

Facsimile Student, Instructor, and Principal Surveys

End-of-11th-grade Student Survey

INSTRUCTIONS

This survey asks about your involvement in school and the community, learning and study habits, and plans for the future. The survey should take about 30 minutes. Your answers are very important to us and will not be shared with anyone in your school, family, or community. This is not a test. There are no right or wrong answers. You may skip any question you do not wish to answer. If you have a question about the survey, raise your hand and someone will help you.

SECTION A: BACKGROUND

1. Please indicate whether you agree or disagree with the following statements:

- a. There is no point in deciding on a job when the future is so uncertain.
- b. I can't seem to become very concerned about my future occupation.
- c. I seldom think about the job that I want to enter.
- d. I'm not going to worry about choosing an occupation until I am out of school.
- e. As far as choosing an occupation is concerned, something will come along sooner or later.
- f. I really can't find any work that has much appeal to me.

2. Different people have different strengths. No one is good at everything, and each of us emphasizes some strengths more than others. Please rate how strongly you have developed each of the following abilities using the scale below:
1 (Not strong) to 5 (Strongest)

- a. Keeping upbeat
- b. Making decisions by myself
- c. Taking responsibility for my actions
- d. Sticking up for my beliefs
- e. Counting on myself
- f. Doing what's right for me.

SECTION B: POSTSECONDARY PLANNING

3. Do you know what math course (if any) you will take in your senior year? If yes, please list the course name.

- 1 Yes
- 0 No
- Name of course (or no course): _____

4. Do you know what science course (if any) you will take in your senior year? If yes, please list the course name.

- 1 Yes
- 0 No
- Name of course (or no course): _____

5. Do you plan to take a foreign language course in your senior year? If yes, please list the language and year.

- 1 Yes
- 0 No
- Name of course: _____

6. Have you visited a college, university, or other postsecondary school? If yes, how many? If no, skip the next question.

- 1 Yes
- 0 No
- Number visited: _____

7. What kind of school(s) have you visited? Please check all that apply.

- 1 Community college or 2-year school ____
- 2 4-year college or university ____
- 3 Technical or trade school ____

8. Have you taken or registered for a workforce test such as the ACT WorkKeys, Armed Services Vocational Aptitude Battery (ASVAB), or the Test of Adult Basic Education (TABE)? Please check all that apply.

- 1 Yes, ACT WorkKeys
- 2 Yes, ASVAB
- 3 Yes, TABE
- 4 Yes, Other (please name): _____
- 5 No

9. Have you participated in any of the following in the last year? Please check all that apply

- 1 Job shadowing
- 2 Job or career fair
- 3 Internship

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| | 4 Apprenticeship 5 School-based business or enterprise |
| 10. Do you have an up-to-date resume? | 1 Yes 0 No |
| 11. What are your main plans for after school? Are you: | 1 Going to college (Go to Section C) 2 Starting a full-time job (Go to Section D) 3 Starting a part-time job (Go to Section D) 4 Joining the military (Go to Section D) 5 No current plans (Go to Section E) |
| SECTION C: COLLEGE PLANS AFTER HIGH SCHOOL If you are planning to attend college starting in the Fall of next year, please answer the following questions. | |
| 12. What type of college do you plan to attend? | 1 2-year college 2 4-year college or university 3 Technical or trade school List name of school: |
| 13. Where will you prefer to live? | 1 in campus housing (dorm) 2 in off campus housing (apartment) 3 at home |
| 14a. Do you have a major you are interested in? If no, skip the next two questions. 14b. If yes, what is that major? | 1 Yes 0 No Planned major (survey-assisted): _____ |
| 14c. How interested are you in this major? | 1 (not very) 2 3 4 5 (very) |
| SECTION D: FUTURE PLANS | |
| 15a. Do you have an interest in a specific career? If no, skip the next two questions. 15b. If yes, what career? _____ | 1 Yes 0 No List career (survey-assisted) |
| 15c. How interested are you in this career? | 1 (not very) 2 3 4 5 (very) |
| 16. How far in school do you think you will get? | 1 Some high school 2 GED 3 High school graduate 4 Technical or trade school 5 Associates degree (2 year college degree) 6 Bachelor's degree (4 year college degree) 7 Master's degree or equivalent 8 Ph.D., MD or other advanced degree (like a medical or law degree) 9 Other (Please describe) _____ d Don't know |
| 17. What is the job or occupation you expect or plan to have at age 30? | _____ Job / occupation name (survey-assisted) 0 I don't know |

