

APPENDIX L

COMPARISON OF CORE FACES AND AI/AN FACES INSTRUMENTS

Overview

When developing the AI/AN FACES fall 2015 instruments, the AI/AN FACES Workgroup reviewed all Core FACES fall 2014 measures and survey items—parent survey, direct child assessment, and Teacher Child Report. Recommendations were made about whether to retain measures or items as-is; adapt, drop or add items to get at relevant constructs that were missing. Included in this appendix is a table indicating any Core FACES items that were adapted or dropped for the AI/AN FACES instruments, or any new items added.

Table L1. Comparison of Core FACES and AI/AN FACES Instruments

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Teacher Child Report			NO CHANGES		
Child Assessment	Head-Toes-Knees-Shoulders (HTKS) Task	Executive Function	NEW	Second measure (McClelland et al. 2014; Ponitz et al. 2009) being added for 4-year-olds; to assess third dimension of cognitive flexibility	AI/AN FACES Workgroup interest in assessing multiple dimensions of self-regulation. Informative for future FACES.
Child Assessment	Assessor Ratings	Assessment Context	NEW	Follow-up questions to the Leiter Examiner Ratings developed by study design team for assessor on context of child behavior during assessment	AI/AN FACES Workgroup raised concerns about the application of behavior ratings (Leiter Examiner Ratings) for AI/AN children. Recommended additional items on appropriateness or difficulty to apply these ratings to obtain information for interpretation of findings.
Parent Survey	A4	Which one of these best describes [CHILD]'s Spanish, Hispanic, or Latino origin? <ol style="list-style-type: none"> 1. Mexican, Mexican American, Chicano, 2. Puerto Rican, 3. Cuban, or 4. Some other Spanish/Hispanic/Latino group? (Specify) 	Dropped FACES 2014 Core survey item		Dropping follow-up item to whether child is Hispanic/Latino (A3). AI/AN FACES Workgroup prioritized determining tribal affiliation status (see A5a). Very few children in tribal programs are Hispanic, so this level of detail is not warranted.
Parent Survey	A5	What is [CHILD]'s race? You may enter more than one if you like. <ol style="list-style-type: none"> 1. White 2. Black or African American 3. American Indian or Alaska Native 4. Asian 5. Native Hawaiian, or other Pacific Islander 6. Another race (specify) 	Modified FACES 2014 Core survey item	<ul style="list-style-type: none"> • Reduced category choices • Added follow up question when respondent chooses "American Indian or Alaska Native" (see A5a below) 	Tailored the item based on intended respondent population to reduce cognitive burden for web respondents, while still meeting OMB standards.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	A5a	Is [CHILD] currently enrolled in an American Indian or Alaska Native tribe? 1. Yes, enrolled 2. No, but have applied and awaiting approval 3. No, not enrolled	NEW		AI/AN FACES Workgroup identified as important.
Parent Survey	A6	Please enter the country [CHILD] was born in. / Please tell me what country [CHILD] was born in. 1. USA 2. Canada 3. Mexico 4. Another country (Specify)	Modified FACES 2014 Core survey item	<ul style="list-style-type: none"> Removed category options other than USA and Mexico Added Canada 	Categories revised to better suit respondent locations and to reduce cognitive burden for web respondents.
Parent Survey	A7	How many years has [CHILD] lived in the United States?	Dropped FACES 2014 Core survey item		Based on competing priorities, AI/AN FACES Workgroup did not prioritize given that most children are born in the U.S.
Parent Survey	A9	How long was (he/she) in Early Head Start?	Dropped FACES 2014 Core survey item		Based on competing priorities, not prioritized beyond existing item (A8) on Early Head Start attendance. Prior FACES analyses and key indicators have not reported this item.
Parent Survey	MoreHH	Is there anyone else in your household? Have we missed anyone who usually lives here who is temporarily away from home for work or military duty or living in a dorm at school, or any babies or small children?	Modified FACES 2014 Core survey item	Added second question to clarify temporarily away members should be included.	AI/AN FACES Workgroup identified as important distinction for this population given that child's parents may be away for school or military duty.
