

Healthy Marriage  
OLDC Report Questions/Information for OFA HMRF Grantees to Enter into  
OLDC System

Welcome [        ], Grant number: [        ] Budget period: [XXX] Report number: [XXX]  REPORTING PERIOD: [        ] through [        ]
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1. Across all of your grant's Allowable Activities, how many people enrolled during the reporting period? This is an unduplicated count of people enrolled in any Allowable Activities during the reporting period.

a. Number enrolled \_\_\_\_\_ or  data not collected

2. Across all of your grant's Allowable Activities, how many people completed during the reporting period? This is an unduplicated count of people completing any Allowable Activities during the reporting period.

a. Number completed \_\_\_\_\_ or  data not collected

3. Of those enrolled during this reporting for all your grant's Allowable Activities, how many people were:

3.a. Sex \_\_\_\_\_ Male \_\_\_\_\_ Female  data not collected

3.b. Age \_\_\_\_\_ Under 18 years  
\_\_\_\_\_ 18 - 24 years  
\_\_\_\_\_ 25 – 34 years  
\_\_\_\_\_ 35 – 44 years  
\_\_\_\_\_ 45 – 54 years  
\_\_\_\_\_ 55 – 64 years  
\_\_\_\_\_ 65 years or older  
 data not collected

Public reporting burden for this collection of information is estimated to average 48 minutes per response including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to ACF Reports Clearance Officer, Paperwork Reduction Project (OMB# 0970-0365), Administration for Children and Families, 370 L'Enfant Promenade, S.W., Washington, DC 20447. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this project is 0970-0365.

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- 3.c. Marital Status
- Single, Never married
  - Committed relationship (not married)
  - Married
  - Separated
  - Divorced
  - Widowed
  - data not collected
- 3.d. Ethnicity
- Hispanic
  - Non-Hispanic
  - data not collected
- 3.e. Race
- American Indian/Alaskan Native
  - Asian
  - Black/African American
  - Native Hawaiian/Other Pacific Islander
  - White
  - data not collected
- 3.f. Educational Attainment
- No degree or diploma earned
  - High school diploma/GED
  - Vocational/Technical Certification
  - Associate's degree
  - Bachelor's degree
  - Master's degree/Advance degree
  - data not collected

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- 3.g. Employment Status
- Full-time employment
  - Part-time employment
  - Retired
  - Student
  - Disabled
  - Unemployed
  - data not collected

- 3.h. Income
- Less than \$10,000
  - \$10,000 - \$19,999
  - \$20,000 - \$29,999
  - \$30,000 - \$39,999
  - \$40,000 - \$49,999
  - \$50,000 - \$59,999
  - \$60,000 - \$69,999
  - \$70,000 - \$79,999
  - More than \$80,000
  - data not collected

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Grant information provided by:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Telephone number: (\_\_\_\_) \_\_\_\_ - \_\_\_\_ E-mail address: \_\_\_\_\_

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**Allowable Activity 2: Education in high schools on the value of marriage, relationship skills, and budgeting**

<p>1. During this reporting period for the high school program (Allowable Activity 2), how many students:</p> <p>Enrolled in the program?      _____ or <input type="checkbox"/> data not collected</p> <p>Completed the program?      _____ or <input type="checkbox"/> data not collected</p>
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2. Of those enrolled during this reporting for Allowable Activity 2, how many people were:

2.a. Sex                      \_\_\_\_\_ Male      \_\_\_\_\_ Female       data not collected

2.b. Age                      \_\_\_\_\_ Under 15 years  
                                    \_\_\_\_\_ 15 -16 years  
                                    \_\_\_\_\_ 17-18 years  
                                    \_\_\_\_\_ Older than 18 years  
 data not collected

2.c. Grade                    \_\_\_\_\_ Below 9<sup>th</sup> grade  
                                    \_\_\_\_\_ 9<sup>th</sup> grade  
                                    \_\_\_\_\_ 10<sup>th</sup> grade  
                                    \_\_\_\_\_ 11<sup>th</sup> grade  
                                    \_\_\_\_\_ 12<sup>th</sup> grade  
 data not collected

