

Randomly selected users of MY NASA DATA will be presented with an unobtrusive pop-up. The pop-up, displayed below, invites them to participate in the satisfaction survey. The pop-up includes an opt-out mechanism. The pop-up invitation and opt-out language was suggested during the PRA process for clarity and comprehensibility testing of a previous version of this survey.

A detailed zoom on the pop-up is included on the next page.

The screenshot shows the MY NASA DATA website interface. The main content area is titled "MY NASA DATA Lesson Plans" and contains several paragraphs of text describing the lesson plans, including their purpose and how they are developed. A small image shows a group of people looking at a map. Below the text are search filters and related terms. On the right side, there is a "Lesson Menu" with various categories. A survey pop-up is overlaid on the bottom right, with a light blue box for users 18 and older and a light red box for users under 18. The pop-up text asks for feedback on a brief survey and provides instructions on how to participate or opt out.

mynasadata-dev.larc.nasa.gov/my-nasa-data-lesson-plans/

Deltek Time & Ex... CCount admin pa... STEMdex Social Research M... LFT NASA Library Req... Information Colle... Curious Black Google™ bl... OpenRefine NASA PCAT Science Directora... >>

Explore DATA (LAS) NGSS Lesson Plans Data Sources Glossaries

MY NASA DATA


Activities Project Ideas Science Practices Radiation & Energy Weather and Climate More...

MY NASA DATA Lesson Plans

The collection of MY NASA DATA lesson plans is intended to provide the educator with a variety of specific examples, incorporating a more "teacher-directed" strategy, of how authentic [satellite](#) data can be integrated into the curriculum.

The majority of MY NASA DATA lessons were developed by classroom teachers to use real NASA data in their curriculum. Other lessons were developed by the MY NASA DATA team as examples of lessons using [microsets](#) from the [Data Access](#) page.

Featured on the [Science Project Ideas](#) section of our website are examples of a more "student-directed" strategy, with an inquiry-based research approach for using authentic data.



If you are a visitor to the MY NASA DATA site, these illustrations of how other teachers have used authentic satellite data as a resource may serve as an inspiration. We invite you to use them as is or to create your own lesson from the rich data resource that the LAS provides. If you create your own lesson, please consider sharing it with other educators through this ever-growing list.

CLICK the buttons on the left of the page to see the various lessons that are available by grade level. Please note that some lessons can be adapted to a lower or higher grade-band.

- [Search by Live Access Server Parameter](#)
- [Search by Environmental Science Topic](#)
- [Search by Data Category](#)
- [Search by Virginia SOL](#)
- [Search by National Science Education Standards](#)

Related Terms:

- [Term: satellite](#)
- [Term: NASA](#)

Lesson Menu

- Lesson Plans – All
- Lesson Plans – High School
- Lesson Plans – Middle School
- Lesson Plans – Elementary
- Climate Change Lessons
- Stand-alone Lessons
- Unit Lessons
- ~50 Minute Lessons – Sorted by Grade
- ~90 Minute Lessons – Sorted by Grade
- Multi-Day Lesson Plans
- Search by LAS Parameter

MY NASA DATA Would Like Your Feedback!

Please help us out and share your thoughts by participating in our **brief survey** — just a couple of minutes! Or, you're welcome to continue using the MY NASA DATA website.

Note: **You must be 18 years of age or older to participate in the survey!**

➔ I am 18 years of age or older and would like to participate in the survey. [Click to open survey in a new tab.](#)

✗ I am under 18 years of age, OR I do not wish to participate. [Click to close box.](#)

Explore DATA (LAS) NGSS **Lesson Plans** Data Sources Glossaries

Responsible NASA Official: [Dr. Lin Chambers](#) | [NASA Media Usage Guidelines](#)
Page Curator: [Daniel H. Oostra](#) | [Contact Us](#)

Detail: pop-up survey invitation. Both the red button at the bottom and the grey “X” at the upper right will permanently close the pop-up invitation.

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From the link within the pop-up, users who opt-in will be taken to the general audience web user satisfaction survey.



..... Mentoring and Inquiry using NASA Data on Atmospheric and earth science for Teachers and Amateurs



Basic User Survey for MY NASA DATA

Thanks for visiting the MY NASA DATA website. You've been selected to take part in a very brief questionnaire which includes questions about your experiences with the MY NASA DATA website. Please take a few minutes to share your feedback.

Your feedback will be kept strictly confidential and will be used to improve the services provided by the MY NASA DATA team. Any contact information provided will only be used by the MY NASA DATA team to share information with our users.

Answer the questions below to proceed to the survey.

Is this the first time you have visited the MY NASA DATA website?


- Yes
- No

On a scale of 1 to 10, where 1 = "Extremely Dissatisfied" and 10 = "Extremely Satisfied," what is your overall level of satisfaction with your experience using the MY NASA DATA website?

1 2 3 4 5 6 7 8 9 10

Extremely Dissatisfied Extremely Satisfied

Continue »

 9% completed

All users will proceed to the next page.