Parent Survey	B9	Are you and [FATHER/MOTHER/YOUR SIGNIFICANT OTHER NAME]... 1. married, 2. in a registered domestic partnership or civil union, 3. divorced, 4. separated, 5. not married, or 6. living with a partner in a committed relationship?	Modified FACES 2014 Core survey item	Added response category 6.	AI/AN FACES Workgroup identified cohabitation as important category for this population.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	D1	<p>The next questions are about you and [CHILD] at home.</p> <p>How many times have you or someone in your family read to [CHILD] in the past week?</p> <p>Note: By family, we mean the people living together in your household.</p> <p>Would you say...</p>	Modified FACES 2014 Core survey item	Added "Note:" text clarifying definition of family.	AI/AN FACES Workgroup recommended this change because this population often has a broad definition of family to include community members and relatives living a long distance away. The original item intention was to focus on household family members.
Parent Survey	D2	On the days someone reads to [CHILD], about how many minutes per day is (she/he) read to?	Dropped FACES 2014 Core survey item		Based on competing priorities and to address new AI/AN specific content, this item was dropped. Past analysis and key indicator reporting have focused on frequency in past week (item D1).

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	D3	<p>In the past week, have you or someone in your family done the following things with [CHILD]?</p> <p>The following activities can be done in your native language or in English.</p> <ol style="list-style-type: none"> a. Told [him/her/him or her] a story? b. Taught [him/her/him or her] letters, words, or numbers? c. Taught [him/her/him or her] songs or music, including traditional or ceremonial songs? d. Worked on arts and crafts (such as painting or jewelry making) with [him/her/him or her]? e. Played with toys or games indoors? f. Danced, played a game, sport, or exercised together? g. Took [him/her/him or her] along while doing errands like going to the post office, store, tribal center or office, doctor, or to check on elderly family members? h. Involved [him/her/him or her] in household chores like cooking, cleaning or picking up after him/herself, setting the table, caring for animals such as pets or livestock or helping with planting or chopping wood? i. Talked about what happened in Head Start? j. Talked about TV programs or videos? k. Played counting games like singing songs with numbers or reading books with numbers with [him/her/him or her]? l. Played a board game or a card game with [him/her/him or her]? m. Played with blocks with [him/her/him or her]? n. Counted different things with [him/her/him or her], like twigs, stones, grapes, or stars? 	Modified FACES 2014 Core survey item	<ol style="list-style-type: none"> 1. Added note to clarify language of activities (English or native). 2. Adapted sub-item text for c., d., f., g., h., or n on the specific examples. 	AI/AN FACES Workgroup provided examples culturally appropriate for children and families in this population.
Parent Survey	D3a1	<p>How many times have you or someone in your family told stories to [CHILD] in the past <u>week</u>? Would you say...</p> <ol style="list-style-type: none"> 1. once or twice, 2. three or more times, but not every day, or 3. every day? 	NEW		AI/AN FACES Workgroup requested that frequency of storytelling be added given its prominence in tribal culture.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	D5a	<p><u>In the past week</u>, has [CHILD] done the following with someone in your community (outside of your family)?</p> <ol style="list-style-type: none"> Listened to Elders tell stories? Participated in traditional ways, including carving, harvesting, collecting, hunting, and fishing? Danced, sang, or drummed at a pow-wow or other community cultural activity? Worked on traditional arts and crafts, such as beading, blanket-weaving, or making jewelry, a basket, a painting, or pow-wow regalia? Participated in traditional ceremonies? Played American Indian or Alaskan Native games? 	NEW		Cultural activities outside of the home setting were prioritized by the AI/AN FACES Workgroup.
Parent Survey	D8	<p>What other languages are spoken in your home?</p> <ol style="list-style-type: none"> [FILL/Your tribal language] Languages of other tribes French Spanish Another language (specify) 	Modified FACES 2014 Core survey item	<ul style="list-style-type: none"> Reduced categories Added fill for tribal language 	Tailored response options to this population to reduce cognitive burden for web respondents.
