text:

Answer "Yes" if you have a child or children who received more than half of their financial support from you in the last 12 months, even if this child/these children did not live with you. Foster children are not considered dependents for this question.

D20

How many of your children received more than half of their financial support from you in the last 12 months?

child(ren)

Help Text:

Report the number of children who received more than half of their financial support from you in the last 12 months, even if these children did not live with you. Foster children are not considered dependents for this question.

D21

[Has/Not including your spouse, does/Not including your spouse and your child, has/Not including your spouse and your children, has/Not including your child, has/Not including your children, has] anyone received more than half of their financial support from you in the last 12 months?

1=Yes

0=No

Help Text:

Indicate whether you provided more than half the financial support for anybody other than a spouse or children in the last 12 months, who lived in your household.

Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do not include yourself, a spouse, or any children as other dependents in this question.

D22

[How/Not including your spouse, how/Not including your spouse and your child, how/Not including your spouse and your children, how/Not including your child, how/Not including your children, how] many others have received more than half of their financial support from you in the last 12 months?

other(s)

Help Text:

Indicate how many other dependents who lived in your household received more than half their financial support from you in the last 12 months, who lived in your household.

Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do not count yourself, a spouse, or any children as other dependents in this question.

D23

In the last 12 months, have you regularly given any friends or family who do not live with you more than \$50 per month to help them out?

1=Yes

0=No

Help Text:

Please indicate if you have regularly given anyone who does not live with you more than \$50 per month in the last 12 months.

Do not include one-time or occasional payment(s) made.

Do not include money used to pay back loan(s) given to you or any money used to pay for your own room/board.

D24

What was your income for calendar year 2014, prior to taxes and deductions? (Calendar year 2014 includes January 1, 2014 through December 31, 2014. Include all income you paid taxes on, including work, investment income, or alimony.

Do not include [your spouse's income, or][any grants or loans you may have used to pay for school, or] any money given to you by your family.)

\$ (Please enter whole numbers only.)

Help Text:

Estimate your gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014).

Do not include any income earned during 2015. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to you by your family.

If you are unsure what your income in 2014 was, provide your best guess.

An important part of this study is understanding how finances affect young people's ability to continue their education.

D25

We understand that you may not be able to provide an exact number for your income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your income for calendar year 2014, prior to taxes and deductions?

(Calendar year 2014 includes January 1, 2014 through December 31, 2014. Include all income you paid taxes on, including work, investment income, or alimony. Do not include [your spouse's income, or] [any grants or loans you may have used to pay for school, or] any money given to you by your family.)

1=No income

2=\$1,000 or less

3=\$1,001-\$2,500

4=\$2,501-\$5,000

5=\$5,001-\$10,000

6=\$10,001-\$15,000

7=\$15,001-\$20,000

8=\$20,001-\$25,000

9=\$25,001-\$30,000 10=\$30,001-\$35,000

11=\$35,001-\$45,000

12=\$45,001-\$55,000

13=\$55,001-\$75,000

14=\$75,001 and above

15=Don't know

Help Text:

Estimate your gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to you by your family. If you are unsure what your income in 2014 was, provide your best guess.

D26

What was your spouse's income for calendar year 2014, prior to taxes and deductions? (Calendar year 2014 includes January 1, 2014 through December 31, 2014. Include all income your spouse paid taxes on, including work, investment income, or alimony. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

\$.00

Help Text:

Estimate your spouse's gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your spouse. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to your spouse by family.

If you are unsure what your spouse's income in 2014 was, provide your best guess.

D27

We understand that you may not be able to provide an exact number for your spouse's income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your spouse's income for calendar year 2014, prior to taxes and deductions?

(Calendar year 2014 includes January 1, 2014 through December 31, 2014. Include all income your spouse paid taxes on, including work, investment income, or alimony. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

1=No income

2=\$1,000 or less

3=\$1,001-\$2,500

4=\$2,501-\$5,000

5=\$5,001-\$10,000

```
6=$10,001-$15,000
7=$15,001-$20,000
8=$20,001-$25,000
9=$25,001-$30,000
10=$30,001-$35,000
11=$35,001-$45,000
12=$45,001-$55,000
13=$55,001-$75,000
14=$75,001 and above
15=Don't know

Check here instead if you were not married to your spouse in 2014
1=Yes
0=No
```

Help Text:

Estimate your spouse's gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your spouse. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to your spouse by family.

If you are unsure what your spouse's income in 2014 was, provide your best guess.

D28

What is the current marital status of your parents or guardians? If your parents are divorced, please answer this question about the marital status of the parent or guardian whom you lived with most during the past 12 months.

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

```
1=Married or remarried
2=Single
3=Divorced or separated
4=Widowed
5=None of the above - both parents or guardians are deceased
```

Help Text:

Indicate the option which best describes the current marital status of your parent(s) or guardian(s).

For example...

Indicate married or remarried, if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried.

Indicate "Single" if your parents were never married. If your parents were never married and you do not live with both of them, answer "Single" if the parent you lived with most is not married..

Indicate never married if your parents were never married to each other, are living apart, and the parent you lived with most has never married anyone else.

Indicate Divorced or separated if your parents are divorced, and the parent you lived with most has not remarried.

Indicate Widowed if your parents were married, and your surviving parent is not remarried.

D29

If parents are married/remarried:

What was your parents' or guardians' combined income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

Else if parent is single:

What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Else if parent is widowed:

What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

Else (divorced or separated or parents' marital status is unknown):

In calendar year 2014 (January 1, 2014 through December 31, 2014), what was the income, prior to taxes and deductions, of the parent or guardian whom you lived with most in the past 12 months?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

\$.00

Help Text:

Estimate your parents' or guardians' combined gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

If you are unsure what your parents' or guardians' income in 2014 was, provide your best guess.

D30

[If parents are married/remarried and telephone interview mode]

Which category best describes your parents' or guardians' combined income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

[else if parents are married/remarried]

What was your parents' or guardians' combined income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

[else if parent is single and telephone interview mode]

Which category best describes your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions? Would you say it was..

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if parent is single]

What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions? Would you say it was..

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if parent is widowed and telephone interview mode]

Which category best describes your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions? Would you say it was...

[else if parent is widowed]

What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions? Would you say it was...

[else if telephone interview mode]:

In calendar year 2014 (January 1, 2014 through December 31, 2014), which category best describes the income, prior to taxes and deductions, of the parent or guardian whom you lived with most in the past 12 months? Would you say it was...

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else]

In calendar year 2014 (January 1, 2014 through December 31, 2014), what was the income, prior to taxes and deductions, of the parent or guardian whom you lived with most in the past 12 months? Would you say it was...

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

1=\$35,000 or less 2=\$35,001 to \$75,000 3=\$75,001 to \$95,000 4=\$95,001 to \$115,000 5=\$115,001 and above 6=Don't know

Help Text:

Estimate your parents" or guardians" combined gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

If you are unsure what your parents" or guardians" income in 2014 was, provide your best guess.

D33

In the last 12 months, have your parents or guardians contributed to or paid for any of the following for you?

- a. Expenses for your [child/children] or provided regular childcare
- b. Travel or transportation expenses such as car payments, car insurance, car repairs, gasoline, or Airfare
- c. Health care expenses such as insurance payments, medical, vision, or dental expenses, or prescription costs
- d. Utilities and other monthly household expenses such as electricity, heat, telephone, or internet
- e. Housing expenses such as rent or mortgage, homeowner's or renter's insurance, down payment on a house
- f. Education expenses such as tuition, fees, or books
- g. Credit card bill payments
- h. Cash, allowance, or spending money
- i. None of these

1=Yes

0=No

D31

[If parents are married/remarried and currently taking classes or on school-scheduled break]

Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) have received more than half of their financial support from your parents or guardians over the last 12 months?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

[else if parents are married/remarried and not currently enrolled]

Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) received more than half of their financial support from your parents or guardians over the last 12 months?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting).

[else if parent is single or widowed and currently taking classes or on school-scheduled break]

Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) have received more than half of their financial support from your parent or guardian over the last 12 months?

[If parent is single] (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if parent is single or widowed and not currently enrolled]

Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) received more than half of their financial support from your parents or guardians during the most recent term you attended school in the 2014-2015 school year?

[If parent is single] (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if currently taking classes or on school-scheduled break]

Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) have received more than half of their financial support from this parent or guardian supporting financially since July 1, 2014?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else]

Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) received more than half of their financial support from this parent or guardian during the most recent term you attended school in the 2014-2015 school year?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

other(s)

Help Text:

Indicate the number of people who have received more than half of their financial support from your parents (or guardians) over the last 12 months.

Include brothers and sisters, grandparents, or anybody else to whom your parents provided more than half of their financial support. Do not include yourself or your parents in the total.

D32

[If parents are married/remarried and currently taking classes or on school-scheduled break]

Not including yourself or your parents or guardians, how many of the people who receive more than half of their financial support from your parents or guardians have attended a college in the last 12 months?

[else if parents are married/remarried and not currently enrolled]

Not including yourself or your parents or guardians, how many of the people who receive more than half of their financial support from your parents or guardians attended a college during the most recent term you attended school in the last 12 months?

[else if currently taking classes or on school-scheduled break]

Not including yourself or your parent or guardian, how many of the people who receive more than half of their financial support from your parent or guardian have attended a college in the last 12 months?

[else]

Not including yourself or your parent or guardian, how many of the people who receive more than half of their financial support from your parent or guardian attended a college during the most recent term in the last 12 months?

other(s)

Help Text:

Indicate the number of people supported financially by your parent(s) or guardian(s), who attended a postsecondary institution over the last 12 months.

Do not include yourself or your parents (or guardians) in the total.

B78

Do you have any brothers or sisters [who have attended college/who attended college before you did]?

1=Yes

0=No

Help Text:

Answer "yes" if you have any brother or sisters who attended a college, university, or trade school before you did.

A trade school offers instruction in skilled trades. It is not a high school.

D35

In the last 12 months, did you [or anyone in your household/or anyone in your parents' household] receive any of the following benefits?

Supplemental Security Income (SSI)

SNAP (the Food Stamp Program)

TANF (the Temporary Assistance for Needy Families Program)

[If has dependents] The Free and Reduced Price School Lunch Program]

[If has dependents] WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)

1=Yes

0=No

Help Text:

Answer yes if you or anyone in your family household received any of the following benefits in the last 12 months:

The Supplemental Security Income (SSI) program pays benefits to disabled adults and children who have limited income and resources. It is designed to help aged, blind, and disabled people who have little or no income and provides cash to meet basic needs for food, clothing, and shelter.

The federal Food Stamp Program was renamed Supplemental Nutrition Assistance Program (SNAP). Some state program names may vary. States typically issue SNAP benefits through electronic benefit transfer (EBT) cards that are used to purchase eligible food in authorized retail food stores, farmers" markets, etc. EBT cards work like debit cards.

TANF (Temporary Assistance for Needy Families) payments provide financial assistance to families with limited resources. The assistance is time-limited (typically a maximum of 60 months).

Household size and family income are used to determine eligibility for free or reduced price school lunches in the Free and Reduced Price School Lunch program.

WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children) is an assistance program for low-income pregnant women or new mothers, infants, and children up to age 5 who are at nutritional risk. WIC provides nutrition education, supplemental foods, health screenings, and health care referrals.

D36A

Over the last 12 months, about how often have you done each of the following?

- a. Worried about having enough money for regular expenses
- b. Worried about paying for college
- c. Carried a balance on a credit card
- d. Chose not to participate in an activity due to lack of money
- e. Chose not to purchase required academic materials (books, course packs, supplies) due to their cost
 - 1=Never
 - 2=Sometimes
 - 3=Often
 - 4=Very Often

D36B

Over the last 12 months, have you either investigated or done any of the following?

- a. Transferring to a less expensive college
- b. Withdrawing from college due to costs
- c. Worked more hours to pay for college costs
- d. Worked more hours to pay for living expenses
- e. Started to borrow or increased your borrowing to pay for college costs
- f. Started to borrow or increased your borrowing to pay for living expenses 1=Yes
 - 0=No

D37A

How much do you agree or disagree with the following statements?

- a. Over the last 12 months, financial concerns have interfered with your academic performance in college
- b. Over the last 12 months, your work schedule has interfered with your academic performance in college
- c. Over the last 12 months, you could pay for an unexpected expense of \$500
 - 1=Strongly agree
 - 2=Agree
 - 3=Neither agree nor disagree
 - 4=Disagree
 - 5=Strongly disagree

D37B

How much do you agree or disagree that your college education has been a good investment.

- 1=Strongly agree
- 2=Agree
- 3=Neither agree nor disagree
- 4=Disagree
- 5=Strongly disagree

D38

We want to ask about any student loans you may have taken out from the federal government or from a private lender. Have you ever taken out any student loans for your college education?

(Federal student loans, such as subsidized and unsubsidized Direct Loans - previously known as Stafford Loans, are from the federal government. In contrast, private student loans are borrowed from a private lender, such as a bank or sometimes a state, and usually require a co-signer.)

1=Yes

0=No

Help Text:

Indicate whether you have ever taken out student loans for college. Include any federal, private, state, and school loans, and include money borrowed for all schools you attended. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Federal student loans, for example:

- Subsidized and unsubsidized Direct Loans (previously known as Stafford Loans)
- Perkins Loans

Graduate and professional student PLUS Loans

Private loans

- Usually require a co-signer
- Have market interest rates based on credit history
- Home equity loans are not considered private loans

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

School loans

- Loans for which your school rather than the Federal government, state government, or another private organization is the lender
- Sometimes restricted to individuals meeting certain qualifications

Transition screen

We are interested in learning more about any private student loans you may have taken.

Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. In contrast, federal student loans, such as subsidized and unsubsidized Direct Loans (previously known as Stafford Loans), are from the federal government. We are only interested in private loans in the following questions.

Help Text:

This is an informational screen only. (Click the "Next" button.)

D39

Have you ever taken out any private loans from a private lender for your college education?

(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. Click here for examples of private loans.)

1=Yes

0=No

Help Text:

Indicate whether you have ever taken out private loans for college.

Private loans usually require a co-signer

- Have market interest rates based on credit history
- Home equity loans are not considered private loans

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

D40

What is the total amount that you have ever borrowed in private loans for your college education? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.

(If you are unsure of the amount of your private loans, please provide your best guess.)

\$|.00

Help Text:

Indicate the total amount that you borrowed in private or alternative loans for your entire college education. Include the private loan amount borrowed for all schools you have attended. If you are unsure of the amount of your private loans, provide your best guess.

Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

With private loans there are no federal application forms to complete.

- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

D41

Please indicate the range for the total amount you have borrowed in private loans for your college education. Would you say it was...

```
1=$2,500 or less

2=$2,501 - $5,000

3=$5,001 - $10,000

4=$10,001 - $20,000

5=$20,001 - $30,000

6=$30,001 - $45,000

7=$45,000 or more

8=Don't know
```

Help Text:

Choose the option that best describes the total amount you have borrowed in alternative or private loans for your entire college education. Include the private loan amount borrowed for all schools you attended. If you are unsure of the amount of your private loans, provide your best guess.

Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

With private loans there are no federal application forms to complete.

- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

D42

Thinking only about the 2014–2015 school year, did you take out any private loans borrowed from a private lender?

(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. Click here for examples of private loans.)

1=Yes

0=No

Help Text:

Indicate whether you received any type of private or alternative loans from a private lender during the 2014-2015 school year (July 1, 2014-June 30, 2015). Include private loans for all schools you attended in 2014-2015. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

With private loans there are no federal application forms to complete.

- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

D43

For the 2014-2015 school year, how much did you borrow in private loans? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer. (If you are unsure of the amount of your private loans, please provide your best guess.)

\$|.00

Help Text:

Indicate the amount that you borrowed in private or alternative loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include the private loan amount borrowed for all schools you attended in 2014-2015. If you are unsure of the amount of your private loans, provide your best guess.

Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan

- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

D44

For the 2014-2015 school year, please indicate the range for how much you borrowed in private loans. Would you say it was...

```
1=$2,500 or less

2=$2,501 - $5,000

3=$5,001 -$7,500

4=$7,501 - $10,000

5=$10,001 - $12,500

6=$12,501 - $15,000

7=$15,001 - $17,500

8=$17,500 or more

9=Don't know
```

Help Text:

Choose the option that best describes the amount you borrowed in alternative or private loans for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include the private loan amount borrowed for all schools you attended in 2014-2015. If you are unsure of the amount of your private loans, provide your best guess.

Private loans, also known as alternative loans, are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan

- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

D45

For this next question, include all kinds of loans, private and federal loans, when considering your answer.

[When you have completed your [highest undergraduate credential expected]/When you completed your [highest credential earned], what is your best estimate of the total amount you [will have borrowed/had borrowed] to pay for it and any other college education you [will have had/had] at that point?

```
1=$5,000 or less

2=$5,001 - $10,000

3=$10,001 - $15,000

4=$15,001 - $25,000

5=$25,001 - $35,000

6=$35,001 - $55,000

7=$55,001 or more

8=Don't know
```

D46

Not including scholarships from any school or state, have you ever received any of the following for your college education?

- a. Veteran's education benefits?
- b. Scholarships or tuition reimbursement from your employer or from your parents' or guardians' employer
- c. Scholarships from a private organization such as a church, PTA, fraternity or sorority, or foundation?

1=Yes 0=No

Help Text:

Indicate whether you ever received benefits or scholarships in any of the specific categories listed. Include benefits or scholarships you received for all schools you attended.

The below types of aid may come to you directly or may be given to the financial aid office at your school.

Veteran's education benefits

- Post-9/11 GI Bill
- Montgomery GI Bill
- Reserve Educational Assistance Program (REAP)
- Survivors' and Dependents' Educational Assistance Program (DEA)
- Armed Forces Tuition Assistance (TA) Programs

Employer scholarships or tuition reimbursement

- Employer-sponsored tuition reimbursement
- Employer scholarships as a benefit to employees and their dependents

Private organization scholarships, for example:

- UNCF
- National Merit Scholarship Corporation
- Corporate foundations (for example, Coca-Cola Scholars Foundation)
- Civic and religious organizations

Do not report scholarships received from any state or schools, even if these schools are private institutions. Also do not include any student loan amounts here; there are separate questions that ask about student loans.

D47

Thinking only about the 2014-2015 school year and not including scholarships from any school or state, did you receive any:

- a. Veteran's education benefits?
- b. Scholarships or tuition reimbursement from your employer or from your parents' or guardians' employer
- c. Scholarships from a private organization such as a church, PTA, fraternity or sorority, or foundation?

1=Yes

0=No

Help Text:

Indicate whether you received benefits or scholarships in any of the specific categories listed for the 2014-2015 school year (July 1, 2014-June 30, 2015). Include benefits or scholarships you received for all schools you attended in 2014-2015.

Veteran's education benefits

- Post-9/11 GI Bill
- Montgomery GI Bill
- Reserve Educational Assistance Program (REAP)
- Survivors' and Dependents' Educational Assistance Program (DEA)
- Armed Forces Tuition Assistance (TA) Programs

Employer scholarships or tuition reimbursement

- Employer-sponsored tuition reimbursement
- Employer scholarships as a benefit to employees and their dependents

Private organization scholarships, for example:

- UNCF
- National Merit Scholarship Corporation
- Corporate foundations (for example, Coca-Cola Scholars Foundation)
- Civic and religious organizations

Do not report scholarships received from any state or schools, even if these schools are private institutions. Also do not include any student loan amounts here; there are separate questions that ask about student loans.

D48

Again, thinking only of the 2014-2015 school year, what was the total amount you received in...

(If you are unsure of the amount(s), please provide your best guess.)

Veteran's education benefits \$|.00 Employer scholarships or tuition reimbursement \$|.00 Private organization scholarships \$|.00

Help Text:

Provide the total amount you received for the 2014-2015 school year (July 1, 2014-June 30, 2015) for each type of benefit or scholarship listed. Include benefits or scholarships you received for all schools you attended in 2014-2015. If you are unsure of the amount, please provide your best guess.

Veteran's education benefits

- Post-9/11 GI Bill
- Montgomery GI Bill
- Reserve Educational Assistance Program (REAP)
- Survivors' and Dependents' Educational Assistance Program (DEA)
- Armed Forces Tuition Assistance (TA) Programs

Employer scholarships or tuition reimbursement

- Employer-sponsored tuition reimbursement
- Employer scholarships as a benefit to employees and their dependents

Private organization scholarships, for example:

- UNCF
- National Merit Scholarship Corporation
- Corporate foundations (for example, Coca-Cola Scholars Foundation)
- Civic and religious organizations

Do not report scholarships received from any state or schools, even if these schools are private institutions. Also do not include any student loan amounts here; there are separate questions that ask about student loans.

D49

Were you born in the United States, in Puerto Rico or another U.S. territory, or in another country?

1=United States

2=Puerto Rico or another U.S. territory

3=Another country

D50

Are you a U.S. citizen?

1=Yes, U.S. citizen

2=No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card

3=No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa 4=No - Other

Help Text:

Indicate your citizenship status. If you are a U.S. citizen or U.S. national, select "Yes, U.S. citizen."

If you are a U.S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card, or an eligible noncitizen with an Arrival-Departure Record (I-94), or an eligible noncitizen with a Temporary Resident Card (I-688), select No - Resident alien, permanent resident, or other eligible noncitizen; hold a temporary residents card or other eligible non-citizen temporary residents card.

If you are in the U.S. under any of the following, please select No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa.

F1 visa - an alien having residence in a foreign country which he/she has no intention of abandoning, who is a bona fide student qualified to pursue a full course of study and who seeks to enter the United States temporarily and solely for the purpose of pursuing such a course of study and who seeks to enter the United States temporarily and solely for the purpose of pursuing such a course of study at an educational institution in the United States.

F2 visa- For a spouse and/or dependent children of a student with an F1 visa to enter the U.S.

J1 visa- an alien having residence in a foreign country which he/she has no intention of abandoning who is a bona fide student, scholar, trainee, teacher, professor, research assistant, specialist, or leader in a field of specialized knowledge or skill, or other person of similar description, who is coming temporarily to the United States as a participant in a program for the purpose of teaching, instructing or lecturing, studying, observing, conducting research, consulting, demonstrating special skills, or receiving training.

J2 visa- For a spouse and/or dependent children of a person with a J1 visa to enter the U.S.

D51

Are you currently registered to vote?

1=Yes

2=No

3=You are not eligible to vote

D52

Over the last 12 months, how many hours per month (on average) did you volunteer or perform community service that was not required by [your college,] [an employer,] [or] the criminal justice system?

(Please enter 0 if you have not volunteered or performed any community service on average)

hours

D53A

Have you ever served in the Armed Forces?

1=Yes

0=No

D56

In what month and year did your first military service begin?

Month:

Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Year:

Select year -

2011=2011 or before

2012=2012

2013=2013

2014=2014

2015=2015

D53B

Are you currently serving in the military?

1=Yes

0=No

D57

In what month and year did your most recent military service end?

Month:

Select month-

```
1=January
 2=February
 3=March
 4=April
 5=May
 6=June
 7=July
 8=August
 9=September
 10=October
 11=November
 12=December
Year:
  Select year -
 2011=2011 or before
 2012=2012
 2013=2013
 2014=2014
 2015=2015
```

D54

In which branches of the military have you served?

- a. Army
- b. Air Force
- c. Marine Corps
- d. Navy
- e. Coast Guard

1=Yes

0=No

D55

Are you currently serving...

```
1=on active duty,
2=in the Reserves, or
3=in the National Guard
4=ROTC?
```

Help Text:

The U.S. Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard.

Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.

In this question, Reserves refers to part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch.

In this question, National Guard refers to part-time employment in the Army National Guard or Air National Guard. National Guard personnel operate under a state governor, except when called into federal service.

ROTC, the Reserve Officers' Training Corp, is a college-based program for training commissioned officers of the United States Armed Forces. ROTC officers serve in all branches of the U.S. armed forces.

D58

What is the highest military pay grade you have achieved?

Select one-1=E-1 2=E-2 3=E-3 4=E-4 5=E-5 6=E-6 7=O-1 8=O-2 9=W-1 10=W-2 11=W-5

12=Other
Please specify

D59

Have you ever served on active duty?

1=Yes

0=No

Help Text:

Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.

D60

Have you ever served in a combat zone?

1=Yes

0=No

D65

These next few questions will help us better understand the educational services available for people with disabilities.

Do you have dyslexia?

1=Yes

0=No

Help Text:

Dyslexia is characterized by difficulty learning to read or interpret words, letters, and other symbols. It does not affect general intelligence.

D61

Are you deaf or do you have serious difficulty hearing?

1=Yes

0=No

Help Text:

Answer "Yes" if you are deaf or if you have a hearing impairment that makes it very difficult to hear what is said in a conversation with another person or very difficult to hear what is said in a telephone or radio broadcast.

D62

Are you blind or do you have serious difficulty seeing even when wearing glasses?

1=Yes

0=No

Help Text:

Answer "Yes" if you are blind or if you have a vision impairment that makes it very difficult to do things that other people of the same age do, such as read a newspaper or book, watch television, or drive a car, even while wearing glasses or other corrective lenses.

D63

Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?

1=Yes

0=No

Help Text:

Answer "Yes" if it is sometimes or always very difficult or impossible to remember or concentrate, if you forget to eat, forget to take medication, or if you have a serious learning disability.

D64

Do you have serious difficulty walking or climbing stairs?

1=Yes

0=No

Help Text:

Answer "Yes" if it is sometimes or always very difficult or impossible to walk three city blocks or to climb a flight of stairs.

D66

[Have you ever received/Did you ever receive] accommodations for [your disability/any of your disabilities] from [[current/most recent college]/the colleges you have attended/the colleges you attended], such as priority registration, test taking accommodations, or counseling?

1=Yes

0=No

Help Text:

Accommodations may include:

- aids and services for communication such as qualified interpreters, assistive listening systems, captioning, TTYs, qualified readers, audio recordings, taped texts, Braille materials, large print materials, materials on computer disk, and adapted computer terminals;
- modifications to classroom policies and practices such as rescheduling classes to an accessible location; early enrollment options for students with disabilities to allow time to arrange accommodations; substitution of specific courses required for completion of degree requirements; allowing service animals in the classroom; providing students with disabilities with a syllabus prior to the beginning of class; clearly communicating course requirements, assignments, due dates, grading criteria both orally and in written form; providing written outlines or summaries of class lectures, or integrating this information into comments at the beginning and end of class; and
- allowing students to use notetakers or tape record lectures; and test taking accommodations such as allowing a student extended time to complete a test or providing a distraction-free space, sign language interpreters, readers, or alternative test formats.

D68

Since [date received high school diploma or certificate of attendance or date last attended high school], how often have the following happened to you?

- a. Your parents or guardians got divorced or separated either from each other or from another spouse or partner
- b. One of your parents or guardians lost his or her job
- c. You lost your job
- d. One of your parents or guardians died
- e. A close relative or friend died
- f. You became seriously ill or disabled
- g. A parent, guardian, or sibling became seriously ill or disabled
 - 1=Never
 - 2=Once
 - 3=More than once

D69

What sex were you assigned at birth (what the doctor put on your birth certificate)?

1=Male

2=Female

D70

What is your gender? Your gender is how you feel inside and can be the same or different than your biological or birth sex. When a person's sex and gender do not match, they might think of themselves as transgender.

- a. Male
- b. Female
- c. Transgender, male-to-female
- d. Transgender, female-to-male
- e. Something else (please specify)
- f. You are not sure

1=Yes

0=No

D71

Do you think of yourself as...

```
1=Lesbian or gay, that is, homosexual
```

2=Straight, that is, heterosexual

3=Bisexual

4=Asexual

5=Something else (please specify)

6=Don't know

D72

Do you think discrimination based on your sex, gender, sexual orientation, disability, race, nationality, religion or some other characteristic has...

- a. Limited your educational success?
- b. Limited your advancement at your workplace?

1=Yes

0=No

D67

How important is each of the following to you in your life?

- a. [Having/Finding] the right person to marry or partner with and having a happy family life
- b. Having lots of money

- c. Having strong friendships
- d. Helping other people in your community
- e. Being able to give your children good opportunities
- f. Living close to parents and relatives
 - 1=Not important
 - 2=Somewhat important
 - 3=Very important

D16

[What is/When you last attended [current/most recent college], what was] your 5-digit ZIP code [for your current address?/for your permanent address? Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.]

5-digit ZIP code:

Check here instead if your [current / permanent] address is outside the United States

1=Yes

0=No

D17

[Are you currently/When you were last attending [current/most recent college], were you] living at your permanent address? (Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.)

1=Yes

0=No

Help Text: Your permanent address is usually your legal residence, which is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration.

If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents or legal guardians.

D18

What [is/was] the 5-digit ZIP code [where you are currently living/where you were living when you last attended [current/most recent college]?

Check here instead if this address is outside the United States

1=Yes

0=No

Help Text:

Your permanent address is usually your legal residence, which is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration.

If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents or legal guardians.

If your permanent address is outside the United States, select only the checkbox.

LOCATING SECTION

E01

In the future, we would like to be able to get in touch with you again to see what you're doing and what has changed in your life. To find you then, we need to collect some contact information.

Help Text:

Any and all contact information you provide will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey.

Please click the "Next" button to continue.

E02

We currently have your name as follows: (Make any necessary corrections, then select Next.)

First name:

Middle name:

Last name:

Help Text:

Verify that your name is correct and make any necessary changes.

E03

We currently have the following address(es) for you:

(If all parts of an address are complete and accurate, indicate "Good." If any portion of an address needs correction, indicate "Good, but needs updating" and you will have a chance to make corrections on the next screens.)

```
[Address line 1], [Address line 2], [City], [State], [Zip code]
1=Good
2=Good, but needs updating
3=Bad
```

Help Text:

Verify whether all addresses (displayed) are correct, including spelling, or indicate whether changes are needed.

If all parts of a particular address are correct, including spelling, and you can still be reached at that address, indicate "Good."

If you can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate "Good, but needs updating." You will have a chance later to provide the complete and accurate address.

If you can no longer be reached at a particular address, indicate "Bad."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E04

Other than the address(es) you've already confirmed as good, is there another address where we can reach you?

1=Yes 0=No

Help Text:

Any additional address information you provide will help us to locate you when we conduct the followup survey in the future.

E05

[If (Address 1 is good but needs updating or Address 2 is good but needs updating or Address 3 is good but needs updating)]:

Please update the following address:

[Else if self-administered interview] Please provide your address.

[Else if telephone interview] What is your address?

Street Address:

City:

State:

Zip code

Foreign Country:

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Please check here if the address is an international address.

1=Yes

0=No

Help Text:

Please provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code").

This information will help us locate you when we conduct the follow-up survey in the future.

E06

Are there any additional addresses where you can be reached?

1=Yes

0=No

Help Text:

Any additional address information you provide will help us to locate you when we conduct the followup survey in the future.

E07

[If (Address 1 is good but needs updating or Address 2 is good but needs updating or Address 3 is good but needs updating)]:

Please update the following address:

[Else if self-administered interview] Please provide your address.

[Else if telephone interview] What is your address?

Street Address:

City:

State:

- -9=Select one
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska

- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 4=Arkansas
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands
- 60=Armed Forces (AE)
- 61=Armed Forces (AP)
- 62=Armed Forces (AA)
- 63=Foreign Country
- ZIP Code:
- Foreign Country:
- Foreign State/Province:
- Foreign Zip/Postal Code:
- Foreign Address:
- Foreign City:

Please check here if the address is an international address.

1=Yes

0=No

Help Text:

Provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code").

This information will help us locate you when we conduct the follow-up survey in the future.

E08

Please provide the full and correct address information for the last address you want to correct.

Street Address:

City:

State:

ZIP Code:

Foreign Country:

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Please check here if the address is an international address.

1=Yes

0=No

Help Text:

Provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code").

This information will help us locate you when we conduct the follow-up survey in the future.

E09

[If self-administered interview]:

Please provide an e-mail address you're likely to have in the years to come. If you have more than one e-mail address, please provide those as well.

