

**From:** [Johnson, Erica](#)  
**To:** [mworthen@inacol.org](mailto:mworthen@inacol.org)  
**Subject:** Impact Evaluation of Data-Driven Instruction Professional Development for Teachers Response to iNACOL Comments  
**Date:** Tuesday, August 25, 2015 4:28:00 PM

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Dear Ms. Worthen,

Thank you for the comments submitted in reference to the Federal Register notice on proposed data collection activities for the Impact Evaluation of Data-Driven Instruction Professional Development for Teachers (Docket Number ED-2015-ICCD-0078) on behalf of iNACOL.

This study will provide information on how data-driven instruction is implemented and rigorously estimate the impact of a comprehensive data-driven instruction program on student achievement and teacher and principal practices. The criteria for the inclusion of districts in the study sample include: (1) existing use of aligned interim and summative assessments; (2) a substantial number of schools serving disadvantaged student populations which would benefit most from data-driven instruction; (3) a large enough size that will allow us to obtain the necessary sample size to detect impacts; and (4) no existing data-driven instruction initiatives in place. Eligible districts must also express a willingness to cooperate with data collection activities and agree to allow their schools to be randomly assigned to the treatment or control conditions. The study will collect information, in part, through principal and teacher surveys in order to provide context for how data-driven instruction is implemented, which will provide the opportunity for researchers and policymakers to identify important variables in the impact of data-driven instruction professional development for teachers.

Sincerely,  
Erica Johnson

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