| | |
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| 18. How much education do you think you need to get the job or occupation you expect or plan to have at age 30? | 1 Some high school 2 GED 3 High school graduate 4 Technical or trade school 5 Associates degree (2 year college degree) 6 Bachelor's degree (4 year college degree) 7 Master's degree or equivalent 8 Ph.D., MD or other advanced degree (like a medical or law degree) 9 Other (Please describe) _____ d Don't know |
| SECTION E: FINANCES AND FINANCIAL AID | |
| 19. Do you have a current job? If so, please list the job title. If yes, go to the next question. If no, go to question 25. | 1 Yes 0 No Job title (survey-assisted): _____ |
| 20. Is this job: | Part-time (How many hours?: ____) Full-time Freelance |
| 21. Do you plan to work in this job after high school? If yes, go to the next question. Otherwise, skip the next question. | 1 Yes 0 No |
| 22. Do you plan to work in this job: | Part-time (How many hours?: ____) Full-time |
| 23. Do you plan to apply for a job for after you complete high school? If yes, please go to the next question. Otherwise, skip the next question. | 1 Yes 0 No |
| 24. Do you know what job(s) you plan to apply for? If yes, please list the job title(s). | 1 Yes 0 No Job title (survey-assisted): _____ |
| 25. How much it costs to fully pay off a loan depends on which of the following (select all that apply): | 1 The amount of money you borrow. 2 The interest rate charged by the lending institution. 3 The length of the loan, or how long it takes to pay back the loan |
| 26. Incidents that affect your credit rating remain in your credit report for how long? | 1 One year 2 Five years 3 Seven years 4 Fifteen years 5 Forever |
| 27. Which of the following is not included in your credit report: | 1 Past and present employers 2 Where you've lived 3 Your payment history for your credit card accounts 4 The number of times you have applied for credit 5 All of the above 6 None of the above |
| 28. If you've never had a credit card, then you probably have: | 1 A perfect credit rating 2 A poor credit rating 3 No credit rating |

End-of-12th-Grade Student Survey

INSTRUCTIONS

This survey asks about your involvement in school and the community, learning and study habits, and plans for the future. The survey should take about 35 minutes. Your answers are very important to us and will not be shared with anyone in your school, family, or community. This is not a test. There are no right or wrong answers. You may skip any question you do not wish to answer. If you have a question about the survey, raise your hand and someone will help you.

SECTION A: BACKGROUND

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| 1. Are you graduating this year? | 1 Yes 0 No |
| 2. Please indicate whether you agree or disagree with the following statements: | a. There is no point in deciding on a job when the future is so uncertain. b. I can't seem to become very concerned about my future occupation. c. I seldom think about the job that I want to enter. d. I'm not going to worry about choosing an occupation until I am out of school. e. As far as choosing an occupation is concerned, something will come along sooner or later. f. I really can't find any work that has much appeal to me. |
| 3. Different people have different strengths. No one is good at everything, and each of us emphasizes some strengths more than others. Please rate how strongly you have developed each of the following abilities using the scale below: 1 (Not strong) to 5 (Strongest) | a. Keeping upbeat b. Making decisions by myself c. Taking responsibility for my actions d. Sticking up for my beliefs e. Counting on myself f. Doing what's right for me. |

SECTION B: POSTSECONDARY PLANNING

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| 4. Did you apply to or register at any colleges (including 2 year, 4 year, and technical/trade) this year? If yes, please answer questions 8-11. If no, please go to question 12. | 1 Yes 0 No |
| 5. How many 2-year schools did you apply to or register at? | 1 0 2 1 3 2-4 4 More than 4 List names of schools : _____ |
| 6. How many 4-year schools did you apply to or register at? | 1 0 2 1 3 2-4 4 More than 4 List names of schools : _____ |
| 7. How many tech/trade schools did you apply to or register at? | 1 0 2 1 3 2-4 4 More than 4 List names of schools : _____ |
| 8. How many schools were you accepted to? | 1 2-year schools ____ 2 4-year schools ____ 3 Tech/trade schools ____ List names of schools : _____ |