Please update the list below with your email address(es). Delete any old email address(es) that may appear and include addresses you're likely to have in the years to come.

What is an e-mail address you're likely to have in the years to come? If you have more than one e-mail address, please provide (or update) those as well.

E-Mail Address 1: E-Mail Address 2: E-Mail Address 3: E-Mail Address 4:

Help Text:

Verify all spelling. This information will help us locate you when we conduct the follow-up survey in the future.

E10

Please provide [or update] the following phone numbers:

Cell Phone: Home Phone: Work Phone: Other Telephone:

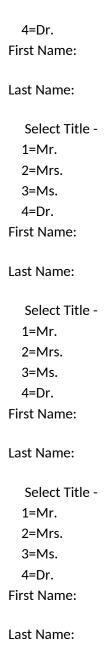
Help Text:

Verify all numbers. This information will help us locate you when we conduct the follow-up survey in the future.

E11

Now we would like to ask you to provide (or update) the names of your parents (or guardians). [{If telephone interview mode} (Check and correct the spelling of all names.) {else} Check and correct the spelling of all names.]

Select Title -1=Mr. 2=Mrs. 3=Ms.



Help Text:

Provide the first and last name of your parents (or guardians). If your parents (or guardians) live together, please list their names together under "Any parents living together at the same residence." Otherwise, please use the textboxes under "Any parents living at a different residence" to provide parent (or guardian) name(s) as needed.

You may leave any textbox blank if you do not have a parent (or guardian) name to provide.

Next we will ask you to provide contact information for any parent(s) (or guardians) that you list here. This information will help us locate you when we conduct the follow-up survey in the future.

E12

Please provide (or update) the phone number for each parent (or guardian).

Cell Phone:

Home Phone:

Work Phone:

Help Text:

Please provide any telephone number, including the area code, for your parent(s) (or guardians) listed here.

This information will help us locate you when we conduct the follow-up survey in the future.

E13

We currently have the following address information for [{if parent 1 first and last name ne missing and parent 2 first and last name ne missing} [Parent 1 first and last name] and [Parent 2 first and last name] {else if parent 1 first and last name] {else if parent 2 first and last name] {else if parent 2 first and last name].

(If all parts of the contact information are complete and accurate, indicate "Good.")

```
[Address line 1], [Address line 2], [City], [State] [Zip code]
1=Good
2=Good, but needs updating
3=Bad
```

Help Text:

Verify whether this address information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the address information are correct, including spelling, and your parents (or guardians) can still be reached at that address, indicate "Good."

If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate "Good, but needs updating." You will have a chance later to provide the complete and correct address.

If your parents (or guardians) can no longer be reached at a particular address, indicate "Bad."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E14

You previously provided [some addresses/an address.] [Do [First name] [Last name] and [First name] [Last name] / Does [First name] [Last name] live at:

0=No, [[First name] [Last name] and [First name] [Last name] live/[First name] [Last name] lives / [First name] [Last name] lives] at a different address.

```
1=[[Address line 1] [Address line 2] [City], [State] [Zip code]]
2=[[Address line 1] [Address line 2] [City], [State] [Zip code]]
3=[[Address line 1] [Address line 2] [City], [State] [Zip code])]
4=[[Address line 1] [Address line 2] [City], [State] [Zip code])]
5=[[Address line 1] [Address line 2] [City], [State] [Zip code])]
```

Help Text:

This is a list of all the addresses you have already provided in the survey. If your parents' (or guardians') address is listed here, please select it. If you do not see your parents' address here, answer "No, they live at a different address" and you will have an opportunity to provide your parents' address next.

This information will help us locate you when we conduct the follow-up survey in the future.

E15

Please [update/provide] contact information for the following parent(s) or guardian(s).

(You will have the opportunity to provide contact information for other parents or guardians who live at a different residence next.)

[else]:

Please provide contact information for your parents or guardians who live together at the same address.

(You will have the opportunity to provide contact information for other parents or guardians who live at a different residence next.)

```
(Parent 1) Last Name:
(Parent 1) First Name:
Title:
Select Title --
1=Mr.
```

2=Mrs. 3=Ms.

4=Dr.

(Parent 2) Last Name:

(Parent 2) First Name:

Title:

Select Title --

1=Mr.

2=Mrs.

3=Ms.

4=Dr.

Street Address:

ZIP Code:

State:

- -9=Select one
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri

- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands
- 60=Armed Forces (AE)
- 61=Armed Forces (AP)
- 62=Armed Forces (AA)
- 63=Foreign Country

City:

Foreign Country:

Foreign Phone:

(Parent 1) Cell Phone:

```
(Parent 2) Cell Phone:

Home phone:

(Street Address 2:)

Please check here if the address is an international address.

1=Yes

0=No

Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:
```

Help Text:

Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code".

This information will help us locate you when we conduct the follow-up survey in the future.

E16

We currently have the following address information for [[First name] [Last name] and [First name] [Last name] [Last name] [Last name].

(If all parts of the address are complete and accurate, indicate "Good.")

```
[Address line 1], [Address line 2], [City], [State], [Zip code]
1=Good
2=Good, but needs updating
3=Bad
```

Help Text:

Verify whether this address information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the address are correct, including spelling, and your parents or guardians can still be reached at that address, indicate "Good."

If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate "Good, but needs updating." You will have a chance later to provide the complete and correct address.

If your parents (or guardians) can no longer be reached at a particular address, indicate "Bad."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E17

You previously provided [some addresses/an address.] [Do [First name] [Last name] and [First name] [Last name] / Does [First name] [Last name] live at:

0=No, [[First name] [Last name] and [First name] [Last name] live/[First name] [Last name] lives / [First name] [Last name] lives] at a different address.

```
1=[[Address line 1] [Address line 2] [City], [State] [Zip code]]
2=[[Address line 1] [Address line 2] [City], [State] [Zip code]]
3=[[Address line 1] [Address line 2] [City], [State] [Zip code])]
4=[[Address line 1] [Address line 2] [City], [State] [Zip code])]
5=[[Address line 1] [Address line 2] [City], [State] [Zip code])]
```

Help Text:

This is a list of all the addresses you have already provided in the survey.

If your parents' (or guardians') address is listed here, please indicate that address here. If you do not see your parents' address here, indicate "No, at a different address" and you will have an opportunity to provide your parents' address next.

This information will help us locate you when we conduct the follow-up survey in the future.

E18

Please update provide] contact information for your other parent(s) or guardian(s).

```
(Parent 1) First Name:
(Parent 1) Last Name:
Title:
Select Title --
1=Mr.
2=Mrs.
3=Ms.
4=Dr.
(Parent 2) First Name:
```



Help Text:

Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click automatically fill city and state from ZIP code).

This information will help us locate you when we conduct the follow-up survey in the future.

E19

We currently have the following contact information for someone [, other than your spouse,] who you told us will always know how to reach you:

(If all parts of the contact information are complete and accurate, indicate "Good.")

Cell Phone:

Home Phone:

1=Good

2=Good, but needs updating

3=Bad

Help Text:

Verify whether this contact information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the contact information are correct, including spelling, and this person can still be reached at that address, indicate "Good."

If this person can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate "Good, but needs updating." You will have a chance later to provide the complete and correct contact information.

If this person is no longer somebody who will know how to contact you, indicate "Bad."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E20

Is there anybody else [, other than your spouse,] who will always know how to contact you?

0=No

1=Yes

Help Text:

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E21

Please provide [if other contact's address is good, but needs updating: or update] the name, address, and telephone number for someone else [, other than your spouse,] who will always know how to contact you.

Last Name:

First Name:

Street Address:

City:

State:

Select one

- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee

44=Texas

45=Utah
46=Vermont
47=Virginia
48=Washington
49=West Virginia
50=Wisconsin
51=Wyoming
52=American Samoa
53=Guam
54=Fed State Micronesia
55=Marshall Islands
56=Northern Mariana Islands
57=Palau
58=Puerto Rico
59=U.S. Virgin Islands
60=Armed Forces (AE)
61=Armed Forces (AP)
62=Armed Forces (AA)
63=Foreign Country
9=District of Columbia
ZIP Code:
Foreign Country:
Foreign Phone:
Cell Phone:
Home Phone:
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:
Please check here if the address is an international address
1=Yes
0=No
Title:
Select Title-
1=Mr.
2=Mrs.
3=Miss
4=Ms.

5=Dr.

Help Text:

Provide the requested information for your other contact. Please do not provide information for someone with whom you currently live. Verify the spelling of his or her name, street, and city. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click Automatically fill city and state from ZIP code.")

This information will help us locate you when we conduct the follow-up survey in the future.

E22

What is your spouse's full name (including previous last name, if applicable)?

First Name:

Last Name:

Previous Last Name (if applicable):

Help Text:

Provide your spouse's first name, last name, and previous last name (if applicable). Verify that the spelling is correct.

E23

May we contact you in the coming years by sending a text message to your cell phone?

0=No

1=Yes, to [provided/updated/confirmed cell phone number]

2=Yes, to the following number:

Help Text:

Indicate whether you would like to be sent a text message reminder about the follow-up survey. You can correct the phone number if necessary.

E24

Please provide the name of your cell phone service provider.

Select one-

1=Alltel

2=AT&T

3=Boost Mobile

- 4=C Spire Wireless
- 5=CenturyLink
- 6=Cellular One
- 7=Cincinnati Bell
- 8=Cricket
- 9=H2O Wireless
- 10=Metro-PCS
- 11=NET10 Wireless
- 12=Page Plus
- 13=Simple Mobile
- 14=Sprint Nextel
- 15=Straight Talk
- 16=T-Mobile
- 17=Tracfone
- 18=US Cellular
- 19=Verizon
- 20=Virgin Mobile
- 21=Other

Please provide the name of your cell phone service provider:

Help Text:

Tell us who your cell phone service provider is so that we can contact you for the follow-up survey. If your provider is not listed, select the "Other" option.

E25A

What is your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573). However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.)

(Please enter the number without any dashes.)

Help Text:

Your Social Security number will help us to locate you when we conduct the follow-up survey in the future.

E25B

We understand the sensitivity of this information. Would you be willing to provide the last 4 digits of your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573). However, giving us this information is completely voluntary and there is no penalty for not disclosing it.)

E26

To show our appreciation for completing the survey today, we would like to send you a \$[incentive amount] check. Please select the address to which you would like the check mailed. Allow 4 weeks for delivery.

E27

Please provide the address to which you would like the check mailed. (Allow 4 weeks for delivery.)

To show our appreciation for completing the survey today, we would like to send you a \$[incentive amount] check. Please provide the address to which you would like the check mailed. Allow 4 weeks for delivery.

E28

You have been randomly selected for participation in a quality control survey. We'd like for you to return to this website in about four weeks and go over a small number of your responses. The purpose of this second, much shorter survey is to determine how well our questions collect reliable information.

Please enter your e-mail address and telephone number below. We will contact you when it is time to return for the short survey.

OR

You have been randomly selected for participation in a quality control survey. We'd like to call you back in about four weeks and go over a small number of your responses. The purpose of this second, much shorter survey is to determine how well our questions collect reliable information.

What is the best number at which to reach you?

Best day to call:

Select one

1=Monday

2=Tuesday

3=Wednesday

4=Thursday

5=Friday

6=Saturday

7=Sunday

Best time to call:

Select one

1=9:00 am

2=9:30 am

3=10:00 am

4=11:00 am

5=11:30 am

6=12:00 noon

7=12:30 pm

8=1:00 pm

9=1:30 pm

10=2:00 pm

11=2:30 pm

12=3:00 pm

13=3:30 pm

14=4:00 pm

15=4:30 pm

16=5:00 pm

17=5:30 pm

18=6:00 pm

19=6:30 pm

20=7:00 pm

21=7:30 pm

22=8:00 pm

· · · · · ·

23=8:30 pm 24=9:00 pm

25=9:30 pm

23-7.30 pm

26=10:00 pm

Refused

1=Yes

0=No

E29

On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

REINTERVIEW ITEMS

INFORMED CONSENT

101

Before we begin, it is important to verify that we are interviewing the correct person.

Are you [sample member's first and last name] who was a 9th-grade student at [base year high school] during the 2008-2009 school year?

1=Yes 0=No

Help Text:

Answer "Yes" if this is your name and you were a 9th-grade student at [base year high school] during the 2008-2009 school year.

102

If you are not [sample member's first and last name] or you were not a 9th-grader at [base year high school] during the 2008-2009 school year, please use the "Logout" link to log out and then call our Help Desk toll-free at 1-877-282-4757.

(If you are [sample member's first and last name] who was a 9th-grader at [base year high school] during the 2008-2009 school year, please click the "Previous" button and change your response to "Yes".)

103

Recently, we sent you material about the U.S. Department of Education's High School Longitudinal Study of 2009 (HSLS:09). This survey is being conducted to better understand the education and employment experiences of young adults beyond high school. As a token of our appreciation, you will receive a [incentive amount] check once you complete the survey. Have you had a chance to read the material?

1=Yes, I have read the material 2=No, I have not read the material

Help Text:

The material we sent you includes information about the study and your rights as a participant. You may have received the material through the mail or email. If you received the information, and read it, indicate "Yes, I have read the material."

If you did not receive the material, or received it but did not read it, it will be available to you on the next screen once you indicate "No, I have not read the material."

104

Great. Your participation is voluntary and will not affect any aid or other benefits that you may receive. You may decline to answer any question or stop the survey at any time. The survey takes about 35 minutes.

To review the letter that we mailed, click <u>here</u>. To review the study brochure, click here.

If you have any questions about the study, you may contact the study's director, Dan Pratt, at 1-877-282-4757. For questions about your rights as a study participant, please contact RTI's Office of Research Protection at 1-866-214-2043.

You may click the "Next" button to begin.

105

The HSLS:09 survey takes about 35 minutes. Your responses, combined with other information (such as admissions test data, college enrollment and financial aid data, and other federal databases), may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, unless otherwise required by law (20 U.S.C., § 9573). You are one of approximately <number> students who will be taking part in this study. In addition to your survey responses, we collect college financial aid information, student records, and related information from postsecondary institutions you have attended (if any) and from sources such as college student loan databases and admissions testing agencies.

Your participation is voluntary and will not affect any aid or other benefits that you may receive. You may decline to answer any question or stop the survey at any time. The risk of participating in this study is small and relates to data security. However, there are strict security procedures in place.

To review the letter that we mailed, click here.

To review the study brochure, click here.

If you have any questions about the study, you may contact the study's director, Dan Pratt, at 1-877-282-4757. For questions about your rights as a study participant, please contact RTI's Office of Research Protection at 1-866-214-2043.

You may click the "Next" button to begin.

HIGH SCHOOL SECTION

First, we have some questions about your high school experience.

80A

Which of the following would you say best describes your high school grades overall (unweighted)?

```
1=3.75 and above (Mostly A's)
2=3.25- 3.74 (A's and B's)
3=2.75- 3.24 (Mostly B's)
4=2.25- 2.74 (B's and C's)
5=1.75- 2.24 (Mostly C's)
6=1.25-1.74 (C's and D's)
7=1.24 or below (Mostly D's or below)
8=Don't know
```

Help Text:

Estimate your overall grades by indicating what letter grades you usually received in your courses in high school.

Although some schools provide weighted grades for honors, Advanced Placement (AP), or International Baccalaureate (IB) classes, please respond based on the unweighted grades you received.

A11

[At any time since the fall of 2008, did you stop/At any time since the fall of 2008, have you stopped/Between the fall of 2008 and [Last high school month] [Last high school year], did you ever stop/Between the fall of 2008 and the date you last attended high school, did you ever stop] going to high school for a period of 4 weeks or more? Include school expulsions or out-of-school suspensions, but do not include school breaks, illness, injury, or vacation.

1=Yes 0=No

POSTSECONDARY SECTION

In the next section we will ask about education after high school.

We will use the term "college" to refer to all kinds of colleges, universities, and schools that provide occupational training including:

2-year colleges, junior colleges and community colleges 4-year colleges and universities Trade schools and technical institutes which usually offer programs that take less than 2 years to complete (Examples: culinary institutes and cosmetology schools)

B01

[When you were still in high school, did you apply to or register/Have you applied to or registered] at any colleges for enrollment after high school?

