

**Annual Mandatory Collection of Elementary and Secondary
Education Data through *EDFacts***

February 2016

ATTACHMENT B-3

***EDFacts* Data Groups
for School Years 2016-17,
2017-18, and 2018-19**

INTRODUCTION

This attachment contains the details of sets of related data entries known as data groups (DGs) that are collected from state educational agencies (SEAs). The data groups in this document are organized by topic as listed in the below table.

A reviewer of this attachment may also want to reference Attachments E and B-4. Attachment E explains how to read the table of information on each data group. Attachment B-4 contains the definitions and permitted values of the categories in the category sets.

Please see Attachment B-2 for descriptions and detailed changes proposed for the Directory data groups (File Specification 029).

Items marked as **New! (60)** or **Revised! (60)** were added or updated for the 60 day public comment period. Items marked **New! (30)** or **Revised! (30)** were added or updated for the 30 day public comment period in response to the 60 day public comment feedback received. Items marked as **Final** have been revised in the final package in response to the 30 day public comment feedback received.

Topics (in alphabetical order)	Steward
Accountability and Reporting Provisions of ESEA	OESE/OSS
Career and Technical Education	OCTAE
Department Priorities	OESE
Funding Flexibility (REAP)	OESE/SSTP
General Education Provisions Act	OCFO
Individuals with Disabilities Education Act	OSERS/OSEP
Limited English Proficient Students and Title III of ESEA	OESE/OSS/Title III
McKinney-Vento Homeless Program	OESE/OSHS/Homeless
Migrant Education Program	OESE/OME
Neglected or Delinquent Program	OESE/OSHS/N or D
Non-Fiscal Common Core of Data	NCES
Public School Choice and Supplemental Educational Services	OII/SES-Choice and OESE/OSS
Safe, Drug-Free and Gun-Free Schools	OESE/OSHS
Title I Program (Non-Accountability Provisions)	OESE/OSS/Title I
Charter Schools and Districts New! (30)	OII-Charter

In each section data groups are listed in alphabetical order by data group name. For readability, the tables that describe data groups are not divided between pages, if possible. This results in some pages having significant blank space.

ACCOUNTABILITY AND REPORTING PROVISIONS OF ESEA

The data groups in this section support the oversight and reporting of the accountability provisions of *ESEA* as amended, however, data groups associated with public school choice and supplemental educational services are included in a separate section.

These data groups comprise the education data most frequently shared with the public. This section includes data for the accountability and reporting components of *ESEA*: academic achievement and participation in state assessments, graduation rates, additional academic indicators, adequate yearly progress (AYP), school improvement, and others. The data steward for most of the data groups in this section is the Office of Elementary and Secondary Education within the Office of State Support (OESE/OSS). The data steward for the two data groups related to teacher quality is the Office of Highly Qualified Teachers (HQT) within OESE.

The table below lists the data groups in this section:

Data Group Name	DG ID	File Spec
Academic achievement in mathematics table	583	175
Academic achievement in reading/language arts table	584	178
Academic achievement in science table	585	179
Alternate approach status Revised! (60)	617	103
AMO mathematics status table Revised! (30)	554	109
AMO reading/language arts status table Revised! (30)	552	111
Assessment participation in mathematics table	588	185
Assessment participation in reading/language arts table	589	188
Assessment participation in science table	590	189
AYP status Revised! (30)	32	103
Cohorts for regulatory five-year adjusted-cohort graduation rate table Revised! (30)	698	151
Cohorts for regulatory four-year adjusted-cohort graduation rate table Revised! (30)	696	151
Cohorts for regulatory six-year adjusted-cohort graduation rate table Revised! (30)	756	151
Corrective actions table	686	152
Economically disadvantaged students	56	132
Elementary/middle additional indicator status table	556	106
High school graduation rate indicator status table Revised! (30)	557	107
Improvement status – LEA Revised! (30)	662	130
Improvement status – school Revised! (30), Final	34	130
Mathematics participation status table Revised! (60)	555	108
Persistently lowest achieving school Revised! (30)	741	130
Reading/language arts participation status table Revised! (60)	553	110
Regulatory five-year adjusted-cohort graduation rate table Revised!	697	150

Data Group Name	DG ID	File Spec
(30), Final		
Regulatory four-year adjusted-cohort graduation rate table Revised! (30), Final	695	150
Regulatory six-year adjusted-cohort graduation rate table Revised! (30), Final	755	150
Restructuring action table	687	153
School Improvement Funds 1003(a) Revised! (30)	794	132
School Improvement Funds 1003(g) Revised! (30)	795	132
School Improvement Funds status Revised! (30)	693	132
School poverty percentage	31	132
State poverty designation Revised! (60)	699	103
Teacher quality in core secondary classes table Final	383	064
Teacher quality in elementary classes table	381	063

Group Name: Academic achievement in mathematics table		DG: 583
Definition	The unduplicated number of students who completed the state assessment in mathematics and for whom a proficiency level was assigned.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	Testing Window	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Category sets C, D, E, F, and G do not include all students.	
Scope Comment		
Duplication Comment		
File Specification #	175	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only) 	
Category Set E	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status 	
Category Set F	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Migrant Status 	

Category Set G	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Homeless Enrolled Status
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status
STEWARD: OESE/OSS, OSEP	

Group Name: Academic achievement in reading/language arts table		DG: 584	
Definition	The unduplicated number of students who completed the state assessment in reading/language arts and for whom a proficiency level was assigned.		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total	<input type="checkbox"/>		
Comment	Category sets C, D, E, F, and G do not include all students.		
Scope Comment			
Duplication Comment			
File Specification #	178		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only) 		

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Category Set D	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • LEP Status (RLA)
Category Set E	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status
Category Set F	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Migrant Status
Category Set G	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Homeless Enrolled Status
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status
STEWARD: OESE/ SASA, OSEP	

Group Name: Academic achievement in science table		DG: 585
Definition	The unduplicated number of students who completed the state assessment in science and for whom a proficiency level was assigned.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	Testing Window	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Category sets C, D, E, F, and G do not include all students.	
Scope Comment		
Duplication Comment		
File Specification #	179	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Disability Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • LEP Status (Only) 	
Category Set E	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Economically Disadvantaged Status 	
Category Set F	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Migrant Status 	
Category Set G	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Homeless Enrolled Status 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Assessment Administered • Performance Level 	

	<ul style="list-style-type: none"> • Grade Level (Assessment)
STEWARD: OESE/OSS	

Group Name: Alternate approach status		DG: 617
Definition	An indication of whether the district or school used an approved alternate approach for calculating Adequate Yearly Progress (AYP).	
Permitted Values	<ul style="list-style-type: none"> • Yes • No • NA 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment Revised! (60)	A district or school may only use an alternate approach if the district or school has too few students for reliability using the standard methodology.	
Scope Comment		
Duplication Comment		
File Specification #	103	
STEWARD: OESE/OSS		

Group Name: AMO mathematics status table		DG: 554
Definition	An indication of whether the school or district met the mathematics proficiency target in accordance with state definition.	
Permitted Values	<ul style="list-style-type: none"> • Met - regular determination • Met - growth model • Met because of safe harbor • Not met • Too few students for reliability • No students in the subgroup • Not applicable 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Education unit total means the status for all students.	
Scope Comment		
Duplication Comment		
File Specification #	109	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 	
Category Set B Revised! (30)	<ul style="list-style-type: none"> • Disability Status (Accountability) 	
Category Set C Revised! (30)	<ul style="list-style-type: none"> • LEP Status (Accountability) 	
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 	
STEWARD: OESE/OSS		

Group Name: AMO reading/language arts status table		DG: 552
Definition	An indication of whether the school or district met the reading/language arts proficiency target in accordance with state definition.	
Permitted Values	<ul style="list-style-type: none"> • Met - regular determination • Met – growth model • Met because of safe harbor • Not met • Too few students for reliability • No students in the subgroup • Not applicable 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment Revised! (60)	Education unit total means the status for all students.	
Scope Comment		
Duplication Comment		
File Specification #	111	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 	
Category Set B Revised! (30)	<ul style="list-style-type: none"> • Disability Status (Accountability) 	
Category Set C Revised! (30)	<ul style="list-style-type: none"> • LEP Status (Accountability) 	
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 	
STEWARD: OESE/OSS		

Group Name: Assessment participation in mathematics table		DG: 588
Definition	The unduplicated number of students who were enrolled during the period of the state assessment in mathematics.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	Testing Window	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Category sets C, D, E, F, and G do not include all students.	
Scope Comment		
Duplication Comment		
File Specification #	185	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only) 	
Category Set E	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status 	
Category Set F	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Migrant Status 	
Category Set G	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Homeless Enrolled Status 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) 	

	<ul style="list-style-type: none"> • Full Academic Year Status
STEWARDS: OESE/OSS, OSEP	

Group Name: Assessment participation in reading/language arts table	DG: 589			
Definition	The unduplicated number of students who were enrolled during the period of the state assessment in reading/language arts.			
Permitted Values	<ul style="list-style-type: none"> • Integer 			
Reporting Period	Testing Window			
Reporting Levels	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">School <input type="checkbox"/></td> <td style="width: 33%; text-align: center;">LEA <input type="checkbox"/></td> <td style="width: 33%; text-align: center;">State <input type="checkbox"/></td> </tr> </table>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>		
Grand Total	<input type="checkbox"/>			
Comment	Category sets C, D, E, F, and G do not include all students.			
Scope Comment				
Duplication Comment				
File Specification #	188			
CATEGORY SET	DESCRIPTION			
Category Set A	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Major Racial and Ethnic Groups 			
Category Set B	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Sex (Membership) 			
Category Set C	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Disability Status (Only) 			
Category Set D	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • LEP Status (Only) 			
Category Set E	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Economically Disadvantaged Status 			
Category Set F	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Migrant Status 			
Category Set G	<ul style="list-style-type: none"> • Participation Status (RLA) 			

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	<ul style="list-style-type: none"> Grade Level (Assessment) Full Academic Year Status Homeless Enrolled Status
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> Participation Status (RLA) Grade Level (Assessment) Full Academic Year Status
STEWARD: OESE/OSS, OSEP	

Group Name: Assessment participation in science table		DG: 590	
Definition	The unduplicated number of students who were enrolled during the period of the state assessment in science.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	Category sets C, D, E, F, and G do not include all students.		
Scope Comment			
Duplication Comment			
File Specification #	189		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Participation Status (MS) Grade Level (Assessment) Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> Participation Status (MS) Grade Level (Assessment) Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> Participation Status (MS) Grade Level (Assessment) Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Participation Status (MS) Grade Level (Assessment) LEP Status (Only) 		
Category Set E	<ul style="list-style-type: none"> Participation Status (MS) Grade Level (Assessment) Economically Disadvantaged Status 		
Category Set F	<ul style="list-style-type: none"> Participation Status (MS) Grade Level (Assessment) Migrant Status 		
Category Set G	<ul style="list-style-type: none"> Participation Status (MS) Grade Level (Assessment) Homeless Enrolled Status 		
SUBTOTALS	DESCRIPTION		

Subtotals 1	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment)
STEWARD: OESE/OSS	

Group Name: AYP status		DG: 32
Definition	An indication of whether the state, district, or school met the Adequate Yearly Progress (AYP) requirements for the school year, as determined by the state-established criteria.	
Permitted Values Revised! (30)	<ul style="list-style-type: none"> • Yes by regular determination • Yes by growth models • No • Not Required 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment Revised! (60)	According to the <i>ESEA</i> , Section 1111 (b)(2)(B), as amended, all schools must report AYP status. Some schools will use an alternative method to determine AYP.	
Scope Comment		
Duplication Comment		
File Specification #	103	
STEWARD: OESE/OSS		

Group Name: Cohorts for regulatory five-year adjusted-cohort graduation rate table		DG: 698	
Definition	The number of students in the adjusted cohort for the regulatory five-year adjusted-cohort graduation rate.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	Category sets B, C and D do not include all students.		
Scope Comment	Report only for states that have approved five-year graduation rates. Report only for LEAs and schools with a 12th grade.		
Duplication Comment			
File Specification #	151		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Cohort Status Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> Cohort Status Disability Status (Only) 		
Category Set C	<ul style="list-style-type: none"> Cohort Status LEP Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Cohort Status Economically Disadvantaged Status 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> Cohort Status 		
STEWARD: OESE/OSS			

Group Name: Cohorts for regulatory four-year adjusted-cohort graduation rate table		DG: 696
Definition	The number of students in the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Category Sets B, C, and D do not include all students.	
Scope Comment	Report only for LEAs and schools with a 12 th grade.	
Duplication Comment		
File Specification #	151	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Cohort Status Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> Cohort Status Disability Status (Only) 	
Category Set C	<ul style="list-style-type: none"> Cohort Status LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> Cohort Status Economically Disadvantaged Status 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> Cohort Status 	
STEWARD: OESE/OSS		

Group Name: Cohorts for regulatory six-year adjusted-cohort graduation rate table		DG: 756	
Definition	The number of students in the adjusted cohort for the regulatory six-year adjusted-cohort graduation rate.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	Category sets B, C and D do not include all students.		
Scope Comment	Report only for states that have approved six-year graduation rates. Report only for LEAs and schools with a 12 th grade.		
Duplication Comment			
File Specification #	151		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Cohort Status Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> Cohort Status Disability Status (Only) 		
Category Set C	<ul style="list-style-type: none"> Cohort Status LEP Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Cohort Status Economically Disadvantaged Status 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> Cohort Status 		
STEWARD: OESE/OSS			

Group Name: Corrective actions table			DG: 686
Definition	The number of schools in improvement status implementing a corrective action.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	152		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Corrective Action 		
STEWARD: OESE/OSS			

Group Name: Economically disadvantaged students			DG: 56
Definition	The unduplicated number of students who met the state criteria for classification as economically disadvantaged according to the state definition.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	132		
STEWARD: OESE/OSS			

Group Name: Elementary/middle additional indicator status table		DG: 556
Definition	An indication of whether the school or district met the Elementary/Middle Additional Indicator requirement in accordance with state definition.	
Permitted Values	<ul style="list-style-type: none"> • Met • Not met • Too few students for reliability • No students in the subgroup • Not applicable 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Education Unit Total means the status for all students.	
Scope Comment		
Duplication Comment		
File Specification #	106	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) 	
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 	
STEWARD: OESE/OSS		

Group Name: High school graduation rate indicator status table		DG: 557
Definition	An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition.	
Permitted Values Revised! (30)	<ul style="list-style-type: none"> • Met goal • Met target • Not met • Too few students for reliability • No students in the subgroup • Not applicable 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment Revised! (60)	Education Unit Total means the status for all students.	
Scope Comment		
Duplication Comment		
File Specification #	107	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic 	
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) 	
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 	
STEWARD: OESE/OSS		

Group Name: Improvement status – LEA		DG: 662
Definition Revised! (60)	The classification of the improvement stage of the local education agency (LEA).	
Permitted Values	<p>There are two discrete sets of permitted values.</p> <ol style="list-style-type: none"> 1. States that use <i>ESEA</i> school improvement statuses: <ul style="list-style-type: none"> • Improvement Year 1 • Improvement Year 2 • Corrective Action • Not Identified for Improvement • NA 2. States with approval to use state defined improvement levels: <ul style="list-style-type: none"> • State Defined • Not Identified for Improvement • NA 	
Reporting Period Revised! (30)	Current School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	130	
STEWARD: OESE/OSS		

Group Name: Improvement status – school Revised! (30), Final		DG: 34
Definition Revised! (60)	The classification of the improvement stage of the school.	
Permitted Values	<p>There are three discrete sets of permitted values.</p> <ol style="list-style-type: none"> 1. States that use <i>ESEA</i> school improvement statuses: <ul style="list-style-type: none"> • Improvement Year 1 • Improvement Year 2 • Corrective Action • Restructuring Planning • Restructuring • Not Identified for Improvement 2. States with approval to use state defined improvement levels: <ul style="list-style-type: none"> • State Defined • Not Identified for Improvement 3. States with approved <i>ESEA</i> Flexibility: <ul style="list-style-type: none"> • Priority • Focus • Schools that are neither Priority or Focus 	
Reporting Period Revised! (30)	Current School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	130	
STEWARD: OESE/OSS		

Group Name: Mathematics participation status table		DG: 555
Definition	An indication of whether the school or district met the 95 percent participation requirement on the mathematics assessment in accordance with state definition.	
Permitted Values	<ul style="list-style-type: none"> • Met 95% • Did not meet 95% • Too few students for reliability • No students in the subgroup • Not applicable 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment Revised! (60)	Education Unit Total means the status for all students.	
Scope Comment		
Duplication Comment		
File Specification #	108	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) 	
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 	
STEWARD: OESE/OSS		

