

Healthy Marriage
OLDC Report Questions/Information for OFA HMRF Grantees to Enter into
OLDC System

- 3.c. Marital Status
- Single, Never married
 - Committed relationship (not married)
 - Married
 - Separated
 - Divorced
 - Widowed
 - data not collected
- 3.d. Ethnicity
- Hispanic
 - Non-Hispanic
 - data not collected
- 3.e. Race
- American Indian/Alaskan Native
 - Asian
 - Black/African American
 - Native Hawaiian/Other Pacific Islander
 - White
 - data not collected
- 3.f. Educational Attainment
- No degree or diploma earned
 - High school diploma/GED
 - Vocational/Technical Certification
 - Associate's degree
 - Bachelor's degree
 - Master's degree/Advance degree
 - data not collected

Public reporting burden for this collection of information is estimated to average 48 minutes per response including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to ACF Reports Clearance Officer, Paperwork Reduction Project (OMB# 0970-0365), Administration for Children and Families, 370 L'Enfant Promenade, S.W., Washington, DC 20447. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this project is 0970-0365.

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- 3.g. Employment Status
- Full-time employment
 - Part-time employment
 - Retired
 - Student
 - Disabled
 - Unemployed
 - data not collected

- 3.h. Income
- Less than \$10,000
 - \$10,000 - \$19,999
 - \$20,000 - \$29,999
 - \$30,000 - \$39,999
 - \$40,000 - \$49,999
 - \$50,000 - \$59,999
 - \$60,000 - \$69,999
 - \$70,000 - \$79,999
 - More than \$80,000
 - data not collected

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Grant information provided by:

Name: _____

Title: _____

Telephone number: (____) ____ - ____ E-mail address: _____

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Welcome [], Grant number: []

Budget period: [XXX]

Report number: [XXX]

REPORTING PERIOD: [] through []

Allowable Activity 2: Education in high schools on the value of marriage, relationship skills, and budgeting

1. During this reporting period for the high school program (Allowable Activity 2), how many students:

Enrolled in the program? _____ or data not collected

Completed the program? _____ or data not collected

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3. Of those enrolled and completed in this Activity, how many people enrolled and completed each skill area through the following modes of service delivery?

a. Abuse prevention skills Students enrolled
_____ or data not collected

Students completed
_____ or data not collected

or activity not conducted

b. Budgeting/financial skills Students enrolled
_____ or data not collected

Students completed
_____ or data not collected

or activity not conducted

c. Communication skills Students enrolled
_____ or data not collected

Students completed
_____ or data not collected

or activity not conducted

d. Conflict resolution skills Students enrolled
_____ or data not collected

Students completed
_____ or data not collected

or activity not conducted

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4. Of those completed in each skill area, how many showed improvement in each of the following?

- a. Abuse prevention _____ or data not collected
or activity not conducted
a.1 Number completing post-test (or denominator) _____ or not applicable
- b. Budgeting/financial _____ or data not collected
or activity not conducted
b.1 Number completing post-test (or denominator) _____ or not applicable
- c. Communication _____ or data not collected
or activity not conducted
c.1 Number completing post-test (or denominator) _____ or not applicable
- d. Conflict resolution _____ or data not collected
or activity not conducted
d.1 Number completing post-test (or denominator) _____ or not applicable

5. Of those completed, how many showed improvement in the following?

- a. Attitudes towards marriage _____ or data not collected
a.1 Number completing post-test (or denominator) _____ or not applicable

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6. How did your program measure improvement in Healthy Marriage skills and attitudes towards marriage? Please describe your methods in the space below.

7. Please attach an example copy of any instruments used to measure improvement in marriage skills and attitudes towards marriage.