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| 9. Do you plan on applying to college in the future? | 1 Yes 0 No |
| 10. Do you have an up-to-date resume? | 1 Yes 0 No |
| 11. What are your main plans for the fall? Are you: | 1 Going to college (Go to Section C) 2 Starting a full-time job (Go to Section D) 3 Starting a part-time job (Go to Section D) 4 Joining the military (Go to Section D) 5 Other (for example, travel, volunteer, or mission) (Go to Section E) 6 No current plans (Go to Section E) |
| SECTION C: IMMEDIATE PLANS-COLLEGE If you are planning to attend college starting in the Fall, and you've been accepted or have registered, please answer the following questions. | |
| 12. What type of college will you be attending? | 1 Community college or 2-year college 2 4-year college or university 3 Technical or trade school List name of school: |
| 13. Where will you be living? | 1 in campus housing (dorm) 2 in off campus housing (apartment) 3 at home |
| 14a. Do you have a major you are interested in? If no, skip the next two questions. 14b. If yes, what is that major? | 1 Yes 0 No Planned major (survey-assisted): _____ |
| 14c. How interested are you in this major? | 1 (not very) 2 3 4 5 (very) |
| 15. Will you be working while you are in school? If no, go to SECTION E. If yes, go to next question. | 1 Yes 2 No 3 Not sure |
| 16. Is this a work-study placement? If no, got to SECTION D. If yes, go to SECTION E. | 1 Yes 0 No |
| SECTION D: IMMEDIATE PLANS-WORK If you are planning to start a full-time or part-time job this Summer or Fall, please fill out the items below. | |
| 17. What jobs have you applied for? | List jobs (survey-assisted) |
| 18. What will be your position/title? | List position/title (survey-assisted) |
| 19. Is this job: | Part-time (How many hours?: ____) Full-time |
| 20. If you have not received a job offer yet, please write what jobs you're considering on the lines below. | Jobs I'm considering: [then, for each job provided:] Have you applied? (yes/no) Have you interviewed? (yes/no) |
| [For those not planning to go to college after high school {i.e., skipping from section B to D}:] 21. Do you plan to take postsecondary classes while working? | 1 Yes, part-time 2 Yes, full-time 0 No |
| [For those not planning to take postsecondary classes]: 22. Which of the following are reasons why you have | 1 You don't like school 2 Your grades aren't good enough |

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| <p>decided NOT to take postsecondary classes right after high school? [MARK ALL THAT APPLY]</p> | <p>3 Your college admission scores weren't high enough 4 You won't need more education for the career you want 5 You can't afford to go on to school 6 You haven't taken the right courses 7 No one in your family has ever gone on to school after high school 8 You plan to join the military 9 You'd rather work and make money than go to school 10 You don't feel that going to school is important 11 Your counselors or teachers recommend you work rather than continue your education 12 You need to help support your family</p> |
| <p>SECTION E: FUTURE PLANS</p> | |
| <p>23a. Do you have an interest in a specific career? If yes, go to next question. If no, skip next two questions. 23b. If yes, what career? _____</p> | <p>1 Yes 0 No List career (survey-assisted)</p> |
| <p>23c. How interested are you in this career?</p> | <p>1 (not very) 2 3 4 5 (very)</p> |
| <p>24. How far in school do you think you will get?</p> | <p>1 Some high school 2 GED 3 High school graduate 4 Technical or trade school 5 Associates degree (2 year college degree) 6 Bachelor's degree (4 year college degree) 7 Master's degree or equivalent 8 Ph.D., MD or other advanced degree (like a medical or law degree) 9 Other (Please describe) _____ d Don't know</p> |
| <p>25. What is the job or occupation you expect or plan to have at age 30?</p> | <p>_____ Job / occupation name (survey-assisted) 0 I don't know</p> |
| <p>26. How much education do you think you need to get the job you expect or plan to have at age 30?</p> | <p>1 Some high school 2 GED 3 High school graduate 4 Technical or trade school 5 Associates degree (2 year college degree) 6 Bachelor's degree (4 year college degree) 7 Master's degree or equivalent 8 Ph.D., MD or other advanced degree (like a medical or law degree) 9 Other (Please describe) _____ d Don't know</p> |
| <p>SECTION F: FINANCES AND FINANCIAL AID</p> | |

