

**Annual Mandatory Collection of Elementary and Secondary
Education Data through *EDFacts***

February 2016

ATTACHMENT B-4

***EDFacts* Data Categories
for School Years 2016-17,
2017-18, and 2018-19**

INTRODUCTION

This attachment contains the information on the data categories. For each data category, there is a table that provides the definitions, permitted values, and a list of the data groups that use that category.

To make this document easier to use, the first section contains data categories that are used throughout the data set. The later sections are organized into the same topics used in Attachment B-3. Within each section, the data categories are listed in alphabetical order.

Items marked as **New! (60)** or **Revised! (60)** were added or updated for the 60 day public comment period. Items marked **New! (30)** or **Revised (30!)** were added or updated for the 30 day public comment period in response to the 60 day public comment feedback received. Items marked as **Final** have been revised in the final package in response to the 30 day public comment feedback received.

The following is an index of the data categories in this attachment.

Categories used throughout the data set

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CATEGORIES USED THROUGHOUT THE DATA SET

Age, Age/Grade Level, and Grade Level Categories **Revised! (60)**

Some data are aggregated by the age or grade level of the students. The tables below provide the ranges of ages or grade levels for these categories.

Age – Some data are aggregated by the age of the students. The table below provides the ranges of ages included for these categories. Below the information on the range of ages is a list of the data groups (including file numbers) using that category. Age is defined as “the discrete age of students (children).”

Age (Early Childhood) is defined as “the discrete age of children (students) who are in early childhood on the state specified child count date.”

Age (School Age) is defined as “the discrete age of children (students) who are school age on the state specified child count date.”

Age (Exiting) is defined as “the discrete age of children (students) on the date of the most recent IDEA child count prior to exiting special education.”

Age Group is defined as “the age range of students (children).”

Age PK **New! (30)** is defined as “the age ranges of children who are younger than age 5.”

Age (All)	Age (Early Childhood)	Age (School Age)	Age (Exiting)	Age Group	Age PK New! (30)
3 through 5	Age 3 Age 4 Age 5			3 through 5	Age Birth through 2
Age 6		Age 6		6 through 21	Ages 3 through 5 (not Kindergarten)
Age 7		Age 7			
Age 8		Age 8			
Age 9		Age 9			
Age 10		Age 10			
Age 11		Age 11			
Age 12		Age 12			
Age 13		Age 13			
Age 14		Age 14	Age 14		
Age 15		Age 15	Age 15		
Age 16		Age 16	Age 16		
Age 17		Age 17	Age 17		
Age 18		Age 18	Age 18		
Age 19		Age 19	Age 19		
Age 20		Age 20	Age 20		
Age 21		Age 21	Age 21		

EDFacts Data Set for School Years 2016-17, 2017-18, and 2018-19

DG656/ FS119 N or D participation table – State Agency	DG613/ FS089 Children with disabilities (IDEA) early childhood table	DG74/ FS002 Children with disabilities (IDEA) school age table	DG85/ FS009 Children with disabilities exiting table	DG486/FS070 Special education teacher (FTE) table	
DG657/ FS127 N or D participation table - LEA				DG647/FS112 Special education paraprofession al (FTE table)	

Grade Level – Some data are aggregated by the grade level of the students. The tables below provide the ranges of grade levels included for these categories with one exception. The grade level category for assessments is in a separate table. Below the information on the range of grade levels is a list of the data groups (including file numbers) using that category.

Grade Level (Membership) - The grade level (primary instructional level) of students entering and receiving services in a school during a specific academic session.

Grade Level (Basic w/13) – The grade level (primary instructional level) of students

Grade Level (Dropout) – The grade level (primary instructional level) of students at which students decided to leave school before graduating

Grade Level (Membership)	Grade Level (Basic w/13)	Grade Level (Dropout)
Pre Kindergarten		
Kindergarten	Kindergarten	
Grade 1	Grade 1	
Grade 2	Grade 2	
Grade 3	Grade 3	
Grade 4	Grade 4	
Grade 5	Grade 5	
Grade 6	Grade 6	Below grade 7
Grade 7	Grade 7	Grade 7
Grade 8	Grade 8	Grade 8
Grade 9	Grade 9	Grade 9
Grade 10	Grade 10	Grade 10
Grade 11	Grade 11	Grade 11
Grade 12	Grade 12	Grade 12

Grade 13 Ungraded Adult Education	Grade 13 Ungraded	Grade 13 Ungraded
DG39/FS052 Membership table	DG596/FS086 Student involved with firearms table	DG326/FS032 Dropouts table
	DG678/FS141 LEP enrolled table	
	DG648/FS116 Title III LEP students served table	

Grade Level (Assessment) - The grade level assigned by the school system in which the students are enrolled.

Grade Level (Assessment)
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Grade 9
Grade 10
Grade 11
Grade 12
High School
DG583/FS175 Academic achievement in mathematics table
DG 584/FS178 Academic achievement in reading/language arts table
DG 585/FS179 Academic achievement in science table
DG588/FS185 Assessment participation in mathematics table
DG589/FS188 Assessment participation in reading/language arts table
DG590/FS189 Assessment participation in science table
DG730/FS159 Average scale score table
DG751/FS159 Achievement percentile table
DG760/FS 171- Academic achievement in mathematics table - Flex
DG761/FS 171- Academic achievement in reading/language arts table- Flex
DG762//FS 171- Academic achievement in science table - Flex
DG763/FS 172- Assessment participation in mathematics table - Flex
DG764/ FS 172- Assessment participation in reading/language arts table - Flex
DG765/ FS 172- Assessment participation in science table - Flex

Age/Grade Level Final– Some data are aggregated by a combination of ages and grade level of the students. The table below provides the ranges of ages and grade levels included for these categories. Below the information on the range of ages and grade levels is a list of the data groups (including file numbers) using that category. Some data

groups use more than one age/grade level category (e.g. category set A uses age/grade (w/o13) while category set B uses age/grade w/o12 and BT3).

Age/Grade (All) Final	Age/Grade (w/o 13)	Age/Grade (w/o 13 and BT3)	Age/Grade (w/o 13 and OOS)	Age/Grade (Basic)
Age Birth through 2	Age Birth through 2		Age Birth through 2	
Age 3 through 5 (not Kindergarten)	Age 3 through 5 (not Kindergarten)	Age 3 through 5 (not Kindergarten)	Age 3 through 5 (not Kindergarten)	Age 3 through 5 (not Kindergarten)
Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten
Grade 1	Grade 1	Grade 1	Grade 1	Grade 1
Grade 2	Grade 2	Grade 2	Grade 2	Grade 2
Grade 3	Grade 3	Grade 3	Grade 3	Grade 3
Grade 4	Grade 4	Grade 4	Grade 4	Grade 4
Grade 5	Grade 5	Grade 5	Grade 5	Grade 5
Grade 6	Grade 6	Grade 6	Grade 6	Grade 6
Grade 7	Grade 7	Grade 7	Grade 7	Grade 7
Grade 8	Grade 8	Grade 8	Grade 8	Grade 8
Grade 9	Grade 9	Grade 9	Grade 9	Grade 9
Grade 10	Grade 10	Grade 10	Grade 10	Grade 10
Grade 11	Grade 11	Grade 11	Grade 11	Grade 11
Grade 12	Grade 12	Grade 12	Grade 12	Grade 12
Grade 13				Grade 13
Ungraded	Ungraded	Ungraded	Ungraded	Ungraded
Out-of-school	Out-of-school	Out-of-school		
Not currently used	DG102/FS054 MEP students served 12 month table	DG102/FS054 MEP students served 12 month table	DG670/FS134 Title I participation table	DG655/FS118 Homeless students enrolled table
	DG634 / FS121 Migrant students eligible 12 month table	DG634/FS121 Migrant students eligible 12 month table		
	DG684/FS145 MEP services table	DG635/FS122 Migrant eligible and served summer/intersession table		
	DG635/FS 122 MEP Students Eligible and Served-Summer/Intersession	DGTBD/FS192 MEP students priority for services table		

Academic Subject - The description of the content or subject area of an assessment.

