Thank you for visiting the What Works Clearinghouse (WWC)! We are gathering information from WWC users to help us improve the site and ensure it provides useful and accessible information. Please answer the following **nine** questions, which will take approximately **5 minutes**.

l) Plea	ase check the roles that apply to you. Please che	eck a	all that apply.				
	Community member		Principal				
	Curriculum or program coordinator		Researcher or College or university faculty				
	Curriculum or program developer		School board member				
	District office staff or official		State employee or official				
	Undergraduate or Graduate student		Teacher (pre-K to 12 th grade)				
	Instructional Aide or Specialist		Other school staff				
	Parent or guardian		Other (please specify)				
	re you visited the WWC before? Yes □ No use tell us why you visited the WWC today. Ple	ase (check all that apply.				
	To inform my choice regarding a curriculum of	or pr	ogram to implement in a particular district/school/classroom				
	To learn what research says about a particular population of students (such as at risk youth, students with special needs, English Language Learners)						
	☐ To learn which interventions may best meet the needs of a particular population of students (such as at risk youth, students with special needs, En						
	Language Learners)						
	To learn about best practices						
	Other (please specify)						

4) On a scale of 1 to 5, how difficult or easy was it to find the information you were looking for on the WWC website?

Very difficult	Difficult	Neutral	Easy	Very Easy
1	2	3	4	5

5) Hov	5) How did you first learn about the WWC and its resources? Please check all that apply.						
	I learned about the WWC from materials I picked up at a conference						
	I learned about the WWC from materials presented during a professional development activity (i.e. in-school, out of school, PD session						
	I learned about the WWC from materials shared by my school district or principal						
	A friend or colleague told me about the WWC						
	I discovered the WWC from a link on another website (such as from an online news article or an education blog)						
	I discovered the WWC through Internet search results from a search engine						
	Other (please specify)						

6) Thinking specifically about the WWC products you just saw/downloaded, how much do you agree or disagree with the following statements?

	Neither				
	Strongly	Somewhat	agree nor	Somewhat	Strongly
	Disagree	Disagree	disagree	Agree	Agree
The product addressed topics relevant to me					
I was able to easily understand the information contained in the product					
The length of the product fit my needs					
The product provided suggestions, instructions or information that I feel are valuable					
The product provided suggestions, instructions or information that I feel I can easily use					
The form of the product met my needs. (i.e video, report, etc.)					

7) How unimportant or important to you are each of the following qualities for a site like the WWC?									
					Neither				
			1 7		important		X 7		
			Very unimportant	Unimportant	nor unimportant	Important	Very Important		
Ability to easily find info	ormation								
Videos and guides that ex	xplain how to use the WV	NC .							
Comprehensiveness of in	nformation about particula	ar topics							
Information presented us	sing simple language that	is easily understood							
Information about the eff	ectiveness of different ed	ducation practices or programs							
Short and concise summa	aries								
Information about progra	am or curriculum implemo	entation that is detailed, clear and							
Information about the rev	view process and methodo	ology used by the WWC							
8) On a scale of 1 to 5, he	ow satisfied are you with	the WWC overall?							
Very dissatisfied	Dissatisfied	Unsure Sat	tisfied	Very Satisfie	d				
1	2	3	4	5					
9) Do you have suggestions for changes or additions to the WWC to better suit your needs? Please share your thoughts in the box below. If not please leave the box blank.									