



## Learning Content - Satisfaction Survey for Educators who use MY NASA DATA

You've been selected to take part in a brief questionnaire because our records indicate you are an educator who has used and/or participated in at least one of the following:

- MY NASA DATA reference material
- MY NASA DATA lesson plans and activities
- MY NASA DATA's professional development offerings for teachers

\*This survey is intended for educators who have used MY NASA DATA's learning materials. If this does not apply to you, please close the window.\*

Please take a few minutes to share your thoughts and let us know how we're doing. The survey includes questions about your experiences with MY NASA DATA content and learning materials. The survey also solicits suggestions you may have for improving those offerings to meet the needs of students and teachers. We appreciate your candid, honest, and constructive input.

Your feedback will be kept strictly confidential and will be used to improve the services provided by the MY NASA DATA team.

Your contact information will be used by the MY NASA DATA team to share information about upcoming opportunities and changes to the MY NASA DATA offerings.

The survey begins on the next page.

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10% completed



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## Section A: Basic Information About Our Users

Depending on your answers to some questions, you may be guided to a new section of the survey.

about yourself, so we can better understand who is using MY NASA DATA.

**1. Please select the one option that best describes your current work as an educator.**

Later in the survey, you will be asked about your experiences with MY NASA DATA. When answering these questions, please keep in mind how you identified yourself in Question 1.

### Options in the dropdown:

- Educator – Elementary School
- Educator – Middle School/Junior High
- Educator – High School
- Educator – Homeschool
- Educator – College/University
- Educator – Informal (museum, park interpreter, etc.)
- Pre-service teacher
- I work in education but I am not a classroom teacher
- I am a retired educator or have left the field of education

## 2. We're interested in understanding how best to reach educators. How did you learn about MY NASA DATA?

Check all that apply.

- From NASA's social media, like Twitter, Facebook, or Pinterest
- From a NASA event, like an open house or a booth at a professional conference
- From a presentation, workshop, or webinar offered by NASA or another organization
- From a work-related message, like a school announcement or a professional email listserv
- Through a web search
- Internet blogs or discussion forums
- From a colleague or friend
- Don't know/not sure
- Other:

## 3. How long have you been a user of MY NASA DATA?

- 0 to 6 months
- More than 6 months, up to 1 year
- More than 1 year, but less than 3 years
- More than 3 years, but less than 5 years
- 5 years or longer


## 4. Have you ever attended a MY NASA DATA event in person?

Please check all that apply.

- No, I've never attended a MY NASA DATA event
- Yes (the next question will ask for more detail)

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#### 4. Have you ever attended a MY NASA DATA event in person?

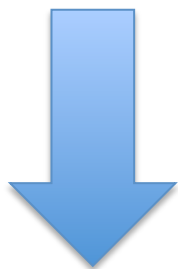
Please check all that apply.

- No, I've never attended a MY NASA DATA event
- Yes (the next question will ask for more detail)

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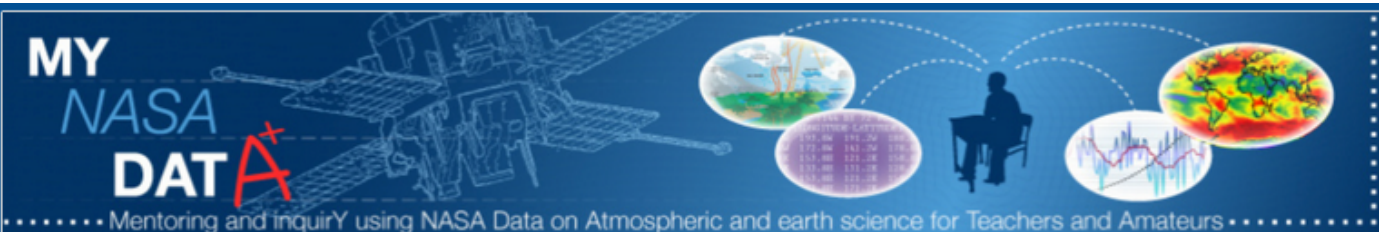
Continue »

20% completed



If yes, users will be taken to the question shown below. If not, they will continue to the next page of the survey.

MY  
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**You indicated that you have attended a MY NASA DATA event in person. Which event(s) have you attended? Check all that apply.**

- I've encountered MY NASA DATA information at a Share-a-Thon
- I've encountered MY NASA DATA information at a conference information booth.
- I've attended a MY NASA DATA session at a conference.
- I've participated in a MY NASA DATA professional development training event.

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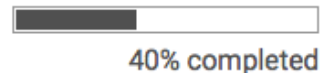
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**5. Have you ever used the background and reference materials provided on the MY NASA DATA website (for example, the classroom management tips for educators, or the scientific background pages)?**

- Yes  
 No

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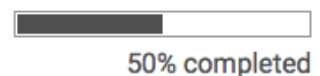
If yes, users will be taken to Section B. If no, they will be taken to the question shown below.