Group Name: Persistently lowest-achieving school		DG: 741	
Definition	An indication of whether the school has been identified by the state as persistently lowest-achieving		
Permitted Values	<ul style="list-style-type: none"> • Identified • Not identified 		
Reporting Period Revised! (30)	Current School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment	<p>To be identified as a persistently lowest-achieving school, a school must be in one of two categories:</p> <ul style="list-style-type: none"> • Title I school in improvement, corrective action or restructuring (as indicated by DG34) • Secondary Schools (as indicated through DG18) that are eligible for but do not receive Title I funds (as indicated by DG22) 		
Scope Comment			
Duplication Comment			
File Specification #	130		
STEWARD: OESE			

Group Name: Reading/language arts participation status table		DG: 553
Definition	An indication of whether the school or district met the 95 percent participation requirement on the reading/language arts assessment in accordance with state definition.	
Permitted Values	<ul style="list-style-type: none"> • Met 95% • Did not meet 95% • Too few students for reliability • No students in the subgroup • Not applicable 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment Revised! (60)	Education Unit Total means the status for all students.	
Scope Comment		
Duplication Comment		
File Specification #	110	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) 	
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 	
STEWARDS: OESE/OSS		

Group Name: Regulatory five-year adjusted-cohort graduation rate table		DG: 697
Definition Final	The number of students who graduate in five years or less with a regular high school diploma divided by the number of students who form the adjusted cohort for the regulatory five-year adjusted-cohort graduation rate.	
Permitted Values	<ul style="list-style-type: none"> • Percentage (in format of 5,4) 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment Final	The Education Unit Total is the graduation rate for all students.	
Scope Comment	Report only for states that have approved five-year graduation rates. Report only for LEAs and schools with a 12th grade.	
Duplication Comment		
File Specification #	150	
Category Set A	<ul style="list-style-type: none"> • Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) 	
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 	
STEWARDS: OESE/OSS		

Group Name: Regulatory four-year adjusted-cohort graduation rate table		DG: 695
Definition Final	The number of students who graduate in four years or less with a regular high school diploma divided by the number of students who form the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate.	
Permitted Values	<ul style="list-style-type: none"> Percentage (in the format of 5,4) 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment Final	The Education Unit Total is the graduation rate for all students.	
Scope Comment	Report only for LEAs and schools with a 12 th grade.	
Duplication Comment		
File Specification #	150	
CATEGORY SET Revised! (30)	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> Disability Status (Only) 	
Category Set C	<ul style="list-style-type: none"> LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status 	
STEWARD: OESE/OSS		

Group Name: Regulatory six-year adjusted-cohort graduation rate table		DG: 755	
Definition Final	The number of students who graduate in six years or less with a regular high school diploma divided by the number of students who form the adjusted cohort for the six-year adjusted-cohort graduation rate.		
Permitted Values	<ul style="list-style-type: none"> Percentage (in format of 5,4) 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment Final	The Education Unit Total is the graduation rate for all students.		
Scope Comment	Report only for states that have approved six-year graduation rates. Report only for LEAs and schools with a 12th grade.		
Duplication Comment			
File Specification #	150		
CATEGORY SET		DESCRIPTION	
Revised! (30)			
Category Set A	<ul style="list-style-type: none"> Major Racial and Ethnic Groups 		
Category Set B	<ul style="list-style-type: none"> Disability Status (Only) 		
Category Set C	<ul style="list-style-type: none"> LEP Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Economically Disadvantaged Status 		
STEWARD: OESE/OSS			

Group Name: Restructuring action table		DG: 687	
Definition	The number of schools in improvement status implementing a restructuring action.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	153		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Restructuring Action 		
STEWARD: OESE/OSS			

Group Name: School Improvement Funds 1003(a)		DG: 794	
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Definition Revised! (60)	The dollar amount that the school received for school improvement under Section 1003(a) of <i>ESEA</i> , as amended.		
Permitted Values Revised! (30)	<ul style="list-style-type: none"> Dollar (to the nearest dollar) 		
Reporting Period Revised! (30)	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	132		
STEWARD: OESE			

Group Name: School Improvement Funds 1003(g)			DG: 795
Definition Revised! (60)	The dollar amount that the school received for school improvement under Section 1003(g) of <i>ESEA</i> , as amended.		
Permitted Values Revised! (30)	<ul style="list-style-type: none"> Dollar (to the nearest dollar) 		
Reporting Period Revised! (30)	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	132		
STEWARD: OESE			

Group Name: School Improvement Funds status		DG: 693	
Definition	An indication of whether the school received funds under Section 1003 of <i>ESEA</i> , as amended.		
Permitted Values Revised! (30)	<ul style="list-style-type: none"> • Section 1003(a) only • Section 1003(g) only • Both section 1003(a) and section 1003(g) • Eligible for but did not receive section 1003(a) or section 1003(g) funds • Not eligible for section 1003(a) or section 1003(g) funds 		
Reporting Period	Regular School Year, unless 1003(a) or 1003(g) funds were used during the summer following the school year, then Regular School Year plus summer session		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	132		
STEWARD: OESE/OSS			

Group Name: School poverty percentage		DG: 31	
Definition	The percentage of students in the school identified as economically disadvantaged according to the state definition. Also known as School Poverty Level.		
Permitted Values	<ul style="list-style-type: none"> • Percentage (in the format of 5, 4) 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	132		
STEWARD: OESE/OSS			

Group Name: State poverty designation		DG: 699	
Definition Revised! (60)	The classification of a school's poverty quartile for purposes of determining classes taught by highly qualified teachers in high and low poverty schools, according to state's indicator of poverty.		
Permitted Values	<ul style="list-style-type: none"> • High poverty quartile school • Low poverty quartile school • Neither high nor low poverty quartile school 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	103		
STEWARD: OESE/OSS			

Group Name: Teacher quality in core secondary classes table		DG: 383	
Definition	The number of secondary classes in core academic subjects.		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment Final	Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography.		
Scope Comment			
Duplication Comment			
File Specification #	064		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Qualification Status (Teachers) 		
STEWARD: OESE/OSS/HQT			

Group Name: Teacher quality in elementary classes table		DG: 381	
Definition	The number of elementary classes in core academic subjects.		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		

Comment	Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography.
Scope Comment	
Duplication Comment	
File Specification #	063
CATEGORY SET	DESCRIPTION
Category Set A	<ul style="list-style-type: none"> • Qualification Status (Teachers)
STEWARD: OESE/OSS/HQT	

CAREER AND TECHNICAL EDUCATION

The data groups in this section support oversight and reporting of career and technical education. The *Carl D. Perkins Career and Technical Education Act* of 2006 has requirements for reporting performance indicators in the Consolidated Annual Report (CAR). Below are the performance indicators and crosswalks for how the data are calculated for all students and for the subgroups of students using students who are economically disadvantaged as an example. The definitions of CTE concentrator and CTE participant are in Attachment B-1 under standard definitions. States will provide information on category sets that are missing or not collected in a metadata collection through EMAPS.

1S1 - Academic Attainment in Reading/Language Arts

Measure - Percent of CTE concentrators met proficiency or above on state-established academic standards in reading (language arts)

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
# of CTE concentrators who left secondary education and were at or above proficient when they took the state assessment for reading (language arts) and their score was included in the state’s computation of AYP	DG681 (FS142) Subtotal 1 where proficient status is at or above proficient and academic subject is reading (language arts)	DG681 (FS142) Category set D (category set with economically disadvantaged status) where proficient status is at or above proficient and academic subject is reading (language arts)
Denominator		
# of CTE concentrators who left secondary education and had a score on the state assessment for reading (language arts) that was included in the state’s computation of AYP	DG681 (FS142) Subtotal 1 where academic subject is reading (language arts)	DG681 (FS142) Category set D (category set with economically disadvantaged status) where academic subject is reading (language arts)

1S2 - Academic Attainment in Mathematics

Measure – Percent of CTE concentrators met proficiency or above on state-established academic standards in mathematics

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
# of CTE concentrators who left secondary education and were at or above proficient when they took the state assessment for mathematics and their score was included in the state's computation of AYP	DG681 (FS142) Subtotal 1 where proficient status is at or above proficiency and academic subject is mathematics	DG681 (FS142) Category set D (category set with economically disadvantaged status) where proficient status is at or above proficiency and academic subject is mathematics
Denominator		
# of CTE concentrators who left secondary education and had a score on the state assessment for mathematics that was included in the state's computation of AYP	DG681 (FS142) Subtotal 1 where academic subject is mathematics	DG681 (FS142) Category set D (category set with economically disadvantaged status) where academic subject is mathematics

2S1 - Technical Skill Attainment

Measure – Percent of CTE concentrators passed technical skill assessments aligned with industry-recognized standards

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
# of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards.	DG705 (FS157) Subtotal 1 where test result is passed	DG705 (FS157) Category set D (category set with economically disadvantaged status) where test result is passed
Denominator		
# of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards	DG705 (FS157) Education unit total	DG705 (FS157) Category set D (category set with economically disadvantaged status)

3S1 - Secondary School Completion

Measure – Percent of CTE concentrators earned a regular high school diploma, earned a GED, or other state-recognized equivalent.

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
# of CTE concentrators who left secondary education and who received a high school diploma or its recognized equivalent	DG320 (FS083) Grand total	DG320 (FS083) Category set D (category set with economically disadvantaged status)
Denominator		
# of CTE concentrators who left secondary education	DG521 (FS082) Education unit total	DG521 (FS082) Category set D (category set with economically disadvantaged status)

4S1 - Graduation Rates

Measure – Percent of CTE concentrators included as graduated in state’s graduation rate

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
# of CTE concentrators who were included as graduated in the state’s computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of ESEA	DG702 (FS154) Subtotal 1 where inclusion type is included in computation as graduated	DG702 (FS154) Category set D (category set with economically disadvantaged status) where inclusion type is included in computation as graduated
Denominator		
# of CTE concentrators who were included in the state’s computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of ESEA	DG702 (FS154) Education unit total	DG702 (FS154) Category set D (category set with economically disadvantaged status)

5S1 - Secondary Placement

Measure – Percent of CTE concentrators left secondary education and were placed in post-secondary education/advanced training, military, and/or employment

This measure consists of two components as shown in the following two tables.

Measure 5S1 Component 1 – Placement Status

The percent of CTE concentrators who left secondary education and were placed.

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
# of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education	DG736 (FS158) Subtotal 1 where placement status is placed	DG736 (FS158) Category set D (category set with economically disadvantaged status) where placement status is placed
Denominator		
# of CTE concentrators in the cohort that left secondary education in the previous program year	DG736 (FS158) Education unit total	DG736 (FS158) Category set D (category set with economically disadvantaged status)

Measure 5S1 Component 2 – Placement Type

The percent of CTE concentrators by placement type who left secondary education and were placed

	All students
Numerator	
# of CTE concentrators who left secondary education and were placed	DG753 (FS169) Category set A where placement type is a specific type (that is, advanced training, employment, military, or postsecondary education)
Denominator	
# of CTE concentrators in the cohort that left secondary education in the previous program year	DG736 (FS158) Education unit total

6S1 – Non-traditional Participation

Measure – Percent of CTE participants from underrepresented gender groups in non-traditional fields of study

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields of study	DG703 (FS155) Subtotal 1 where representation status is member of an underrepresented gender group	DG703 (FS155) Category set D (category set with economically disadvantaged status) where representation status is member of an underrepresented gender group
Denominator		
Number of CTE participants who participated in a program that leads to employment in non-traditional fields of study	DG703 (FS155) Education unit total	DG703 (FS155) Category set D (category set with economically disadvantaged status)

6S2 – Non-traditional Completion

Measure - Percent of CTE concentrators from underrepresented gender groups in non-traditional fields of study who completed

	All students	Subgroups (e.g., students who are economically disadvantaged)
Numerator		
Number of CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields of study	DG704 (FS156) Subtotal 1 where representation status is member of an underrepresented gender group	DG704 (FS156) Category set D (category set with economically disadvantaged status) where representation status is member of an underrepresented gender group
Denominator		
Number of CTE concentrators who participated in a program that leads to employment in non-traditional fields of study	DG704 (FS156) Education unit total	DG704 (FS156) Category set D (category set with economically disadvantaged status)

The data steward for these data groups is the Office of Career and Technical Education (OCTAE).

The table below lists the data groups in this section. The table includes the indicators that use the data group.

Data Group Name	DG ID	File	Indicator
CTE concentrators academic achievement table Revised! (30), Final	681	142	1S1 and 1S2 both numerator and denominator
CTE concentrators exiting table Revised! (30)	521	082	3S1 denominator
CTE concentrators graduates tables Revised! (30)	320	083	3S1 numerator
CTE concentrators in graduate rate table Revised! (30)	702	154	4S1 both numerator and denominator
CTE concentrators in programs for non-traditional table Revised! (60)	704	156	6S2 both numerator and denominator
CTE concentrators placement table Revised! (30)	736 and 753	158 and 169	5S1 both numerator and denominator
CTE concentrators technical skills table Revised! (30)	705	157	2S1 both numerator and denominator
CTE participants in programs for non-traditional table Revised! (60)	703	155	6S1 both numerator and denominator

Group Name: CTE concentrators academic achievement table		DG: 681	
Definition	The number of CTE concentrators who left secondary education during the school year for whom a proficiency score on the state assessment was included in the state's calculation of adequate yearly progress (AYP).		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	<i>Perkins</i> Program Year or State Plan Negotiated School Year		
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	If a state has a negotiated definition that is different, the state should use that definition.		
Scope Comment			
Duplication Comment Final	The number of students for each academic subject is unduplicated.		
File Specification #	142		
CATEGORY SET		DESCRIPTION	
Category Set A Revised! (30)	<ul style="list-style-type: none"> Academic Subject (Assessment) Proficiency Status Sex (Membership) 		
Category Set B Revised! (30)	<ul style="list-style-type: none"> Academic Subject (Assessment) Proficiency Status Racial Ethnic 		
Category Set C Revised! (30)	<ul style="list-style-type: none"> Academic Subject (Assessment) Proficiency Status Disability Status (IDEA or ADA) 		
Category Set D Revised! (30)	<ul style="list-style-type: none"> Academic Subject (Assessment) Proficiency Status Economically Disadvantaged Status 		
Category Set E Revised! (30)	<ul style="list-style-type: none"> Academic Subject (Assessment) Proficiency Status Migrant Status 		
Category Set F Revised! (30)	<ul style="list-style-type: none"> Academic Subject (Assessment) Proficiency Status Single Parents Status 		
Category Set G Revised! (30)	<ul style="list-style-type: none"> Academic Subject (Assessment) Proficiency Status Displaced homemaker 		
Category Set H Revised! (30)	<ul style="list-style-type: none"> Academic Subject (Assessment) Proficiency Status LEP Status (<i>Perkins</i>) 		
Category Set J Revised! (30)	<ul style="list-style-type: none"> Academic Subject (Assessment) Proficiency Status 		

	<ul style="list-style-type: none"> • Non-Traditional Enrollees
SUBTOTALS	DESCRIPTION
Subtotals 1	<ul style="list-style-type: none"> • Academic Subject (Assessment) • Proficiency Status
STEWARD: OCTAE	

Group Name: CTE concentrators exiting table		DG: 521	
Definition	The unduplicated number of CTE concentrators who left secondary education.		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	Perkins Program Year or State Plan Negotiated School Year		
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	If a state has a negotiated definition that is different, the state should use that definition.		
Scope Comment			
Duplication Comment			
File Specification #	082		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> • Racial Ethnic 		
Category Set C	<ul style="list-style-type: none"> • Disability Status (IDEA or ADA) 		
Category Set D	<ul style="list-style-type: none"> • Economically Disadvantaged Status 		
Category Set E	<ul style="list-style-type: none"> • Migrant Status 		
Category Set F	<ul style="list-style-type: none"> • Single Parents Status 		
Category Set G	<ul style="list-style-type: none"> • Displaced homemaker 		
Category Set H	<ul style="list-style-type: none"> • LEP Status (<i>Perkins</i>) 		
Category Set J Revised! (30)	<ul style="list-style-type: none"> • Non-Traditional Enrollees 		
STEWARD: OCTAE			

Group Name: CTE concentrators graduates table		DG: 320	
Definition	The unduplicated number of CTE concentrators who left secondary education and who received a high school diploma or its recognized equivalent.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Perkins Program Year or State Plan Negotiated School Year		
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	If a state has a negotiated definition that is different, the state should use that definition.		
Scope Comment			
Duplication Comment			
File Specification #	083		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Racial Ethnic 		
Category Set C	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Disability Status (IDEA or ADA) 		
Category Set D	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Economically Disadvantaged Status 		
Category Set E	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Migrant Status 		
Category Set F	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Single Parents Status 		
Category Set G	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Displaced Homemaker 		
Category Set H	<ul style="list-style-type: none"> Diploma/Credential (Expanded) LEP Status (<i>Perkins</i>) 		
Category Set J Revised! (30)	<ul style="list-style-type: none"> Diploma/Credential (Expanded) Non-Traditional Enrollees 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> Diploma/Credential (Expanded) 		
STEWARD: OCTAE			

