

Attachment J: Screenshots of All Web-Based Survey Measures

***Research on the Efficacy and Feasibility of
Essentials for Parenting Toddlers and Preschoolers***

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

Document Information:

System	CDC EFP Assessments
Contract #	200-2014-59973

This document has screenshots for assistance in creating the OMB submission package.

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1. Screener

The screenshot displays the Westat website's 'About Us' page. The top navigation bar includes 'Home', 'Expertise', 'Our Work', 'News', 'Careers', and 'About Us'. A search bar and social media icons are also present. The left sidebar lists various categories, with 'Participate in Studies or Surveys' highlighted. The main content area features a news article titled 'Parent of a Toddler or Preschooler?' with a sub-headline 'The CDC is Looking Parents of Children between the Ages of 2 and 4 for an Online Study. Parents Can Earn \$250!'. The article text describes a study by the CDC and lists three bullet points: receiving \$250 for completing surveys, surveys taken online at home, and additional payments for more surveys. A link to an online screener is provided at the end of the article.

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Home / About Us / Contact Us / Participate in Studies or Surveys

About Us

- Social Responsibility
- Affiliations and Memberships
- Conferences & Presentations
- Our Clients
- Contact Us
- Locations & Directions
- Team With Us
- Participate in Studies or Surveys
 - Volunteer to Test Materials for a Survey or Study
 - Frequently Asked Questions About Volunteering for Research Studies
 - Participación en estudios o encuestas
- Work With Us

Parent of a Toddler or Preschooler?

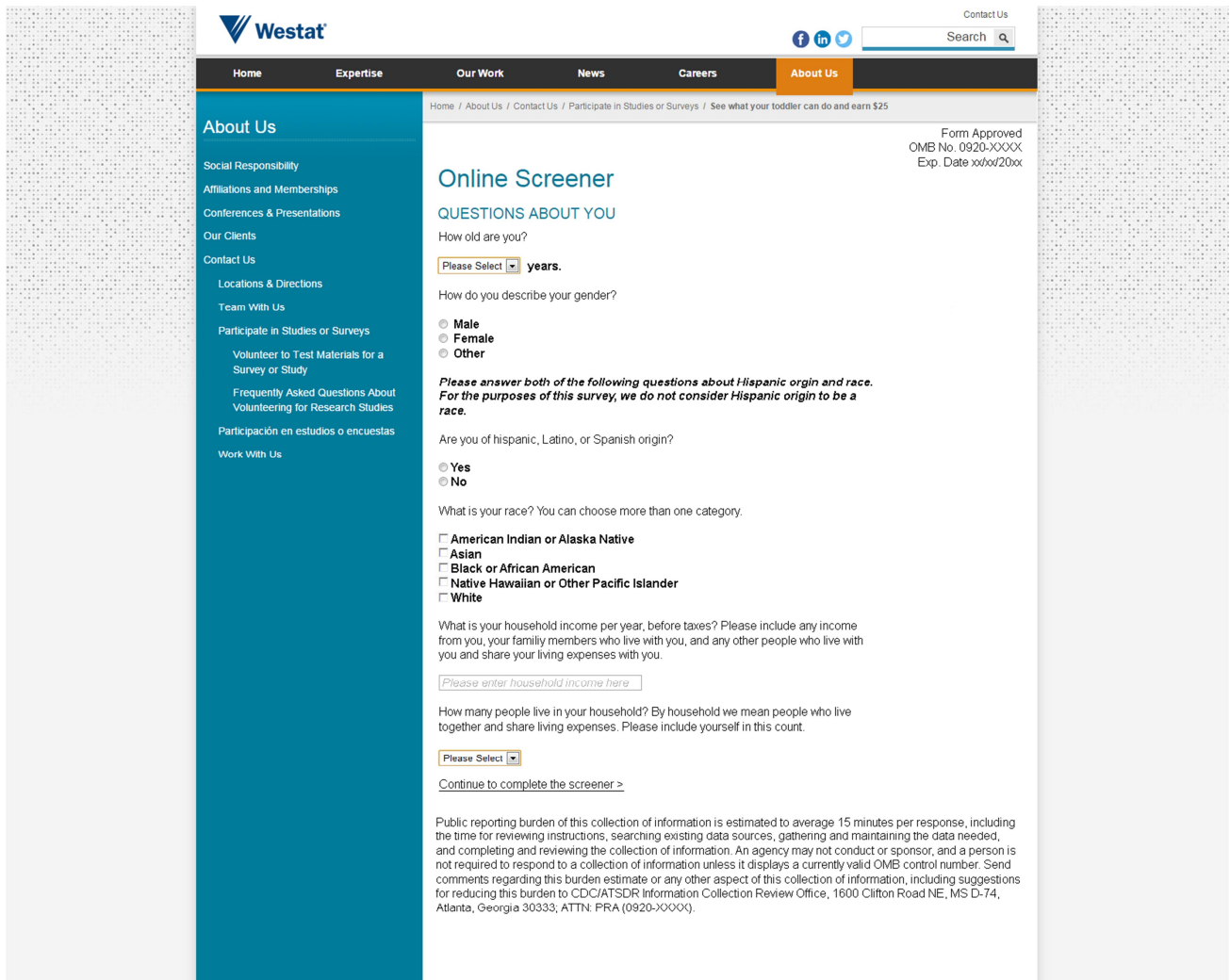
The CDC is Looking Parents of Children between the Ages of 2 and 4 for an Online Study. Parents Can Earn \$250!

Are you a parent of a toddler or preschooler? Do you wish you had a manual for how to handle temper tantrums, whining, and not listening? A new CDC resource may be able to help you make challenging behaviors more manageable and build a good relationship with your child. The CDC is looking for parents of children ages 2 through 4 years old to participate in a paid study to help develop online parenting resources. Here's how it will work:

- You will receive \$250 for completing all surveys in this study on time.
- All surveys are taken online at the place of your choosing – including your home!
- After you complete the first survey, you will receive \$20.
- You will receive additional payment(s) after additional surveys are completed.

