

2015 Census Test

U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. CENSUS BUREAU

Use a blue or black pen.

Or go to https://survey.census.gov/censustest to complete the 2015 Census Test.

Start here

Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.

• Count all people, including babies, who live and sleep here most of the time.

The Census Bureau also conducts counts in institutions and other places, so:

- Do not count anyone living away either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2015.
- Leave these people off your form, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

The Census must also include people without a permanent place to stay, so:

- If someone who has no permanent place to stay is staying here on April 1, 2015, count that person.
- 1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2015?

Number of people =

2. Were there any <u>additional</u> people staying here April 1, 2015 that you <u>did not include</u> in Question 1? *Mark X all that apply.*

- Children, such as newborn babies or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in babysitters
- People staying here temporarily
- No additional people

3. Is this house, apartment, or mobile home — Mark X ONE box.

- Owned by you or someone in this household with a mortgage or loan? Include home equity loans.
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?

- Occupied without payment of rent?
- **4.** What is your telephone number? We may call if we don't understand an answer.





Star hou live This What	Person 1 ase provide information for each person living here. rt with a person living here who owns or rents this se, apartment, or mobile home. If the owner or renter s somewhere else, start with any adult living here. s will be Person 1. at is Person 1's name? <i>Print name below.</i> Name MI	 9. Does Person 1 sometimes live or stay somewhere else? No → SKIP to Person 2, if more people live here. Yes - Mark I all that apply. In college housing In college housing In the military In jail or prison For a job or business In a nursing home For child custody For another reason
	Name	10. If you marked yes to Question 9, please provide the full address of the <u>other place</u> where Person 1 sometimes lives or stays:
		Address Number (For example: 5007)
7. What	at is Person 1's sex? Mark X ONE box. Male Female at is Person 1's age and what is Person 1's date of	Street Name (For example: N Maple Ave)
thar	h? Please report babies as age 0 when the child is less1 year old.Print numbers in boxes.on April 1, 2015MonthDayYear of birth	Apt/Unit (For example: "Apt. A" or "Lot 3")
		Rural Route Address
	at is Person 1's race or origin? Mark X ONE or re boxes AND write in the specific race(s) or origin(s).	
	White – Print origin(s), for example, German, Irish, English, Italian, Lebanese, Egyptian, and so on. \vec{k}	
	Hispanic, Latino, or Spanish origin – Print origin(s), for example, Mexican or Mexican American, Puerto Rican, Cuban, Dominican, Salvadoran, Colombian, and so on. \vec{k}	City State ZIP Code
	Black or African Am. – Print origin(s), for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Ghanaian, and so on. _✔	County
	Asian – Print origin(s), for example, Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, and so on. \mathbf{z}	→ NOTE: If there is no street address or if this is a facility, please print a description in the boxes below.
	American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Muscogee (Creek) Nation, Mayan, Doyon, Native Village of Barrow Inupiat Traditional Government, and so on. 定	11. Where does Person 1 live or stay most of the time?
	Native Hawaiian or Other Pacific Islander – Print origin(s), for example, Native Hawaiian, Samoan, Guamanian or Chamorro, Tongan, Fijian, Marshallese, and so on. \mathbf{z}	 The address printed on the back of this questionnaire The address or location you listed in Question 10 Both places equally Some other place
		12. <u>On April 1, 2015</u> , where was Person 1 staying?
	Some other race or origin – <i>Print race(s) or origin(s). ⊾</i>	 The address printed on the back of this questionnaire The address or location you listed in Question 10
		Some other place

