

Building Futures Toolkit: Webinar Survey

Please check the most appropriate box about each statement regarding the WEBINAR PRESENTATION.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The webinar topics were helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The information was presented clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I did not have technical difficulties with the webinar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The Building Futures Toolkit and related webinars aim to support you in improving outcomes of youth living with HIV (YLWH). For this to occur, we hope: 1) the topics are relevant, 2) the content provided on each topic is useful, and 3) the strategies related to the topics are feasible to implement.

Please check the most appropriate box related to these criteria.

TOPIC RELEVANCE

Topic	Implementing strategies related to this topic can improve outcomes for YLWH.					
	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Not Sure
Topic 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Topic 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Topic 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

USEFULNESS OF CONTENT PROVIDED ON THE TOPIC

Topic	Did you learn something useful that you can apply in your work?		
	Yes	Somewhat	No
Topic 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Topic 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Topic 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FEASIBILITY OF IMPLEMENTATION

Topic	How likely is your organization to implement strategies related to this topic?			
	Very likely	Somewhat likely	Unlikely	Not sure
Topic 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Topic 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Topic 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Topic	What challenges would your organization face in implementing the strategies related to this topic? (please answer this question regardless of how you answered the previous question)						
	Lack of financial resources	Lack of implementing staff	Lack of leadership buy in	Lack of client buy in	Lack of technical expertise	Not sure	Other (please describe)
Topic 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Topic 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Topic 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

What topics are missing? What other strategies can help improve outcomes for YLWH? (please do not answer this question if you answered it on a previous webinar)

Additional comments or suggestions:

The topics covered in the Building Futures Toolkit and four-part webinar series include:

Areas	Topics Covered
Clinical service models (<i>webinar 1</i>)	Youth-centered programming Multi-disciplinary teams
Wraparound services (<i>webinar 2</i>)	Youth groups Supportive services Retention in care
Informing program development (<i>webinar 3</i>)	Youth feedback Data analysis
Infrastructure development (<i>webinar 4</i>)	Staff retention and training Communications LGBTQ-friendly programming