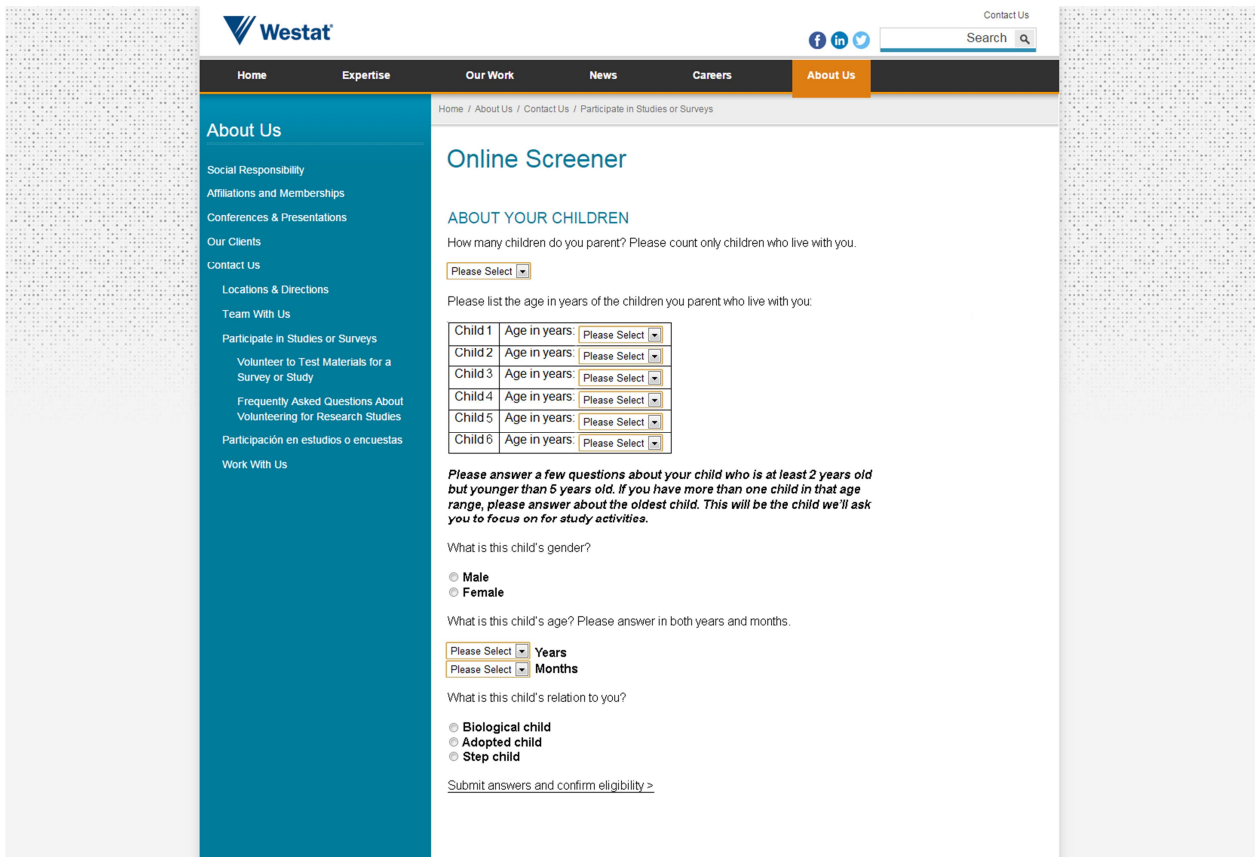
Take our online screener and see if you are eligible by visiting [this page](#).

SCRNScrn01_Rev.png

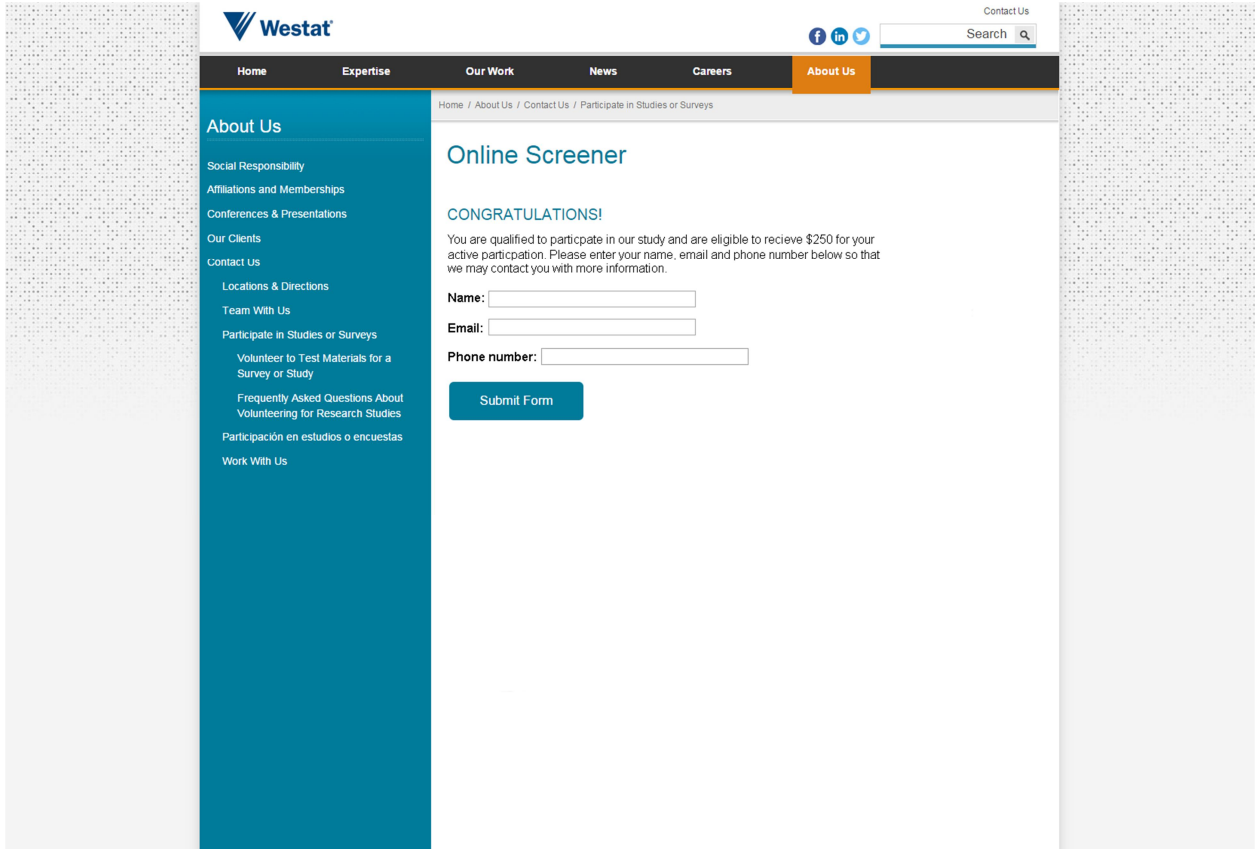


SCRNScrn02_OMB.png

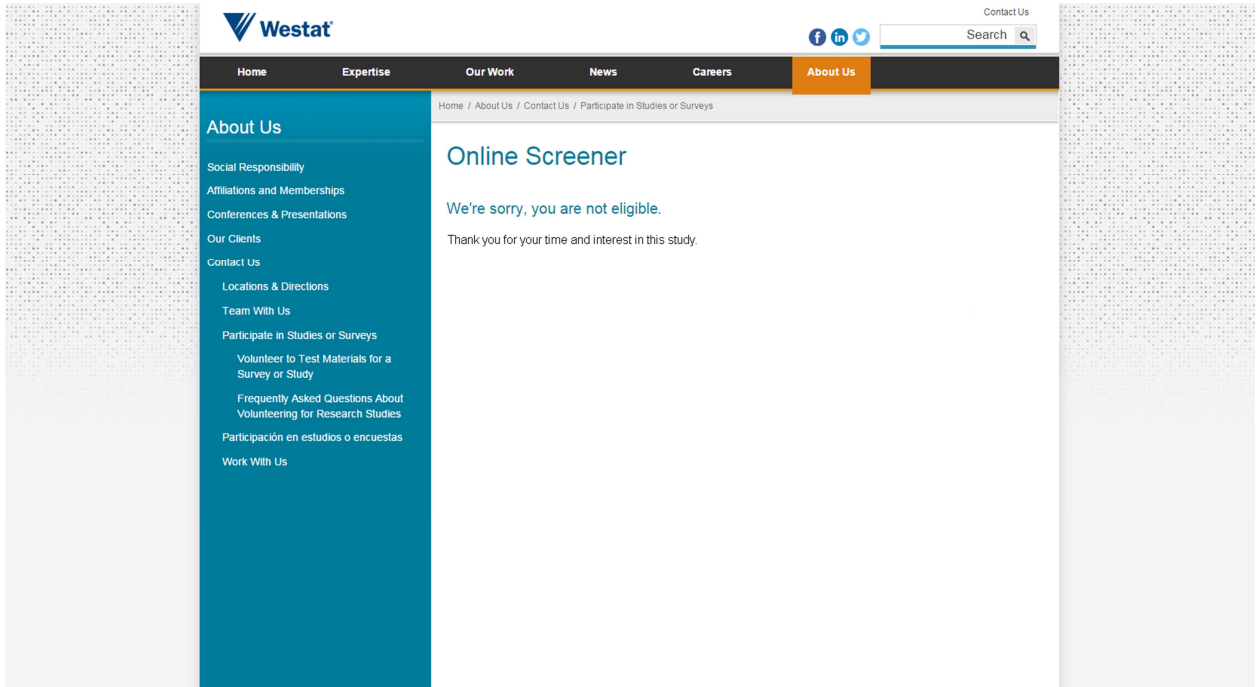
If any question on SCRNScrn02 results in “Not Eligible”, the next screen is SCRNScrn04_NotEligible.



