Attachment A: Revisions to the HSLS:09 Second Follow-up Field Test Interview

OMB Question #	Question	Required Revision	Rationale
	-	·	Dependencies of the question required reorganization in
General	Across questions	Reorder questions	some instances.
		Split 'yes' response option to 'yes, currently taking classes' and 'yes, but	Allows for question wording in the interview to be in the
	Are you still attending	currently on a school-scheduled break'; Remove instructions in	correct verb tense. This approach also allows for the remov
B10	institution? (yes/no)	parentheses in the question wording.	of the lengthy instructions on screen.
	7	Include:	<i>G</i> ,
		Are you currently enrolled in this [bachelor's degree/associate's	
		degree/certificate] program at [postsecondary institution]?	
		1=Yes, currently taking classes	
		2=Yes, but currently on a school-scheduled break	
After B19 (A - D)	Not applicable	0=No	Needed to customize verb tenses for following questions.
		Include:	
		For [institution name] you have already told us about your: [program	
		list]	
		,	
		Did you enroll in any[other] program[or take classes] at [institution	
		name] before your [bachelor's degree program/associate's degree	
		program/certificate/classes? [Changes in major or field of study at	
		[institution name] for the [bachelor's degree/associate's	Required to determine if there is another program the
		degree/certificate] you just told us about do not count as additional	respondent enrolled in at the institution. A 'yes' response
After B23 (A - C)	Not applicable	enrollment.]	initiates another iteration of the program loop.
		Include:	
		So far you have told us about your enrollment at: [institution list]	
		Have you attended any other colleges since you [received your high	
		school diploma/received your GED, HiSET, TASC or other	Needed to determine if there is another institution the
		equivalency/received your certificate of attendance or completion/last	respondent has attended. A 'yes' response initiates anothe
After B23 (D)	Not applicable	attended high school]?	iteration of the school loop.
		Include:	
		Besides [major or field of study most seriously considered/major for	
		degree or certificate earned], did you have another major or field of	
		study for your [bachelor's degree/associate's degree/certificate/degree	Needed to determine if there is another major for the
Before B70 (A)	Not applicable	or certificate][from [institution]]?	completed degree or certificate.
			This is the first time some respondents will be asked about
	Parents expectations for degree		their parents. We will routed respondents whose parents
B76	completion	Add a "Parents or guardians are deceased" option	are deceased out of later questions regarding their parents.
		Include:	
		So far you have told us about [this/these] jobs: [job list]	
		Besides [this job/these jobs], have you had any other jobs for	
		pay between [date last attended high school] and [current month]?	
		(Include paid internships, apprenticeships, co-op and work-study jobs as	Needed to determine if there is another institution the
A.C	10 010	well as self-employment. Count promotions within the same job as one	respondent has attended. A 'yes' response initiates another
After C18	After C18	job.)	iteration of the job loop.

General	Across questions	Revise time period references in questions (e.g., Before April 2015, did you); Re-anchor survey to current month	Concerned about respondents' ability to recall accurately, especially in the full scale when interviews will be conducted through December
General	Across questions	Align similar response scales (e.g., 4 point Agree -Disagree, 5 point Agree -Disagree) across questions for consistency	Improve telephone interview respondents' ability to remember response options across questions
General	Across questions	Replace references to "postsecondary institutions" with "colleges"	BPS:14 instrumentation team reported that "postsecondary institutions" is a confusing phrase to many respondents.
General	Across questions	Add past tense, present tense or future tense when needed and not accounted for in the question wording	Needed for questions to make sense
General	Across questions	Fill the institution name, job title, etc. in question wording	Specificity will help focus the respondent
General	Across questions	Original: Have you earned any of the following types of high school credentials? a. High school diploma b. Certificate of attendance or completion c. GED, HISET, TASC, or other high school equivalency (please specify) 1=Yes 0=No Revise to:	specificity will fleip focus the respondent
A01	Whether has earned high school credential and type	Have you completed high school with a diploma, GED, HiSET, TASC, certificate of attendance or completion, or another high school equivalency? 1=Yes, a high school diploma 2=Yes, a GED, HiSET, TASC or other high school equivalency (please specify) 3=Yes, a certificate of attendance or completion 0=No	Replaced 'credential' with specific types of credentials for clarity.
		Original: In what month and year did you last attend high school? (Include traditional and alternative high schools for teenage students. Do not include any high school completion programs for adults.) Revise to: In what month and year did you last attend a traditional high school or an alternative high school for teenage students? (Do not include	
	Month and year last attended high	any high school completion programs for adults that you may have	
A04	school	attended.)	Revisions based on cognitive interview results.
A10	High math course taken	Original: What was the highest math course you took in high school? Revise to: What [was/is] the highest math course you [took/have taken] in high school?	Provided wording for a scenario that was unaccounted for in the OMB package.
A11	Ever stopped attending high school	Original:	Added opening clause which specifies that we are
		[Did/Have] you ever [stop/stopped] going to high school for a	referring to dropout episodes going back to the fall of

		period of 4 weeks or more? Do not include school breaks, illness, injury, or vacation. Do include school expulsions or out-of-school suspensions.	
		Revise to: [At any time since the fall of 2008, did you stop/At any time since the fall of 2008, have you stopped/Between the fall of 2008 and [Last high school month] [Last high school year], did you ever stop/Between the fall of 2008 and the date you last attended high school, did you ever stop] going to high school for a period of 4 weeks or more? Include school expulsions or out-of-school suspensions, but do not include school breaks, illness, injury, or vacation.	2008 Added variant wording for the condition that someone has dropped out and not yet completed high school
		Original: Have you ever taken an exam for the GED or another high school equivalency credential such as HiSET or TASC?	
		Revise to: Instead of getting a high school diploma, some people complete high school by getting a GED or a similar certificate such as HiSET or TASC. These certificates are awarded when someone passes a test that shows they have high school-level skills.	
A15	Ever taken GED/HiSET/TASC exam	Have you ever taken an exam for the GED or a similar exam such as HiSET or TASC?	Added definition for clarity
7.43	Ever tuner GED/TIGE I/ Trice exam	Original: How many times have you taken one of these exams? Count all sections of an exam, that is, each subject test, together as one exam.	, raded definition for clarity
	Number of times taken GED exam or	Revise to: How many times have you taken a GED exam or a similar exam such as HiSET or TASC? Count all sections of one exam, that is, each	Replaced "one of these exams" with "a GED exam or a
Before B01	Introduction to Postsecondary Section	subject test, together as one exam. Original: For the rest of the interview, the general term "college" refers to 2-year colleges or 4-year colleges. Specifically, the term "2-year college" will refer to community colleges or junior colleges. The term "4-year college" refers to colleges and universities.	similar exam such as HiSET or TASC" Revisions based on cognitive interview results.
		Questions in this interview also use the phrase "schools that provide occupational training" to refer to other types of schools after high school, sometimes called technical institutes or trade schools. These schools usually offer programs that take less than 2 years to complete. Examples include culinary institutes and cosmetology schools.	
		The term "postsecondary institutions" includes all of these types of	