1=Yes

0=No

Help Text:

Some colleges do not require an application for admission. They admit all students who register for classes. Please include these colleges in your answer.

B02

To how many colleges [did you apply or register while you were still in high school/have you applied or registered]?

| college(s)

B16A

What type of degree or certificate program [are you currently enrolled in at [postsecondary institution], or are you just taking classes/were you enrolled in when you last attended [postsecondary institution]], or were you just taking classes]?

- 1=Bachelor's degree program (usually a 4-year degree)
- 2=Associate's degree program (usually a 2-year degree)
- 3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
- 4=Not enrolled in a program, but taking classes

Help Text:

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Certificate or diploma program from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Do NOT include certifications or licenses here. Do not include teaching certificates or college degrees.

No specific program, but taking classes: This means taking courses, but not formally enrolling in a degree or certificate program.

Required for operation of the survey instrument

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate][program]

Did you enroll in any[other] program[or take classes] at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program]? [Changes in major or field of study at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as additional enrollment.]

1=Yes

0=No

Required for operation of the survey instrument

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate][program]

Did you enroll in any[other] program[or take classes] at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program]? [Changes in major or field of study at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as additional enrollment.]

1=Yes 0=No

B16B

For [postsecondary institution] you have already told us about your: [bachelor's degree/associate's degree/certificate]

What degree or certificate program did you enroll in at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program, or were you just taking classes]?

1=Bachelor's degree program (usually a 4-year degree)

2=Associate's degree program (usually a 2-year degree)

3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not enrolled in a program, but taking classes

Help Text:

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Certificate or diploma program from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Do NOT include certifications or licenses here. Do not include teaching certificates or college degrees.

No specific program, but taking courses: This means taking courses, but not formally enrolling in a degree or certificate program.

Required for operation of the survey instrument

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate]

Did you enroll in any [other] program [or take classes] at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program]? [Changes in major or field of study at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as additional enrollment.]

1=Yes 0=No

Required for operation of the survey instrument

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate]

Did you enroll in any [other] program [or take classes] at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program]? [Changes in major or field of study at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as additional enrollment.]

1=Yes 0=No

B16C

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate]

What degree or certificate program did you enroll in at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program, or were you just taking classes]?

1=Bachelor's degree program (usually a 4-year degree)

2=Associate's degree program (usually a 2-year degree)

3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not enrolled in a program, but taking classes

Help Text:

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Certificate or diploma program from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Do NOT include certifications or licenses here. Do not include teaching certificates or college degrees.

No specific program, but taking courses: This means taking courses, but not formally enrolling in a degree or certificate program.

Required for operation of the survey instrument

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate]

Did you enroll in any [other] program[or take classes] at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program]? [Changes in major or field of study at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as additional enrollment.]

1=Yes 0=No

Required for operation of the survey instrument

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate]

Did you enroll in any [other] program[or take classes] at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program]? [Changes in major or field of study at

[postsecondary institution] for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as additional enrollment.]

1=Yes 0=No

B16D

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate]

What degree or certificate program did you enroll in at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program, or were you just taking classes]?

1=Bachelor's degree program (usually a 4-year degree)

2=Associate's degree program (usually a 2-year degree)

3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not enrolled in a program, but taking classes

Help Text:

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Certificate or diploma program from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Do NOT include certifications or licenses here. Do not include teaching certificates or college degrees.

No specific program, but taking courses: This means taking courses, but not formally enrolling in a degree or certificate program.

Required for operation of the survey instrument

So far you have told us about your enrollment at:

[current/most recent college]
[second college named]
[third college named]
[fourth college named]
[fifth college named]

[sixth college named]

[seventh college named]

Have you attended any other colleges since you [received your high school diploma/received your GED, HiSET, TASC or other equivalency/received your certificate of attendance or completion/last attended high school]?

1=Yes

0=No

B26

As things stand now, what is the highest level of education you think you will complete?

1=Less than high school completion

2=Complete a high school diploma, GED or alternative high school credential

3=Start, but not complete a certificate or diploma from a school that provides occupational training

4=Complete a certificate or diploma from a school that provides occupational training

5=Start, but not complete an associate's degree

6=Complete an associate's degree

7=Start, but not complete a bachelor's degree

8=Complete a bachelor's degree

9=Start, but not complete a Master's degree

10=Complete a Master's degree

11=Start, but not complete a Ph.D., M.D., law degree, or other high level professional degree

12=Complete a Ph.D., M.D., law degree, or other high level professional degree

13=You don't know

Help Text:

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills

needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Do NOT include certifications/licenses here. Do not include teaching certificates or college degrees.

Associate's degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Bachelor's degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A Ph.D., M.D., law degree, or other high level professional degree requires advanced work beyond the master's level. It may be is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution. It could also be an M.D., law degree or other doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

B65

Just before you started your college education, what was the major or field of study you were most seriously considering?

You did not know 1=Yes 0=No

NOTE: Majors will be coded to CIP during the interview.

Help Text:

Enter the major or field of study that you were considering before you started attending college.

Please do not enter a minor or concentration in the textbox.

To enter the major or field of study:

First type the major or field of study into the textbox, then click "Enter" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If the major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose descriptions of the major from the dropdown boxes that appear.

EMPLOYMENT SECTION

Now we are interested in learning about your employment experiences since you [received your high school diploma/received your certificate of attendance or completion/last attended high school].

B27

Next, we would like to ask about any professional certifications or industry licenses. A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, or an IT certification.

Have you ever had a professional certification or a state or industry license?

(Do not include business licenses, such as a liquor license or vending license.)

1=Yes

0=No

Help Text: A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Teacher, or an IT certification.

C06

How many different paid jobs have you held between [date received high school diploma or certificate of attendance or date last attended high school] and [interview month]? Include paid internships, apprenticeships, co-op and work-study jobs as well as self-employment. Count promotions within the same job as one job.

iob(s)

C05

Have you worked for pay, at any time between [date received high school diploma or certificate of attendance or date last attended high school] and [interview month], including continuing in any jobs started before [date received high school diploma or certificate of attendance or date last attended high school]? Include paid internships, apprenticeships, co-op and work-study jobs as well as self-employment.

1=Yes

0=No

Help Text: Indicate whether you have held any paid jobs at any time between [date received high school diploma/certificate of attendance or date last attended high school] and today.

If you started a job before [date received high school diploma or certificate of attendance or date last attended high school] and continued to work there after you [completed/left] high school, please consider that job.

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships. Do not report any jobs where you have only applied for work or any job where you have not accepted a paid position.

If you have had any paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer "Yes."

If you have not worked or if all work was unpaid, such as unpaid internships, answer "No."

C07

Are you currently working for pay? (Include paid internships, apprenticeships, co-op and work-study jobs as well as self-employment.)

1=Yes

0=No

C09

In what month and year did you first start working [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September

10=October

11=November

12=December

Select year -

2011=2011 or earlier

2012=2012

2013=2013

2014=2014

2015=2015

C10

In what month and year did you last work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

8=August

9=September 10=October 11=November 12=December Select year -2011=2011 or earlier 2012=2012 2013=2013 2014=2014

Still employed in this job [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]

1=Yes 0=No

2015=2015

C11

Between [start date/[date received high school diploma or certificate of attendance or date last attended high school]] and [[interview month]/end date], [have there been/were] there any periods of one month or more during which you were not working [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]], not counting time you took off for vacation or sick leave?

1=Yes 0=No

C13A

Between [July 2011/start date/date received high school diploma or certificate of attendance or date last attended high school] and [June 2012/end date], in which months did you work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2011 August 2011 September 2011 October 2011

November 2011

December 2011

January 2012

February 2012

March 2012

April 2012

May 2012

June 2012

Help Text:

Indicate all months that you worked for this employer between July 2011 and June 2012, not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

C13B

Between [July 2012/start date/date received high school diploma or certificate of attendance or date last attended high school] and [June 2013/end date], in which months did you work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2012

August 2012

September 2012

October 2012

November 2012

December 2012

January 2013

February 2013

March 2013

April 2013

May 2013

June 2013

Help Text:

Indicate all months that you worked for this employer between July 2012 and June 2013, not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

C13C

Between [July 2013/start date/date received high school diploma or certificate of attendance or date last attended high school] and [June 2014/end date], in which months did you work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2013

August 2013

September 2013

October 2013

November 2013

December 2013

January 2014

February 2014

March 2014

April 2014

May 2014

June 2014

Help Text:

Indicate all months that you worked for this employer between July 2013 and June 2014, not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

C13D

Between [July 2014/start date/date received high school diploma or certificate of attendance or date last attended high school] and [[interview month]/end date], in which months did you work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2014

August 2014

September 2014

October 2014

November 2014

December 2014

January 2015

February 2015

March 2015

April 2015

May 2015

June 2015

Help Text:

Indicate all months that you worked for this employer between July 2014 and [interview month], not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

C13E

Between July 2015 and [[interview month]/end date], in which months did you work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2015 August 2015 September 2015 October 2015 November 2015 December 2015

Help Text:

Indicate all months that you worked for this employer between July 2015 and [interview month], not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

Required for operation of the survey instrument

So far you have told us about [this/these] jobs...

[job title] for [employer] for iteration 1 [job title] for [employer] for iteration 2 [job title] for [employer] for iteration 3 etc.

Besides [this job/these jobs], have you had any other jobs for pay between [date received high school diploma or certificate of attendance or date last attended high school] and [interview month]? (Include paid internships, apprenticeships, co-op and work-study jobs as well as self-employment. Count promotions within the same job as one job.)

1=Yes 0=No

C35

According to the information you have provided, there were some months between [date received high school diploma or certificate of attendance or date last attended high school] and [interview month] when you were not working. When you were not working, were you looking for work...

1=None of those months 2=Some of those months 3=All of those months

C40

As things stand now, what is the job or occupation that you expect or plan to have at age 30? Job title:

Job duties:

You don't know

1=Yes

0=No

Not planning to work at age 30

1=Yes

0=No

NOTE: This job will be coded to O*NET during the interview.

COMMUNITY SECTION

This next section covers topics related to your family, community involvement, and life experiences.

D04

Are you a parent or guardian of any children including biological children, children you have adopted, step-children, and foster children?

1=Yes

0=No

D19

[Has your child/Have any of your children] received more than half of [his or her/their] financial support from you in the last 12 months?

1=Yes

0=No

Help Text:

Answer "Yes" if you have a child or children who received more than half of their financial support from you in the last 12 months, even if this child/these children did not live with you. Foster children are not considered dependents for this question.

D21

[Has/Not including your spouse, does/Not including your spouse and your child, has/Not including your spouse and your children, has/Not including your child, has/Not including your children, has] anyone received more than half of their financial support from you in the last 12 months?

1=Yes

0=No

Help Text:

Indicate whether you provided more than half the financial support for anybody other than a spouse or children in the last 12 months, who lived in your household.

Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do not include yourself, a spouse, or any children as other dependents in this question.

D28

What is the current marital status of your parents or guardians? If your parents are divorced, please answer this question about the marital status of the parent or guardian whom you lived with most during the past 12 months.

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

1=Married or remarried

2=Single

3=Divorced or separated

4=Widowed

5=None of the above - both parents or guardians are deceased

Help Text:

Indicate the option which best describes the current marital status of your parent(s) or guardian(s).

For example...

Indicate married or remarried, if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried.

Indicate "Single" if your parents were never married. If your parents were never married and you do not live with both of them, answer "Single" if the parent you lived with most is not married..

Indicate never married if your parents were never married to each other, are living apart, and the parent you lived with most has never married anyone else.

Indicate Divorced or separated if your parents are divorced, and the parent you lived with most has not remarried.

Indicate Widowed if your parents were married, and your surviving parent is not remarried.

D29

If parents are married/remarried:

What was your parents' or guardians' combined income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

Else if parent is single:

What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Else if parent is widowed:

What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

Else (divorced or separated or parents' marital status is unknown):

In calendar year 2014 (January 1, 2014 through December 31, 2014), what was the income, prior to taxes and deductions, of the parent or guardian whom you lived with most in the past 12 months?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

\$.00

Help Text:

Estimate your parents' or guardians' combined gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

If you are unsure what your parents' or guardians' income in 2014 was, provide your best guess.

D30

[If parents are married/remarried and telephone interview mode]

Which category best describes your parents' or guardians' combined income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

[else if parents are married/remarried]

What was your parents' or guardians' combined income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

[else if parent is single and telephone interview mode]

Which category best describes your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions? Would you say it was..

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if parent is single]

What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions? Would you say it was..

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if parent is widowed and telephone interview mode]

Which category best describes your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions? Would you say it was...

[else if parent is widowed]

What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions? Would you say it was...

[else if telephone interview mode]:

In calendar year 2014 (January 1, 2014 through December 31, 2014), which category best describes the income, prior to taxes and deductions, of the parent or guardian whom you lived with most in the past 12 months? Would you say it was...

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else]

In calendar year 2014 (January 1, 2014 through December 31, 2014), what was the income, prior to taxes and deductions, of the parent or guardian whom you lived with most in the past 12 months? Would you say it was...

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

1=\$35,000 or less 2=\$35,001 to \$75,000 3=\$75,001 to \$95,000 4=\$95,001 to \$115,000 5=\$115,001 and above 6=Don't know

Help Text:

Estimate your parents" or guardians" combined gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

If you are unsure what your parents" or guardians" income in 2014 was, provide your best guess.

D31

[If parents are married/remarried and currently taking classes or on school-scheduled break]

Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) have received more than half of their financial support from your parents or guardians over the last 12 months?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

[else if parents are married/remarried and not currently enrolled]

Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) received more than half of their financial support from your parents or guardians over the last 12 months?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting).

[else if parent is single or widowed and currently taking classes or on school-scheduled break]

Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) have received more than half of their financial support from your parent or guardian over the last 12 months?

[If parent is single] (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if parent is single or widowed and not currently enrolled]

Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) received more than half of their financial support from your parents or guardians during the most recent term you attended school in the 2014-2015 school year?

[If parent is single] (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if currently taking classes or on school-scheduled break]

Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) have received more than half of their financial support from this parent or guardian supporting financially since July 1, 2014?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else]

Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) received more than half of their financial support from this parent or guardian during the most recent term you attended school in the 2014-2015 school year?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

other(s)

Help Text:

Indicate the number of people who have received more than half of their financial support from your parents (or guardians) over the last 12 months.

Include brothers and sisters, grandparents, or anybody else to whom your parents provided more than half of their financial support. Do not include yourself or your parents in the total.

D32

[If parents are married/remarried and currently taking classes or on school-scheduled break]

Not including yourself or your parents or guardians, how many of the people who receive more than half of their financial support from your parents or guardians have attended a college in the last 12 months?

[else if parents are married/remarried and not currently enrolled]

Not including yourself or your parents or guardians, how many of the people who receive more than half of their financial support from your parents or guardians attended a college during the most recent term you attended school in the last 12 months?

[else if currently taking classes or on school-scheduled break]

Not including yourself or your parent or guardian, how many of the people who receive more than half of their financial support from your parent or guardian have attended a college in the last 12 months?

[else]

Not including yourself or your parent or guardian, how many of the people who receive more than half of their financial support from your parent or guardian attended a college during the most recent term in the last 12 months?

other(s)

Help Text:

Indicate the number of people supported financially by your parent(s) or guardian(s), who attended a postsecondary institution over the last 12 months.

Do not include yourself or your parents (or guardians) in the total.

D38

We want to ask about any student loans you may have taken out from the federal government or from a private lender. Have you ever taken out any student loans for your college education?

(Federal student loans, such as subsidized and unsubsidized Direct Loans - previously known as Stafford Loans, are from the federal government. In contrast, private student loans are borrowed from a private lender, such as a bank or sometimes a state, and usually require a co-signer.)