SCRNScrn03.png



SCRNScrn04_Eligible.png



SCRNScrn04_NotEligible.png

2. Detailed Assessment

Essentials for Parenting

Detailed Assessment Measures

Form Approved
OMB No. 0920-XXXX
Exp. Date xx/xx/20xx

Instructions: Below is a series of phrases that describe children's behavior. Please: (1) select the frequency describing how often the behavior currently occurs with Cameron and (2) select either "yes" or "no" to indicate whether the behavior is currently a problem.

	How often does this occur with Cameron?						Is this a problem for you?					
	Never			Sometimes			Always	Choose not to answer		Yes	No	Choose not to answer
Dawdles in getting dressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dawdles or lingers at mealtime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has poor table manners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refuses to eat food presented	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refuses to do chores when asked	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is slow in getting ready for bed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Public reporting burden of this collection of information is estimated to average 45 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-14, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXX).

DTLDScrn01_OMB.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: Below is a series of phrases that describe children's behavior. Please: (1) select the frequency describing how often the behavior currently occurs with Cameron and (2) select either "yes" or "no" to indicate whether the behavior is currently a problem.

	How often does this occur with Cameron?						Is this a problem for you?					
	Never			Sometimes			Always	Choose not to answer		Yes	No	Choose not to answer
Refuses to go to bed on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does not obey house rules on his own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refuses to obey until threatened with punishment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acts defiant when told to do something	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argues with parents about rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gets angry when doesn't get his own way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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DTLDScrn02.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: Below is a series of phrases that describe children's behavior. Please: (1) select the frequency describing how often the behavior currently occurs with Cameron and (2) select either "yes" or "no" to indicate whether the behavior is currently a problem.

	How often does this occur with Cameron?							Is this a problem for you?			
	Never		Sometimes		Always			Choose not to answer	Yes	No	Choose not to answer
Has temper tantrums	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sasses adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cries easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yells or screams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hits parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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DTLDScrn03.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: Below is a series of phrases that describe children's behavior. Please: (1) select the frequency describing how often the behavior currently occurs with Cameron and (2) select either "yes" or "no" to indicate whether the behavior is currently a problem.

	How often does this occur with Cameron?							Is this a problem for you?			
	Never		Sometimes		Always			Choose not to answer	Yes	No	Choose not to answer
Destroys toys and other objects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is careless with toys and other objects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teases or provokes other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbally fights with friends his own age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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DTLDScrn04.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: Below is a series of phrases that describe children's behavior. Please: (1) select the frequency describing how often the behavior currently occurs with Cameron and (2) select either "yes" or "no" to indicate whether the behavior is currently a problem.

	How often does this occur with Cameron?						Is this a problem for you?			
	Never		Sometimes		Always		Choose not to answer	Yes	No	Choose not to answer
Verbally fights with sisters or brothers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physically fights with friends his own age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physically fights with sisters and brothers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Constantly seeks attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrupts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is easily distracted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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DTLDScrn05.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: Below is a series of phrases that describe children's behavior. Please: (1) select the frequency describing how often the behavior currently occurs with Cameron and (2) select either "yes" or "no" to indicate whether the behavior is currently a problem.

	How often does this occur with Cameron?						Is this a problem for you?			
	Never		Sometimes		Always		Choose not to answer	Yes	No	Choose not to answer
Has short attention span	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fails to finish tasks or projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has difficulty entertaining himself alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has difficulty concentrating on one thing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is overactive or restless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wets the bed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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DTLDScrn06.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: At one time or another, all children misbehave or do things that could be harmful, that are "wrong," or that parents don't like. Examples include:

hitting someone
forgetting homework
having a tantrum
running into the street

whining
throwing food
lying
arguing back

not picking up toys
refusing to go to bed
wanting a cookie before dinner
coming home late

Parents have many different ways or styles of dealing with these types of problems. Below are items that describe some styles of parenting.

Each item presents a parenting situation and two opposite ways of handling it. For each item, select the button on the scale that best describes your style of parenting during the past two months in that situation with Cameron. If you always use one of the approaches, select the button at that end of the scale. If you sometimes use one approach and sometimes the other, select a button in between that best captures your style.

Here's a SAMPLE ITEM that's already filled in. The situation is meal time and the two different ways of handling the situation are "I let my child decide how much to eat" and "I decide how much my child eats." The parent in this example uses both approaches, but lets her child decide how much to eat a bit more often than she decides how much her child eats, so she selected a button a bit more toward the "let my child decide" end.

SAMPLE ITEM:

At meal time...

I let my child decide
how much to eat.



I decide how much
my child eats

Choose not to
answer

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DTLDScrn07.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: At one time or another, all children misbehave or do things that could be harmful, that are "wrong," or that parents don't like. Parents have many different ways or styles of dealing with these types of problems. Below are items that describe some styles of parenting.

For each item, select the degree on the scale that best describes your style of parenting during the past two months with Cameron.

When Cameron misbehaves...

I usually get into a long argument with Cameron.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I don't get into an argument.	<input type="radio"/>	Choose not to answer
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I threaten to do things that...

I am sure I can carry out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I know I won't actually do.	<input type="radio"/>	Choose not to answer
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When Cameron misbehaves...

I raise my voice or yell.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I speak to Cameron calmly.	<input type="radio"/>	Choose not to answer
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When there is a problem with Cameron...

things build up and I do things I don't mean to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	things don't get out of hand.	<input type="radio"/>	Choose not to answer
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When Cameron doesn't do what I ask...

I often let it go or end up doing it myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I take some other action.	<input type="radio"/>	Choose not to answer
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When I give a fair threat or warning...

I often don't carry it out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I always do what I said.	<input type="radio"/>	Choose not to answer
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[Save and Continue Later](#)

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DTLDScrn08_FemaleParent.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: At one time or another, all children misbehave or do things that could be harmful, that are "wrong," or that parents don't like. Parents have many different ways or styles of dealing with these types of problems. Below are items that describe some styles of parenting.

