

**Supporting
Statement for OMB
Clearance Request**

**Appendix C: HPOG-
Impact 36-month
Follow-up Survey –
Table of Contents**

**National Implementation
Evaluation of the Health
Profession Opportunity
Grants (HPOG) to Serve
TANF Recipients and
Other Low-Income
Individuals and HPOG
Impact Study**

0970-0394

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Submitted by:
Office of Planning,
Research & Evaluation
Administration for Children & Families
U.S. Department of Health
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Appendix D: HPOG-Impact 36-month Follow-up Survey – Table of Contents

#	Domain/Topic	Sources
B. EMPLOYMENT AND TRAINING HISTORY (INTEGRATED MODULE)		
1	Job or school status at RAD	New
2	Other activities at RAD	New
3	Any job or school spells since RAD	New
4	First job or school spell after other activity spell at RAD	New
5	Instructions for collecting fully embedded school spells	New
6	Instructions for collecting fully embedded work spells during school spells	New
7	Instructions for collecting fully embedded work spells during work spells	New
8	Confirming dates of gaps in employment and training since RAD	New
9	Reasons for not working during gaps	New
10	Reasons for not going to school during gaps	New
C. SCHOOL SPELL (INTEGRATED MODULE)		
1	Name of school/place taking classes	Modified question from PACE¹ 15-Month Follow-Up Survey (OMB No. 0970-0397) . Original sources: based on the Green Jobs 15-Month Follow-Up Survey (OMB No. 1205-0481NOA) and the 2005 National Household Education Survey (OMB No. 1850-0768). Modification: minor updates to the question to fit within the context of the 36-Month survey.
2	Training start date	Exact question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397) Original sources: based on the Green Jobs 15-Month Follow-Up Survey (OMB No. 1205-0481NOA) and the Education Longitudinal Survey (OMB No. 1850-0652).
3	Current enrollment status	Modified question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397) . Original sources: based on the Green Jobs 15-Month Follow-Up Survey (OMB No. 1205-0481NOA) and the 2005 National Household Education Survey (OMB No. 1850-0768). Modification: Updated wording to be training provider specific.
4	Part or full-time status	Exact question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397) Original sources: based on the Green Jobs 15-Month Follow-Up Survey (OMB No. 1205-0481NOA) and the Education Longitudinal Survey (OMB No. 1850-0652).
5	Number of college credits earned	Exact question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397) Original sources: based on the Green Jobs 15-Month Follow-Up Survey (OMB No. 1205-0481NOA), the 2005 National Household Education Survey (OMB No. 1850-0768), and the National Community College Survey of Student Engagement (CCSSE). Questions were asked only at an overall level (as opposed to by training provider) in the HPOG 15-Month Follow-Up Survey (OMB No. 0970-0394).

¹ From the project inception in 2007 through October 2014 the project was called Innovative Strategies for Increasing Self-Sufficiency.

#	Domain/Topic	Sources
6	Training end date	Exact question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397) Original sources: based on the Green Jobs 15-Month Follow-Up Survey (OMB No. 1205-0481NOA) and the Education Longitudinal Survey (OMB No. 1850-0652).
7	Training completion status at end date and Reasons for not completing	Modified question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397) Original sources: based on the Green Jobs 15-Month Follow-Up Survey (OMB No. 1205-0481NOA) and the 2005 National Household Education Survey (OMB No. 1850-0768). Modification: minor updates to the question to fit within the context of the 36-Month survey. Answer responses choices are the exact same.
8	Gaps in training for 4 weeks or more	New
9	Working while in school	New
10	Activity following school	New
D. GAP (INTEGRATED MODULE)		
1	Dates of gap in training	New
2	Work during gap (employer name and dates)	New
E. OVERLAP SPELL (INTEGRATED MODULE)		
For job spell overlapping with focal school spell		
1	Employer name and employment dates	New
2	Additional jobs during spell	New
3	Other employer name and employment dates	New
For school spell overlapping with focal job spell		
4	Training institution name and class dates	New
5	Additional schools during spell	New
6	Other training institution name and class dates	New
For job spell overlapping with focal job spell		
7	Employer name and employment dates	New
8	Additional jobs during spell	New
9	Other employer name and employment dates	New
F. JOB SPELL (INTEGRATED MODULE)		
1	Employer name and self-employment	New
2	Job start date	New
3	Wage rate at start	Modified question from PACE and HPOG 15-Month Follow-Up Surveys (OMB No. 0970-0397; OMB No. 0970-0394) and the PACE BIF (OMB No. 0970-0343). Modifications: asking for the starting wage rate instead of the general wage rate.
4	Hours per week at start	Modified question from PACE and HPOG 15-Month Follow-Up Surveys (OMB No. 0970-0397; OMB No. 0970-0394) and the PACE BIF (OMB No. 0970-0343). Modifications: asking for the starting hours instead of the general hours.
5	Current employment status	New
6	Most recent employment	New
7	Worked for healthcare employer	Modified Question from HPOG 15-Month Follow-Up Survey (OMB No. 0970-0394). Modification: now asked by employer instead for overall work experiences.
8	Employed in healthcare job	Modified Question from HPOG 15-Month Follow-Up Survey (OMB No. 0970-0394). Modification: now asked by employer instead for overall work experiences.