		colleges, universities, and schools	
		Revise to:	
		In the next section we will ask about education after high school.	
		We will use the term "college" to refer to all kinds of colleges,	
		universities, and schools that provide occupational training including:	
		metading.	
		2-year colleges, junior colleges and community colleges	
		4-year colleges and universities	
		Trade schools and technical institutes which usually offer programs	
		that take less than 2 years to complete (Examples: culinary institutes and cosmetology schools)	
		Original:	
		How many colleges or schools did you apply to or register at while	
		you were still in high school?	
		Revise to:	
	Number of postsecondary institutions	To how many colleges [did you apply or register while you were still	
B02	applied to / registered at	in high school/have you applied or registered]?	Wording variant added for respondents still in high school
	Number of institutions applied to /	Added '(Please include all colleges, even if you have not completed	This is the same instruction as appears on B05 in the OMB
B06	registered at	a course yet.)'	package.
		Original: In what month and year did you last attend [postsecondary	
		institution]?	
		,	
		Revise to:	Wording variant added for those who are 'currently on a
D11	Month and year last attended	In what month and year did you last attend [postsecondary	school-scheduled break'. Provided wording for a scenario
B11 B16 (A - E)	Programs enrolled in at institution	institution][before your school-scheduled break]? Original:	that was unaccounted for in the OMB package. Original question wording does not reference the last
BIO (A L)	riograms emoned in at institution	In what types of programs were you enrolled at [postsecondary	response option (just taking classes) which would be
		institution]? (Select all that apply)	problematic for telephone interviews; revise last
		a. Bachelor's degree program (usually a 4-year degree)	response option for consistency with question wording.
		b. Associate's degree program (usually a 2-year degree)	Question wording revised depending on the iteration of
		c. Certificate or diploma program from a school that provides occupational training (usually takes 2 years or less to complete,	the school loop. B16A references the current or most recent program (as shown to the left). B16B - D refer to
		often leading to a license, such as cosmetology)	the program enrolled in (or classes) before the program
		d. No specific program, but taking courses	reported in the previous iteration.
		1 = Yes	
		0 = No	
		Revise to:	
		What type of degree or certificate program [are you currently	
		enrolled in at [postsecondary institution], or are you just taking	
		classes/were you enrolled in when you last attended	
		[postsecondary institution]], or were you just taking classes]?	
		1	

		1=Bachelor's degree program (usually a 4-year degree)	
		2=Associate's degree program (usually a 2-year degree)	
		3=Certificate or diploma program from a school that provides	
		occupational training (usually takes 2 years or less to complete,	
		often leading to a license, such as cosmetology)	
		4=Not enrolled in a program, but taking classes	
		Original response option:	
		"Will not finish the [bachelor's degree/associate's	
		degree/certificate]"	Previously, this response option did not specify that they
		Revise to:	would not complete the degree/certificate at the
		"You do not expect to earn your [bachelor's degree/associate's	institution in question (they may complete it somewhere
B19 (A - D)	Date expects to complete degree	degree/certificate] from [institution name]"	else)
		Original:	
		For those in an associate's degree program:	
		[When you were enrolled in an Associate's degree program at	
		[postsecondary institution] did/Do] you	
		1=Plan to earn an Associate's degree, and not transfer to a	
		Bachelor's degree program	
		2=Plan to earn an Associate's degree and then transfer to a	
		Bachelor's degree program	
		3=Plan to transfer to a Bachelor's degree program without earning	
		an Associate's degree first	
		4=Plan to just take courses or earn credits	
			Revisions based on cognitive interview results. Those who
		Revise to:	do not plan to complete the associate's degree can be
	Plans to earn Associate's and/or	[Do/Did] you plan to transfer into a Bachelor's degree program	identified from B19 (A – D); just taking classes can be
	transfer to Bachelor's degree program	from this Associate's degree program[when you first enrolled in	ascertained from B16 (A - D). Consulted with BPS:14
B20 (A - D)	or just take courses	it]?	instrumentation task leader on this revision.
		Original:	
		[Are/Were] you taking these classes at [postsecondary institution]	Original question sounded as though it was asking the
		primarily to fulfill a degree requirement or transfer course credit to	respondent to choose between "primarily to fulfill a
		a degree or certificate program?	degree requirement" and "transfer course credit to a
		1=Yes, to a Bachelor's degree program	degree or certificate program" when in fact neither of
		2=Yes, to another degree program	those may apply.
		3=No	
			The type of program was removed from the response
		Revise to:	options for transferring because we capture this in B20 (A
		[Are/Were] you taking these classes at [institution name]	– D).
		1=primarily to fulfill a degree requirement	
	Taking postsecondary classes for	2=transfer course credit to a degree or certificate program	Consulted with BPS:14 instrumentation task leader on
B21 (A - D)	degree, transfer or other reason?	3=for some other reason?	this revision.
B23 (A - D)	Any classes in program online	Add wording fills for program type and institution name added	Specificity will improve clarity
Bos.		Fill the July 2015 - December 2015 degree program in the question	
B25	Confidence related to degree program	wording	Specificity will improve clarity
B28	Reasons has not attended a	Original:	Adding the word 'best' is intended to encourage
	postsecondary institution	Which of the following are reasons why you have not enrolled in a	respondents to choose one of the broad categories rather
		postsecondary institution?	than giving a detailed very specific answer in the other
			specify textbox.

		T	
		Revise to: Which of the following reasons best describe why you have not attended in college?	
		Original: According to your dates of enrollment, you took a break from school after high school. Which of the following are reasons why you decided not to continue your education right after high school?	
B29	Reasons took a break from school after high school	Revise to: According to your dates of attendance, you took a break from school after high school. Which of the following reasons best describe why you decided not to continue your education right after high school?	Adding the word 'best' is intended to encourage respondents to choose one of the broad categories rather than giving a detailed very specific answer in the other specify textbox.
		Original: Which of the following are reasons you left [postsecondary institution] and enrolled at [postsecondary institution]?	Adding the word 'best' is intended to encourage respondents to choose one of the broad categories rather than giving a detailed very specific answer in the other specify textbox
B31	Reasons transferred from one postsecondary institution to another	Revise to: Which of the following reasons best describe why you left one college to enroll at another?	Correcting documentation. We are not collecting the information needed to fill these institution names
		Original: Earlier you indicated that you are no longer enrolled in any postsecondary institution and that you did not obtain a degree or a certificate. Which of the following are reasons you left school?	
B32	Reasons left postsecondary education	Revise to: Earlier you indicated that you are no longer attending any college and that you did not obtain a degree or a certificate. Which of the following reasons best describe why you left school?	Adding the word 'best' is intended to encourage respondents to choose one of the broad categories rather than giving a detailed very specific answer in the other specify textbox.
		Original: Have you taken any postsecondary [math/science/computer science or technology/engineering] courses?	
B33 / B41 / B49 / B54	Has taken postsecondary [math/science/computer science or technology/engineering] courses	Revise to: [Have you taken/Did you take] any [math/science/computer science or technology/engineering] courses at [[institution name]/any college you have attended/any college you attended] since you [received your high school diploma/received your GED, HiSET, TASC or other equivalency/received your certificate of attendance or completion/last attended high school]?	Added "college" to clarify that we are referring only to college courses; Added that we are only referring to courses since high school (not including dual enrollment courses)
B40 / B48 / B53 / B58	How often does homework assignments with other students in [math/science/computer science or technology/engineering]	Original: How frequently do you study or do homework assignments with other students in your [math/science/computer science or technology/engineering] classes?	Added "college" to clarify that we are referring only to college courses; "classes" was replaced by "courses" to minimize the possibility that someone would interpret the question to mean that they do the homework during class time
		Revise to: How frequently [do/did] you study or do homework assignments	