1.		t name of Person 2	6. Does this person sometimes live or stay somewhere else?
			No \rightarrow SKIP to the next person, if more people live here. Yes — Mark \overrightarrow{x} all that apply.
	Loot	Name	
	Last	Name	In college housing At a seasonal or second residence
			In the military In jail or prison
2.	How	is this person related to Person 1? Mark X ONE box.	For a job or business In a nursing home
		Opposite-sex husband/wife/spouse Grandchild	For child custody For another reason
		Opposite-sex unmarried partner	7. If you marked yes to Question 6, please provide the full address of the other place where this person sometimes
		Same-sex husband/wife/spouse Son-in-law or	lives or stays:
		Same-sex unmarried partner daughter-in-law	Address Number (For example: 5007)
		Biological son or daughter	
		Adopted son or daughter	
		Stepson or stepdaughter	Street Name (For example: N Maple Ave)
		Brother or sister	
		Father or mother	
2	Who	t is this person's cox? Mark Y ONE box	
З.	wiia	t is this person's sex? Mark 🔀 ONE box.	
	-	Male Female	Apt/Unit (For example: "Apt. A" or "Lot 3")
4.	Wha	t is this person's age and what is this person's date of ? Please report babies as age 0 when the child is less	
	than	1 year old. Print numbers in boxes.	Rural Route Address
	Age o	on April 1, 2015 Month Day Year of birth	
5.	Wha	t is this person's race or origin? Mark 🗴 ONE or	
	more	boxes AND write in the specific race(s) or origin(s).	
		White – Print origin(s), for example, German, Irish, English, Italian, Lebanese, Egyptian, and so on. $\overline{\kappa}$	City
			State ZIP Code
		Hispanic, Latino, or Spanish origin – Print origin(s), for example, Mexican or Mexican American, Puerto Rican, Cuban, Dominican,	State ZIP Code
		Salvadoran, Colombian, and so on. ₽	
			County
		Black or African Am. – Print origin(s), for example, African American,	
	-	Jamaican, Haitian, Nigerian, Ethiopian, Ghanaian, and so on. $_{\overrightarrow{r}}$	
			NOTE: If there is no street address or if this is a facility, please print a description in the boxes below.
		Asian – Print origin(s), for example, Chinese, Filipino, Asian Indian,	
		Vietnamese, Korean, Japanese, and so on. \vec{k}	
		American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Muscogee	8. Where does this person live or stay most of the time?
		(Creek) Nation, Mayan, Doyon, Native Village of Barrow Inupiat Traditional Government, and so on. \vec{r}	The address printed on the back of this questionnaire
			The address or location you listed in Question 7
			Both places equally
		Native Hawaiian or Other Pacific Islander – Print origin(s), for example, Native Hawaiian, Samoan, Guamanian or Chamorro, Tongan,	Some other place
		Fijian, Marshallese, and so on. \mathbf{z}	9. On April 1, 2015, where was this person staying?
			The address printed on the back of this questionnaire
		Some other race or origin – Print race(s) or origin(s). \mathbf{z}	The address or location you listed in Question 7
			Some other place
			→ If more people were counted in Question 1, on the front
→	Con	tinue to Question 6.	page, continue with Person 3.

Name v is this person related to Person 1? Mark X ONE box. Opposite-sex husband/wife/spouse Grandchild Opposite-sex unmarried partner Parent-in-law Same-sex husband/wife/spouse Son-in-law or daughter-in-law Same-sex unmarried partner Other relative Biological son or daughter Roomer or boarder Adopted son or daughter Foster child Brother or sister Other nonrelative Brother or sister Other nonrelative At is this person's sex? Mark X ONE box. Male Female At is this person's age and what is this person's date of the person of the person's date of the person of the person's date of the person's more print numbers in boxes. Maria I, 2015 Month Day Year of birth At is this person's race or origin? Mark X ONE or e boxes AND write in the specific race(s) or origin(s). White – Print origin(s), for example, German, Irish, English, Italian, Lebanese, Egyptian, and so on. print	Yes - Mark X all that apply: In college housing In the military In the military For a job or business For child custody For child custody For another reason 7. If you marked yes to Question 6, please provide the full address of the other place where this person sometimes lives or stays: Address Number (For example: 5007) Street Name (For example: N Maple Ave) Apt/Unit (For example: "Apt. A" or "Lot 3") Rural Route Address City
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e boxes AND write in the specific race(s) or origin(s). White – Print origin(s), for example, German, Irish, English, Italian,	City
Hispanic, Latino, or Spanish origin – Print origin(s), for example, Mexican or Mexican American, Puerto Rican, Cuban, Dominican,	State ZIP Code
Mexican or Mexican American, Puerto Rican, Cuban, Dominican, Salvadoran, Colombian, and so on. ⊋	
	County
Black or African Am. – Print origin(s), for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Ghanaian, and so on. $_{\overrightarrow{k}}$	
	NOTE: If there is no street address or if this is a facility, please print a description in the boxes below.
Asian – Print origin(s), for example, Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, and so on. _¥	
American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Muscogee (Creek) Nation, Mayan, Doyon, Native Village of Barrow Inupiat Traditional Government, and so on. <i>⊋</i>	 8. Where does this person live or stay most of the time? The address printed on the back of this questionnaire The address or location you listed in Question 7
	Both places equally
Native Hawaiian or Other Pacific Islander – Print origin(s), for example, Native Hawaiian, Samoan, Guamanian or Chamorro, Tongan,	Some other place
Fijian, Marshallese, and so on. 🖌	
	9. On April 1, 2015, where was this person staying?
Some other race or origin – <i>Print race(s) or origin(s).</i> \overline{a}	 9. On April 1, 2015, where was this person staying? The address printed on the back of this questionnaire The address or location you listed in Question 7
	principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Muscogee (Creek) Nation, Mayan, Doyon, Native Village of Barrow Inupiat Traditional Government, and so on. Z Native Hawaiian or Other Pacific Islander – Print origin(s), for example, Native Hawaiian, Samoan, Guamanian or Chamorro, Tongan,

