

PANELIST PROFILE FORM BASIC INFORMATION

		s Miss Dr O	
Last Name		First Name	Middle Initia
Cell Phone (area code/number) Work Phone (area code/number)		Home Phone (area code/number)	
		FAX (area code/number)	
Email address			
Title, Role, or Profession			
Organization (if applicable)			
Home Address: (Street Address, Apt	#, City, State, Z	ip)	
Mailing Address (if different from al	oove): (Street Ac	dress, Apt./Suite #, City, Stat	e, Zip) Work Other
Are you self-employed/freelance? Do you have broadband internet acces Are you a federally registered lobbyist?	s? Yes N	o Recommended by	on? Yes No :
	SPECIAL CHA	RACTERISTICS	
	vith any third parti		wing questions is used only
or statistical and diversity inclusion purpo	vith any third parti ses.		
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ARTS EXPERIENCE

Make selections	from the List of Co	des attached to the	Instructions.
	<u>Field</u>	<u>Role</u>	<u>Specialization</u>
Primary Arts Expertise	<u></u>		
Other Arts Expertise			
	WORK E	EXPERIENCE	
Select up to five types of	organizations witl	h which you have h	nad working arts experience.
	Cultural Organizat	ion	
	Arts Organization		
	Arts service organiz		
	Regional arts organ	iization	
	tate arts agency		
	ocal arts agency		
(Other		
E	ducational Organi	ization/School Asso	ociation
F	unding Organizati	on	

PANELIST PROFILE FORM - Instructions

INTRODUCTION

What is a Panelist?

Arts Endowment panelists play a central role in reviewing applications for funding. We rely on panels composed of individuals who represent a broad range of artistic and cultural viewpoints and wide geographic and ethnic diversity to provide advice on the artistic excellence and artistic merit of proposals in a variety of funding categories (to learn more about our funding categories go to http://arts.gov/grants). Our panels are composed of both arts professionals and knowledgeable laypersons. Most panelists are arts professionals who are qualified by their activities, training, skills, and/or experience in one or more art forms. Every panel also includes a layperson – someone knowledgeable about the arts but not engaged in the arts as a profession either full- or part-time.

Why Do We Ask for This Information?

We maintain an in-house database with information about individuals' expertise and experience in the arts to help us identify and select panelists. The NEA does not share this information with any third parties. Responding to some of the questions is voluntary and the information is used only for statistical and diversity inclusion purposes. However, inclusion in this database does not guarantee that someone will be asked to serve on a panel. This information is not shared with anyone outside the NEA.

BECOMING A PANELIST

If you are interested in becoming a panelist, have recently been asked to serve as a panelist, or have been a panelist in the past and want to update your information, please complete and return to the agency both of the following:

- 1. **Panelist Profile Form** (Instructions below) so that we will have accurate information about your qualifications and how to contact you.
- 2. A brief biography (no more than 250-300 words) that includes your current job or occupation and most significant and relevant work in the arts; honors, awards, or other recognitions; board or other memberships; and any relevant international activities.

If you have the form in hard copy, please type or print legibly and check all appropriate boxes. Email the form and bio to us at panelistforms@arts.gov.

HOW TO COMPLETE THE PANELIST PROFILE FORM

Please read the notes and instructions below before you complete the form.

Name

Please provide **your** legal first and last name.

Home Address/Mailing Address

Please give us your home address, since we keep track of the geographic representation on our panelists by where your legal residence is, not where you work. If this is not also your preferred mailing address, include that as well, and fill in the appropriate checkbox.

Are you a Layperson?

• Consider yourself a *layperson* if you are knowledgeable about the arts but are not engaged in the arts as a profession, either full-time or part-time. Your expertise may be demonstrated through recognition of your

- arts knowledge by arts professionals, your involvement in the arts through significant volunteerism, or your demonstrated expertise in artistic genres or arts-related fields.
- If you work in the public, private, or nonprofit sector with primary job responsibilities in the arts or in cultural planning or funding, you cannot be considered a layperson. Even if you do not earn your living through the arts, you may not be a layperson if you also work in the arts as a second profession (e.g., an artist who exhibits work, a paid performer, arts consultant, etc.).