For each item, select the degree on the scale that best describes your style of parenting during the past two months with Cameron.

When Cameron misbehaves...

I usually get into a long argument with Cameron.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I don't get into an argument.	Choose not to answer
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When Cameron misbehaves...

I raise my voice or yell.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I speak to Cameron calmly.	Choose not to answer
---------------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	----------------------------	----------------------

When there is a problem with Cameron...

things build up and I do things I don't mean to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	things don't get out of hand.	Choose not to answer
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When Cameron doesn't do what I ask...

I often let it go or end up doing it myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I take some other action.	Choose not to answer
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When I give a fair threat or warning...

I often don't carry it out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I always do what I said.	Choose not to answer
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[Save and Continue Later](#)

1:124

DTLDScrn08_MaleParent.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: At one time or another, all children misbehave or do things that could be harmful, that are "wrong," or that parents don't like. Parents have many different ways or styles of dealing with these types of problems. Below are items that describe some styles of parenting.

For each item, select the degree on the scale that best describes your style of parenting during the past two months with Cameron.

When Cameron misbehaves...

I handle it without getting upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I get so frustrated or angry that Cameron can see I'm upset.	Choose not to answer
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When I say Cameron can't do something...

I let Cameron do it anyway.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I stick to what I said.	Choose not to answer
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When Cameron does something I don't like, I insult Cameron, say mean things, or call Cameron names...

never or rarely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	most of the time.	Choose not to answer
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If Cameron gets upset when I say "No"...

I back down and give in to Cameron.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I stick to what I said.	Choose not to answer
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Save and Continue Later

1:133

DTLDScrn09_FemaleParent.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: At one time or another, all children misbehave or do things that could be harmful, that are "wrong," or that parents don't like. Parents have many different ways or styles of dealing with these types of problems. Below are items that describe some styles of parenting.

For each item, select the degree on the scale that best describes your style of parenting during the past two months with Cameron.

If saying "No" doesn't work...

I take some other kind of action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I offer Cameron something nice so he will behave.	Choose not to answer
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When Cameron misbehaves...

I handle it without getting upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I get so frustrated or angry that Cameron can see I'm upset.	Choose not to answer
------------------------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	--	----------------------

When I say Cameron can't do something...

I let Cameron do it anyway.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I stick to what I said.	Choose not to answer
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When Cameron does something I don't like, I insult Cameron, say mean things, or call Cameron names...

never or rarely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	most of the time.	Choose not to answer
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If Cameron gets upset when I say "No"...

I back down and give in to Cameron.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I stick to what I said.	Choose not to answer
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DTLDScrn09_MaleParent.jpg

Essentials for Parenting

Detailed Assessment Measures

Read each statement carefully. Think about how you and Cameron generally get along. Tell us how well the statement describes the way you usually act with Cameron.

Answer choices:

Not at all true (I do not do this)
A little true
Somewhat true

Moderately true
Quite a bit true
Very true (I often do this)

Example: I quarrel with my child.

If you spend a great deal of time quarreling with your child, you would select the space under "Very true (I often do this)".

If you never quarrel with your child, you would select the space under "Not at all true (I do not do this)".

If you quarrel sometimes, but not much, you would select the space under "A little true" or "Somewhat true".

If you quarrel often, but not all of the time, you would select the space under "Moderately true" or "Quite a bit true".

	Not at all true (I do not do this)	A little true	Somewhat true	Moderately true	Quite a bit true	Very true (I often do this)	Choose not to answer
I have pleasant conversations with Cameron.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to teach Cameron new things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron and I hug and/or kiss each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I laugh with Cameron about things we find funny.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron and I spend time playing games, doing crafts, or doing other activities together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I listen to Cameron's feelings and try to understand them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I thank or praise Cameron.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I offer to help, or help Cameron with things he is doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I comfort Cameron when he seems scared, upset, or unsure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I hold or touch Cameron in an affectionate way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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DTLDScrn10.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: Children often do things that are wrong, disobey, or make their parents angry. We would like to know what you have done when Cameron did something wrong or made you upset or angry. Below is a list of things you might have done in the **past year**. Please select how many times you did each of these things in the **past year**. If you did not do one of these things in the past year, but it happened before then, select the box marked "Not this year, but has happened in the past."

How many times in the past year:	1 time	2 times	3-5 times	6-10 times	11-20 times	More than 20 times	Never	Not this year, but has happened in the past	Choose not to answer
Have you shook him?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you hit him on the bottom with something like a belt, hair brush, a stick or some other hard object?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you spanked him on the bottom with your bare hand?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you slapped him on the hand, arm, or leg?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you pinched him?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you slapped him on the face or head or ears?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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DTLDScrn11.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: Please read each statement and select the option that corresponds to how much you agree or disagree with each one.

	Strongly agree					Strongly disagree	Choose not to answer
The problems of taking care of a child are easy to solve once you know how your actions affect your child, an understanding I have acquired.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would make a fine model for a new parent to follow in order to learn what he or she would need to know to be a good parent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a parent is manageable, and any problems are easily solved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I meet my own personal expectations for expertise in caring for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If anyone can find the answer to what is troubling my child, I am the one.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Considering how long I've been a parent, I feel thoroughly familiar with this role.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I honestly believe I have all the skills necessary to be a good parent to my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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DTLDScrn12.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: At one time or another, all children misbehave or do things that could be harmful, that are wrong, or that parents don't like. Examples include:

hitting someone	whining	not cleaning room	not doing homework
lying	refusing to go to bed	arguing back	taking things that aren't theirs
having a tantrum	cursing	coming home late	running into the street

Parents have many different ways of thinking about these types of problems, and may think differently about problems depending on their specific children.

Please rate how much you would agree, in general, that the following **reasons** for misbehavior are true for Cameron's behavior for the **past two months**:

	Always true	Frequently true	Sometimes true	Occasionally true	Rarely true	Never true	Choose not to answer
Cameron won't listen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron thinks that he is the boss.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron is headstrong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron wants what he wants when he wants it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron purposely tries to get me angry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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DTLDScrn13.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: At one time or another, all children misbehave or do things that could be harmful, that are wrong, or that parents don't like. Parents have many different ways of thinking about these types of problems, and may think differently about problems depending on their specific children.

Please rate how much you would agree, in general, that the following reasons for misbehavior are true for Cameron's behavior for the **past two months**:

	Always true	Frequently true	Sometimes true	Occasionally true	Rarely true	Never true	Choose not to answer
Cameron tries to get my goat or push my buttons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron wants things his way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron is very demanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron likes to see how far he can push me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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DTLDScrn14.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: When a child does something wrong or makes a parent upset or angry, how often do you feel the following actions are justified (that the actions are OK, appropriate, good, right)? Then, how likely is it that the action will solve the problem?