Parent Survey	D10	<p>What language do you usually speak to [CHILD] at home?</p> <ol style="list-style-type: none"> English Native American or Alaskan language French Spanish Another language (specify) 	Modified FACES 2014 Core survey item	<ul style="list-style-type: none"> Reduced categories Added response option 2 for tribal language 	Tailored response options to this population to reduce cognitive burden for web respondents.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	D10a	Please indicate how often you did each of the things below in the <u>past month</u> . <ul style="list-style-type: none"> a. I spoke our tribal language with my child(ren). b. I made sure my child(ren) heard our tribal language spoken by others. c. I encouraged my child(ren) to learn our tribal language (e.g., take classes in school). d. I used our tribal language in prayers or songs with my child(ren). e. I used our tribal language in everyday life with my child(ren). f. I spoke our tribal language with other adults when my child(ren) [was/were] around. 	NEW		AI/AN FACES Workgroup prioritized understanding tribal language revitalization. Scale obtained from workgroup member.
Parent Survey	D10a1	How important is it for you that you child(ren) learns your tribal language? <ul style="list-style-type: none"> 1. Very important 2. Somewhat important 3. Not at all important 	NEW		AI/AN FACES Workgroup prioritized understanding tribal language revitalization. Scale obtained from workgroup member.
Parent Survey	D10b	What languages are spoken at your child's Head Start center?	NEW		Indicated as a priority by AI/AN FACES Workgroup members.
Parent Survey	D14	If you read to [CHILD], what language do you usually use?	Dropped FACES 2014 Core survey item		Based on competing priorities, not prioritized beyond existing items on languages in the household and used with child (D10).
Parent Survey	D19	How often is there someone in [CHILD]'s Head Start classroom available to talk to [him/her/him or her] in [FILL FROM D8]? Would you say...	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup.
Parent Survey	H11b	About how many nights in the last week (Sunday to Saturday) would you say [CHILD] brushed (his/her/his or her) teeth before bed?	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	J1	<p>There are many reasons for children not living with their parents. Please select why [CHILD] is not living with [her/his/his or her] mother.</p> <p><i>Select all that apply</i></p> <ol style="list-style-type: none"> 1. [Her/His/His or her] mother is deceased. 2. [Her/His/His or her] mother did not have enough money to raise [her/him/him or her]. 3. [Her/His/His or her] mother got too sick to take care of [her/him/him or her]. 4. [Her/His/His or her] mother had a drinking problem and could not take care of [her/him/him or her]. 5. [Her/His/His or her] mother had a drug problem and could not take care of [her/him/him or her]. 6. [Her/His/His or her] mother is in a residential treatment program for substance abuse and could not bring [her/him/him or her]. 7. [Her/His/His or her] mother had a mental or emotional problem and could not take care of [her/him/him or her]. 8. [Her/His/His or her] mother was in trouble with the law or had to go to jail. 9. [She/He/He or she] was neglected or abused while living with [her/his/his or her] mother. 10. Someone at the child welfare office said [she/he/he or she] could not live with (his/her) mother any more. 11. [Her/His/His or her] family is homeless. 12. [Her/His/His or her] parents are divorced/separated. 13. Something else (SPECIFY) 	Modified FACES 2014 Core survey item	Revised response options to replace child's name fill with generic [He/She/He or she] fill.	Revised response options to ensure consistency in language use.
Parent Survey	J2	Did [CHILD]'s mother ever live in the same household with [CHILD]?	Dropped FACES 2014 Core survey item		Based on competing priorities, AI/AN FACES Workgroup chose not to ask this question. Existing items on whether mother is currently living in the household (Section B) and contact with nonresident mother (J35) were deemed to be adequate.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	J7a	Is there anyone else who is like a mother to [CHILD]?	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup.
Parent Survey	J7b	Who is this person? Is she... <ol style="list-style-type: none"> 1. you, 2. your spouse or partner, 3. a relative of [CHILD], 4. a friend of the family, 5. or someone else (SPECIFY)? 	Added previous FACES 2009 item; Modified	Added response option 5.	Indicated as a priority by AI/AN FACES Workgroup. Modified to allow respondents to clarify another type of relationship if needed.
Parent Survey	J11	Which one of these best describe(s/d) (your/her) Spanish, Hispanic, or Latino origin? Would you say . . . <ol style="list-style-type: none"> 1. Mexican, Mexican American, Chicano, 2. Puerto Rican, 3. Cuban, or 4. Some other Spanish/Hispanic/Latino group? (Specify) 	Dropped FACES 2014 Core survey item		Dropping follow-up item to whether mother is Hispanic/Latino (J10). AI/AN FACES Workgroup prioritized determining tribal affiliation status (see J12a). Few individuals in tribal programs are Hispanic, so that this level of detail is not warranted.