2.d. Ethnicity                \_\_\_\_\_ Hispanic  
                                    \_\_\_\_\_ Non-Hispanic  
 data not collected

2.e. Race                     \_\_\_\_\_ American Indian/Alaskan Native  
                                    \_\_\_\_\_ Asian  
                                    \_\_\_\_\_ Black/African American  
                                    \_\_\_\_\_ Native Hawaiian/Other Pacific Islander  
                                    \_\_\_\_\_ White  
 data not collected

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3. Of those enrolled and completed in this Activity, how many people enrolled and completed each skill area through the following modes of service delivery?

a. Abuse prevention skills      Students enrolled  
\_\_\_\_\_ or  data not collected

Students completed  
\_\_\_\_\_ or  data not collected

or  activity not conducted

b. Budgeting/financial skills      Students enrolled  
\_\_\_\_\_ or  data not collected

Students completed  
\_\_\_\_\_ or  data not collected

or  activity not conducted

c. Communication skills      Students enrolled  
\_\_\_\_\_ or  data not collected

Students completed  
\_\_\_\_\_ or  data not collected

or  activity not conducted

d. Conflict resolution skills      Students enrolled  
\_\_\_\_\_ or  data not collected

Students completed  
\_\_\_\_\_ or  data not collected

or  activity not conducted

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4. Of those completed in each skill area, how many showed improvement in each of the following?

a. Abuse prevention \_\_\_\_\_ or  data not collected  
or  activity not conducted  
a.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable

b. Budgeting/financial \_\_\_\_\_ or  data not collected  
or  activity not conducted  
b.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable

c. Communication \_\_\_\_\_ or  data not collected  
or  activity not conducted  
c.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable

d. Conflict resolution \_\_\_\_\_ or  data not collected  
or  activity not conducted  
d.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable

5. Of those completed, how many showed improvement in the following?

a. Attitudes towards marriage \_\_\_\_\_ or  data not collected  
a.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable



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6. How did your program measure improvement in Healthy Marriage skills and attitudes towards marriage? Please describe your methods in the space below.

7. Please attach an example copy of any instruments used to measure improvement in marriage skills and attitudes towards marriage.

In case OFA or its contractors need to follow up on the information provided in this submission, please provide the name and contact information for the person who is providing the information.

Grant information provided by:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Telephone number: (\_\_\_\_) \_\_\_\_ - \_\_\_\_ E-mail address: \_\_\_\_\_

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1.e. Race

\_\_\_\_\_ American Indian/Alaskan Native  
\_\_\_\_\_ Asian  
\_\_\_\_\_ Black/African American  
\_\_\_\_\_ Native Hawaiian/Other Pacific Islander  
\_\_\_\_\_ White  
 data not collected

1.f. Educational Attainment

\_\_\_\_\_ No degree or diploma earned  
\_\_\_\_\_ High school diploma/GED  
\_\_\_\_\_ Vocational/Technical Certification  
\_\_\_\_\_ Associate's degree  
\_\_\_\_\_ Bachelor's degree  
\_\_\_\_\_ Master's degree/Advance degree  
 data not collected

1.g. Employment Status

\_\_\_\_\_ Full-time employment  
\_\_\_\_\_ Part-time employment  
\_\_\_\_\_ Retired  
\_\_\_\_\_ Student  
\_\_\_\_\_ Disabled  
\_\_\_\_\_ Unemployed  
 data not collected

1.h. Income

\_\_\_\_\_ Less than \$10,000  
\_\_\_\_\_ \$10,000 - \$19,999  
\_\_\_\_\_ \$20,000 - \$29,999  
\_\_\_\_\_ \$30,000 - \$39,999  
\_\_\_\_\_ \$40,000 - \$49,999  
\_\_\_\_\_ \$50,000 - \$59,999  
\_\_\_\_\_ \$60,000 - \$69,999  
\_\_\_\_\_ \$70,000 - \$79,999  
\_\_\_\_\_ More than \$80,000  
 data not collected