Academic Subject	Academic Subject (Assessment –	Academic Subject (Scale
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(Assessment)	No Science)	Score)
Mathematics Reading/language arts Science	Mathematics Reading/language arts	Mathematics (Assessments 1 up to 5) Reading/language arts (Assessments 1 up to 5) Science (Assessment 1 up to 5)
DG 668 Title III former LEP students table	DG 681 CTE concentrators academic achievement table	DG 751 Achievement percentile table
	DG 628 N or D academic achievement table - State Agency	DG 730 Average scale score table
	DG 629 N or D academic achievement table - LEA	

Assessment Administered - The types of assessments administered

Assessment Administered	Assessment Administered (Scale Score)
<ul style="list-style-type: none"> • Alternate assessments based on alternate achievement standards • Alternate assessments based on grade-level achievement standards • Alternate assessments based on modified achievement standards • Regular assessments based on grade-level achievement standards with accommodations • Regular assessments based on grade-level achievement standards without accommodations 	<ul style="list-style-type: none"> • Alternate assessments based on alternate achievement standards • Alternate assessments based on grade-level achievement standards • Alternate assessments based on modified achievement standards • Regular assessments based on grade-level achievement standards
<ul style="list-style-type: none"> • 583 Academic achievement in mathematics table • 584 Academic achievement in reading/language arts table • 585 Academic achievement in science table • 760 Academic achievement in mathematics table - Flex • 761 Academic achievement in reading/language arts table - Flex • 762 Academic achievement in science table - Flex 	<ul style="list-style-type: none"> • DG 751 Achievement percentile table • DG 730 Average scale score table

Category Name: Certification Status		Steward: OSERS/OSEP
Comments		
Definition Revised! (60)	An indication of whether an educator holds the certification or licensure required by their assignment.	
Permitted Values		
	<ul style="list-style-type: none"> • Fully certified or licensed • Not fully certified or licensed 	
Data Groups		
	<ul style="list-style-type: none"> • 422 Title III teachers table • 609 Special education related services personnel (FTE) table 	

Category Name: Disability Status (IDEA)		Steward: OSERS/OSEP
Comments		
Definition	An indication of whether children (students) are children with disabilities (<i>IDEA</i>).	
Permitted Values		
	<ul style="list-style-type: none"> • Children with one or more disabilities (<i>IDEA</i>) • Children without disabilities 	
Data Groups		
	<ul style="list-style-type: none"> • 306 Graduates/completers table • 326 Dropouts table • 683 Educational services during expulsion table 	

Category Name: Disability Status (Only)	Steward: OSERS/OSEP
Comments	
Definition	An indication that children (students) are children with disabilities (<i>IDEA</i>).
Permitted Values	
	<ul style="list-style-type: none"> • Children with one or more disabilities (<i>IDEA</i>)
Data Groups	
	<ul style="list-style-type: none"> • 123 LEP students in LEP program table • 548 Title I SWP/TAS participation table • 553 Reading/language arts participation status table • 555 Mathematics participation status table • 557 High school graduation rate indicator status table • 560 Homeless served (McKinney-Vento) table • 583 Academic achievement in mathematics table • 584 Academic achievement in reading/language arts table • 585 Academic achievement in science table • 588 Assessment participation in mathematics table • 589 Assessment participation in reading/language arts table • 590 Assessment participation in science table • 634 Migrant students eligible 12-month table • 655 Homeless students enrolled table • 656 N or D participation table – state agency • 657 N or D participation table - LEA • 678 LEP enrolled table • 695 Regulatory four-year adjusted-cohort graduation rate table • 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table • 697 Regulatory five-year adjusted-cohort graduation rate table • 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table • 730 Average scale score table • 739 HS graduates postsecondary enrollment table • 740 HS graduates postsecondary credit earned table • 755 Regulatory six-year adjusted-cohort graduation rate table • 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table • 814 Chronic absenteeism table

Category Name: Disability Status (504) New! (60)		Steward: OCR
Comments		
Definition	An indication that students have disability status under Section 504.	
Permitted Values	<ul style="list-style-type: none"> • Section 504 Status 	
Data Groups	<ul style="list-style-type: none"> • 814 Chronic absenteeism table 	

Category Name: Economically Disadvantaged Status		Steward: EDFacts
Comments		
Definition	An indication that students meet the state criteria for classification as economically disadvantaged.	
Permitted Values	<ul style="list-style-type: none"> • Economically Disadvantaged (ED) Students 	
Data Groups	<ul style="list-style-type: none"> • 306 Graduates/completers table • 320 CTE concentrators graduates table • 326 Dropouts table • 521 CTE concentrators exiting table • 552 AMO reading/language arts status table • 553 Reading/language arts participation status table • 554 AMO mathematics status table • 555 Mathematics participation status table • 557 High school graduation rate indicator status table • 583 Academic achievement in mathematics table • 584 Academic achievement in reading/language arts table • 585 Academic achievement in science table • 588 Assessment participation in mathematics table • 589 Assessment participation in reading/language arts table • 590 Assessment participation in science table • 681 CTE concentrators academic achievement table • 695 Regulatory four-year adjusted-cohort graduation rate table • 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table • 697 Regulatory five-year adjusted-cohort graduation rate table • 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table • 702 CTE concentrators in graduate rate table • 703 CTE participants in programs for non-traditional table • 704 CTE concentrators in programs for non-traditional table • 705 CTE concentrators technical skills table 	

	<ul style="list-style-type: none"> • 730 Average scale score table • 736 CTE concentrators placement table • 739 HS graduates postsecondary enrollment table • 740 HS graduates postsecondary credit earned table • 755 Regulatory six-year adjusted-cohort graduation rate table • 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table
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Category Name: Homeless Enrolled Status	Steward: OESE/OSHS/Homeless
Comments	
Definition Revised! (60)	An indication that students were identified as homeless.
Permitted Values	
	<ul style="list-style-type: none"> • Homeless enrolled
Data Groups	
	<ul style="list-style-type: none"> • 306 Graduates/completers table • 326 Dropouts table • 583 Academic achievement in mathematics table • 584 Academic achievement in reading/language arts table • 585 Academic achievement in science table • 588 Assessment participation in mathematics table • 589 Assessment participation in reading/language arts table • 590 Assessment participation in science table

Category Name: LEP Status (Both)		Steward: OESE/OSS/Title III
Comments		
Definition	An indication of whether students met the definition of limited English proficient students.	
Permitted Values		
	<ul style="list-style-type: none"> • Limited English proficient (LEP) student • Non-limited English proficient (non-LEP) student 	
Data Groups		
	<ul style="list-style-type: none"> • 74 Children with disabilities (<i>IDEA</i>) school age table • 85 Children with disabilities (<i>IDEA</i>) exiting special education table • 475 Children with disabilities (<i>IDEA</i>) suspensions/expulsions table • 476 Children with disabilities (<i>IDEA</i>) reasons for unilateral removal table • 512 Children with disabilities (<i>IDEA</i>) removal to interim alternative educational setting table • 519 Immigrant table • 598 Children with disabilities (<i>IDEA</i>) disciplinary removals table • 613 Children with disabilities (<i>IDEA</i>) early childhood table • 682 Children with disabilities (<i>IDEA</i>) total disciplinary removals table 	

Category Name: LEP Status (Only)		Steward: OESE/OSS/Title III
Comments		
Definition	An indication that students met the definition of limited English proficient students.	
Permitted Values		
	<ul style="list-style-type: none"> • Limited English proficient (LEP) student 	
Data Groups		
	<ul style="list-style-type: none"> • 306 Graduates/completers table • 326 Dropouts table • 548 Title I SWP/TAS participation table • 553 Reading/language arts participation status table • 555 Mathematics participation status table • 556 Elementary/middle additional indicator status table • 557 High school graduation rate indicator status table • 560 Homeless served (McKinney-Vento) table • 583 Academic achievement in mathematics table • 585 Academic achievement in science table • 588 Assessment participation in mathematics table • 589 Assessment participation in reading/language arts table • 590 Assessment participation in science table • 634 Migrant students eligible 12-month table • 655 Homeless students enrolled table • 656 N or D participation table – state agency • 657 N or D participation table – LEA • 695 Regulatory four-year adjusted-cohort graduation rate table • 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table • 697 Regulatory five-year adjusted-cohort graduation rate table • 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table • 730 Average scale score table • 739 HS graduates postsecondary enrollment table • 740 HS graduates postsecondary credit earned table • 755 Regulatory six-year adjusted-cohort graduation rate table • 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table • 814 Chronic absenteeism table 	