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| 27. Have you gotten information about the cost of tuition and mandatory fees at a specific college? | 1 Yes 2 No |
| 28. Now we will ask you to estimate the cost of one year's tuition and required fees at different types of colleges. For each of your estimates, please include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board. What is your best estimate of the cost of one year's tuition and required fees at a: | a. Public 2-year college in your state \$ _____ or don't know b. Public 4-year college in your state \$ _____ or don't know c. Private 4-year college in your state \$ _____ or don't know |
| 29. How confident are you in the accuracy of your estimates of the cost of one year's tuition and required fees? Are you... | 3 Very confident 2 Somewhat confident 1 Not at all confident |
| 30. In the past year, how many conversations have you had about your own financial aid for college with your parents, school counselors or others? | 1 None 2 One to three 3 Four or more |
| 31. To continue your education after high school, have you or do you plan to complete a FAFSA to apply for financial aid? If No, answer the next question, otherwise skip it. | 1 Yes 2 No 3 You don't know what a FAFSA is 4 You haven't thought about this yet 5 You don't know if you [will/would] apply |
| 32. What are the reasons you or your parents did not complete a FAFSA? [MARK ALL THAT APPLY] | 1 You or your family did not want to take on debt 2 You or your family can afford school or college without financial aid 3 You or your family thought you may ineligible or may not qualify 4 You or your family did not have enough information about how to complete a FAFSA 5 You or your family thought the FAFSA forms were too much work or too time-consuming 6 You or your family did not know you could complete a FAFSA |
| 33. Do you know whether you be receiving financial aid? If no, skip the next question. | 1 Yes, I have confirmed that I will receive some aid 0 No, I'm not sure |
| 34. What amount of financial aid are you receiving? | 1 Loans _____ 2 Scholarships _____ 3 Grants _____ 4 Work Study _____ |
| 35. Your eligibility for some scholarships and grants may depend upon your: | 1 Academic performance 2 Talents or personal characteristics 3 Level of financial need 4 Your particular area of study 5 All of the above 6 None of the above |
| 36. As a general rule, you should spend no more than ___% of your net monthly income on housing and utilities | 1 5% 2 15% 3 35% 4 55% 5 75% |
| 37. Which of the following can happen if you default on a student loan? (select all that apply) | 1 bad credit rating 2 difficulty buying a car or house 3 government can direct employer to take money |

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| | out of your paycheck to make payments |
| 38. Under what circumstances is a student loan cancelled? (That is, you don't need to make any more payments, ever.) (Circle all that apply.) | 1 You don't graduate 2 Your job pays too little 3 You declare bankruptcy 4 You become permanently disabled or die |

First Semester 11th-Grade Instructor Survey

INSTRUCTIONS

This survey asks about college and career instruction provided to your students as part of the Roads to Success program. The survey should take about 30 minutes. Your answers are very important to us and will not be shared with anyone at your school or community.

SECTION A: INSTRUCTOR BACKGROUND

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|---|---|
| 1. What is the highest degree you have earned? | 1 Associate's degree 2 Bachelor's degree 3 Master's degree 4 Ph.D., M.D., law degree, or other professional degree 5 You do not have a degree |
| 2. Not including this school year, how many years (if any) have you taught a high school grade (9-12) or been a school counselor? | Whole number |

SECTION B: ROADS TO SUCCESS INSTRUCTION

In answering the following questions, please focus on instruction provided in the first half of the school year.

3. Which of the following topic areas and modules have you taught to your class so far this year?
(Check all that apply)

| Topic area | Module |
|----------------------------------|---|
| Introduction to Roads to Success | [Introduction] |
| Test Preparation | Introduction to the ACT/SAT ACT/SAT Registration ACT/SAT Practice Questions Workforce and Adult Education Tests |
| Careers | Interest Inventory Career Choice My Career Research Work and Values Completing Job Applications |
| Job Shadow | Introduction to Job Shadow Informational interview I Informational Interview II Creating Resumes I Creating Resumes II Workplace Behavior Reflection and Thank-you Note |
| Education after High School | Choosing Courses for Senior Year Two and Four-Year College Programs Choosing a College College Visits College Research I College Research II College Research III Choosing a College Major Letters of Recommendation Other Education Paths Evaluating Postsecondary Options |
| Money Matters | Understanding Credit Credit Cards Let's Go Car Shopping |

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| | Paying for a Car Renting Your First Place Signing a Lease Year in Review |
| Portfolio Review | |
| 4. For each of the modules you have taught, have you encountered any challenges/difficulties in teaching students? If so, what kinds? | |
| [List of each module checked in prior question. Teachers to provide a response for each module.] | 1 No challenges 2 Lack of materials 3 Lack of student interest 4 Limited instructional time 5 Other (please specify): _____ |
| 5. About how many minutes per week have you spent on Roads to Success instruction? | Whole number |
| 6. Have you provided Roads to Success instruction each week of the school year so far? [If yes, skip the next two questions] | 1 Yes 0 No |
| 7. About how many weeks, if any, have you not been able to provide Roads to Success instruction? | Whole number |
| 8. Have you "doubled up" instruction in other weeks to catch up on Roads to Success material? | 1 Yes 0 No |
| 9. What obstacles or challenges have prevented you from providing Roads to Success instruction? | 1 Lack of preparation time 2 Lack of training on module's content 3 Competing classroom demands 4 Other (please specify): _____ |
| 10. Have you graded student work produced as part of Roads to Success instruction? | 1 Yes, Check/check minus or complete/incomplete 2 Yes, Letter or number grade 3 No |
| 11. Do you plan on providing students a final grade for their Roads to Success participation? | 1 Yes, Pass/fail or complete/incomplete 2 Yes, Letter or number grade 3 No |
| 12. Which of the following specific activities, if any, have your students completed as part of your class? | 1 Registered for a workforce development test such as WorkKeys, ASVAB, or TABE? 2 Prepared a resume 3 Participated in a job shadow 4 Participated in a career fair 5 Participated in an internship 6 Participated in an apprenticeship 7 Developed a senior-year course-taking plan 8 Filled out a job application 9 Completed a career interest inventory |
| SECTION C: OTHER QUESTIONS | |
| 13. Have you taught a specific college and career preparation curriculum before (either Roads to Success or another curriculum)? | 1 Yes 0 No |
| 14. Did you receive training in how to teach Roads to Success? If no, skip the next two questions. | 1 Yes 2 No |
| 15. How would you rate the amount of training you received to teach Roads to Success? | 1 Poor 2 Fair |