1.		t name of Person 4	6. Does this person sometimes live or stay somewhere else?
	FIISC		No \rightarrow SKIP to the next person, if more people live here.
			Yes — Mark 🗴 all that apply.
	Last	Name	In college housing At a seasonal or second residence
			In the military In jail or prison
2.	How	is this person related to Person 1? Mark X ONE box.	For a job or business In a nursing home
		Opposite-sex husband/wife/spouse Grandchild	For child custody For another reason
		Opposite-sex unmarried partner	7. If you marked yes to Question 6, please provide the full
		Same-sex husband/wife/spouse Son-in-law or	address of the <u>other place</u> where this person sometimes lives or stays:
		Same-sex unmarried partner daughter-in-law	Address Number <i>(For example: 5007)</i>
		Biological son or daughter	
		Adopted son or daughter	
		Stepson or stepdaughter	Street Name (For example: N Maple Ave)
		Brother or sister	
		Father or mother	
3.	Wha	t is this person's sex? Mark 🗴 ONE box.	
		Male Female	Apt/Unit (For example: "Apt. A" or "Lot 3")
4.	Wha	t is this person's age and what is this person's date of	
	birth	? Please report babies as age 0 when the child is less 1 year old. Print numbers in boxes.	
		on April 1, 2015 Month Day Year of birth	Rural Route Address
F			
5.	more	t is this person's race or origin? Mark 🔀 ONE or boxes AND write in the specific race(s) or origin(s).	
		White – Print origin(s), for example, German, Irish, English, Italian, Lebanese, Egyptian, and so on. <i></i>	City
			State ZIP Code
		Hispanic, Latino, or Spanish origin – Print origin(s), for example, Mexican or Mexican American, Puerto Rican, Cuban, Dominican,	
		Salvadoran, Colombian, and so on. ₽	
			County
		Black or African Am Print origin(s), for example, African American,	
		Jamaican, Haitian, Nigerian, Ethiopian, Ghanaian, and so on. $_{\overrightarrow{\nu}}$	NOTE: láthan is na strast address sự láthis is a fasilite, slassa
			NOTE: If there is no street address or if this is a facility, please print a description in the boxes below.
		Asian – Print origin(s), for example, Chinese, Filipino, Asian Indian,	
		Vietnamese, Korean, Japanese, and so on. Z	
		American Indian or Alaska Native – Print name of enrolled or	8. Where does this person live or stay most of the time?
	-	principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Muscogee (Creek) Nation, Mayan, Doyon, Native Village of Barrow Inupiat Traditional	The address printed on the back of this questionnaire
		Government, and so on. <i>∡</i>	The address or location you listed in Question 7
			Both places equally
		Native Hawaiian or Other Pacific Islander – Print origin(s), for	Some other place
	_	example, Native Hawaiian, Samoan, Guamanian or Chamorro, Tongan, Fijian, Marshallese, and so on. \overrightarrow{r}	9. On April 1, 2015, where was this person staying?
			The address printed on the back of this questionnaire
		Some other race or origin – <i>Print race(s) or origin(s).</i> \vec{k}	The address or location you listed in Question 7
			Some other place
			→ If more people were counted in Question 1, on the front
→	Con	tinue to Question 6.	page, continue with Person 5.

