

Data Collection and Technical Assistance Tool (DCTAT)

Data Entry Pages

for

Juvenile Mentoring

Grantees





DCTAT Data Entry Pages

Log In and Program Resources

Award Designation

Data Entry

Create a Report

creation of

once a program).

(This is not a data entry page. Upon initiating the this report it helps the grantee to pull saved data into a downloadable report to submit to OJJDP. It is created year or 2 times per year, depends on the grant



Log In

DCTAT Website

DCTAT Home - Help	PERFORMANCE MEASUR	ES
Log in Understanding	Data Reporting Tool (DCTAT)	Enter your user ID and password to log in.
Performance Measures	URL: https://ojjdp-dctat.org	Vser ID: STUM0057S Password: •••• Log in
Logic Models Performance Measures For Grantees	POTAT Reporting Schedule Formula and Block Grants	Forgot my password Log in help
Performance Measures by Program	Contract All Expand All Enforcing Underage Drinking Laws Block Grants Program	±
Frequently Asked Questions	Juvenile Accountability Block Grants Program	Enter your userID and
Glossary	Title II Formula Grants Program	password to enter the system.
Contact Home	Title V Community Prevention Grants Program	User IDs and passwords are assigned by the helpdesk staff



Award Designati

ONE TIME SETUP
Responses are carried
over to the next
reporting period

Home	Profile	Reports	Help	Log Out	
Juvenile Mento	oring Grant Program	2009-Mentoring-Test	July to Dece	ember 2009	Switch Grant Program
Subaward	Designation				
	For Awa	rd Number 2009-Mentoring	-Test, please in	dicate whether	
	Your agency pro	vides grant funds to one or moi	re other subgrant	ees who implement	project
	Your agency use	s the grant funds to implement	project services	or activities	
		Save			
		or more information contact ojjdp- oll-free Technical Assistance Hotline			

PLEASE NOTE: you will only answer this the first time you log into the system.



ONE TIME SETUP
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Enter information about the award and population served

General Award Information:

ne amara a	a popa.	ation						
sei	rved.		ts	н	elp	Log Ou	t	
uvenile Mentoring Gra	nt Program	2009-M	lentoring-	Test	July to Decem	ber 2009	Sw	itch Grant Program
Award Informati	on Return to	Status Summa	ary Screen	for 2009	Mentoring Test	Return to A	Award Informati	ion Summary
nce you have entered t	he requested inform	ation about this	s Subawaro	l use the b	uttons at the botton	of the scree	en to save your	changes.
Award Information	n							
Grant Number:	2009-Mentoring-Te	est		Total	amount of grant:	10000.00	(Federal Fun	ds only)
Project Title:	Mentoring Test				Solicitation Type:			
Organization Name:	2009 Mentoring Te	st	Impleme	enting Or	ganization Name:	Mentor Gra	nt	
Award Start Date:	07/01/2009 (mm/dd/yyyy)	Implem	enting O	ganization Type:	N/A		~
Award End Date:	06/29/2010 (mm/dd/yyyy)	Fede	ral Congr	essional District:	01		
					use your zipcod istrict served by			
Was the project ope	rational during th	e reporting po	eriod?	O Yes	⊙ No			
Is the implementing	organization a fa	ith-based pro	gram?	O Yes	● No			
Does the subaward implement an evidence-based program?					O No Definition			
If yes, select one so was cited:	urce from which t	he program n	odel					~
	I	f other, please	specify:					



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Target Population

e population actually served during the repor e populations, if any, to which the program o sted services J, developmentally appropriate services).	ffers targeted as vices.	meet	the needs of the population (e.g. garder specific, culturally	
Population	1. Did you serve thi during the reporting			
American Indian/Alaskan Native				
Asian				
Black/African American			П	These selections wil
Hispanic or Latino (of any race)			0-3	
Native Hawaiian and Other Pacific Islander			4-5	carry over for each
Other Race			6 - 7	_
White/Caucasian			8 - 9	reporting period.
Youth population not served directly		A G	10 - 11	reperting periodic
At-Risk Population (no prior offense)		E	12 - 13	
First Time Offenders			14 - 15	
Repeat Offenders			16 - 17	
Sex Offenders			18 and over	
Status Offenders	П		Youth population not served directly	
Violent Offenders			Rural	
Youth population not served directly		G	Suburban	
		E	Tribal	
Male		0	Urban	
Female			Youth population not served directly	
Youth population not served directly		0	Mental Health	
		T	Pregnant	
		H	Substance Abuse	
		R	Truant/Dropout	
			Save Cancel	