| | |
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| | 3 Good 4 Excellent |
| 16. How would you rate the quality of training you received to teach Roads to Success? | 1 Poor 2 Fair 3 Good 4 Excellent |
| 17. How would you rate the quality of Roads to Success materials and instruction guides so far? | 1 Poor 2 Fair 3 Good 4 Excellent |
| 18. To what extent have school staff (principal, counselors, or other teachers) supported you in implementing Roads to Success so far? | 1 A great extent 2 Somewhat 3 A little 4 Not at all |

Second Semester 11th-grade Instructor Survey

INSTRUCTIONS

This survey asks about college and career instruction provided to your students as part of the Roads to Success program. The survey should take about 30 minutes. Your answers are very important to us and will not be shared with anyone at your school or community.

SECTION A: ROADS TO SUCCESS INSTRUCTION

In answering the following questions, please focus on instruction provided in the second half of the school year.

1. Which of the following topic areas and modules have you taught to your class so far this year?
(Check all that apply)

| Topic area | Module |
|----------------------------------|---|
| Introduction to Roads to Success | [Introduction] |
| Test Preparation | Introduction to the ACT/SAT ACT/SAT Registration ACT/SAT Practice Questions Workforce and Adult Education Tests |
| Careers | Interest Inventory Career Choice My Career Research Work and Values Completing Job Applications |
| Job Shadow | Introduction to Job Shadow Informational interview I Informational Interview II Creating Resumes I Creating Resumes II Workplace Behavior Reflection and Thank-you Note |
| Education after High School | Choosing Courses for Senior Year Two and Four-Year College Programs Choosing a College College Visits College Research I College Research II College Research III Choosing a College Major Letters of Recommendation Other Education Paths Evaluating Postsecondary Options |
| Money Matters | Understanding Credit Credit Cards Let's Go Car Shopping Paying for a Car Renting Your First Place Signing a Lease |
| Portfolio Review | Year in Review |

2. For each of the modules you have taught, have you encountered any challenges/difficulties in teaching students? If so, what kinds?

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| [List of each module checked in prior question. Teachers to provide a response for each module.] | <ul style="list-style-type: none"> 1 No challenges 2 Lack of materials 3 Lack of student interest 4 Limited instructional time |
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|---|--|
| | 5 Other (please specify): _____ |
| 3. About how minutes per week have you spent on Roads to Success instruction in the second half of the school year? | Whole number |
| 4. In the second half of the school year, have you provided Roads to Success instruction each week? [If yes, skip the next two questions] | 1 Yes 0 No |
| 5. About how many weeks, if any, have you not been able to provide Roads to Success instruction? | Whole number |
| 6. Have you “doubled up” instruction in other weeks to catch up on Roads to Success material? | 1 Yes 0 No |
| 7. In the second half of the school year, what obstacles or challenges have prevented you from providing Roads to Success instruction? | 1 Lack of preparation time 2 Lack of training on module’s content 3 Competing classroom demands 4 Other (please specify): _____ |
| 8. In the second half of the school year, have you graded student work produced as part of Roads to Success instruction? | 1 Yes, Check/check minus or complete/incomplete 2 Yes, Letter or number grade 3 No |
| 9. Do you plan on providing students a final grade for their Roads to Success participation? | 1 Yes, Pass/fail or complete/incomplete 2 Yes, Letter or number grade 3 No |
| 10. For each student in your class, please provide the final grade you expect to give for their Roads to Success participation IN TERMS OF PASS/FAIL. | Grade (Pass/Fail) Name A _____ Name B _____ Etc. |
| 11. Which of the following specific activities, if any, have your students completed as part of your class? | 1 Registered for a workforce development test such as WorkKeys, ASVAB, or TABE? 2 Prepared a resume 3 Participated in a job shadow 4 Participated in a career fair 5 Participated in an internship 6 Participated in an apprenticeship 7 Developed a senior-year course-taking plan 8 Filled out a job application 9 Completed a career interest inventory |
| SECTION B: OTHER QUESTIONS | |
| 12. How would you rate your students’ reaction to the Roads to Success curriculum overall? | 1 Very Positive 2 Positive 3 Neutral 4 Negative 5 Very Negative |
| 13. How likely are you to use Roads to Success in the future? | 1 Very unlikely 2 Unlikely 3 Neutral 4 Likely 5 Very Likely |
| 14. How would you rate the quality of Roads to Success materials and instruction guides? | 1 Poor 2 Fair 3 Good 4 Excellent |
| 15. To what extent have school staff (principal, | 1 A great extent |