Category Name: Major Racial and Ethnic Groups		Steward: EDFacts
Comments	Under Title I of the <i>ESEA</i> , as amended, states determine through their Consolidated State Application Accountability Workbook (also referred to as the State Accountability Plan) their major racial and ethnic groups for determining adequate yearly progress. States must obtain approval from the U.S. Department of Education before changing the major racial and ethnic groups used for reporting Title I accountability and assessment data by amending their State Accountability Plan.	
Definition	The major racial and ethnic groups states use for accountability and assessment data.	
Permitted Values	<ul style="list-style-type: none"> • American Indian / Alaska Native or Native American • Asian • Asian / Pacific Islander • Black (not Hispanic) or African American • Filipino • Hispanic (not Puerto Rican) • Hispanic / Latino • Multicultural or Multiethnic or Multiracial • Native Hawaiian / Other Pacific Islander or Pacific Islander • Puerto Rican • White (not Hispanic) or Caucasian 	
Data Groups	<ul style="list-style-type: none"> • 552 AMO reading/language arts status table • 553 Reading/language arts participation status table • 554 AMO mathematics status table • 555 Mathematics participation status table • 557 High school graduation rate indicator status table • 583 Academic achievement in mathematics table • 584 Academic achievement in reading/language arts table • 585 Academic achievement in science table • 588 Assessment participation in mathematics table • 589 Assessment participation in reading/language arts table • 590 Assessment participation in science table • 695 Regulatory four-year adjusted-cohort graduation rate table • 696 Cohorts for regulatory four-year adjusted-cohort graduation rate table • 697 Regulatory five-year adjusted-cohort graduation rate table • 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table • 730 Average scale score table • 739 HS graduates postsecondary enrollment table • 740 HS graduates postsecondary credit earned table • 755 Regulatory six-year adjusted-cohort graduation rate table 	

	<ul style="list-style-type: none"> 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table
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Category Name: Migrant Status	Steward: OESE/OME
Comments	Attachment B-1 includes the standard definition of eligible migrant children.
Definition	An indication of whether students are eligible migrant children.
Permitted Values	
	<ul style="list-style-type: none"> Migrant students
Data Groups	
	<ul style="list-style-type: none"> 306 Graduates/completers table 320 CTE concentrators graduates table 326 Dropouts table 521 CTE concentrators exiting table 548 Title I SWP/TAS participation table 560 Homeless served (McKinney-Vento) table 583 Academic achievement in mathematics table 584 Academic achievement in reading/language arts table 585 Academic achievement in science table 588 Assessment participation in mathematics table 589 Assessment participation in reading/language arts table 590 Assessment participation in science table 655 Homeless students enrolled table 681 CTE concentrators academic achievement table 702 CTE concentrators in graduate rate table 703 CTE participants in programs for non-traditional table 704 CTE concentrators in programs for non-traditional table 705 CTE concentrators technical skills table 730 Average scale score table 736 CTE concentrators placement table

Category Name: Participation Status		Steward: EDFacts
Comments		
Definition	An indication of whether students participated in assessments.	
Permitted Values		
	<ul style="list-style-type: none"> • Participated • Did not participate • Medical exemption 	
Data Groups		
	<ul style="list-style-type: none"> • 674 LEP English language proficiency test table • 675 Title III LEP English language proficiency test table 	

Category Name: Participation Status (MS)		Steward: OESE/OSS and OSERS/OSEP
Comments		
Definition	An indication of whether students participated in mathematics or science assessments.	
Permitted Values		
	<ul style="list-style-type: none"> • Participated – alternate assessment based on alternate achievement standards • Participated – alternate assessment based on grade-level achievement standards • Participated – alternate assessment based on modified achievement standards • Participated – regular assessment based on grade-level achievement standards with accommodations • Participated – regular assessment based on grade-level achievement standards without accommodations • Did not participate • Medical exemption 	
Data Groups		
	<ul style="list-style-type: none"> • 588 Assessment participation in mathematics table • 590 Assessment participation in science table • 763 Assessment participation in mathematics table – Flex • 765 Assessment participation in science table - Flex 	

Category Name: Participation Status (RLA)		Steward: OESE/OSS and OSERS/OSEP
Comments		
Definition Revised! (60)	An indication of whether students participated in reading/language arts assessments.	
Permitted Values		
	<ul style="list-style-type: none"> • Participated – alternate assessment based on alternate achievement standards • Participated – alternate assessment based on grade-level achievement standards • Participated – alternate assessment based on modified achievement standards • Participated – regular assessment based on grade-level achievement standards with accommodations • Participated – regular assessment based on grade-level achievement standards without accommodations • Participated – English language proficiency assessment • Did not participate • Medical exemption 	
Data Groups		
	<ul style="list-style-type: none"> • 589 Assessment participation in reading/language arts table • 764 Assessment participation in reading/language arts table - Flex 	

Category Name: Performance Level		Steward: <i>EDFacts</i>
Comments		
Definition	The level of performance of students on the state assessment according to state definition.	
Permitted Values		
	<ul style="list-style-type: none"> • Level 1 (lowest level) • Level 2 • Level 3 • Level 4 • Level 5 • Level 6 	
Data Groups		
	<ul style="list-style-type: none"> • 583 Academic achievement in mathematics table • 584 Academic achievement in reading/language arts table • 585 Academic achievement in science table • 760 Academic achievement in mathematics table - Flex • 761 Academic achievement in reading/language arts table - Flex • 762 Academic achievement in science table - Flex 	

Category Name: Proficiency Status		Steward: <i>EDFacts</i>
Comments		
Definition Revised! (60)	An indication of whether a student's scores were proficient or above.	
Permitted Values		
	<ul style="list-style-type: none"> • Not proficient • Proficient 	
Data Groups		
	<ul style="list-style-type: none"> • 668 Title III former LEP students table • 676 LEP English language proficiency results table 	

Category Name: Proficiency Status (field testing) New! (60)		Steward: EDFacts
Comments	This category includes a permitted value for students who were field tested and thus have no determination of proficiency.	
Definition	An indication of whether students' scores were proficient.	
Permitted Values		
	<ul style="list-style-type: none"> • Not proficient • Proficient • No proficiency determination due to field testing 	
Data Groups		
	<ul style="list-style-type: none"> • 681 CTE concentrators academic achievement table 	

Category Name: Qualification Status (Teachers)		Steward: OESE/OSS/HQT
Comments		
Definition	An indication of whether teachers are classified as highly qualified for their assignment according to state definition.	
Permitted Values		
	<ul style="list-style-type: none"> • Highly qualified • Not highly qualified 	
Data Groups		
	<ul style="list-style-type: none"> • 381 Teacher quality in elementary classes table • 383 Teacher quality in core secondary classes table • 486 Special education teachers (FTE) table 	

Category Name: Racial Ethnic		Steward: EDFacts
Comments		
Definition	The general racial category that most clearly reflects individuals' recognition of their community or with which the individuals most identify.	
Permitted Values		
	<ul style="list-style-type: none"> • American Indian or Alaska Native • Asian • Black or African American • Hispanic/Latino • Native Hawaiian or Other Pacific Islander • Two or more races • White 	
Data Groups		
	<ul style="list-style-type: none"> • 39 Membership table • 74 Children with disabilities (<i>IDEA</i>) school age table • 85 Children with disabilities (<i>IDEA</i>) exiting special education table • 123 LEP students in LEP program table • 306 Graduates/completers table • 320 CTE concentrators graduates table • 326 Dropouts table • 475 Children with disabilities (<i>IDEA</i>) suspensions/expulsions table • 476 Children with disabilities (<i>IDEA</i>) reasons for unilateral removal table • 512 Children with disabilities (<i>IDEA</i>) removal to interim alternative educational setting table • 521 CTE concentrators exiting table • 548 Title I SWP/TAS participation table • 598 Children with disabilities (<i>IDEA</i>) disciplinary removals table • 613 Children with disabilities (<i>IDEA</i>) early childhood table • 634 Migrant students eligible 12-month table • 656 N or D participation table – State Agency • 657 N or D participation table - LEA • 678 LEP enrolled table • 681 CTE concentrators academic achievement table • 682 Children with disabilities (<i>IDEA</i>) total disciplinary removals table • 702 CTE concentrators in graduate rate table • 703 CTE participants in programs for non-traditional table • 704 CTE concentrators in programs for non-traditional table • 705 CTE concentrators technical skills table • 736 CTE concentrators placement table • 814 Chronic absenteeism table 	