Group Name: CTE concentrators in graduate rate table		DG: 702	
Definition	The unduplicated number of CTE concentrators who were included in the state's computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of the <i>ESEA</i> .		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	<i>Perkins</i> Program Year or State Plan Negotiated School Year		
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	If a state has a negotiated definition that is different, the state should use that definition.		
Scope Comment			
Duplication Comment			
File Specification #	154		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Inclusion Type Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Inclusion Type Racial Ethnic 		
Category Set C	<ul style="list-style-type: none"> Inclusion Type Disability Status (IDEA or ADA) 		
Category Set D	<ul style="list-style-type: none"> Inclusion Type Economically Disadvantaged Status 		
Category Set E	<ul style="list-style-type: none"> Inclusion Type Migrant Status 		
Category Set F	<ul style="list-style-type: none"> Inclusion Type Single Parents Status 		
Category Set G	<ul style="list-style-type: none"> Inclusion Type Displaced Homemaker 		
Category Set H	<ul style="list-style-type: none"> Inclusion Type LEP Status (<i>Perkins</i>) 		
Category Set J Revised! (30)	<ul style="list-style-type: none"> Inclusion Type Non-Traditional Enrollees 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> Inclusion Type 		
STEWARD: OCTAE			

Group Name: CTE concentrators in programs for non-traditional table		DG: 704
Definition	The unduplicated number of CTE concentrators who completed a program that leads to employment in non-traditional fields.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	<i>Perkins Program Year</i> or <i>State Plan Negotiated School Year</i>	
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	If a state has a negotiated definition that is different, the state should use that definition.	
Scope Comment		
Duplication Comment		
File Specification #	156	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Representation Status • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Representation Status • Racial Ethnic 	
Category Set C	<ul style="list-style-type: none"> • Representation Status • Disability Status (IDEA or ADA) 	
Category Set D	<ul style="list-style-type: none"> • Representation Status • Economically Disadvantaged Status 	
Category Set E	<ul style="list-style-type: none"> • Representation Status • Migrant Status 	
Category Set F	<ul style="list-style-type: none"> • Representation Status • Single Parents Status 	
Category Set G	<ul style="list-style-type: none"> • Representation Status • Displaced Homemaker 	
Category Set H	<ul style="list-style-type: none"> • Representation Status • LEP Status (<i>Perkins</i>) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Representation Status 	
STEWARDS: OCTAE		

Group Name: CTE concentrators placement table		DG: 736	
Definition	The unduplicated number of CTE concentrators who left secondary education in the cohort which graduated the prior program year.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Perkins Program Year or State Plan Negotiated School Year		
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	If a state has a negotiated definition that is different, the state should use that definition.		
Scope Comment			
Duplication Comment			
File Specification #	158		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Placement Status Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Placement Status Racial Ethnic 		
Category Set C	<ul style="list-style-type: none"> Placement Status Disability Status (IDEA or ADA) 		
Category Set D	<ul style="list-style-type: none"> Placement Status Economically Disadvantaged Status 		
Category Set E	<ul style="list-style-type: none"> Placement Status Migrant Status 		
Category Set F	<ul style="list-style-type: none"> Placement Status Single Parents Status 		
Category Set G	<ul style="list-style-type: none"> Placement Status Displaced Homemaker 		
Category Set H	<ul style="list-style-type: none"> Placement Status LEP Status (<i>Perkins</i>) 		
Category Set J Revised! (30)	<ul style="list-style-type: none"> Placement Status Non-Traditional Enrollees 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> Placement Status 		
STEWARDS: OCTAE			

Group Name: CTE concentrators placement type table		DG: 753
Definition	The number of CTE concentrators who left secondary education in the cohort which graduated the prior program year and were placed.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	<i>Perkins Program Year or State Plan Negotiated School Year</i>	
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	If a state has a negotiated definition that is different, the state should use that definition.	
Scope Comment		
Duplication Comment		
File Specification #	169	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Placement Type 	
STEWARD: OCTAE		

Group Name: CTE concentrators technical skills table		DG: 705
Definition	The unduplicated number of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	Perkins Program Year or State Plan Negotiated School Year	
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	If a state has a negotiated definition that is different, the state should use that definition.	
Scope Comment		
Duplication Comment		
File Specification #	157	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Test Result Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> Test Result Racial Ethnic 	
Category Set C	<ul style="list-style-type: none"> Test Result Disability Status (IDEA or ADA) 	
Category Set D	<ul style="list-style-type: none"> Test Result Economically Disadvantaged Status 	
Category Set E	<ul style="list-style-type: none"> Test Result Migrant Status 	
Category Set F	<ul style="list-style-type: none"> Test Result Single Parents Status 	
Category Set G	<ul style="list-style-type: none"> Test Result Displaced Homemaker 	
Category Set H	<ul style="list-style-type: none"> Test Result LEP Status (<i>Perkins</i>) 	
Category Set J Revised! (30)	<ul style="list-style-type: none"> Test Result Non-Traditional Enrollees 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> Test Result 	
STEWARD: OCTAE		

Group Name: CTE participants in programs for non-traditional table		DG: 703
Definition	The unduplicated number of CTE participants who participated in a program that leads to employment in non-traditional fields.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	<i>Perkins Program Year</i> or <i>State Plan Negotiated School Year</i>	
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	If a state has a negotiated definition that is different, the state should use that definition.	
Scope Comment		
Duplication Comment		
File Specification #	155	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Representation Status • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Representation Status • Racial Ethnic 	
Category Set C	<ul style="list-style-type: none"> • Representation Status • Disability Status (IDEA or ADA) 	
Category Set D	<ul style="list-style-type: none"> • Representation Status • Economically Disadvantaged Status 	
Category Set E	<ul style="list-style-type: none"> • Representation Status • Migrant Status 	
Category Set F	<ul style="list-style-type: none"> • Representation Status • Single Parents Status 	
Category Set G	<ul style="list-style-type: none"> • Representation Status • Displaced Homemaker 	
Category Set H	<ul style="list-style-type: none"> • Representation Status • LEP Status (<i>Perkins</i>) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Representation Status 	
STEWARDS: OCTAE		

DEPARTMENT PRIORITIES

The data groups in this section support current Department of Education (ED) priorities, including School Improvement Grants (SIG) data groups and all Flexibility data elements; both are stewarded by the Office of State Support within the Office of Elementary and Secondary Education.

The SIG program is authorized under section 1003(g) of Title I of the *ESEA* for Tier I and Tier II schools that implemented one of the four required school intervention models and were served with SIG funds during the school year for which the SEA is reporting.¹ (The final requirements for the SIG program define Tier I and Tier II schools and the four school intervention models.) SIG also uses the data groups in the table below which are listed under other topics in this attachment.

Data Group Name	DG ID	Topic where the data group is listed
AYP status	32	Accountability and Reporting Provisions of <i>ESEA</i>
AMO mathematics status table	554	Accountability and Reporting Provisions of <i>ESEA</i>
AMO reading/language arts status table	552	Accountability and Reporting Provisions of <i>ESEA</i>
Elementary/middle additional indicator status table	556	Accountability and Reporting Provisions of <i>ESEA</i>
High school graduation rate indicator status table	557	Accountability and Reporting Provisions of <i>ESEA</i>
Mathematics participation status table	555	Accountability and Reporting Provisions of <i>ESEA</i>
Reading/language arts participation status table	553	Accountability and Reporting Provisions of <i>ESEA</i>
Improvement status – school	34	Accountability and Reporting Provisions of <i>ESEA</i>
Academic achievement in mathematics table	583	Accountability and Reporting Provisions of <i>ESEA</i>
Academic achievement in reading/language arts table	584	Accountability and Reporting Provisions of <i>ESEA</i>
Assessment participation in mathematics table	588	Accountability and Reporting Provisions of <i>ESEA</i>
Assessment participation in reading/language arts table	589	Accountability and Reporting Provisions of <i>ESEA</i>
LEP English language proficiency results	676	Limited English Proficient Students

¹ Final requirements were published on December 10, 2009 and are available at: <http://www2.ed.gov/programs/sif/submitted-notice.doc>; those requirements were amended by interim final requirements published on January 21, 2010, which are available at: <http://www2.ed.gov/programs/sif/interim.doc>. Together, these requirements are referred to in this document as “final requirements.”

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table		and Title III of <i>ESEA</i>
Regulatory extended four-year adjusted-cohort graduation rate table	695	Accountability and Reporting Provisions of <i>ESEA</i>
Regulatory five-year adjusted-cohort graduation rate table	697	Accountability and Reporting Provisions of <i>ESEA</i>
Regulatory extended six-year adjusted-cohort graduation rate table	755	Accountability and Reporting Provisions of <i>ESEA</i>
Cohorts for regulatory four-year adjusted-cohort graduation rate table	696	Accountability and Reporting Provisions of <i>ESEA</i>
Cohorts for regulatory five-year adjusted-cohort graduation rate table	698	Accountability and Reporting Provisions of <i>ESEA</i>
Cohorts for regulatory six-year adjusted-cohort graduation rate table	756	Accountability and Reporting Provisions of <i>ESEA</i>
Discipline incidents table	523	Safe, Drug-Free and Gun-Free Schools
Dropouts table	326	Non-Fiscal Common Core of Data
Membership table	39	Non-Fiscal Common Core of Data

The table below lists the data groups in this section. These data groups are collected through *EDFacts*.

Data Group Name	DG ID	File Spec
Chronic absenteeism table New! (60)	814	TBD
Achievement percentile table Revised! (30), Final	751	159
Baseline indicator status Revised! (60)	752	167
HS graduates postsecondary enrollment table Revised! (30)	739	160
HS graduates postsecondary credit earned table Revised! (30)	740	161
Advanced coursework Revised! (30)	732	167
Advanced coursework/dual enrollment classes Revised! (30)	734	167
Average scale score table Revised! (60), Final	730	159
Dual enrollment classes Revised! (30)	733	167
Increased learning time Revised! (30)	745	167
Intervention used Revised! (30)	728	167
Principal evaluations table Final	738	166
School year minutes Revised! (30)	729	167
Student attendance rate Revised! (30)	731	167
Teacher attendance rate Revised! (30)	735	167
Teacher evaluations table Final	737	166
Academic achievement in mathematics table – Flex Revised! (30)	760	171
Academic achievement in reading/language arts table – Flex Revised! (30)	761	171
Academic achievement in science table – Flex Revised! (30)	762	171
Assessment participation in mathematics table – Flex Revised! (60)	763	172
Assessment participation in reading/language arts table - Flex	764	172
Assessment participation in science table - Flex	765	172

Mathematics participation status table – Flex Final	766	173
Reading/language arts participation status table – Flex Final	767	173
AMO mathematics status table- Flex Final	768	173
AMO reading/language arts status table- Flex Final	769	173
High school graduation rate indicator status table – Flex Revised! (60), Final	770	173
Regulatory 4-year adjusted-cohort graduation rate table – Flex Revised! (30)	771	174
Regulatory 5-year adjusted-cohort graduation rate table – Flex Revised! (30)	772	174
Regulatory 6-year adjusted-cohort graduation rate table – Flex Revised! (30)	773	174
Cohorts for regulatory 4-year adjusted-cohort graduation rate table - Flex	774	177
Cohorts for regulatory 5-year adjusted-cohort graduation rate table – Flex Revised! (30)	775	177
Cohorts for regulatory 6-year adjusted-cohort graduation rate table – Flex Revised! (30)	776	177
State interventions used in focus schools Revised! (60), Final	780	176
State interventions used in priority schools Revised! (60), Final	781	176
Funds allocated to priority and focus schools Revised! (30)	789	183
Children from low-income families Revised! (60), Final	790	183
Reward schools Revised! (30)	778	130
State defined school status Revised! (30)	779	130

Group Name: Chronic absenteeism table New! (60)		DG: 814
Definition	The unduplicated number of students absent 10% or more school days during the school year.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	School year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	TBD	
CATEGORY SET		
Category Set A	<ul style="list-style-type: none"> • Sex (Membership) • Racial ethnic 	
Category Set B	<ul style="list-style-type: none"> • Sex (Membership) • Disability Status (Only) 	
Category Set C	<ul style="list-style-type: none"> • Sex (Membership) • Disability Status (504) 	
Category Set D	<ul style="list-style-type: none"> • Sex (Membership) • LEP Status (Only) 	
Category Set E	<ul style="list-style-type: none"> • Sex (Membership) • Homeless enrolled status 	
STEWARD: OESE and OCR		

Group Name: Achievement percentile table		DG: 751	
Definition Revised! (60)	The scale score at the cut point for a specific achievement percentile on the state assessments.		
Permitted Values	• Integer		
Reporting Period	Testing window		
Reporting Levels	School □	LEA €	State
Education Unit Total	€		
Comment Revised! (60), Final			
Scope Comment Revised! (30)	Report only for Tier I and Tier II schools that were served with SIG funds.		
Duplication Comment			
File Specification #	159		
CATEGORY SET	DESCRIPTION		
Category Set A Revised! (60)	<ul style="list-style-type: none"> • Academic Subject (Scale Score) • Assessment Administered (Scale Score) • Grade Level (Assessment) • Achievement Percentile 		
STEWARD: OESE			

Group Name: Baseline indicator status		DG: 752	
Definition Revised! (60)	The classification of the school's implementation status for School Improvement Grants (SIG).		
Permitted Values Revised! (60)	<ul style="list-style-type: none"> • Baseline Year • Planning Year • Full Implementation Year 1 • Full Implementation Year 2 • Full Implementation Year 3 • Full Implementation Year 4 • Full Implementation Year 5 • Sustainability Year 1 • Sustainability Year 2 		
Reporting Period	Regular School Year (Adjusted)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment	The status is used for SIG schools to indicate the year of the program.		
Scope Comment			
Duplication Comment			
File Specification #	167		
STEWARD: OESE			

Group Name: HS graduates postsecondary enrollment table		DG: 739
Definition	The number of graduates from two school years prior to the current school year who enrolled or did not enroll in an IHE within 16 months of receiving a regular high school diploma.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period Revised! (30)	16 months	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Only students graduating from high school consistent with 34 CFR 200.19(b)(1)(i) in the graduating class two years prior to the reporting period should be included in this count.	
Scope Comment		
Duplication Comment		
File Specification #	160	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Postsecondary Enrollment Action • Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> • Postsecondary Enrollment Action • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • Postsecondary Enrollment Action • Disability Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Postsecondary Enrollment Action • LEP Status (Only) 	
Category Set E	<ul style="list-style-type: none"> • Postsecondary Enrollment Action • Economically Disadvantaged Status 	
SUBTOTALS	DESCRIPTION	
Subtotal 1	<ul style="list-style-type: none"> • Postsecondary Enrollment Action 	
STEWARD: OESE		

Group Name: HS graduates postsecondary credit earned table		DG: 740
Definition Revised! (60)	The unduplicated of students who enroll in a public IHE (as defined in section 101(a) of the <i>HEA</i>) in the state within 16 months of receiving a regular high school diploma and who complete at least one year's worth of college credit applicable to a degree within two years of enrollment in the IHE.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period Revised! (30)	24 months	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Only students graduating from high school consistent with 34 CFR 200.19(b)(1)(i) in the graduating class four years prior to the reporting period, and enrolling in an institution of higher education (IHE) as defined in section 101(a) of the <i>Higher Education Act of 1965</i> , as amended (<i>HEA</i>), should be included in this count.	
Scope Comment		
Duplication Comment		
File Specification #	161	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Postsecondary Credit • Major Racial and Ethnic Groups 	
Category Set B	<ul style="list-style-type: none"> • Postsecondary Enrollment Action • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • Postsecondary Credit • Disability Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Postsecondary Credit • LEP Status (Only) 	
Category Set E	<ul style="list-style-type: none"> • Postsecondary Credit • Economically Disadvantaged Status 	
SUBTOTALS	DESCRIPTION	
Subtotal 1	<ul style="list-style-type: none"> • Postsecondary Credit 	
STEWARD: OESE		

Group Name: Advanced coursework		DG: 732
Definition	The number of students who complete advanced coursework (such as Advanced Placement, International Baccalaureate classes, or advanced mathematics).	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	Regular School Year (Adjusted)	
Reporting Levels	School □	LEA €
Comment	“Completing advanced coursework” means that a student finished an advanced coursework class for which he or she received credit in accordance with state or local requirements.	
Scope Comment Revised! (30)	Report only for Tier I and Tier II schools that were served with SIG funds.	
Duplication Comment		
File Specification #	167	
Advanced Placement-	Advanced Placement (AP) is a program sponsored by the College Board through which high school students can earn college credit and advanced college placement. The list of courses identified by the College Board as preparation for AP tests is available at: http://www.collegeboard.com/student/testing/ap/about.html .	
International Baccalaureate classes-	The IB Diploma Programme, sponsored by the International Baccalaureate Organization, is designed as an academically challenging and balanced program of education with final examinations that prepares students, normally aged 16 to 19, for success at university and life beyond. The program is normally taught over two years. IB Diploma Programme students study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5. Additionally, IB Diploma students must meet three core requirements: the extended essay, the theory of knowledge course, and a creativity/action/service experience.	
Advanced Mathematics-	Advanced mathematics includes the following: trigonometry, trigonometry/algebra, trigonometry/analytic geometry, trigonometry/math analysis, analytic geometry, math analysis, math analysis/analytic geometry, probability and statistics, and pre-calculus.	
STEWARD: OESE		