counselors, or other teachers) supported you in implementing Roads to Success?

2 Somewhat

3 A little

4 Not at all

First Semester 12th-Grade Facilitator Survey

INSTRUCTIONS

This survey asks about college and career instruction provided to your students as part of the Roads to Success program. The survey should take about 30 minutes. Your answers are very important to us and will not be shared with anyone at your school or community.

SECTION A: TEACHER BACKGROUND

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|---|---|
| 1. What is the highest degree you have earned? | 1 Associate's degree 2 Bachelor's degree 3 Master's degree 4 Ph.D., M.D., law degree, or other professional degree 5 You do not have a degree |
| 2. Not including this school year, how many years have you taught a high school grade (9-12)? | Whole number |

SECTION B: ROADS TO SUCCESS INSTRUCTION

In answering the following questions, please focus on instruction provided in the first half of the school year.

3. Which of the following topic areas and modules have you taught to your class so far this year?
(Check all that apply)

| Topic area | Module |
|----------------------------------|--|
| Introduction to Roads to Success | Introduction I Introduction II |
| Applying to College | Completing a College Application Essay Writing I Essay Writing II Essay Writing III Essay Writing IV |
| Finding a Job | Work and Values Interest Inventory Who Gets Jobs? Your Network Company Research I Company Research II Your Resume Job Applications Cover Letter I Cover Letter II The Interview Follow-up |
| Financial Aid | Financial Aid Options Scholarship I Scholarship II FAFSA I FAFSA II Comparing Aid Packages |
| Money Matters | "Freshman Year" Budget Big Ticket Expenses Health Insurance Budgeting Details |
| Next Steps | Freshman Year Survival Guide |

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| | Advice from the Experts Getting Ahead at Work |
| 4. For each of the modules you have taught, have you encountered any challenges/difficulties in teaching students? If so, what kinds? | |
| [List of each module checked in prior question. Teachers to provide a response for each module.] | 1 No challenges 2 Lack of materials 3 Lack of student interest 4 Limited instructional time 5 Other (please specify): _____ |
| 5. About how many minutes per week have you spent on Roads to Success instruction? | Whole number |
| 6. Have you provided Roads to Success instruction each week of the school year so far? [If yes, skip the next two questions] | 1 Yes 0 No |
| 7. About how many weeks, if any, have you not been able to provide Roads to Success instruction? | Whole number |
| 8. Have you "doubled up" instruction in other weeks to catch up on Roads to Success material? | 1 Yes 0 No |
| 9. What obstacles or challenges have prevented you from providing Roads to Success instruction? | 1 Lack of preparation time 2 Lack of training on module's content 3 Competing classroom demands 4 Other (please specify): _____ |
| 10. Have you graded student work produced as part of Roads to Success instruction? | 1 Yes, Check/check minus or complete/incomplete 2 Yes, Letter or number grade 3 No |
| 11. Do you plan on providing students a final grade for their Roads to Success participation? | 1 Yes, Pass/fail or complete/incomplete 2 Yes, Letter or number grade 3 No |
| 12. Which of the following specific activities, if any, have your students completed as part of your class? | 1 Filled out a college application (real or simulated) 2 Completed a Free Application for Federal Student Aid (FAFSA) 3 Prepared a resume 4 Filled out a job application 5 Participated in an internship 6 Participated in an apprenticeship 7 Completed a career interest inventory |
| SECTION C: OTHER QUESTIONS | |
| 13. Have you taught a specific college and career preparation curriculum before (either Roads to Success or another curriculum)? | 1 Yes 0 No |
| 14. Did you receive training in how to teach Roads to Success? If no, skip the next two questions. | 1 Yes 2 No |
| 15. How would you rate the amount of training you received to teach Roads to Success? | 1 Poor 2 Fair 3 Good 4 Excellent |
| 16. How would you rate the quality of training you received to teach Roads to Success? | 1 Poor 2 Fair |

| | |
|---|--|
| | 3 Good 4 Excellent |
| 17. How would you rate the quality of Roads to Success materials and instruction guides? | 1 Poor 2 Fair 3 Good 4 Excellent |
| 18. To what extent have school staff (principal, counselors, or other teachers) supported you in implementing Roads to Success? | 1 A great extent 2 Somewhat 3 A little 4 Not at all |

Second Semester 12th-grade Facilitator Survey

INSTRUCTIONS

This survey asks about college and career instruction provided to your students as part of the Roads to Success program. The survey should take about 30 minutes. Your answers are very important to us and will not be shared with anyone at your school or community.

