

# CANDIDATE CONTROL FORM

Please type or print, using black or blue ink. STATE OF LEGAL RESIDENCE \_\_\_\_\_

1. Legal name Title \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_ Last \_\_\_\_\_ Suffix \_\_\_\_\_

Permanent address 1 \_\_\_\_\_

Permanent address 2 \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP Code+4 \_\_\_\_\_

Province \_\_\_\_\_ Country \_\_\_\_\_ Foreign ZIP \_\_\_\_\_

2. Gender Male  Female

3. Do you attend school in a state or country other than your state of legal residence? If so, please enter:

State/country of school attendance \_\_\_\_\_

4. Do you live outside of the 50 United States, District of Columbia, or Puerto Rico? Yes  No

If so, how long have you lived in this location? \_\_\_\_\_



**If your state of legal residence and permanent address differ, or you answered yes to either 3 or 4, call 319/688-4345 or email PSP@act.org before continuing. This may affect your status as a candidate for the program.**

5. Telephone (\_\_\_\_) \_\_\_\_\_-\_\_\_\_\_ Foreign phone \_\_\_\_\_

6. DOB \_\_\_\_/\_\_\_\_/\_\_\_\_ Age \_\_\_\_\_

7. SSN \_\_\_\_\_-\_\_\_\_\_-\_\_\_\_\_

8. Contact information where you can be reached until June 20, if different from those provided above:

Mailing address 1 \_\_\_\_\_

Mailing address 2 \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP Code \_\_\_\_\_

Province \_\_\_\_\_ Country \_\_\_\_\_ Foreign ZIP \_\_\_\_\_

Telephone (\_\_\_\_) \_\_\_\_\_-\_\_\_\_\_ Foreign phone \_\_\_\_\_

9. E-mail \_\_\_\_\_

10. High school \_\_\_\_\_

High school address 1 \_\_\_\_\_

High school address 2 \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP Code \_\_\_\_\_

11. On the line below, **print** your informal name (including your last name) as you would want it to appear on a name tag. Consider how you would want to be addressed by fellow Presidential Scholars.

First \_\_\_\_\_ MI \_\_\_\_\_ Last \_\_\_\_\_ Suffix \_\_\_\_\_

12. On the line below, **print** your name as you would want it to appear on a Presidential Scholar medallion. This information **cannot** be revised at a later date.

First \_\_\_\_\_ MI \_\_\_\_\_ Last \_\_\_\_\_ Suffix \_\_\_\_\_

13. Name the educator who has influenced you most significantly during your school years and whom you would like honored. This information should be the same as that provided on page 6 of your Supporting Information Form.

Teacher name Title \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_ Last \_\_\_\_\_ Suffix \_\_\_\_\_

Teacher school \_\_\_\_\_

Teacher school address 1 \_\_\_\_\_

Teacher school address 2 \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP Code \_\_\_\_\_

Teacher's primary subject area \_\_\_\_\_

Teacher home address 1 \_\_\_\_\_

Teacher home address 2 \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP Code \_\_\_\_\_

Province \_\_\_\_\_ Country \_\_\_\_\_ Foreign ZIP \_\_\_\_\_

# SUPPORTING INFORMATION FOR THE 2015 PRESIDENTIAL SCHOLARS PROGRAM

## PRIVACY ACT ADVISORY STATEMENT

The Privacy Act of 1974 (P.L. 93-579) requires that you be given certain information in connection with this request for information. Accordingly, pursuant to the requirements for the Act, please be advised:

1. The authority for the collection of these data is Executive Order 11155.
2. Furnishing the information requested is voluntary.
3. The data will be used for selection of Presidential Scholars, engraving of Scholar medallions, and arranging transportation and accommodations for Scholars.
4. Other routine uses of the data are for preparation of the Presidential Scholars Yearbook, public affairs, and press releases to new media.
5. Failure to complete the form will mean that you cannot be included among those candidates being considered for designation as Presidential Scholar.