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1.e. Race

_____ American Indian/Alaskan Native
_____ Asian
_____ Black/African American
_____ Native Hawaiian/Other Pacific Islander
_____ White
 data not collected

1.f. Educational Attainment

_____ No degree or diploma earned
_____ High school diploma/GED
_____ Vocational/Technical Certification
_____ Associate's degree
_____ Bachelor's degree
_____ Master's degree/Advance degree
 data not collected

1.g. Employment Status

_____ Full-time employment
_____ Part-time employment
_____ Retired
_____ Student
_____ Disabled
_____ Unemployed
 data not collected

1.h. Income

_____ Less than \$10,000
_____ \$10,000 - \$19,999
_____ \$20,000 - \$29,999
_____ \$30,000 - \$39,999
_____ \$40,000 - \$49,999
_____ \$50,000 - \$59,999
_____ \$60,000 - \$69,999
_____ \$70,000 - \$79,999
_____ More than \$80,000
 data not collected

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2. During this reporting period for Allowable Activity 3, how many people:

Enrolled in Allowable Activity 3? _____ or data not collected
Completed Allowable Activity 3? _____ or data not collected

3. Of those who enrolled and completed this Activity, how many received each service?

a. Abuse prevention

People enrolled
_____ or data not collected

People completed
_____ or data not collected

or activity not conducted

b. Budgeting/financial

People enrolled
_____ or data not collected

People completed
_____ or data not collected

or activity not conducted

c. Communication

People enrolled
_____ or data not collected

People completed
_____ or data not collected

or activity not conducted

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4. Of those completed in each skill area, how many showed improvement in each of the following?

- a. Abuse prevention _____ or data not collected
or activity not conducted
 - a.1 Number completing post-test (or denominator) _____ or not applicable

- b. Budgeting/financial _____ or data not collected
or activity not conducted
 - b.1 Number completing post-test (or denominator) _____ or not applicable

- c. Communication _____ or data not collected
or activity not conducted
 - c.1 Number completing post-test (or denominator) _____ or not applicable

- d. Conflict resolution _____ or data not collected
or activity not conducted
 - d.1 Number completing post-test (or denominator) _____ or not applicable

- e. Job & career advancement
 - i. Obtained full-time unsubsidized employment with wage increase _____ or data not collected
 - ii. Obtained part-time unsubsidized employment with wage increase _____ or data not collected
 - iii. Obtained new qualifications (e.g. industry specific certifications, GED) _____ or data not collected
 - iv. With new jobs were still employed:
 - a. 30 days later _____ or data not collected
 - b. 60 days later _____ or data not collected
 - c. 90 days later _____ or data not collected

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v. Obtained subsidized employment	_____ or <input type="checkbox"/> data not collected
vi. Showed commitment to family financial responsibility	_____ or <input type="checkbox"/> data not collected
f. Parenting	_____ or <input type="checkbox"/> data not collected or <input type="checkbox"/> activity not conducted
f.1 Number completing post-test (or denominator)	_____ or <input type="checkbox"/> not applicable

5. Of those who completed, how many showed improvement in each of the following?	
a. Attitudes towards marriage	_____ or <input type="checkbox"/> data not collected
a.1 Number completing post-test (or denominator)	_____ or <input type="checkbox"/> not applicable
b. Relationship with their co-parent	_____ or <input type="checkbox"/> data not collected
b.1 Number completing post-test (or denominator)	_____ or <input type="checkbox"/> not applicable

6. How did your program measure improvement in Healthy Marriage skills, attitudes towards marriage, and relationship with their co-parent? Please describe your methods in the space below.

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7. Please attach an example copy of any instruments used to measure improvement in marriage skills, attitudes towards marriage, and relationship with their co-parent.

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1.e. Race

_____ American Indian/Alaskan Native
_____ Asian
_____ Black/African American
_____ Native Hawaiian/Other Pacific Islander
_____ White
 data not collected

1.f. Educational Attainment

_____ No degree or diploma earned
_____ High school diploma/GED
_____ Vocational/Technical Certification
_____ Associate's degree
_____ Bachelor's degree
_____ Master's degree/Advance degree
 data not collected

1.g. Employment Status

_____ Full-time employment
_____ Part-time employment
_____ Retired
_____ Student
_____ Disabled
_____ Unemployed
 data not collected

1.h. Income

_____ Less than \$10,000
_____ \$10,000 - \$19,999
_____ \$20,000 - \$29,999
_____ \$30,000 - \$39,999
_____ \$40,000 - \$49,999
_____ \$50,000 - \$59,999
_____ \$60,000 - \$69,999
_____ \$70,000 - \$79,999
_____ More than \$80,000
 data not collected

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2. During this reporting period for the marriage skills training program for engaged or individuals interested in marriage (Allowable Activity 4), how many people: Count each member of a couple as one person.