**6. Have you ever used the learning materials provided by MY NASA DATA (lesson plans or other activities)?**

- Yes  
 No

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If yes, users will be taken to Section C. If no, they will be taken to Section E.





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## Section B: About Background and Reference Materials

**7. Please rate your level of satisfaction with the following examples of reference materials provided on the MY NASA DATA website.**

	Extremely Dissatisfied	Dissatisfied	Satisfied	Extremely Satisfied	No Experience/Not Applicable
Scientific background content/reference information (e.g., glossary and information on Earth science topics).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Educators" section content (e.g., pedagogical information and ideas for using MND).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Additional feedback on reference materials:**

(Limit: 1000 characters)

**8. Have you ever used the learning materials provided by MY NASA DATA (lesson plans or other activities)?**

- Yes
- No

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60% completed



If yes, users will continue to section C, the next page of the survey. If no, they will be taken to section E.

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..... Mentoring and inquirY using NASA Data on Atmospheric and earth science for Teachers and Amateurs .....

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### Section C: About Lesson Plans and Other Activities

Reminder: please base your responses on how you identified yourself as an educator in Question #1.

**9. During a school year, how frequently have you used MY NASA lesson plans and/or educational activities in the following settings?**

	Not at all	Once or Twice	Several Times (3-5)	Frequently (6 or more)
in my classroom as an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
for a science fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
in activities outside the school day (e.g., with Scouts or Science Olympiad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
to create my own learning activity and/or lesson plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**10. Rate the difficulty level of MY NASA DATA learning materials for use in the following three potential classroom settings:**

	Too easy	Just right	Too difficult
in my typical classroom learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
with my advanced students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
as an enrichment activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11. Please rate your level of satisfaction with the following categories of MY NASA DATA learning materials.**

	Extremely Dissatisfied	Dissatisfied	Satisfied	Extremely Satisfied	No Experience/Not Applicable
lesson plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Live Access Server data visualization/plotting/mapping capabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Additional feedback on learning materials and classroom use.**

(Limit: 1,000 characters)

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70% completed

Users who are taken to section C will continue through to section D, which is applicable only to those users. Item 12 continues on the next page.

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Mentoring and inquiry using NASA Data on Atmospheric and earth science for Teachers and Amateurs



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### Section D: Alignment and Fit of Content to Classroom Needs

**12. In your typical classroom setting, for each item please indicate the extent to which you agree or disagree with the statement:**

Reminder: please base your responses on how you identified yourself as an educator in Question #1.

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Not Applicable
MY NASA DATA learning materials align with my classroom curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The science content of MY NASA DATA learning materials fits my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The mathematical content of MY NASA DATA learning materials, like calculations and manipulation of formulas, fits my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The incorporation of learning technologies into MY NASA DATA learning materials fits my needs.

The focus of MY NASA DATA learning materials on inquiry and investigation fits my needs.

The length/duration of MY NASA DATA learning materials is appropriate.

The MY NASA DATA reference information and background content provide a helpful complement to the learning materials.

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## Section E: Overall Satisfaction with MY NASA DATA Content

**13. Have you ever recommended MY NASA DATA or specific MY NASA DATA offerings to any other educator colleagues?**

- Yes
- No

**14. On a scale of 1 to 10, where 1 = "Extremely Dissatisfied" and 10 = "Extremely Satisfied," what is your overall rating of MY NASA DATA content?**

1 2 3 4 5 6 7 8 9 10

Extremely Dissatisfied            Extremely Satisfied

**15. Do you have any additional comments or feedback for the MY NASA DATA team regarding your satisfaction with the website, reference materials, or learning materials?**

(No character limit)

## Optional: Update your Contact Information!

We may conduct a more formal evaluation of MY NASA DATA in the future and would like to make use of educators' knowledge and expertise. If you'd like, please use this space to update your contact information.

**Name:**

**E-mail Address:**

**AND/OR Postal Mailing Address:**

Please use this option if you would prefer to receive communications from MY NASA DATA via postal mail.

If you would like to update your contact information in MY NASA DATA's system but prefer that these survey responses remain anonymous, please use the following email address to submit your contact information separately from this survey: [ann.m.martin@nasa.gov](mailto:ann.m.martin@nasa.gov).



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Thank you for participating! Click "Submit" below to send your responses to the MY NASA DATA team.

Paperwork Reduction Act Statement: This information collection meets the requirements of 44 U.S.C. §3507, as amended by section 2 of the Paperwork Reduction Act of 1995. You do not need to answer these questions unless we display a valid Office of Management and Budget (OMB) control number. The OMB control number for this collection is 2700-0153 and expires 07/31/2017. We estimate that it will take less than 15 minutes to read the instructions, gather the facts, and answer the questions. Send only comments relating to this time estimate to: [hq-oeidadmin1@mail.nasa.gov](mailto:hq-oeidadmin1@mail.nasa.gov).

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Submit

100%: You made it.