Parent Survey	J12	What [is/was] [your/her] race? You may choose more than one if you like. <ol style="list-style-type: none"> 1. White 2. Black or African American 3. American Indian or Alaska Native 4. Asian 5. Native Hawaiian, or other Pacific Islander 6. Another race (specify) 	Modified FACES 2014 Core survey item	<ul style="list-style-type: none"> • Reduced category choices • Added follow up question when respondent chooses "American Indian or Alaska Native" (see J12 below) 	Tailored the item based on intended respondent population and to reduce cognitive burden for web respondents, while still meeting OMB standards.
Parent Survey	J12a	[Are you currently/Is she currently/Was she] enrolled in an American Indian or Alaska Native tribe? <ol style="list-style-type: none"> 1. Yes, enrolled 2. No, but have applied and awaiting approval 3. No, not enrolled 	NEW		AI/AN FACES Workgroup identified as important.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	J13	In what country [were you/was she] born? <ol style="list-style-type: none"> 1. USA 2. Canada 3. Mexico 4. Another country (Specify) 	Modified FACES 2014 Core survey item	<ul style="list-style-type: none"> • Removed category options other than USA and Mexico • Added Canada 	Categories revised to better suit respondent locations and to reduce cognitive burden for web respondents.
Parent Survey	J15	The next questions are about [CHILD]'s biological parents... Are they... <ol style="list-style-type: none"> 1. married, 2. in a registered domestic partnership or civil union, 3. divorced, 4. separated, 5. not married, or 6. living with a partner in a committed relationship? 	Modified FACES 2014 Core survey item	Added response option 6.	AI/AN FACES Workgroup identified cohabitation as important category for this population.
Parent Survey	J26	(Are you/Is she) now attending or enrolled in any courses, classes, or workshops for work-related reasons or personal interest? Some examples include college or university degree or certificate programs, computer courses, job training courses, basic reading or math classes, family literacy classes or GED preparation classes?	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup to capture job training and certifications which may be more common than particular degrees for this population.
Parent Survey	J27	(Are you/Is she) currently taking courses full-time or part-time?	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup to capture job training and certifications which may be more common than particular degrees for this population.
Parent Survey	J28	(Are you/Is she) currently participating in a job-training or on-the-job-training program?	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup to capture job training and certifications which may be more common than particular degrees for this population.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	J33	Now I have some questions about how far away {CHILD}'s mother lives and the amount of contact she has with {him/her}. How many minutes away does {CHILD}'s mother live from {him/her}? <ol style="list-style-type: none"> 1. 10 minutes or less 2. 11 to 30 minutes 3. 31 to 59 minutes 4. 1 to 2 hours 5. More than 2 hours 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	J35	How long has it been since she last saw {CHILD}? [Text fill – Enter number and unit]	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	J36	In the last 3 months, that is since {TIME FRAME}, on how many days has {CHILD}'s mother seen {him/her}? Your best guess is fine. [Text fill – Enter number of days]	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	J37	Why hasn't she seen {CHILD} {more recently}? Is it because... <ol style="list-style-type: none"> 1. You do not want her to see [CHILD], 2. She does not want to see [CHILD], or 3. She has been unable to see [CHILD]? 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	J38	Why has she been unable to see {CHILD}? Is it because.... <ol style="list-style-type: none"> 1. She lives too far away, 2. She is sick or disabled, 3. She is in the military, 4. She is in jail or prison, or 5. Some other reason? (SPECIFY) 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	J39	In the last 3 months, how often have you been in touch with {CHILD}'s mother, either by phone, letter, or other means? Is it... <ol style="list-style-type: none"> 1. Every day or almost every day, 2. Several times a week, 3. About once a week, 4. Two or three times a month, 5. About once a month, or 6. Less often? 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	J43	Mothers who do not live with their children sometimes help out with them in other ways. Please tell me whether {CHILD}'s mother has done these things often, sometimes, or never. How often has she done any of the following for {CHILD}? <ol style="list-style-type: none"> a. Bought clothes, toys, or presents for {CHILD}? b. Paid for {CHILD}'s medical insurance, doctor bills, or medicines? c. Helped pay for {CHILD}'s child care expenses? d. Given you extra money to help out, not including child support? <p><i>Often; sometimes; never.