Comment	Response
	The comment did not address issues with the data
	collection for which this request seeks approval.
Joyce Smith, National Association for College	
Admission Counseling	
Michael Rose	
mrose@nacacnet.org	
Public comment 1jz-8lwe-gwxm	
NACAC hopes that the Department's Study of	We thank NACAC for their comments, which are
Enhanced College Advising in Upward Bound will	based on related professional experience and
produce a greater body of evidence demonstrating	relevant research.
the importance of professional development and	
access to resources for those who help students	The U.S. Department of Education supports the
navigate the college admission process. In applying	dissemination of effective resources to support the
to and selecting a college, students must balance a	services college counselors provide to low-income
wide array of considerations, including cost,	and first generation students. Should the results of
location, and academic offerings. They must also	the Enhanced College Advising demonstration
manage a timeline that consists of multiple	show potential for the materials to improve
deadlines, tests, forms, and other requirements.	students' college outcomes the Department will
Finding the right college is a complicated process	make these materials widely available to both
for any student, but the challenges are	college counselors and students.
accentuated for first-generation and low-income	
students, who are less likely to have close friends	
or family members who have attended college,	
and, as discussed above, whose schools are less	
likely to provide substantial college guidance	
services	
NACAC has long advocated for more effective dissemination of the Department's resources that	
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may help counselors and students throughout the college application process. Because of limited	
time and resources, it can take years for all of the	
Department's resources to trickle down to school	
counselors, despite best efforts of groups like	
NACAC to publicize them. For this reason, we are	
pleased that the Department intends to include	
distribution of resources as part of the Study of	
Enhanced College Advising. We hope that the	
Department will use the results of this study to	
think about how it can better distribute resources	
to all counselors in the future, and will learn which	
types of resources are most useful to counselors	
and students.	