**PANELIST PROFILE FORM**

**BASIC INFORMATION**

**Form of Address (optional): Mr.     Ms.     Mrs.     Miss     Dr.     Other**

|  |  |  |
| --- | --- | --- |
| **Last Name** | **First Name** | **Middle Initial** |
|  |  |  |
| **Cell Phone (area code/number)** | **Home Phone (area code/number)** | |
|  |  | |
| **Work Phone (area code/number)** | **FAX (area code/number)** | |
|  |  | |
| **Email address** | | |
|  | | |
| **Title, Role, or Profession** | | |
|  | | |
| **Organization (if applicable)** | | |
|  | | |
| **Home Address: (Street Address, Apt. #, City, State, Zip)** | | |
|  | | |
| **Mailing Address (if different from above): (Street Address, Apt./Suite #, City, State, Zip) Work** **Other** | | |
|  | | |

Are you self-employed/freelance? **Yes** **No** Are you a layperson? **Yes     No**

Do you have broadband internet access? **Yes     No** Recommended by:

Are you a federally registered lobbyist? **Yes     No**

**SPECIAL CHARACTERISTICS**

The NEA does not share this information with any third parties. The information in the following questions is used only for statistical and diversity inclusion purposes.

**Which of the following describes your Ethnicity?**

**Please select only one**:

    Hispanic or Latina/o

    Not Hispanic or Latina/o

**Which of the following describes your race?**

**Please select one or more**:

    American Indian or Alaskan Native

    Asian

    Black or African American

    Native Hawaiian or Other Pacific Islander

    White

**Select one** (optional):

    Female    Male

**Select the appropriate disability category(ies)**

(optional):

    Visual

    Hearing

    Mobility

    Other

**Language skills** (optional):

Please indicate if you have reading and oral

comprehension and/ or translation skills in the following languages:

    Spanish     French     Other (specify)

**ARTS EXPERIENCE**

**Make selections from the List of Codes attached to the Instructions.**

**Field Role Specialization**

**Primary Arts Expertise**

Other Arts Expertise

Other Arts Expertise

Other Arts Expertise

Other Arts Expertise

Other Arts Expertise

**WORK EXPERIENCE**

**Select up to five types of organizations with which you have had working arts experience.**

**Arts/Cultural Organization**

Arts Organization

Arts service organization

Regional arts organization

State arts agency

Local arts agency

Other

**Educational Organization/School Association**

**Funding Organization**

**PANELIST PROFILE FORM - Instructions**

**INTRODUCTION**

**What is a Panelist?**

Arts Endowment panelists play a central role in reviewing applications for funding. We rely on panels composed of individuals who represent a broad range of artistic and cultural viewpoints and wide geographic and ethnic diversity to provide advice on the artistic excellence and artistic merit of proposals in a variety of funding categories (to learn more about our funding categories go to http://arts.gov/grants). Our panels are composed of both arts professionals and knowledgeable laypersons. Most panelists are arts professionals who are qualified by their activities, training, skills, and/or experience in one or more art forms. Every panel also includes a layperson – someone knowledgeable about the arts but not engaged in the arts as a profession either full- or part-time.

**Why Do We Ask for This Information?**

We maintain an in-house database with information about individuals’ expertise and experience in the arts to help us identify and select panelists. The NEA does not share this information with any third parties. Responding to some of the questions is voluntary and the information is used only for statistical and diversity inclusion purposes. However, inclusion in this database does not guarantee that someone will be asked to serve on a panel. This information is not shared with anyone outside the NEA.

**BECOMING A PANELIST**

If you are interested in becoming a panelist, have recently been asked to serve as a panelist, or have been a panelist in the past and want to update your information, please complete and return to the agency both of the following:

1. **Panelist Profile Form** (Instructions below) so that we will have accurate information about your qualifications and how to contact you.
2. ***A brief biography*** *(no more than 250-300 words)* that includes your current job or occupation and most significant and relevant work in the arts; honors, awards, or other recognitions; board or other memberships; and any relevant international activities.

If you have the form in hard copy, please type or print legibly and check all appropriate boxes. Email the form and bio to us at panelistforms@arts.gov.

**HOW TO COMPLETE THE PANELIST PROFILE FORM**

**Please read the notes and instructions below before you complete the form.**

**Name**

**Please** provide **your** legal first and last name.

**Home Address/Mailing Address**

Please give us your home address, since we keep track of the geographic representation on our panelists by where your legal residence is, not where you work. If this is not also your preferred mailing address, include that as well, and fill in the appropriate checkbox.