	Almost always	Often	Sometimes	Rarely	Never	Choose not to answer
Is it justified for a parent to spank his or her child on the bottom with a bare hand?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Will the parent's spanking solve the problem?</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is it justified for a parent to slap his or her child on the hand, arm, or leg?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Will the parent's slapping solve the problem?</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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DTLDScrn15.jpg

Essentials for Parenting

Detailed Assessment Measures

Instructions: Please select the degree to which you agree or disagree with the following statements. Your first reaction to each question should be your answer.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Choose not to answer
Being a parent is harder than I thought it would be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel trapped by my responsibilities as a parent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find that taking care of my child(ren) is much more work than pleasure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often feel tired, worn out, or exhausted from raising a family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Essentials for Parenting

Detailed Assessment Measures

Instructions: Please respond to each question or statement by selecting one option per row.

In the past 7 days...	Never	Rarely	Sometimes	Often	Always	Choose not to answer
I felt worthless.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt helpless.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt hopeless.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Essentials for Parenting

Detailed Assessment Measures

Instructions: Please respond to each question or statement by selecting one option per row.

In the past 7 days...	Never	Rarely	Sometimes	Often	Always	Choose not to answer
I felt fearful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found it hard to focus on anything other than my anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My worries overwhelmed me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt uneasy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Essentials for Parenting

Detailed Assessment Measures

Instructions: The questions in this scale ask you about your feelings and thoughts during the last month. In each case, please select how often you felt or thought a certain way.

In the past 7 days...	Never	Almost never	Sometimes	Fairly often	Very often	Choose not to answer
In the last month, how often have you felt that you were unable to control the important things in your life?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the last month, how often have you felt confident about your ability to handle your personal problems?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the last month, how often have you felt that things were going your way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the last month, how often have you felt difficulties were piling up so high that you could not overcome them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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If this is the end of study collection of assessment, the assessment ends.

Essentials for Parenting

Detailed Assessment Measures

SOME ADDITIONAL QUESTIONS ABOUT YOU

What is your employment status?

- Working for pay at a job or business
- Not working for pay but currently looking for paid work
- Not working for pay and not looking for a job (e.g., in school, retired, disabled, have family responsibilities, became discouraged and gave up looking for a job).
- Choose not to answer

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DTLDScrn20.jpg

Essentials for Parenting

Detailed Assessment Measures

SOME ADDITIONAL QUESTIONS ABOUT YOU

Are you currently enrolled in school?

- Yes, part-time
- Yes, full-time
- No
- Choose not to answer

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DTLDScrn21_NonWorkingParent.jpg

Essentials for Parenting

Detailed Assessment Measures

SOME ADDITIONAL QUESTIONS ABOUT YOU

On average, how many hours per week do you work for pay?

- Less than 35 hours per week
- 35 hours or more per week
- Choose not to answer

Are you currently enrolled in school?

- Yes, part-time
- Yes, full-time
- No
- Choose not to answer

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DTLDScrn21_WorkingParent.jpg

Essentials for Parenting

Detailed Assessment Measures

What is your highest level of education?

- 8th grade or less
- Some high school but no diploma or GED
- High school diploma or GED
- Some college or post-secondary vocational courses
- Vocational school diploma or 2-3 year college associate's degree
- 4-year college bachelor's degree
- Some graduate work but no degree
- Master's, professional, or doctoral degree (MA, MBA, PhD, JD, MD, etc.)
- Choose not to answer

What is your marital/couple status?

- Single, never married
- Married
- Divorced/separated
- Widowed
- Living with a partner
- Registered civil commitment or union
- Choose not to answer

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If the question "What is your marital/couple status?" is answered "Single, never married", "Divorced/separated", "Widowed", or "Choose not to answer", the next screen is DTLDScrn26.

Essentials for Parenting

Detailed Assessment Measures

SOME QUESTIONS ABOUT YOUR SPOUSE OR PARTNER

What is your spouse's or partner's employment status? (choose one)

- Working for pay at a job or business
- Not working for pay but currently looking for paid work
- Not working for pay and not looking for a job (e.g., in school, retired, disabled, have family responsibilities, became discouraged and gave up looking for a job).
- Choose not to answer

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DTLDScrn23_PartneredParent.jpg

Essentials for Parenting

Detailed Assessment Measures

SOME QUESTIONS ABOUT YOUR SPOUSE OR PARTNER

Is your spouse or partner currently enrolled in school?

- Yes, part-time
- Yes, full-time
- No
- Choose not to answer

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DTLDScrn24_PartneredParent_NonWorkingPartner.jpg

Essentials for Parenting

Detailed Assessment Measures

SOME QUESTIONS ABOUT YOUR SPOUSE OR PARTNER

On average, how many hours per week does your spouse or partner work for pay?

- Less than 35 hours per week
- 35 hours or more per week
- Choose not to answer

Is your spouse or partner currently enrolled in school?

- Yes, part-time
- Yes, full-time
- No
- Choose not to answer

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DTLDScrn24_PartneredParent_WorkingPartner.jpg

Essentials for Parenting

Detailed Assessment Measures

What is the highest level of education your spouse or partner finished?

- 8th grade or less
- Some high school but no diploma or GED
- High school diploma or GED
- Some college or post-secondary vocational courses
- Vocational school diploma or 2-3 year college associate's degree
- 4-year college bachelor's degree
- Some graduate work but no degree
- Master's, professional, or doctoral degree (MA, MBA, PhD, JD, MD, etc.)
- Choose not to answer

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DTLDScrn25_PartneredParent.jpg

Essentials for Parenting

Detailed Assessment Measures

SOME ADDITIONAL QUESTIONS ABOUT YOUR CHILD

Please answer both of the following questions about Cameron's Hispanic origin and race. For the purposes of this survey, we do not consider Hispanic origin to be a race.

Is Cameron of Hispanic, Latino or Spanish origin?

Yes

No

What is Cameron's race? You can choose more than one category.

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

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DTLDScrn26_OMB.jpg

3. Rotating Assessment #1

Essentials for Parenting

Rotating Assessment Measures #1

Form Approved
OMB No. 0920-XXXX
Exp. Date xx/xx/20xx

Instructions: At one time or another, all children misbehave or do things that could be harmful, that are "wrong," or that parents don't like. Examples include:

hitting someone	whining	not picking up toys
forgetting homework	throwing food	refusing to go to bed
having a tantrum	lying	wanting a cookie before dinner
running into the street	arguing back	coming home late

Parents have many different ways or styles of dealing with these types of problems. Below are items that describe some styles of parenting.

Each item presents a parenting situation and two opposite ways of handling it. For each item, select the button on the scale that best describes your style of parenting during the past two months in that situation with Cameron. If you always use one of the approaches, select the button at that end of the scale. If you sometimes use one approach and sometimes the other, select a button in between that best captures your style.

Here's a SAMPLE ITEM that's already filled in. The situation is meal time and the two different ways of handling the situation are "I let my child decide how much to eat" and "I decide how much my child eats." The parent in this example uses both approaches, but lets her child decide how much to eat a bit more often than she decides how much her child eats, so she selected a button a bit more toward the "let my child decide" end.

SAMPLE ITEM:

At meal time...

I let my child decide how much to eat. I decide how much my child eats. Choose not to answer

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Public reporting burden of this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXX).

ROT1Scrn01_OMB.jpg

Essentials for Parenting

Rotating Assessment Measures #1

Instructions At one time or another, all children misbehave or do things that could be harmful, that are "wrong," or that parents don't like. Parents have many different ways or styles of dealing with these types of problems. Below are items that describe some styles of parenting.

For each item, select the degree on the scale that best describes your style of parenting during the past two months with Cameron.

When Cameron misbehaves...