Enrolled in the program? _____ or data not collected
Completed the program? _____ or data not collected

3. Of those enrolled and completed, how many received content in each skill area?

a. Abuse prevention skills People enrolled
_____ or data not collected

People completed
_____ or data not collected

or activity not conducted

b. Budgeting/financial skills People enrolled
_____ or data not collected

People completed
_____ or data not collected

or activity not conducted

c. Communication skills People enrolled
_____ or data not collected

People completed
_____ or data not collected

or activity not conducted

d. Conflict resolution skills People enrolled

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_____ or data not collected

People completed

_____ or data not collected

or activity not conducted

4. Of those completed in each skill area, how many showed improvement in each of the following?

a. Abuse prevention

_____ or data not collected
or activity not conducted

a.1 Number completing post-test (or denominator) _____ or not applicable

b. Budgeting/financial

_____ or data not collected
or activity not conducted

b.1 Number completing post-test (or denominator) _____ or not applicable

c. Communication

_____ or data not collected
or activity not conducted

c.1 Number completing post-test (or denominator) _____ or not applicable

d. Conflict resolution

_____ or data not collected
or activity not conducted

d.1 Number completing post-test (or denominator) _____ or not applicable

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5. Of those completed, how many showed improvement in each of the following?

a. Attitudes towards marriage _____ or data not collected

a.1 Number completing post-test (or denominator) _____ or not applicable

b. Relationship with their fiancé/partner _____ or data not collected

b.1 Number completing post-test (or denominator) _____ or not applicable

6. How did your program measure improvement in Healthy Marriage skills, attitudes towards marriage, and relationship with their fiancé/partner?

Please describe your methods in the space below.

7. Please attach an example copy of any instruments used to measure improvement in marriage skills, attitudes towards marriage, and relationship with their fiancé/partner.

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- Black/African American
- Native Hawaiian/Other Pacific Islander
- White
- data not collected

1.f. Educational
Attainment

- No degree or diploma earned
- High school diploma/GED
- Vocational/Technical Certification
- Associate's degree
- Bachelor's degree
- Master's degree/Advance degree
- data not collected

1.g. Employment Status

- Full-time employment
- Part-time employment
- Retired
- Student
- Disabled
- Unemployed
- data not collected

1.h. Income

- Less than \$10,000
- \$10,000 - \$19,999
- \$20,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 - \$49,999
- \$50,000 - \$59,999
- \$60,000 - \$69,999
- \$70,000 - \$79,999
- More than \$80,000
- data not collected

2. During this reporting period for the marriage enhancement program or

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marriage skills training programs for married couples (Allowable Activity 5), how many married people: Count each member of a couple as one person.

Enrolled in the program? _____ or data not collected

Completed the program? _____ or data not collected

3. Of those enrolled and completed in this Activity, how many received content in each skill area?

a. Abuse prevention skills

People enrolled

_____ or data not collected

People completed

_____ or data not collected

or activity not conducted

b. Budgeting/financial skills

People enrolled

_____ or data not collected

People completed

_____ or data not collected

or activity not conducted

c. Communication skills

People enrolled

_____ or data not collected

People completed

_____ or data not collected

or activity not conducted

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- a. Commitment to marriage stability _____ or data not collected
a.1 Number completing post-test (or denominator) _____ or not applicable
- b. Relationship with their spouse _____ or data not collected
b.1 Number completing post-test (or denominator) _____ or not applicable

6. How did your program measure improvement in Healthy Marriage skills, commitment to marriage stability, and relationship with their spouse? Please describe your methods in the space below.

7. Please attach an example copy of any instruments used to measure improvement in marriage skills, commitment to marriage stability, and relationship with spouse.

