

ATTACHMENT 3
HEAD START CORE CHILD ASSESSMENT

COMPONENTS OF THE FACES 2014-2018 DIRECT CHILD ASSESSMENT

Measure and Source

PreLas 2000 Simon Says and Art Show

Author of PreLAS 2000: Duncan, Sharon E.; DeAvila, Edward A.
CTB/McGraw-Hill, CTB/McGraw-Hill, 20 Ryan Ranch Road, Monterey, CA 93940-5703

Peabody Picture Vocabulary Test - 4 Performance Record, Form B (PPVT-4)

Authors of PPVT-4: Dunn, L. M., & Dunn, D. M. Peabody Picture and Vocabulary Test, Fourth Edition. Examiner's Manual and Norms Booklet. Circle Pines, MN: American Guidance Service, 2006.

Receptive One-Word Picture Vocabulary Test-4 (ROWPVT-4); Receptive One-Word Picture Vocabulary Test-4 Spanish Bilingual Edition (ROWPVT-4:SBE)

Authors of ROWPVT-4: Martin N., and R. Brownell. Receptive One-Word Picture Vocabulary Test-Fourth Edition. Novato, CA: Academic Therapy Publications, 2011

Authors of ROWPVT-4:SBE: Martin, N. "Receptive One-Word Picture Vocabulary Test-Fourth Edition: Spanish-Bilingual Edition." Novato, CA: Academic Therapy Publications, 2012.

Expressive One-Word Picture Vocabulary Test-4 (EOWPVT-4); Expressive One-Word Picture Vocabulary Test-4: Spanish-Bilingual Edition (EOWPVT-4:SBE)

Authors of EOWPVT-4: Martin, N., and R. Brownell. "Expressive One-Word Picture Vocabulary Test-4th Edition." Novato, CA: Academic Therapy Publications, 2011.

Authors of EOWPVT-4:SBE: Martin, N. "Expressive One-Word Picture Vocabulary Test-4th Edition: Spanish-Bilingual Edition." Novato, CA: Academic Therapy Publications, 2013.

Preschool Language Scale 5 (PLS-5)- Auditory Comprehension subscale

Authors: Zimmerman, I.L., Steiner, V.G., and Pond, R.E. Preschool Language Scale, fifth edition. San Antonio, TX: Pearson Education, 2011.

Measure and Source

Letter-Word Identification Test, Applied Problems Test, and Spelling Test from Woodcock-Johnson III Tests of Achievement, Standard Battery / Bateria III Woodcock-Muñoz Pruebas de Aprovechamiento.

Authors of English version: Woodcock, R. W., McGrew, K. S. & Mather, N. (2001). *Woodcock-Johnson III Tests of Achievement*, Itasca, IL: Riverside Publishing, 2001.

Authors of Spanish version: Woodcock, Richard W., Ana F. Munoz-Sandoval, Kevin McGrew, Nancy Mather, and Fred Schrank. *Bateria III Woodcock-Munoz*. Itasca, IL: Riverside Publishing, 2004.

Early Childhood Longitudinal Study – Birth Cohort PreK version (ECLS-B) – Phonemic Awareness/Letter Sounds.

Selected items to be used to complement the Woodcock Johnson Letter Word Identification. These assessment instruments are not available for use by other investigators without special arrangements with the National Center for Education Statistics (NCES).

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Early Childhood Longitudinal Study – Birth Cohort PreK version (ECLS-B) and ECLS-K Kindergarten version – Math.

Selected items to be used to complement the Woodcock Johnson Applied Problems. These assessment instruments are not available for use by other investigators without special arrangements with the National Center for Education Statistics (NCES).

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Measure and Source

Pencil Tapping

Authors: Blair, C. "School Readiness: Integrating Cognition and Emotion in a Neurobiological Conceptualization of Children's Functioning at School Entry." *American Psychologist*, vol. 57, 2002, pp. 111-127.

Diamond, A., and C. Taylor. "Development of an Aspect of Executive Control: Development of the Abilities to Remember What I Said and to "Do as I Say, Not as I Do." *Developmental Psychobiology*, vol. 29, 1996, pp. 315-334.

Smith-Donald, Radiah, C. Cybele Raver, Tiffany Hayes, and Breeze Richardson. "Preliminary Construct and Concurrent Validity of the Preschool Self-Regulation Assessment (PSRA) for Field-Based Research." *Early Childhood Research Quarterly*, vol. 22, 2007, pp. 173-187.

Leiter International Performance Scale-Revised; Examiner Rating Scale

Authors: Roid, G. H. and Miller, L. J. Examiners manual: Leiter International Performance Scale-Revised. Chicago: Stoelting Co, 1997.

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Instructions on weighing and measuring the child