I usually get into a long argument with Cameron.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I don't get into an argument.	<input type="radio"/>	Choose not to answer	<input type="radio"/>
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I threaten to do things that...

I am sure I can carry out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I know I won't actually do.	<input type="radio"/>	Choose not to answer	<input type="radio"/>
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When Cameron misbehaves...

I raise my voice or yell.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I speak to Cameron calmly.	<input type="radio"/>	Choose not to answer	<input type="radio"/>
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When there is a problem with Cameron...

things build up and I do things I don't mean to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	things don't get out of hand.	<input type="radio"/>	Choose not to answer	<input type="radio"/>
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When Cameron doesn't do what I ask...

I often let it go or end up doing it myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I take some other action.	<input type="radio"/>	Choose not to answer	<input type="radio"/>
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When I give a fair threat or warning...

I often don't carry it out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I always do what I said.	<input type="radio"/>	Choose not to answer	<input type="radio"/>
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ROT1Scrn02_FemaleParent.jpg

Essentials for Parenting

Rotating Assessment Measures #1

Instructions: At one time or another, all children misbehave or do things that could be harmful, that are "wrong," or that parents don't like. Parents have many different ways or styles of dealing with these types of problems. Below are items that describe some styles of parenting.

For each item, select the degree on the scale that best describes your style of parenting during the past two months with Cameron.

When Cameron misbehaves...

I usually get into a long argument with Cameron. I don't get into an argument. Choose not to answer

When Cameron misbehaves...

I raise my voice or yell. I speak to Cameron calmly. Choose not to answer

When there is a problem with Cameron...

things build up and I do things I don't mean to do. things don't get out of hand. Choose not to answer

When Cameron doesn't do what I ask...

I often let it go or end up doing it myself. I take some other action. Choose not to answer

When I give a fair threat or warning...

I often don't carry it out. I always do what I said. Choose not to answer

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ROT1Scrn02_MaleParent.jpg

Essentials for Parenting

Rotating Assessment Measures #1

Instructions: At one time or another, all children misbehave or do things that could be harmful, that are "wrong," or that parents don't like. Parents have many different ways or styles of dealing with these types of problems. Below are items that describe some styles of parenting.

For each item, select the degree on the scale that best describes your style of parenting during the past two months with Cameron.

When Cameron misbehaves...

I handle it without getting upset. I get so frustrated or angry that Cameron can see I'm upset. Choose not to answer

When I say Cameron can't do something...

I let Cameron do it anyway. I stick to what I said. Choose not to answer

When Cameron does something I don't like, I insult Cameron, say mean things, or call Cameron names...

never or rarely. most of the time. Choose not to answer

If Cameron gets upset when I say "No"...

I back down and give in to Cameron. I stick to what I said. Choose not to answer

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ROT1Scrn03_FemaleParent.jpg

Essentials for Parenting

Rotating Assessment Measures #1

Instructions: At one time or another, all children misbehave or do things that could be harmful, that are "wrong," or that parents don't like. Parents have many different ways or styles of dealing with these types of problems. Below are items that describe some styles of parenting.

For each item, select the degree on the scale that best describes your style of parenting during the past two months with Cameron.

If saying "No" doesn't work...

I take some other kind of action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I offer Cameron something nice so he will behave.	<input type="radio"/>	Choose not to answer
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When Cameron misbehaves...

I handle it without getting upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I get so frustrated or angry that Cameron can see I'm upset.	<input type="radio"/>	Choose not to answer
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When I say Cameron can't do something...

I let Cameron do it anyway.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I stick to what I said.	<input type="radio"/>	Choose not to answer
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When Cameron does something I don't like, I insult Cameron, say mean things, or call Cameron names...

never or rarely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	most of the time.	<input type="radio"/>	Choose not to answer
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If Cameron gets upset when I say "No"...

I back down and give in to Cameron.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I stick to what I said.	<input type="radio"/>	Choose not to answer
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4. Rotating Assessment #2

Essentials for Parenting

Rotating Assessment Measures #2

Form Approved
OMB No. 0928-XXXX
Exp. Date xxxxx/20xx

Instructions: Children often do things that are wrong, disobey, or make their parents angry. We would like to know what you have done when Cameron did something wrong or made you upset or angry. Below is a list of things you might have done **in the past year**. Please select how many times you did each of these things **in the past year**. If you did not do one of these things in the past year, but it happened before then, select the box marked "Not this year, but has happened in the past."

How many times in the past year:	1 time	2 times	3-5 times	6-10 times	11-20 times	More than 20 times	Never	Not this year, but has happened in the past	Choose not to answer
Have you shook him?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you hit him on the bottom with something like a belt, hair brush, a stick or some other hard object?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you spanked him on the bottom with your bare hand?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you slapped him on the hand, arm, or leg?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you pinched him?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you slapped him on the face or head or ears?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Essentials for Parenting

Rotating Assessment Measures #2

Instructions: Please select the degree to which you agree or disagree with the following statements. Your first reaction to each question should be your answer.

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	Choose not to answer
Being a parent is harder than I thought it would be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel trapped by my responsibilities as a parent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find that taking care of my child(ren) is much more work than pleasure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often feel tired, worn out, or exhausted from raising a family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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5. Rotating Assessment #3

Essentials for Parenting

Rotating Assessment Measures #3

Form Approved
OMB No. 0920-XXXX
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Instructions: Please read each statement and select the option that corresponds to how much you agree or disagree with each one.

	Strongly agree					Strongly disagree	Choose not to answer
The problems of taking care of a child are easy to solve once you know how your actions affect your child, an understanding I have acquired.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would make a fine model for a new parent to follow in order to learn what he or she would need to know to be a good parent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a parent is manageable, and any problems are easily solved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I meet my own personal expectations for expertise in caring for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If anyone can find the answer to what is troubling my child, I am the one.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Considering how long I've been a parent, I feel thoroughly familiar with this role.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I honestly believe I have all the skills necessary to be a good parent to my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Essentials for Parenting

Rotating Assessment Measures #3

Instructions: When a child does something wrong or makes a parent upset or angry, how often do you feel the following actions are justified (that the actions are OK, appropriate, good, right)? Then, how likely is it that the action will solve the problem?

	Almost always	Often	Sometimes	Rarely	Never	Choose not to answer
Is it justified for a parent to spank his or her child on the bottom with a bare hand?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will the parent's spanking solve the problem?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is it justified for a parent to slap his or her child on the hand, arm, or leg?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will the parent's slapping solve the problem?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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ROT3Scrn02.jpg

6. Rotating Assessment #4

Essentials for Parenting

Rotating Assessment Measures #4

Form Approved
OMB No. 0929-XXXX
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Instructions: At one time or another, all children misbehave or do things that could be harmful, that are wrong, or that parents don't like. Examples include:

- | | | | |
|------------------|-----------------------|-------------------|----------------------------------|
| hitting someone | whining | not cleaning room | not doing homework |
| lying | refusing to go to bed | arguing back | taking things that aren't theirs |
| having a tantrum | cursing | coming home late | running into the street |

Parents have many different ways of thinking about these types of problems, and may think differently about problems depending on their specific children.