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2. During this reporting period for Allowable Activity 3, how many people:

Enrolled in Allowable Activity 3? \_\_\_\_\_ or  data not collected  
Completed Allowable Activity 3? \_\_\_\_\_ or  data not collected

3. Of those who enrolled and completed this Activity, how many received each service?

a. Abuse prevention                      People enrolled  
\_\_\_\_\_ or  data not collected

People completed  
\_\_\_\_\_ or  data not collected  
or  activity not conducted

b. Budgeting/financial                      People enrolled  
\_\_\_\_\_ or  data not collected

People completed  
\_\_\_\_\_ or  data not collected  
or  activity not conducted

c. Communication                              People enrolled  
\_\_\_\_\_ or  data not collected

People completed  
\_\_\_\_\_ or  data not collected  
or  activity not conducted

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d. Conflict resolution

People enrolled  
\_\_\_\_\_ or  data not collected

People completed  
\_\_\_\_\_ or  data not collected

or  activity not conducted

e. Job & career advancement

People enrolled  
\_\_\_\_\_ or  data not collected

People completed  
\_\_\_\_\_ or  data not collected

or  activity not conducted

f. Parenting

People enrolled  
\_\_\_\_\_ or  data not collected

People completed  
\_\_\_\_\_ or  data not collected

or  activity not conducted

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4. Of those completed in each skill area, how many showed improvement in each of the following?

- a. Abuse prevention \_\_\_\_\_ or  data not collected  
 or  activity not conducted
  - a.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable
  
- b. Budgeting/financial \_\_\_\_\_ or  data not collected  
 or  activity not conducted
  - b.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable
  
- c. Communication \_\_\_\_\_ or  data not collected  
 or  activity not conducted
  - c.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable
  
- d. Conflict resolution \_\_\_\_\_ or  data not collected  
 or  activity not conducted
  - d.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable
  
- e. Job & career advancement
  - i. Obtained full-time unsubsidized employment with wage increase \_\_\_\_\_ or  data not collected
  - ii. Obtained part-time unsubsidized employment with wage increase \_\_\_\_\_ or  data not collected
  - iii. Obtained new qualifications (e.g. industry specific certifications, GED) \_\_\_\_\_ or  data not collected
  - iv. With new jobs were still employed:
    - a. 30 days later \_\_\_\_\_ or  data not collected
    - b. 60 days later \_\_\_\_\_ or  data not collected
    - c. 90 days later \_\_\_\_\_ or  data not collected

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v. Obtained subsidized employment	_____ or <input type="checkbox"/> data not collected
vi. Showed commitment to family financial responsibility	_____ or <input type="checkbox"/> data not collected
f. Parenting	_____ or <input type="checkbox"/> data not collected or <input type="checkbox"/> activity not conducted
f.1 Number completing post-test (or denominator)	_____ or <input type="checkbox"/> not applicable

<p>5. Of those who completed, how many showed improvement in each of the following?</p> <p>a. Attitudes towards marriage _____ or <input type="checkbox"/> data not collected</p> <p>a.1 Number completing post-test (or denominator) _____ or <input type="checkbox"/> not applicable</p> <p>b. Relationship with their co-parent _____ or <input type="checkbox"/> data not collected</p> <p>b.1 Number completing post-test (or denominator) _____ or <input type="checkbox"/> not applicable</p>
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6. How did your program measure improvement in Healthy Marriage skills, attitudes towards marriage, and relationship with their co-parent? Please describe your methods in the space below.



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7. Please attach an example copy of any instruments used to measure improvement in marriage skills, attitudes towards marriage, and relationship with their co-parent.