Recommended by:

If you are sending in the form on your own initiative, write in SELF under "Recommended by:" If you are completing the form at someone else's request, please include *that person's* name, title, and organization. If you're filling out the form recommending someone else, please list *your* name, title and organization here

Do you have broadband internet access?

Panelists review applications in an online system, so broadband internet access is important to an individual's ability to easily participate in the review process.

Are you a federally registered lobbyist?

Arts Endowment panels are considered federal advisory committees. On June 18, 2010, President Obama signed a Presidential Memorandum directing agencies in the Executive Branch not to appoint or re-appoint federally registered lobbyists to advisory committees and other boards and commissions. We ask for this information so that we can comply with this prohibition.

Special Characteristics

The Arts Endowment's enabling legislation requires panels that are racially and ethnically diverse, so we ask for information to comply with the statute. The classifications are prescribed by the Federal Government's Office of Management and Budget for Federal reporting and statistical activities. They do *not* determine eligibility for participation on Arts Endowment panels. Identification of gender, disabilities, and language skills is voluntary.

The categories are designed to identify your basic racial and national origin. Please complete both sections a) and b). If you are of mixed racial and/or national origin, you may check more than one box. Choose the category(ies) with which you most closely identify yourself, as described:

Ethnicity:

 Hispanic or Latina/o: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Race:

- American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and maintaining tribal affiliation or community.
- **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African American: A person having origins in any of the black racial groups of Africa.

- Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Foreign Languages

Please list any non-English language(s) in which you are fluent (reading and oral comprehension).

Arts Expertise

This section lists the skills, experience, and/or training in the arts that you can contribute to a panel. A *List of Codes* for a variety of arts fields, roles, and areas of specialization is included with the form. Write the appropriate code numbers in the boxes on the Profile Form (one digit per box). Please choose codes that most closely represent your areas of expertise. [NOTE: if you are a layperson (not in the arts as a profession), please make selections that most closely represent the areas of arts expertise/knowledge that you can bring to a panel.]

- **Primary Arts Expertise**: From the *List of Codes* choose the **arts field** (2-digit code), **role/function** (3-digit code), and **specialization/activity** (3-digit code) that represent your current area of expertise in the arts.
- Other Arts Expertise: Use this section for additional areas of arts expertise. You may include more than one role/function or specialization/activity in the same art field or include more than one art field, role/function, and specialization/activity.

EXAMPLE: If you are a museum volunteer with extensive knowledge of Asian art, and you also volunteer at a presenting organization but you have no specialized arts presenting knowledge, you would complete the **Arts Expertise** section as shown here:

ARTS EXPERTISE:

Make selections from the List of Codes included with the Instructions.

Primary Arts Expertise
Other Arts Expertise

Field	
6	0
1	0

Role			1
	0	8	4
	0	8	4

Sp	Specialization		
	0	7	0

Work Experience

Use this section to show the various types of organizations that you have worked for:

Select **UP TO FIVE** types of organizations with which you have had arts experience. These selections may represent both your primary and other arts experience.

EXAMPLE: If you are on the faculty of school, are a member of an orchestra, and are on the board of a local arts agency, you would complete this section as follows:

WORK EXPERIENCE

Select up to five types of organizations with which you have had working arts experience.	
	Arts/Cultural Organization X
	Funding Organization

Please email the completed form and your bio to:

panelistforms@arts.gov

Reporting Burden

The public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The Arts Endowment welcomes any suggestions that you might have on improving the panelist profile form and making it as easy to use as possible. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to panelistforms@artsgov. Note: Applicants are not required to respond to the collection of information unless it displays a currently valid Office of Management and Budget (OMB) control number.

OMB No. 3135-0098 Exp. 8/31/2015

Privacy Act

The following notice is furnished in accordance with the Privacy Act of 1974, 5 U.S.C. 552a:

This information is solicited under the authority of the National Foundation on the Arts and the Humanities Act, 20 U.S.C. 951 et seq. and is used to select persons to participate in the Arts Endowment's application review process. Disclosure of this information may be made to members of Congress and to the general public, upon request in accordance with the Freedom of Information Act (5 U.S. C. 552). Personal biographical data including home address, home telephone number, and social security number will not be released and is exempt from disclosure under FOIA exemption (b)(6).