Please rate how much you would agree, in general, that the following reasons for misbehavior are true for Cameron's behavior for the **past two months**:

	Always true	Frequently true	Sometimes true	Occasionally true	Rarely true	Never true	Choose not to answer
Cameron won't listen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron thinks that he is the boss.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron is headstrong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron wants what he wants when he wants it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron purposely tries to get me angry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Essentials for Parenting

Rotating Assessment Measures #4

Instructions: At one time or another, all children misbehave or do things that could be harmful, that are wrong, or that parents don't like. Parents have many different ways of thinking about these types of problems, and may think differently about problems depending on their specific children.

Please rate how much you would agree, in general, that the following reasons for misbehavior are true for Cameron's behavior for the **past two months**:

	Always true	Frequently true	Sometimes true	Occasionally true	Rarely true	Never true	Choose not to answer
Cameron tries to get my goat or push my buttons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron wants things his way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron is very demanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cameron likes to see how far he can push me...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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7. Core Assessment

Essentials for Parenting

Core Assessment Measures

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Here is a list of behaviors that most young children do at least some times. Please indicate how often Cameron did each of them in the past 7 days.

In the past 7 days, how often did Cameron	Never	Rarely (less than once)	Some days (1-3 days)	Most days (4-6 days)	Every day (7 days)	Many times each day	Choose not to answer
Hit, kick, bite others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Act hyperactive or noisy, run around	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Act non-compliant, defiant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yell, have temper tantrums	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Destroy things (damaging property)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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COREScrn01_OMB.jpg

Essentials for Parenting

Core Assessment Measures

In the past week, how often did you do the following things when Cameron behaved well or did a good job at something?

When Cameron behaved well or did a good job at something...	Never	Rarely (less than once)	Some days (1-3 days)	Most days (4-6 days)	Every day (7 days)	Many times each day	Choose not to answer
I praised or complimented him	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I gave him a hug, kiss, pat, handshake, or "high five"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I gave him something extra, like a small gift, privileges, or a special activity with me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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COREScrn02.jpg

Essentials for Parenting

Core Assessment Measures

How many days last week did you...

	Never	Rarely (less than once)	Some days (1-3 days)	Most days (4-6 days)	Every day (7 days)	Many times each day	Choose not to answer
have a special <i>playtime</i> with just you and Cameron?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
allow Cameron to take the lead when you played with him?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
describe out loud and/or <i>imitate</i> what Cameron was doing as you played with him?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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COREScrn03.jpg

Essentials for Parenting

Core Assessment Measures

In the last week...

	Never	Seldom	Sometimes	Often	Always	Choose not to answer
	0% of the time	About 25% of the time	About 50% of the time	About 75% of the time	100% of the time	
I made clear distinctions between commands and suggestions or questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I gave commands only once instead of repeating them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I used a consequence if Cameron refused to comply with a command.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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COREScrn04.jpg

Essentials for Parenting

Core Assessment Measures

How many days a week does Cameron...

	Never	Some days, but less than 2 days a week	Between 2 and 3 days a week	Between 4 and 5 days a week	Not every day, but more than 5 days a week	All the time, 7 days a week	Choose not to answer
get <u>three meals</u> , one in the morning, one around noon, and one in the evening?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
get a bath or shower at one particular time, known as his <u>bath time</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
go to bed at one particular time, known as his <u>official bedtime</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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COREScrn05.jpg

Essentials for Parenting

Core Assessment Measures

	Never	Rarely (less than once)	Some days (1-3 days)	Most days (4-6 days)	Every day (7 days)	Many times each day	Choose not to answer
How many times did you use a <u>time-out</u> with Cameron in the <u>past 7 days</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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COREScrn06.jpg

If time-out was "Never" used in the past 7 days, the assessment ends.

Essentials for Parenting

Core Assessment Measures

When you used time-out in the past 7 days...

	Never	Seldom	Sometimes	Often	Always	Choose not to answer
	0% of the time	About 25% of the time	About 50% of the time	About 75% of the time	100% of the time	
You, not Cameron, decided when the time-out was over.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time-out location was away from other people (e.g., siblings), TV, games, toys, or other things Cameron likes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You avoided talking to, touching, and making eye contact with Cameron while he was in time out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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COREScr07_UsedTimeOut.jpg

8. Knowledge Assessment

Essentials for Parenting

Knowledge Assessment Measures

Form Approved
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Exp. Date xx/xx/20xx

Please answer the following questions.

Communicating with Your Child

	True	False	Choose not to answer
Any attention you give after your child's behavior makes the behavior more likely to happen again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Praise lets your child know which behaviors you dislike.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special playtime should occur every day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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KNOWScr01_OMB.jpg

Essentials for Parenting

Knowledge Assessment Measures

Please answer the following questions.

Creating Structure and Rules

	True	False	Choose not to answer
It's important to have a predictable daily schedule for your child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is best to wait until children are older before you start trying to use structure in the home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family rules apply only to children, not to adults in the home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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KNOWScr02.jpg

Essentials for Parenting

Knowledge Assessment Measures

Please answer the following questions.

Giving Directions

	True	False	Choose not to answer
Good directions can be used to prevent misbehavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to give young children one direction at a time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It's OK to phrase directions as either questions (e.g., "Can you please put your toys away?") or statements ("Please put your toys away.").	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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KNOWScr03.jpg

Essentials for Parenting

Knowledge Assessment Measures

Please answer the following questions.

Using Discipline and Consequences

	True	False	Choose not to answer
The consequence, or what happens right after your child's behaviors, will influence whether the behavior happens again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reward programs should work immediately.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Once you start ignoring a behavior, it's ok to stop ignoring if your child's behavior gets worse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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KNOWScr04.jpg

Essentials for Parenting

Knowledge Assessment Measures

Please answer the following questions.

Using Time-Out

	True	False	Choose not to answer
Sending your child to time-out is unnecessary if your child promises to be good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children need to be quiet the whole time they are in time-out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anywhere my child stays put (e.g., sits in a chair or on a mat) is a good place for time-out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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KNOWScr05.jpg

9. Knowledge Assessment Module 1

Essentials for Parenting

Knowledge Assessment Measures Module 1

Form Approved
OMB No. 0920-XXXX
Exp. Date xx/xx/20xx

Please answer the following questions without looking back at the study web site.

Communicating with Your Child

	True	False	Choose not to answer
Any attention you give after your child's behavior makes the behavior more likely to happen again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Praise lets your child know which behaviors you dislike.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special playtime should occur every day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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10. Usefulness Assessment Module 1

Essentials for Parenting

Usefulness Scale Measures

Form Approved
OMB No. 0920-XXXX
Exp. Date xx/xx/20xx

Communicating with Your Child Unit

We would like to know what you thought about the **Communicating with Your Child** unit of the website. Please answer the following questions about the website features in that unit.

The articles presented in <i>Communicating with Your Child</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The videos presented in <i>Communicating with Your Child</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The activities presented in <i>Communicating with Your Child</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Essentials for Parenting

Usefulness Scale Measures

	I disliked it very much	I disliked it somewhat	I feel neutral	I liked it somewhat	I liked it very much	Choose not to answer
My general feeling about the Communicating with Your Child unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the articles in the <i>Communicating with Your Child</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the videos in the <i>Communicating with Your Child</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the activities in the <i>Communicating with Your Child</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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11. Knowledge Assessment Module 2

Essentials for Parenting

Knowledge Assessment Measures Module 2

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Please answer the following questions without looking back at the study web site.