SECTION A: ROADS TO SUCCESS INSTRUCTION

In answering the following questions, please focus on instruction provided in the second half of the school year.

1. Which of the following topic areas and modules have you taught to your class so far this year?
(Check all that apply)

| Topic area | Module |
|----------------------------------|--|
| Introduction to Roads to Success | Introduction I Introduction II |
| Applying to College | Completing a College Application Essay Writing I Essay Writing II Essay Writing III Essay Writing IV |
| Finding a Job | Work and Values Interest Inventory Who Gets Jobs? Your Network Company Research I Company Research II Your Resume Job Applications Cover Letter I Cover Letter II The Interview Follow-up |
| Financial Aid | Financial Aid Options Scholarship I Scholarship II FAFSA I FAFSA II Comparing Aid Packages |
| Money Matters | "Freshman Year" Budget Big Ticket Expenses Health Insurance Budgeting Details |
| Next Steps | Freshman Year Survival Guide Advice from the Experts Getting Ahead at Work |

2. For each of the modules you have taught, have you encountered any challenges/difficulties in teaching students? If so, what kinds?

| | |
|--|---|
| [List of each module checked in prior question. Teachers to provide a response for each module.] | 1 No challenges 2 Lack of materials 3 Lack of student interest 4 Limited instructional time 5 Other (please specify): _____ |
|--|---|

3. About how minutes per week have you spent on Roads to Success instruction in the second half of the

Whole number

| | |
|---|--|
| school year? | |
| 4. In the second half of the school year, have you provided Roads to Success instruction each week? [If yes, skip the next two questions] | 1 Yes 0 No |
| 5. About how many weeks, if any, have you not been able to provide Roads to Success instruction? | Whole number |
| 6. Have you “doubled up” instruction in other weeks to catch up on Roads to Success material? | 1 Yes 0 No |
| 7. In the second half of the school year, what obstacles or challenges have prevented you from providing Roads to Success instruction? | 1 Lack of preparation time 2 Lack of training on module’s content 3 Competing classroom demands 4 Other (please specify): _____ |
| 8. In the second half of the school year, have you graded student work produced as part of Roads to Success instruction? | 1 Yes, Check/check minus or complete/incomplete 2 Yes, Letter or number grade 3 No |
| 9. Do you plan on providing students a final grade for their Roads to Success participation? | 1 Yes, Pass/fail or complete/incomplete 2 Yes, Letter or number grade 3 No |
| 10. For each student in your class, please provide the final grade you expect to give for their Roads to Success participation IN TERMS OF PASS/FAIL. | Grade (Pass/Fail) Name A _____ Name B _____ Etc. |
| 11. Which of the following specific activities, if any, have your students completed as part of your class? | 1 Filled out a college application (real or simulated) 2 Completed a Free Application for Federal Student Aid (FAFSA) 3 Prepared a resume 4 Filled out a job application 5 Participated in an internship 6 Participated in an apprenticeship 7 Completed a career interest inventory |
| SECTION B: OTHER QUESTIONS | |
| 12. How would you rate your students’ reaction to the Roads to Success curriculum overall? | 1 Very Positive 2 Positive 3 Neutral 4 Negative 5 Very Negative |
| 13. How likely are you to use Roads to Success in the future? | 1 Very unlikely 2 Unlikely 3 Neutral 4 Likely 5 Very Likely |
| 14. How would you rate the quality of Roads to Success materials and instruction guides? | 1 Poor 2 Fair 3 Good 4 Excellent |
| 15. To what extent have school staff (principal, counselors, or other teachers) supported you in implementing Roads to Success? | 1 A great extent 2 Somewhat 3 A little 4 Not at all |

Principal Survey

INSTRUCTIONS

This survey asks about college and career preparation provided to the students in your school. The survey should take about 15 minutes. Your answers are very important to us and will not be shared with anyone at your school or community. If you choose, you may designate some or all of the questions to be answered by another staff member (such as assistant principal or guidance counselor) who is equally capable of providing accurate answers.