Category Name: Sex (Membership)		Steward: EDFacts
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Comments	
Definition	The concept describing the biological traits that distinguish the males and females of a species.
Permitted Values	
	<ul style="list-style-type: none"> • Female • Male
Data Groups	
	<ul style="list-style-type: none"> • 39 Membership table • 74 Children with disabilities (<i>IDEA</i>) school age table • 85 Children with disabilities (<i>IDEA</i>) exiting special education table • 123 LEP students in LEP program table • 306 Graduates/completers table • 320 CTE concentrators graduates table • 326 Dropouts table • 475 Children with disabilities (<i>IDEA</i>) suspensions/expulsions table • 476 Children with disabilities (<i>IDEA</i>) reasons for unilateral removal table • 512 Children with disabilities (<i>IDEA</i>) removal to interim alternative educational setting table • 521 CTE concentrators exiting table • 583 Academic achievement in mathematics table • 584 Academic achievement in reading/language arts table • 585 Academic achievement in science table • 588 Assessment participation in mathematics table • 589 Assessment participation in reading/language arts table • 590 Assessment participation in science table • 598 Children with disabilities (<i>IDEA</i>) disciplinary removals table • 613 Children with disabilities (<i>IDEA</i>) early childhood table • 656 N or D participation table – State Agency • 657 N or D participation table - LEA • 681 CTE concentrators academic achievement table • 682 Children with disabilities (<i>IDEA</i>) total disciplinary removals table • 702 CTE concentrators in graduate rate table • 703 CTE participants in programs for non-traditional table • 704 CTE concentrators in programs for non-traditional table • 705 CTE concentrators technical skills table • 730 Average scale score table • 736 CTE concentrators placement table • 739 HS graduates postsecondary enrollment table • 740 HS graduates postsecondary credit earned table • 814 Chronic absenteeism table

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ACCOUNTABILITY AND REPORTING PROVISIONS OF *ESEA*

Category Name: Full Academic Year Status		Steward: OESE/OSS
Comments		
Definition	An indication of whether students were in membership in the education unit for a full academic year, according to state definition.	
Permitted Values		
	<ul style="list-style-type: none"> • Not present for full academic year • Present for full academic year 	
Data Groups		
	<ul style="list-style-type: none"> • 583 Academic achievement in mathematics table • 584 Academic achievement in reading/language arts table • 588 Assessment participation in mathematics table • 589 Assessment participation in reading/language arts table • 760 Academic achievement in mathematics table - Flex • 761 Academic achievement in reading/language arts table – Flex • 763 Assessment participation in mathematics table - Flex • 764 Assessment participation in reading/language arts table - Flex 	

Category Name: Cohort Status		Steward: OESE/OSS
Comments		
Definition Revised! (60)	An indication of whether students in a cohort graduated with a regular high school diploma within the allowable time.	
Permitted Values		
	<ul style="list-style-type: none"> • Did not graduate with a regular high school diploma within the allowable time • Graduated with a regular high school diploma within the allowable time 	
Data Groups		
	<ul style="list-style-type: none"> • 696 Cohorts for regulatory four-year adjusted- cohort graduation rate table • 698 Cohorts for regulatory five-year adjusted-cohort graduation rate table • 756 Cohorts for regulatory six-year adjusted-cohort graduation rate table • 774 Cohorts for regulatory four-year adjusted-cohort graduation rate table - Flex • 775 Cohorts for regulatory five-year adjusted-cohort graduation rate table – Flex • 776 Cohorts for regulatory six-year adjusted-cohort graduation rate table - Flex 	

Category Name: Corrective Action		Steward: OESE/OSS
Comments		
Definition	The types of corrective actions under <i>ESEA</i> as amended.	
Permitted Values		
	<ul style="list-style-type: none"> • Appointment of an outside expert to advise the school • Extension of the school year or school day • Replacement of staff members relevant to the school's low performance • Replacement of the principal • Required implementation of a new research-based curriculum or instructional program • Restructuring of the internal organization of the school • Significant decrease in management authority at the school level 	
Data Groups		
	<ul style="list-style-type: none"> • 686 Corrective actions table 	

Category Name: Disability Status (Accountability)		Steward: OESE/OSS
Comments		
Definition	An indication that children (students) are part of the subgroup for accountability purposes of children with disabilities (<i>IDEA</i>).	
Permitted Values		
	<ul style="list-style-type: none"> • Disability status for accountability 	
Data Groups		
	<ul style="list-style-type: none"> • 552 AMO reading/language arts status table • 554 AMO mathematics status table 	

Category Name: LEP Status (Accountability)		Steward: OESE/OSS
Comments		
Definition	An indication that children (students) are part of the subgroup for accountability purposes of LEP students.	
Permitted Values		
	<ul style="list-style-type: none"> • LEP Status for accountability 	
Data Groups		
	<ul style="list-style-type: none"> • 552 AMO reading/language arts status table • 554 AMO mathematics status table 	

Category Name: LEP Status (RLA)		Steward: OESE/OSS
Comments		
Definition	An indication that students met the definition of LEP students and are not excluded because they have attended schools in the U.S. fewer than 12 months.	
Permitted Values		
	<ul style="list-style-type: none"> Limited English Proficient (LEP) Students 	
Data Groups		
	<ul style="list-style-type: none"> 584 Academic achievement in reading/language arts 	

Category Name: Restructuring Action		Steward: OESE/OSS
Comments		
Definition	The types of restructuring actions under <i>ESEA</i> as amended.	
Permitted Values Revised! (60)		
	<ul style="list-style-type: none"> Entering into a contract with a private entity to operate the school Other major restructuring of the school governance Reopening the school as a public charter school Replacement of all or most of the school staff (which may include the principal) Takeover of the school by the state 	
Data Groups		
	<ul style="list-style-type: none"> 687 Restructuring action table 	

CAREER AND TECHNICAL EDUCATION

Category Name: Diploma/credential (expanded)		Steward: OCTAE
Comments		
Definition Revised! (60)	The types of high school credentials received by high school completers.	
Permitted Values	<ul style="list-style-type: none"> Other state-recognized equivalent General Education Development (GED) credential Proficiency credential, certificate, or degree, in conjunction with a secondary school diploma Regular secondary school diploma 	
Data Groups	<ul style="list-style-type: none"> 320 CTE concentrators graduates table 	

Category Name: Disability Status (<i>IDEA or ADA</i>)		Steward: OCTAE
Comments		
Definition	An indication that students have disability status under either the Individuals with Disabilities Education Act (IDEA) or the <i>American's with Disabilities Act (ADA)</i> .	
Permitted Values	<ul style="list-style-type: none"> Disability status (IDEA) <i>ADA</i> status 	
Data Groups	<ul style="list-style-type: none"> 320 CTE concentrators graduates table 521 CTE concentrators exiting table 681 CTE concentrators academic achievement table 702 CTE concentrators in graduate rate table 703 CTE participants in programs for non-traditional table 704 CTE concentrators in programs for non-traditional table 705 CTE concentrators technical skills table 736 CTE concentrators placement table 	

Category Name: Displaced Homemaker		Steward: OCTAE
Comments		
Definition	An indication that students are displaced homemakers.	
Permitted Values		
	<ul style="list-style-type: none"> • Displaced homemaker 	
Data Groups		
	<ul style="list-style-type: none"> • 320 CTE concentrators graduates table • 521 CTE concentrators exiting table • 681 CTE concentrators academic achievement table • 702 CTE concentrators in graduate rate table • 703 CTE participants in programs for non-traditional table • 704 CTE concentrators in programs for non-traditional table • 705 CTE concentrators technical skills table • 736 CTE concentrators placement table 	

Category Name: Inclusion Type		Steward: OCTAE
Comments		
Definition	An indication of how students were included in the state's computation of its graduation rate.	
Permitted Values		
	<ul style="list-style-type: none"> • Included in computation as graduated • Included in computation as not graduated 	
Data Groups		
	<ul style="list-style-type: none"> • 702 CTE concentrators in graduate rate table 	