Last Name Last Name Last Name I. How is this person related to Person 1? Mark [X] ONE Dox. Opposite-sex numaried partner Grandchild Same-sex unmaried partner Biological son or daughter	vhere else e here.
2. How is this person related to Person 1? Mark Z ONE box. Opposite-sex hubstand/wila/spouse Grandchild Same-sex unmarried partner Parent-in-law Same-sex unmarried partner Bront-in-law Biological son or daughter Boomer or boarder Adopted son or daughter House-mateor or boarder Biological son or daughter Boomer or boarder Mark Z ONE box. Mark Z ONE box. Male Person's sex? Mark Z ONE box. Male Cher nearble sa age 0 when the child is less than Person's sex? Mark Z ONE box. Male Male Sumbard. Lating, Name R, Kall Male, Son or signed, Near the Specific race(S) or origin(2). What is this person's sex? Mark Z ONE box. Male Person's sex? Mark X ONE box. Male Person's croce or origin? Mark X ONE or more boards AND write in the specific race(S) or origin(2). What is this person's race or origin(2). Kereample, Anice American, damane, Ration, Male, Ration, Male and so or. * Black or Affician Am Print origin(2). Greexample, Chinese, Flippio, Asian Indian, Vehamanes, Kallan, Magnan, Empan, Ganaan, and a on * Native Hawaiisin or Other Pacific Islander - Print origin(2), for example, Ration American, damane, Ration, Male, Male and so or * Native Hawaiisin or Other Pacific Islander - Print origin(2), f	
2. How is this person related to Person 1? Mark [Z] ONE box. Copposite-sex husband/wife/spouse Grandchild Copposite-sex husband/wife/spouse Grandchild Same-sex husband/wife/spouse Grandchild Biological son or daughter Other relative Poomer or boarder Housemate or roommate Foather or sister Other nerelative Street Name (For example: NMaple Ave) Father or mother 3. What is this person's age and what is this person's date of birth? Please group and mine and sea age 0 when the child is less ALD within the specific race(s) or origin(s). Whit is this person's ace or origin? Mark [X] ONE or more boxes AND within the specific race(s) or origin(s). Whit is this person's ace or origin? Mark [X] ONE or more boxes AND within the specific race(s) or origin(s). Whit is this person's ace or origin? Mark [X] ONE or more boxes AND within file mass. Subadram. Colomona, new and son. ;* Black or African Am. – Prior origin(s). for example. Chinese, Filipine, Alian Indian, Vetamese, Kenn, Japanese, and so on ;* Native Hawaiian or Other Pacific Islander – Priv origin(s), for example. Chinese, Filipine, Alian Indian, Vetamese, Kenn, Japanese, Barwa Indian or Chamorn, Torgan, Filipine, Marke IT modelson or incident or spannes. Second or pile Subadram. Colomona, and a on , ;* Marker Hawaiian, and a on , ;* <	r second rea
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Chapter 1, 2015, where was this person staying The address printed on the back of this questionnal	2
	f
Some other race or origin – <i>Print race(s) or origin(s).</i>	aire
Some other place	