**Are you a Layperson?**

* Consider yourself a *layperson* if you are knowledgeable about the arts but are not engaged in the arts as a profession, either full-time or part-time. Your expertise may be demonstrated through recognition of your arts knowledge by arts professionals, your involvement in the arts through significant volunteerism, or your demonstrated expertise in artistic genres or arts-related fields.
* If you work in the public, private, or nonprofit sector with primary job responsibilities in the arts or in cultural planning or funding, you cannot be considered a layperson. Even if you do not earn your living through the arts, you may not be a layperson if you also work in the arts as a second profession (e.g., an artist who exhibits work, a paid performer, arts consultant, etc.).

**Recommended by:**

If you are sending in the form on your own initiative, write in SELF under “Recommended by:” If you are completing the form at someone else’s request, please include *that person’s* name, title, and organization. If you’re filling out the form recommending someone else, please list *your* name, title and organization here

**Do you have broadband internet access?**

Panelists review applications in an online system, so broadband internet access is important to an individual’s ability to easily participate in the review process.

**Are you a federally registered lobbyist?**

Arts Endowment panels are considered federal advisory committees. On June 18, 2010, President Obama signed a Presidential Memorandum directing agencies in the Executive Branch not to appoint or re-appoint federally registered lobbyists to advisory committees and other boards and commissions. We ask for this information so that we can comply with this prohibition.

**Special Characteristics**

The Arts Endowment’s enabling legislation requires panels that are racially and ethnically diverse, so we ask for information to comply with the statute. The classifications are prescribed by the Federal Government’s Office of Management and Budget for Federal reporting and statistical activities. They do *not* determine eligibility for participation on Arts Endowment panels. Identification of gender, disabilities, and language skills is voluntary.

The categories are designed to identify your basic racial and national origin. Please complete both sections a) and b). If you are of mixed racial and/or national origin, you may check more than one box. Choose the category(ies) with which you most closely identify yourself, as described:

**Ethnicity:**

* **Hispanic or Latina/o**: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

**Race:**

* **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America), and maintaining tribal affiliation or community.
* **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
* **Black or African American**: A person having origins in any of the black racial groups of Africa.
* **Native Hawaiian or Other Pacific Islander**: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
* **White**: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

**Foreign Languages**

Please list any non-English language(s) in which you are fluent (reading and oral comprehension).

**Arts Expertise**

This section lists the skills, experience, and/or training in the arts that you can contribute to a panel. A *List of Codes* for a variety of arts fields, roles, and areas of specialization is included with the form. Write the appropriate code numbers in the boxes on the Profile Form (one digit per box). Please choose codes that most closely represent your areas of expertise. [NOTE: if you are a layperson (not in the arts as a profession), please make selections that most closely represent the areas of arts expertise/knowledge that you can bring to a panel.]

* **Primary Arts Expertise**: From the *List of Codes* choose the **arts field** (2-digit code), **role/function** (3-digit code), and **specialization/activity** (3-digit code) that represent your current area of expertise in the arts.
* **Other Arts Expertise**: Use this section for additional areas of arts expertise. You may include more than one role/function or specialization/activity in the same art field or include more than one art field, role/function, and specialization/activity.

**EXAMPLE:** If you are a museum volunteer with extensive knowledge of Asian art, and you also volunteer at a presenting organization but you have no specialized arts presenting knowledge, you would complete the **Arts Expertise** section as shown here:

**ARTS EXPERTISE:**

Make selections from the List of Codes included with the Instructions.