Group Name: Advanced coursework/dual enrollment classes	DG: 734
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Definition	The number of students who complete advance coursework AND complete at least one class in a postsecondary institution.		
Permitted Values	• Integer		
Reporting Period	Regular School Year (Adjusted)		
Reporting Levels	School □	LEA €	State €
Comment			
Scope Comment Revised! (30)	Report only for Tier I and Tier II schools that were served with SIG funds.		
Duplication Comment			
File Specification #	167		
STEWARD: OESE			

Group Name: Average scale score table		DG: 730	
Definition	The average scale scores on the state assessments for students for whom a scale score was determined.		
Permitted Values	• Decimal		
Reporting Period	Testing window		
Reporting Levels	School □	LEA €	State €
Education Unit Total	€		
Comment Revised! (60), Final			
Scope Comment Revised! (30)	Report only for Tier I and Tier II schools that were served with SIG funds.		
Duplication Comment			
File Specification #	159		
CATEGORY SET	DESCRIPTION		
Category Set A Revised! (60)	<ul style="list-style-type: none"> • Academic Subject (Scale Score) • Assessment Administered (Scale Score) • Grade Level (Assessment) • Major Racial and Ethnic Groups 		
Category Set B Revised! (60)	<ul style="list-style-type: none"> • Academic Subject (Scale Score) • Assessment Administered (Scale Score) • Grade Level (Assessment) • Sex (Membership) 		
Category Set C Revised! (60)	<ul style="list-style-type: none"> • Academic Subject (Scale Score) • Assessment Administered (Scale Score) • Grade Level (Assessment) • Disability Status (Only) 		
Category Set D Revised! (60)	<ul style="list-style-type: none"> • Academic Subject (Scale Score) • Assessment Administered (Scale Score) 		

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	<ul style="list-style-type: none"> • Grade Level (Assessment) • LEP Status (Only)
Category Set E Revised! (60)	<ul style="list-style-type: none"> • Academic Subject (Scale Score) • Assessment Administered (Scale Score) • Grade Level (Assessment) • Economically Disadvantaged Status
Category Set F Revised! (60)	<ul style="list-style-type: none"> • Academic Subject (Scale Score) • Assessment Administered (Scale Score) • Grade Level (Assessment) • Migrant Status
SUBTOTALS	DESCRIPTION
Subtotals 1 Revised! (60)	<ul style="list-style-type: none"> • Academic Subject (Scale Score) • Assessment Administered (Scale Score) • Grade Level (Assessment)
STEWARD: OESE	

Group Name: Dual enrollment classes		DG: 733	
Definition	The number of high school students who complete at least one class in a postsecondary institution.		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	Regular School Year (Adjusted)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Comment			
Scope Comment Revised! (30)	Report only for Tier I and Tier II schools that were served with SIG funds.		
Duplication Comment			
File Specification #	167		
STEWARD: OESE			

Group Name: Increased learning time		DG: 745
Definition Revised! (60)	The classification of increased learning time provided.	
Permitted Values	<ul style="list-style-type: none"> Longer school year Longer school day Before or after school Summer school Weekend school Other 	
Reporting Period	Regular School Year (Adjusted)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Comment		
Scope Comment Revised! (30)	Report only for Tier I and Tier II schools that were served with SIG funds.	
Duplication Comment		
File Specification #	167	
STEWARD: OESE		

Group Name: Intervention used		DG: 728
Definition Revised! (60)	The classification of intervention used by the school under the School Improvement Grant (SIG).	
Permitted Values	<ul style="list-style-type: none"> Turnaround Restart Closure Transformation 	
Reporting Period	Regular School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Comment		
Scope Comment Revised! (30)	Report only for Tier I and Tier II schools that were served with SIG funds.	
Duplication Comment		
File Specification #	167	
STEWARD: OESE		

Group Name: Principal evaluations table		DG: 738	
Definition	The number of principals.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School €	LEA □	State □
Education Unit Total	□		
Comment Final	Performance level names are collected as metadata		
Scope Comment			
Duplication Comment			
File Specification #	166		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Faculty/Admin Performance Level 		
STEWARD: OESE			

Group Name: School year minutes		DG: 729	
Definition	The number of minutes that all students were required to be at school and any additional learning time (e.g., before or after school, weekend school, summer school) for which all students had the opportunity to participate.		
Permitted Values	<ul style="list-style-type: none"> Integer (most likely between 54,000 and 200,000) 		
Reporting Period	Regular School Year (Adjusted)		
Reporting Levels	School □	LEA €	State €
Comment			
Scope Comment Revised! (30)	Report only for Tier I and Tier II schools that were served with SIG funds.		
Duplication Comment			
File Specification #	167		
STEWARD: OESE			

Group Name: Student attendance rate		DG: 731
Definition Revised! (30)	The attendance rate based on the state’s definition of attendance in state law or regulation or in the absence of a state law or regulation, the student attendance rate is the count of school days during the regular school year (plus summer, as applicable, if part of implementing the model) students attended school divided by the maximum number of days students were enrolled in school during the regular school year (plus summer, as applicable, if part of implementing the model).	
Permitted Values Revised! (30)	<ul style="list-style-type: none"> Percentage (in format 5,4) 	
Reporting Period	Regular School Year (Adjusted)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Comment		
Scope Comment Revised! (30)	Report only for Tier I and Tier II schools that were served with SIG funds.	
Duplication Comment		
File Specification #	167	
STEWARD: OESE		

Group Name: Teacher attendance rate		DG: 735
Definition	The number of FTE days teachers worked divided by the maximum number of FTE-teacher working days.	
Permitted Values Revised! (30)	<ul style="list-style-type: none"> Percentage (in format 5,4) 	
Reporting Period	Regular School Year (Adjusted)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Comment		
Scope Comment Revised! (30)	Report only for Tier I and Tier II schools that were served with SIG funds.	
Duplication Comment		
File Specification #	167	
STEWARD:OESE		

Group Name: Teacher evaluations table		DG: 737	
Definition	The number of teachers.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment Final	Performance level names are collected as metadata.		
Scope Comment			
Duplication Comment			
File Specification #	166		
CATEGORY SET		DESCRIPTION	
Category Set A	• Faculty/Admin Performance Level		
STEWARD: OESE			

Group Name: Academic achievement in mathematics table - Flex		DG: 760	
Definition Revised! (30)	The unduplicated number of students who completed the state assessment in mathematics and for whom a proficiency level was assigned.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	171		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Full Academic Year Status • Flexibility Subgroups 		
STEWARD: OESE			

Group Name: Academic achievement in reading/language arts table- Flex		DG: 761
Definition Revised! (30)	The unduplicated number of students who completed the state assessment in reading/language arts and for whom a proficiency level was assigned.	
Permitted Values	• Integer	
Reporting Period	Testing Window	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	€	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	171	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Assessment Administered Performance Level Grade Level (Assessment) Full Academic Year Status Flexibility Subgroups 	
STEWARD: OESE		

Group Name: Academic achievement in science table - Flex		DG: 762	
Definition Revised! (30)	The unduplicated number of students who completed the state assessment in science and for whom a proficiency level was assigned.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	171		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Assessment Administered • Performance Level • Grade Level (Assessment) • Flexibility Subgroups 		
STEWARD: OESE			

Group Name: Assessment participation in mathematics table - Flex		DG: 763	
Definition Revised! (60)	The unduplicated number of students who were enrolled during the period of the state assessment in mathematics.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	172		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Full Academic Year Status • Flexibility Subgroups 		
STEWARD: OESE			

Group Name: Assessment participation in reading/language arts table- Flex		DG: 764	
Definition	The unduplicated number of students who were enrolled during the period of the state assessment in reading/language arts.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	172		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Participation Status (RLA) • Grade Level (Assessment) • Full Academic Year Status • Flexibility Subgroups 		
STEWARD: OESE			

Group Name: Assessment participation in science table- Flex		DG: 765	
Definition	The unduplicated number of students who were enrolled during the period of the state assessment in science.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	172		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Participation Status (MS) • Grade Level (Assessment) • Flexibility Subgroups 		
STEWARD: OESE			

Group Name: Mathematics participation status table - Flex		DG: 766	
Definition	An indication of whether the school or district met the 95 percent participation requirement on the mathematics assessment in accordance with state definition.		
Permitted Values	<ul style="list-style-type: none"> • Met 95% • Did not meet 95% • Too few students for reliability • No students in the subgroup 		
Reporting Period	School Year		
Reporting Levels Final	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	173		
CATEGORY SET	DESCRIPTION		
	<ul style="list-style-type: none"> • Flexibility Subgroups 		
STEWARD: OESE			

Group Name: Reading/language arts participation status table - Flex		DG: 767	
Definition	An indication of whether the school or district met the 95 percent participation requirement on the reading/language arts assessment in accordance with state definition.		
Permitted Values	<ul style="list-style-type: none"> • Met 95% • Did not meet 95% • Too few students for reliability • No students in the subgroup 		
Reporting Period	School Year		
Reporting Levels Final	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	173		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Flexibility Subgroups 		
STEWARD: OESE			

Group Name: AMO mathematics status table - Flex		DG: 768
Definition	An indication of whether the school or district met the mathematics proficiency target in accordance with state definition	
Permitted Values	<ul style="list-style-type: none"> Met - regular determination Met - growth model Met because of safe harbor Not met Too few students for reliability No students in the subgroup 	
Reporting Period	School Year	
Reporting Levels Final	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	€	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	173	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Flexibility Subgroups 	
STEWARD: OESE		

Group Name: AMO reading/language arts status table - Flex		DG: 769	
Definition	An indication of whether the school or district met the reading/language arts proficiency target in accordance with state definition.		
Permitted Values	<ul style="list-style-type: none"> • Met - regular determination • Met - growth model • Met because of safe harbor • Not met • Too few students for reliability • No students in the subgroup 		
Reporting Period	School Year		
Reporting Levels Final	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	173		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Flexibility Subgroups 		
STEWARD: OESE			

Group Name: High School graduation rate indicator status table - Flex		DG: 770	
Definition	An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition.		
Permitted Values	<ul style="list-style-type: none"> • Met goal • Met target • Did not met goal or target • Too few students for reliability • No students in subgroup 		
Reporting Period	School Year		
Reporting Levels Final	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment Revised! (60)	Report only for LEAs and schools with a 12 th grade.		
Duplication Comment			
File Specification #	173		
CATEGORY SET	DESCRIPTION		

Category Set A	<ul style="list-style-type: none"> Flexibility Subgroups 		
STEWARD: OESE			
Group Name: Regulatory four-year adjusted-cohort graduation rate table - Flex			DG: 771
Definition	The number of students who graduate in four years or less with a regular high school diploma divided by the number of students who form the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate.		
Permitted Values Revised! (30)	<ul style="list-style-type: none"> Percentage (in format of 5,4) 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment	Report only for LEAs and schools with a 12 th grade.		
Duplication Comment			
File Specification #	174		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Flexibility Subgroups 		
STEWARD: OESE			

Group Name: Regulatory five-year adjusted-cohort graduation rate table - Flex			DG: 772
Definition	The number of students who graduate in five years or less with a regular high school diploma divided by the number of students who form the adjusted-cohort for the regulatory five-year adjusted-cohort graduation rate.		
Permitted Values Revised! (30)	<ul style="list-style-type: none"> Percentage (in format of 5,4) 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment Revised! (30)	Report only for states that have approved extended year graduation rates. Report only for LEAs and schools with a 12 th grade.		
Duplication Comment			
File Specification #	174		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Flexibility Subgroups 		
STEWARD: OESE			



Group Name: Regulatory six-year adjusted-cohort graduation rate table-Flex			DG: 773
Definition	The number of students who graduate in six years or less with a regular high school diploma divided by the number of students who form the adjusted-cohort for the regulatory six-year adjusted-cohort graduation rate.		
Permitted Values Revised! (30)	<ul style="list-style-type: none"> Percentage (in format of 5,4) 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment Revised! (30)	Report only for states that have approved extended year graduation rates. Report only for LEAs and schools with a 12 th grade.		
Duplication Comment			
File Specification #	174		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Flexibility Subgroups 		
STEWARD: OESE			

Group Name: Cohorts for regulatory four-year adjusted-cohort graduation rate table - Flex			DG: 774
Definition	The number of students in the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment	Report only for LEAs and schools with a 12 th grade.		
Duplication Comment			
File Specification #	177		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Flexibility Subgroups 		
STEWARD: OESE			

Group Name: Cohorts for regulatory five-year adjusted-cohort graduation rate table - - Flex		DG: 775	
Definition	The number of students in the adjusted-cohort for the regulatory extended time five-year adjusted-cohort graduation rate.		
Permitted Values	<ul style="list-style-type: none"> Percentage (in format of 5,4) 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment Revised! (30)	Report only for states that have approved extended year graduation rates. Report only for LEAs and schools with a 12 th grade.		
Duplication Comment			
File Specification #	177		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Flexibility Subgroups 		
STEWARD: OESE			

Group Name: Cohorts for regulatory six-year adjusted-cohort graduation rate table - - Flex		DG: 776	
Definition	The number of students in the adjusted-cohort for the regulatory extended time six-year adjusted-cohort graduation rate.		
Permitted Values	<ul style="list-style-type: none"> Percentage (in format of 5,4) 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment Revised! (30)	Report only for states that have approved extended year graduation rates. Report only for LEAs and schools with a 12 th grade.		
Duplication Comment			
File Specification #	177		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Flexibility Subgroups 		
STEWARD: OESE			

Group Name: State interventions used in focus schools		DG: 780	
Definition Revised! (60), Final	The classification of the intervention(s) used in a school designated as a focus school in a state with an approved flexibility request.		
Permitted Values	<ul style="list-style-type: none"> • SIG model – transformation • SIG model – turnaround • SIG model – restart • SIG model – closure • Tiered interventions • Needs analysis that leads to interventions tied to specific subgroup needs • Providing strong leadership • Ensuring teachers are effective • Redesigning the school day, week or year • Strengthening the school’s instructional program • Using data to inform instruction • Establishing a safe school environment • Providing mechanisms for family and community engagement • Other 		
Reporting Period	School Year		
Reporting Levels Final	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	€		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	176		
STEWARD: OESE			

Group Name: State interventions used in priority schools		DG: 781
Definition Revised! (60)	The classification of the intervention(s) used in a school designated as a priority school in a state with an approved flexibility request.	
Permitted Values	<ul style="list-style-type: none"> • SIG model – transformation • SIG model – turnaround • SIG model – restart • SIG model – closure • Other model aligned with all of the turnaround principles • State takeover • Other governance change/control given to intermediary/reduced autonomy • Tiered interventions • Needs analysis that leads to interventions tied to specific subgroup needs 	
Reporting Period	School Year	
Reporting Levels Final	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	€	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	176	
STEWARD: OESE		

Group Name: Funds allocated to priority and focus schools		DG: 789
Definition	The dollar amount of Title I, Part A funds allocated to a priority or focus school by its LEA under section 1113 of the ESEA.	
Permitted Values Revised! (30)	<ul style="list-style-type: none"> • Dollar (to the nearest dollar) 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment Revised! (60)	For SY 20XX-YY, report on allocations made from the federal fiscal year 20XX appropriation.	
Scope Comment Revised! (60)	Only states with approved ESEA Flexibility requests.	
Duplication Comment		
File Specification #	183	
STEWARD: OESE		

Group Name: Children from low-income families	DG: 790
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Definition	The number of children from low-income families that was used by the school district for allocating Title I, Part A funds to priority and focus schools under section 1113.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels Final	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment Revised! (60)	Only states with approved ESEA flexibility requests that had a priority school or a focus school from an LEA that used an allowable measure of poverty other than free and reduced price lunch data to allocate Title I, Part A funds to schools under section 1113 of the ESEA.		
Duplication Comment			
File Specification #	183		
STEWARD: OESE			

Group Name: Reward schools		DG: 778	
Definition Revised! (60)	An indication of whether the school is designated by the state as a reward school under its approved ESEA flexibility request.		
Permitted Values	<ul style="list-style-type: none"> • Yes • No 		
Reporting Period Revised! (30)	Current School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	130		
STEWARD: OESE/OSS			

Group Name: State defined school status		DG: 779
Definition Revised! (60)	The classification of the state designated improvement status of the school under its approved ESEA flexibility request.	
Permitted Values Revised! (60)	<ul style="list-style-type: none"> • Status 1 through Status 7 • No state defined status 	
Reporting Period Revised! (30)	Current School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment Revised! (60)	States should use the permitted values of “Status 1” for the lowest level state-defined school improvement status. For example, if a state used a grading system of A through F, then Status 1 would equal F.	
Scope Comment		
Duplication Comment		
File Specification #	130	
STEWARD: OESE/OSS		

FUNDING FLEXIBILITY (REAP)

The data group in this section supports the provisions of *ESEA* as amended that provide LEAs or SEAs flexibility in how they use federal education funding. The data steward for this data group is the Office of School Support and Technology Programs within OESE (OESE/SSTP).