1=Yes

0=No

Help Text:

Indicate whether you have ever taken out student loans for college. Include any federal, private, state, and school loans, and include money borrowed for all schools you attended. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Federal student loans, for example:

- Subsidized and unsubsidized Direct Loans (previously known as Stafford Loans)
- Perkins Loans

Graduate and professional student PLUS Loans

Private loans

- Usually require a co-signer
- Have market interest rates based on credit history
- Home equity loans are not considered private loans

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

School loans

- Loans for which your school rather than the Federal government, state government, or another private organization is the lender
- Sometimes restricted to individuals meeting certain qualifications

Transition screen

We are interested in learning more about any private student loans you may have taken.

Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. In contrast, federal student loans, such as subsidized and unsubsidized Direct Loans (previously known as Stafford Loans), are from the federal government. We are only interested in private loans in the following questions.

Help Text:

This is an informational screen only. (Click the "Next" button.)

D39

Have you ever taken out any private loans from a private lender for your college education?

(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. Click here for examples of private loans.)

1=Yes

0=No

Help Text:

Indicate whether you have ever taken out private loans for college.

Private loans usually require a co-signer

- Have market interest rates based on credit history
- Home equity loans are not considered private loans

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

D46

Not including scholarships from any school or state, have you ever received any of the following for your college education?

- d. Veteran's education benefits?
- e. Scholarships or tuition reimbursement from your employer or from your parents' or guardians' employer
- f. Scholarships from a private organization such as a church, PTA, fraternity or sorority, or foundation?

1=Yes

0=No

Help Text:

Indicate whether you ever received benefits or scholarships in any of the specific categories listed. Include benefits or scholarships you received for all schools you attended.

The below types of aid may come to you directly or may be given to the financial aid office at your school.

Veteran's education benefits

- Post-9/11 GI Bill
- Montgomery GI Bill
- Reserve Educational Assistance Program (REAP)
- Survivors' and Dependents' Educational Assistance Program (DEA)
- Armed Forces Tuition Assistance (TA) Programs

Employer scholarships or tuition reimbursement

- Employer-sponsored tuition reimbursement
- Employer scholarships as a benefit to employees and their dependents

Private organization scholarships, for example:

- UNCF
- National Merit Scholarship Corporation
- Corporate foundations (for example, Coca-Cola Scholars Foundation)
- Civic and religious organizations

Do not report scholarships received from any state or schools, even if these schools are private institutions. Also do not include any student loan amounts here; there are separate questions that ask about student loans.

ABBREVIATED INTERVIEW ITEMS

INFORMED CONSENT

101

Before we begin, it is important to verify that we are interviewing the correct person.

Are you [sample member's first and last name] who was a 9th-grade student at [base year high school] during the 2008-2009 school year?

1=Yes 0=No

Help Text:

Answer "Yes" if this is your name and you were a 9th-grade student at [base year high school] during the 2008-2009 school year.

102

If you are not [sample member's first and last name] or you were not a 9th-grader at [base year high school] during the 2008-2009 school year, please use the "Logout" link to log out and then call our Help Desk toll-free at 1-877-282-4757.

(If you are [sample member's first and last name] who was a 9th-grader at [base year high school] during the 2008-2009 school year, please click the "Previous" button and change your response to "Yes".)

103

Recently, we sent you material about the U.S. Department of Education's High School Longitudinal Study of 2009 (HSLS:09). This survey is being conducted to better understand the education and employment experiences of young adults beyond high school. As a token of our appreciation, you will receive a [incentive amount] check once you complete the survey. Have you had a chance to read the material?

1=Yes, I have read the material 2=No, I have not read the material

Help Text:

The material we sent you includes information about the study and your rights as a participant. You may have received the material through the mail or email. If you received the information, and read it, indicate "Yes, I have read the material."

If you did not receive the material, or received it but did not read it, it will be available to you on the next screen once you indicate "No, I have not read the material."

104

Great. Your participation is voluntary and will not affect any aid or other benefits that you may receive. You may decline to answer any question or stop the survey at any time. The survey takes about 35 minutes.

To review the letter that we mailed, click <u>here</u>. To review the study brochure, click here.

If you have any questions about the study, you may contact the study's director, Dan Pratt, at 1-877-282-4757. For questions about your rights as a study participant, please contact RTI's Office of Research Protection at 1-866-214-2043.

You may click the "Next" button to begin.

105

The HSLS:09 survey takes about 35 minutes. Your responses, combined with other information (such as admissions test data, college enrollment and financial aid data, and other federal databases), may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, unless otherwise required by law (20 U.S.C., § 9573). You are one of approximately <number> students who will be taking part in this study. In addition to your survey responses, we collect college financial aid information, student records, and related information from postsecondary institutions you have attended (if any) and from sources such as college student loan databases and admissions testing agencies.

Your participation is voluntary and will not affect any aid or other benefits that you may receive. You may decline to answer any question or stop the survey at any time. The risk of participating in this study is small and relates to data security. However, there are strict security procedures in place.

To review the letter that we mailed, click here.

To review the study brochure, click here.

If you have any questions about the study, you may contact the study's director, Dan Pratt, at 1-877-282-4757. For questions about your rights as a study participant, please contact RTI's Office of Research Protection at 1-866-214-2043.

You may click the "Next" button to begin.

HIGH SCHOOL SECTION

First, we have some questions about your high school experience.

A01

Have you completed high school with a diploma, GED, HiSET, TASC, certificate of attendance or completion, or another high school equivalency?

0=No

1=Yes, a high school diploma

2=Yes, a GED, HiSET, TASC or other high school equivalency (please specify)

3=Yes, a certificate of attendance or completion

Help Text:

High school diploma: The high school credential earned by most high school graduates. Include honors level diplomas.

GED, HiSET, TASC or other high school equivalency: The GED, HiSET, and TASC are all tests that people without a high school diploma can take to demonstrate that they have high school-level academic knowledge in science, social studies, math, and language arts. The tests are taken in test centers such as adult-education centers, community colleges, and public schools. Until recently, the GED was the only nationally recognized high school equivalency test. It was offered in all states until 2014 when Indiana, Iowa, Louisiana, Maine, Massachusetts, Missouri, Montana, New Hampshire, New York, and West Virginia replaced the GED with either the HiSET, TASC or both. The HiSET is currently offered in California (Los Angeles Unified School District), Iowa, Louisiana, Maine, Massachusetts, Missouri, Montana, Nevada, New Hampshire, New Jersey, Tennessee, and Wyoming. The TASC is currently offered in California, Indiana, Nevada, New York, West Virginia and Wyoming.

Certificate of attendance or completion: A certificate of attendance is a certificate given to students who complete the 12th grade but do not obtain enough credits, do not complete all core courses, or do not pass required testing to earn a high school diploma.

A02

In what month and year did you receive your [high school diploma/GED, HiSET, TASC, or other high school equivalency/certificate of attendance or completion/high school credential]?

Month: Select month-1=January 2=February 3=March 4=April 5=May 6=June 7=July 8=August 9=September 10=October 11=November 12=December Year: Select year-2008=2008 or earlier 2009=2009 2010=2010 2011=2011 2012=2012 2013=2013 2014=2014 2015=2015

80A

Which of the following would you say best describes your high school grades overall (unweighted)?

```
1=3.75 and above (Mostly A's)
2=3.25- 3.74 (A's and B's)
3=2.75- 3.24 (Mostly B's)
4=2.25- 2.74 (B's and C's)
5=1.75- 2.24 (Mostly C's)
6=1.25-1.74 (C's and D's)
7=1.24 or below (Mostly D's or below)
8=Don't know
```

Help Text:

Estimate your overall grades by indicating what letter grades you usually received in your courses in high school.

Although some schools provide weighted grades for honors, Advanced Placement (AP), or International Baccalaureate (IB) classes, please respond based on the unweighted grades you received.

A11

[At any time since the fall of 2008, did you stop/At any time since the fall of 2008, have you stopped/Between the fall of 2008 and [Last high school month] [Last high school year], did you ever stop/Between the fall of 2008 and the date you last attended high school, did you ever stop] going to high school for a period of 4 weeks or more? Include school expulsions or out-of-school suspensions, but do not include school breaks, illness, injury, or vacation.

1=Yes 0=No

POSTSECONDARY SECTION

In the next section we will ask about education after high school.

We will use the term "college" to refer to all kinds of colleges, universities, and schools that provide occupational training including:

2-year colleges, junior colleges and community colleges 4-year colleges and universities Trade schools and technical institutes which usually offer programs that take less than 2 years to complete (Examples: culinary institutes and cosmetology schools)

B01

[When you were still in high school, did you apply to or register/Have you applied to or registered] at any colleges for enrollment after high school?

1=Yes 0=No

Help Text:

Some colleges do not require an application for admission. They admit all students who register for classes. Please include these colleges in your answer.

B02

To how many colleges [did you apply or register while you were still in high school/have you applied or registered]?

| college(s)

B03

What is the full name, city, and state of [the college/the colleges/three of the colleges] to which you applied or registered. [Include the three colleges you most seriously considered, including any you attended.]

- -9=Select one
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=Iowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska

- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands
- 60=Armed Forces (AE)
- 61=Armed Forces (AP)
- 62=Armed Forces (AA)
- 63=Foreign Country

NOTE: These colleges will not be coded during the interview to reduce burden.

B05

Since you [received your high school diploma/received your GED, HiSET, TASC or other equivalency/received your certificate of attendance or completion/last attended high school], have you attended any college? (Please include all colleges, even if you have not completed a course yet.)

1=Yes

0=No

B06

How many colleges have you attended since you [received your high school diploma/received your GED, HiSET, TASC or other equivalency/received your certificate of attendance or completion/last attended high school]? (Please include all colleges, even if you have not completed a course yet.)

| college(s)

B04

[First iteration of school loop]

Now we would like to find out about the [college/colleges] you have attended since you [received your high school diploma/received your GED, HiSET, TASC or other equivalency/received your certificate of attendance or completion/completed high school][, starting with the one you are currently attending or attended most recently].

Our information from 2012 indicates that you may have attended [college named in 2012 Update]. Is [college named in 2012 Update] your current or most recent college?

1=Yes

0=No

B07A

What is the full name, city and state of [the college you have attended/your current or most recent college/another college you have attended]?

(Please type in the full name. Do not use abbreviations.)

NOTE: Colleges will be coded to IPEDS during the interview.

B09

In what month and year did you first start attending [postsecondary institution]?

Month: Select month-1=January 2=February 3=March 4=April 5=May 6=June 7=July 8=August 9=September 10=October 11=November 12=December Year: Select year -2011=2011 or before 2012=2012 2013=2013 2014=2014 2015=2015

B10

Are you still attending [postsecondary institution]?

```
1=Yes, currently taking classes
2=Yes, but currently on a school-scheduled break
0=No
```

Help Text:

Indicate whether you are currently attending [postsecondary institution].

Answer "Yes, currently taking classes" if you are enrolled and actively working on something for credit at [postsecondary institution] like a thesis, field work or study abroad program, even if you do not currently attend classes at [postsecondary institution].

Answer "Yes, but currently on a school-scheduled break" if you are on spring or fall break in the middle of a term or semester, on summer break, or any other school-scheduled break and plan to return when classes start again.

Answer "No" if you have completed your degree, certificate, or diploma, you are not enrolled even though school is in session, or you are on school-scheduled break but do not plan to return.

B11

In what month and year did you last attend [postsecondary institution][before your school-scheduled break]?

Month: Select month-1=January 2=February 3=March 4=April 5=May 6=June 7=July 8=August 9=September 10=October 11=November 12=December Year: Select year -2011=2011 or before 2012=2012 2013=2013 2014=2014

B15

2015=2015

While enrolled at [postsecondary institution], [have you been/were you]...

```
1=full-time or mainly full-time,
2=part-time or mainly part-time, or
3=an equal mix of full-time and part-time?
```

Help Text:

The following are examples of standard full-time course loads and may vary by school. Students who are enrolled as a full-time student typically carry at least: 12 semester or quarter hours per term at the

undergraduate level or 9 credit hours per term at the graduate level 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year 24 clock hours per week for an educational program using clock hours.

B16A

What type of degree or certificate program [are you currently enrolled in at [postsecondary institution], or are you just taking classes/were you enrolled in when you last attended [postsecondary institution]], or were you just taking classes]?

- 1=Bachelor's degree program (usually a 4-year degree)
- 2=Associate's degree program (usually a 2-year degree)
- 3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
- 4=Not enrolled in a program, but taking classes

Help Text:

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Certificate or diploma program from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Do NOT include certifications or licenses here. Do not include teaching certificates or college degrees.

No specific program, but taking classes: This means taking courses, but not formally enrolling in a degree or certificate program.

B17A

[Have your completed/Did you complete] all the requirements at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate]?

[(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)]

1=Yes

0=No

Help Text:

An example of requirements includes completing all necessary credits.

If you have not yet completed your degree requirements but will complete them soon, answer "No." Also answer "No" if you transferred schools and completed your requirements at a different school.

B18A

In what month and year were you awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]?

```
Month
 Select month-
  1=January
  2=February
  3=March
 4=April
  5=May
  6=June
 7=July
 8=August
  9=September
  10=October
  11=November
  12=December
Year
  Select year -
  2011=2011 or before
  2012=2012
  2013=2013
  2014=2014
  2015=2015
```

You have not been awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution] yet

1=Yes 0=No

Help Text:

Select the month and year in which you were awarded your [bachelor's degree/associate's degree/certificate] from this college. If you completed your requirements on one date and were awarded your [bachelor's degree/associate's degree/certificate] at a later date, indicate the later date when you were awarded your degree.

If you are unsure of the date, provide your best guess.

Required for operation of the survey instrument

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate][program]

Did you enroll in any[other] program[or take classes] at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program]? [Changes in major or field of study at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as additional enrollment.]

1=Yes

0=No

B16B

For [postsecondary institution] you have already told us about your: [bachelor's degree/associate's degree/certificate]

What degree or certificate program did you enroll in at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program, or were you just taking classes]?

1=Bachelor's degree program (usually a 4-year degree)

2=Associate's degree program (usually a 2-year degree)

3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not enrolled in a program, but taking classes

Help Text:

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Certificate or diploma program from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Do NOT include certifications or licenses here. Do not include teaching certificates or college degrees.

No specific program, but taking courses: This means taking courses, but not formally enrolling in a degree or certificate program.

B17B

[Have your completed/Did you complete] all the requirements at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate]?

[(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)]

1=Yes

0=No

Help Text:

An example of requirements includes completing all necessary credits.

If you have not yet completed your degree requirements but will complete them soon, answer "No." Also answer "No" if you transferred schools and completed your requirements at a different school.

B18B

In what month and year were you awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]?

Month

Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July

```
8=August
  9=September
  10=October
  11=November
  12=December
Year
  Select year -
  2011=2011 or before
  2012=2012
  2013=2013
  2014=2014
  2015=2015
```

Have not been awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution] yet

1=Yes

0=No

Help Text:

Select the month and year in which you were awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]. If you completed your requirements on one date and were awarded your [bachelor's degree/associate's degree/certificate] at a later date, indicate the later date when you were awarded your degree.

If you are unsure of the date, provide your best guess.

Required for operation of the survey instrument

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate]

Did you enroll in any [other] program [or take classes] at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program]? [Changes in major or field of study at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as additional enrollment.]

1=Yes 0=No

B16C

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate] [bachelor's degree/associate's degree/certificate]

What degree or certificate program did you enroll in at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program, or were you just taking classes]?

1=Bachelor's degree program (usually a 4-year degree)

2=Associate's degree program (usually a 2-year degree)

3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not enrolled in a program, but taking classes

Help Text:

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Certificate or diploma program from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Do NOT include certifications or licenses here. Do not include teaching certificates or college degrees.

No specific program, but taking courses: This means taking courses, but not formally enrolling in a degree or certificate program.

B17C

If you have not yet completed your degree requirements but will complete them soon, answer "No." Also answer "No" if you transferred schools and completed your requirements at a different school.

[Have your completed/Did you complete] all the requirements at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate]?

[(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)]

1=Yes 0=No

Help Text:

An example of requirements includes completing all necessary credits.