Creating Structure and Rules

	True	False	Choose not to answer
It's important to have a predictable daily schedule for your child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is best to wait until children are older before you start trying to use structure in the home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family rules apply only to children, not to adults in the home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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12. Usefulness Assessment Module 2

Essentials for Parenting

Usefulness Scale Measures

Form Approved
OMB No. 0920-XXXX
Exp. Date xx/xx/20xx

Creating Structure and Rules Unit

We would like to know what you thought about the **Creating Structure and Rules** unit of the website. Please answer the following questions about the website features in that unit.

The articles presented in <i>Creating Structure and Rules</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The videos presented in <i>Creating Structure and Rules</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The activities presented in <i>Creating Structure and Rules</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Essentials for Parenting

Usefulness Scale Measures

	I disliked it very much	I disliked it somewhat	I feel neutral	I liked it somewhat	I liked it very much	Choose not to answer
My general feeling about the Creating Structure and Rules unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the articles in the <i>Creating Structure and Rules</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the videos in the <i>Creating Structure and Rules</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the activities in the <i>Creating Structure and Rules</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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13. Knowledge Assessment Module 3

Essentials for Parenting

Knowledge Assessment Measures Module 3

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Please answer the following questions without looking back at the study web site.

Giving Directions

	True	False	Choose not to answer
Good directions can be used to prevent misbehavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to give young children one direction at a time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It's OK to phrase directions as either questions (e.g., "Can you please put your toys away?") or statements ("Please put your toys away").	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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14. Usefulness Assessment Module 3

Essentials for Parenting

Usefulness Scale Measures

Form Approved
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Giving Directions Unit

We would like to know what you thought about the **Giving Directions** unit of the website. Please answer the following questions about the website features in that unit.

The articles presented in <i>Giving Directions</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The videos presented in <i>Giving Directions</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The activities presented in <i>Giving Directions</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Essentials for Parenting

Usefulness Scale Measures

	I disliked it very much	I disliked it somewhat	I feel neutral	I liked it somewhat	I liked it very much	Choose not to answer
My general feeling about the Giving Directions unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the articles in the <i>Giving Directions</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the videos in the <i>Giving Directions</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the activities in the <i>Giving Directions</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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15. Knowledge Assessment Module 4

Essentials for Parenting

Knowledge Assessment Measures Module 4

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Please answer the following questions without looking back at the study web site.

Using Discipline and Consequences

	True	False	Choose not to answer
The consequence, or what happens right after your child's behaviors, will influence whether the behavior happens again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reward programs should work immediately.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Once you start ignoring a behavior, it's ok to stop ignoring if your child's behavior gets worse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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16. Usefulness Assessment Module 4

Essentials for Parenting

Usefulness Scale Measures

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Using Discipline and Consequences Unit

We would like to know what you thought about the **Using Discipline and Consequences** unit of the website. Please answer the following questions about the website features in that unit.

The articles presented in <i>Using Discipline and Consequences</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The videos presented in <i>Using Discipline and Consequences</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The activities presented in <i>Using Discipline and Consequences</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Essentials for Parenting

Usefulness Scale Measures

	I disliked it very much	I disliked it somewhat	I feel neutral	I liked it somewhat	I liked it very much	Choose not to answer
My general feeling about the Using Discipline and Consequences unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the articles in the <i>Using Discipline and Consequences</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the videos in the <i>Using Discipline and Consequences</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the activities in the <i>Using Discipline and Consequences</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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17. Knowledge Assessment Module 5

Essentials for Parenting

Knowledge Assessment Measures Module 5

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Please answer the following questions without looking back at the study web site.

Using Time-Out

	True	False	Choose not to answer
Sending your child to time-out is unnecessary if your child promises to be good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children need to be quiet the whole time they are in time-out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anywhere my child stays put (e.g., sits in a chair or on a mat) is a good place for time-out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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18. Usefulness Assessment Module 5

Essentials for Parenting

Usefulness Scale Measures

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Using Time-Out Unit

We would like to know what you thought about the **Using Time-Out** unit of the website. Please answer the following questions about the website features in that unit.

The articles presented in <i>Using Time-Out</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The videos presented in <i>Using Time-Out</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The activities presented in <i>Using Time-Out</i> were...	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Choose not to answer
applicable to everyday parenting challenges that I experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
detailed enough for me to be able to use them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Essentials for Parenting

Usefulness Scale Measures

	I disliked it very much	I disliked it somewhat	I feel neutral	I liked it somewhat	I liked it very much	Choose not to answer
My general feeling about the Using Time-Out unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the articles in the <i>Using Time-Out</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the videos in the <i>Using Time-Out</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My general feeling about the activities in the <i>Using Time-Out</i> unit is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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19. Consumer Satisfaction Assessment

Essentials for Parenting

Consumer Satisfaction Assessment Measures

Please select the response for each question which best expresses how you honestly feel.

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Regarding techniques of disciplining, I feel I have learned

Nothing

Very little

A few new techniques

Several useful techniques

Very many useful techniques

Choose not to answer

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Essentials for Parenting

Consumer Satisfaction Assessment Measures

Regarding techniques for teaching Cameron new skills, I feel I have learned

Nothing

Very little

A few new techniques

Several useful techniques

Very many useful techniques

Choose not to answer

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Essentials for Parenting

Consumer Satisfaction Assessment Measures

Regarding the relationship between myself and Cameron, I feel we get along

- Much worse than before
- Somewhat worse than before
- The same as before
- Somewhat better than before
- Very much better than before
- Choose not to answer

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Essentials for Parenting

Consumer Satisfaction Assessment Measures

Regarding my confidence in my ability to discipline Cameron, I feel

- Much less confident
- Somewhat less confident
- The same
- Somewhat more confident
- Much more confident
- Choose not to answer

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Essentials for Parenting

Consumer Satisfaction Assessment Measures

I feel that Cameron's compliance to my commands or requests is at this time

- Considerably worse
- Somewhat worse
- The same
- Somewhat improved
- Greatly improved
- Choose not to answer

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Essentials for Parenting

Consumer Satisfaction Assessment Measures

Regarding the progress Cameron has made in his general behavior, I am

- Very dissatisfied
- Somewhat dissatisfied
- Neutral
- Somewhat satisfied
- Very satisfied
- Choose not to answer

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Essentials for Parenting

Consumer Satisfaction Assessment Measures

To what degree has Essentials for Parenting helped with other general personal or family problems not directly related to Cameron?

- Hindered much more than helped
- Hindered slightly
- Neither hindered nor helped
- Helped somewhat
- Helped very much
- Choose not to answer

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Essentials for Parenting

Consumer Satisfaction Assessment Measures

My general feeling about Essentials for Parenting and other resources, is

- I disliked it very much
- I disliked it somewhat
- I feel neutral
- I liked it somewhat
- I liked it very much
- Choose not to answer

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20. System Usability Assessment

Essentials for Parenting

System Usability Scale

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We would like to know what you thought about how easy or difficult it was to use the Essentials for Parenting website. Please answer the following questions about the website.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Choose not to answer
I would recommend that others use this website.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I thought the website was easy to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think people would need help sometimes to be able to effectively use this website.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I thought there was too much inconsistency in this website.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt confident using this website.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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