The table below lists the data group in this section:

Data Group Name	DG ID	File
REAP alternative funding status	614	131

Group Name: REAP alternative funding status		DG: 614	
Definition	An indication that the local educational agency (LEA) notified the state of the LEA's intention to use REAP-Flex Alternative Uses of Funding Authority during the school year as specified in the Title VI, Section 6211 of <i>ESEA</i> as amended.		
Permitted Values	<ul style="list-style-type: none"> • Yes • No • NA 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	131		
STEWARD: OESE/SSTP			

GENERAL EDUCATION PROVISIONS ACT

The data group in this section is used to fulfill the requirements of the *General Education Provisions Act (GEPA)* Section 424.

Under *GEPA*, Section 424, ED is required to prepare a biennial report for Congress on the distribution of funds by SEAs to LEAs and other agencies and institutions under any federal education program administered by the state. The data steward for this data group is the Office of the Chief Financial Officer (OCFO).

Group Name: Federal programs funding allocation table		DG: 547
Definition	The amount of federal dollars distributed to local education agencies (LEAs), retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another state agency, or distributed to entities other than LEAs).	
Permitted Values Revised! (30)	<ul style="list-style-type: none"> Dollar (to nearest dollar) 	
Reporting Period	Federal Fiscal Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment Revised! (30)	The SY 20XX-YY file should include the distribution of all federal dollars from the FY20XX federal appropriation, regardless of the school year in which the funds were used. Funds carried over from previous federal appropriation years should not be included.	
Scope Comment		
Duplication Comment		
File Specification #	035	
Category Set SEA New! (30)	<ul style="list-style-type: none"> Funding Allocation Type Federal Program Code 	
Category Set LEA New! (30)	<ul style="list-style-type: none"> Federal Program Code 	
STEWARD: OCFO		

INDIVIDUALS WITH DISABILITIES EDUCATION ACT

The data groups in this section support oversight and reporting of the *Individuals with Disabilities Education Act (IDEA)*. Data in this section are used for the Office of Special Education Program’s (OSEP) Annual Report to Congress and for *IDEA* state accountability purposes.

The following table crosswalks these data groups to the legacy Section 618 tables.

IDEA data collection	Legacy collection	EDFacts file spec	Data group
Child count	Table 1	002	74
Educational environment	Table 3	089	613
Staffing	Table 2	070	486
		099	609
		112	647
Exiting	Table 4	009	85
Discipline	Table 5	005	512
		006	475
		007	476
		088	598
		143	682
		144	683
Assessment	Table 6	175, 178	583, 584
		185, 188	588, 589

Additional Information on Assessment

Table 6 on state assessments uses data groups which are listed under the topic “Accountability and Reporting Provisions of *ESEA*.”

Data Group Name	DG	File Spec
Assessment participation in mathematics table	588	185
Assessment participation in reading/language arts table	589	188
Academic achievement in mathematics table	583	175
Academic achievement in reading/language arts table	584	178

The data steward for the *IDEA* data groups is the Office of Special Education Programs (OSEP) within the Office of Special Education and Rehabilitative Services (OSERS).

The table below lists the data groups in the *IDEA* section:

Data Group Name	DG	File Spec
Children with disabilities (<i>IDEA</i>) disciplinary removals table Revised! (30)	598	088
Children with disabilities (<i>IDEA</i>) early childhood table Revised! (30)	613	089
Children with disabilities (<i>IDEA</i>) exiting special education table Revised! (30)	85	009
Children with disabilities (<i>IDEA</i>) reasons for unilateral removal table Revised! (30), Final	476	007
Children with disabilities (<i>IDEA</i>) removal to interim alternative educational setting table Revised! (30)	512	005
Children with disabilities (<i>IDEA</i>) school age table Revised! (30)	74	002
Children with disabilities (<i>IDEA</i>) suspensions/expulsions table Revised! (30), Final	475	006
Children with disabilities (<i>IDEA</i>) total disciplinary removals table	682	143
Educational services during expulsion table	683	144
Special education paraprofessionals (FTE) table	647	112
Special education related services personnel (FTE) table	609	099
Special education teachers (FTE) table Revised! (30)	486	070

Attachment B-5 explains the data required for Table 7 – Part B Dispute Resolution and Table 8 – Maintenance of Effort/ Continuing Early Intervening Services under *IDEA*.

Group Name: Children with disabilities (IDEA) disciplinary removals table		DG: 598
Definition Revised! (30)	The unduplicated number of children with disabilities (IDEA) who are ages 3 through 21 who were subject to any kind of disciplinary removal during the school year.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	088	
CATEGORY SET	DESCRIPTION	
Category Set A Revised! (30)	<ul style="list-style-type: none"> Removal Length (IDEA) Disability Category (IDEA) 	
Category Set B Revised! (30)	<ul style="list-style-type: none"> Removal Length (IDEA) Racial Ethnic 	
Category Set C Revised! (30)	<ul style="list-style-type: none"> Removal Length (IDEA) Sex (Membership) 	
Category Set D Revised! (30)	<ul style="list-style-type: none"> Removal Length (IDEA) LEP Status (Both) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> Removal Length (IDEA) 	
STEWARD: OSERS/OSEP		

Group Name: Children with disabilities (<i>IDEA</i>) early childhood table		DG: 613
Definition Revised! (30)	The unduplicated number of children with disabilities (<i>IDEA</i>) who are ages 3 through 5.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	Child Count Date	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	089	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Educational Environment (<i>IDEA</i>) EC Disability Category (<i>IDEA</i>) Age (Early Childhood) 	
Category Set B	<ul style="list-style-type: none"> Educational Environment (<i>IDEA</i>) EC Disability Category (<i>IDEA</i>) Racial Ethnic 	
Category Set C	<ul style="list-style-type: none"> Educational Environment (<i>IDEA</i>) EC Sex (Membership) 	
Category Set D	<ul style="list-style-type: none"> Educational Environment (<i>IDEA</i>) EC LEP Status (Both) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> Sex (Membership) 	
Subtotals 2	<ul style="list-style-type: none"> Age (Early Childhood) 	
Subtotals 3	<ul style="list-style-type: none"> Disability Category (<i>IDEA</i>) 	
Subtotals 4	<ul style="list-style-type: none"> Racial Ethnic 	
Subtotals 5	<ul style="list-style-type: none"> LEP Status (Both) 	
Subtotals 6	<ul style="list-style-type: none"> Educational Environment (<i>IDEA</i>) EC 	
STEWARD: OSERS/OSEP		

Group Name: Children with disabilities (<i>IDEA</i>) exiting special education table		DG: 85
Definition Revised! (30)	The unduplicated number of students with disabilities (<i>IDEA</i>) who are ages 14 through 21, were in special education at the start of the reporting period, and were not in special education at the end of the reporting period.	
Permitted Values	• Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	009	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Basis of Exit • Age (Exiting) • Disability Category (<i>IDEA</i>) 	
Category Set B	<ul style="list-style-type: none"> • Basis of Exit • Racial Ethnic 	
Category Set C	<ul style="list-style-type: none"> • Basis of Exit • Sex (Membership) 	
Category Set D	<ul style="list-style-type: none"> • Basis of Exit • LEP Status (Both) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	• Sex (Membership)	
Subtotals 2	• Age (Exiting)	
Subtotals 3	• Disability Category (<i>IDEA</i>)	
Subtotals 4	• Racial Ethnic	
Subtotals 5	• LEP Status (Both)	
Subtotals 6	• Basis of Exit	
STEWARD: OSERS/OSEP		

Group Name: Children with disabilities (<i>IDEA</i>) reasons for unilateral removal table		DG: 476
Definition Revised! (30)	The number of times children with disabilities (<i>IDEA</i>) who are ages 3 through 21 and unilaterally removed by school personnel (not the IEP team) from their current educational placement to an interim alternative educational setting (determined by the IEP team) due to drug or weapon offenses or serious bodily injury.	
Permitted Values	• Integer	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment Final	The number of students for each discipline method is unduplicated.	
File Specification #	007	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Interim Removal Reason (<i>IDEA</i>) • Disability Category (<i>IDEA</i>) 	
Category Set B	<ul style="list-style-type: none"> • Interim Removal Reason (<i>IDEA</i>) • Racial Ethnic 	
Category Set C	<ul style="list-style-type: none"> • Interim Removal Reason (<i>IDEA</i>) • Sex (Membership) 	
Category Set D	<ul style="list-style-type: none"> • Interim Removal Reason (<i>IDEA</i>) • LEP Status (Both) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	• Interim Removal Reason (<i>IDEA</i>)	
STEWARD: OSERS/OSEP		

Group Name: Children with disabilities (IDEA) removal to interim alternative educational setting table		DG: 512
Definition Revised! (30)	The number of children with disabilities (IDEA) who are ages 3 through 21 and removed to an interim alternative educational setting.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	For each type of interim removal (IDEA), the data should be unduplicated.	
Scope Comment		
Duplication Comment		
File Specification #	005	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Interim Removal (IDEA) Disability Category (IDEA) 	
Category Set B	<ul style="list-style-type: none"> Interim Removal (IDEA) Racial Ethnic 	
Category Set C	<ul style="list-style-type: none"> Interim Removal (IDEA) Sex (Membership) 	
Category Set D	<ul style="list-style-type: none"> Interim Removal (IDEA) LEP Status (Both) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> Interim Removal (IDEA) 	
STEWARD: OSERS/OSEP		

Group Name: Children with disabilities (IDEA) school age table		DG: 74	
Definition Revised! (30)	The unduplicated number of children with disabilities (IDEA) who are ages 6 through 21.		
Permitted Values	• Integer		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	Category sets A, D, and E are reported at all levels. Category sets B and C are reported at the LEA and State levels only. OCR is the data steward for data reported at the school level. OSERS/OSEP is the data steward for data reported at the LEA and State levels.		
Scope Comment			
Duplication Comment			
File Specification #	002		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Disability Category (IDEA) • Racial Ethnic • Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> • Disability Category (IDEA) • Educational Environment (IDEA) SA • Age (School Age) 		
Category Set C	<ul style="list-style-type: none"> • Educational Environment (IDEA) SA • Racial Ethnic 		
Category Set D	<ul style="list-style-type: none"> • Disability Category (IDEA) • Educational Environment (IDEA) SA • Sex (Membership) 		
Category Set E	<ul style="list-style-type: none"> • Disability Category (IDEA) • Educational Environment (IDEA) SA • LEP Status (Both) • Sex (Membership) 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	• Sex (Membership)		
Subtotals 2	• Age (School Age)		
Subtotals 3	• Disability Category (IDEA)		
Subtotals 4	• Racial Ethnic		
Subtotals 5	• LEP Status (Both)		
Subtotals 6	• Educational Environment (IDEA) SA		
Subtotals 7	<ul style="list-style-type: none"> • Age (School Age) • Educational Environment (IDEA) SA 		
STEWARD: OSERS/OSEP			

Group Name: Children with disabilities (IDEA) suspensions/expulsions table		DG: 475	
Definition Revised! (30)	The number of children with disabilities (IDEA) who are ages 3		

	through 21 and suspended or expelled for disciplinary reasons.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment	The number of students for each discipline method is unduplicated.		
Final			
File Specification #	006		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Discipline Method (Suspension/Expulsion) • Removal Length (Suspensions/Expulsions) • Disability Category (IDEA) 		
Category Set B	<ul style="list-style-type: none"> • Discipline Method (Suspension/Expulsion) • Removal Length (Suspensions/Expulsions) • Racial Ethnic 		
Category Set C	<ul style="list-style-type: none"> • Discipline Method (Suspension/Expulsion) • Removal Length (Suspensions/Expulsions) • Sex (Membership) 		
Category Set D	<ul style="list-style-type: none"> • Discipline Method (Suspension/Expulsion) • Removal Length (Suspensions/Expulsions) • LEP Status (Both) 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> • Discipline Method (Suspension/Expulsion) • Removal Length (Suspensions/Expulsions) 		
STEWARD: OSERS/OSEP			

Group Name: Children with disabilities (<i>IDEA</i>) total disciplinary removals table			DG: 682
Definition	The number of times children with disabilities (<i>IDEA</i>) who were ages 3 through 21 and subject to any kind of disciplinary removal.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	143		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Disability Category (<i>IDEA</i>) 		
Category Set B	<ul style="list-style-type: none"> Racial Ethnic 		
Category Set C	<ul style="list-style-type: none"> Sex (Membership) 		
Category Set D	<ul style="list-style-type: none"> LEP Status (Both) 		
STEWARD: OSERS/OSEP			

Group Name: Educational services during expulsion table			DG: 683
Definition	The unduplicated number of children (students) who were removed for disciplinary reasons from their regular school program for the remainder of the school year or longer, including all removals resulting from violations of the <i>Gun-Free Schools Act (GFSA)</i> of 1994.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	144		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Educational Services Disability Status (<i>IDEA</i>) 		
STEWARD: OSERS/OSEP			

Group Name: Special education paraprofessionals (FTE) table		DG: 647	
Definition	The number of full-time equivalent (FTE) paraprofessionals employed or contracted to work with children with disabilities (<i>IDEA</i>) who were ages 3 through 21.		
Permitted Values	<ul style="list-style-type: none"> Decimal (to 2 places) 		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	112		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Age Group Qualification Status (Paraprofessionals) 		
SUBTOTALS		DESCRIPTION	
Subtotal 1	<ul style="list-style-type: none"> Qualification Status (Paraprofessionals) 		
Subtotal 2	<ul style="list-style-type: none"> Age Group 		
STEWARD: OSERS/OSEP			

Group Name: Special education related services personnel (FTE) table		DG: 609	
Definition	The number of full-time equivalent (FTE) related services personnel employed or contracted to provide related services for children with disabilities (<i>IDEA</i>) who were ages 3 through 21.		
Permitted Values	<ul style="list-style-type: none"> Decimal (to 2 places) 		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	099		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Staff Category (Special Education Related Service) Certification Status 		
SUBTOTALS		DESCRIPTION	
Subtotal 1	<ul style="list-style-type: none"> Staff Category (Special Education Related Service) 		
STEWARD: OSERS/OSEP			

Group Name: Special education teachers (FTE) table		DG: 486
Definition	The number of full- time equivalent (FTE) special education teachers employed or contracted to work with children with disabilities (<i>IDEA</i>) who were ages 3 through 21.	
Permitted Values	<ul style="list-style-type: none"> • Decimal (to 2 places) 	
Reporting Period	Child Count Date	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	070	
CATEGORY SET	DESCRIPTION	
Category Set A Revised! (30)	<ul style="list-style-type: none"> • Age Group • Qualification Status (Teachers) 	
SUBTOTALS	DESCRIPTION	
Subtotal 1	<ul style="list-style-type: none"> • Qualification Status (Teachers) 	
Subtotal 2	<ul style="list-style-type: none"> • Age Group 	
STEWARD: OSERS/OSEP		

LIMITED ENGLISH PROFICIENT STUDENTS AND TITLE III OF *ESEA*

The data groups in this section support oversight and reporting of programs for the education of limited English proficient (LEP) students as contained in Title I and Title III of *ESEA* as amended. Title III also provides programs for students who are immigrants. With the exception of “LEP students in LEP program table” whose data steward is NCES, the data steward for these data groups is the Office of Elementary and Secondary Education within the Office of State Support and Title III (OESE/Title III).

The table below lists the data groups in this section:

Data Group Name	DG ID	File Spec
AMAO I ELP making progress Revised! (30)	569	103
AMAO II ELP attainment	518	103
AMAO III AYP for LEP	688	103
Immigrant table	519	045
LEP English language proficiency results table	676	139
LEP English language proficiency test table	674	137
LEP enrolled table	678	141
LEP students in LEP program table	123	046
Title III former LEP students table	668	126
Title III LEP English language proficiency results table	151	050
Title III LEP English language proficiency test table	675	138
Title III LEP students served table	648	116
Title III teachers table	422	067

In addition, category set D, which aggregates the data by “LEP Status (Only),” is also used in several student-performance data groups. For a full list of data groups using the category “LEP Status (Only),” see Attachment B-4.