## AFFIRMATION OF CANDIDACY AND AUTHORIZATION FOR RELEASE OF INFORMATION

I, (*Full name*) \_\_\_\_\_, understand that I am a candidate for the honor of Presidential Scholar, have read the Privacy Act Advisory Statement, and affirm my wish to be considered. In the event I am named a Presidential Scholar, permission is hereby given for the release of materials submitted by me for the use of the Commission on Presidential Scholars and the Department of Education as may be deemed appropriate for purposes of the Presidential Scholars Program. I further consent to the release of photographs which may be taken of me, by or for the U.S. Department of Education in connection with the Program. I am (check one) willing  unwilling  to appear on radio and/or television if such arrangements can be made by the U.S. Department of Education in connection with the Presidential Scholars Program.

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's or legal guardian's signature \_\_\_\_\_ Date \_\_\_\_\_

## CANDIDATE'S BIOGRAPHICAL QUESTIONNAIRE

**Note:** The selection of award recipients will be influenced by the completeness, neatness, and legibility of replies. **Please type or print, in black or blue ink. Font size must be 11 points or larger. Confine your answers to the space provided; do not attach additional pages.**

### A. Biographical Information

Sex: Male  Female

Legal name in full (Print/Type) Last \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_

Permanent home address Street \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_\_

Telephone (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ DOB \_\_\_\_/\_\_\_\_/\_\_\_\_ Age \_\_\_\_\_

### *Paperwork Burden Statement*

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1860-0504**. The time required to complete this information collection is estimated to average 16 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4651. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to Presidential Scholars Program, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-8173.**

**B. Education**

1. Name of high school currently attending \_\_\_\_\_  
 City \_\_\_\_\_ State/Country \_\_\_\_\_ ZIP Code \_\_\_\_\_  
 SAT: Verbal/Critical Reading \_\_\_\_\_ Math \_\_\_\_\_ Writing \_\_\_\_\_ Test Date \_\_\_\_\_  
 ACT: English \_\_\_\_ Math \_\_\_\_ Reading \_\_\_\_ Science \_\_\_\_ Writing \_\_\_\_ Composite \_\_\_\_ Test Date \_\_\_\_

2. List any other schools that you attended in the last four years in order of attendance, with the most recent one first.

	Name of school	Location (city and state)	Dates of attendance
1.			
2.			

3. List any advanced or special program, courses, or summer courses you have taken that would not be listed on your transcript. List the most recent first. **Do not list AP or honors courses here; they will appear on your transcript.**

	Course or program	Name of school	Location (city and state)	Dates of attendance	Hours per week
1.					
2.					

4. Name of first-choice college or university \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_

5. What course of study (major) would you like to pursue in college? (You may indicate more than one or answer “undecided.”) \_\_\_\_\_

6. Do you plan to go to graduate or professional school? \_\_\_\_\_

7. Have you made any career decisions? Yes  No

If yes, specify: \_\_\_\_\_

**C. Activities and Work Experiences**

1. List activities in which you have participated in your school (such as academics, publications, debating, dramatics, sports, music, art, student government, and clubs). Place an “X” in front of those activities you consider most important. Dates must be in the format MM/DD/YYYY. Estimate dates as best you can.

	Activity	Dates of participation	Hours per week	Offices held	Special awards or honors
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					

Name (Print/Type) \_\_\_\_\_

2. List any special talents (in areas such as music, the arts, sports, published writing or scientific research) that you pursue outside of school.

	Talent or activity	Periods of participation	Special honors, recognition, or awards
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			

3. List community activities in which you have participated without pay (such as hospital volunteer, religious work, drug/teen/homework hotlines, or outreach programs).

	Type of work	Name of agency or organization	Dates of participation	Hours per week	Special awards
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					

4. List **jobs** you have held in the past three or four years. Use separate lines for summer and school year employment.