**Field Role Specialization**

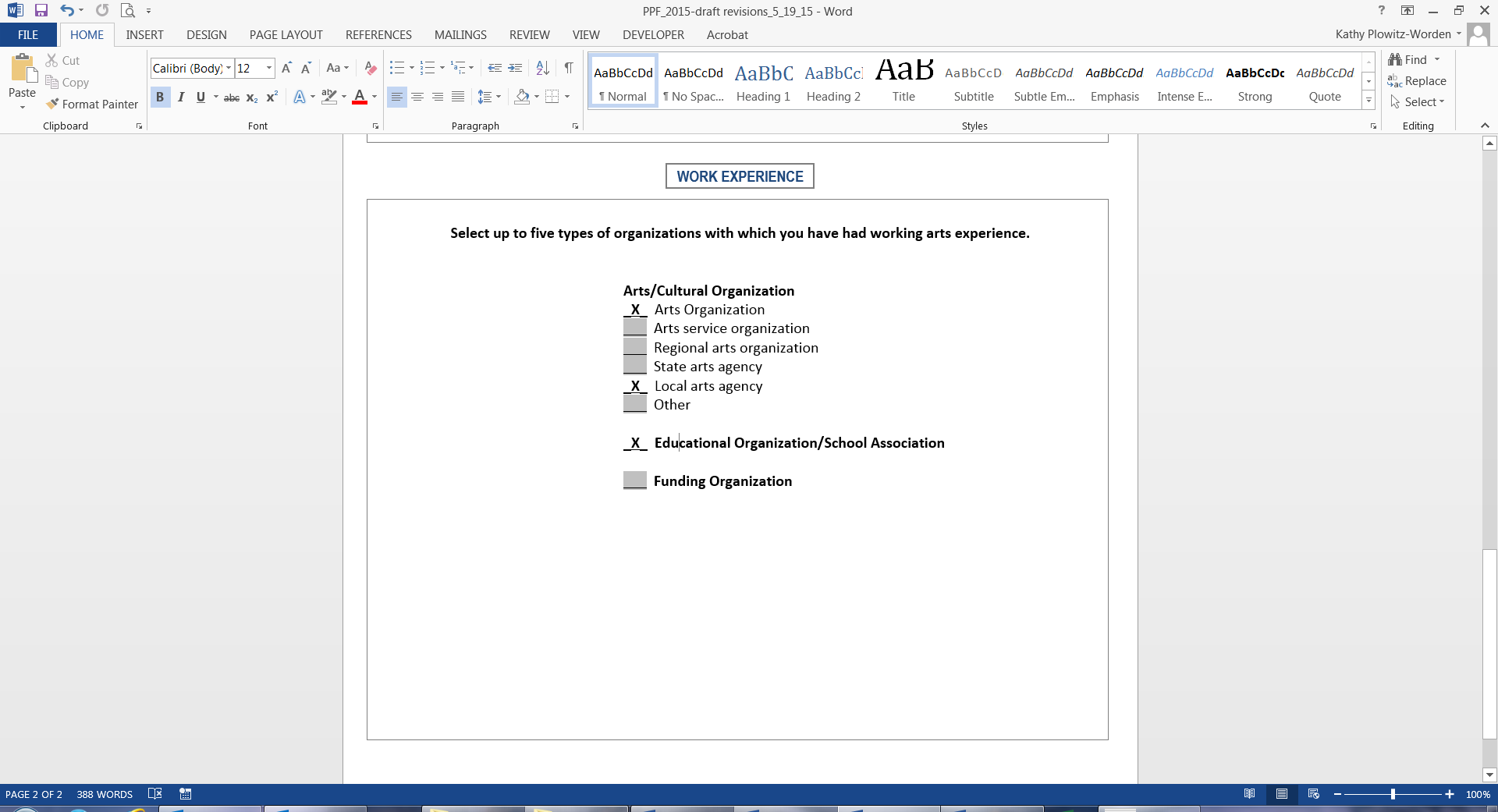
|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Primary Arts**  **Expertise** |  | **6** | **0** |  | **0** | **8** | **4** |  | **0** | **7** | **0** |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Other Arts  Expertise |  | **1** | **0** |  | **0** | **8** | **4** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

**Work Experience**

Use this section to show the various types of organizations that you have worked for:

Select **UP TO FIVE** types of organizations with which you have had arts experience. These selections may represent both your primary and other arts experience.

**EXAMPLE:** If you are on the faculty of school, are a member of an orchestra, and are on the board of a local arts agency, you would complete this section as follows**:**



**Please email the completed form and your bio to**:

[panelistforms@arts.gov](mailto:panelistforms@arts.gov)

**Reporting Burden**

The public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The Arts Endowment welcomes any suggestions that you might have on improving the panelist profile form and making it as easy to use as possible. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to panelistforms@artsgov. Note: Applicants are not required to respond to the collection of information unless it displays a currently valid Office of Management and Budget (OMB) control number.

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**Privacy Act**

The following notice is furnished in accordance with the Privacy Act of 1974,

5 U.S.C. 552a:

This information is solicited under the authority of the National Foundation on the Arts and the Humanities Act, 20 U.S.C. 951 et seq. and is used to select persons to participate in the Arts Endowment’s application review process. Disclosure of this information may be made to members of Congress and to the general public, upon request in accordance with the Freedom of Information Act (5 U.S. C. 552). Personal biographical data including home address, home telephone number, and social security number will not be released and is exempt from disclosure under FOIA exemption (b)(6).

**Equal Opportunity**

Arts Endowment programs do not discriminate on the basis of race, color, national origin, sex, disability, or age. For further information, write to Director, Civil Rights Division, National Endowment for the Arts, Washington, DC 20506-0001.