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Title: \_\_\_\_\_

Telephone number: (\_\_\_\_) \_\_\_\_ - \_\_\_\_ E-mail address: \_\_\_\_\_

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1.e. Race

\_\_\_\_\_ American Indian/Alaskan Native  
\_\_\_\_\_ Asian  
\_\_\_\_\_ Black/African American  
\_\_\_\_\_ Native Hawaiian/Other Pacific Islander  
\_\_\_\_\_ White  
 data not collected

1.f. Educational Attainment

\_\_\_\_\_ No degree or diploma earned  
\_\_\_\_\_ High school diploma/GED  
\_\_\_\_\_ Vocational/Technical Certification  
\_\_\_\_\_ Associate's degree  
\_\_\_\_\_ Bachelor's degree  
\_\_\_\_\_ Master's degree/Advance degree  
 data not collected

1.g. Employment Status

\_\_\_\_\_ Full-time employment  
\_\_\_\_\_ Part-time employment  
\_\_\_\_\_ Retired  
\_\_\_\_\_ Student  
\_\_\_\_\_ Disabled  
\_\_\_\_\_ Unemployed  
 data not collected

1.h. Income

\_\_\_\_\_ Less than \$10,000  
\_\_\_\_\_ \$10,000 - \$19,999  
\_\_\_\_\_ \$20,000 - \$29,999  
\_\_\_\_\_ \$30,000 - \$39,999  
\_\_\_\_\_ \$40,000 - \$49,999  
\_\_\_\_\_ \$50,000 - \$59,999  
\_\_\_\_\_ \$60,000 - \$69,999  
\_\_\_\_\_ \$70,000 - \$79,999  
\_\_\_\_\_ More than \$80,000  
 data not collected

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2. During this reporting period for the marriage skills training program for engaged or individuals interested in marriage (Allowable Activity 4), how many people: Count each member of a couple as one person.

Enrolled in the program? \_\_\_\_\_ or  data not collected

Completed the program? \_\_\_\_\_ or  data not collected

3. Of those enrolled and completed, how many received content in each skill area?

a. Abuse prevention skills

People enrolled

\_\_\_\_\_ or  data not collected

People completed

\_\_\_\_\_ or  data not collected

or  activity not conducted

b. Budgeting/financial skills

People enrolled

\_\_\_\_\_ or  data not collected

People completed

\_\_\_\_\_ or  data not collected

or  activity not conducted

c. Communication skills

People enrolled

\_\_\_\_\_ or  data not collected

People completed

\_\_\_\_\_ or  data not collected

or  activity not conducted

d. Conflict resolution skills

People enrolled

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\_\_\_\_\_ or  data not collected

People completed

\_\_\_\_\_ or  data not collected

or  activity not conducted

4. Of those completed in each skill area, how many showed improvement in each of the following?

a. Abuse prevention

\_\_\_\_\_ or  data not collected  
or  activity not conducted

a.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable

b. Budgeting/financial

\_\_\_\_\_ or  data not collected  
or  activity not conducted

b.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable

c. Communication

\_\_\_\_\_ or  data not collected  
or  activity not conducted

c.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable

d. Conflict resolution

\_\_\_\_\_ or  data not collected  
or  activity not conducted

d.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable

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5. Of those completed, how many showed improvement in each of the following?

a. Attitudes towards marriage \_\_\_\_\_ or  data not collected

a.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable

b. Relationship with their fiancé/partner \_\_\_\_\_ or  data not collected

b.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable

6. How did your program measure improvement in Healthy Marriage skills, attitudes towards marriage, and relationship with their fiancé/partner?

Please describe your methods in the space below.

7. Please attach an example copy of any instruments used to measure improvement in marriage skills, attitudes towards marriage, and relationship with their fiancé/partner.

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- Black/African American
- Native Hawaiian/Other Pacific Islander
- White
- data not collected

1.f. Educational  
Attainment

- No degree or diploma earned
- High school diploma/GED
- Vocational/Technical Certification
- Associate's degree
- Bachelor's degree
- Master's degree/Advance degree
- data not collected

1.g. Employment Status

- Full-time employment
- Part-time employment
- Retired
- Student
- Disabled
- Unemployed
- data not collected

1.h. Income

- Less than \$10,000
- \$10,000 - \$19,999
- \$20,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 - \$49,999
- \$50,000 - \$59,999
- \$60,000 - \$69,999
- \$70,000 - \$79,999
- More than \$80,000
- data not collected

2. During this reporting period for the marriage enhancement program or

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marriage skills training programs for married couples (Allowable Activity 5), how many married people: Count each member of a couple as one person.