	Job and type of work	Employer	Sum-mer	School year	Approximate dates of employment	Approximate number of hours per week
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						



Name (Print/Type) \_\_\_\_\_

3. What is the most significant contribution that you feel you have made to your community's well-being or the well-being of an individual or individuals in your community? Why were you motivated to do this? What effect do you think it has had on that person or the community?

4. Describe a mistake you made or a challenge you faced. How did you respond to that mistake or challenge, and what did you learn from your experience?

E. Name the teacher or instructor who has influenced you most significantly during your school years and whom you would like honored. Please be sure to print or type the teacher's name clearly.)

Teacher name Title \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_ Last \_\_\_\_\_

Teacher's school:

Name \_\_\_\_\_

City \_\_\_\_\_ ST \_\_\_\_\_ ZIP Code \_\_\_\_\_

Teacher's primary subject area \_\_\_\_\_

Explain the reason for your selection.

Please proofread your responses and review this form to make sure you have answered all questions completely. By signing this document you are certifying that all information contained in your application is accurate and correct, and that you have read the "[Important Submission Requirements](#)" document posted on the U.S. Presidential Scholars Program website with the downloadable application materials.

Date \_\_\_\_\_ Signature \_\_\_\_\_

**This form must be returned to:**

**U.S. Presidential Scholars Program  
327 2<sup>nd</sup> St., Suite 103  
Coralville, IA 52241**

**and RECEIVED no later than February 26, 2015**

# CANDIDATE ESSAY

Name \_\_\_\_\_ State \_\_\_\_\_

**Topic:** Please attach a photograph of something that or someone who has great significance to you. Explain that significance. Note: If you are visually impaired, you are not required to attach a photograph. Please write about something that or someone who has great significance to you.

Your essay should demonstrate style, depth and breadth of your knowledge, and individuality. Confine your response to the front side of this page. **The photograph must be stapled to this page and must not be larger than 5" x 7". Photographs will not be returned.** Typewritten essays are preferable. **Font size must be 11 points or larger.** If not typed, please print, using black or blue ink.

# PRESIDENTIAL SCHOLARS PROGRAM

## VOLUNTARY SURVEY FORM

The following information is requested on a voluntary basis. The information will be used for statistical purposes only and will remain confidential.

**Please check one:**

**Hispanic or Latino**

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Not Hispanic or Latino**

**Check the box next to the race(s) with which you most closely identify. You may choose all that apply.**

**American Indian or Alaska Native**

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Asian**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Black or African American**

A person having origins in any of the black racial groups of Africa.

**Native Hawaiian or Other Pacific Islander**

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**White**

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Do you consider yourself to be physically challenged or disabled?    Yes     No

If so, please briefly describe your disability: \_\_\_\_\_

# 2015 PRESIDENTIAL SCHOLARS PROGRAM SECONDARY SCHOOL REPORT

Legal name of student Last \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_

To comply with the provisions of the Family Educational Rights and Privacy Act of 1974, a school must obtain signed authorization before it can release student information for use in this program.

Permission is hereby given to school officials to release the secondary school record and other requested information for the student named above for consideration in this award program.

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's or legal guardian's signature \_\_\_\_\_ Date \_\_\_\_\_

If you have attended this school for less than two years, you may copy this form and request someone from your former school to also complete a copy for you.

School Name \_\_\_\_\_ City \_\_\_\_\_ ST \_\_\_\_\_ ZIP Code \_\_\_\_\_ Phone \_\_\_\_\_

## Important Instructions for Evaluator and Principal:

1. The student named above is a candidate for the honor of Presidential Scholar. Please provide thorough and complete responses to the questions on this form. *Incomplete or limited answers will place your student at a disadvantage.* If you complete this form by hand, *please write legibly* using black or blue ink.
2. ***Do not submit a letter of recommendation as a replacement for this form. All extraneous material, including letters of recommendation, are removed from candidates' files and will not be included with the application for review.***

If you submit a letter of recommendation, your student's application will be reviewed as it stands ***without the letter of recommendation, placing your student at a disadvantage.*** If you wish, you may cut/copy and paste your answers to the questions on this form from a letter of recommendation.

