

ATTACHMENT 16
HEAD START CHILD ASSESSMENT FOR PLUS STUDY (AI/AN FACES)

COMPONENTS OF THE AI/AN FACES DIRECT CHILD ASSESSMENT

Measure and Source

PreLas 2000 Simon Says and Art Show

Authors: Duncan, S. E. and E. DeAvila. *Preschool Language Assessment Survey 2000 Examiner's Manual: English Forms C and D*. Monterey, CA: CTB/McGraw-Hill, 1998.

Peabody Picture Vocabulary Test - 4 Performance Record, Form B (PPVT-4)

Authors: Dunn, L. M., & Dunn, D. M. *Peabody Picture and Vocabulary Test, Fourth Edition. Examiner's Manual and Norms Booklet*. Circle Pines, MN: American Guidance Service, 2006.

Expressive One-Word Picture Vocabulary Test-4 (EOWPVT-4)

Authors: Martin, N., and R. Brownell. *Expressive One-Word Picture Vocabulary Test-4th Edition*. Novato, CA: Academic Therapy Publications, 2011.

Head-Toes-Knees-Shoulders (HTKS) Task

Authors: Ponitz, C.C., M.M. McClelland, J.S. Matthews, and F.J. Morrison. "A Structured Observation of Behavioral Self-Regulation and Its Contribution to Kindergarten Outcomes." *Developmental Psychology*, vol. 45, 2009, pp. 605-619.

McClelland, M. M., C.E. Cameron, R. Duncan, R.P. Bowles, A.C. Acock, A. Miao, and M.E. Pratt. "Predictors of Early Growth in Academic Achievement: The Head-Toes-Knees-Shoulders Task." *Frontiers in Psychology*, vol. 5, no. 599, 2014, pp. 1-14.

Letter-Word Identification Test, Applied Problems Test, and Spelling Test from Woodcock-Johnson III Tests of Achievement, Standard Battery

Authors: Woodcock, R. W., K. McGrew, and N. Mather. *Woodcock-Johnson III Tests of Achievement*, Itasca, IL: Riverside Publishing, 2001.

Measure and Source

Early Childhood Longitudinal Study – Birth Cohort PreK version (ECLS-B) – Phonemic Awareness/Letter Sounds.

Selected items to be used to complement the Woodcock Johnson Letter Word Identification. These assessment instruments are not available for use by other investigators without special arrangements with the National Center for Education Statistics (NCES).

Contact Information: Gail Mulligan, ECLS-B Project Officer.

Early Childhood Studies Program
NCES/US Department of Education
1990 K Street NW
Washington, DC 20006-5650
ECLS@ed.gov

Early Childhood Longitudinal Study – Birth Cohort PreK version (ECLS-B) and ECLS-K Kindergarten version – Math.

Selected items to be used to complement the Woodcock Johnson Applied Problems. These assessment instruments are not available for use by other investigators without special arrangements with the National Center for Education Statistics (NCES).

Contact Information: Gail Mulligan, ECLS-B Project Officer.

Early Childhood Studies Program
NCES/US Department of Education
1990 K Street NW
Washington, DC 20006-5650
ECLS@ed.gov

Pencil Tapping

Authors: Blair, C. “School Readiness: Integrating Cognition and Emotion in a Neurobiological Conceptualization of Children’s Functioning at School Entry.” *American Psychologist*, vol. 57, 2002, pp. 111-127.

Diamond, A., and C. Taylor. “Development of an Aspect of Executive Control: Development of the Abilities to Remember What I Said and to “Do as I Say, Not as I Do.” *Developmental Psychobiology*, vol. 29, 1996, pp. 315-334.

Smith-Donald, Radiah, C. Cybele Raver, Tiffany Hayes, and Breeze Richardson. “Preliminary Construct and Concurrent Validity of the Preschool Self-Regulation Assessment (PSRA) for Field-Based Research.” *Early Childhood Research Quarterly*, vol. 22, 2007, pp. 173-187.

Measure and Source

Leiter International Performance Scale-Revised; Examiner Rating Scale

Authors: Roid, G. H. and L.J. Miller. *Examiner's Manual: Leiter International Performance Scale-Revised*. Chicago: Stoelting Co, 1997.

Assessor ratings on assessment context

Authors: AI/AN FACES Study Design Team

Instructions on weighing and measuring the child
