**Roads to Success Focus Group Questions**

***11th Grade Focus Group Questions***

* What college and career planning assistance did students receive prior to RTS? How helpful was it? What aspects were most valuable?
* Did RTS participation change senior year course taking patterns? Why? How?

***12th Grade Focus Group Questions***

*These questions will help us understand what college and career planning assistance you have received.*

* What topics related to college and career options did you learn about before this year?
	+ How helpful was this information? What was the most important thing you learned?
* What topics related to college and career options did you learn about this school year?
	+ How helpful was this information? What was the most important thing you learned?
* From whom did you learn about these options?
	+ Where do you learn about options for college and career?
* How many RTS units/lessons have you participated in?
* What are your plans for next year? Will you attend college and/or get a job?
	+ Has participating in RTS changed your plans for courses to take next year? If so, how?
* What are your financial aid options for college? How did you learn about these options?
* What careers are you interested in? How did you learn about these careers? Why are you interested in them?
* What challenges do you have in deciding on options for college and/or a career?
* What has been the most helpful part of RTS?

***Counselor Focus Group Questions***

* What college and career planning assistance did students receive in previous years?
* How successful was this assistance?
* What outcomes do you expect from college and career planning assistance to students?
* What college and career planning assistance do students receive in the current academic year?
* Who delivers college and career planning assistance to students?
* How does college and career planning assistance to students differ in the current year from college and career planning assistance in previous years, if at all?
* What training did you receive on implementing RTS?
* Please describe how RTS implementation has progressed?
	+ How many RTS units/lessons have students participated in?
	+ To what students was the RTS curriculum introduced?
	+ What challenges in implementing RTS have you experienced?
	+ How has RTS impacted your strategies for delivering college and career planning assistance to students?
* What ongoing supports for RTS implementation, if any, do you and/or teachers and/or counselors receive during the academic year?
* What impact has RTS participation had on students?
	+ How do you know?
* What have been the outcomes of implementing the RTS curriculum?
	+ Did RTS participation change senior year course taking plans among current 11th graders? If so, how?
* How well do students understand their financial aid options?
* How well do students understand course taking options?
* What has been the most successful aspect of the RTS curriculum?

***Principal Focus Group Questions***

*These questions will help us understand what college and career planning assistance students have received in your school.*

* What college and career planning assistance did students receive in previous years?
* How successful was this assistance?
* What outcomes do you expect from college and career planning assistance to students?
* What college and career planning assistance do students receive in the current academic year?
* Who delivers college and career planning assistance to students?
* How does college and career planning assistance to students differ in the current year from college and career planning assistance in previous years, if at all?
* How are counselors and/or teachers trained on implementing RTS?
* Please describe how RTS implementation has progressed?
	+ How many RTS units/lessons have students participated in?
	+ To what students was the RTS curriculum introduced?
	+ What challenges in implementing RTS have counselors experienced?
	+ What challenges in implementing RTS have teachers experienced?
* How are counselors and/or teachers trained on implementing RTS?
* What ongoing supports for RTS implementation, if any, do teacher and/or counselors receive during the academic year?
* What impact has RTS participation had on students?
	+ How do you know?
* What have been the outcomes of implementing the RTS curriculum?
* How well do students understand their financial aid options?
* How well do students understand course taking options?
* What has been the most successful aspect of the RTS curriculum?

***RTS/Teacher of Record Focus Group Questions***

*These questions will help us understand what college and career planning assistance students have received in your school.*

* What college and career planning assistance did students receive in previous years?
* How successful was this assistance?
* What outcomes do you expect from college and career planning assistance to students?
* What college and career planning assistance do students receive in the current academic year?
* How does college and career planning assistance to students differ in the current year from college and career planning assistance in previous years, if at all?
* What training did you receive on implementing RTS?
	+ What was the most helpful aspect of this training? Why?
* Please describe how RTS implementation has progressed?
	+ How many RTS units/lessons have students participated in?
	+ How often and do you deliver RTS units/lessons? In what context?
	+ To what students was the RTS curriculum introduced?
	+ How do you integrate RTS with your academic or CTE curriculum?
	+ What challenges in implementing RTS have you experienced?
	+ How has RTS impacted your strategies for delivering college and career planning assistance to students?
* What ongoing supports for RTS implementation, if any, do you receive during the academic year?
* What impact has RTS participation had on students?
	+ How do you know?
* What have been the outcomes of implementing the RTS curriculum?
	+ Did RTS participation change senior year course taking plans among current 11th graders? If so, how?
* How well do students understand their financial aid options?
* How well do students understand course taking options?
* What has been the most successful aspect of the RTS curriculum?