3. In order to process this student's application, we must receive
  - this completed form;
  - a 7-semester secondary school transcript, including grades 9-12 (must be sent in hard copy),
  - SAT/ACT scores and any AP test scores (copies are accepted; need not be official); and
  - a school profile, if available.
4. Both the evaluator and the principal must sign this form on page 4. Seal the signed form, transcript, test scores, and school profile in an envelope. A school official's signature must appear across the envelope seal for it to be accepted by the Commission. ***Return the signed envelope to the student for submission with his or her application materials, in time to meet the RECEIPT deadline noted below.*** If you need assistance with this requirement, call 319/688-4345, 8:30 am – 5:00 pm Central Time.

***All application materials, including this form and transcripts, must be received by 5:00 P.M. Central Time, February 26, 2015. Any application materials not received by that deadline will render the student's application ineligible for review, regardless of who sends them.***

**\* Items A-F are required and must be completed by a school official (Counselor, Principal, etc.).**

**A.** Name of principal Last \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_

**B.** Are you confident that the student will receive a school diploma during the current academic year?

Yes  No  If no, please explain. \_\_\_\_\_

**C.** Expected date of graduation Month \_\_\_\_\_/ Year \_\_\_\_\_

**D.** Student's class rank \_\_\_\_\_ Number of students in class \_\_\_\_\_ School does not rank students.

**E.** Student's grade point average \_\_\_\_\_ on a \_\_\_\_\_ point scale, based on \_\_\_\_\_ semesters.

**F.** Number of AP courses your school offers: \_\_\_\_\_ Number this student will have taken by graduation: \_\_\_\_\_  
AP exams taken and results: \_\_\_\_\_

**G.** Who is evaluating the student on the following pages?

Name \_\_\_\_\_ Relationship to student (e.g., Teacher/Counselor) \_\_\_\_\_

Length of relationship \_\_\_\_\_ If teacher, please state subject(s) \_\_\_\_\_

In items H-O, please be concise. Use examples to support your comments. Limit your response to the space provided.

**H.** What economic or social conditions characterize your community and most of the parents of the children in your school? (For example, is your community a university town, a mill town, a farming area?)

**I.** Considering this student's interests, work habits, and life goals, what is your assessment of the chances that the student will be motivated to take advantage of the opportunities available in college? Please give reasons for your assessment.

**J.** Does your school have a service requirement? Yes  No  If yes, number of hours and type of service required:

This student has exceeded  met  not met  the service requirement.

What special features are part of your school's curriculum (e.g. AP and honors courses, college study, independent study)? Has the student taken advantage of the most challenging opportunities your school has to offer?

**K.** Has this student given any strong evidence of leadership ability? Yes  No

Please explain the criteria on which you base your judgment and how the student meets those criteria. Include a discussion of the student's principal strength.

**L.** Describe how this student demonstrates strong character (e.g. integrity, independence, loyalty, patriotism, self-discipline, employment responsibilities, willingness to work hard, kindness, commitment to high ideals, and caring for others).

M. Has the student shown exceptional talent or originality in any specific field such as art, music, science, literature, or mathematics? Yes  No  Please cite examples.

N. Is there anything else about this student you feel is important for the Commission to know that is not likely to appear in the student's application or transcript – additional qualities, anecdotes, circumstances, or background that would give the Commission insight into this individual?

O. What areas, academic or otherwise, have most challenged this student?

Date \_\_\_\_\_ Evaluator's Signature \_\_\_\_\_ Title \_\_\_\_\_

Date \_\_\_\_\_ Principal's Signature \_\_\_\_\_ Title \_\_\_\_\_

After completing this form, attach the candidate's transcript, test scores, and a copy of your school profile, and seal them all in an envelope. Sign your name across the seal and **return the envelope to the student** for submission with his/her application materials per the deadline noted on Page 1 of this form. If you need assistance with this requirement, please call 319/688-4345, 8:30 am – 5:00 pm Central Time.