Enrolled in the program? \_\_\_\_\_ or  data not collected

Completed the program? \_\_\_\_\_ or  data not collected

3. Of those enrolled and completed in this Activity, how many received content in each skill area?

a. Abuse prevention skills

People enrolled  
\_\_\_\_\_ or  data not collected

People completed  
\_\_\_\_\_ or  data not collected

or  activity not conducted

b. Budgeting/financial skills

People enrolled  
\_\_\_\_\_ or  data not collected

People completed  
\_\_\_\_\_ or  data not collected

or  activity not conducted

c. Communication skills

People enrolled  
\_\_\_\_\_ or  data not collected

People completed  
\_\_\_\_\_ or  data not collected

or  activity not conducted



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- a. Commitment to marriage stability \_\_\_\_\_ or  data not collected  
a.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable
- b. Relationship with their spouse \_\_\_\_\_ or  data not collected  
b.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable

6. How did your program measure improvement in Healthy Marriage skills, commitment to marriage stability, and relationship with their spouse? Please describe your methods in the space below.

7. Please attach an example copy of any instruments used to measure improvement in marriage skills, commitment to marriage stability, and relationship with spouse.

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Title: \_\_\_\_\_

Telephone number: (\_\_\_\_) \_\_\_\_ - \_\_\_\_ E-mail address: \_\_\_\_\_

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1.e. Race

\_\_\_\_\_ American Indian/Alaskan Native  
\_\_\_\_\_ Asian  
\_\_\_\_\_ Black/African American  
\_\_\_\_\_ Native Hawaiian/Other Pacific Islander  
\_\_\_\_\_ White  
 data not collected

1.f. Educational Attainment

\_\_\_\_\_ No degree or diploma earned  
\_\_\_\_\_ High school diploma/GED  
\_\_\_\_\_ Vocational/Technical Certification  
\_\_\_\_\_ Associate's degree  
\_\_\_\_\_ Bachelor's degree  
\_\_\_\_\_ Master's degree/Advance degree  
 data not collected

1.g. Employment Status

\_\_\_\_\_ Full-time employment  
\_\_\_\_\_ Part-time employment  
\_\_\_\_\_ Retired  
\_\_\_\_\_ Student  
\_\_\_\_\_ Disabled  
\_\_\_\_\_ Unemployed  
 data not collected

1.h. Income

\_\_\_\_\_ Less than \$10,000  
\_\_\_\_\_ \$10,000 - \$19,999  
\_\_\_\_\_ \$20,000 - \$29,999  
\_\_\_\_\_ \$30,000 - \$39,999  
\_\_\_\_\_ \$40,000 - \$49,999  
\_\_\_\_\_ \$50,000 - \$59,999  
\_\_\_\_\_ \$60,000 - \$69,999  
\_\_\_\_\_ \$70,000 - \$79,999  
\_\_\_\_\_ More than \$80,000  
 data not collected

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2. During this reporting period for the divorce reduction program (Allowable Activity 6), how many people: Count each member of a couple as one person.

Enrolled in the program? \_\_\_\_\_ or  data not collected  
Completed the program? \_\_\_\_\_ or  data not collected

3. Of those enrolled and completed in this Activity, how many received content in each skill area?

a. Communication skills                      People enrolled  
\_\_\_\_\_ or  data not collected  
  
People completed  
\_\_\_\_\_ or  data not collected  
  
or  activity not conducted

b. Conflict resolution skills                      People enrolled  
\_\_\_\_\_ or  data not collected  
  
People completed  
\_\_\_\_\_ or  data not collected  
  
or  activity not conducted

c. Abuse prevention skills                      People enrolled  
\_\_\_\_\_ or  data not collected  
  
People completed  
\_\_\_\_\_ or  data not collected  
  
or  activity not conducted





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- a. Commitment to marriage stability \_\_\_\_\_ or  data not collected  
a.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable
- b. Relationship with their spouse \_\_\_\_\_ or  data not collected  
b.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable

6. How did your program measure improvement in Healthy Marriage skills, commitment to marriage stability, and relationship with their spouse? Please describe your methods in the space below.