Group Name: AMAO I ELP making progress		DG: 569	
Definition	An indication whether the state or district met the Annual Measurable Achievement Objective (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of <i>ESEA</i> as amended.		
Permitted Values Revised! (30)	<ul style="list-style-type: none"> • Met • Did not meet • No Title III • Too few students 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	103		
STEWARD: OESE/OSS/Title III			

Group Name: AMAO II ELP attainment		DG: 518	
Definition	An indication whether the state or district met the Annual Measurable Achievement Objectives (AMAO) for attaining English proficiency for limited English proficient (LEP) students under Title III of <i>ESEA</i> .		
Permitted Values	<ul style="list-style-type: none"> • Met • Did not meet • No Title III • Too few students • Not Applicable 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	103		
STEWARD: OESE/OSS/Title III			

Group Name: AMAO III AYP for LEP		DG: 688	
Definition	An indication of whether the state or district met the annual measurable objectives for the limited English proficient (LEP) student subgroup in mathematics and reading/language arts.		
Permitted Values	<ul style="list-style-type: none"> • Met • Did not meet • No Title III • Too few students • Not Applicable 		
Reporting Period Revised! (30)	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	103		
STEWARD: OESE/OSS/Title III			

Group Name: Immigrant table		DG: 519	
Definition	The unduplicated number of students who meet the definition of immigrant children and youth in Title III of <i>ESEA</i> as amended, Section 3301 (6) and are enrolled in elementary and secondary schools.		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	Category set C does not include all students.		
Scope Comment			
Duplication Comment			
File Specification #	045		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • LEP Status (Both) 		
Category Set B	<ul style="list-style-type: none"> • Language (Native) 		
Category Set C	<ul style="list-style-type: none"> • Program Participation (Immigrant) 		
STEWARD: OESE/OSS/Title III			

Group Name: LEP English language proficiency results table		DG: 676	
Definition	The unduplicated number of LEP students who took the annual state English language proficiency assessment.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	139		
CATEGORY SET		DESCRIPTION	
Category Set A	• Proficiency Status		
STEWARD: OESE/OSS/Title III			

Group Name: LEP English language proficiency test table		DG: 674	
Definition	The unduplicated number of LEP students who were enrolled at the time of the state annual English language proficiency assessment.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	Category set B does not include all students.		
Scope Comment			
Duplication Comment			
File Specification #	137		
CATEGORY SET		DESCRIPTION	
Category Set A	• Participation Status		
Category Set B	• Assessed First Time		
STEWARD: OESE/OSS/Title III			

Group Name: LEP enrolled table			DG: 678
Definition	The unduplicated number of LEP students enrolled in an elementary or secondary school.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	141		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Grade Level (Basic w/13) 		
Category Set B	<ul style="list-style-type: none"> Language (Native) 		
Category Set C	<ul style="list-style-type: none"> Racial Ethnic 		
Category Set D	<ul style="list-style-type: none"> Disability Status (Only) 		
STEWARD: OESE/OSS/Title III			

Group Name: LEP students in LEP program table			DG: 123
Definition	The unduplicated number of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	This includes students served through <i>ESEA</i> Title III and students receiving LEP services through other programs designed for LEP students. Category set B does not include all students.		
Scope Comment			
Duplication Comment			
File Specification #	046		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Disability Status (Only) Sex (Membership) 		
SUBTOTALS	DESCRIPTION		
Subtotals 1	<ul style="list-style-type: none"> Sex (Membership) 		
STEWARD: NCES			

Group Name: Title III former LEP students table		DG: 668	
Definition	The number of monitored former LEP students who are no longer receiving services and are being monitored for two consecutive years on content achievement under Title III of <i>ESEA</i> as amended.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	126		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Monitored Former LEP 		
Category Set B	<ul style="list-style-type: none"> Academic Subject (Assessment) Proficiency Status 		
STEWARD: OESE/OSS/Title III			

Group Name: Title III LEP English language proficiency results table		DG: 151	
Definition	The unduplicated number of LEP students who were assessed in the annual state English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of <i>ESEA</i> funds.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment	Report only for LEAs with <i>ESEA</i> Title III programs.		
Duplication Comment			
File Specification #	050		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Title III Accountability 		
STEWARD: OESE/OSS/Title III			

Group Name: Title III LEP English language proficiency test table		DG: 675	
Definition	The unduplicated number of LEP students who were enrolled during the time of the state annual English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of <i>ESEA</i> funds.		
Permitted Values	• Integer		
Reporting Period	Testing Window		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment	Report only for LEAs with <i>ESEA</i> Title III programs.		
Duplication Comment			
File Specification #	138		
CATEGORY SET		DESCRIPTION	
Category Set A	• Participation Status		
Category Set B	• Assessed First Time		
STEWARD: OESE/OSS/Title III			

Group Name: Title III LEP students served table		DG: 648	
Definition	The unduplicated number of limited English proficient (LEP) students served by an English language instruction educational program supported with Title III of <i>ESEA</i> funds.		
Permitted Values	• Integer		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	.		
Scope Comment	Report only for LEAs with <i>ESEA</i> Title III programs		
Duplication Comment			
File Specification #	116		
CATEGORY SET		DESCRIPTION	
Category Set A	• Grade Level (Basic w/13)		
STEWARD: OESE/OSS/Title III			

Group Name: Title III teachers table		DG: 422
Definition	The unduplicated headcount of teachers who taught in language instruction educational programs designed for limited English proficient (LEP) students supported with Title III of <i>ESEA</i> funds.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment	Report only for LEAs with <i>ESEA</i> Title III programs.	
Duplication Comment		
File Specification #	067	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Certification Status 	
STEWARD: OESE/OSS/Title III		

MCKINNEY-VENTO HOMELESS PROGRAM

The data groups in this section support oversight and reporting of the McKinney-Vento Education for Homeless Children and Youth Program, a formula grant program that aids in the education of homeless children and youths and collects comprehensive information regarding the impediments they must overcome to regularly attend school. The data steward for these data groups is the McKinney-Vento Homeless Program Office within the Office of Elementary and Secondary Education and the Office of Safe and Healthy Schools (OESE/OSHS/Homeless).

The table below lists the data groups in this section:

Data Group Name	DG ID	File Spec
Homeless students enrolled table Revised! (60)	655	118
McKinney-Vento subgrant recipient flag	754	170
Homeless PK served (McKinney-Vento) table New! (30), Final	818	TBD
Homeless adjusted-cohort graduation rate table New! (30), Final	819	TBD
Cohorts for homeless adjusted cohort graduation rate table New! (30), Final	820	TBD

In addition, category set G (which aggregates the data by “Homeless Enrolled Status” in the data groups listed in the table below) is also used. These data groups are listed in this attachment under the topic “Accountability and Reporting Provisions of ESEA.”

Data Group Name	DG ID	File Spec
Academic achievement in mathematics table	583	175
Academic achievement in reading/language arts table	584	178
Academic achievement in science table	585	179
Assessment participation in mathematics table Revised! (60)	588	185
Assessment participation in reading/language arts table	589	188
Assessment participation in science table	590	189

Group Name: Homeless students enrolled table		DG: 655	
Definition Revised! (60)	The unduplicated number of homeless students enrolled in public schools at any time during the school year.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year (state)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/> <input type="checkbox"/> Revised! (60)		
Comment	Category sets C, D, E and F do not include all students.		
Scope Comment			
Duplication Comment			
File Specification #	118		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Age/Grade (Basic) 		
Category Set B	<ul style="list-style-type: none"> Homeless Primary Nighttime Residence 		
Category Set C	<ul style="list-style-type: none"> Disability Status (Only) 		
Category Set D	<ul style="list-style-type: none"> LEP Status (Only) 		
Category Set E	<ul style="list-style-type: none"> Migrant Status 		
Category Set F	<ul style="list-style-type: none"> Homeless Unaccompanied Youth Status 		
STEWARD: OESE/OSHS/Homeless			

Group Name: McKinney-Vento subgrant recipient flag		DG: 754	
Definition	An indication of whether the LEA received a McKinney-Vento subgrant.		
Permitted Values	<ul style="list-style-type: none"> Yes No 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	170		
STEWARD: OESE/OSHS/Homeless			

Group Name: Homeless PK served (McKinney-Vento) table New! (30)		DG: 818	
Definition	The unduplicated number of homeless children who are younger than age 5 and received services under program subgrants funded by the McKinney-Vento Homeless Education Assistance Improvements Act of 2001.		
Permitted Values	• Integer		
Reporting Period	School year		
Reporting Levels Final	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total			
Comment			
Scope Comment			
Duplication Comment			
File Specification # Final	TBD		
CATEGORY SET	DESCRIPTION		
Category Set A	• Age (PK)		
STEWARD: OESE/OSS			

Group Name: Homeless adjusted-cohort graduation rate table New! (30)		DG: 819	
Definition	The number of students identified as homeless who graduate in the specified number of years with a regular high school diploma divided by the number of students who form the adjusted-cohort for graduation rate.		
Permitted Values	• Percentage (in the format of 5,4)		
Reporting Period	School year		
Reporting Levels Final	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total			
Comment			
Scope Comment	Report only for LEAs with a 12 th grade.		
Duplication Comment			
File Specification # Final	TBD		
CATEGORY SET	DESCRIPTION		
Category Set A	Four year rate		
Category Set B	Five year rate for states with a five year rate		
Category Set C	Six year rate for states with a six year rate		
STEWARD: OESE/OSS			

Group Name: Cohorts for homeless adjusted cohort graduation rate table New! (30)		DG: 820	
Definition	The number of homeless students in the adjusted-cohort who graduate in the specified number of years with a regular high school diploma.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School year		
Reporting Levels Final	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total			
Comment			
Scope Comment	Report only for LEAs with a 12 th grade.		
Duplication Comment			
File Specification # Final	TBD		
CATEGORY SET	DESCRIPTION		
Category Set A	Four year rate <ul style="list-style-type: none"> Cohort Status 		
Category Set B	Five year rate for states with a five year rate <ul style="list-style-type: none"> Cohort Status 		
Category Set C	Six year rate for states with a six year rate <ul style="list-style-type: none"> Cohort Status 		
STEWARD: OESE/OSS			

MIGRANT EDUCATION PROGRAM

The data groups in this section support oversight and reporting of the Migrant Education Program (MEP). The data steward for these groups is the Office of Migrant Education within OESE (OESE/OME).

Data are collected on students eligible for funding and students served under the migrant student program. Unduplicated counts are also collected by timeframe: performance period (12-months from 9/1 through 8/31), regular school year and summer/intersession, as displayed in the following matrix. The matrix lists the data group and file specification numbers by the reporting period and the migrant student group.

Migrant student group	Performance Period (12 months unduplicated)	Reporting period	
		Regular School Year	Summer / Intersession
Eligible enrolled in public schools		DG110, FS165	
Eligible for funding purposes	DG634, FS121 (also known as Count #1 on the Migrant Child Count Report)		
Eligible and served for funding purposes			DG635, FS122 (as known as Count #2 on the Migrant Child Count Report)
Served (including after period of eligibility expired)	DG102, FS054		
Services to students		DG684, FS145	
MEP students priority for services table (by session type)		DG796	

In addition, EDFacts collects whether a school consolidated its MEP funds into a schoolwide program (SWP) (DG514).

Data on MEP staff are collected and reported by headcount (DG625) and FTE (DG515) in FS065.

The table below lists the data groups in this section:

Data Group Name	DG	File Spec
Consolidated MEP funds status	514	165
MEP personnel (FTE) table Revised! (30)	515	065
MEP personnel (headcount) table Final	625	065
MEP services table Revised! (60)	684	145
MEP students eligible and served summer/intersession table Revised! (60)	635	122
MEP students priority for services table Revised! (60)	796	192
MEP students served 12-month table Revised! (60)	102	054
Migrant students eligible 12-month table Revised! (60)	634	121
Migrant students eligible regular school year table Revised! (60)	110	165

In addition, category set F (which aggregates the data by “Migrant Status”) in the data groups listed in the table below is also used. These data groups are listed in this attachment under the topic “Accountability and Reporting Provisions of *ESEA*.”

Data Group Name	DG	File Spec
Academic achievement in mathematics table	583	175
Academic achievement in reading/language arts table	584	178
Academic achievement in science table	585	179
Assessment participation in mathematics table	588	185
Assessment participation in reading/language arts table	589	188
Assessment participation in science table	590	189

Group Name: Consolidated MEP funds status		DG: 514	
Definition	An indication of whether the school has a schoolwide program, as defined by Title I of <i>ESEA</i> as amended, in which federal Migrant Education Program (MEP) funds are consolidated as authorized under 34 CFR Section 200.29.		
Permitted Values	<ul style="list-style-type: none"> • Yes • No • Not Applicable 		
Reporting Period	Performance Period (9/1 to 8/31)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	165		
STEWARD: OESE/OME			

Group Name: MEP personnel (FTE) table		DG: 515	
Definition	The number of full-time equivalent (FTE) staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of <i>ESEA</i> as amended.		
Permitted Values Revised! (30)	<ul style="list-style-type: none"> • Decimal (to the hundredths) 		
Reporting Period	Performance Period (9/1 to 8/31)		
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	Do not include staff employed in schoolwide programs that consolidate MEP funds.		
Scope Comment			
Duplication Comment			
File Specification #	065		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • MEP Session Type • Staff Category (MEP) 		
STEWARD: OESE/OME			

Group Name: MEP personnel (headcount) table		DG: 625	
Definition	The unduplicated headcount of staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of ESEA as amended.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Performance Period (9/1 to 8/31)		
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	Do not include staff employed in schoolwide programs that consolidate MEP funds. Category set B collects data for the performance period (9/1 to 8/31).		
Scope Comment			
Duplication Comment			
File Specification #	065		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> MEP Session Type Staff Category (MEP) 		
Category Set B Final	<ul style="list-style-type: none"> Staff Category (MEP) 		
STEWARD: OESE/OME			

Group Name: MEP services table		DG: 684	
Definition	The number of participating migrant children who receive services funded by MEP.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Performance Period (9/1 to 8/31)		
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	145		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Age/Grade (w/o13) MEP Services 		
STEWARD: OESE/OME			

Group Name: MEP students eligible and served	DG: 635
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summer/intersession table		
Definition Revised! (60)	The unduplicated number of eligible migrant students served by a Migrant Education Program (MEP) during the summer/intersession term.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	Summer and Intersession Terms during the Performance Period (9/1 to 8/31)	
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	This is the category 2 count.	
Scope Comment		
Duplication Comment		
File Specification #	122	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Age/Grade (w/o13 and BT3) 	
STEWARD: OESE/OME		

Group Name: MEP students priority for services table			DG: 796
Definition Revised! (60)	The unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP) and were classified as having a priority for services.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Performance Period (9/1 to 8/31)		
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	Do not include students served by schoolwide programs that consolidate MEP funds.		
Scope Comment			
Duplication Comment			
File Specification #	192		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> MEP Session Type Age/Grade (w/o 13 and BT3) 		
STEWARD: OESE/OME			

Group Name: MEP students served 12-month table		DG: 102
Definition Revised! (60)	The unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP).	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	Performance Period (9/1 to 8/31)	
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Do not include students in schoolwide programs that consolidate MEP funds.	
Scope Comment		
Duplication Comment		
File Specification #	054	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Age/Grade (w/o13) 	
Category Set B	<ul style="list-style-type: none"> • Age/Grade (w/o13 and BT3) • Migrant Priority for Services (Only) 	
Category Set C	<ul style="list-style-type: none"> • Age/Grade (w/o13 and BT3) • Continuation (Only) 	
STEWARD: OESE/OME		

Group Name: Migrant students eligible 12-month table		DG: 634	
Definition Revised! (60)	The unduplicated number of eligible migrant students.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Performance Period (9/1 to 8/31)		
Reporting Levels Revised! (60)	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment	Includes migrant students regardless of whether they participated in MEP services. Children from ages 3 through 21 will be used for the category 1 count.		
Scope Comment			
Duplication Comment			
File Specification #	121		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Age/Grade (w/o13) Racial Ethnic 		
Category Set B	<ul style="list-style-type: none"> Age/Grade (w/o 13 and BT3) Migrant Priority for Services (Only) 		
Category Set C	<ul style="list-style-type: none"> Age/Grade (w/o 13 and BT3) LEP Status (Only) 		
Category Set D	<ul style="list-style-type: none"> Age/Grade (w/0 13) Disability Status (Only) 		
Category Set E	<ul style="list-style-type: none"> Age/Grade (w/o 13) Mobility Status (12 months) 		
Category Set F	<ul style="list-style-type: none"> Age/Grade (w/o 13) Mobility Status (Regular School Year) 		
Category Set G	<ul style="list-style-type: none"> Age/Grade (w/o 13) Referral Status 		
SUBTOTALS		DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> Age/Grade (w/o 13) 		
STEWARD: OESE/OME			

Group Name: Migrant students eligible regular school year		DG: 110
Definition Revised! (60)	The unduplicated number of eligible migrant students enrolled in a public school during the regular school year.	
Permitted Values	• Integer	
Reporting Period	Regular School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Count eligibility regardless of whether the school received MEP funds and regardless of whether the students participated in MEP programs.	
Scope Comment		
Duplication Comment		
File Specification #	165	
STEWARD: OESE/OME		

NEGLECTED OR DELINQUENT PROGRAM

The data groups in this section support oversight and reporting of the Prevention and Intervention Programs for the Education of Children and Youth Who Are Neglected, Delinquent or At-Risk Program (N or D) (under *ESEA* Title I, Part D, Subparts 1 and 2), a formula grant program to provide supplementary educational services to children and youth in state-run institutions to ensure a successful transition to school or the workforce. This section does not include programs funded solely through Title I, Part A. The data steward for these data groups is the N or D program office within the Office of Elementary and Secondary Education and the Office of Safe and Healthy Schools (OESE/OSHS/N or D).