B18C

Help Text:

In what month and year were you awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]?

```
Month
     Select month-
     1=January
     2=February
     3=March
     4=April
     5=May
     6=June
     7=July
     8=August
     9=September
     10=October
     11=November
     12=December
   Year
      Select year -
     2011=2011 or before
     2012=2012
     2013=2013
     2014=2014
     2015=2015
   Have not been awarded your [bachelor's degree/associate's degree/certificate] from
[postsecondary institution] yet
    1=Yes
    0=No
```

Select the month and year in which you were awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]. If you completed your requirements on one date and were awarded your [bachelor's degree/associate's degree/certificate] at a later date, indicate the later date when you were awarded your degree.

If you are unsure of the date, provide your best guess.

Required for operation of the survey instrument

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate]

[bachelor's degree/associate's degree/certificate]

[bachelor's degree/associate's degree/certificate]

Did you enroll in any [other] program[or take classes] at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program]? [Changes in major or field of study at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate] you just told us about do not count as additional enrollment.]

1=Yes

0=No

B16D

For [postsecondary institution] you have already told us about your:

[bachelor's degree/associate's degree/certificate]

[bachelor's degree/associate's degree/certificate]

[bachelor's degree/associate's degree/certificate]

What degree or certificate program did you enroll in at [postsecondary institution] before your [bachelor's degree/associate's degree/certificate][program, or were you just taking classes]?

1=Bachelor's degree program (usually a 4-year degree)

2=Associate's degree program (usually a 2-year degree)

3=Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)

4=Not enrolled in a program, but taking classes

Help Text:

Bachelor's degree program: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Associate's degree program: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Certificate or diploma program from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Do NOT include certifications or licenses here. Do not include teaching certificates or college degrees.

No specific program, but taking courses: This means taking courses, but not formally enrolling in a degree or certificate program.

B17D

[Have your completed/Did you complete] all the requirements at [postsecondary institution] for the [bachelor's degree/associate's degree/certificate]?

[(Answer "No" if you transferred schools and completed your [bachelor's degree/associate's degree/certificate] at a different school.)]

1=Yes 0=No

Help Text:

An example of requirements includes completing all necessary credits.

If you have not yet completed your degree requirements but will complete them soon, answer "No." Also answer "No" if you transferred schools and completed your requirements at a different school.

B18D

In what month and year were you awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]?

Month

Select month-

1=January

2=February

```
3=March
     4=April
     5=May
     6=June
     7=July
     8=August
     9=September
     10=October
     11=November
     12=December
   Year
      Select year -
     2011=2011 or before
     2012=2012
     2013=2013
     2014=2014
     2015=2015
   Have not been awarded your [bachelor's degree/associate's degree/certificate] from
[postsecondary institution] yet
    1=Yes
    0=No
```

Help Text:

Select the month and year in which you were awarded your [bachelor's degree/associate's degree/certificate] from [postsecondary institution]. If you completed your requirements on one date and were awarded your [bachelor's degree/associate's degree/certificate] at a later date, indicate the later date when you were awarded your degree.

If you are unsure of the date, provide your best guess.

Required for operation of the survey instrument

So far you have told us about your enrollment at:

[current/most recent college]
[second college named]
[third college named]
[fourth college named]
[fifth college named]
[sixth college named]
[seventh college named]

Have you attended any other colleges since you [received your high school diploma/received your GED, HiSET, TASC or other equivalency/received your certificate of attendance or completion/last attended high school]?

1=Yes

0=No

B74A

Now, we are interested in your plans for attendance at any college between the months of [If interviewed before July: July / Else: month after interview month] and December 2015.

At any time between [If interviewed before July: July / Else: month after interview month] and December 2015, will you attend any college for any degree or certificate?

```
1=Yes [, [current/most recent college]]
2=Yes [, another school]
0=No
```

Help Text:

If you are attending or plan to attend any college between [If interviewed before July: July / Else: month after interview month] and December 31, 2015 for a degree or certificate, answer "Yes."

Answer "Yes" whether you are continuing with an uncompleted current degree or certificate, or whether you are starting a new degree or certificate.

B74B

Now, we are interested in your plans for attendance at any college between the months of [If interviewed before July: July / Else: month after interview month] and December 2015.

At any time between [If interviewed before July: July / Else: month after interview month] and December 2015, will you attend any college for any degree or certificate?

- j. [current/most recent college]
- k. [second college named]
- I. [third college named]
- m. [fourth college named]
- n. [fifth college named]
- o. [sixth college named]
- p. [seventh college named]

- q. A college that is not listed
- r. Not planning to enroll between [If interviewed before July: July / Else: month after interview month] and December 2015

1=Yes

0=No

Help Text:

If you are attending or plan to attend any college between [If interviewed before July: July / Else: month after interview month] and December 31, 2015 for a degree or certificate, answer "Yes."

Answer "Yes" whether you are continuing with an uncompleted current degree or certificate, or whether you are starting a new degree or certificate.

B07B

What is the full name, city and state of the college you will attend between [If interviewed before July: July / Else: month after interview month] and December 2015?

(Please type in the full name. Do not use abbreviations.)

NOTE: Colleges will be coded to IPEDS during the interview.

B16E

What degree or certificate program(s) will you be enrolled in between [If interviewed before July: July / Else: month after interview month] and December 2015, or will you just be taking classes?

- e. Bachelor's degree program (usually a 4-year degree)
- f. Associate's degree program (usually a 2-year degree)
- g. Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)
- h. No specific program, but taking courses

1=Yes

0=No

B26

As things stand now, what is the highest level of education you think you will complete?

1=Less than high school completion

2=Complete a high school diploma, GED or alternative high school credential

3=Start, but not complete a certificate or diploma from a school that provides occupational

training

4=Complete a certificate or diploma from a school that provides occupational training

5=Start, but not complete an associate's degree

6=Complete an associate's degree

7=Start, but not complete a bachelor's degree

8=Complete a bachelor's degree

9=Start, but not complete a Master's degree

10=Complete a Master's degree

11=Start, but not complete a Ph.D., M.D., law degree, or other high level professional degree

12=Complete a Ph.D., M.D., law degree, or other high level professional degree

13=You don't know

Help Text:

Certificate or diploma from a school that provides occupational training: Certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A certificate is different from a certification or license. Do NOT include certifications/licenses here. Do not include teaching certificates or college degrees.

Associate's degree: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

Bachelor's degree: A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A Ph.D., M.D., law degree, or other high level professional degree requires advanced work beyond the master's level. It may be is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution. It could also be an M.D., law degree or other doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

B65

Just before you started your college education, what was the major or field of study you were most seriously considering?

You did not know 1=Yes 0=No

NOTE: Majors will be coded to CIP during the interview.

Help Text:

Enter the major or field of study that you were considering before you started attending college.

Please do not enter a minor or concentration in the textbox.

To enter the major or field of study:

First type the major or field of study into the textbox, then click "Enter" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If the major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose descriptions of the major from the dropdown boxes that appear.

B68A

[When we last contacted you in 2012 you were considering majoring in or studying [major or field of study most seriously considered as of 2012 Update].]

Was [major or field of study most seriously considered] the major or field of study in which you earned your [bachelor's degree/associate's degree/certificate/degree or certificate][from [institution]][in [award year]?

1=Yes

0=No

B69A

What was your major or field of study for your [bachelor's degree/associate's degree /certificate/degree or certificate][from [institution]]? (If you had two majors or fields of study, please indicate only one here. You will have an opportunity to provide your other one next.)

NOTE: Majors will be coded to CIP during the interview.

Required for operation of the survey instrument

Besides [major or field of study most seriously considered/major for degree or certificate earned], did you have another major or field of study for your [bachelor's degree/associate's degree/certificate/degree or certificate][from [institution]]?

1=Yes

0=No

B70A

What was your other major or field of study for your [bachelor's degree/associate's degree/certificate/degree or certificate][from [institution]]?

NOTE: Majors will be coded to CIP during the interview.

Help Text:

Please do not enter a minor or concentration in the textbox.

Because you indicated that you had a second major (or field of study), enter your other major here.

To enter your other major (or field of study):

First type your other major at this college into the textbox, then click "ENTER" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose descriptions of the major from the dropdown boxes that appear.

B66

[Have/Did] you [declared/declare] a single or double major or field of study for your [bachelor's degree/associate's degree/certificate from current/most recent college]?

1=Yes, declared a single major or field of study 2=Yes, declared a double major or field of study 0=No

Help Text:

Declaring a major or field of study is the process of formally identifying your major and typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have more than one declared major or field of study, answer "Declared a double major or field of study."

Answer "No" if you have not yet declared your major, even if you know what you would like to major in.

B67

Even though you [have/did] not formally [declared/declare] your major, [before you left the program] [have/had] you decided what your major [will/would] be for your [bachelor's degree/associate's degree/certificate from current/most recent college]?

1=Yes 0=No

Help Text:

If you know what your major will be, even though you have not officially declared your major, answer "Yes." You will be asked in the next question to tell us what that intended major is.

If you don't know what your major will be, answer "No."

B68B

[When we last contacted you in 2012 you were considering majoring in or studying [major or field of study most seriously considered as of 2012 Update].][Is [major or field of study most seriously

considered]/Will [major or field of study most seriously considered] be/Was[major or field of study most seriously considered]] [your major or field of study/one of your majors or fields of study] for your [bachelor's degree/associate's degree/certificate from current/most recent college] [from [postsecondary institution]]?

1=Yes

0=No

B69B

What [is/will be/was] your major or field of study for your [current or most recent degree or certificate program]? [Since you [have/had] two majors or fields of study, please indicate only one major here. You will have an opportunity to provide your other one next.]

[(If you [intend/intended] to have two majors or fields of study, tell us only about the one that is most closely related to the job you hope to have at age 30.)]

NOTE: Majors will be coded to CIP during the interview.

Help Text:

Please do not enter a minor or concentration in the textbox.

If you indicated earlier that you have formally declared a double major, enter only one major here. You will have an opportunity to provide your other major next.

If you have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study):

First type your major at this college into the textbox, then click "ENTER" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose descriptions of the major from the dropdown boxes that appear.

B70B

What [is/was] your second major or field of study for your [bachelor's degree/associate's degree/certificate] from [current/most recent college]? (Please do not include a minor.)

NOTE: Majors will be coded to CIP during the interview.

Help Text:

Please do not enter a minor or concentration in the textbox.

Because you indicated earlier that you have a double major (or field of study), enter your other major here.

To enter your other major (or field of study):

First type your other major at this college into the textbox, then click "ENTER" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose descriptions of the major from the dropdown boxes that appear.

EMPLOYMENT SECTION

Now we are interested in learning about your employment experiences since you [received your high school diploma/received your certificate of attendance or completion/last attended high school].

B27

Next, we would like to ask about any professional certifications or industry licenses. A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, or an IT certification.

Have you ever had a professional certification or a state or industry license?

(Do not include business licenses, such as a liquor license or vending license.)

1=Yes

0=No

Help Text: A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Teacher, or an IT certification.

C06

How many different paid jobs have you held between [date received high school diploma or certificate of attendance or date last attended high school] and [interview month]? Include paid internships, apprenticeships, co-op and work-study jobs as well as self-employment. Count promotions within the same job as one job.

job(s)

C05

Have you worked for pay, at any time between [date received high school diploma or certificate of attendance or date last attended high school] and [interview month], including continuing in any jobs started before [date received high school diploma or certificate of attendance or date last attended high school]? Include paid internships, apprenticeships, co-op and work-study jobs as well as self-employment.

1=Yes

0=No

Help Text: Indicate whether you have held any paid jobs at any time between [date received high school diploma/certificate of attendance or date last attended high school] and today.

If you started a job before [date received high school diploma or certificate of attendance or date last attended high school] and continued to work there after you [completed/left] high school, please consider that job.

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships. Do not report any jobs where you have only applied for work or any job where you have not accepted a paid position.

If you have had any paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer "Yes."

If you have not worked or if all work was unpaid, such as unpaid internships, answer "No."

C07

Are you currently working for pay? (Include paid internships, apprenticeships, co-op and work-study jobs as well as self-employment.)

1=Yes

0=No

C08

Iteration = 1:

What [is/was] your job title and employer for [your current job/the most recent job you have had]?

(If you [have more than one job/had more than one job at the same time], tell us about the one at which you [work/worked] the most hours. We will collect any other jobs you have had later.)

Iteration > 1:

So far you have told us about these jobs...

[job title] for [employer] for iteration 1

[job title] for [employer] for iteration 2

[job title] for [employer] for iteration 3 etc.

What was your job title and employer for another job you have had since high school?

(If you have had more than one additional job, tell us about only one of them now. We will collect any other jobs you have had since high school later.)

Job title:

Employer or company name (for example, IBM, Starbucks, etc.):

Check here if you [are/were] self-employed

1=Yes

0=No

Help Text: Please provide one job / employer where you have worked at any time between [date received high school diploma/certificate of attendance or date last attended high school] and

[interview month]. Do not report any jobs / employers where you have only applied for work or any job / employer where you have not accepted a paid position.

Your job / employer name will be used for your reference on questions as you progress through the survey.

You will be given the opportunity to tell us about any other jobs / employers you've had at any time between [date received high school diploma/certificate of attendance or date last attended high school] and [interview month], later in the survey.

C09

In what month and year did you first start working [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Select month-

1=January

2=February

3=March

4=April

5=May

6=June

7=July 8=August

9=September

10=October

11=November

12=December

Select year -

2011=2011 or earlier

2012=2012

2013=2013

2014=2014

2015=2015

C10

In what month and year did you last work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Select month-

1=January
2=February
3=March
4=April
5=May
6=June
7=July
8=August
9=September
10=October
11=November
12=December
Select year -
2011=2011 or earlier
2012=2012
2013=2013
2014=2014

Still employed in this job [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]

1=Yes 0=No

2015=2015

C11

Between [start date/[date received high school diploma or certificate of attendance or date last attended high school]] and [[interview month]/end date], [have there been/were] there any periods of one month or more during which you were not working [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]], not counting time you took off for vacation or sick leave?

1=Yes 0=No

C13A

Between [July 2011/start date/date received high school diploma or certificate of attendance or date last attended high school] and [June 2012/end date], in which months did you work [as a [job title for

current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2011 August 2011 September 2011 October 2011 November 2011

December 2011

January 2012

February 2012

March 2012

April 2012

May 2012

June 2012

Help Text:

Indicate all months that you worked for this employer between July 2011 and June 2012, not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

C13B

Between [July 2012/start date/date received high school diploma or certificate of attendance or date last attended high school] and [June 2013/end date], in which months did you work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2012 August 2012 September 2012

October 2012

November 2012

December 2012

January 2013

February 2013

March 2013

April 2013

May 2013

June 2013

Help Text:

Indicate all months that you worked for this employer between July 2012 and June 2013, not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

C13C

Between [July 2013/start date/date received high school diploma or certificate of attendance or date last attended high school] and [June 2014/end date], in which months did you work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2013

August 2013

September 2013

October 2013

November 2013

December 2013

January 2014

February 2014

March 2014

April 2014

May 2014 June 2014

Help Text:

Indicate all months that you worked for this employer between July 2013 and June 2014, not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

C13D

Between [July 2014/start date/date received high school diploma or certificate of attendance or date last attended high school] and [[interview month]/end date], in which months did you work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2014

August 2014

September 2014

October 2014

November 2014

December 2014

January 2015

February 2015

March 2015

April 2015

May 2015

June 2015

Help Text:

Indicate all months that you worked for this employer between July 2014 and [interview month], not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

C13E

Between July 2015 and [[interview month]/end date], in which months did you work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]]?

Click on the months of employment below.

July 2015 August 2015 September 2015 October 2015 November 2015 December 2015

Help Text:

Indicate all months that you worked for this employer between July 2015 and [interview month], not just the beginning and ending months.

If you worked any portion of a month for this job / employer, indicate that month.

If you worked for this job / employer for all months in the year, click the "Select/unselect all" button. If you worked for this job / employer for most months in the year you can click the "Select/unselect all" button and unselect any month you did not work for this job / employer by clicking on the box for that month once it is highlighted.

C14

[Have/Did] you ever [worked/work] regularly [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]] during weeks in which you were also attending school?