</i></p>	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	J44	Thinking about child support, do you have a legal agreement, an informal agreement, or no arrangement at all with {CHILD}'s mother? <ol style="list-style-type: none"> 1. Legal 2. Informal 3. No arrangement 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	J45	Do you receive child support from the mother on a regular basis? <ol style="list-style-type: none"> 1. Yes 2. No 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	J46	Do you receive financial support from the mother's family? <ol style="list-style-type: none"> 1. Yes 2. No 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement with cultural understanding of extended family's role.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	K1.	<p>There are many reasons for children not living with their fathers. Please enter why [CHILD] is not living with [her/his/his or her] father.</p> <p><i>Select all that apply</i></p> <ol style="list-style-type: none"> 1. [Her/His/His or her] father is deceased. 2. [Her/His/His or her] father did not have enough money to raise [her/him/him or her]. 3. [Her/His/His or her] father got too sick to take care of [her/him/him or her]. 4. [Her/His/His or her] father had a drinking problem and could not take care of [her/him/him or her]. 5. [Her/His/His or her] father had a drug problem and could not take care of [her/him/him or her]. 6. [Her/His/His or her] father is in a residential treatment program for substance abuse and could not bring [her/him/him or her]. 7. [Her/His/His or her] father had a mental or emotional problem and could not take care of [her/him/him or her]. 8. [Her/His/His or her] father was in trouble with the law or had to go to jail. 9. [He/She/He or she] was neglected or abused while living with [her/his/his or her] father. 10. Someone at the child welfare office said [he/she/he or she] could not live with [his/her/his or her] father any more. 11. [Her/His/His or her] family is homeless. 12. [Her/His/His or her] parents are divorced/separated. 13. Father left/did not want child. 14. Something else (specify) 	Modified FACES 2014 Core survey item	Revised response options to replace child's name fill with generic [He/She/He or she] fill.	Revised response options to ensure consistency in language use.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	K12	What [is/was] [your/his] race? You may choose more than one if you like. <ol style="list-style-type: none"> 1. White 2. Black or African American 3. American Indian or Alaska Native 4. Asian 5. Native Hawaiian, or other Pacific Islander 6. Another race (specify) 	Added previous FACES 2009 item; Modified	<ul style="list-style-type: none"> • Reduced category choices • Added follow up question when respondent chooses "American Indian or Alaska Native" (see K12b below) 	Tailored the item based on intended respondent population and to reduce cognitive burden for web respondents, while still meeting OMB standards.
Parent Survey	K12b	[Are you currently/Is he currently/Was he] enrolled in an American Indian or Alaska Native tribe? <ol style="list-style-type: none"> 1. Yes, enrolled 2. No, but have applied and awaiting approval 3. No, not enrolled 	NEW		AI/AN FACES Workgroup identified as important.
Parent Survey	K13	In what country [were you/was he] born? <ol style="list-style-type: none"> 1. USA 2. Canada 3. Mexico 4. Another country (Specify) 	Modified FACES 2014 Core survey item	<ul style="list-style-type: none"> • Removed category options other than USA and Mexico • Added Canada 	Categories revised to better suit respondent locations and to reduce cognitive burden for web respondents.
Parent Survey	K26	(Are you/Is he) now attending or enrolled in any courses, classes, or workshops for work-related reasons or personal interest? Some examples include college or university degree or certificate programs, computer courses, job training courses, basic reading or math classes, family literacy classes or GED preparation classes?	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup to capture job training and certifications which may be more common than particular degrees for this population.
Parent Survey	K27	(Are you/Is he) currently taking courses full-time or part-time?	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup to capture job training and certifications which may be more common than particular degrees for this population.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	K28	(Are you/Is he) currently participating in a job-training or on-the-job-training program?	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup to capture job training and certifications which may be more common than particular degrees for this population.
