Thank you for visiting the What Works Clearinghouse (WWC)! We are gathering information from WWC users to help us improve the site and ensure it provides useful and accessible information. Please answer the following **nine** questions, which will take approximately **5 minutes**.

1) Please check the roles that apply to you. **Please check all that apply.**

|  |  |
| --- | --- |
| * Community member | * Principal |
| * Curriculum or program coordinator | * Researcher or College or university faculty |
| * Curriculum or program developer | * School board member |
| * District office staff or official | * State employee or official |
| * Undergraduate or Graduate student | * Teacher (pre-K to 12th grade) |
| * Instructional Aide or Specialist | * Other school staff |
| * Parent or guardian | * Other (please specify) |

2) Have you visited the WWC before?

|  |  |
| --- | --- |
| * Yes | * No |

3) Please tell us why you visited the WWC today. **Please check all that apply.**

* To inform my choice regarding a curriculum or program to implement in a particular district/school/classroom
* To inform policies within my state/district
* To gather information about how best to help my child
* To learn what research says about a curriculum, program, or approach that my child’s teacher or school is using
* To learn what research says about a particular population of students (such as at risk youth, students with special needs, English Language Learners)
* To learn which interventions may best meet the needs of a particular population of students (such as at risk youth, students with special needs, English Language Learners)
* To learn about best practices
* Other (please specify)

4) On a scale of 1 to 5, how difficult or easy was it to find the information you were looking for on the WWC website?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Very difficult | Difficult | Neutral | Easy | Very Easy |
| 1 | 2 | 3 | 4 | 5 |
| □ | □ | □ | □ | □ |

5) How did you first learn about the WWC and its resources? **Please check all that apply.**

* I learned about the WWC from materials I picked up at a conference
* I learned about the WWC from materials presented during a professional development activity (i.e. in-school, out of school, PD session)
* I learned about the WWC from materials shared by my school district or principal
* A friend or colleague told me about the WWC
* I discovered the WWC from a link on another website (such as from an online news article or an education blog)
* I discovered the WWC through Internet search results from a search engine
* Other (please specify)

6) Thinking specifically about the WWC products you just saw/downloaded, how much do you agree or disagree with the following statements?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree | Somewhat Disagree | Neither agree nor disagree | Somewhat Agree | Strongly Agree |
| The product addressed topics relevant to me | □ | □ | □ | □ | □ |
| I was able to easily understand the information contained in the product | □ | □ | □ | □ | □ |
| The length of the product fit my needs | □ | □ | □ | □ | □ |
| The product provided suggestions, instructions or information that I feel are valuable | □ | □ | □ | □ | □ |
| The product provided suggestions, instructions or information that I feel I can easily use | □ | □ | □ | □ | □ |
| The form of the product met my needs. (i.e video, report, etc.) | □ | □ | □ | □ | □ |

7) How unimportant or important to you are each of the following qualities for a site like the WWC?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very unimportant | Unimportant | Neither important nor unimportant | Important | Very Important |
| Ability to easily find information | □ | □ | □ | □ | □ |
| Videos and guides that explain how to use the WWC | □ | □ | □ | □ | □ |
| Comprehensiveness of information about particular topics | □ | □ | □ | □ | □ |
| Information presented using simple language that is easily understood | □ | □ | □ | □ | □ |
| Information about the effectiveness of different education practices or programs | □ | □ | □ | □ | □ |
| Short and concise summaries | □ | □ | □ | □ | □ |
| Information about program or curriculum implementation that is detailed, clear and easily used | □ | □ | □ | □ | □ |
| Information about the review process and methodology used by the WWC | □ | □ | □ | □ | □ |

8) On a scale of 1 to 5, how satisfied are you with the WWC overall?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Very dissatisfied | Dissatisfied | Unsure | Satisfied | Very Satisfied |
| 1 | 2 | 3 | 4 | 5 |
| □ | □ | □ | □ | □ |

9) Do you have suggestions for changes or additions to the WWC to better suit your needs? Please share your thoughts in the box below. If not please leave the box blank.