1.		t name of Person 6	6. Does this person sometimes live or stay somewhere else?
	First	Name MI	No \rightarrow SKIP to the next person, if more people live here.
			Yes — Mark X all that apply.
	Last I	Name	In college housing At a seasonal or second residence
			In the military In jail or prison
•			For a job or business In a nursing home
2.	How	is this person related to Person 1? Mark X ONE box.	For child custody For another reason
	님	Opposite-sex husband/wife/spouse Grandchild	7. If you marked yes to Question 6, please provide the full
		Opposite-sex unmarried partner	address of the other place where this person sometimes
	ш	Same-sex husband/wife/spouse Son-in-law or daughter-in-law	lives or stays:
	ш	Same-sex unmarried partner	Address Number (For example: 5007)
		Biological son or daughter	
		Adopted son or daughter	
		Stepson or stepdaughter	Street Name (For example: N Maple Ave)
		Brother or sister Other nonrelative	
		Father or mother	
3.	Wha	t is this person's sex? Mark 🔀 ONE box.	
-		Male Female	Apt/Unit (For example: "Apt. A" or "Lot 3")
л			
4.	birth	t is this person's age and what is this person's date of ? Please report babies as age 0 when the child is less	
	than	1 year old. Print numbers in boxes.	Rural Route Address
	Age d	on April 1, 2015 Month Day Year of birth	
5.	Wha	t is this person's race or origin? Mark 🗴 ONE or	
•	more	boxes AND write in the specific race(s) or origin(s).	
		White – Print origin(s), for example, German, Irish, English, Italian, Lebanese, Egyptian, and so on. \mathbf{z}	City
		Hispanic, Latino, or Spanish origin – Print origin(s), for example, Mexican or Mexican American, Puerto Rican, Cuban, Dominican,	State ZIP Code
	_	Salvadoran, Colombian, and so on. \vec{z}	
			County
		Black or African Am. – Print origin(s), for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Ghanaian, and so on. \mathbf{k}	
			→ NOTE: If there is no street address or if this is a facility, please
			print a description in the boxes below.
		Asian – Print origin(s), for example, Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, and so on. _☑	
		Viennamese, Rolean, Japanese, and so on. 🖌	
		American Indian or Alaska Native – Print name of enrolled or	8. Where does this person live or stay most of the time?
		principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Muscogee (Creek) Nation, Mayan, Doyon, Native Village of Barrow Inupiat Traditional	The address printed on the back of this questionnaire
		Government, and so on. 굳	The address or location you listed in Question 7
			Both places equally
	-	Native Hawaiian or Other Pacific Islander – Print origin(s), for	
		example, Native Hawaiian of Orient Pacific Islander – Finit origin(s), for example, Native Hawaiian, Samoan, Guamanian or Chamorro, Tongan, Fijian, Marshallese, and so on. \overline{z}	Some other place
		r ijuan, materialiese, and so on. 🖌	9. On April 1, 2015, where was this person staying?
			The address printed on the back of this questionnaire
		Some other race or origin – Print race(s) or origin(s). ₽	The address or location you listed in Question 7
			Some other place
			→ If more people were counted in Question 1, on the front
→	Cont	tinue to Question 6.	page, continue with Person 7.

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1.		t name of Person 8	6. Does this person sometimes live or stay somewhere else?
	FIISL	Name MI	No \rightarrow SKIP to the next person, if more people live here.
			Yes — Mark X all that apply.
	Last	Name	In college housing At a seasonal or second residence
			In the military In jail or prison
2			For a job or business In a nursing home
2.	How	is this person related to Person 1? Mark X ONE box.	For child custody For another reason
		Opposite-sex husband/wife/spouse	7. If you marked yes to Question 6, please provide the full
	님	Opposite-sex unmarried partner	address of the other place where this person sometimes
		Same-sex husband/wife/spouse Son-in-law or daughter-in-law	lives or stays:
		Same-sex unmarried partner	Address Number (For example: 5007)
		Biological son or daughter Roomer or boarder	
		Adopted son or daughter Housemate or roommate	
		Stepson or stepdaughter	Street Name (For example: N Maple Ave)
		Brother or sister Other nonrelative	
		Father or mother	
3.	Wha	t is this person's sex? Mark 🗴 ONE box.	
		Male Female	Apt/Unit (For example: "Apt. A" or "Lot 3")
4.	Wha	t is this person's age and what is this person's date of	
	birth	Please report babies as age 0 when the child is less	
		1 year old. Print numbers in boxes. on April 1, 2015 Month Day Year of birth	Rural Route Address
	- J		
5.	Wha	t is this person's race or origin? Mark 🗶 ONE or	
	more	e boxes AND write in the specific race(s) or origin(s). White – Print origin(s), for example, German, Irish, English, Italian,	City
		Lebanese, Egyptian, and so on. \vec{r}	
			State ZIP Code
		Hispanic, Latino, or Spanish origin – Print origin(s), for example, Mexican or Mexican American, Puerto Rican, Cuban, Dominican,	
		Salvadoran, Colombian, and so on. ₽	
			County
		Black or African Am Print origin(s), for example, African American,	
	-	Jamaican, Haitian, Nigerian, Ethiopian, Ghanaian, and so on. $\overline{\mathcal{V}}$	
			NOTE: If there is no street address or if this is a facility, please print a description in the boxes below.
		Asian – Print origin(s), for example, Chinese, Filipino, Asian Indian,	
		Vietnamese, Korean, Japanese, and so on. \mathbf{z}	
		American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Muscogee (Crack) Nation, Nation, Device, Device, Nation, Blackfeet Tribe, Muscogee	8. Where does this person live or stay most of the time?
		(Creek) Nation, Mayan, Doyon, Native Village of Barrow Inupiat Traditional Government, and so on. \vec{r}	The address printed on the back of this questionnaire
			The address or location you listed in Question 7
			Both places equally
		Native Hawaiian or Other Pacific Islander – Print origin(s), for example, Native Hawaiian, Samoan, Guamanian or Chamorro, Tongan,	Some other place
		Fijian, Marshallese, and so on. $ alpha$	9. On April 1, 2015, where was this person staying?
			The address printed on the back of this guestionnaire
		Some other race or origin – <i>Print race(s) or origin(s).</i> \mathbf{z}	The address or location you listed in Question 7
			Some other place
			→ If more people were counted in Question 1, on the front
→	Con	tinue to Question 6.	→ If more people were counted in Question 1, on the front page, continue with Person 9.