#	Domain/Topic	Sources
9	Wage rate at end	Modified question from PACE and HPOG 15-Month Follow-Up Surveys (OMB No. 0970-0397; OMB No. 0970-0394) and the PACE BIF (OMB No. 0970-0343). Modifications: asking for the ending wage rate instead of the general wage rate.
10	Hours per week at end	Modified question from PACE and HPOG 15-Month Follow-Up Surveys (OMB No. 0970-0397; OMB No. 0970-0394) and the PACE BIF (OMB No. 0970-0343). Modifications: asking for the hours towards the end of the job instead of the general hours.
11	Job end date	New
12	Reasons for leaving job	Modified question from the Subsidized and Transitional Employment Demonstration (STED) 30-Month Follow-Up Survey (12-month survey OMB No. 0970-0413; 30-month survey recently submitted for OMB approval). Modifications: Specify would like main reason and added "DIDN'T LIKE THE TYPE OF WORK I WAS DOING" and DIDN'T LIKE OR GET ALONG WITH THE PEOPLE I WORKED WITH" answer options.
13	Additional jobs during spell	New
14	Additional school during spell	New
G. JOB CONDITIONS (INTEGRATED MODULE) (Most recent or current job only)		
1	Worked for healthcare employer	Modified Question from HPOG 15-Month Follow-Up Survey (OMB No. 0970-0394). Modification: now asked by employer instead for overall work experiences. Similar question asked at the employer level in the PACE 15-Month for dual PACE/HPOG sites.
2	Employed in healthcare job	Modified Question from HPOG 15-Month Follow-Up Survey (OMB No. 0970-0394). Modification: now asked by employer instead for overall work experiences. Similar question asked at the employer level in the PACE 15-Month for dual PACE/HPOG sites.
3	Job activities	Exact question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397).
4	Job title	Exact question from PACE and HPOG 15-Month Follow-Up Surveys (OMB No. 0970-0397; OMB No. 0970-0394).
5	Requirement for shift work	Exact question from Green Jobs 15-Month Follow-Up Survey (OMB No. 1205-0481NOA).
6	Job flexibility (hours and schedules)	6a: Modified question from the Education Longitudinal Study (OMB No. 1850-0652). Modification: changed scale from numbers to descriptions. (original: On a scale of 1 to 5, where 1 means "Definitely not at an aspect of the job" and 5 means "Very much an aspect of the job.") 6b-c: New.
7	Available benefits	Modified question from Green Jobs 15-Month Follow-Up Survey (OMB No. 1205-0481NOA). Modification: eliminated follow-up sub-items.
8	Job satisfaction	Exact question from the Subsidized and Transitional Employment Demonstration (STED) 12- and 30-Month Follow-Up Surveys (12-month survey OMB No. 0970-0413; 30-month survey recently submitted for OMB approval).
9	Self-perception of opportunities for career advancement	Exact question from the Project Quest 6-Year Follow-Up Survey (the evaluation of Project Quest is being conducted by the Economic Mobility Corporation with a grant from the Charles Stuart Mott Foundation).
10	Relationship to past training	Modified question from the Education Longitudinal Study (OMB No. 1850-0652). Modification: replaced "field of study" with "education and training."
11	Training prepared for the healthcare field	Modified question from the Project Quest 6-Year Follow-Up Survey (the evaluation of Project Quest is being conducted by the Economic Mobility Corporation with a grant from the Charles Stuart Mott Foundation). Modification: specified training referred to "The education or training you had when you were last in school or training."
12	Employer-provided training	Modified question from the Education Longitudinal Study (OMB No. 1850-0652). Modification: eliminated 12-month time frame.

