	Project #	OMB NO. 0930-0270 Expiration Date xx/xx/xxxx					
Provider Name			Provider Number				
1 <sup>st</sup> Employee #			Date of Service (mm	n/d(			
2 <sup>nd</sup> Employee #		County of Service	Zip Code of	Service			
	TYPE OF S	ERVICE (select one before co	mpleting this log)				
(a	GROUP COUNSELING a group meeting where part nost of the talking)	ticipants did  CHARACTERISTICS of ENCO	did most of the talking	up meeting where YOU			
LOCATION of SERVICE	(select one)						
school and child care (all ages through college)			home (temporary or permanent residence, including friend/family home; group homes, including houses, apartments, trailers, and other dwellings)				
community	center (e.g., recreation club	o)	tail (e.g., restaurant, ma	all, shopping center, store)			
with the Cris Program [CC workplace (v first respond disaster reco Managemer	workplace of the disaster so der overy center (e.g., Federal E nt Agency [FEMA], American	and Training  all  all  all  all  all  all  all  a	ouse specialty center)	or, dentist, hospital, substance street, sidewalk, town square, fair,			
SESSION NUMBER (sele	rship (e.g., church, synagog	ue, mosque)					
	oup expected to meet	First session of group expected more than once	ed to meet Sec	ond or greater session of ongoing up			
Number under age 18 DURATION	Number ages  15-29 minutes	18-64 Number and olde 30-44 minutes	- 1	TOTAL 60 minutes or more			
		GROUP IDENTITIES (select	one)				
Was the group compos	sed ONLY or MOSTLY of an	y of the following:					
Adu Publ	lic safety workers and first rer recovery workers (e.g., h	3)? CHECK, if yes. re directly affected by the disast responders (e.g., police, fire, emealth care, disaster relief, social of the above or none of the abo	ergency medical service services)? CHECK, if yes				

Ethnicity (select all that apply)			
Hispanic or Latino  Not Hispanic or Latino			
Race of participants in this en  American Indian/A  Native Hawaiian/B  If any of the participants has a	Alaska Native Asia	ite	or African American type (select all that apply).
Physical (mobility, visual, medical, etc.)		l/Cognitive (learning I retardation, etc.)	Mental Health/Substance Abuse (psychiatric, substance dependence, etc.)
INFORMATION/EDUCATION ABOUT:	TIPS FOR:	HEALTHY CONNECTIONS	
reactions to disaster	reducing negative thoughts  managing physical and emotional reactions	mutual support/ building social network(s) participating in community action	other (specify in box)

this crisis co	unseling program	techni doing	ques)  positive things  em solving						
Were flyers, brochures, handouts, or other materials provided to participants?  YES  NO									
Reviewer Name			Signature			Date of Re	eview		

## INSTRUCTIONS: GROUP ENCOUNTER LOG

When to Use This Form:

- 1. Complete this form immediately after the group encounter is provided. COMPLETE ONLY ONE FORM PER GROUP.
- 2. Group sessions involve at least two or more unrelated participants (excluding staff).

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3. Do not use this form for families. Use the Individual/Family Crisis Counseling Services Encounter Log.

PROJECT #—FEMA disaster declaration number, e.g., DR-XXXX-State.

PROVIDER NAME—The name of the program/agency.

PROVIDER NUMBER—The unique number under which your program or agency is providing services.

1st EMPLOYEE #—YOUR employee number (must be numeric and no more than 6 digits.)

2<sup>nd</sup> EMPLOYEE #—Employee number of your teammate during this encounter (must be numeric and no more than 6 digits.)

DATE OF SERVICE—The date of the encounter in the format mm/dd/yyyy, e.g., 01/01/2012.

COUNTY OF SERVICE—The county or parish where the group was held.

ZIP CODE OF SERVICE—The zip code of the location where you had the encounter.

GROUP CRISIS COUNSELING OR PUBLIC EDUCATION (SELECT ONE)

THE DATA ON THIS LOG CANNOT BE ENTERED OR COUNTED UNLESS YOU INDICATE TYPE OF SERVICE.

Group crisis counseling refers to services that help group members understand their current situation and reactions to the disaster, review or discuss their options, obtain emotional support or referral services, and/or develop or improve skills to cope with their current situation and reactions. In group counseling, participants do most of the talking.

Public education refers to services that provide general psycho-education to survivors on disaster services available and key concepts of disaster behavioral health. Common activities in this category include, but are not limited to, public speaking at community forums, in-service group meetings, and local government meetings. In public education, the crisis counselor does most of the talking.

LOCATION OF SERVICE—Where did this encounter take place? SELECT ONLY ONE.

SESSION NUMBER—Check the box beside the option that matches how many times the group has met and will meet. SELECT ONLY ONE.

NUMBER OF PARTICIPANTS—Use all four boxes to report the number of participants (not including staff) and estimate their age distribution. For example, for seven participants including no adolescents, three adults under age 65, and four older adults, write in 0, 3, 4, 7.

DURATION—How long did your encounter last? SELECT ONLY ONE. If less than 15 minutes, use the Weekly Tally Sheet form.

GROUP IDENTITIES—This refers to the possible identities and/or roles that the group members might share as a whole. "Primarily" means that the majority of group members shared the listed characteristic. For example, a group focused on children that had a few adults present would meet the definition of a group composed "only or mostly" of children. Groups do not necessarily have an identity. If so, check the last box.

ETHNICITY—Based on your observations and your conversation, do any of the participants self-identify as Hispanic/Latino?

RACE—Based on your observations and your conversation with the participants, what race do you think participants would identify as being? SELECT ALL THAT APPLY. For a family encounter, if more than one race is represented, you should indicate all races that you believe to be represented. If participants are of more than one race, you should indicate all races that you believe to be represented.

PERSONS WITH DISABILITIES OR OTHER ACCESS OR FUNCTIONAL NEED(S)—Based on your observations and your conversation with the participants, does anyone have a physical, intellectual, or mental health/substance abuse disability? SELECT ALL THAT APPLY.

- Physical: includes disorders that impair mobility, seeing, or hearing, as well as medical conditions, such as diabetes, lupus, Parkinson's, AIDS, or multiple sclerosis (MS).
- Intellectual/Cognitive: includes a learning disability, birth defect, neurological disorder, developmental disability, or traumatic brain injury, e.g., Down syndrome and mental retardation.
- Mental Health/Substance Abuse: includes psychiatric disorders, such as bipolar disorder, depression, posttraumatic stress disorder (PTSD), schizophrenia, and substance dependence.

FOCUS OF GROUP SESSION—What is the focus of this session/encounter? SELECT ALL THAT APPLY. If the focus for the group is different from the categories listed, please select "OTHER," and fill in the blank with the primary purpose.

MATERIALS PROVIDED—Did you leave any materials with the participants? This refers to materials such as a crisis counseling program brochure, flyers, tip sheets, or other printed materials. SELECT ONLY ONE (yes/no).

REVIEWER—Team lead or direct supervisor to review completed form for accuracy and then sign and date (date of review).

Please submit the completed form to the designated person in your agency who will review and sign the form.

Thank you for taking the time to complete this form accurately and fully!

Public Burden Statement: An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid Office of Management and Budget (OMB) control number. The OMB control number for this project is 0930-0270. Public reporting burden for this collection of information is estimated to average 4 minutes per encounter, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to SAMHSA Reports Clearance Officer, 1 Choke Cherry Road, Room 2-1057, Rockville, MD 20857.