1=Yes 0=No

Help Text:

Indicate whether you worked employer this job during weeks in which you also attended school.

Do not consider whether you were enrolled full-time or part-time at school while working in this job.

C15

How many hours per week [do/did] you usually work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]] while you [are/were] attending school?

(Provide your best guess if you are unsure.)

hours per week

Help Text:

Indicate the average number of hours worked per week at this job while you were attending school. If you are unsure, provide your best guess.

C16

[Do/Have] you also [work/worked] regularly [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]] during weeks when you [are/were] not attending school?

1=Yes

0=No

Help Text:

Indicate whether you worked in this job during weeks in which you were not also attending school. If you worked in this job only while attending school as either a full-time or part-time student, answer "No."

C17

How many hours per week [do/did] you usually work [as a [job title for current iteration of employment loop] for [reference employer for current iteration of employment loop]] [while you [are/were] not attending school]?

(Provide your best guess if you are unsure.)

hours per week

Help Text:

Indicate the average number of hours worked per week at this job while not attending school. If you are unsure, provide your best guess.

Required for operation of the survey instrument

So far you have told us about [this/these] jobs...

[job title] for [employer] for iteration 1 [job title] for [employer] for iteration 2 [job title] for [employer] for iteration 3 etc.

Besides [this job/these jobs], have you had any other jobs for pay between [date received high school diploma or certificate of attendance or date last attended high school] and [interview month]? (Include paid internships, apprenticeships, co-op and work-study jobs as well as self-employment. Count promotions within the same job as one job.)

1=Yes 0=No

C35

According to the information you have provided, there were some months between [date received high school diploma or certificate of attendance or date last attended high school] and [interview month] when you were not working. When you were not working, were you looking for work...

1=None of those months 2=Some of those months

3=All of those months

C40

As things stand now, what is the job or occupation that you expect or plan to have at age 30? Job title:

Job duties:

You don't know

1=Yes

0=No
Not planning to work at age 30
1=Yes

0=No

NOTE: This job will be coded to O*NET during the interview.

COMMUNITY SECTION

This next section covers topics related to your family, community involvement, and life experiences.

D01

What is your current marital status?

1=Single and never married,

2=Married

3=Separated

4=Divorced, or

5=Widowed

D04

Are you a parent or guardian of any children including biological children, children you have adopted, step-children, and foster children?

1=Yes

0=No

D19

[Has your child/Have any of your children] received more than half of [his or her/their] financial support from you in the last 12 months?

1=Yes

0=No

Help Text:

Answer "Yes" if you have a child or children who received more than half of their financial support from you in the last 12 months, even if this child/these children did not live with you. Foster children are not considered dependents for this question.

D20

How many of your children received more than half of their financial support from you in the last 12 months?

child(ren)

Help Text:

Report the number of children who received more than half of their financial support from you in the last 12 months, even if these children did not live with you. Foster children are not considered dependents for this question.

D21

[Has/Not including your spouse, does/Not including your spouse and your child, has/Not including your spouse and your children, has/Not including your child, has/Not including your children, has] anyone received more than half of their financial support from you in the last 12 months?

1=Yes

0=No

Help Text:

Indicate whether you provided more than half the financial support for anybody other than a spouse or children in the last 12 months, who lived in your household.

Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do not include yourself, a spouse, or any children as other dependents in this question.

D22

[How/Not including your spouse, how/Not including your spouse and your child, how/Not including your spouse and your children, how/Not including your child, how/Not including your children, how] many others have received more than half of their financial support from you in the last 12 months?

other(s)

Help Text:

Indicate how many other dependents who lived in your household received more than half their financial support from you in the last 12 months, who lived in your household.

Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do not count yourself, a spouse, or any children as other dependents in this question.

D24

What was your income for calendar year 2014, prior to taxes and deductions? (Calendar year 2014 includes January 1, 2014 through December 31, 2014. Include all income you paid taxes on, including work, investment income, or alimony.

Do not include [your spouse's income, or][any grants or loans you may have used to pay for school, or] any money given to you by your family.)

\$ (Please enter whole numbers only.)

Help Text:

Estimate your gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014).

Do not include any income earned during 2015. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to you by your family.

If you are unsure what your income in 2014 was, provide your best guess.

An important part of this study is understanding how finances affect young people's ability to continue their education.

D25

We understand that you may not be able to provide an exact number for your income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your income for calendar year 2014, prior to taxes and deductions?

(Calendar year 2014 includes January 1, 2014 through December 31, 2014. Include all income you paid taxes on, including work, investment income, or alimony. Do not include [your spouse's income, or] [any grants or loans you may have used to pay for school, or] any money given to you by your family.)

1=No income
2=\$1,000 or less
3=\$1,001-\$2,500
4=\$2,501-\$5,000
5=\$5,001-\$10,000
6=\$10,001-\$15,000
7=\$15,001-\$20,000
8=\$20,001-\$25,000
9=\$25,001-\$30,000
10=\$30,001-\$35,000
11=\$35,001-\$45,000
12=\$45,001-\$55,000
13=\$55,001-\$75,000
14=\$75,001 and above
15=Don't know

Help Text:

Estimate your gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to you by your family. If you are unsure what your income in 2014 was, provide your best guess.

D26

What was your spouse's income for calendar year 2014, prior to taxes and deductions? (Calendar year 2014 includes January 1, 2014 through December 31, 2014. Include all income your spouse paid taxes on, including work, investment income, or alimony. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

\$.00

Help Text:

Estimate your spouse's gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your spouse. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to your spouse by family.

If you are unsure what your spouse's income in 2014 was, provide your best guess.

D27

We understand that you may not be able to provide an exact number for your spouse's income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your spouse's income for calendar year 2014, prior to taxes and deductions?

(Calendar year 2014 includes January 1, 2014 through December 31, 2014. Include all income your spouse paid taxes on, including work, investment income, or alimony. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

```
1=No income
  2=$1,000 or less
  3=$1,001-$2,500
  4=$2,501-$5,000
  5=$5,001-$10,000
  6=$10,001-$15,000
  7=$15,001-$20,000
  8=$20,001-$25,000
  9=$25,001-$30,000
  10=$30,001-$35,000
  11=$35,001-$45,000
  12=$45,001-$55,000
  13=$55,001-$75,000
  14=$75,001 and above
  15=Don't know
Check here instead if you were not married to your spouse in 2014
 1=Yes
0=No
```

Help Text:

Estimate your spouse's gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your spouse. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to your spouse by family.

If you are unsure what your spouse's income in 2014 was, provide your best guess.

D28

What is the current marital status of your parents or guardians? If your parents are divorced, please answer this question about the marital status of the parent or guardian whom you lived with most during the past 12 months.

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

- 1=Married or remarried
- 2=Single
- 3=Divorced or separated
- 4=Widowed
- 5=None of the above both parents or guardians are deceased

Help Text:

Indicate the option which best describes the current marital status of your parent(s) or guardian(s).

For example...

Indicate married or remarried, if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried.

Indicate "Single" if your parents were never married. If your parents were never married and you do not live with both of them, answer "Single" if the parent you lived with most is not married..

Indicate never married if your parents were never married to each other, are living apart, and the parent you lived with most has never married anyone else.

Indicate Divorced or separated if your parents are divorced, and the parent you lived with most has not remarried.

Indicate Widowed if your parents were married, and your surviving parent is not remarried.

D29

If parents are married/remarried:

What was your parents' or guardians' combined income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

Else if parent is single:

What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Else if parent is widowed:

What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

Else (divorced or separated or parents' marital status is unknown):

In calendar year 2014 (January 1, 2014 through December 31, 2014), what was the income, prior to taxes and deductions, of the parent or guardian whom you lived with most in the past 12 months?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

\$.00

Help Text:

Estimate your parents' or guardians' combined gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

If you are unsure what your parents' or guardians' income in 2014 was, provide your best guess.

D30

[If parents are married/remarried and telephone interview mode]

Which category best describes your parents' or guardians' combined income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

[else if parents are married/remarried]

What was your parents' or guardians' combined income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

[else if parent is single and telephone interview mode]

Which category best describes your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions? Would you say it was..

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if parent is single]

What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions? Would you say it was..

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if parent is widowed and telephone interview mode]

Which category best describes your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions? Would you say it was...

[else if parent is widowed]

What was your parent or guardian's income in calendar year 2014 (January 1, 2014 through December 31, 2014), prior to taxes and deductions? Would you say it was...

[else if telephone interview mode]:

In calendar year 2014 (January 1, 2014 through December 31, 2014), which category best describes the income, prior to taxes and deductions, of the parent or guardian whom you lived with most in the past 12 months? Would you say it was...

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else]

In calendar year 2014 (January 1, 2014 through December 31, 2014), what was the income, prior to taxes and deductions, of the parent or guardian whom you lived with most in the past 12 months? Would you say it was...

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

1=\$35,000 or less 2=\$35,001 to \$75,000 3=\$75,001 to \$95,000 4=\$95,001 to \$115,000 5=\$115,001 and above 6=Don't know

Help Text:

Estimate your parents" or guardians" combined gross income from the entire 2014 calendar year (January 1, 2014-December 31, 2014). Do not include any income earned during 2015. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

If you are unsure what your parents" or guardians" income in 2014 was, provide your best guess.

D31

[If parents are married/remarried and currently taking classes or on school-scheduled break]

Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) have received more than half of their financial support from your parents or guardians over the last 12 months?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

[else if parents are married/remarried and not currently enrolled]

Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) received more than half of their financial support from your parents or guardians over the last 12 months?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting).

[else if parent is single or widowed and currently taking classes or on school-scheduled break]
Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) have received more than half of their financial support from your parent or guardian over the last 12 months?

[If parent is single] (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if parent is single or widowed and not currently enrolled]

Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) received more than half of their financial support from your parents or guardians during the most recent term you attended school in the 2014-2015 school year?

[If parent is single] (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else if currently taking classes or on school-scheduled break]

Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) have received more than half of their financial support from this parent or guardian supporting financially since July 1, 2014?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else]

Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) received more than half of their financial support from this parent or guardian during the most recent term you attended school in the 2014-2015 school year?

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

other(s)

Help Text:

Indicate the number of people who have received more than half of their financial support from your parents (or guardians) over the last 12 months.

Include brothers and sisters, grandparents, or anybody else to whom your parents provided more than half of their financial support. Do not include yourself or your parents in the total.

D32

[If parents are married/remarried and currently taking classes or on school-scheduled break]

Not including yourself or your parents or guardians, how many of the people who receive more than half of their financial support from your parents or guardians have attended a college in the last 12 months?

[else if parents are married/remarried and not currently enrolled]

Not including yourself or your parents or guardians, how many of the people who receive more than half of their financial support from your parents or guardians attended a college during the most recent term you attended school in the last 12 months?

[else if currently taking classes or on school-scheduled break]

Not including yourself or your parent or guardian, how many of the people who receive more than half of their financial support from your parent or guardian have attended a college in the last 12 months?

[else]

Not including yourself or your parent or guardian, how many of the people who receive more than half of their financial support from your parent or guardian attended a college during the most recent term in the last 12 months?

other(s)

Help Text:

Indicate the number of people supported financially by your parent(s) or guardian(s), who attended a postsecondary institution over the last 12 months.

Do not include yourself or your parents (or guardians) in the total.

B78

Do you have any brothers or sisters [who have attended college/who attended college before you did]?

1=Yes

0=No

Help Text:

Answer "yes" if you have any brother or sisters who attended a college, university, or trade school before you did.

A trade school offers instruction in skilled trades. It is not a high school.

D38

We want to ask about any student loans you may have taken out from the federal government or from a private lender. Have you ever taken out any student loans for your college education?

(Federal student loans, such as subsidized and unsubsidized Direct Loans - previously known as Stafford Loans, are from the federal government. In contrast, private student loans are borrowed from a private lender, such as a bank or sometimes a state, and usually require a co-signer.)

1=Yes

0=No

Help Text:

Indicate whether you have ever taken out student loans for college. Include any federal, private, state, and school loans, and include money borrowed for all schools you attended. Do not include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Federal student loans, for example:

- Subsidized and unsubsidized Direct Loans (previously known as Stafford Loans)
- Perkins Loans

Graduate and professional student PLUS Loans

Private loans

- Usually require a co-signer
- Have market interest rates based on credit history
- Home equity loans are not considered private loans

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

School loans

- Loans for which your school rather than the Federal government, state government, or another private organization is the lender
- Sometimes restricted to individuals meeting certain qualifications

Transition screen

We are interested in learning more about any private student loans you may have taken.

Private student loans are borrowed from a private lender, such as a bank, credit union, or state, and usually require a co-signer. In contrast, federal student loans, such as subsidized and unsubsidized Direct Loans (previously known as Stafford Loans), are from the federal government. We are only interested in private loans in the following questions.

Help Text:

This is an informational screen only. (Click the "Next" button.)

D39

Have you ever taken out any private loans from a private lender for your college education?

(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. Click here for examples of private loans.)

1=Yes

0=No

Help Text:

Indicate whether you have ever taken out private loans for college.

Private loans usually require a co-signer

- Have market interest rates based on credit history
- Home equity loans are not considered private loans

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

D46

Not including scholarships from any school or state, have you ever received any of the following for your college education?

- g. Veteran's education benefits?
- h. Scholarships or tuition reimbursement from your employer or from your parents' or guardians' employer
- i. Scholarships from a private organization such as a church, PTA, fraternity or sorority, or foundation?

1=Yes

0=No

Help Text:

Indicate whether you ever received benefits or scholarships in any of the specific categories listed. Include benefits or scholarships you received for all schools you attended.

The below types of aid may come to you directly or may be given to the financial aid office at your school.

Veteran's education benefits

- Post-9/11 GI Bill
- Montgomery GI Bill
- Reserve Educational Assistance Program (REAP)
- Survivors' and Dependents' Educational Assistance Program (DEA)
- Armed Forces Tuition Assistance (TA) Programs

Employer scholarships or tuition reimbursement

- Employer-sponsored tuition reimbursement
- Employer scholarships as a benefit to employees and their dependents

Private organization scholarships, for example:

- UNCF
- National Merit Scholarship Corporation
- Corporate foundations (for example, Coca-Cola Scholars Foundation)
- Civic and religious organizations

Do not report scholarships received from any state or schools, even if these schools are private institutions. Also do not include any student loan amounts here; there are separate questions that ask about student loans.

LOCATING SECTION

E01

In the future, we would like to be able to get in touch with you again to see what you're doing and what has changed in your life. To find you then, we need to collect some contact information.

Help Text:

Any and all contact information you provide will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey.

Please click the "Next" button to continue.

E02

We currently have your name as follows: (Make any necessary corrections, then select Next.)

First name:

Middle name:

Last name:

Help Text:

Verify that your name is correct and make any necessary changes.

E03

We currently have the following address(es) for you:

(If all parts of an address are complete and accurate, indicate "Good." If any portion of an address needs correction, indicate "Good, but needs updating" and you will have a chance to make corrections on the next screens.)

```
[Address line 1], [Address line 2], [City], [State], [Zip code]
1=Good
2=Good, but needs updating
3=Bad
```

Help Text:

Verify whether all addresses (displayed) are correct, including spelling, or indicate whether changes are needed.

If all parts of a particular address are correct, including spelling, and you can still be reached at that address, indicate "Good."

If you can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate "Good, but needs updating." You will have a chance later to provide the complete and accurate address.

If you can no longer be reached at a particular address, indicate "Bad."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E04

Other than the address(es) you've already confirmed as good, is there another address where we can reach you?

1=Yes

0=No

Help Text:

Any additional address information you provide will help us to locate you when we conduct the followup survey in the future.

E05

[If (Address 1 is good but needs updating or Address 2 is good but needs updating or Address 3 is good but needs updating)]:

Please update the following address:

[Else if self-administered interview]

Please provide your address.

[Else if telephone interview]

What is your address?

Street Address:

City:

State:

Zip code

Foreign Country:

Foreign State/Province:

Foreign Zip/Postal Code:

Foreign Address:

Foreign City:

Please check here if the address is an international address.