Category Name: LEP Status (<i>Perkins</i>)		Steward: OCTAE
Comments		
Definition	An indication that students are LEP according to the definition in <i>Perkins</i> which is “a secondary student, an adult, or an out-of-school youth, who has limited ability in speaking, reading, writing, or understanding English language, and (a) whose native language is a language other than English, or (b) who lives in a family or community environment in which a language other than English is the dominant language.”	
Permitted Values		
	<ul style="list-style-type: none"> • LEP Status (<i>Perkins</i>) 	
Data Groups		
	<ul style="list-style-type: none"> • 320 CTE concentrators graduates table • 521 CTE concentrators exiting table • 681 CTE concentrators academic achievement table • 702 CTE concentrators in graduate rate table • 703 CTE participants in programs for non-traditional table • 704 CTE concentrators in programs for non-traditional table • 705 CTE concentrators technical skills table • 736 CTE concentrators placement table 	

Category Name: Non-traditional Enrollees		Steward: OCTAE
Comments		
Definition	An indication that students who are enrolled in a non-traditional program are members of the underrepresented gender group.	
Permitted Values		
	<ul style="list-style-type: none"> • Non-traditional enrollee 	
Data Groups		
	<ul style="list-style-type: none"> • 320 CTE concentrators graduates table • 521 CTE concentrators exiting table • 681 CTE concentrators academic achievement table • 702 CTE concentrators in graduate rate table • 705 CTE concentrators technical skills table • 736 CTE concentrators placement table 	

Category Name: Placement Status		Steward: OCTAE
Comments		
Definition Revised! (60)	An indication of whether students were placed after secondary education.	
Permitted Values		
	<ul style="list-style-type: none"> • Placed • Not placed 	
Data Groups		
	<ul style="list-style-type: none"> • 736 CTE concentrators placement table 	

Category Name: Placement Type		Steward: OCTAE
Comments		
Definition Revised! (60)	The types of placement after secondary education.	
Permitted Values		
	<ul style="list-style-type: none"> • Postsecondary education • Advanced training • Military service • Employment 	
Data Groups		
	<ul style="list-style-type: none"> • 753 CTE concentrators placement type table 	

Category Name: Representation Status		Steward: OCTAE
Comments		
Definition	An indication of whether students were members of an underrepresented gender group.	
Permitted Values		
	<ul style="list-style-type: none"> • Member of an underrepresented gender group • Not a member of an underrepresented gender group 	
Data Groups		
	<ul style="list-style-type: none"> • 703 CTE participants in programs for non-traditional table • 704 CTE concentrators in programs for non-traditional table 	

Category Name: Single Parent Status		Steward: OCTAE
Comments		
Definition	An indication that students are either single parents or pregnant	

	teenagers.
Permitted Values Revised! (60)	
	<ul style="list-style-type: none"> • Single Parents Status
Data Groups	
	<ul style="list-style-type: none"> • 320 CTE concentrators graduates table • 521 CTE concentrators exiting table • 681 CTE concentrators academic achievement table • 702 CTE concentrators in graduate rate table • 703 CTE participants in programs for non-traditional table • 704 CTE concentrators in programs for non-traditional table • 705 CTE concentrators technical skills table • 736 CTE concentrators placement table

Category Name: Test Result		Steward: OCTAE
Comments		
Definition Revised! (60)	An indication of whether students passed a test.	
Permitted Values		
	<ul style="list-style-type: none"> • Passed • Did not pass 	
Data Groups		
	<ul style="list-style-type: none"> • 705 CTE concentrators technical skills table 	

DEPARTMENT PRIORITIES

Category Name: Postsecondary Credit		Steward: OESE
Comment	Institution of higher education (IHE) is defined in section 101(a) of the <i>Higher Education Act of 1965</i> , as amended (<i>HEA</i>).	
Definition	Postsecondary credits earned after enrolling in an IHE.	
Permitted Values		
	<ul style="list-style-type: none"> No information on credits earned since enrolling Completed at least one year's worth of credit (applicable to a degree) after enrolling in the IHE Did not complete at least one year's worth of credit (applicable to a degree) after enrolling in the IHE 	
Data Groups		
	<ul style="list-style-type: none"> 740 HS graduates postsecondary credit earned table 	

Category Name: Postsecondary Enrollment Action		Steward: OESE
Comment	Institution of higher education (IHE) is defined in section 101(a) of the <i>Higher Education Act of 1965</i> , as amended (<i>HEA</i>)	
Definition Revised! (60)	The action taken with respect to postsecondary enrollment by students who graduated.	
Permitted Values		
	<ul style="list-style-type: none"> No information on postsecondary actions Enrolled in an IHE after receiving a regular high school diploma Did not enroll in an IHE after receiving a regular high school diploma 	
Data Groups		
	<ul style="list-style-type: none"> 739 HS graduates postsecondary enrollment table 	

Category Name: Achievement Percentile		Steward: OESE
Comments		
Definition	Scale scores at three specific achievement percentiles.	
Permitted Values		
	<ul style="list-style-type: none"> • Scale score at the 25th percentile • Scale score at the 50th percentile (median) • Scale score at the 75th percentile 	
Data Groups		

Category Name: Flexibility Subgroups New! (60)		Steward: OESE
Comments		
Definition	The state-specific subgroups used under ESEA flexibility.	
Permitted Values		
	<ul style="list-style-type: none"> • Bottom 25 percent of students • Bottom 30 percent of students • Top 75 percent of students • Top 30 percent of students • Top 25 percent of students • Historically disadvantaged racial/ethnic minority students • High needs students • Racial/ethnic minority students • Non-proficient students • High needs students including historically disadvantaged racial/ethnic minority students • Other 	
Data Groups		
	<ul style="list-style-type: none"> • 768 AMO mathematics status table – Flex • 763 Assessment participation in mathematics table - Flex • 765 Assessment participation in science table - Flex • 775 Cohorts for regulatory five-year adjusted-cohort graduation rate table – Flex • 772 Regulatory five-year adjusted-cohort graduation rate table – Flex • 770 High school graduation rate indicator status table - Flex • 769 AMO reading/language arts status table - Flex 	

	<ul style="list-style-type: none">• 764 Assessment participation in reading/language arts table - Flex• 761 Academic achievement in reading/language arts table - Flex• 773 Regulatory six-year adjusted-cohort graduation rate table - Flex• 774 Cohorts for regulatory four-year adjusted-cohort graduation rate table - Flex• 776 Cohorts for regulatory six-year adjusted-cohort graduation rate table - Flex• 767 Reading/language arts participation status table - Flex• 766 Mathematics participation status table - Flex• 771 Regulatory four-year adjusted-cohort graduation rate table - Flex• 762 Academic achievement in science table - Flex• 760 Academic achievement in mathematics table - Flex
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Category Name: Faculty/Admin Performance Level		Steward: OESE/OSS/SIG
Comment	Not all levels need to be used. Data should only be reported for levels used within the state or local educational agency. Metadata on levels will be collected.	
Definition	The levels used in district evaluation systems for assigning teacher or principal performance ratings.	
Permitted Values		
	<ul style="list-style-type: none"> • Evaluated, Not Rated • Level 1 (Lowest) • Level 2 • Level 3 • Level 4 • Level 5 • Level 6 • Level 7 • Level 8 (Highest) 	
Data Groups		
	<ul style="list-style-type: none"> • 737 Teacher evaluations table • 738 Principal evaluations table 	

GENERAL EDUCATION PROVISIONS ACT

Category Name: Federal Program Code		Steward: OCFO
Comments		
Definition	The unique five-digit number assigned to each federal program as listed in the Catalog of Federal Domestic Assistance (CFDA) Programs administered by the U.S. Department of Education beginning with 84.	
Permitted Values	<ul style="list-style-type: none"> Migrant Education - Basic State Grant Program Title I Program for Neglected and Delinquent Children Special Education Preschool Grants Special Education - Grants to States Career and Technical Education - Basic Grants to States Adult Education State Grant Program Title I Grants to Local Education Agencies 	
Data Groups	<ul style="list-style-type: none"> 547 Federal programs funding allocation table 	

Category Name: Funding Allocation Type		Steward: OCFO
Comments		
Definition Revised! (60)	The types of allocation or distribution made.	
Permitted Values	<ul style="list-style-type: none"> Distributed to entities other than LEAs Retained by SEA for program administration, etc. Transferred to another state-level agency Unallocated or returned funds 	
Data Groups	<ul style="list-style-type: none"> 547 Federal programs funding allocation table 	