		with other students in your college [math/science/computer	
		science or technology/engineering] courses? Original: For which types of courses have you sought help?	
B60	Course subjects for which sought help	Revise to: In which college course subjects [have you sought/did you seek] help?	Replaced "types of courses" with more descriptive phrase for clarity.
		Original: [When you were last interviewed in 2012, you told us you were considering majoring in [2012 Update major]]. Is your major or field of study still [original major you were considering] [from [institution]][in [award year]?	
B68 (B)	Intended major before starting postsecondary education	Revise to: [When we last contacted you in 2012 you were considering majoring in or studying [major or field of study most seriously considered as of 2012 Update].][Is [major or field of study most seriously considered]/Will [major or field of study most seriously considered] be/Was[major or field of study most seriously considered]] [your major or field of study/one of your majors or fields of study] for your [bachelor's degree/associate's degree/certificate from current/most recent college] [from [postsecondary institution]]?	Question wording revised to account for 1) those who had decided and not yet declared and 2) for those who have double majors and 3) to specify the institution because someone could have worked on two different credentials of the same type.
		Add instruction from BPS:14: [(If you [intend/intended] to have two majors or fields of study, tell us only about the one that is most closely related to the job you	Provide wording for a scenario that was unaccounted for in the OMB package. Add BPS:14 instruction for those who have decided upon a major but have not yet
B69 (B)	Major field of study	hope to have at age 30.)] Original items: For the work lifestyle after graduation For the prestigious occupations associated with this major Revise to: To work in an occupation that will allow you to balance time spent working with free time	declared
B72	Why chose major	To work in a prestigious occupation that people look up to Original items: For better work lifestyle after graduation For the prestigious occupations associated with your new major Revise to:	Revisions based on cognitive test results.
B73	Why changed major	To work in an occupation that will allow you to better balance time spent working with free time To work in a more prestigious occupation that people look up to	Revisions based on cognitive test results.
B75	Use of school services	Original: Which of the following school services [have/did] you [used/use] at [current/most recent institution]?	Revised for clarity.

			,
		Revise to: [During the current school year/During the school year when you	
		were last enrolled], which of the following school services [have you	
		used/did you use] at [current/most recent college]?	
		Original:	
		How many of your family members and friends whom you communicate with at least once a month have left postsecondary	
		education and not returned?	
		cadeation and not retarried.	
		0=None of them	
		1=Less than half	
		2=About half	
		3=More than half	
		4=All of them	
		5=Don't know	
		Revise to:	
		How many of your close friends and family members who have	
		gone to college, how many have left without a degree or certificate	
		and have not returned?	
		close friends or family members	
		Check here if 'None of your close friends or family members have	
		gone to college'	
		Help text suggested: For the purpose of this question, consider	
		close friends and family members to be those with whom you	
	Friends / family who dropped out of	communicate (e.g., see in person, talk on the phone, text, email) at	Revisions based on cognitive tests and reviewers'
B79	college	least once a month.	comments
		Original item:	
		"intramural and varsity sports outside of [institution]"	
		Revise to:	Intramural and varsity sports are not applicable outside of
B81	Hours spent on activities	"sports outside of [current/most institution]"	an academic institution.
	Days per week traveling between	Add an option for "You [do/did] not travel to [institution] because	Provide wording for a scenario that was unaccounted for
B83	home and institution	all of your classes are online"	in the OMB package.
C01	Had a formal apprenticeship	Original:	Swapped the order of the components of the definition in
		Since June 2012, have you ever had a job that is a formal	the question wording for clarity
		apprenticeship in which you receive both instruction and on-the-job	
		training and are paid a training salary?	
		Revise to:	
		At any time between [date last attended high school] and [current	
		month], have you had a formal apprenticeship in which you were	
		paid a training salary and received both instruction and on-the-job	
		training?	

		Removed "don't know" option which had been carried forward	
		from the 2013 Update version of the question. Respondents now	
		are more likely to be familiar with apprenticeships.	
		Place definition from help text on screen:	
		A co-op usually refers to a multi-work term agreement with one	
		employer; traditionally with at least three work terms alternated	
		with school terms, resulting in a 5-year degree program. Co-ops are	Recommended by BPS:14 instrumentation task leader.
C02	Had a co-op job	traditionally full-time, paid positions.	"Co-op job" is not understood by many respondents.
C06	Number of paid jobs	Add "paid" as a qualifier of jobs	Clarity
		Original instruction:	
		(If you [have more than one job/had more than one job at the same	
		time], tell us about the one you [consider/considered] to be your	
		main job. We will collect any other jobs you have had later.)	
		Revise to:	
İ		(If you [have more than one job/had more than one job at the same	
		time], tell us about the one at which you [work/worked] the most	Clarify instructions for shoosing a job to report when
C09	lab title and employer		Clarify instructions for choosing a job to report when there is more than one.
C08	Job title and employer	hours. We will collect any other jobs you have had later.)	
C10	Month and year last worked at job	Include an explicit option for 'still employed in this job'	Provides an appropriate response choice for those currently employed in the job
	,	Original response option:	, , , ,
		A way to explore a career option	
		Revise to:	
C18	Type of job	A way to explore a career option you are considering	Revise based on cognitive interview results
		Original response option:	
		"Other"	
		Revise to:	
C21	Type or organization		Clarity
C21	Type or organization	"Another type of organization or business?"	Clarity
		Original:	
		Was this job a formal apprenticeship in which you received both	
		instruction and on-the-job training and were paid a training salary?	
		Revise to:	
		[Is/Was] this job a formal apprenticeship in which you [are/were]	
		paid a training salary and [receive/received] both instruction and	Swap the order of the components of the definition in the
			question wording for clarity
		on-the-job training?	question wording for clarity
		Remove "don't know" option which has been carried forward from	Respondents now are more likely to be familiar with
C22	Job is apprenticeship	the 2013 Update version of the question.	apprenticeships than they were in high school.
C33	Had a work-study job	Original:	Recommended by BPS:14 instrumentation task leader.
		Were any of the jobs that you held when you were also in school	"Work-study job" is not understood by many
		work-study jobs?	respondents.
		Revise to:	
		Next, we have a question about work-study jobs. Federal, state, and	
		institution work-study jobs are offered to students with financial	