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1.e. Race

_____ American Indian/Alaskan Native
_____ Asian
_____ Black/African American
_____ Native Hawaiian/Other Pacific Islander
_____ White
 data not collected

1.f. Educational Attainment

_____ No degree or diploma earned
_____ High school diploma/GED
_____ Vocational/Technical Certification
_____ Associate's degree
_____ Bachelor's degree
_____ Master's degree/Advance degree
 data not collected

1.g. Employment Status

_____ Full-time employment
_____ Part-time employment
_____ Retired
_____ Student
_____ Disabled
_____ Unemployed
 data not collected

1.h. Income

_____ Less than \$10,000
_____ \$10,000 - \$19,999
_____ \$20,000 - \$29,999
_____ \$30,000 - \$39,999
_____ \$40,000 - \$49,999
_____ \$50,000 - \$59,999
_____ \$60,000 - \$69,999
_____ \$70,000 - \$79,999
_____ More than \$80,000
 data not collected

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2. During this reporting period for the divorce reduction program (Allowable Activity 6), how many people: Count each member of a couple as one person.

Enrolled in the program? _____ or data not collected
Completed the program? _____ or data not collected

3. Of those enrolled and completed in this Activity, how many received content in each skill area?

a. Communication skills People enrolled
_____ or data not collected

People completed
_____ or data not collected

or activity not conducted

b. Conflict resolution skills People enrolled
_____ or data not collected

People completed
_____ or data not collected

or activity not conducted

c. Abuse prevention skills People enrolled
_____ or data not collected

People completed
_____ or data not collected

or activity not conducted

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- a. Commitment to marriage stability _____ or data not collected
a.1 Number completing post-test (or denominator) _____ or not applicable
- b. Relationship with their spouse _____ or data not collected
b.1 Number completing post-test (or denominator) _____ or not applicable

6. How did your program measure improvement in Healthy Marriage skills, commitment to marriage stability, and relationship with their spouse? Please describe your methods in the space below.

7. Please attach an example copy of any instruments used to measure improvement in marriage skills, commitment to marriage stability, and relationship with spouse.

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1.e. Race

- _____ American Indian/Alaskan Native
- _____ Asian
- _____ Black/African American
- _____ Native Hawaiian/Other Pacific Islander
- _____ White
- data not collected

1.f. Educational Attainment

- _____ No degree or diploma earned
- _____ High school diploma/GED
- _____ Vocational/Technical Certification
- _____ Associate's degree
- _____ Bachelor's degree
- _____ Master's degree/Advance degree
- data not collected

1.g. Employment Status

- _____ Full-time employment
- _____ Part-time employment
- _____ Retired
- _____ Student
- _____ Disabled
- _____ Unemployed
- data not collected

1.h. Income

- _____ Less than \$10,000
- _____ \$10,000 - \$19,999
- _____ \$20,000 - \$29,999
- _____ \$30,000 - \$39,999
- _____ \$40,000 - \$49,999
- _____ \$50,000 - \$59,999
- _____ \$60,000 - \$69,999
- _____ \$70,000 - \$79,999
- _____ More than \$80,000

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data not collected

2. During this reporting period for the marriage mentoring program (Allowable Activity 7), how many people: Count only those being mentored and count each member of a couple as one person.

Enrolled in the program? _____ or data not collected
Completed the program? _____ or data not collected

3. Of those enrolled and completed in this Activity, how many received content in each skill area?

a. Abuse prevention skills People enrolled
_____ or data not collected

People completed
_____ or data not collected

or activity not conducted

b. Budgeting/financial skills People enrolled
_____ or data not collected

People completed
_____ or data not collected

or activity not conducted

c. Communication skills People enrolled
_____ or data not collected

People completed
_____ or data not collected

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4. Of those completed, how many showed improvement in each of the following?

a. Commitment to marriage stability _____ or data not collected

a.1 Number completing post-test (or denominator) _____ or not applicable

b. Relationship with their spouse _____ or data not collected

b.1 Number completing post-test (or denominator) _____ or not applicable

5. How did your program measure improvement in Healthy Marriage skills, commitment to marriage stability, and relationship with their spouse. Please describe your methods in the space below.

6. Please attach an example copy of any instruments used to measure improvement in marriage skills, commitment to marriage stability, and relationship with their spouse.

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