Parent Survey	K33	Now I have some questions about how far away {CHILD}'s father lives and the amount of contact he has with {him/her}. How many minutes away does {CHILD}'s father live from {him/her}? <ol style="list-style-type: none"> 1. 10 minutes or less 2. 11 to 30 minutes 3. 31 to 59 minutes 4. 1 to 2 hours 5. More than 2 hours 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	K35	How long has it been since he last saw {CHILD}? [Text fill – Enter number and unit]	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	K36	In the last 3 months, that is since {TIME FRAME}, on how many days has {CHILD}'s father seen {him/her}? [Text fill – Enter number of days]	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	K37	Why hasn't he seen {CHILD} {more recently}? Is it because... <ol style="list-style-type: none"> 1. You do not want him to see [CHILD], 2. He does not want to see [CHILD], or 3. He has been unable to see [CHILD]? 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	K38	Why has he been unable to see {CHILD}? Is it because.... <ol style="list-style-type: none"> 1. He lives too far away, 2. He is sick or disabled, 3. He is in the military, 4. He is in jail or prison, or 5. Some other reason? (SPECIFY) 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	K39	In the last 3 months, how often have you been in touch with {CHILD}'s father, either by phone, letter, or other means? Is it... <ol style="list-style-type: none"> 1. Every day or almost every day, 2. Several times a week, 3. About once a week, 4. Two or three times a month, 5. About once a month, or 6. Less often? 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	K43	Fathers who do not live with their children sometimes help out with them in other ways. Please tell me whether {CHILD}'s father has done these things often, sometimes, or never. How often has he done any of the following for {CHILD}? <ol style="list-style-type: none"> a. Bought clothes, toys, or presents for {CHILD}? b. Paid for {CHILD}'s medical insurance, doctor bills, or medicines? c. Helped pay for {CHILD}'s child care expenses? d. Given you extra money to help out, not including child support? <i>Often; sometimes; never.</i>	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	K44	Thinking about child support, do you have a legal agreement, an informal agreement, or no arrangement at all with {CHILD}'s father? <ol style="list-style-type: none"> 1. Legal 2. Informal 3. No arrangement 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	K45	Do you receive child support from the father on a regular basis? <ol style="list-style-type: none"> 1. Yes 2. No 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement.
Parent Survey	K46	Do you receive financial support from the father's family? <ol style="list-style-type: none"> 1. Yes 2. No 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand nonresident parent involvement with cultural understanding of extended family's role.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	L12	What is your race? You may chose more than one if you like. <ol style="list-style-type: none"> 1. White 2. Black or African American 3. American Indian or Alaska Native 4. Asian 5. Native Hawaiian, or other Pacific Islander 6. Another race (specify) 	Added previous FACES 2009 item	<ul style="list-style-type: none"> • Reduced category choices • Added follow up question when respondent chooses "American Indian or Alaska Native" (see L12b below) 	Tailored the item based on intended respondent population and to reduce cognitive burden for web respondents, while still meeting OMB standards.
Parent Survey	L12b	Are you currently enrolled in an American Indian or Alaska Native tribe? <ol style="list-style-type: none"> 1. Yes, enrolled 2. No, but have applied and awaiting approval 3. No, not enrolled 	NEW		AI/AN FACES Workgroup identified as important.
Parent Survey	L13	In what country were you born?	Dropped FACES 2014 Core survey item		Based on competing priorities, item not prioritized for a non-biological parent.
Parent Survey	L14	How many years have you lived in the United States?	Dropped FACES 2014 Core survey item		Based on competing priorities, item not prioritized for a non-biological parent.
Parent Survey	L26	(Are you now attending or enrolled) in any courses, classes, or workshops for work-related reasons or personal interest? Some examples include college or university degree or certificate programs, computer courses, job training courses, basic reading or math classes, family literacy classes or GED preparation classes?	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup to capture job training and certifications which may be more common than particular degrees for this population.
Parent Survey	L27	Are you currently taking courses full-time or part-time?	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup to capture job training and certifications which may be more common than particular degrees for this population.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	L28	Are you currently participating in a job-training or on-the-job-training program?	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup to capture job training and certifications which may be more common than particular degrees for this population.
Parent Survey	M3_amt	In the last 12 months, what was the total income of all members of your household from all sources before taxes and other deductions? Please include your own income and the income of everyone living with you. Please include money from jobs and public assistance programs, as well as any other sources, such as rental income, interest, dividends, and tribal subsidies or per capita distributions.	Modified FACES 2014 Core survey item	Added examples of income from tribal subsidies and per capita distributions.	Indicated as a potential source of income by AI/AN FACES Workgroup.
Parent Survey	M9	Do you currently own your home or apartment, pay rent, or live in public or subsidized housing?	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup to understanding the housing needs, which is critical for this population.