Basic User Survey for MY NASA DATA

Basic Information

**Tell us a bit about yourself, so we can understand who is using MY NASA DATA.
Which best describes you?**

Select the one option that fits best with your reason for visiting MY NASA DATA today.

- Student – College/University or Professional School
- Pre-Service Educator (teacher trainee in an undergraduate or graduate program)
- Educator – Elementary School
- Educator – Middle School/Junior High
- Educator – High School
- Educator - Homeschool
- Educator – College/University
- Educator - Other (administration, curriculum development, retired educator, etc.)
- Educator – Informal (museum, park interpreter, etc.)
- Parent, Guardian, or Caregiver
- Member of the general public
- Scientist or STEM Professional (fields of science, technology, engineering or mathematics)
- NASA employee (Federal or contractor)
- Other (you'll be able to specify on the next page)

« Back

Continue »



20% completed

Following this question, users who have never used MY NASA DATA before this visit will be routed to the survey's prompt for general feedback; **see page 11**. Users who have used MY NASA DATA before will proceed to an additional question depending on their response above.



The answer to the previous question will determine what users see next, using built-in skip logic. The prompt on each page is targeted to that particular type of user.

EDUCATORS will go to a question aimed at educators.

STUDENTS will go to a question aimed at students.

Parents/guardians/caregivers & members of the public will go to a question aimed at them.

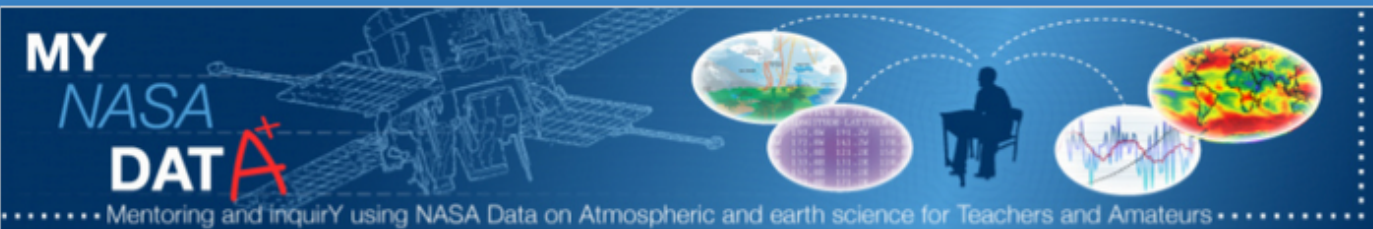
Scientists, STEM professionals and NASA employees will go to a question aimed at them.

OTHER users will go to a separate page, will have the opportunity to change their answer, and will be given an opportunity to describe their use of MY NASA DATA.

Each respondent sees only one of these pages and prompts, tailored to their usage.

Educators:

MY
NASA
DATA



Basic User Survey for MY NASA DATA


Educators

You identified yourself as an educator. Please describe how you have used the MY NASA DATA website, reference materials, and/or learning materials as an educator, with learners or on your own.

Some examples of using MY NASA DATA with learners might include classroom assignments, science fair projects and investigations, or out-of-school-time activities with youth. Some examples of using MY NASA DATA on your own might include researching lesson plans for potential classroom use, learning more about Earth science, or reviewing educational standards aligned to MY NASA DATA.

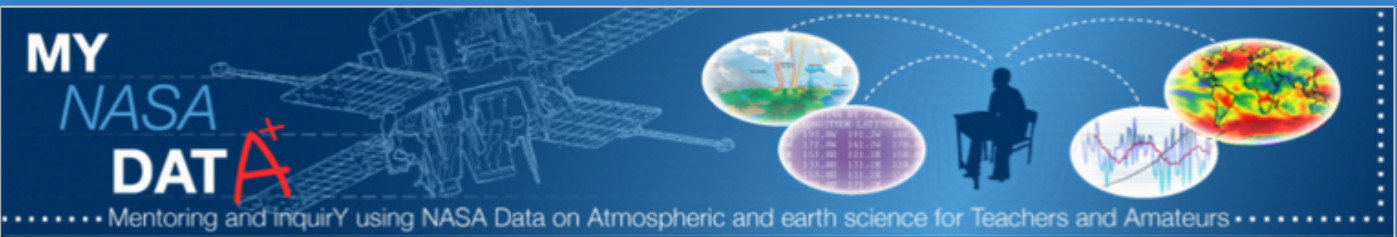
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 27% completed

Students:

MY
NASA
DATA⁺



Basic User Survey for MY NASA DATA

College/University/Professional School Students

You identified yourself as a college/university or professional school student. Please describe how you have used the MY NASA DATA website, reference materials, and/or learning materials.

Some examples of using MY NASA DATA might include course assignments or projects, science fair investigations, or using MY NASA DATA resources to learn more about Earth science.

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40% completed

Parents, Guardians, Caregivers and Members of the General Public:

MY
NASA
DATA⁺



Basic User Survey for MY NASA DATA

Parents, Guardians, Caregivers & Members of the Public

You identified yourself as a parent, guardian or caregiver, or a member of the public. Please describe how you have used the MY NASA DATA website, reference materials, and/or learning materials.