**OMB No. 3135-0098, Exp. 8/31/2015**

**LIST OF CODES [EXISTING CODES]**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Discipline/Field Codes** | | | |
| 05 | ARTS ADMINISTRATION |  | 95 | LOCAL ARTS AGENCIES |
| 10 | ARTS PRESENTING |  | 55 | MEDIA |
| 20 | DANCE |  | 60 | MUSEUM |
| 25 | DESIGN |  | 65 | MUSIC |
| 30 | EDUCATION |  | 85 | MUSICAL THEATER |
| 35 | FOLK & TRADITIONAL ARTS |  | 95 | OPERA |
| 40 | MULTIDISCIPLINARY ARTS |  | 90 | RESEARCH |
| 45 | INTERNATIONAL ACTIVITIES |  | 75 | THEATER |
| 50 | LITERATURE |  | 80 | VISUAL ARTS |
|  |  |  |  |  |
|  |  | | | |
|  | **Role/Function Codes** | | | |
| 010 | Actor |  | 250 | Filmmaker/Videomaker | |
| 015 | Administrator/Manager |  | 256 | Folklorist | |
| 030 | Architect |  | 260 | Former Board Member | |
| 045 | Artist |  | 265 | Former Staff Member | |
| 030 | Architect |  | 275 | Instrumentalist | |
| 050 | Artist in Residence |  | 335 | Patron (arts) | |
| 055 | Artist Representative |  | 350 | Planner | |
| 060 | Artistic Director/Staff |  | 355 | Playwright | |
| 061 | Art Historian/Scholar |  | 365 | Presenter | |
| 070 | Arts Consultant |  | 380 | Producer | |
| 460 | Arts Organization Staff |  | 390 | Program Director/Staff | |
| 075 | Assistant/Deputy Director |  | 425 | Researcher | |
| 085 | Arts/Cultural Organization Board Member/Trustee |  | 435 | School Board Member | |
| 110 | Choreographer |  | 475 | School Teacher/Arts Specialist | |
| 125 | Composer/Arranger |  | 431 | Singer/Vocalist | |
| 140 | Conductor |  | 480 | Teaching Artist | |
| 170 | Critic |  | 495 | Translator | |
| 175 | Curator |  | 510 | Arts/Cultural Organization Volunteer | |
| 185 | Curriculum Specialist |  | 525 | Writer | |
| 190 | Dancer |  |  |  | |
| 200 | Director |  |  |  | |
| 210 | Dramaturg/Literary Manager |  |  |  | |
| 215 | Editor |  |  |  | |
| 216 | Education Director |  |  |  | |
| 226 | Education Organization Staff |  |  |  | |
| 230 | Educator |  |  |  | |
| 236 | Ethnomusicologist |  |  |  | |
| 426 | Evaluator |  |  |  | |
| 240 | Executive Director/President |  |  |  | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Specialization/Activity Codes** | | | | |
| 035 | African or African-American Arts/Cultures |  | 645 | Orchestral/Symphonic |
| 050 | Architecture |  | 520 | Organizational/Institutional Development |
| 037 | Artist Communities |  | 521 | Outdoor Drama |
| 060 | Arts |  | 535 | Painting |
| 775 | Arts Center |  | 540 | Performance |
| 070 | Asian or Asian American Arts/Cultures |  | 550 | Performing Arts |
| 601 | Audio/Radio |  | 555 | Photography |
| 085 | Ballet |  | 560 | Poetry |
| 100 | Chamber Music |  | 561 | Post-secondary School |
| 105 | Choral |  | 570 | Pre-kindergarten/Early Childhood |
| 110 | Classical |  | 565 | Preservation |
| 115 | Community Development |  | 574 | Professional/Staff Development |
| 780 | Contemporary |  | 580 | Public Art |
| 145 | Contemporary Art |  | 585 | Public Broadcasting |
| 150 | Crafts |  | 590 | Publications |
| 190 | Creative Nonfiction |  | 595 | Puppetry |
| 200 | Cultural Exchange |  | 600 | Radio |
| 210 | Curriculum Development |  | 610 | Rural |
| 215 | Dance |  | 615 | Sculpture |
| 120 | Digital Arts |  | 616 | Secondary School |
| 225 | Disability Access |  | 620 | Site Specific Work |
| 235 | Documentary Film |  | 650 | Tap |
| 250 | Education |  | 655 | Teaching/Staff Development |
| 255 | Environmental Design |  | 660 | Television |
| 265 | Ethnomusicology |  | 695 | Urban Design/Planning |
| 061 | Evaluation/Assessment |  | 701 | Video Games |
| 295 | Festivals |  | 765 | Visual Artists’ Organizations |
| 300 | Fiction |  |  |  |
| 305 | Film/Video |  |  |  |
| 325 | Folk Arts/Traditional Arts |  |  |  |
| 715 | Generalist |  |  |  |
| 340 | Grants Management |  |  |  |
| 565 | Historic Preservation |  |  |  |
| 405 | Jazz |  |  |  |
| 410 | Landscape Architecture |  |  |  |
| 350 | Latino/Latino-American arts/cultures |  |  |  |
| 420 | Long-Range Planning |  |  |  |
| 430 | Middle Eastern arts/cultures |  |  |  |
| 435 | Modern/Contemporary |  |  |  |
| 455 | Music |  |  |  |
| 460 | Musical Theater |  |  |  |
| 485 | Native American/Alaskan Native arts/cultures |  |  |  |
|  |  |  |  |  |