Parent Survey	M9a	How often are these statements true about your housing? a. Just the right size b. Crowded c. Needs major repairs d. Old and aged e. Kept in good condition <i>Never true; sometimes true; often true; always true.</i>	NEW		Indicated as a priority by AI/AN FACES Workgroup to understanding housing needs, which is critical for this population.
Parent Survey	M9b	Does your home have adequate... a. Plumbing? b. Heating? c. Insulation? d. Water? <i>Yes; no; does not apply – I don't have this.</i>	NEW		Indicated as a priority by AI/AN FACES Workgroup to understanding housing needs, which is critical for this population.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	P4a	Where does [CHILD] usually go if [she/he/he or she] is sick or you have concerns about [his/her/his or her] health? <ol style="list-style-type: none"> 1. A private doctor, private clinic, or HMO 2. An outpatient clinic run by a hospital 3. The emergency room at a hospital 4. Public health department or community health center 5. A migrant health clinic 6. The Indian Health Service/Tribal Health Clinic or Hospital 7. Someplace else (Specify) 	Modified FACES 2014 Core survey item	Added "Tribal Health Clinic or Hospital"	Tailored response options to suit respondent population services.
Parent Survey	P5	Where does [CHILD] go for routine medical care, like well-child care or regular check-ups? <ol style="list-style-type: none"> 1. Doesn't get preventive care/There is no regular place 2. A private doctor, private clinic, or HMO 3. An outpatient clinic run by a hospital 4. The emergency room at a hospital 5. Public health department or community health center 6. A migrant health clinic 7. The Indian Health Service/Tribal Health Clinic or Hospital 8. Someplace else (specify) 	Modified FACES 2014 Core survey item	Added "Tribal Health Clinic or Hospital"	Tailored response options to suit respondent population services.
Parent Survey	P7	When was the last time [CHILD] saw a doctor for a regular checkup? Was it . . . <ol style="list-style-type: none"> 1. 6 months ago or less, 2. more than 6 months ago, but not more than 1 year ago, 3. more than 1 year ago, but not more than 2 years ago, 4. more than 2 years ago, or 5. never? 	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup to understand whether health care needs met.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	P7_1	<p data-bbox="512 277 1209 326">What were the reasons that [CHILD] has not seen the doctor for a regular checkup recently?</p> <p data-bbox="512 350 726 375"><i>Select all that apply.</i></p> <ol data-bbox="562 431 1094 813" style="list-style-type: none"> 1. Could not afford the cost 2. Did not want to spend the money 3. Insurance did not cover 4. Doctor's office is too far away 5. Doctor's office is not open at convenient times 6. Another doctor recommended not doing it 7. Afraid of or do not like doctors 8. Unable to take time off from work 9. Too busy 10. I did not think anything serious was wrong 11. Other reason (specify) 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand whether health care needs met.
Parent Survey	P8	<p data-bbox="512 829 1194 878">When was the last time [CHILD] saw a dentist for a regular checkup? Was it . . .</p> <ol data-bbox="562 902 1194 1062" style="list-style-type: none"> 1. 6 months ago or less, 2. more than 6 months ago, but not more than 1 year ago, 3. more than 1 year ago, but not more than 2 years ago, 4. more than 2 years ago, or 5. never? 	Added previous FACES 2009 item		Indicated as a priority by AI/AN FACES Workgroup to understand whether health care needs met.

Instrument	Item number ^a	Construct Item (where available)	Action	Details (if modified)	Justification
Parent Survey	P8_1	<p>What were the reasons that [CHILD] could not get the dental care [he/she/he or she] needed?</p> <p><i>Select all that apply.</i></p> <ol style="list-style-type: none"> 1. Could not afford the cost 2. Did not want to spend the money 3. Insurance did not cover 4. Dental office is too far away 5. Dental office is not open at convenient times 6. Another dentist recommended not doing it 7. Afraid of or do not like dentists 8. Unable to take time off from work 9. Too busy 10. I did not think anything serious was wrong 11. Other reason (specify) 	NEW		Indicated as a priority by AI/AN FACES Workgroup to understand whether health care needs met.

^a Items numbers correspond to the FACES Core instruments. Any "NEW" items have been incorporated into the existing item numbering system and are unique to AI/AN FACES.