		need, allowing them to work part-time to earn money to help pay their education expenses.	
		Have you ever had a work-study job while attending college?	
		(Students must file a FAFSA, Free Application for Federal Student	
		Aid, in order to be considered for the Federal Work-Study program.	
		Work-study jobs are often located on the campus of a student's	
		school and may or may not be related to a student's course of study.)	
		Original:	
		According to the information you have provided, there were some	
		months between June 2012 and April 2015 when you were not working. Were you looking for work	
		WORKING. WELC YOU TOOKING TO! WORK	
		1=None of those months	
		2=Some of those months	
		3=All of those months?	
		Revise to:	
		According to the information you have provided, there were some	
		months between [date received high school diploma or certificate	
		of attendance or date last attended high school] and [interview]	
		when you were not working. When you were not working, were you looking for work	
		you looking for work	
		1=None of those months	
	Looking for work none, some or all	2=Some of those months	
C35	months when not working	3=All of those months?	Clarity
		Original: What would you say is the main reason that you were not looking	
		for work?	
		Revise to:	
		During the months when you were not working and not looking for	
607	December at leading for the state	work, what would you say is the main reason that you were not	Add "During the months you were not work and not
C37	Reasons not looking for work	looking? Original:	looking for work" for clarity
		Was your [current/most recent] job related to a career as a	
		[expected job at age 30]?	
		Revise to:	
		How closely related is your job as a [job title] for [employer] to	Original question sounds as though it is asking for a yes or
C42	Job related to expected job at age 30	[expected job title at age 30]?	no answer.
C43	Expected earnings in future	Original:	If no job at age 30 is provided in C40, the question asks
		We have some questions about the range of salary you expect to	about earnings at age 30 as opposed to 'once you finish
		make [once you begin working as a(n) [expected job at age 30 job title]/once you finish your education].	your education.' This wording is more consistent, and therefore more comparable, with the wording when a job
		Revise to:	title is provided.
	I .	I.	<u> </u>

		We have some questions about the range of salary you expect to make [as a(n) [expected job at age 30]] at age 30.	
		Original:	
		In what month and year did your marriage begin? (If you have been	
		married more than once, please report the date your first marriage	
		began.)	
		Revise to:	
		What is the month and year you were married? (If you have been	
D02	Month and year you were married	married more than once, answer for your first marriage.)	Clarity
		Remove the introductory language:	
		"We are interested in when you became a parent. [We will ask	
DO/ / DO7	Diale of Control in	about your [biological and/biological,][adopted/adopted	Harrison
D06 / D07	Birth of first child	and/adopted, and][step]] children separately.]"	Unnecessary.
		Original: Do you	
		1=Pay mortgage towards or own your home	
		2=Pay rent for your home	
		3=Have some other arrangement?	
		, and the second	
		Revise to:	
		How do you[and your spouse/ and your partner] pay for your	
		housing?	Revise based on comments from instrument reviewers.
			Home might be interpreted too narrowly and exclude
		1=Pay a mortgage towards your housing or own it	apartments. The meaning of 'some other arrangement'
D40	National Control of the Control of t	2=Pay rent for your housing	was unclear. It is also unclear who is paying in the
D13	Whether pays mortgage or rent	3=Someone else pays for or provides your housing at no cost to you	original question wording.
		Original: How much (on average) is your monthly [rent/ mortgage] payment	
		where you currently live?	
		where you currently live.	Add "housing payment" as a wording fill when the
		Revise to:	respondent does not indicate in the previous question
	Amount of housing payment per	How much (on average) is your monthly [rent/mortgage/housing]	whether they are renting their home or paying a
D14	month	payment where you currently live?	mortgage
		Original:	
		What is the 5-digit ZIP code for your current residence?	
		Revise to:	A reviewer noted that students living away from home
		[What is/When you last attended [current/most recent college],	may still consider their parents' home to be their current
		what was] your 5-digit ZIP code [for your current address?/for your	residence as opposed to the dorm room on campus for
		permanent address? Your permanent address is usually your legal residence, such as where you maintain your driver's license or are	example. Therefore, it was suggested that we ask college students about their permanent residence first and then
D16	5 - Digit Zip Code for current address	registered to vote.]	follow-up to see if that is where they are actually living.
D17	Residence when attending college	Original:	See D16
<i>U</i> 17	same as permanent residence	Is your current address also your permanent address? Your	366 510
	Same as permanent residence	permanent address is usually your legal residence, such as where	
		you maintain your driver's license or are registered to vote.	
		<u>, . </u>	I .