7. Please attach an example copy of any instruments used to measure improvement in marriage skills, commitment to marriage stability, and relationship with spouse.

In case OFA or its contractors need to follow up on the information provided in this submission, please provide the name and contact information for the person who is providing the information.

Grant information provided by:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Telephone number: (\_\_\_\_) \_\_\_\_ - \_\_\_\_ E-mail address: \_\_\_\_\_

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Public reporting burden for this collection of information is estimated to average 48 minutes per response including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to ACF Reports Clearance Officer, Paperwork Reduction Project (OMB# 0970-0365), Administration for Children and Families, 370 L'Enfant Promenade, S.W., Washington, DC 20447. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this project is 0970-0365.



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1.e. Race

- \_\_\_\_\_ American Indian/Alaskan Native
- \_\_\_\_\_ Asian
- \_\_\_\_\_ Black/African American
- \_\_\_\_\_ Native Hawaiian/Other Pacific Islander
- \_\_\_\_\_ White
- data not collected

1.f. Educational  
Attainment

- \_\_\_\_\_ No degree or diploma earned
- \_\_\_\_\_ High school diploma/GED
- \_\_\_\_\_ Vocational/Technical Certification
- \_\_\_\_\_ Associate's degree
- \_\_\_\_\_ Bachelor's degree
- \_\_\_\_\_ Master's degree/Advance degree
- data not collected

1.g. Employment Status

- \_\_\_\_\_ Full-time employment
- \_\_\_\_\_ Part-time employment
- \_\_\_\_\_ Retired
- \_\_\_\_\_ Student
- \_\_\_\_\_ Disabled
- \_\_\_\_\_ Unemployed
- data not collected

1.h. Income

- \_\_\_\_\_ Less than \$10,000
- \_\_\_\_\_ \$10,000 - \$19,999
- \_\_\_\_\_ \$20,000 - \$29,999
- \_\_\_\_\_ \$30,000 - \$39,999
- \_\_\_\_\_ \$40,000 - \$49,999
- \_\_\_\_\_ \$50,000 - \$59,999
- \_\_\_\_\_ \$60,000 - \$69,999
- \_\_\_\_\_ \$70,000 - \$79,999
- \_\_\_\_\_ More than \$80,000

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data not collected

2. During this reporting period for the marriage mentoring program (Allowable Activity 7), how many people: Count only those being mentored and count each member of a couple as one person.

Enrolled in the program? \_\_\_\_\_ or  data not collected  
Completed the program? \_\_\_\_\_ or  data not collected

3. Of those enrolled and completed in this Activity, how many received content in each skill area?

a. Abuse prevention skills      People enrolled  
\_\_\_\_\_ or  data not collected  
  
People completed  
\_\_\_\_\_ or  data not collected  
  
or  activity not conducted

b. Budgeting/financial skills      People enrolled  
\_\_\_\_\_ or  data not collected  
  
People completed  
\_\_\_\_\_ or  data not collected  
  
or  activity not conducted

c. Communication skills      People enrolled  
\_\_\_\_\_ or  data not collected  
  
People completed  
\_\_\_\_\_ or  data not collected



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4. Of those completed, how many showed improvement in each of the following?

a. Commitment to marriage stability \_\_\_\_\_ or  data not collected

a.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable

b. Relationship with their spouse \_\_\_\_\_ or  data not collected

b.1 Number completing post-test (or denominator) \_\_\_\_\_ or  not applicable

5. How did your program measure improvement in Healthy Marriage skills, commitment to marriage stability, and relationship with their spouse. Please describe your methods in the space below.

6. Please attach an example copy of any instruments used to measure improvement in marriage skills, commitment to marriage stability, and relationship with their spouse.



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Grant information provided by:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Telephone number: (     )     -     E-mail address: \_\_\_\_\_

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