#	Domain/Topic	Sources
H. OTHER SPELL (INTEGRATED MODULE)		
1	Other activities (no job or school)	New
2	Any job or school spells after last job or school spell	New
3	First job or school spell after other activity spell	New
I. EDUCATION AND CAREER GOALS		
1	Overall healthcare training completion status	<p>1 -1a: Exact question from HPOG 15-Month Follow-Up Survey (OMB No. 0970-0394) Original sources: based on the PACE 15-Month Survey (OMB No. 0970-0397), the Green Jobs 15-Month Follow-Up Survey (OMB No. 1205-0481NOA) and the Education Longitudinal Survey (OMB No. 1850-0652).</p> <p>b: Modified question from the HPOG 15-Month Follow-Up Survey (OMB No. 0970-0394). Original sources: based on based on the PACE 15-Month Survey (OMB No. 0970-0397). Modification: Healthcare training specific.</p> <p>c: Exact question from HPOG 15-Month Follow-Up Survey (OMB No. 0970-0394). Original sources: based on the PACE 15-Month Survey (OMB No. 0970-0397).</p>
2	Type of and date credential or degree earned	<p>2-a, c: Modified question based on question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397) Original sources: based on the Green Jobs 15-Month Follow-Up Survey (OMB No. 1205-0481NOA), the 2005 National Household Education Survey (OMB No. 1850-0768), and the National Community College Survey of Student Engagement (CCSSE). Modification: Asking if the participant received a diploma/certificate from college credit classes in addition to possible diploma/certificates from occupational training courses. Also asking at an overall level (as opposed to by training provider).</p> <p>2b: New</p>
3	Type of and date diploma or certificate earned	<p>Modified question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397). Original sources: based on the Green Jobs 15-Month Follow-Up Survey (OMB No. 1205-0481NOA) and the 2005 National Household Education Survey (OMB No. 1850-0768). Modifications: Asking at an overall level (as opposed to by training provider).</p> <p>3b: New</p>
4	Educational and occupational training goals	<p>4a: Exact question from PACE and HPOG 15-Month Follow-Up Surveys (OMB No. 0970-0397; OMB No. 0970-0394).</p> <p>4b: Modified question from PACE and HPOG 15-Month Follow-Up Surveys (OMB No. 0970-0397; OMB No. 0970-0394). Modification: Added the first answer choice to capture aspirations for college-issued certificates that require less study than an associate's degree. PACE 15-month survey asked only about aspirations for academic degrees. HPOG 15-month survey also asked about aspirations for occupational certifications but not occupational certificates. (Occupational certifications are generally issued by governments and professional organizations and require ongoing education. Occupational certificates are issued to Institutions of Higher Education and do not expire.) New language asks about all aspirations for academic degrees, occupational certificates, and occupational certifications.</p>
5	Progress toward long-range education goals	Exact question from PACE and HPOG 15-Month Follow-Up Surveys (OMB No. 0970-0397; OMB No. 0970-0394)
6	Self-perception of career track progress	Exact question from PACE and HPOG 15-Month Follow-Up Surveys (OMB No. 0970-0397; OMB No. 0970-0394).
J. SERVICES AND ASSISTANCE		