D18 D24 D33	5-digit zip code for current/most recent college address Respondent's income Expenses parent paid	Revise to: [Are you currently/When you were last attended [postsecondary institution], were you] living at your permanent address? (Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.) Original: What [is/was] the 5-digit ZIP code of your [current address/ address when you last attended [postsecondary institution]? Revise to: What [is/was] the 5-digit ZIP code [where you are currently living/where you were living when you last attended [T_INST01]? Add: An important part of this study is understanding how finances affect young people's ability to continue their education. Original: In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	See D16 and D17 Explaining purpose of asking this potentially sensitive question Consolidate response options and add examples. Revisions based on cognitive interview results.
D24	recent college address Respondent's income	institution], were you] living at your permanent address? (Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.) Original: What [is/was] the 5-digit ZIP code of your [current address/ address when you last attended [postsecondary institution]? Revise to: What [is/was] the 5-digit ZIP code [where you are currently living/where you were living when you last attended [T_INST01]? Add: An important part of this study is understanding how finances affect young people's ability to continue their education. Original: In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	Explaining purpose of asking this potentially sensitive question Consolidate response options and add examples.
D24	recent college address Respondent's income	permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.) Original: What [is/was] the 5-digit ZIP code of your [current address/ address when you last attended [postsecondary institution]? Revise to: What [is/was] the 5-digit ZIP code [where you are currently living/where you were living when you last attended [T_INST01]? Add: An important part of this study is understanding how finances affect young people's ability to continue their education. Original: In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	Explaining purpose of asking this potentially sensitive question Consolidate response options and add examples.
D24	recent college address Respondent's income	you maintain your driver's license or are registered to vote.) Original: What [is/was] the 5-digit ZIP code of your [current address/ address when you last attended [postsecondary institution]? Revise to: What [is/was] the 5-digit ZIP code [where you are currently living/where you were living when you last attended [T_INST01]? Add: An important part of this study is understanding how finances affect young people's ability to continue their education. Original: In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	Explaining purpose of asking this potentially sensitive question Consolidate response options and add examples.
D24	recent college address Respondent's income	Original: What [is/was] the 5-digit ZIP code of your [current address/ address when you last attended [postsecondary institution]? Revise to: What [is/was] the 5-digit ZIP code [where you are currently living/where you were living when you last attended [T_INST01]? Add: An important part of this study is understanding how finances affect young people's ability to continue their education. Original: In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	Explaining purpose of asking this potentially sensitive question Consolidate response options and add examples.
D24	recent college address Respondent's income	What [is/was] the 5-digit ZIP code of your [current address/ address when you last attended [postsecondary institution]? Revise to: What [is/was] the 5-digit ZIP code [where you are currently living/where you were living when you last attended [T_INST01]? Add: An important part of this study is understanding how finances affect young people's ability to continue their education. Original: In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	Explaining purpose of asking this potentially sensitive question Consolidate response options and add examples.
D24	recent college address Respondent's income	when you last attended [postsecondary institution]? Revise to: What [is/was] the 5-digit ZIP code [where you are currently living/where you were living when you last attended [T_INST01]? Add: An important part of this study is understanding how finances affect young people's ability to continue their education. Original: In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	Explaining purpose of asking this potentially sensitive question Consolidate response options and add examples.
D24	recent college address Respondent's income	Revise to: What [is/was] the 5-digit ZIP code [where you are currently living/where you were living when you last attended [T_INST01]? Add: An important part of this study is understanding how finances affect young people's ability to continue their education. Original: In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	Explaining purpose of asking this potentially sensitive question Consolidate response options and add examples.
D24	recent college address Respondent's income	What [is/was] the 5-digit ZIP code [where you are currently living/where you were living when you last attended [T_INST01]? Add: An important part of this study is understanding how finances affect young people's ability to continue their education. Original: In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	Explaining purpose of asking this potentially sensitive question Consolidate response options and add examples.
D24	recent college address Respondent's income	living/where you were living when you last attended [T_INST01]? Add: An important part of this study is understanding how finances affect young people's ability to continue their education. Original: In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	Explaining purpose of asking this potentially sensitive question Consolidate response options and add examples.
D24	recent college address Respondent's income	living/where you were living when you last attended [T_INST01]? Add: An important part of this study is understanding how finances affect young people's ability to continue their education. Original: In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	Explaining purpose of asking this potentially sensitive question Consolidate response options and add examples.
	Respondent's income	Add: An important part of this study is understanding how finances affect young people's ability to continue their education. Original: In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	question Consolidate response options and add examples.
		young people's ability to continue their education. Original: In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	question Consolidate response options and add examples.
		Original: In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	Consolidate response options and add examples.
D33	Expenses parent paid	In the last 12 months, have your parents or guardians provided, contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	
		contributed, or paid for any of the following for you? Choose all that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	Revisions based on cognitive interview results.
		that apply. a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	
		a. Expenses for your child/children or regular childcare b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	
		b. Food c. Car insurance d. Health insurance e. Cell or land line phone bill	
		c. Car insurance d. Health insurance e. Cell or land line phone bill	
		d. Health insurance e. Cell or land line phone bill	
		e. Cell or land line phone bill	
		f. Utilities such as electricity or heat	
		g. Rent or mortgage payment	
		h. Down payment on a house	
		i. Education tuition or fees	
		j. Credit card bill payments	
		k. Cash, allowance, or spending money	
		Revisions:	
		In the last 12 months, have your parents or guardians contributed	
		to or paid for any of the following for you?	
		a. Expenses for your [child/children] or provided regular childcare	
		b. Travel or transportation expenses such as car payments, car	
		insurance, car repairs, gasoline, or airfare	
		c. Health care expenses such as insurance payments, medical,	
		vision, or dental expenses, or prescription costs	
		d. Utilities and other monthly household expenses such as	
		electricity, heat, telephone, or internet	
		f. Education expenses such as tuition, fees, or books	
		f. Education expenses such as tuition, fees, or books g. Credit card bill payments	
		e. Housing expenses such as rent or mortgage, homeowner's or renter's insurance, down payment on house	

		i. None of these	
		Original:	
		From April 2014 to April 2015, , about how often have you done	
		each of the following?	
		a. Worried about having enough money for regular expenses	
		b. Worried about paying for college	
		c. Carried a balance on a credit card	
		d. Chose not to participate in an activity due to lack of money	
		e. Chose not to participate in an activity due to lack of money e. Chose not to purchase required academic materials (books,	
		course packs, supplies) due to their cost	
		f. Investigated transferring to a less expensive college	
		g. Investigated withdrawing from college due to costs	
		h. Investigated working more hours to pay for college costs	
		i. Investigated working more hours to pay for living expenses	
		j. Investigated working more flours to pay for living expenses j. Investigated increasing your borrowing to pay for college costs	
		k. Investigated increasing your borrowing to pay for living expenses	
		Never, Sometimes, Often, Very Often Revise to:	
		Trever, sometimes, orten, very often revise to.	
		Over the last 12 months, about how often have you done each of	
		the following?	
		a. Worried about having enough money for regular expenses	
		b. Worried about paying for college	
		c. Carried a balance on a credit card	
		d. Chose not to participate in an activity due to lack of money	
		e. Chose not to participate in an activity due to lack of money e. Chose not to purchase required academic materials (books,	
		course packs, supplies) due to their cost	
		1=Never	
		2=Sometimes	
		3=Often	
		4=Very Often	
		4-very Often	
		Over the last 12 months, have you either investigated or done any	
		of the following?	
		of the following.	
		a. Transferring to a less expensive college	
		b. Withdrawing from college due to costs	
		c. Worked more hours to pay for college costs	
		d. Worked more hours to pay for living expenses	
		e. Started to borrow or increased your borrowing to pay for college	Based on a reviewer's comment, divide into two
		costs	questions and change the response options for the
		f. Started to borrow or increased your borrowing to pay for living	"investigated" items to "yes / no."
		expenses	231.04104 110110 10 7007 1101
	Worrying and investigations related to	1=Yes	Revise "investigated" question's wording to account for
D36 (A - B)	finances	0=No	those who actually followed through on the investigation.
D38	Ever taken out student loans	Original:	Clarity
	Ever taken out stadent loans	"student loans for your education"	Gianty
		Revise to:	
		"student loans for your college education" to exclude loans for	
		1 Stage it louis for your conege cadeation to exclude louis for	