INDIVIDUALS WITH DISABILITIES EDUCATION ACT

Category Name: Basis of Exit		Steward: OSERS/OSEP
Comments		
Definition	The reason children who were in special education at the start of the reporting period, but were not in special education at the end of the reporting period.	
Permitted Values		
	<ul style="list-style-type: none"> • Died • Dropped out • Graduated with regular high school diploma • Moved, known to be continuing • Reached maximum age • Received a certificate • Transferred to regular education 	
Data Groups		
	<ul style="list-style-type: none"> • 85 Children with disabilities (<i>IDEA</i>) exiting special education table 	

Category Name: Disability Category (IDEA)		Steward: OSERS/OSEP
Comments	The disability code set is based on the Individuals with Disabilities Education Act (IDEA).	
Definition Revised! 60	The primary disability as identified in the Individualized Education Program (IEP), Individualized Family Service Plan (IFSP) or a service plan.	
Permitted Values		
Final	<ul style="list-style-type: none"> • Autism • Deaf-blindness • Emotional disturbance • Hearing impairment • Intellectual disability • Multiple disabilities • Orthopedic impairment • Other health impairment • Specific learning disability • Speech or language impairment • Traumatic brain injury • Visual impairment 	
Data Groups		
	<ul style="list-style-type: none"> • 74 Children with disabilities (IDEA) school age table • 85 Children with disabilities (IDEA) exiting special education table • 475 Children with disabilities (IDEA) suspensions/expulsions table • 476 Children with disabilities (IDEA) reasons for unilateral removal table • 512 Children with disabilities (IDEA) removal to interim alternative educational setting table • 598 Children with disabilities (IDEA) disciplinary removals table • 613 Children with disabilities (IDEA) early childhood table • 682 Children with disabilities (IDEA) total disciplinary removals table 	

Category Name: Disability Category (<i>IDEA</i>) Exiting		Steward: OSERS/OSEP
Comments	The disability code set is based on the Individuals with Disabilities Education Act (<i>IDEA</i>). It does not include "developmental delay."	
Definition Revised! (60)	The primary disability as identified in the Individualized Education Program (IEP), Individualized Family Service Plan (IFSP) or a service plan.	
Permitted Values		
	<ul style="list-style-type: none"> • Autism • Deaf-blindness • Emotional disturbance • Hearing impairment • Intellectual disability • Multiple disabilities • Orthopedic impairment • Other health impairment • Specific learning disability • Speech or language impairment • Traumatic brain injury • Visual impairment 	
Data Groups		
	<ul style="list-style-type: none"> • 85 Children with disabilities (<i>IDEA</i>) exiting special education table 	

Category Name: Discipline Method (Suspension/Expulsion)		Steward: OSERS/OSEP
Comments		
Definition Revised! (60)	The types of suspension or expulsion used for the discipline of children with disabilities.	
Permitted Values		
	<ul style="list-style-type: none"> • In School Suspensions--temporary removal from regular classroom(s) for disciplinary purposes but still under supervision of school personnel • Out-of-School Suspensions/Expulsions--removal from regular school for disciplinary purposes temporarily, for the remainder of the school year, or longer according to LEA policy 	
Data Groups		
	<ul style="list-style-type: none"> • 475 Children with disabilities (<i>IDEA</i>) suspensions/expulsions table 	

Category Name: Educational Environment (<i>IDEA</i>) EC		Steward: OSERS/OSEP
Comments		
Definition	The program in which children ages 3 through 5 attend and the setting in which these children receive special education and related services.	
Permitted Values	<p>Permitted values for children who are not in regular early childhood programs:</p> <ul style="list-style-type: none"> • Separate class • Separate school • Residential facility • Home • Service provider location <p>Permitted values for children who are in regular early childhood programs used by states to report the setting where the child receives the majority of hours of special education and related services:</p> <ul style="list-style-type: none"> • Services regular early childhood program (at least 10 hours) • Other location regular early childhood program (at least 10 hours) • Services regular early childhood program (less than 10 hours) • Other location regular early childhood program (less than 10 hours) 	
Data Groups		
	<ul style="list-style-type: none"> • 613 Children with disabilities (<i>IDEA</i>) early childhood table 	

Category Name: Educational Environment (<i>IDEA</i>) SA		Steward: OSERS/OSEP
Comments		
Definition	The setting in which children ages 6 through 21 receive special education and related services.	
Permitted Values	<ul style="list-style-type: none"> • Correctional facilities • Homebound/hospital • Inside regular class 40% through 79% of the day • Inside regular class 80% or more of the day • Inside regular class less than 40% of the day • Parentally placed in private schools • Residential facility • Separate school 	
Data Groups	<ul style="list-style-type: none"> • 74 Children with disabilities (<i>IDEA</i>) school age table 	

Category Name: Educational Services		Steward: OSERS/OSEP
Comments		
Definition	An indication of whether children (students) received educational services when removed from the regular school for disciplinary reasons.	
Permitted Values	<ul style="list-style-type: none"> • Did not receive educational services • Received educational services 	
Data Groups	<ul style="list-style-type: none"> • 683 Educational services during expulsion table 	

Category Name: Interim Removal (IDEA)		Steward: OSERS/OSEP
Comments		
Definition Revised! (60)	The types of interim removal from current educational setting experienced by children with disabilities (IDEA).	
Permitted Values		
	<ul style="list-style-type: none"> • Removed to an interim alternative educational setting based on a Hearing Officer finding that there is substantial likelihood of injury to the child or others • Unilaterally removed to an interim alternative educational setting by School Personnel (NOT the IEP team) for drugs, weapons, or serious bodily injury 	
Data Groups		
	<ul style="list-style-type: none"> • 512 Children with disabilities (IDEA) removal to interim alternative educational setting table 	

Category Name: Interim Removal Reason (IDEA)		Steward: OSERS/OSEP
Comments		
Definition	The reasons why children with disabilities (IDEA) were unilaterally removed from their current educational placement to an interim alternative educational setting.	
Permitted Values		
	<ul style="list-style-type: none"> • Drugs • Serious bodily injury • Weapons 	
Data Groups		
	<ul style="list-style-type: none"> • 476 Children with disabilities (IDEA) reasons for unilateral removal table 	

Category Name: Qualification Status (Paraprofessionals)		Steward: OSERS/OSEP
Comments		
Definition	An indication of whether paraprofessionals are classified as qualified for their assignment according to state definition.	
Permitted Values		
	<ul style="list-style-type: none"> • Not qualified • Qualified 	
Data Groups		
	<ul style="list-style-type: none"> • 647 Special education paraprofessionals (FTE) table 	

Category Name: Removal Length (IDEA)		Steward: OSERS/OSEP
Comments		
Definition	The cumulative number of days children with disabilities (IDEA) were removed from their current educational setting during the school year.	
Permitted Values		
	<ul style="list-style-type: none"> • 1 day or less • 2 through 10 days • >10 days 	
Data Groups		
	<ul style="list-style-type: none"> • 598 Children with disabilities (IDEA) disciplinary removals table 	

Category Name: Removal Length (Suspensions/Expulsions)		Steward: OSERS/OSEP
Comments		
Definition	The cumulative number of days children with disabilities (IDEA) were suspended or expelled during the school year for disciplinary reasons.	
Permitted Values		
	<ul style="list-style-type: none"> • <= 10 days • >10 days 	
Data Groups		
	<ul style="list-style-type: none"> • 475 Children with disabilities (IDEA) suspensions/expulsions table 	

Category Name: Staff Category (Special Education Related Service)		Steward: OSERS/OSEP
Comments		
Definition	Titles of personnel employed and contracted to provide related services for children with disabilities (<i>IDEA</i>).	
Permitted Values		
	<ul style="list-style-type: none"> • Audiologists • Counselors and rehabilitation counselors • Interpreters • Medical/nursing service staff • Occupational therapists • Orientation and mobility specialists • Physical education teachers and recreation and therapeutic recreation specialists • Physical therapists • Psychologists • Social workers • Speech-language pathologists 	
Data Groups		
	<ul style="list-style-type: none"> • 609 Special education related services personnel (FTE) table 	

LIMITED ENGLISH PROFICIENT STUDENTS AND TITLE III OF ESEA

Category Name: Assessed First Time		Steward: OESE/OSS/Title III
Comments		
Definition Revised! (60)	An indication that students are taking the English language proficiency assessment for the first time.	
Permitted Values	<ul style="list-style-type: none"> • Students took assessment for the first time 	
Data Groups	<ul style="list-style-type: none"> • 674 LEP English language proficiency test table • 675 Title III LEP English language proficiency test table 	