#	Domain/Topic	Sources
1	Financial support sources for school or living expenses	Modified Question from PACE and HPOG 15-Month Follow-Up Surveys (OMB No. 0970-0397; OMB No. 0970-0394). Original sources: based on the Green Jobs 15-Month Follow-Up Survey (OMB No. 1205-0481NOA) Modification: PACE 15 asked about financial assistance for both living expenses and school expenses by training institution. HPOG 15 asked about financial assistance for both living expenses and school expenses received during the overall time period. Unlike both 15-month surveys, we do not ask subitems to denote the type of expenses each source of assistance covered.
K. 21ST CENTURY SKILLS		
1	Grit	Exact question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397). Original sources: based on Duckworth and Quinn (multiple publications)
2	Core self-evaluation	Exact question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397). Original sources: from Judge et al. (multiple publications). Core Self-Evaluation scale.
3	Career planning skills	Exact question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397) and PACE SAQ (OMB No. 0970-0343). Original sources: from various sources.
4	Personal and family challenges	Modified question from PACE and HPOG 15-Month Follow-Up Surveys and HPOG Supplemental Baseline Questions (OMB No. 0970-0394). Original sources: based on the Composite International Diagnostic Interview (CIDI) Short Form, the Prime-MD scale, and the Employment, Retention, and Advancement (ERA) (OMB No. 0970-0285). This question uses the exact sub-items from the HPOG 15-Month and Supplemental Baseline, which eliminated some of the more sensitive questions from the PACE 15 question. But the question uses the 5-point scale used in the PACE 15-Month (as opposed to the 3-point scale in the HPOG15).
5	Perceived stress scale	Exact question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397) and PACE SAQ (OMB No. 0970-0343). Original sources: Cohen et al. (1983).
L. HOUSEHOLD COMPOSITION		
1	Household composition including marital status	Exact questions from HPOG 15-Month Follow-Up Survey (OMB No. 0970-0394). Original sources: slightly modified the PACE 15-Month Follow-Up Survey (OMB No. 0970-0397), which was based on the PACE BIF (OMB No. 0970-0343), which was originally based on the American Community Survey (ACS) and the Supporting Healthy Marriages (SHM) baseline (OMB No. 0970-0299)
2	Number of children in the household	Exact question from HPOG 15-Month Follow-Up Survey (OMB No. 0970-0394). Original sources: slightly modified the PACE 15-Month Follow-Up Survey (OMB No. 0970-0397), which was based on the PACE BIF (OMB No. 0970-0343), which was originally based on the Supporting Healthy Marriages (SHM) baseline (OMB No. 0970-0299)
3	Number of dependents in the household	Exact question from HPOG 15-Month Follow-Up Survey (OMB No. 0970-0394). Original sources: slightly modified the PACE 15-Month Follow-Up Survey (OMB No. 0970-0397), which was based on the PACE BIF (OMB No. 0970-0343), which was originally based on the Employment, Retention, Advancement (ERA) Study (OMB No. 0970-0285).
4	Current fertility	Exact question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397)
5	Recent fertility	Exact question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397)
M. INCOME AND MATERIAL WELL-BEING		
Individual level		

#	Domain/Topic	Sources
1	Receipt of public benefits	Exact question from HPOG 15-Month Follow-Up Survey and Supplemental Baseline Questions (OMB No. 0970-0394). Original sources: based on PACE 15-Month Follow-Up Survey (OMB No. 0970-0397) and PACE SAQ (OMB No. 0970-0343) which were based on the Composite was originally based on the Supporting Healthy Marriages (SHM) baseline (OMB No. 0970-0299).
2	Total income in prior month	Exact question from PACE and HPOG 15-Month Follow-Up Surveys (OMB No. 0970-0397; OMB No. 0970-0394). Original sources: based on the PACE BIF (OMB No. 0970-0343).
Household level		
3	Receipt of public benefit	Exact question from HPOG 15-Month Follow-Up Survey and Supplemental Baseline Questions (OMB No. 0970-0394). Original sources: based on PACE 15-Month Follow-Up Survey (OMB No. 0970-0397) and PACE SAQ (OMB No. 0970-0343) which were based on the Composite was originally based on the Supporting Healthy Marriages (SHM) baseline (OMB No. 0970-0299).
4	Total income in prior month	Exact question from PACE and HPOG 15-Month Follow-Up Surveys (OMB No. 0970-0397; OMB No. 0970-0394). Original sources: based on the PACE BIF (OMB No. 0970-0343).
5	EITC	Modified question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397). Modification: Dropped the lead-in introduction.
6	Personal educational debt	Exact question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397)
7	Parental educational debt	Exact question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397)
8	Hunger, food insecurity	Exact question from Assets for Independence (AFI) Experiment 12-Month Follow-Up Survey (OMB No. 0970-0414)
9	Material hardship	Modified question from Assets for Independence (AFI) Experiment: 12-Month Follow-Up Survey (OMB No. 0970-0414). Modification: eliminated three sub-items.
10	Making ends meet	Exact question from PACE 15-Month Follow-Up Survey (OMB No. 0970-0397). Original sources: based on the PACE SAQ (OMB No. 0970-0343).
11	Health insurance (any source – if not already captured in employment section)	New
12	Current housing	Modified question from the Moving to Opportunity (MTO) Adult Survey (OMB No. 2528-0218). Modification: minor updates to the question to fit within the context of the 36-Month survey.
13	Neighborhood satisfaction	Exact question from the Moving to Opportunity (MTO) Adult Survey (OMB No. 2528-0218)
N. CHILD INTRODUCTION/SCREENER		
1	Confirm focal child is dependent	New
2	Grade clarification, school status, and reasons for leaving school	2: New 2a-2b: Exact question from Moving to Opportunity (MTO) Interim Survey of Households (OMB No. 2528-0218).
O. TIME OUT OF THE HOME/CHILD SUPERVISION		
Preschool-Age Children		
1	Child care during the week	Modified question from the Community Action Project (CAP) Family Life Study, Wave 1 Parent Survey. Original sources: based on the Fragile Families Study. Modification: minor updates to the question to fit within the context of the 36-Month survey.
2	Child care provider	Modified question from the Community Action Project (CAP) Family Life Study, Wave 1 Parent Survey. Original sources: based on the Fragile Families Study. Modification: minor updates to the question to fit within the context of the 36-Month survey.
Children in Kindergarten through Twelfth Grade.		