		private high school tuition	
		Original:	
		"private loans from a private lender for your education"	
		Revise to:	
		"private loans from a private lender for your college education" to	
D39	Ever taken out private loan	exclude loans for private high school tuition	Clarity
		Original:	
		"private loans for your education"	
		Revise to:	
		"private loans for your college education" to exclude loans for	
D40	Total amount of private loans	private high school tuition	Clarity
		Original:	
		When you have completed your [highest undergraduate credential	
		expected], what is your best estimate of the total amount you will	
		have borrowed to pay for it and any other postsecondary education	
		you will have had at that point?	
		Revise to:	
		For this next question, include all kinds of loans, private and federal	Add "For this next question, include all kinds of loans,
		loans, when considering your answer.	private and federal loans, when considering your answer." for clarity. For the series of questions prior to
		[When you have completed your [highest undergraduate credential	this respondents are instructed to include private loans
		expected]/When you completed your [highest credential earned],	only.
		what is your best estimate of the total amount you [will have	Only.
	Total amount will have borrowed for	borrowed/had borrowed] to pay for it and any other college	Add alternative wording for those who have already
D45	undergraduate education	education you [will have had/had] at that point?	completed their highest level of expected education.
		Original:	
		Since June 2012, have any of the following happened to you?	
		1=No, has not happened since June 2012	
		2=Yes, has happened once since June 2012	
		3=Yes, has happened more than once since June 2012	
		Pavida ta	
		Revise to:	
		Since [date left high school], how often have the following happened to you?	
		1=Never	
		2=Once	Question wording suggests that a yes or no answer is
D68	Traumatic experiences	3=More than once	expected. Response options are unnecessarily wordy.
D70	Gender identity	Original: What is your gender? Your gender is how you feel inside	Revise response choices based on cognitive testing. The
		and can be the same or different than your biological or birth sex.	term "transgender" was viewed by a number of
		When a person's sex and gender do not match, they might think of	respondents as too limiting and it was suggested that a
		themselves as transgender. (Choose all that apply)	more general catch all category may be better. Add a
		a. Female	"please specify" to identify other gender identities.
		b. Male	Swap order of female and male response options for
		c. Transgender, male-to-female	consistency with the "sex" question.
		d. Transgender, female-to-male	

		Transgander, de not identify as evalueively female or male	
		e. Transgender, do not identify as exclusively female or male f. You are not sure	
		g. You do not know what this question is asking	
		Revised to:	
		What is your gender? Your gender is how you feel inside and can be	
		the same or different than your biological or birth sex. When a	
		person's sex and gender do not match, they might think of	
		themselves as transgender. (Choose all that apply)	
		a. Male	
		b. Female	
		c. Transgender, male-to-female	
		d. Transgender, female-to-male	
		e. Something else (please specify)	
		f. You are not sure	
			Include this back up question to collect 4-digits if the
		We understand the sensitivity of this information. Would you be	respondent chooses not to provide full number. Would
		willing to provide the last 4 digits of your Social Security number?	be useful for quality control purposes when attempting to
			match respondents to external data (e.g., financial aid,
		(This information will be kept in secure and protected data files,	standardized test scores)
		and will be separate from the responses you've already provided in	·
		this survey. Data collected are used only for statistical purposes and	
		may not be disclosed or used, in identifiable form, for any other	
		purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573).	
		However, giving us this information is completely voluntary and	
E25B	Social Security Number – last 4 digits	there is no penalty for not disclosing it.)	
Required to impr	ove the user's experience		
			Reorder questions for more coherence. Dependencies of
General	Across questions	Reorder questions	the question require reorganization in some instances.
			Orients the respondent to the topic of the next section of
General	Not applicable	Add introductory screens for each section of the instrument	the survey.
	Whether has earned high school		Eliminates the need to collect dates for multiple
A01	credential and type	Allow for only one type of high school credential	credentials.
	Postsecondary institutions applied	We are not planning to code these as the interview is in progress.	The note in the OMB package was misapplied to this
B03	to/registered at	They will be coded to IPEDS during data delivery activities	question. It should have been placed on B07 (A - B).
		For each institution that the respondent reports on (in an iterative	Improve user's experience. A 'yes' answer allows the
	Whether attended institution named	loop of questions), first ask if it is the 2013 Update institution (until	respondent to bypass the postsecondary institution
B04	in 2013 Update (yes/no)	they answer 'yes'; then no longer asked again).	coding application
		Reorder institution loop so current/most recent institution is	Current status is more salient so easier way to enter the
B07 (A)	Postsecondary institution attended	collected first	series of questions.
	Whether continuously enrolled in		
	institution		
	Enrolled during any school-scheduled		
	breaks		Upon the evaluation noted at the end of B08, we
B12 / B13 / B14	Months not attending institution	Eliminate	recommend eliminating these questions
		Include a transition statement:	
B07	Ever had professional	Next, we would like to ask about any professional certifications or	
B27 B66	certification/state or industry license Whether has declared major	industry licenses. Remove 'not in a degree program' response option	Flow of the survey "Not in a degree program" option not needed because

			these individual are routed around the question
		Original: Now, we are interested in your plans for attendance at ANY college, university or trade school between the months of May 2015 and December 2015.	·
		At any time between May 2015 and December 2015, have you attended or will you attend school for any degree or certificate?	
		Revise to: [If has not attended or has attended just one postsecondary institution] Now, we are interested in your plans for attendance at any college between the months of [If interviewed before July: July / Else: next month] and December 2015.	
		At any time between [If interviewed before July: July / Else: next month] and December 2015, will you attend any college for any degree or certificate?	
		1=Yes [, [current/most recent college]] 2=Yes [, another school] 0=No	
		[Else] Now, we are interested in your plans for attendance at any college between the months of [If interviewed before July: July / Else: next month] and December 2015.	
		At any time between [If interviewed before July: July / Else: next month] and December 2015, will you attend any college for any degree or certificate?	
		[current/most recent college] [second college named] [third college named] etc. A college, university or trade school that is not listed Not planning to enroll between [If interviewed before July: July / Else: next month] and December 2015	List institutions named in the institution loop as response options. Provide an option to indicate a college not listed; repeated B07 (B) when the "other" option is chosen If plans to attend, repeat B16 (E) referring to the July 2015 - December 2015 enrollment period Move these questions about the July 2015 - December
B74 (A - B)	Plans to attend any institution for any degree/certificate between July 2015 - Dec 2015 (yes/no)	1=Yes 0=No	2015 enrollment period out of the school and program loops. Ask just once instead of for every program and every institution.
B74 (A - B) Cont.	Plans to attend any institution for any degree/certificate between July 2015 - Dec 2015 (yes/no)	What degree or certificate program(s) will you be enrolled in between [If interviewed before July: July / Else: next month] and December 2015, or will you just be taking classes?	List institutions named in the institution loop as response options. Provide an option to indicate a college not listed; repeated B07 (B) when the "other" option is chosen