Category Name: Language (Native) New! (60)		Steward: EDFacts
Comments	EDFacts previously collected students' home language under the "Language (Home)" category. SEAs do not need to change their data definitions for this category. SEAs may continue to report the same home language data for this category under option B in the category definition. The definition below was derived from the statutory definition of native language: "The term native language, when used with reference to an individual of limited English proficiency, means (A) the language normally used by such individual; or (B) in the case of a child or youth, the language normally used by the parents of the child or youth."	
Definition	The language normally used by students or normally used by the parents of the students.	
Permitted Values	<ul style="list-style-type: none"> • This file uses the permitted values and codes for language (native) from ISO 639-2 	
Data Groups	<ul style="list-style-type: none"> • 519 Immigrant table • 678 LEP enrolled table 	

Category Name: Monitored Former LEP		Steward: OESE/OSS/Title
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III	
Comments	
Definition	The year of monitoring of former LEP students (MFLEP).
Permitted Values	
	<ul style="list-style-type: none"> • First year of monitoring • Second year of monitoring
Data Groups	
	<ul style="list-style-type: none"> • 668 Title III former LEP students table

Category Name: Program Participation (Immigrant)		Steward: OESE/OSS/Title III
Comments		
Definition	An indication that immigrant students participated in programs for immigrant children and youth funded under <i>ESEA</i> Title III Section 3114(d)(1) using funds reserved for immigrant education programs/activities.	
Permitted Values		
	<ul style="list-style-type: none"> • Participated in programs 	
Data Groups		
	<ul style="list-style-type: none"> • 519 Immigrant table 	

Category Name: Title III Accountability		Steward: OESE/OSS/Title III
Comments		
Definition	An indication of the progress made by students toward English proficiency.	
Permitted Values		
	<ul style="list-style-type: none"> • Attained proficiency • Did not make progress • Making progress 	
Data Groups		
	<ul style="list-style-type: none"> • 151 Title III LEP English language proficiency results table 	

MCKINNEY-VENTO HOMELESS PROGRAM

Category Name: Homeless Primary Nighttime Residence		Steward: OESE/OSHS/Homeless
Comments		
Definition	The primary nighttime residence of the students at the time the students are identified as homeless.	
Permitted Values		
Final		
	<ul style="list-style-type: none"> • Doubled-up (i.e., living with another family) • Hotels/motels • Shelters transitional housing • Unsheltered (e.g., cars, parks, campgrounds, temporary trailer or abandoned buildings) 	
Data Groups		
	<ul style="list-style-type: none"> • 655 Homeless students enrolled table 	

Category Name: Homeless Unaccompanied Youth Status		Steward: OESE/OSHS/Homeless
Comments		
Definition	An indication that homeless youths were unaccompanied by parents or legal guardians.	
Permitted Values		
	<ul style="list-style-type: none"> • Unaccompanied youth 	
Data Groups		
	<ul style="list-style-type: none"> • 560 Homeless served (McKinney-Vento) table • 655 Homeless students enrolled table 	

MIGRANT EDUCATION PROGRAM

Category Name: Continuation (Only)		Steward: OESE/OME
Comments	Children served under <i>ESEA</i> Title I, Part C Section 1304(e)(1); that is, children served whose eligibility expired during the school term, are NOT included.	
Definition	An indication that migrant children are receiving instructional or support services under the continuation of services authority <i>ESEA</i> Title I, Part C Section 1304(e)(2)-(3).	
Permitted Values	<ul style="list-style-type: none"> • Continued 	
Data Groups	<ul style="list-style-type: none"> • 102 MEP students served 12-month table 	

Category Name: MEP Services		Steward: OESE/OME
Comments		
Definition Revised! (60)	The types of services received by participating migrant students in the migrant education program (MEP).	
Permitted Values	<ul style="list-style-type: none"> • Counseling services • High school accrual • Instructional services • Mathematics instruction • Reading instruction • Support services • Referral services 	
Data Groups	<ul style="list-style-type: none"> • 684 MEP services table 	

Category Name: MEP Session Type		Steward: OESE/OME
Comments		
Definition	The time of year that a MEP program operates.	
Permitted Values		
	<ul style="list-style-type: none"> • Regular school year • Summer/intersession 	
Data Groups		
	<ul style="list-style-type: none"> • 515 MEP personnel (FTE) table • 625 MEP personnel (headcount) table • 796 MEP students priority for services table 	

Category Name: Migrant Priority for Services (Only)		Steward: OESE/OME
Comments		
Definition	An indication that migratory children: 1) are failing to meet, or most at risk of failing to meet, the state’s challenging academic content standards and student academic achievement standards; and 2) have experienced interruptions in their education during the regular school year.	
Permitted Values		
	<ul style="list-style-type: none"> • Students classified as having “Priority for Services” 	
Data Groups		
	<ul style="list-style-type: none"> • 634 Migrant students eligible 12-month table • 102 MEP students served 12-month table 	

Category Name: Mobility Status (12 months)		Steward: OESE/OME
Comments		
Definition	An indication that the qualifying arrival date (QAD) occurred within 12 months from the last day of the performance period.	
Permitted Values		
	<ul style="list-style-type: none"> • Within 12 months 	
Data Groups		
	<ul style="list-style-type: none"> • 634 Migrant students eligible 12-month table 	

Category Name: Mobility Status (Regular School Year)		Steward: OESE/OME
Comments		
Definition	An indication of whether the qualifying arrival date (QAD) occurred during the performance period's regular school year.	
Permitted Values		
	<ul style="list-style-type: none"> • Within a regular school year 	
Data Groups		
	<ul style="list-style-type: none"> • 634 Migrant students eligible 12-month table 	

Category Name: Referral Status		Steward: OESE/OME
Comments		
Definition	An indication that an educational or educationally-related service was received.	
Permitted Values		
	<ul style="list-style-type: none"> • Received service from referral 	
Data Groups		
	<ul style="list-style-type: none"> • 634 Migrant students eligible 12-month table 	

Category Name: Staff Category (MEP)		Steward: OESE/OME
Comments		
Definition	Titles of employment, official status, or rank of staff working in the Migrant Education Program (MEP).	
Permitted Values		
	<ul style="list-style-type: none"> • Counselors • Paraprofessionals – Qualified • Paraprofessionals – Not qualified • Records transfer staff • Recruiters • Administrators • Teachers 	
Data Groups		
	<ul style="list-style-type: none"> • 515 MEP personnel (FTE) table • 625 MEP personnel (headcount) table 	

NEGLECTED OR DELINQUENT PROGRAM

Category Name: Academic / Vocational Outcomes		Steward: OESE/OSHS/N or D	
Comments			
Definition Revised! (60)		The types of academic or vocational outcome attained.	
Permitted Values			
		<ul style="list-style-type: none"> • Earned high school course credits • Enrolled in a GED program • Earned a GED • Obtained high school diploma • Were accepted and/or enrolled into post-secondary education • Enrolled in job training courses/programs • Obtained employment 	
Data Groups			
		<ul style="list-style-type: none"> • 783 N or D academic and vocational outcomes in programs table - state agency • 782 N or D academic and vocational outcomes in programs table- LEA 	

Category Name: Academic/Vocational Outcomes (Exit)		Steward: OESE/OSHS/N or D	
Comments			
Definition Revised! (60)		The types of academic or vocational outcome attained.	
Permitted Values			
		<ul style="list-style-type: none"> • Enrolled in a GED program • Earned high school course credits • Earned a GED • Were accepted and/or enrolled into post-secondary education • Enrolled in local district school • Obtained high school diploma • Enrolled in job training courses/programs • Obtained employment 	
Data Groups			
		<ul style="list-style-type: none"> • 785 N or D academic and vocational outcomes exited programs table - state agency • 784 N or D academic and vocational outcomes exited programs table- LEA 	

Category Name: N or D Long Term Status		Steward: ESE/OSHS/N or D	
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Comments	
Definition	An indication that students were served for at least 90 consecutive days during the reporting period by Title I, Part D of <i>ESEA</i> as amended.
Permitted Values	
	<ul style="list-style-type: none"> • Long-Term N or D Students
Data Groups	
	<ul style="list-style-type: none"> • 656 N or D Participation Table – State Agency • 657 N or D Participation Table - LEA