#	Domain/Topic	Sources
3	Adults present before school	Modified question from the Moving to Opportunity (MTO) Interim Survey of Households (OMB No. 2528-0218). Modification: Exact question wording except that we made it focal child specific. Added “Both you and another adult” response option.
4	Adults present after school	Modified question from the Moving to Opportunity (MTO) Interim Survey of Households (OMB No. 2528-0218). Modification: Exact question wording except that we made it focal child specific. Added “Both you and another adult” response option.
5	Adults present after dinner	Modified question from the Moving to Opportunity (MTO) Interim Survey of Households (OMB No. 2528-0218). Modification: Exact question wording except that we made it focal child specific. Added “Both you and another adult” response option.
6	Adults present on weekends	New
All ages		
7	Family routines	<p>7: Modified wording from the Community Action Project (CAP) Family Life Study, Wave 1 Parent Survey. Original sources: based on the Fragile Families Study. Modification: minor updates to the introduction to fit within the context of the 36-Month survey.</p> <p>7a-b: Exact questions from the Community Action Project (CAP) Family Life Study, Wave 1 Parent Survey. Original sources: based on the Fragile Families Study.</p> <p>7c: Modified questions from the Community Action Project (CAP) Family Life Study, Wave 1 Parent Survey. Original sources: based on the Fragile Families Study. Modifications: Question updated wording to cover both weekday and weekend nights and added close-ended response categories (opposed to allowing for open-ended responses).</p>
Children in Sixth through Twelfth Grade.		
8	Activities during the week	Modified wording from the National Longitudinal Survey of Labor Force Behavior. Youth Survey. Child Supplement. Children 10 Years and Older. 1988. Question modified wording of response categories to cover additional possible activities.
9	Main activity after dinner	Exact question from the National Longitudinal Survey of Labor Force Behavior. Youth Survey. Child Supplement. Children 10 Years and Older. 1988.
P. EDUCATION-RELATED GOALS AND SUPPORT		
All ages		
1	Prediction of actual child educational achievement	Exact question from the Community Action Project (CAP) Family Life Study, Wave 1 Parent Survey. Original sources: based on the Early Childhood Longitudinal Study-Birth (ECLS-B), Preschool Parent Interview (OMB No. 1850-0756).
2	Child’s wish for educational achievement	Exact question from the National Longitudinal Survey of Labor Force Behavior. Youth Survey. Child Supplement. Children 10 Years and Older. 1988.
Preschool-Age Children.		
3	Reading to or picture book with child	Modified question from the Early Childhood Longitudinal Study-Birth (ECLS-B), Preschool Parent Interview (OMB No. 1850-0756). Modification: added the “look at picture books” to the question.
4	Help child learn numbers	Modified question from the Community Action Project (CAP) Family Life Study, Wave 1 Parent Survey. Original sources: based on the Home Observation for Measurement for the Environment (HOME; Caldwell & Bradley, 1984). Modification: combined questions on help with numbers and the alphabet.