1=Yes

0=No

Help Text:

Please provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code").

This information will help us locate you when we conduct the follow-up survey in the future.

E06

Are there any additional addresses where you can be reached?

1=Yes

0=No

Help Text:

Any additional address information you provide will help us to locate you when we conduct the followup survey in the future.

E07

[If (Address 1 is good but needs updating or Address 2 is good but needs updating or Address 3 is good but needs updating)]:

Please update the following address:

[Else if self-administered interview]

Please provide your address.

[Else if telephone interview]

What is your address?

Street Address:

City:

State:

- -9=Select one
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 9=District of Columbia
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=Iowa
- 17=Kansas

- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 4=Arkansas
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico

59=U.S. Virgin Islands
60=Armed Forces (AE)
61=Armed Forces (AP)
62=Armed Forces (AA)
63=Foreign Country
ZIP Code:
Foreign Country:
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:

Please check here if the address is an international address.
1=Yes
0=No

Help Text:

Provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code").

This information will help us locate you when we conduct the follow-up survey in the future.

E08

Please provide the full and correct address information for the last address you want to correct.

Street Address:
City:
State:
ZIP Code:
Foreign Country:
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:

Please check here if the address is an international address.
1=Yes
0=No

Help Text:

Provide the information for your address. Verify all spelling.

(Your ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code").

This information will help us locate you when we conduct the follow-up survey in the future.

E09

[If self-administered interview]:

Please provide an e-mail address you're likely to have in the years to come. If you have more than one e-mail address, please provide those as well.

Please update the list below with your email address(es). Delete any old email address(es) that may appear and include addresses you're likely to have in the years to come.

What is an e-mail address you're likely to have in the years to come? If you have more than one e-mail address, please provide (or update) those as well.

E-Mail Address 1:

E-Mail Address 2:

E-Mail Address 3:

E-Mail Address 4:

Help Text:

Verify all spelling. This information will help us locate you when we conduct the follow-up survey in the future.

E10

Please provide [or update] the following phone numbers:

Cell Phone:

Home Phone:

Work Phone:

Other Telephone:

Help Text:

Verify all numbers. This information will help us locate you when we conduct the follow-up survey in the future.

E11

Now we would like to ask you to provide (or update) the names of your parents (or guardians). [{If telephone interview mode} (Check and correct the spelling of all names.) {else} Check and correct the spelling of all names.]

```
Select Title -
  1=Mr.
  2=Mrs.
  3=Ms.
  4=Dr.
First Name:
Last Name:
  Select Title -
  1=Mr.
  2=Mrs.
  3=Ms.
  4=Dr.
First Name:
Last Name:
  Select Title -
  1=Mr.
  2=Mrs.
  3=Ms.
  4=Dr.
First Name:
Last Name:
  Select Title -
  1=Mr.
  2=Mrs.
  3=Ms.
  4=Dr.
First Name:
Last Name:
```

Help Text:

Provide the first and last name of your parents (or guardians). If your parents (or guardians) live together, please list their names together under "Any parents living together at the same residence." Otherwise, please use the textboxes under "Any parents living at a different residence" to provide parent (or guardian) name(s) as needed.

You may leave any textbox blank if you do not have a parent (or guardian) name to provide.

Next we will ask you to provide contact information for any parent(s) (or guardians) that you list here. This information will help us locate you when we conduct the follow-up survey in the future.

E12

Please provide (or update) the phone number for each parent (or guardian).

Cell Phone:

Home Phone:

Work Phone:

Help Text:

Please provide any telephone number, including the area code, for your parent(s) (or guardians) listed here.

This information will help us locate you when we conduct the follow-up survey in the future.

E13

We currently have the following address information for [{if parent 1 first and last name ne missing and parent 2 first and last name ne missing} [Parent 1 first and last name] and [Parent 2 first and last name] {else if parent 1 first and last name] {else if parent 2 first and last name] {else if parent 2 first and last name].

(If all parts of the contact information are complete and accurate, indicate "Good.")

```
[Address line 1], [Address line 2], [City], [State] [Zip code]
1=Good
2=Good, but needs updating
3=Bad
```

Help Text:

Verify whether this address information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the address information are correct, including spelling, and your parents (or guardians) can still be reached at that address, indicate "Good."

If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate "Good, but needs updating." You will have a chance later to provide the complete and correct address.

If your parents (or guardians) can no longer be reached at a particular address, indicate "Bad."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E14

You previously provided [some addresses/an address.] [Do [First name] [Last name] and [First name] [Last name] / Does [First name] [Last name] live at:

0=No, [[First name] [Last name] and [First name] [Last name] live/[First name] [Last name] lives / [First name] [Last name] lives] at a different address.

```
1=[[Address line 1] [Address line 2] [City], [State] [Zip code]]
```

2=[[Address line 1] [Address line 2] [City], [State] [Zip code]]

3=[[Address line 1] [Address line 2] [City], [State] [Zip code])]

4=[[Address line 1] [Address line 2] [City], [State] [Zip code])]

5=[[Address line 1] [Address line 2] [City], [State] [Zip code])]

Help Text:

This is a list of all the addresses you have already provided in the survey. If your parents' (or guardians') address is listed here, please select it. If you do not see your parents' address here, answer "No, they live at a different address" and you will have an opportunity to provide your parents' address next.

This information will help us locate you when we conduct the follow-up survey in the future.

E15

Please [update/provide] contact information for the following parent(s) or guardian(s).

(You will have the opportunity to provide contact information for other parents or guardians who live at a different residence next.)

[else]:

Please provide contact information for your parents or guardians who live together at the same address.

(You will have the opportunity to provide contact information for other parents or guardians who live at a different residence next.)

```
(Parent 1) Last Name:
(Parent 1) First Name:
Title:
  Select Title --
  1=Mr.
  2=Mrs.
  3=Ms.
  4=Dr.
(Parent 2) Last Name:
(Parent 2) First Name:
Title:
  Select Title --
  1=Mr.
  2=Mrs.
  3=Ms.
  4=Dr.
Street Address:
ZIP Code:
State:
  -9=Select one
  1=Alabama
  2=Alaska
  3=Arizona
  4=Arkansas
  5=California
  6=Colorado
  7=Connecticut
  8=Delaware
  9=District of Columbia
  10=Florida
  11=Georgia
  12=Hawaii
  13=Idaho
  14=Illinois
  15=Indiana
  16=lowa
  17=Kansas
```

- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York
- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands

```
60=Armed Forces (AE)
  61=Armed Forces (AP)
  62=Armed Forces (AA)
  63=Foreign Country
City:
Foreign Country:
Foreign Phone:
(Parent 1) Cell Phone:
(Parent 2) Cell Phone:
Home phone:
(Street Address 2:)
Please check here if the address is an international address.
 1=Yes
0=No
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:
```

Help Text:

Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click "Automatically fill city and state from ZIP code".

This information will help us locate you when we conduct the follow-up survey in the future.

E16

We currently have the following address information for [[First name] [Last name] and [First name] [Last name] [Last name] [Last name].

(If all parts of the address are complete and accurate, indicate "Good.")

```
[Address line 1], [Address line 2], [City], [State], [Zip code] 1=Good 2=Good, but needs updating
```

3=Bad

Help Text:

Verify whether this address information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the address are correct, including spelling, and your parents or guardians can still be reached at that address, indicate "Good."

If your parents (or guardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate "Good, but needs updating." You will have a chance later to provide the complete and correct address.

If your parents (or guardians) can no longer be reached at a particular address, indicate "Bad."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E17

You previously provided [some addresses/an address.] [Do [First name] [Last name] and [First name] [Last name] / Does [First name] [Last name] live at:

0=No, [[First name] [Last name] and [First name] [Last name] live/[First name] [Last name] lives / [First name] [Last name] lives] at a different address.

```
1=[[Address line 1] [Address line 2] [City], [State] [Zip code]]
```

2=[[Address line 1] [Address line 2] [City], [State] [Zip code]]

3=[[Address line 1] [Address line 2] [City], [State] [Zip code])]

4=[[Address line 1] [Address line 2] [City], [State] [Zip code])]

5=[[Address line 1] [Address line 2] [City], [State] [Zip code])]

Help Text:

This is a list of all the addresses you have already provided in the survey.

If your parents' (or guardians') address is listed here, please indicate that address here. If you do not see your parents' address here, indicate "No, at a different address" and you will have an opportunity to provide your parents' address next.

This information will help us locate you when we conduct the follow-up survey in the future.

E18

Please update provide] contact information for your other parent(s) or guardian(s).

```
(Parent 1) First Name:
(Parent 1) Last Name:
Title:
  Select Title --
  1=Mr.
  2=Mrs.
  3=Ms.
  4=Dr.
(Parent 2) First Name:
(Parent 2) Last Name:
Title:
  Select Title --
  1=Mr.
  2=Mrs.
  3=Ms.
  4=Dr.
Street Address:
ZIP Code:
City:
State:
Foreign Country:
Foreign Phone:
(Parent 1) Cell Phone:
(Parent 2) Cell Phone:
Home Phone:
Please check here if the address is an international address.
 1=Yes
 0=No
Foreign State/Province:
Foreign Zip/Postal Code:
Foreign Address:
Foreign City:
```

Help Text:

Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click automatically fill city and state from ZIP code).

This information will help us locate you when we conduct the follow-up survey in the future.

E19

We currently have the following contact information for someone [, other than your spouse,] who you told us will always know how to reach you:

(If all parts of the contact information are complete and accurate, indicate "Good.")

Cell Phone:

Home Phone:

1=Good

2=Good, but needs updating

3=Bad

Help Text:

Verify whether this contact information is correct, including spelling, or indicate whether changes are needed.

If all pieces of the contact information are correct, including spelling, and this person can still be reached at that address, indicate "Good."

If this person can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate "Good, but needs updating." You will have a chance later to provide the complete and correct contact information.

If this person is no longer somebody who will know how to contact you, indicate "Bad."

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E20

Is there anybody else [, other than your spouse,] who will always know how to contact you?

0=No

1=Yes

Help Text:

This contact information will help us to locate you when we conduct the follow-up survey in the future.

E21

Please provide [if other contact's address is good, but needs updating: or update] the name, address, and telephone number for someone else [, other than your spouse,] who will always know how to contact you.

Last Name:

First Name:

Street Address:

City:

State:

- -9=Select one
- 1=Alabama
- 2=Alaska
- 3=Arizona
- 4=Arkansas
- 5=California
- 6=Colorado
- 7=Connecticut
- 8=Delaware
- 10=Florida
- 11=Georgia
- 12=Hawaii
- 13=Idaho
- 14=Illinois
- 15=Indiana
- 16=lowa
- 17=Kansas
- 18=Kentucky
- 19=Louisiana
- 20=Maine
- 21=Maryland
- 22=Massachusetts
- 23=Michigan
- 24=Minnesota
- 25=Mississippi
- 26=Missouri
- 27=Montana
- 28=Nebraska
- 29=Nevada
- 30=New Hampshire
- 31=New Jersey
- 32=New Mexico
- 33=New York

- 34=North Carolina
- 35=North Dakota
- 36=Ohio
- 37=Oklahoma
- 38=Oregon
- 39=Pennsylvania
- 40=Rhode Island
- 41=South Carolina
- 42=South Dakota
- 43=Tennessee
- 44=Texas
- 45=Utah
- 46=Vermont
- 47=Virginia
- 48=Washington
- 49=West Virginia
- 50=Wisconsin
- 51=Wyoming
- 52=American Samoa
- 53=Guam
- 54=Fed State Micronesia
- 55=Marshall Islands
- 56=Northern Mariana Islands
- 57=Palau
- 58=Puerto Rico
- 59=U.S. Virgin Islands
- 60=Armed Forces (AE)
- 61=Armed Forces (AP)
- 62=Armed Forces (AA)
- 63=Foreign Country
- 9=District of Columbia
- ZIP Code:
- Foreign Country:
- Foreign Phone:
- Cell Phone:
- Home Phone:
- Foreign State/Province:
- Foreign Zip/Postal Code:
- Foreign Address:
- Foreign City:

Please check here if the address is an international address. 1=Yes 0=No Title:

Select Title-

1=Mr.

2=Mrs.

3=Miss

4=Ms.

5=Dr.

Help Text:

Provide the requested information for your other contact. Please do not provide information for someone with whom you currently live. Verify the spelling of his or her name, street, and city. (The ZIP code can be used to automatically fill in the city and state associated with that ZIP code. To do this, first enter your ZIP code and then click Automatically fill city and state from ZIP code.")

This information will help us locate you when we conduct the follow-up survey in the future.

E22

What is your spouse's full name (including previous last name, if applicable)?

First Name:

Last Name:

Previous Last Name (if applicable):

Help Text:

Provide your spouse's first name, last name, and previous last name (if applicable). Verify that the spelling is correct.

E23

May we contact you in the coming years by sending a text message to your cell phone?

0=No

1=Yes, to [provided/updated/confirmed cell phone number]

2=Yes, to the following number:

Help Text:

Indicate whether you would like to be sent a text message reminder about the follow-up survey. You can correct the phone number if necessary.

E24

Please provide the name of your cell phone service provider.

Select one-

1=Alltel

2=AT&T

3=Boost Mobile

4=C Spire Wireless

5=CenturyLink

6=Cellular One

7=Cincinnati Bell

8=Cricket

9=H2O Wireless

10=Metro-PCS

11=NET10 Wireless

12=Page Plus

13=Simple Mobile

14=Sprint Nextel

15=Straight Talk

16=T-Mobile

17=Tracfone

18=US Cellular

19=Verizon

20=Virgin Mobile

21=Other

Please provide the name of your cell phone service provider:

Help Text:

Tell us who your cell phone service provider is so that we can contact you for the follow-up survey. If your provider is not listed, select the "Other" option.

E25A

What is your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law

(ESRA 2002, 20 U.S.C., § 9573). However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.)

(Please enter the number without any dashes.)

Help Text:

Your Social Security number will help us to locate you when we conduct the follow-up survey in the future.

E25B

We understand the sensitivity of this information. Would you be willing to provide the last 4 digits of your Social Security number?

(This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey. Data collected are used only for statistical purposes and may not be disclosed or used, in identifiable form, for any other purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573). However, giving us this information is completely voluntary and there is no penalty for not disclosing it.)

E26

To show our appreciation for completing the survey today, we would like to send you a \$[incentive amount] check. Please select the address to which you would like the check mailed. Allow 4 weeks for delivery.

E27

Please provide the address to which you would like the check mailed. (Allow 4 weeks for delivery.)

To show our appreciation for completing the survey today, we would like to send you a \$[incentive amount] check. Please provide the address to which you would like the check mailed. Allow 4 weeks for delivery.

E28

You have been randomly selected for participation in a quality control survey. We'd like for you to return to this website in about four weeks and go over a small number of your responses. The purpose of this second, much shorter survey is to determine how well our questions collect reliable information.

Please enter your e-mail address and telephone number below. We will contact you when it is time to return for the short survey.

OR

You have been randomly selected for participation in a quality control survey. We'd like to call you back in about four weeks and go over a small number of your responses. The purpose of this second, much shorter survey is to determine how well our questions collect reliable information.

What is the best number at which to reach you?

```
Email address:
Telephone number:
   (please enter in XXX-XXX-XXXX format)
Best day to call:
  -9=Select one
  1=Monday
  2=Tuesday
  3=Wednesday
  4=Thursday
  5=Friday
  6=Saturday
  7=Sunday
Best time to call:
  -9=Select one
  1=9:00 am
  2=9:30 am
  3=10:00 am
  4=11:00 am
  5=11:30 am
  6=12:00 noon
  7=12:30 pm
  8=1:00 pm
  9=1:30 pm
  10=2:00 pm
  11=2:30 pm
  12=3:00 pm
  13=3:30 pm
  14=4:00 pm
  15=4:30 pm
  16=5:00 pm
  17=5:30 pm
  18=6:00 pm
```

19=6:30 pm

20=7:00 pm 21=7:30 pm 22=8:00 pm 23=8:30 pm 24=9:00 pm 25=9:30 pm 26=10:00 pm Refused 1=Yes 0=No

E29

On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.