The table below lists the data groups in this section:

Data Group Name	DG	File Spec
N or D academic achievement table – LEA Final	629	125
N or D academic achievement table - State Agency Final	628	113
N or D academic and vocational outcomes exited programs table – LEA	784	181
N or D academic and vocational outcomes exited programs table – State Agency	785	181
N or D academic and vocational outcomes in programs table – LEA	782	180
N or D academic and vocational outcomes in programs table – State Agency	783	180
N or D participation table – LEA Final	657	127
N or D participation table – State Agency Final	656	119

Group Name: N or D academic achievement table – LEA		DG: 629
Definition	The number of students served by Title I, Part D, Subpart 2 of <i>ESEA</i> as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment	The number of students for each academic subject and N or D program combination is unduplicated.	
File Specification #	125	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> N or D Program (Subpart 2) Academic Subject (Assessment – no science) Progress Level 	
STEWARD: OESE/OSHS/N or D		

Group Name: N or D academic achievement table - State Agency		DG: 628
Definition	The number of students served by Title I, Part D, Subpart 1 of <i>ESEA</i> as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment	The number of students for each academic subject and N or D program combination is unduplicated.	
File Specification #	113	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> N or D Program (Subpart 1) Academic Subject (Assessment – no science) Progress Level 	
STEWARD: OESE/OSHS/N or D		

Group Name: N or D academic and vocational outcomes exited programs table - LEA		DG: 784
Definition	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes up to 90 calendar days after they exited the program.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	181	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> N or D Program (Subpart 2) Academic / Vocational Outcomes 	
STEWARD: OESE/OSHS/N or D		

Group Name: N or D academic and vocational outcomes exited programs table - State Agency		DG: 785
Definition	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes up to 90 calendar days after they exited the program.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	181	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> N or D Program (Subpart 1) Academic / Vocational Outcomes 	
STEWARD: OESE/OSHS/N or D		

Group Name: N or D academic and vocational outcomes in programs table - LEA		DG: 782
Definition	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes while enrolled in the programs.	
Permitted Values	• Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	180	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • N or D Program (Subpart 2) • Academic / Vocational Outcomes 	
STEWARD: OESE/OSHS/N or D		

Group Name: N or D academic and vocational outcomes in programs table - State Agency		DG: 783
Definition	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes while enrolled in the programs.	
Permitted Values	• Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	180	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • N or D Program (Subpart 1) • Academic / Vocational Outcomes 	
STEWARD: OESE/OSHS/N or D		

Group Name: N or D participation table – LEA		DG: 657
Definition	The number of students participating in programs for neglected, delinquent, or at-risk students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Category sets D, E, and F do not include all students.	
Scope Comment		
Duplication Comment Final	The number of students for each N or D program is unduplicated.	
File Specification #	127	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> N or D Program (Subpart 2) Racial Ethnic 	
Category Set B	<ul style="list-style-type: none"> N or D Program (Subpart 2) Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> N or D Program (Subpart 2) Age (All) 	
Category Set D	<ul style="list-style-type: none"> N or D Program (Subpart 2) Disability Status (Only) 	
Category Set E	<ul style="list-style-type: none"> N or D Program (Subpart 2) LEP Status (Only) 	
Category Set F	<ul style="list-style-type: none"> N or D Program (Subpart 2) N or D Long Term Status 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> N or D Program (Subpart 2) 	
STEWARD: OESE/OSHS/N or D		

Group Name: N or D participation table - State Agency		DG: 656
Definition	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of <i>ESEA</i> , as amended.	
Permitted Values	• Integer	
Reporting Period	July 1 through June 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Category sets D, E, and F do not include all students.	
Scope Comment		
Duplication Comment Final	The number of students for each N or D program is unduplicated.	
File Specification #	119	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • N or D Program (Subpart 1) • Racial Ethnic 	
Category Set B	<ul style="list-style-type: none"> • N or D Program (Subpart 1) • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • N or D Program (Subpart 1) • Age (All) 	
Category Set D	<ul style="list-style-type: none"> • N or D Program (Subpart 1) • Disability Status (Only) 	
Category Set E	<ul style="list-style-type: none"> • N or D Program (Subpart 1) • LEP Status (Only) 	
Category Set F	<ul style="list-style-type: none"> • N or D Program (Subpart 1) • N or D Long Term Status 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • N or D Program (Subpart 1) 	
STEWARD: OESE/OSHS/N or D		

NON-FISCAL COMMON CORE OF DATA

The data groups in this section comprise most of the Non-Fiscal Common Core of Data (CCD) that are collected through the EDFacts Submission System (ESS). CCD is a program that annually collects fiscal and non-fiscal data about all public schools, public school districts and SEAs in the United States. The data are supplied by SEA officials and include information that describes schools and school districts, including name, address, and phone number; descriptive information about students and staff, including demographics; and fiscal data, including revenues and current expenditures. EDFacts collects only non-fiscal data for CCD. The data steward for these data groups is the National Center for Education Statistics (NCES).

The CCD also includes the data groups in the table below which are listed under other topics in this attachment.

Data Group Name	DG ID	Topic where the data group is listed
LEP students in LEP program table	123	Limited English Proficient Students and Title III of ESEA
Children with disabilities (<i>IDEA</i>) school age table	74	<i>Individuals with Disabilities Education Act</i>

The table below lists the data groups in this section:

Data Group Name	DG	File Spec
Direct Certification Revised! (30), Final	813	TBD
Dropouts table	326	032
Free and reduced-price lunch table Final	565	033
Graduates/completers table Revised! (30), Final	306	040
Magnet status	24	129
Membership table	39	052
NSLP status Revised! (60)	791	129
Shared time status Final	573	129
Staff FTE table Revised! (30)	528	059
Teachers (FTE) Revised! (30)	644	059
Virtual school status Revised! (30), Final	803	129

Group Name: Direct Certification New! (60)		DG: 813
Definition	The unduplicated count of students in membership whose National School Lunch Program (NSLP) eligibility has been determined through direct certification.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period Final	October 1 (or the date that aligns with the reporting period used for USDA)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment Revised! (30)	For each school, SEAs will either report this DG or Free and reduced price lunch table (DG 565). Only schools that have direct certification report this DG.	
Scope Comment		
Duplication Comment		
File Specification #	TBD	
STEWARD: NCES		

Group Name: Dropouts table		DG: 326
Definition	The unduplicated number of dropouts (students who were enrolled in school at some time during the school year, were not enrolled the following school year, were expected to be in membership (i.e., were not reported as dropouts the year before), did not graduate from high school (graduates include students who received a GED without dropping out of school) or completed a state or district-approved educational program, and did not meet any of the following exclusionary conditions: (1) transfer to another public school district, private school, or state- or district-approved educational program; (2) temporary school-recognized absence due to suspension or illness; or (3) death).	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	October 1 through September 30	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Each student is counted individually, no full-time equivalency. Category sets C, D, E and F do not include all students.	
Scope Comment		
Duplication Comment		
File Specification #	032	
File Specification #		
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Grade Level (Dropout) • Racial Ethnic • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Grade Level (Dropout) • Disability Status (<i>IDEA</i>) 	
Category Set C	<ul style="list-style-type: none"> • Grade Level (Dropout) • LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Grade Level (Dropout) • Economically Disadvantaged Status 	
Category Set E	<ul style="list-style-type: none"> • Grade Level (Dropout) • Migrant Status 	
Category Set F	<ul style="list-style-type: none"> • Grade Level (Dropout) • Homeless Enrolled Status 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Grade Level (Dropout) 	
STEWARD: NCES		

Group Name: Free and reduced-price lunch table		DG: 565
Definition	The unduplicated number of students who are eligible to participate	

	in the Free Lunch and Reduced-Price Lunch Programs under the <i>National School Lunch Act of 1946</i> .		
Permitted Values	• Integer		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment Final	For each school, SEAs will either report this DG or Direct Certification (DG 813).		
Scope Comment			
Duplication Comment			
File Specification #	033		
CATEGORY SET	DESCRIPTION		
Category Set A	• Lunch Program Status		
STEWARD: NCES			

Group Name: Graduates/completers table		DG: 306
Definition	The unduplicated number of students who graduated from high school or completed some other education program that is approved by the state or local educational agency (SEA or LEA) during the school year and the subsequent summer school.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	School Year (including subsequent summer school)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Category sets C, D, E, and F do not include all students.	
Scope Comment Final	Report only for LEAs and schools with graduate levels.	
Duplication Comment		
File Specification #	040	
CATEGORY SET	DESCRIPTION	
Category Set A Revised! (30)	<ul style="list-style-type: none"> • Diploma/Credential • Sex (Membership) • Racial Ethnic 	
Category Set B Revised! (30)	<ul style="list-style-type: none"> • Diploma/Credential • Sex (Membership) • Disability Status (<i>IDEA</i>) 	
Category Set C Revised! (30)	<ul style="list-style-type: none"> • Diploma/Credential • Sex (Membership) • LEP Status (Only) 	
Category Set D	<ul style="list-style-type: none"> • Diploma/Credential • Economically Disadvantaged Status 	
Category Set E	<ul style="list-style-type: none"> • Diploma/Credential • Migrant Status 	
Category Set F	<ul style="list-style-type: none"> • Diploma/Credential • Homeless Enrolled Status 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Diploma/Credential 	
STEWARD: NCES		

Group Name: Magnet status		DG: 24
Definition	An indication of whether the school is a magnet school or has a magnet program within the school.	
Permitted Values	<ul style="list-style-type: none"> • Yes • No • Not Applicable 	
Reporting Period	Beginning of School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	129	
STEWARD: NCES		

Group Name: Membership table		DG: 39
Definition	The official unduplicated student enrollment, including students both present and absent, excluding duplicate counts of students within a specific school or local educational agency or students whose membership is reported by another school or LEA.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Each student is counted individually, no full-time equivalency.	
Scope Comment		
Duplication Comment		
File Specification #	052	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Grade Level (Membership) • Racial Ethnic • Sex (Membership) 	
SUBTOTALS	DESCRIPTION	
Subtotals 1	<ul style="list-style-type: none"> • Grade Level (Membership) • Racial Ethnic 	
Subtotals 2	<ul style="list-style-type: none"> • Grade Level (Membership) • Sex (Membership) 	
Subtotals 3	<ul style="list-style-type: none"> • Racial Ethnic • Sex (Membership) 	
Subtotals 4	<ul style="list-style-type: none"> • Grade Level (Membership) 	
STEWARD: NCES		

Group Name: NSLP status		DG: 791	
Definition Revised! (60)	The classification of participation by a school in the National School Lunch Program.		
Permitted Values	<ul style="list-style-type: none"> • Yes, participating without using any Provision or the CEO • Yes, under Provision 1 • Yes, under Provision 2 • Yes, under Provision 3 • Yes, under Community Eligibility Option (CEO) • No 		
Reporting Period	November 30		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	129		
STEWARD: NCES			

Group Name: Shared time status		DG: 573	
Definition Final	An indication that a school offers career and technical education or other educational services in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-time basis.		
Permitted Values	<ul style="list-style-type: none"> • Yes • No 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment Final	An example of a shared-time school is a regional career and technical education center that enrolls (or serves) students from multiple home high schools on a part-time basis.		
Scope Comment			
Duplication Comment			
File Specification #	129		
STEWARD: NCES			

Group Name: Staff FTE table		DG: 528	
Definition	The number of full-time equivalent (FTE) staff.		
Permitted Values Revised! (30)	<ul style="list-style-type: none"> Decimal (to the hundredths) 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	059		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Staff Category (CCD) 		
STEWARD: NCES			

Group Name: Teachers (FTE)		DG: 644	
Definition	The number of full-time equivalent (FTE) classroom teachers.		
Permitted Values Revised! (30)	<ul style="list-style-type: none"> Decimal (to the hundredths) 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	059		
STEWARD: NCES			

Group Name: Virtual school status		DG: 803
Definition Revised! (60)	An indication of the extent to which a public school offers instruction in which students and teachers are separated by time and/or location, and interaction occurs via computers and/or telecommunications technologies.	
Permitted Values Revised! (30), Final	<ul style="list-style-type: none"> • Full Virtual – The school has no physical building where students meet with each other or with teachers, all instruction is virtual. • Virtual with Face to Face Options – The school focuses on a systematic program of virtual instruction but includes some physical meetings among students or with teachers. • Supplemental Virtual – The school offers virtual courses but virtual instruction is not the primary means of instruction. • Not Virtual – The school does not offer any virtual instruction 	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	129	
STEWARD: NCES		

PUBLIC SCHOOL CHOICE AND SUPPLEMENTAL EDUCATIONAL SERVICES

The data groups in this section support oversight and reporting on the public school choice and supplemental educational services (SES) provisions of the *ESEA* as amended. These provisions provide educational options—transferring to another public school in the district or receiving additional academic instruction such as tutoring — to eligible students who attend a school that has not made AYP for multiple years. The data stewards for these data groups are the Office of Innovation and Improvement (OII) and the Office of Elementary and Secondary Education (OESE) within the Office of State Support (OSS).

The table below lists the data groups in this section:

Data Group Name	DG	File Spec
Public school choice - applied for transfer Revised! (60)	574	010
Public school choice – eligible Revised! (60)	700	010
Public school choice – transferred Revised! (60)	544	010
Public school choice funds spent Revised! (30)	652	164
Public school choice implementation	701	164
Public school choice/SES 20 percent obligation Revised! (30)	679	164
SES - applied to receive services Revised! (60)	575	128
SES - eligible to receive services Revised! (60)	578	128
SES - received services Revised! (60)	546	128
SES funds spent Revised! (30)	651	164
SES per pupil expenditure Revised! (30)	680	164

Group Name: Public school choice - applied for transfer		DG: 574	
Definition Revised! (60)	The unduplicated number of eligible students who applied/requested to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of <i>ESEA</i> as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment Revised! (60)	Report only LEAs with operational Title I schools identified for improvement, corrective action, or restructuring.		
Duplication Comment			
File Specification #	010		
STEWARD: OII/SES-Choice and OESE/OSS			

Group Name: Public school choice - eligible		DG: 700	
Definition Revised! (60)	The unduplicated number of students eligible to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of <i>ESEA</i> , as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment Revised! (60)	Report only LEAs with operational Title I schools identified for improvement, corrective action, or restructuring.		
Duplication Comment			
File Specification #	010		
STEWARD: OII/SES-Choice and OESE/OSS			

Group Name: Public school choice - transferred		DG: 544	
Definition Revised! (60)	The unduplicated number of eligible students who transferred to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of <i>ESEA</i> as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment Revised! (60)	Report only LEAs with operational Title I schools identified for improvement, corrective action, or restructuring.		
Duplication Comment			
File Specification #	010		
STEWARD: OII/SES-Choice and OESE/OSS			

Group Name: Public school choice funds spent		DG: 652	
Definition	The dollar amount spent on transportation for public school choice during the school year under Title I of <i>ESEA</i> as amended, Part A, Section 1116.		
Permitted Values Revised! (30)	• Dollar (to nearest dollar)		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	164		
STEWARD: OII/SES-Choice and OESE/OSS			

Group Name: Public school choice implementation		DG: 701	
Definition	An indication of whether the LEA was able to implement the provisions for public school choice under Title I, Part A, Section 1116 of <i>ESEA</i> as amended.		
Permitted Values	<ul style="list-style-type: none"> • Implemented at all grade levels • Implemented at some but not all grade levels • Unable to implement at any grade levels • Not required to implement public school choice 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	164		
STEWARD: OII/SES-Choice and OESE/OSS			

Group Name: Public school choice/SES 20 percent obligation		DG: 679	
Definition	The dollar amount of the 20 percent reservation for supplemental educational services and choice-related transportation		
Permitted Values Revised! (30)	<ul style="list-style-type: none"> • Dollar (to nearest dollar) 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	164		
STEWARD: OII/SES-Choice and OESE/OSS			

Group Name: SES - applied to receive services		DG: 575	
Definition Revised! (60)	The unduplicated number of eligible students who applied/requested to receive supplemental educational services under Title 1 of <i>ESEA</i> , Part A, Section 1116 during the school year.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment	Report only for LEAs required to provide supplemental educational services.		
Duplication Comment			
File Specification #	128		
STEWARD: OII/SES-Choice and OESE/OSS			

Group Name: SES - eligible to receive services		DG: 578	
Definition Revised! (60)	The unduplicated number of students who were eligible to receive supplemental educational services during the school year under Section 1116 of Title I, Part A of <i>ESEA</i> as amended.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment	Report only for LEAs required to provide supplemental educational services.		
Duplication Comment			
File Specification #	128		
STEWARD: OII/SES-Choice and OESE/OSS			

Group Name: SES – received services		DG: 546
Definition Revised! (60)	The unduplicated number of eligible students who received supplemental educational services during the school year in accordance with Title I, Part A, Section 1116 of <i>ESEA</i> as amended.	
Permitted Values	• Integer	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment	Report only for LEAs required to provide supplemental educational services.	
Duplication Comment		
File Specification #	128	
STEWARD: OII/SES-Choice and OESE/OSS		

Group Name: SES funds spent		DG: 651
Definition	The dollar amount spent on supplemental educational services during the school year under Title I, Part A, Section 1116 of <i>ESEA</i> as amended.	
Permitted Values Revised! (30)	• Dollar (to nearest dollar)	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment	Report only for LEAs required to provide supplemental educational services.	
Duplication Comment		
File Specification #	164	
STEWARD: OII/SES-Choice and OESE/OSS		

Group Name: SES per pupil expenditure		DG: 680	
Definition	The maximum dollar amount that may be spent per child for expenditures related to supplemental educational services under Title I of the <i>ESEA</i> .		
Permitted Values Revised! (30)	<ul style="list-style-type: none"> Dollar (to nearest dollar) 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	164		
STEWARD: OII/SES-Choice and OESE/OSS			

SAFE, DRUG-FREE AND GUN-FREE SCHOOLS

The data groups in this section support oversight and reporting of the *Safe and Drug Free Schools and Communities Act* and the *Gun-Free Schools Act*.