		t name of Name	Per	son	9				MI	0	Does	s this p No → 3						-			
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		Opposite-se	x unmarı	ried pai	rtner		Par	ent-in-l	aw	7	. If you										
		Same-sex h					Son	n-in-law	/ or			ess of or sta		ner p	lace	wner	re unis	sper	son	some	enme
		Same-sex u	nmarried	I partne	er			ghter-ii				ss Num	-	or exa	mple:	5007)				
		Biological so		•			Oth	er relat	tive						1	1	•				
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		Stepson or s	-				Ηοι	isemat	e or roomm	ate	Street	Name	(For ex	ample	: N M	laple .	Ave)				
	E I	Brother or si		jintor			Fos	ter chil	d												
	H						Oth	er noni	relative												
		Father or m																			
3.	Wha	t is this per	rson's s	sex?	Mark	X ON	IE box	к.													
		Male	Femal	е							Apt/U	nit <i>(For</i>	examp	le: "Aj	ot. A"	or "Lo	ot 3")				
4.	Wha	t is this pe	rson's a	age an	id wha	t is th	nis pe	rson's	s date of							1					
	birth	? Please re 1 year old.	eport bal	bies as	s age (numbers) whei	n the d	child is	s less												
		on April 1, 20	15	Month		Day	XES.	Year o	of birth		Rural	Route	Addres	5							
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5.	Wha	t is this pe	rson's r	ace o	r origiı	n? //	1ark 📝	ONE	E or												
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Person 10		MI	Loot Name
First Name		MI	Last Name
Sex	Age on April 1, 2015		Date of Birth Year of birth Related to Person 1?
Male Female			Yes No
Person 11 First Name		МІ	Last Name
Sex	Age on April 1, 2015		Date of BirthMonthDayYear of birthRelated to Person 1?
Male Female			Yes No
Dereep 12			
Person 12 First Name		МІ	Last Name
Sex	Age on April 1, 2015		Date of BirthMonthDayYear of birthRelated to Person 1?
Male Female			Yes No
Person 13			
First Name		МІ	Last Name
			Date of Birth
Sex	Age on April 1, 2015		Month Day Year of birth Related to Person 1?
Male Female			Yes No
Person 14			
First Name		МІ	Last Name
			Date of Birth
Sex	Age on April 1, 2015		Month Day Year of birth Related to Person 1?
Male Female			Yes No
			FOR OFFICIAL USE ONI

If your enclosed postage-paid envelope is missing, please mail your completed form to:

U.S. Census Bureau National Processing Center 1201 East 10th Street Jeffersonville, IN 47132

If you need help completing this form, call 1-866-226-2836, Monday through Saturday from 9:00 a.m. to 9:00 p.m. and Sunday from 11:00 a.m. to 9:00 p.m. The telephone call is free.

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