Some examples of using MY NASA DATA might include exploring Earth science data sets with youth or family, learning more about NASA data sets on your own, or using MY NASA DATA as a citizen scientist or science enthusiast.

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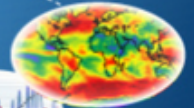
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50% completed

STEM Professionals, Scientists and NASA Employees:

MY
NASA
DATA⁺



..... Mentoring and inquirY using NASA Data on Atmospheric and earth science for Teachers and Amateurs

Basic User Survey for MY NASA DATA

NASA Employees, Scientists, and STEM Professionals

You identified yourself as a NASA employee, a scientist, or a STEM professional. Please describe how you have used the MY NASA DATA website, reference materials, and/or learning materials.

Some examples of using MY NASA DATA might include using scientific data sets for professional scientific research, referring to background information, or including MY NASA DATA learning materials in a public outreach initiative.

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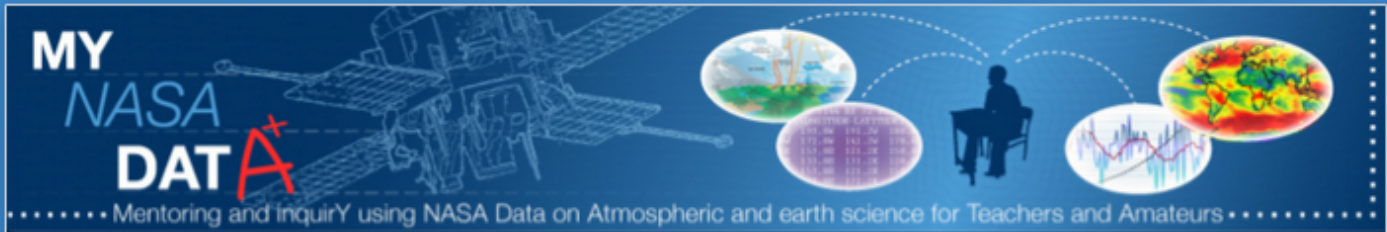
Continue »



60% completed

"Other":

MY
NASA
DATA⁺



Basic User Survey for MY NASA DATA

Other Users

You identified yourself as an "Other" user of MY NASA DATA. Please describe how you have made use of the MY NASA DATA website, reference materials, and/or learning materials. If you would like to change your self-identification, click the "Back" button below.

« Back

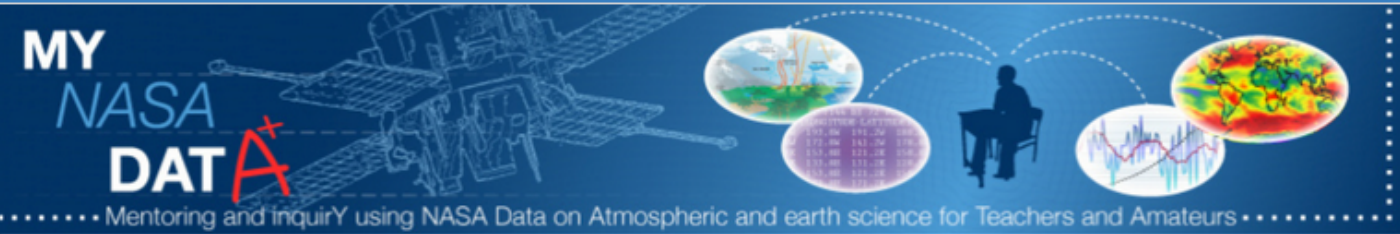
Continue »



63% completed

Next, **all** respondents are taken to a prompt for feedback. Respondents who answered “Yes” to Question 1 are routed to this prompt.

**MY
NASA
DATA**



Basic User Survey for MY NASA DATA

Feedback

Do you have any additional comments or feedback for the MY NASA DATA team regarding your experience accessing and using MY NASA DATA's website or learning materials?

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Continue »



80% completed

Basic User Survey for MY NASA DATA

Contact Info - OPTIONAL

Share your name and email address with the MY NASA DATA team. This will provide you with opportunities to join our user group and be made aware of upcoming activities and upgrades to the site. You may also be contacted to participate in a follow-up survey.

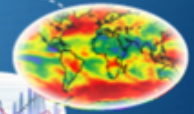
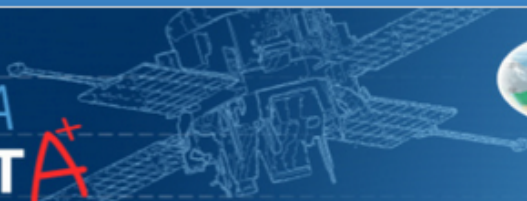
Name

Email Address

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Continue »

 90% completed



Basic User Survey for MY NASA DATA

Thank you for participating! Click "Submit" below to send your responses to the MY NASA DATA team.

Paperwork Reduction Act Statement: This information collection meets the requirements of 44 U.S.C. §3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 2700-0153 and expires 07/31/2017. We estimate that it will take less than 5 minutes to read the instructions, gather the facts, and answer the questions. Send only comments relating to this time estimate to:

hq-oeidadmin1@mail.nasa.gov.

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Submit

100%: You made it.