Equal Opportunity

Arts Endowment programs do not discriminate on the basis of race, color, national origin, sex, disability, or age. For further information, write to Director, Civil Rights Division, National Endowment for the Arts, Washington, DC 20506-0001.





LIST OF CODES [EXISTING CODES]

Discipline/Field Codes

05 ARTS ADMINISTRATION 95 LOCAL ARTS AGENCIES 10 ARTS PRESENTING 55 MEDIA 20 DANCE 60 MUSEUM 25 DESIGN 65 MUSIC 85 MUSICAL THEATER 30 EDUCATION 35 FOLK & TRADITIONAL ARTS 95 OPERA 40 MULTIDISCIPLINARY ARTS 90 RESEARCH 45 INTERNATIONAL ACTIVITIES 75 THEATER 50 LITERATURE 80 VISUAL ARTS

Role/Function Codes

010 Actor 250 Filmmaker/Videomaker 015 Administrator/Manager 256 Folklorist 260 Former Board Member 030 Architect 045 Artist 265 Former Staff Member 030 Architect 275 Instrumentalist 050 Artist in Residence 335 Patron (arts) 055 Artist Representative 350 Planner 060 Artistic Director/Staff 355 Playwright 061 Art Historian/Scholar 365 Presenter 070 Arts Consultant 380 Producer 460 Arts Organization Staff 390 Program Director/Staff 075 Assistant/Deputy Director 425 Researcher 085 Arts/Cultural Organization Board Member/Trustee 435 School Board Member 475 School Teacher/Arts Specialist 110 Choreographer 125 Composer/Arranger 431 Singer/Vocalist 140 Conductor 480 Teaching Artist 170 Critic 495 Translator 175 Curator 510 Arts/Cultural Organization Volunteer 185 Curriculum Specialist 525 Writer 190 Dancer 200 Director

210 Dramaturg/Literary Manager

226 Education Organization Staff

240 Executive Director/President

216 Education Director

236 Ethnomusicologist

215 Editor

230 Educator

426 Evaluator

Specialization/Activity Codes

035 African or African-American Arts/Cultures 050 Architecture 037 **Artist Communities** 060 Arts 775 **Arts Center** 070 Asian or Asian American Arts/Cultures 601 Audio/Radio 085 **Ballet** 100 **Chamber Music** Choral 105 110 Classical 115 Community Development 780 Contemporary 145 **Contemporary Art** 150 Crafts 190 **Creative Nonfiction** 200 Cultural Exchange 210 Curriculum Development 215 Dance 120 Digital Arts 225 **Disability Access** 235 **Documentary Film** 250 Education 255 **Environmental Design** 265 Ethnomusicology 061 **Evaluation/Assessment** 295 **Festivals** 300 Fiction Film/Video 305 325 Folk Arts/Traditional Arts 715 Generalist 340 **Grants Management Historic Preservation** 565 405 Jazz 410 Landscape Architecture 350 Latino/Latino-American arts/cultures 420 Long-Range Planning 430 Middle Eastern arts/cultures 435 Modern/Contemporary 455 Music 460 **Musical Theater**

Native American/Alaskan Native arts/cultures

485

645 Orchestral/Symphonic 520 Organizational/Institutional Development **Outdoor Drama** 521 **Painting** 535 540 Performance 550 Performing Arts 555 Photography 560 Poetry 561 Post-secondary School 570 Pre-kindergarten/Early Childhood 565 Preservation 574 Professional/Staff Development 580 Public Art 585 Public Broadcasting 590 Publications 595 Puppetry 600 Radio 610 Rural 615 Sculpture Secondary School 616 620 Site Specific Work 650 Tap 655 Teaching/Staff Development 660 Television 695 Urban Design/Planning 701 Video Games 765 Visual Artists' Organizations