		How much money a. Did you make working in this job in April 2015? / did you make	between earnings at the same job while enrolled and while not enrolled. No reason to expect a difference
C27	Job earnings	Original:	Ask for earnings just once. No need to differentiate
C14	Worked regularly during weeks also attending school	You just told us about the months in which you worked in this job for [[employer name]/this employer/yourself].	Unnecessary wordiness.
		Remove:	
C12	Months not working in the job	Eliminate	Redundant with C13 (A - E)
		2=Yes, a paid and an unpaid internship 3=Yes, a paid internship only 4=Yes, an unpaid internship only	Combine the questions for paid internships and unpaid internships
		month], have you had either a paid or unpaid internship? 1=No, neither a paid nor unpaid internship	
		Revise to: At any time between [date last attended high school] and [current	
		0 = No	
		Since June 2012, have you had an unpaid internship? 1 = Yes	
		1 = Yes 0 = No	
		Since June 2012, have you had a paid internship?	
C03 / C04	Had a paid/unpaid internship	Original:	- In the second to last terms in DIZ
B82	Where living while enrolled	0=No Eliminate 'With parent(s), relative(s), or guardian(s)' option	every institution. Duplicative with first and second to last items in D12
		1=Yes	loops. Ask just once instead of for every program and
		f. No specific program, but taking courses	2015 enrollment period out of the school and program
		often leading to a license, such as cosmetology)	Move these questions about the July 2015 - December
		d. Certificate or diploma program from a school that provides e. occupational training (usually takes 2 years or less to complete,	2015 - December 2015 enrollment period
		b. Associate's degree program (usually a 2-year degree)	If plans to attend, repeat B16 (E) referring to the July
		a. Bachelor's degree program (usually a 4-year degree)	
		between [If interviewed before July: July / Else: next month] and December 2015, or will you just be taking classes?	
		What degree or certificate program(s) will you be enrolled in	
		1=Yes 0=No	
		No specific program, but taking courses	
		occupational training (usually takes 2 years or less to complete, often leading to a license, such as cosmetology)	
		Certificate or diploma program from a school that provides	
		bachelor's degree program (usually a 4-year degree) associate's degree program (usually a 2-year degree)	

		when you [were last self-employed/left [employer]/this employer]? Include any bonuses, tips, or commissions in your total earnings amount. b. did you make when you were last enrolled and [self-employed/working for [[employer]/working for this employer]/did you make the last time you were not in school and [self-employed/working for [employer]/working for this employer]? Include any bonuses, tips, or commissions in your total earnings amount. Revise to: How much [do you currently/did you] make [as a [reference job title] for [reference employer]][when you left the job]?	
		Include any bonuses, tips, or commissions in your total earnings	between the rate of earnings (e.g., \$ per hour) between
D34	Parente! halp pay for expanses	amount. Eliminate	periods of enrollment and nonenrollment. Redundant with D34.
D34	Parents' help pay for expenses	Original:	Redundant with D34.
		Are you currently serving or have you ever served in the Armed Forces? 1=Yes, currently serving 2=Yes, but not currently serving 3=No, have never served	
	Ever served in Armed Forces (yes,	Revised to: Have you ever served in the Armed Forces? 1=Yes 0=No	
	currently serving; yes, but not	Are you currently serving in the military?	
	currently serving; no, have never	1=Yes	
D53 (A - B)	served)	0=No	Split into two questions for flow of the survey
Required for o	Across questions	Help text made consistent with question, item and response option wording Original response option:	Consistency
C32	Primarily a student or an employee	a student working to meet expenses Revise to: "a student who worked"	Consistency with NPSAS:16
		Original response options: Unmarried and both parents living together Never married Revised to:	Revise for consistency with BPS:14 on which the entire
D28	Parents' marital status	Revised to: Single	series of questions about financial aid are based
D37 (A)	Agreement with statements about interference	Original: Please indicate the extent to which you agree with the following	Consistency with other scales in the instrument

		statements where 1 = Not at all and 6=Very much	
		Revise to:	
		How much do you agree or disagree with the following statements?	
Miscellaneous m	ninor corrections	The mach do you agree or alsagree with the following statements.	
		Abbreviated interview items are noted with ** in the attached	Correcting documentation. Abbreviated instrument in
General	Abbreviated instrument	facsimile	the OMB was actually the reinterview.
General	Across questions	Updated 'year' ranges where needed	Correcting documentation. In some cases unreasonable years were listed (e.g., 2008 as the first year of military service)
General	Across questions	Opuated year ranges where needed	Not listed in OMB package to reduce length and improve
A03	State where GED was earned	States provided in a dropdown	readability of the document
	High school from which high school	·	,
A07	credential earned	Coding to the CCD / PSS not IPEDS	Correcting documentation
B08 (A - E)	Months attended postsecondary institution	Split into multiple screens by academic year; base which screens are shown on start and end dates of attendance	There are too many months to present on a single screen. Representation in OMB package was a simplification.
B16 - B24 (A - D)	Series of questions about particular program at institution		Sequence of questions represented just once in the original OMB package to reduce length and improve readability of the document. Instrument allows respondents to report up to four types of programs at a particular institution.
B31	Reasons transferred from one postsecondary institution to another	Original: Which of the following are reasons you left [postsecondary institution] and enrolled at [postsecondary institution]? Revise to: Which of the following reasons best describe why you left one college to enroll at another?	Correcting documentation. We are not collecting the information needed to fill these institution names
	postocemany motitation to unother	Add:	information needed to fin these institution names
B39 / B47 / B52 / B57	Got excited by first [math/science/computer science or technology/engineering] course	Now using a 5 point scale where 1=Strongly Agree, 5=Strongly Disagree, and 3=Neither Agree nor Disagree, how much do you agree or disagree with the following statement?	Correcting documentation. There was no question. These were simply statements in the OMB package.
DOZ / DAS / DSO /	[Math/science/computer science or		
B37 / B45 / B50 / B55	technology/engineering] instructors treat male and female students fairly	Add: How much do you agree or disagree with the following statement?	Correcting documentation. There was no question. These were simply statements in the OMB package.
<u> </u>	Students in [math/science/computer	How indiction you agree or disagree with the following statement:	were simply statements in the OMB package.
B38 / B46 / B51 /	science or technology/engineering]	Add:	Correcting documentation. There was no question. These
B56	classes treat respondent fairly	How much do you agree or disagree with the following statement?	were simply statements in the OMB package.
	Sees self as someone who likes	Add:	Correcting documentation. There was no question. This
B63	computers	How much do you agree or disagree with the following statement?	was simply statements in the OMB package.
	Sees someone who likes figuring out	Add:	Correcting documentation. There was no question. This
B64	mechanical	How much do you agree or disagree with the following statement?	was simply statements in the OMB package.
B68 (A - B)	Intended major before starting postsecondary education is major for degree earned / current or most recent program	Original: [When you were last interviewed in 2012, you told us you were considering majoring in [2012 Update major]]. Is your major or field of study still [original major you were considering] [from [institution]][in [award year]?	Not explicitly listed in OMB package multiple times to reduce length and improve readability of the document. Intent is to ask this for degrees earned and current/most recent program but the question is only represented once in the OMB package. Since a minority of our respondents
		[institution]][in [award year]?	in the OMB package. Since a minority of our responde will have completed a degree or certificate, most