Category Name: N or D Program (Subpart 1)		Steward: OESE/OSHS/N or D
Comments		
Definition Revised! (60)	The types of program under <i>ESEA</i> Title I, Part D, Subpart 1 (state programs).	
Permitted Values		
	<ul style="list-style-type: none"> • Adult correction • Juvenile correction • Juvenile detention • Neglected programs • Other 	
Data Groups		
	<ul style="list-style-type: none"> • 628 N or D academic achievement table - State Agency • 656 N or D participation table - SEA • 785 N or D academic and vocational outcomes exited programs – State Agency • 783 N or D academic and vocational outcomes in programs – State Agency 	

Category Name: N or D Program (Subpart 2)		Steward: OESE/OSHS/N or D
Comments		
Definition Revised! (60)	The types of program under <i>ESEA</i> Title I, Part D, Subpart 2 (LEA programs).	
Permitted Values		
	<ul style="list-style-type: none"> • At-Risk Programs • Juvenile Correction • Juvenile Detention • Neglected Programs • Other 	
Data Groups		
	<ul style="list-style-type: none"> • 629 N or D academic achievement table - LEA • 657 N or D participation table - LEA • 784 N or D academic and vocational outcomes exited programs – LEA • 782 N or D academic and vocational outcomes in programs – LEA 	

Category Name: Progress Level		Steward: OESE/OSHS/N or D
Comments		
Definition	The amount of progress shown in academic subjects.	
Permitted Values		
	<ul style="list-style-type: none"> • The students showed a negative grade level change from the pre- to post-test • The students showed improvement of up to one full grade level from the pre- to post-test • The students showed improvement of more than one full grade • The students showed no change from the pre- to post-test 	
Data Groups		
	<ul style="list-style-type: none"> • 628 N or D academic achievement table - State Agency • 629 N or D academic achievement table – LEA 	

NON-FISCAL COMMON CORE OF DATA

Category Name: Diploma/Credential		Steward: NCES
Comments		
Definition Revised! (60)	The types of high school credential received by high school completers.	
Permitted Values		
	<ul style="list-style-type: none"> Other High School Credential Regular High School Diploma 	
Data Groups		
	<ul style="list-style-type: none"> 306 Graduates/completers table 	

Category Name: Lunch Program Status		Steward: NCES
Comments		
Definition	An indication of students' qualification for free or reduced-price lunch.	
Permitted Values		
	<ul style="list-style-type: none"> Free lunch qualified Reduced-price lunch qualified 	
Data Groups		
	<ul style="list-style-type: none"> 565 Free and reduced price lunch table 	

Category Name: Staff Category (CCD)		Steward: NCES
Comments		
Definition	Titles of employment, official status, or rank.	
Permitted Values		
	<ul style="list-style-type: none"> • All other support staff • Elementary school counselors • Elementary teachers • Instructional coordinators and supervisors to the staff • Kindergarten teachers • LEA administrative support staff • LEA administrators • Librarians/media specialists • Library/media support staff • Paraprofessionals/instructional aides • Pre-kindergarten teachers • School administrative support staff • School administrators • School counselors (This code is used only when a state does not distinguish between elementary and secondary counselors.) • Secondary school counselors • Secondary teachers • Student support services staff • Ungraded teachers 	
Data Groups		
	<ul style="list-style-type: none"> • 528 Staff FTE table 	

SAFE, DRUG-FREE AND GUN-FREE SCHOOLS

Category Name: Discipline Method (Firearms-IDEA)		Steward: OESE/OSHS
Comments		
Definition	The methods used to discipline students who are children with disabilities (<i>IDEA</i>) involved in firearms and other outcomes of firearms incidents.	
Permitted Values	<ul style="list-style-type: none"> • Another type of disciplinary action • Expulsion modified to less than one year with educational services under <i>IDEA</i> • No disciplinary action • One year expulsion with educational services under <i>IDEA</i> • Other reasons such as death, withdrawal, or incarceration 	
Data Groups	<ul style="list-style-type: none"> • 596 Students involved with firearms table 	

Category Name: Discipline Method (Firearms-Not <i>IDEA</i>)		Steward: OESE/OSHS
Comments		
Definition Revised! (60)	The methods used to discipline students, who are not children with disabilities (<i>IDEA</i>), involved in firearms and other outcomes of firearms incidents.	
Permitted Values	<ul style="list-style-type: none"> • Another type of disciplinary action • Expulsion modified to less than one year with educational services • Expulsion modified to less than one year without educational services • No disciplinary action taken • One year expulsion and educational services • One year expulsion and no educational services • Other reasons such as death, withdrawal, or incarceration 	
Data Groups	<ul style="list-style-type: none"> • 596 Students involved with firearms table 	

Category Name: Discipline Reason (Safe and Drug-Free)		Steward: OESE/OSHS
Comments	Each state defines what constitutes each of the permitted values.	
Definition Revised! (60)	The reasons why students were disciplined.	
Permitted Values	<ul style="list-style-type: none"> • Alcohol related • Illicit drug related • Other reasons for Out-of-school suspensions related to drug use and violence • Violent incident (with physical injury) • Violent incident (without physical injury) • Weapons possession 	
Data Groups	<ul style="list-style-type: none"> • 523 Discipline incidents table 	

Category Name: Weapon		Steward: OESE/OSHS
Comments		
Definition Revised! (60)	The types of weapons.	
Permitted Values	<ul style="list-style-type: none"> • Handguns • Multiple • Other • Rifles/shotguns 	
Data Groups	<ul style="list-style-type: none"> • 596 Students involved with firearms table • 601 Firearm incidents table 	

TITLE I PROGRAM (NON-ACCOUNTABILITY PROVISIONS)

Category Name: Homeless Status (Only)		Steward: OESE/OSHS/Homeless
Comments	Homeless children and youth have been granted special educational rights through the McKinney-Vento Act. The Act requires every LEA, whether or not it receives a McKinney-Vento subgrant, to implement the Act, including designating a local liaison for homeless children and youth, who must ensure that homeless children and youth are identified and receive the educational services for which they are eligible.	
Definition Revised! (60)	An indication that students are homeless regardless of whether the students are receiving services under McKinney-Vento	
Permitted Values		
	<ul style="list-style-type: none"> • Homeless 	
Data Groups		
	<ul style="list-style-type: none"> • 548 Title I SWP/TAS participation table 	

Category Name: Staff Category (Title I)		Steward: OESE/OSS/Title I
Comments		
Definition	Titles of employment, official status, or rank for staff working in a Title I program.	
Permitted Values		
	<ul style="list-style-type: none"> • Title I Administrators (non-clerical) • Title I Clerical Support Staff • Title I Other Paraprofessionals (Consistent with <i>ESEA</i>, Title I, Section 1119(e))(e.g., Translators, Parental Involvement, Computer Assistance) • Title I Paraprofessionals (Consistent with <i>ESEA</i>, Title I, Section 1119(g)(2)) • Title I Teachers 	
Data Groups		
	<ul style="list-style-type: none"> • 550 Title I TAS staff funded (FTE) table 	

Category Name: Title I Instructional Services		Steward: OESE/OSS/Title I
Comments		
Definition Revised! (60)	The types of instructional services provided to students in <i>ESEA</i> Title I programs.	
Permitted Values		
	<ul style="list-style-type: none"> • Mathematics • Other • Reading/language arts • Science • Social sciences • Vocational/career 	
Data Groups		
	<ul style="list-style-type: none"> • 549 Title I TAS services table 	

Category Name: Title I Program Type		Steward: OESE/OSS/Title I
Comments		
Definition Revised! (60)	The types of Title I programs offered in the school or district.	
Permitted Values		
	<ul style="list-style-type: none"> • Local Neglected Program • Private School Students Participating • Public School-wide Program • Public Targeted Assistance Program 	
Data Groups		
	<ul style="list-style-type: none"> • 670 Title I participation table 	

Category Name: Title I Support Services		Steward: OESE/OSS/Title I
Comments		
Definition Revised! (60)	The types of support services provided to students in Title I programs.	
Permitted Values		
	<ul style="list-style-type: none"> • Health, dental, and eye care • Other • Supporting guidance/advocacy 	
Data Groups		
	<ul style="list-style-type: none"> • 549 Title I TAS services table 	