In addition to the data groups collected through the EDFacts Submission System, ED will conduct a web-based survey using EMAPS to fulfill provisions of the *Gun-Free Schools Act*. That survey will include questions similar to the following:

- List the name and address of each LEA that has not provided an assurance that it is compliant with the state law that requires a student who brings a firearm to school, or possesses a firearm at school, be expelled for a year.
- List the name and address of each LEA that has not provided an assurance that it is in compliance with the requirement in Section 4141(h) that an LEA receiving ESEA funds has in place a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm to a school, or possesses a firearm at school.
- Indicate whether the state law related to the *Gun-Free Schools Act* has changed in the past 12 months. If the law changed, provide a brief description of the change or a copy of the new/revised statute.
- Explain how the state law addresses the need for providing educational services in an alternative setting to students expelled from their regular school setting. For example, does the state law:
 - Encourage LEAs to provide educational services to expelled students in an alternative setting
 - Require LEAs to provide educational services to expelled students in an alternative setting
 - Not address the need for educational services in an alternative setting.
- Indicate whether any state funds are used to support the implementation of educational services in alternative settings as it relates to students who have been expelled under the *Gun-Free Schools Act*.

The data steward for the data groups in this section is the Office of Safe and Healthy Schools (OSHS) which is under the Office of Elementary and Secondary Education (OESE). The table below lists the data groups in this section:

Data Group Name	DG ID	File Spec
Discipline incidents table Revised! (60)	523	030
Firearm incidents table	601	094
GFSA reporting status	603	163
Persistently dangerous status Revised! (30)	36	130
Students involved with firearms table	596	086

Group Name: Discipline incidents table			DG: 523
Definition Revised! (60)	The number of times that students were removed from their regular education program for at least an entire school day for discipline.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	030		
CATEGORY SET	DESCRIPTION		
Category Set A	• Discipline Reason (Safe and Drug-Free)		
STEWARD: OESE/OSHS			

Group Name: Firearm incidents table			DG: 601
Definition	The number of incidents involving students who brought or possessed firearms at school.		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	094		
CATEGORY SET	DESCRIPTION		
Category Set A	• Weapon		
STEWARD: OESE/OSHS			

Group Name: GFSA reporting status		DG: 603	
Definition	An indication of whether the school or local educational agency (LEA) submitted a <i>Gun-Free Schools Act (GFSA)</i> of 1994 report to the state, as defined by Title 18, Section 921.		
Permitted Values	<ul style="list-style-type: none"> • Yes, with reporting of one or more students for an offense • Yes, with no reported offenses • No • NA 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	163		
STEWARD: OESE/OSHS			

Group Name: Persistently dangerous status		DG: 36	
Definition	An indication of whether the school is identified as persistently dangerous in accordance with state definition.		
Permitted Values	<ul style="list-style-type: none"> • Yes • No 		
Reporting Period Revised! (30)	Current School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	130		
STEWARD: OESE/OSHS			

Group Name: Students involved with firearms table		DG: 596
Definition	The unduplicated number of students who were involved in an incident involving a firearm.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Students reported in category set A are also reported in either category set B or C depending on whether the students are children with disabilities (<i>IDEA</i>).	
Scope Comment		
Duplication Comment		
File Specification #	086	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Grade Level (Basic w/13) • Weapon 	
Category Set B	<ul style="list-style-type: none"> • Discipline Method (Firearms-Not <i>IDEA</i>) 	
Category Set C	<ul style="list-style-type: none"> • Discipline Method (Firearms-<i>IDEA</i>) 	
STEWARD: OESE/OSHS		

TITLE I PROGRAM (NON-ACCOUNTABILITY PROVISIONS)

The data groups in this section support oversight and reporting of the Title I Program excluding the accountability and reporting, public school choice, and supplemental educational services provisions which are in separate sections in this attachment. The data steward for these groups is the division of the Office of Elementary and Secondary Education with the Office of State Support that administers the Title I Program (OESE/OSS/Title I).

As part of the CSPR, ED collects data on participants and staff in Title I, Part A of *ESEA*. Title I, Part A programs can be classified into four types: Public Schoolwide Programs (Public SWP), Public Targeted Assistance Programs (Public TAS), Neglected or Delinquent Programs (N or D) funded by Title I Part A² and Services to Children in Private Schools (Private). The matrix below illustrates the relationship between the EDFacts data groups and files and the data collected on participants and staff in Title I, Part A programs.

File #	DG ID	Data group name	Public SWP	Public TAS	N or D	Private
134	670	Title I Participation Table	X	X	X	X
036	549	Title I TAS Services Table		X		
037	548	Title I SWP/TAS Participation Table	X	X		
065	550	Title I TAS Staff Funded (FTE) Table		X		

In addition, the status of a school as Title I (DG22) is reported in FS129 CCD file. The status of an LEA (school district) as a district that received Title I funds is confirmed by the states for purposes of the CSPR. The data group for the status of a district is included in the directory data groups and is discussed in Attachment B-1. The table below lists the data groups in this section:

Data Group Name	DG	File Spec #
Title I, Part A Allocations Revised! (30), Final	797	193
Parental involvement reservation Revised! (30), Final	788	193
Title I participation table Revised! (60)	670	134
Title I school status	22	129
Title I SWP/TAS participation table Revised! (60), Final	548	037
Title I TAS services table	549	036
Title I TAS staff funded (FTE) table Revised! (30)	550	065

² This does not include N or D Programs under Title I, Part D, Subparts 1 and 2.

Group Name: Title I, Part A Allocations		DG: 797
Definition	The dollar amount of Title I, Part A funds awarded to an LEA by its SEA in accordance with the ESEA's regulations that govern the process an SEA uses to adjust the ED-determined Title I, Part A allocations.	
Permitted Values Revised! (30)	<ul style="list-style-type: none"> Dollar (to the nearest dollar) 	
Reporting Period Final	Federal Fiscal Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	The SY 20xx-yy data should equal the LEA's federal fiscal year 20xx Title I, Part A grant award amount. Title I, Part A funds carried over from the previous fiscal year are excluded. (E.g., the SY2013-14 data should equal the LEA's federal fiscal year 2013 Title I, Part A grant award amount.)	
Scope Comment		
Duplication Comment		
File Specification #	193	
STEWARD: OESE/OSS/Title I		

Group Name: Parental involvement reservation		DG: 788
Definition	The dollar amount of the Title I of ESEA, Part A allocation reserved by the LEA for parental involvement activities.	
Permitted Values Revised! (30)	<ul style="list-style-type: none"> Dollar to the (nearest dollar) 	
Reporting Period Final	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	193	
STEWARD: OESE/OSS/Title I		

Group Name: Title I participation table		DG: 670	
Definition Revised! (60)	The unduplicated number of students participating in and served by programs under Title I, Part A of <i>ESEA</i> as amended.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment	Report only for LEAs with Title I programs.		
Duplication Comment			
File Specification #	134		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Title I Program Type Age/Grade (w/o 13 and OOS) 		
STEWARD: OESE/OSS/Title I			

Group Name: Title I school status		DG: 22	
Definition	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I of <i>ESEA</i> as amended and whether it has a Title I program.		
Permitted Values	<ul style="list-style-type: none"> Title I Targeted Assistance Eligible School- No Program Title I Targeted Assistance School Title I Schoolwide Eligible-Title I Targeted Assistance Program Title I Schoolwide Eligible School- No Program Title I Schoolwide School Not a Title I School 		
Reporting Period	Beginning of School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment			
Duplication Comment			
File Specification #	129		
STEWARD: OESE/OSS/Title I			

Group Name: Title I SWP/TAS participation table		DG: 548	
Definition Revised! (60)	The unduplicated number of students participating in and served by Title I of <i>ESEA</i> , Part A, Sections 1114 (Schoolwide Programs (SWP)) and 1115 (targeted assistance (TAS) programs).		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment Final	Report only for LEAs with <i>ESEA</i> Title I, Part A TAS program or SWP.		
Duplication Comment			
File Specification #	037		
CATEGORY SET		DESCRIPTION	
Category Set A	• Racial Ethnic		
Category Set B	• Disability Status (Only)		
Category Set C	• LEP Status (Only)		
Category Set D	• Migrant Status		
Category Set E	• Homeless Status (Only)		
STEWARD: OESE/OSS/Title I			

Group Name: Title I TAS services table		DG: 549	
Definition	The number of students participating in and served by targeted assistance (TAS) programs under Title I, Part A, Section 1115 of <i>ESEA</i> .		
Permitted Values	• Integer		
Reporting Period	School Year		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>		
Comment			
Scope Comment	Report only for LEAs with <i>ESEA</i> Title I, Part A TAS programs.		
Duplication Comment			
File Specification #	036		
CATEGORY SET		DESCRIPTION	
Category Set A	• Title I Instructional Services		
Category Set B	• Title I Support Services		
STEWARD: OESE/OSS/Title I			

Group Name: Title I TAS staff funded (FTE) table		DG: 550
Definition	The number of full-time equivalent (FTE) targeted assistance (TAS) program staff funded by Title I, Part A, Section 1115 of <i>ESEA</i> as amended.	
Permitted Values Revised! (30)	<ul style="list-style-type: none"> Decimal (to the hundredths) 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Education Unit Total	<input type="checkbox"/>	
Comment	Report only FTEs attributable to TAS programs.	
Scope Comment	Report only for LEAs with <i>ESEA</i> Title I, Part A TAS programs.	
Duplication Comment		
File Specification #	065	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Staff Category (Title I) 	
STEWARD: OESE/OSS/Title I		

CHARTER SCHOOLS AND DISTRICTS

The data groups in this section support oversight and reporting of charter schools. These data groups will only be collected for charter schools. The steward for these data groups is the division of OII that administers the Charter School Program (OII-Charter).

ROSTER OF CHARTER MANAGEMENT ORGANIZATIONS

The purpose of the data items being collected regarding management organizations is to provide the Charter School Program Office of the U.S. Department of Education insight into the extent and scope of the relationships between CMOs and EMOs with charter schools. The federal grant funding provided to states are allocated to schools that work with such non-profit and for-profit organizations, which assist in directing the charter schools, without always having accountability to a district or the state. It is important that the U.S. Department of Education begins to form a roster of these organizations to provide stronger oversight and accountability for federal funds.

The charter schools would be linked to the charter management organizations using the identifier. Only states that have charter school would submit data on charter management organizations.

Every school year for states that have charter schools, the SEA would submit a roster of the management organizations operating in their state. A management organization would be defined as:

Definition – Management Organization

A management organization is an organization that is a separate legal entity that 1) contracts with one or more charter schools to manage, operate, and oversee the charter schools; or 2) holds a charter, or charters, to operate multiple charter schools.

Below are detailed descriptions of data groups used for the roster of charter management organizations. Similar to other education entities, the data groups are organized as unique identifiers, contact information and descriptive information.

UNIQUE IDENTIFIERS

The unique identifiers for management organizations are the name, state code and a state identifier.

Group Name: Management organization name New! (30), Final		DG: TBD
Definition	The full legally accepted name of the management organization.	
Permitted Values	•	
Reporting Period	School Year	
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	TBD	
STEWARD: OII-Charter		

Group Name: State code New! (30), Final		DG: TBD
Definition	The two digit American National Standards Institute (ANSI) code for the state, District of Columbia, and the possessions (outlying areas) and freely associated areas of the United States.	
Permitted Values	•	
Reporting Period	School Year	
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	TBD	
STEWARD: OII-Charter		

Group Name: Employer identification number (EIN) New! (30), Final		DG: TBD
Definition	The identification number issued by the IRS in order for the entity to pay federal taxes to the U.S. Treasury and report wages to the IRS and Social Security Administration.	
Permitted Values	•	
Reporting Period	School Year	
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	TBD	

STEWARD: OII-Charter

CONTACT INFORMATION

The roster will include the standard contact information of mailing and location address.

Group Name: Organization address location New! (30), Final		DG: TBD
Definition	The set of elements that describes the physical location of the management organization, including the street address, city, state, ZIP Code and ZIP Code + 4.	
Permitted Values	•	
Reporting Period	School Year	
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	TBD	
STEWARD: OII-Charter		

Group Name: Organization address mailing New! (30), Final		DG: TBD
Definition	The set of elements that describes the mailing address of the management organization, including the mailing address, city, state, ZIP Code and ZIP Code + 4.	
Permitted Values	•	
Reporting Period	School Year	
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	TBD	
STEWARD: OII-Charter		

DESCRIPTIVE INFORMATION

The roster will include information about the type of charter management organization

Group Name: Management organization type New! (30), Final		DG: TBD
Definition	The type of charter management organization.	
Permitted Values Final	<ul style="list-style-type: none"> • Charter Management Organization (CMO) – a non-profit organization that operates or manages multiple charter schools (i.e., either through a contract with the charter schools or as the charter holder) linked by centralized support, operations, and oversight. • Education Management Organization (EMO) – a for-profit entity that contracts with new or existing public school districts, charter school districts, and charter schools to manage charter schools by centralizing support, operations, and oversight. • Other – an organization that is not a CMO or EMO and that provides management services to one or more charter schools. 	
Reporting Period	School Year	
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	TBD	
STEWARD: OII-Charter		

LINKING CHARTER SCHOOLS TO MANAGEMENT ORGANIZATIONS

Charter schools will be linked to the management organization using a unique identifier in the same way the charter schools are linked to authorizers.

CHARTER CONTRACTS

The purpose of the data items being collected regarding charter contracts is to enable OII/CSP to obtain a complete list of charter schools in the United States. OII/CSP goes through a complex reconciliation process to compile a directory of all charter schools that are in operation across the nation. These data will fill in the data gaps so that for each school year OII/CSP has a complete and accurate directory of charter schools.

Group Name: Charter contract ID number New! (30), Final		DG: TBD
Definition	The unique number an SEA assigns to the contract (or charter) that authorizes the charter school to operate in the state under the state's charter school legislation.	
Permitted Values	•	
Reporting Period	School Year	
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	TBD	
STEWARD: OII-Charter		

Group Name: Charter contract approval date New! (30), Final		DG: TBD
Definition	The effective date of the contract (or charter) that an approved charter school authorizer authorized the charter school to operate in the state under the state's charter school legislation.	
Permitted Values	•	
Reporting Period	School Year	
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	TBD	
STEWARD: OII-Charter		

Group Name: Charter contract renewal date New! (30), Final		DG: TBD
Definition	The date by which the charter school must renew its contract (or charter) with an approved charter school authorizer in order to continue to operate in the state under the state's charter school legislation.	
Permitted Values	•	
Reporting Period	School Year	
Education Unit Total	<input type="checkbox"/>	
Comment		
Scope Comment		
Duplication Comment		
File Specification #	TBD	
STEWARD: OII-Charter		

Group Name: Employer identification number (EIN) New! (30), Final		DG: TBD
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Definition	The identification number issued by the IRS in order for the entity to pay federal taxes to the U.S. Treasury and report wages to the IRS and Social Security Administration..
Permitted Values	•
Reporting Period	School Year
Education Unit Total	<input type="checkbox"/>
Comment	
Scope Comment	
Duplication Comment	
File Specification #	TBD
STEWARD: OII-Charter	