#	Domain/Topic	Sources
5	Help child learn colors or shapes and sizes	Modified question from the Community Action Project (CAP) Family Life Study, Wave 1 Parent Survey. Original sources: based on the Home Observation for Measurement for the Environment (HOME; Caldwell & Bradley, 1984). Modification: combined questions on colors and shapes and sizes.
Children in Kindergarten through Twelfth Grade.		
6	Discuss homework or what child learning in school	Modified question from the Project on Human Development in Chicago Neighborhoods Home life Survey. Modification: Combined questions on discussing homework and what the child learned in school. Replaced the "Every day" response choice with "Five or more times."
7	Help child with homework	Modified question from the Early Childhood Longitudinal Study-Kindergarten Class of 1998-99 (ECLS-K), Third Grade Spring Parent Interview (OMB No. 1850-0750). Modification: The question refers to help with all homework subjects (opposed to asking separate questions for homework in reading, language arts, or spelling and homework in math).
8	Discuss grades or report card	Modified question from the Early Childhood Longitudinal Study-Kindergarten Class of 1998-99 (ECLS-K), Eighth Grade Spring Parent Interview (OMB No. 1850-0750). Modification: minor updates to the introduction to fit within the context of the 36-Month survey.
All ages		
9	Education-related self-efficacy	Exact question from Walker, Wilkins, Dallaire, Sandler, & Hoover-Dempsey, 2005.
Q. CHILD OUTCOMES		
Preschool-Age Children.		
1	Oral language skills	Indiana Welfare Reform Evaluation Child Survey and the Florida Family Transition Program Child Survey. Modified general question to ask separately about oral language and math/numbers skills/early reading skills.
2	Early reading skills	Indiana Welfare Reform Evaluation Child Survey and the Florida Family Transition Program Child Survey. Modified general question to ask separately about oral language and math/numbers skills/early reading skill.
3	Math or numbers skills	Indiana Welfare Reform Evaluation Child Survey and the Florida Family Transition Program Child Survey. Modified general question to ask separately about oral language and math/numbers skills/early reading skill.
4	Social skills	Head Start Family and Child Experiences Survey (FACES) 2000 Parent Interview. Modified questions on Child's Behavior by reducing the number of responses.
5	Adult reported behavioral problems	New
6	Suspended or expelled	Modified question from the Indiana Welfare Reform Evaluation Child Survey. Modification: The question has never been asked of kids younger than age 5. Changed wording from "expelled or suspended" to "asked to leave."
Children in Kindergarten through Fifth Grade.		
7	Social skills	Exact question from the Indiana Welfare Reform Evaluation Child Survey.
8	Reading skills	Exact question from the Indiana Welfare Reform Evaluation Child Survey.
9	Math skills	Exact question from the Indiana Welfare Reform Evaluation Child Survey.
Children in Kindergarten through Twelfth Grade.		
10	Repeated grades	Exact question from the Indiana Welfare Reform Evaluation Child Survey and the Florida Family Transition Program Child Survey.
11	School absences	Exact question from the Indiana Welfare Reform Evaluation Child Survey and the Florida Family Transition Program Child Survey.
12	School tardiness	Exact question from the Indiana Welfare Reform Evaluation Child Survey and the Florida Family Transition Program Child Survey.

#	Domain/Topic	Sources
13	School reported behavioral problems	Modified question from the Early Childhood Longitudinal Study-Kindergarten Class of 2010-11 (ECLS-K:2011), Spring Parent Interview (OMB No. 1850-0750). Modification: Question wording is exact but added close-ended response categories (opposed to allowing for open-ended responses).
14	School reported school work problems	Modified question from the Early Childhood Longitudinal Study-Kindergarten Class of 2010-11 (ECLS-K:2011), Spring Parent Interview (OMB No. 1850-0750). Modification: original question in ECLS-K:2011 is shortened ("How about any problems {he/she} is having with school work?"), whereas question in 36-Month survey mirrors format of item S1 in 36-Month survey. Additionally, we added close-ended response categories (opposed to allowing for open-ended responses).
15	Suspended or expelled	Exact question from Indiana Welfare Reform Evaluation.
Children in Sixth through Twelfth Grade.		
16	Grades / Child compared to class	16: Modified question from Moving to Opportunity (MTO) Interim Survey of Households (OMB No. 2528-0218). Modification: added response category options "Mostly A's," "Mostly A's and B's," "Mostly B's," and "Not applicable." 16a: Exact question from the National Longitudinal Survey of Labor Force Behavior. Youth Survey. Child Supplement. Children 10 Years and Older. 1988.
Children in Ninth through Twelfth Grade.		
17	College preparation tests	Modified question from Moving to Opportunity (MTO) Interim Survey of Households (OMB No. 2528-0218). Modification: Specified the question refers to tests "as part of college preparation" and added the PSAT test sub-item.