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Mandatory Indicators					
You must <u>select at least 1</u> of the following target behaviors					
Select	Indic	ator	Туре		
	5A	Antisocial behavior	Short Term Outcome		
	5A	Antisocial behavior	Long Term Outcome		
	5Ь	Family relationships	Short Term Outcome		
	5b	Family relationships	Long Term Outcome		
	5c	Social competence	Short Term Outcome		
	5c	Social competence	Long Term Outcome		
	5d	Gang Resistance Involvement	Short Term Outcome		
	5d	Gang Resistance Involvement	Long Term Outcome		
	5e	Substance use	Short Term Outcome		
	5e	Substance use	Long Term Outcome		
	5f	School attendance	Short Term Outcome		
	5f	School attendance	Long Term Outcome		
	5g	GED	Short Term Outcome		
	5g	GED	Long Term Outcome		
	5h	GPA	Short Term Outcome		
	5h	GPA	Long Term Outcome		
	51	Perception of social support	Short Term Outcome		
	51	Perception of social support	Long Term Outcome		





SEMI-ANNUAL DATA ENTRY

	Return to Stat	us Summary Screen for 2009	Mentoring Test Return to Award I	Information Summary
Award Inform	nation			
Grai	nt Number: 2009	9-Mentoring-Test	Total amount of grant:	\$10,000 (Federal Funds only)
Pre	oject Title: Men	toring Test	Solicitation Type:	
Organiza	tion Name: 2009	9 Mentoring Test	Implementing Organization Name:	Mentor Grant
Award 9	Start Date: 07/0	1/2009	Implementing Organization Type:	
Award	End Date: 06/2	9/2010	Federal Congressional District:	01
Was the proje	ct operational d	luring the reporting period?	Yes	
Is the implem	enting organiza	tion a faith-based program?	No	
Does the suba	ward implemen	t an evidence-based program	n? No	
If yes, select	one source from	which the program model		
was cited:				
was cited:		If other, please specil	fy:	
			fy:	December 31, 2009
Juvenile Men 1. Number and	toring Grant P	If other, please speciforms Indicator h with whom an evidence-ba	sed practice was used Output	December 31, 2009
Juvenile Men 1. Number and	toring Grant P	If other, please specif	sed practice was used Output	December 31, 2009
Juvenile Men 1. Number and A. Number d	toring Grant P	If other, please specification Program Indicator In with whom an evidence-basing an evidence-based model of	sed practice was used Output	
Juvenile Men 1. Number and A. Number d	toring Grant P I percent of yout of youth served u per of youth serve	If other, please specification Program Indicator In with whom an evidence-basing an evidence-based model of	sed practice was used Output	0
Juvenile Men 1. Number and A. Number of B. The numb C. Percent A	toring Grant P d percent of yout of youth served u per of youth serve d/B	If other, please specification Program Indicator In with whom an evidence-basing an evidence-based model of	sed practice was used Output or program	0
Juvenile Men 1. Number and A. Number of B. The numb C. Percent A 2. Increase in	toring Grant P d percent of yout of youth served u per of youth serv JB Number of Prog	If other, please specification Program Indicator In with whom an evidence-basing an evidence-based model of the control of t	sed practice was used Output or program	0 0 Calculated Value:
Juvenile Men 1. Number and A. Number of B. The numb C. Percent A 2. Increase in A. The incre 3. Number and	toring Grant P d percent of yout of youth served u per of youth serve d/B Number of Prog ase in number of d percent of prog	If other, please specification Program Indicator In with whom an evidence-basing an evidence-based model of the control of t	used practice was used Output or program ut or for training) during the reporting per ompleting training Output	0 Calculated Value:
Juvenile Men 1. Number and A. Number of B. The number C. Percent A 2. Increase in A. The incre 3. Number and A. Number of	toring Grant P I percent of yout of youth served u oer of youth serve AB Number of Prog ase in number of I percent of prog of program mento	If other, please special Program Indicator In with whom an evidence-basing an evidence-based model of the program Mentors Recruited Output program mentors recruited (reagram mentors successfully on the program mentors successfully s	used practice was used Output or program ut dy for training) during the reporting per ompleting training Output ong during the reporting period	0 Calculated Value:



SEMI-ANNUAL DATA ENTRY

	A. Number of program youth carried over from the previous reporting period, plus new admissions during the	0
	reporting period	
	Number and percent of program youth completing program requirements Short Term Outcome	
	A. Number of program youth who exited the program having completed program requirements	0
	B. Total number of youth who exited the program during the reporting period (both successfully and unsuccessfully)	0
	C. Percent (A/B)	Calculated Value:
4.	Number and percent of program youth who offend or reoffend Short Term Outcome	
	A. Number of program youth with a new offense	0
	B. Number of youth in program	0
	C. Percent (A/B)	Calculated Value:
4.	Number and percent of program youth who offend or reoffend Long Term Outcome	
	A. Number of program youth with a new offense	0
	B. Number of youth in program	0
	C. Percent (A/B)	Calculated Value:
5h.	GPA Short Term Outcome	
	A. Number of program youth participating in the program who have exhibited indicated change in behavior	0
	B. Number of youth served during the reporting period	0
	C. A/B	Calculated Value:
5h.	GPA Long Term Outcome	
	A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change	0
	B. total number of youth who, during this reporting period, exited the program 6-12 months earlier.	0
	C. Percent (A/B)	Calculated Value: