Attachment 1: Questions to be cognitively tested

The Public Health Service Act provides us with the authority to do this research (42 United States Code 242k). All information which would permit identification of any individual, a practice, or an establishment will be held confidential, will be used for statistical purposes only by NCHS staff, contractors, and agents only when required and with necessary controls, and will not be disclosed or released to other persons without the consent of the individual or the establishment in accordance with section 308(d) of the Public Health Service Act (42 USC 242m) and the Confidential Information Protection and Statistical Efficiency Act (PL-107-347).

Public reporting burden for this collection of information is estimated to average 60 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to CDC/ATSDR Information Collection Review Office; 1600 Clifton Road NE, MS D-74, Atlanta, GA 30333, ATTN: PRA (0920-0222).

Form Approved OMB #0920-0222; Expiration Date: 07/31/2018

Demographic questions a	re included for context.	Only the race/ethnicity	question will be cognitively test	ed.

	0 1		
1.	What is	your age	?
	_		age in years
			e or ethnicity? apply AND print ethnicities in the spaces below. Note, you may report more than one group.
		_ _ _ _	E – provide details below. German Irish English Italian Polish French Print, for example, Scottish, Norwegian, Dutch, etc
		_ _ _ _	NIC, LATINO, OR SPANISH – provide details below. Mexican or Mexican American Puerto Rican Cuban Salvadoran Dominican Columbian Print, for example, Guatemalan, Spaniard, Ecuadorian, etc
		_ _ _ _	COR AFRICAN AMERICAN – provide details below. African American Jamaican Haitian Nigerian Ethiopian Somali Print, for example, Ghanaian, South African, Barbadian, etc.
		_ _ _ _	 provide details below. Chinese Filipino Asian Indian Vietnamese Korean Japanese Print, for example, Pakistani, Cambodian, Hmong, etc.

		AMERICAN INDIAN OR ALASKA NATIVE – <i>provide details below</i> . Print, for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Tlingit, etc.		
		MIDDLE EASTERN OR NORTH AFRICAN – provide details below. Lebanese Iranian Egyptian Syrian Moroccan Israeli Print, for example, Algerian, Iraqi, Kurdish, etc.		
		NATIVE HAWIIAN OR OTHER PACIFIC ISLANDER – provide details below. Native Hawaiian Samoan Chamorro Tongan Fijian Marshallese Print, for example, Palauan, Tahitian, Chuukese, etc. SOME OTHER RACE OR ETHNICITY – print details.		
3.		the highest level of school you have completed?		
	_ _ _	Less than High School (No Diploma or GED) High School Diploma or GED Associate Degree Some College Bachelor's Degree Graduate Degree		
4.	_ _ _	s your current marital status? Single, never married Married Cohabiting (living with partner) Separated Divorced Widowed		