

Principal Survey

INSTRUCTIONS

This survey asks about college and career preparation provided to the students in your school. The survey should take about 15 minutes. Your answers are very important to us and will not be shared with anyone at your school or community. If you choose, you may designate some or all of the questions to be answered by another staff member (such as assistant principal or guidance counselor) who is equally capable of providing accurate answers.

SECTION A: SCHOOL CHARACTERISTICS

1. Which of the following describes your school? Would you say...	<ul style="list-style-type: none"> a. A regular school b. A special program school [or magnet school] -- such as a science or math school, performing arts school, talented or gifted school, or a foreign language immersion school c. A vocational or technical school or d. An alternative school (a school that offers a curriculum designed to provide nontraditional education to students -- for example, to students at risk of school failure or dropout in a traditional setting)?
2. What was the average daily attendance (ADA) for high school students in your school last year?	Number
3. For the following question, your answers should sum to 100%. Please round to whole numbers and answer '0' if there are no students in a category. About what percentage of last year's 12th-grade class...	<ul style="list-style-type: none"> a. went on to 4-year, bachelor's degree-granting colleges? b. went on to 2-year, associate's degree-granting colleges or technical institutes? c. entered the labor market? d. joined the military? e. did something else?
4. About what percentage of last year's 12 th -grade class was enrolled in a career and technical education program?	Number
5. Please indicate how much each of the characteristics below describes your school climate 1 (Not accurate at all) to 5 (Very accurate)	<ul style="list-style-type: none"> a. Student morale is high b. Teachers at this school press students to achieve academically c. Teacher morale is high d. Students place a high priority on learning e. Students are expected to do homework

SECTION B: COLLEGE AND CAREER PLANNING ACTIVITIES

6. Does your school offer any of the following? If so, about what percentage of 11 th or 12 th graders participated in the activity?	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">Percent in</th> <th style="width: 20%;"></th> </tr> <tr> <th></th> <th style="text-align: center;">11th grade</th> <th style="text-align: center;">12th grade</th> </tr> </thead> <tbody> <tr><td>1 Internships</td><td></td><td></td></tr> <tr><td>2 Apprenticeships</td><td></td><td></td></tr> <tr><td>3 Career interest inventories</td><td></td><td></td></tr> <tr><td>4 College admissions test prep</td><td></td><td></td></tr> <tr><td>5 Career assessments (e.g., ACT WorkKeys) test prep</td><td></td><td></td></tr> <tr><td>6 College application seminars or trainings</td><td></td><td></td></tr> <tr><td>7 School-based enterprises</td><td></td><td></td></tr> </tbody> </table>		Percent in			11 th grade	12 th grade	1 Internships			2 Apprenticeships			3 Career interest inventories			4 College admissions test prep			5 Career assessments (e.g., ACT WorkKeys) test prep			6 College application seminars or trainings			7 School-based enterprises		
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	8 College financial aid seminars or trainings 9 Job shadowing 10 Career mentors
7. For activities in question 4 that your school does NOT provide, what challenges, if any, is there to providing them? [List of activities to be crossed with response options]	1 No challenges 2 Lack of materials 3 Lack of student interest or relevance 4 Limited instructional time 5 Other (please specify): _____
8. Do students in your school engage in each of the following activities during their high school years? a. Development of a career plan (i.e., a written plan of study based on the student's career interests) b. Selection of a student career major or pathway that specifies the academic and vocational-technical courses to be taken c. Special program that helps students plan or prepare for college (e.g., Upward Bound, GEAR UP)	1 Yes, all students 2 Yes, some students (about what percentage: __) 3 No, students do not do this
SECTION C: ROADS TO SUCCESS [This section is only for principals or their designees at treatment schools]	
9. How would you rate students' reaction to the Roads to Success curriculum overall?	1 Very Positive 2 Positive 3 Neutral 4 Negative 5 Very Negative
10. How likely are you to recommend or use Roads to Success in your school in the future?	1 Very unlikely 2 Unlikely 3 Neutral 4 Likely 5 Very Likely
11. Have you received training or guidance on supporting RTS instructors? If no, skip the next question.	1 Yes 0 No
12. How would you rate the quality of training or guidance you have received?	1 Excellent 2 Good 3 Fair 4 Poor

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1830-NEW. The time required to complete this information collection is estimated to average 15 minutes per respondent, including the time to review instructions, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: U.S. Department of Education, Office of Career, Technical, and Adult Education, 400 Maryland Avenue, SW, Washington, DC 20202-7100.