

Second Semester 12th-grade Facilitator Survey

INSTRUCTIONS

This survey asks about college and career instruction provided to your students as part of the Roads to Success program. The survey should take about 30 minutes. Your answers are very important to us and will not be shared with anyone at your school or community.

SECTION A: ROADS TO SUCCESS INSTRUCTION

In answering the following questions, please focus on instruction provided in the second half of the school year.

1. Which of the following topic areas and modules have you taught to your class so far this year?
(Check all that apply)

Topic area	Module
Introduction to Roads to Success	Introduction I Introduction II
Applying to College	Completing a College Application Essay Writing I Essay Writing II Essay Writing III Essay Writing IV
Finding a Job	Work and Values Interest Inventory Who Gets Jobs? Your Network Company Research I Company Research II Your Resume Job Applications Cover Letter I Cover Letter II The Interview Follow-up
Financial Aid	Financial Aid Options Scholarship I Scholarship II FAFSA I FAFSA II Comparing Aid Packages
Money Matters	"Freshman Year" Budget Big Ticket Expenses Health Insurance Budgeting Details
Next Steps	Freshman Year Survival Guide Advice from the Experts Getting Ahead at Work

2. For each of the modules you have taught, have you encountered any challenges/difficulties in teaching students? If so, what kinds?

[List of each module checked in prior question. Teachers to provide a response for each module.]	1 No challenges 2 Lack of materials 3 Lack of student interest 4 Limited instructional time 5 Other (please specify): _____
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3. About how minutes per week have you spent on Roads to Success instruction in the second half of the

Whole number

school year?	
4. In the second half of the school year, have you provided Roads to Success instruction each week? [If yes, skip the next two questions]	1 Yes 0 No
5. About how many weeks, if any, have you not been able to provide Roads to Success instruction?	Whole number
6. Have you "doubled up" instruction in other weeks to catch up on Roads to Success material?	1 Yes 0 No
7. In the second half of the school year, what obstacles or challenges have prevented you from providing Roads to Success instruction?	1 Lack of preparation time 2 Lack of training on module's content 3 Competing classroom demands 4 Other (please specify): _____
8. In the second half of the school year, have you graded student work produced as part of Roads to Success instruction?	1 Yes, Check/check minus or complete/incomplete 2 Yes, Letter or number grade 3 No
9. Do you plan on providing students a final grade for their Roads to Success participation?	1 Yes, Pass/fail or complete/incomplete 2 Yes, Letter or number grade 3 No
10. For each student in your class, please provide the final grade you expect to give for their Roads to Success participation IN TERMS OF PASS/FAIL.	Grade (Pass/Fail) Name A _____ Name B _____ Etc.
11. Which of the following specific activities, if any, have your students completed as part of your class?	1 Filled out a college application (real or simulated) 2 Completed a Free Application for Federal Student Aid (FAFSA) 3 Prepared a resume 4 Filled out a job application 5 Participated in an internship 6 Participated in an apprenticeship 7 Completed a career interest inventory
SECTION B: OTHER QUESTIONS	
12. How would you rate your students' reaction to the Roads to Success curriculum overall?	1 Very Positive 2 Positive 3 Neutral 4 Negative 5 Very Negative
13. How likely are you to use Roads to Success in the future?	1 Very unlikely 2 Unlikely 3 Neutral 4 Likely 5 Very Likely
14. How would you rate the quality of Roads to Success materials and instruction guides?	1 Poor 2 Fair 3 Good 4 Excellent
15. To what extent have school staff (principal, counselors, or other teachers) supported you in implementing Roads to Success?	1 A great extent 2 Somewhat 3 A little 4 Not at all

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1830-NEW. The time required to complete this information collection is estimated to average 30 minutes per respondent, including the time to review instructions, gather the data needed, and complete and review the information

collected. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: U.S. Department of Education, Office of Career, Technical, and Adult Education, 400 Maryland Avenue, SW, Washington, DC 20202-7100.