SECTION A: SCHOOL CHARACTERISTICS

| | |
|---|--|
| 1. Which of the following describes your school? Would you say... | <ul style="list-style-type: none"> a. A regular school b. A special program school [or magnet school] -- such as a science or math school, performing arts school, talented or gifted school, or a foreign language immersion school c. A vocational or technical school or d. An alternative school (a school that offers a curriculum designed to provide nontraditional education to students -- for example, to students at risk of school failure or dropout in a traditional setting)? |
| 2. What was the average daily attendance (ADA) for high school students in your school last year? | Number |
| 3. For the following question, your answers should sum to 100%. Please round to whole numbers and answer '0' if there are no students in a category. About what percentage of last year's 12th-grade class... | <ul style="list-style-type: none"> a. went on to 4-year, bachelor's degree-granting colleges? b. went on to 2-year, associate's degree-granting colleges or technical institutes? c. entered the labor market? d. joined the military? e. did something else? |
| 4. About what percentage of last year's 12 th -grade class was enrolled in a career and technical education program? | Number |
| 5. Please indicate how much each of the characteristics below describes your school climate 1 (Not accurate at all) to 5 (Very accurate) | <ul style="list-style-type: none"> a. Student morale is high b. Teachers at this school press students to achieve academically c. Teacher morale is high d. Students place a high priority on learning e. Students are expected to do homework |

SECTION B: COLLEGE AND CAREER PLANNING ACTIVITIES

| 6. Does your school offer any of the following? If so, about what percentage of 11 th or 12 th graders participated in the activity? | <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">Percent in</th> <th style="width: 20%;"></th> </tr> <tr> <th></th> <th style="text-align: center;">11th grade</th> <th style="text-align: center;">12th grade</th> </tr> </thead> <tbody> <tr> <td>1 Internships</td> <td></td> <td></td> </tr> <tr> <td>2 Apprenticeships</td> <td></td> <td></td> </tr> <tr> <td>3 Career interest inventories</td> <td></td> <td></td> </tr> <tr> <td>4 College admissions test prep</td> <td></td> <td></td> </tr> <tr> <td>5 Career assessments (e.g., ACT WorkKeys) test prep</td> <td></td> <td></td> </tr> <tr> <td>6 College application seminars or trainings</td> <td></td> <td></td> </tr> </tbody> </table> | | Percent in | | | 11 th grade | 12 th grade | 1 Internships | | | 2 Apprenticeships | | | 3 Career interest inventories | | | 4 College admissions test prep | | | 5 Career assessments (e.g., ACT WorkKeys) test prep | | | 6 College application seminars or trainings | | |
|--|---|------------------------|------------|--|--|------------------------|------------------------|---------------|--|--|-------------------|--|--|-------------------------------|--|--|--------------------------------|--|--|---|--|--|---|--|--|
| | Percent in | | | | | | | | | | | | | | | | | | | | | | | | |
| | 11 th grade | 12 th grade | | | | | | | | | | | | | | | | | | | | | | | |
| 1 Internships | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 Apprenticeships | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 Career interest inventories | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 College admissions test prep | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 Career assessments (e.g., ACT WorkKeys) test prep | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 College application seminars or trainings | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|---|--|
| | 7 School-based enterprises 8 College financial aid seminars or trainings 9 Job shadowing 10 Career mentors |
| 7. For activities in question 4 that your school does NOT provide, what challenges, if any, is there to providing them? [List of activities to be crossed with response options] | 1 No challenges 2 Lack of materials 3 Lack of student interest or relevance 4 Limited instructional time 5 Other (please specify): _____ |
| 8. Do students in your school engage in each of the following activities during their high school years? a. Development of a career plan (i.e., a written plan of study based on the student's career interests) b. Selection of a student career major or pathway that specifies the academic and vocational-technical courses to be taken c. Special program that helps students plan or prepare for college (e.g., Upward Bound, GEAR UP) | 1 Yes, all students 2 Yes, some students (about what percentage: __) 3 No, students do not do this |
| SECTION C: ROADS TO SUCCESS [This section is only for principals or their designees at treatment schools] | |
| 9. How would you rate students' reaction to the Roads to Success curriculum overall? | 1 Very Positive 2 Positive 3 Neutral 4 Negative 5 Very Negative |
| 10. How likely are you to recommend or use Roads to Success in your school in the future? | 1 Very unlikely 2 Unlikely 3 Neutral 4 Likely 5 Very Likely |
| 11. Have you received training or guidance on supporting RTS instructors? If no, skip the next question. | 1 Yes 0 No |
| 12. How would you rate the quality of training or guidance you have received? | 1 Excellent 2 Good 3 Fair 4 Poor |