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	Revise to: [When we last contacted you in 2012 you were considering majoring in or studying [major or field of study most seriously considered as of 2012 Update].]	
	Was [major or field of study most seriously considered] the major or field of study in which you earned your [bachelor's degree/associate's degree/certificate/degree or certificate][from	
	AND: [When we last contacted you in 2012 you were considering	
	considered as of 2012 Update].]	
	[Is [major or field of study most seriously considered]/Will [major or field of study most seriously considered] be/Was[major or field of study most seriously considered]] [your major or field of study/one of your majors or fields of study] for your [bachelor's	
	degree/associate's degree/certificate from current/most recent college] [from [postsecondary institution]]?	respondents will be asked this question just once but it could be asked more than once.
	Original: What [is/was] your [first] major or field of study for your [Bachelor's degree/Associate's degree/certificate or diploma] at [postsecondary institution]? Since you [are/were] a double-major, please indicate only one major here. You will have an opportunity next to provide your other major. What is your [first] major or field of study?	
	Revise to: What was your major or field of study for your [bachelor's degree/associate's degree/certificate/degree or certificate][from [institution]]? (If you had two majors or fields of study, please indicate only one here. You will have an opportunity to provide your other one next.) AND	
	What [is/will be/was] your major or field of study for your [current or most recent degree or certificate program]? [Since you [have/had] two majors or fields of study, please indicate only one major here. You will have an opportunity to provide your other one next.]	Not explicitly listed in OMB package multiple times to reduce length and improve readability of the document. Intent is to ask this for degrees earned and current/most recent program but the question is only represented once in the OMB package. Since a minority of our respondents
Major for degree earned / current or	[(If you [intend/intended] to have two majors or fields of study, tell us only about the one that is most closely related to the job you hope to have at are 30)]	will have completed a degree or certificate, most respondents will be asked this question just once (or not at all - see above) but it could be asked more than once.
Major field of study / double major	Original: What is your second major or field of study? (Please do not include a minor.)	Not explicitly listed in OMB package multiple times to reduce length and improve readability of the document. Intent is to ask this for degrees earned and current/most recent program but the question is only represented once
	most recent program	[When we last contacted you in 2012 you were considering majoring in or studying [major or field of study most seriously considered as of 2012 Update].] Was [major or field of study most seriously considered] the major or field of study in which you earned your [bachelor's degree/associate's degree/certificate/degree or certificate][from [institution]][in [award year]? AND: [When we last contacted you in 2012 you were considering majoring in or studying [major or field of study most seriously considered] majoring in or studying [major or field of study most seriously considered]] [your major or field of study most seriously considered]] [your major or field of study most seriously considered]] [your major or field of study most seriously considered]] [your major or field of study most seriously considered]] [your major or field of study most seriously considered]] [your major or field of study most seriously considered]] [your major or field of study for your [bachelor's degree/associate's degree/certificate from current/most recent college] [from [postsecondary institution]]? Original: What [is/was] your [first] major or field of study for your [Bachelor's degree/associate's degree/certificate or diploma] at [postsecondary institution]? Since you [are/were] a double-major, please indicate only one major here. You will have an opportunity next to provide your other major. What is your [first] major or field of study? Revise to: What was your major or field of study for your [bachelor's degree/associate's degree/certificate/degree or certificate][from [institution]]? (If you had two majors or fields of study, please indicate only one here. You will have an opportunity to provide your other one next.) AND What [is/will be/was] your major or field of study for your [current or most recent degree or certificate program]? [Since you [have/had] two majors or fields of study, please indicate only one major here. You will have an opportunity to provide your other one next.] [(If you [intend/intended]] to hav

		Revised:	
		What was your other major or field of study for your [bachelor's	
		degree/associate's degree/certificate/degree or certificate][from	
		[institution]]?	
		AND	
		What [is/was] your second major or field of study for your	
		[bachelor's degree/associate's degree/certificate from	in the OMB package. Since a minority of our respondents
		current/most recent college]? (Please do not include a minor.)	will have completed a degree or certificate, most
		This question is asked for degrees earned and current/most recent	respondents will be asked this question just once (or not
		degree (if not complete).	at all - see above) but it could be asked more than once.
		Split into multiple screens by academic year; which screens are	There are too many months to present on a single screen.
C13 (A - E)	Months working in the job	shown is based on start and end dates of employment	Representation in OMB package was a simplification.
		Moved from C26: Earlier you told us that you usually	
		[work/worked] about [number of hours works at reference job]	
	Reasons why worked fewer than 20	hours per week in this job[when you are not attending college/	
C25	hours	when you were not attending college].	Correcting documentation. Misplaced in OMB package.
		Split into multiple screens by academic year; which screens are	There are too many months to present on a single screen.
C36 (A - E)	Months looking for work	shown is based on start and end dates of employment	Representation in OMB package was a simplification.
			Not listed in OMB package to reduce length and improve
			readability of the document. There are many variants to
		The conditional wording is extremely complex so to simplify it for	wording in programmed instrument based on parents'
D29 / D30	Parents' income	OMB's review we just represented one version in package	marital status; follows BPS:14 wording
			Not listed in OMB package to reduce length and improve
			readability of the document. There are many variants to
			wording in programmed instrument based on parents'
	Number of people parents' financially	The conditional wording is extremely complex so to simplify it for	marital status and respondent's enrollment status;
D31	support	OMB's review we just represented one version in package	follows BPS:14 wording
			Not listed in OMB package to reduce length and improve
			readability of the document. There are many variants to
			wording in programmed instrument based on
5.05		The conditional wording is extremely complex so to simplify it for	respondents' dependency status and parents' marital
D35	Receipt of untaxed benefits	OMB's review we just represented one version in package	status; follows BPS:14 wording
D.5.7	Month and year military service		
D57	ended	Question erroneously truncated in OMB package.	Correcting documentation
D/7	V 1	Response options were not shown in OMB package. They are: Not	
D67	Values	important, somewhat important, very important	Correcting documentation
E25A	Social Security Number	Original:	Corrected reference to ESRA 2002, 20. U.S.C., § 9573.
		What is your Social Security number?	Revised the sentence containing that reference to match
		(This information will be kept in secure and protected data files,	the statement that appears on the login page to the
		and will be separate from the responses you've already provided in	instrument and the cover sheet of the facsimile.
		this survey. All individually identifiable information supplied by individuals or institutions to a federal agency may be used only for	
		statistical purposes and may not be disclosed or used in identifiable	
		form for any other purpose, except as required by law (20 U.S.C. §	
		9573). However, giving us your Social Security number is completely	
		voluntary and there is no penalty for not disclosing it.)	
		voluntary and there is no penalty for not disclosing it.)	
		Revise to:	
		Nevise to.	

	What is your Social Security number?	
	(This information will be kept in secure and protected data files,	
	and will be separate from the responses you've already provided in	
	this survey. Data collected are used only for statistical purposes and	
	may not be disclosed or used, in identifiable form, for any other	
	purpose except as required by law (ESRA 2002, 20 U.S.C., § 9573).	
	However, giving us your Social Security number is completely	
	voluntary and there is no penalty for not disclosing it.)	