**Annual Mandatory Collection of Elementary and Secondary
Education Data through ED*Facts***

February 2016

ATTACHMENT B-6

Revised based on 60-day public comments

ED*Facts* Data Set:
Kindergarten Entry Assessment
Data Collection through E*MAPS*

Contents

INTRODUCTION

The Department of Education has three grant programs that support or incentivize State-wide implementation of Kindergarten Entry Assessment (KEAs): Race to the Top: Early Learning Challenge (RTT-ELC), Enhanced Assessment Grants, and Preschool Development Grants. States that have a KEA and do not have a federal grant will have the option of entering data.

This attachment explains the data that will be collected through E*MAPS* for Kindergarten Entry Assessments. Comment boxes will be available when the survey instrument is designed to allow states to provide clarifying information about within state practices, readiness, and domains.

KINDERGARTEN ENTRY ASSESSMENTS IN THE STATE

All states will respond to the following question:

- Does the state implement a Kindergarten Entry Assessment (KEA) supported or incentivized by one of the federal grants named in the introduction?
    o Yes
    o No

If the state responds "no," then no further questions are required.

If the state responds "yes," then the following questions are asked:

- Is the KEA implemented statewide and required of all LEAs?
    o Yes
    o No

- Which of the following domains are addressed in the KEA (The state will check all that apply):
    - language and literacy development
    - cognition and general knowledge (including early mathematics and early scientific development)
    - approaches toward learning (including the utilization of the arts)
    - physical well-being and motor development (including adaptive skills)
    - social and emotional development

- For each domain that is addressed, what are the names of the tool or tools used to measure each domain?
    o Space will be provided to enter the names of tools for each of the domains selected in the previous question.

- What is the web link to information published by the state about readiness levels?

DATA COLLECTION

For states that implement a KEA, the state would provide data on:

- The results of the KEAs by domain
- The results of kindergarten readiness assessment

KINDERGARTEN ENTRY ASSESSMENTS BY DOMAIN

For each domain used by the state, the state would provide:

- The total number of children who participated in the KEA for each domain
- The number of children who participated in the KEA for each domain AND was at or above what the state defines as "ready" for kindergarten for that domain

The data collection instrument would look similar to the following:

Domain	Number at or above what the State defines as "Ready" for kindergarten who participated in the KEA for the Domain	Total number of children who participated in the KEA for the Domain	Percent at or above what the State defines as "Ready" for kindergarten for the Domain
Language and literacy development	Whole number	Whole number	(auto calculated from counts reported in this row)
Cognition and general knowledge (including early mathematics and early scientific development)	Whole number	Whole number	(auto calculated from counts reported in this row)
Approaches toward learning (including the utilization of the arts)	Whole number	Whole number	(auto calculated from counts reported in this row)
Physical well-being and motor development (including adaptive skills)	Whole number	Whole number	(auto calculated from counts reported in this row)
Social and emotional development	Whole number	Whole number	(auto calculated from counts reported in this row)

KINDERGARTEN READINESS ASSESSMENT

The state would also provide:
- The total number of children who participated in the KEAs
- The number of children who participated in the KEAs AND were at or above what the state defines as "ready" for kindergarten

The data collection instrument would look similar to the following:

Domain	Number at or above what the State defines as "Ready" for kindergarten who participated in a KEA	Total number of children who participated in the KEA	Percent at or above what the State defines as "Ready" for kindergarten
All children who participated in a KEA	Whole number	Whole number	(Auto calculated from counts reported in this row)